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PeopleSoft Enterprise Recruiting and Admissions Preface

This preface discusses:

- PeopleSoft products.
- PeopleSoft Enterprise Campus Solutions Application Fundamentals.
- PeopleBook structure.

PeopleSoft Products

This PeopleBook refers to the following PeopleSoft product: PeopleSoft Enterprise Recruiting and Admissions.

PeopleSoft Enterprise Campus Solutions Fundamentals

Additional, essential information describing the setup and design of your system appears in two companion volumes of documentation called PeopleSoft Enterprise Campus Solutions 9.0 Application Fundamentals PeopleBook and PeopleSoft Enterprise Campus Community Fundamentals 9.0 PeopleBook. Each PeopleSoft product line has its own version of this documentation.

Note. One or more pages in PeopleSoft Enterprise Campus Solutions operate in deferred processing mode. Deferred processing is described in the preface in the PeopleSoft Enterprise Campus Solutions 9.0 Application Fundamentals PeopleBook.

See Also

PeopleSoft Enterprise Campus Community 9.0 Fundamentals PeopleBook, "PeopleSoft Enterprise Campus Community Preface," PeopleSoft Enterprise Campus Solutions Application Fundamentals

PeopleBook Structure

PeopleSoft PeopleBooks follow a common structure. By understanding this structure, you can use this PeopleBook more efficiently.

The PeopleBooks structure conveys a task-based hierarchy of information. Each chapter describes a process that is required to set up or use the application. Chapter sections describe each task in the process. Subsections within a section describe a single step in the process task.
Some PeopleBooks may also be divided into parts. PeopleBook parts can group together similar implementation or business process chapters within an application or group together two or more applications that integrate into one overall business solution. When a book is divided into parts, each part is divided into chapters.

The following table provides the order and descriptions of chapters in a PeopleBook

<table>
<thead>
<tr>
<th>Chapters</th>
<th>Description</th>
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<tbody>
<tr>
<td>Preface</td>
<td>This is the chapter you're reading now. It explains:</td>
</tr>
<tr>
<td></td>
<td>• How to use the PeopleSoft Enterprise Application Fundamentals book.</td>
</tr>
<tr>
<td></td>
<td>• How PeopleBooks are structured.</td>
</tr>
<tr>
<td></td>
<td>• Common elements used in the PeopleBook, if necessary.</td>
</tr>
<tr>
<td>Getting Started With…</td>
<td>This chapter discusses product implementation guidelines. It explains:</td>
</tr>
<tr>
<td></td>
<td>• The business processes documented within the book.</td>
</tr>
<tr>
<td></td>
<td>• Integrations between the product and other products.</td>
</tr>
<tr>
<td></td>
<td>• A high-level documentation to how our documentation maps to the overall implementation process; it doesn’t offer step-by-step guidance on how to perform an actual implementation.</td>
</tr>
<tr>
<td>Navigation</td>
<td>(Optional) Some PeopleSoft applications provide custom navigation pages that contain groupings of folders that support a specific business process, task, or user role. When an application contains custom navigation pages, this chapter provides basic navigation information for these pages.</td>
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<tr>
<td></td>
<td>Note. Not all applications have delivered custom navigation pages.</td>
</tr>
<tr>
<td>Understanding…</td>
<td>(Optional) This is an introductory chapter that broadly explains the product and the functionality within the product.</td>
</tr>
<tr>
<td>Chapters</td>
<td>Description</td>
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<tr>
<td>-------------------------------</td>
<td>---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
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</table>
| Setup and Implementation      | This can be one or more chapters. These chapters contain documentation to assist you in setting up and implementing the product. For example, if functionality X is part of a product, this chapter would be devoted to explaining how to set up functionality X, not necessarily how to use functionality X. You would look to the corresponding business process chapter to learn how to use the functionality.  
**Note.** There may be times when a small amount of business process information is included in a setup chapter if the amount of business process documentation was insufficient to create a separate section in the book. |
| Business Process               | This can be one or more chapters. These chapters contain documentation that addresses specific business processes with each chapter generally devoted to a specific functional area. For example, if functionality X is part of a product, this chapter would be devoted to explain how the functionality works, not necessarily how to set up functionality X. You would look to the corresponding setup and implementation chapter to learn how to set up the functionality.  
**Note.** There may be times when a small amount of setup and implementation information is included in a business process chapter if the amount of setup and implementation documentation was insufficient to create a separate chapter in the book. |
| Appendixes                    | (Optional) If the book requires it, one or more appendixes might be included in the book. Appendixes contain information considered supplemental to the primary documentation.                                                                                                                                                                                                                                                                                                                                         |
| Delivered Workflow Appendix    | (Optional) The delivered workflow appendix describes all of the workflows that are delivered for the application.  
**Note.** Not all applications have delivered workflows.                                                                                                                                                                                                                                                                                                                                                                               |
| Reports Appendix              | (Optional) This appendix contains an abbreviated list of all of the product's reports. The detailed documentation on the use of these reports is usually included in the related business process chapter.                                                                                                                                                                                                                                                                                                                     |
PeopleBooks and the Online PeopleSoft Library

A companion PeopleBook called PeopleBooks and the Online PeopleSoft Library contains general information, including:

- Understanding the PeopleSoft online library and related documentation.
- How to send PeopleSoft documentation comments and suggestions to Oracle.
- How to access hosted PeopleBooks, downloadable HTML PeopleBooks, and downloadable PDF PeopleBooks as well as documentation updates.
- Understanding PeopleBook structure.
- Typographical conventions and visual cues used in PeopleBooks.
- ISO country codes and currency codes.
- PeopleBooks that are common across multiple applications.
- Common elements used in PeopleBooks.
- Navigating the PeopleBooks interface and searching the PeopleSoft online library.
- Displaying and printing screen shots and graphics in PeopleBooks.
- How to manage the PeopleSoft online library including full-text searching and configuring a reverse proxy server.
- Understanding documentation integration and how to integrate customized documentation into the library.
- Glossary of useful PeopleSoft terms that are used in PeopleBooks.

You can find this companion PeopleBook in your PeopleSoft online library.
Chapter 1

Getting Started with Recruiting and Admissions

This chapter provides an overview of Recruiting and Admissions and discusses:

• Recruiting and Admissions business process.
• Recruiting and Admissions integrations.
• Recruiting and Admissions implementation.

Recruiting and Admissions Overview

Recruiting and Admissions helps you plan, manage, and track admissions and recruitment activities.

With this application, you can:

• Capture student recruiting information and analyze recruiting activities.
• Tailor your admissions system according to your requirements and practices.
• Set enrollment targets, track progress toward recruiting efforts, and analyze admissions decisions and patterns.

Recruiting and Admissions Business Processes

The following process flows illustrates the Recruiting and Admissions business processes:
Receive transcripts and test scores business process
Add or receive applications business process
Recruiting and Admission Integrations

Recruiting and Admissions integrates with these PeopleSoft applications:

- **PeopleSoft Financial Aid**
- **PeopleSoft Student Records**
- **PeopleSoft Recruiting & Admissions**
- **PeopleSoft Student Financials**
- **PeopleSoft Campus Community**

PeopleSoft Recruiting and Admissions integrations

We discuss integration considerations in the implementation chapters in this PeopleBook.

Supplemental information about third-party application integrations is located on My Oracle Support.

**PeopleSoft Campus Community**

Campus Community shares people data, such as names and addresses, and external organization data, for prospect, application and transcript processing, with Recruiting and Admissions.

**PeopleSoft Student Financials**

Recruiting and Admissions uses Student Financials functionality to process application fees and application deposits.

**PeopleSoft Student Records**

Recruiting and Admissions transfers application data with Student Records after applicants have been matriculated. Student Records can then build student program and plan records without having to re-enter large amounts of information.
Recruiting and Admissions Implementation

PeopleSoft Setup Manager enables you to generate a list of setup tasks for your organization based on the features that you are implementing. The setup tasks include the components that you must set up, listed in the order in which you must enter data into the component tables, and links to the corresponding PeopleBook documentation.

Recruiting and Admissions also provides component interfaces to help you load data from your existing system into Recruiting and Admissions tables. Use the Excel to Component Interface utility with the component interfaces to populate the tables.

This table lists all of the components that have setup component interfaces:

<table>
<thead>
<tr>
<th>Component</th>
<th>Component Interface</th>
<th>References</th>
</tr>
</thead>
</table>

Other Sources of Information

In the planning phase of your implementation, take advantage of all PeopleSoft sources of information, including the installation documentation, data models, business process maps, and troubleshooting guidelines.

See Also

"PeopleSoft Enterprise Recruiting and Admissions Preface," PeopleSoft Enterprise Campus Solutions Fundamentals, page xxix

Enterprise PeopleTools PeopleBook: PeopleSoft Component Interfaces

Enterprise PeopleTools PeopleBook: PeopleSoft Setup Manager
Chapter 2

Building Your Recruiting Structure

This chapter discusses how to:

• Set up your recruiting structure.
• Define recruiters.

Setting Up Your Recruiting Structure

To set up your recruiting structure, use the Region component (REGION_TABLE), Region Postal component (RGN_POSTAL_TABLE), Region SetID Effective Date Update component (RUN_AD505), Recruiting Category component (RECRUIT_CAT_TABLE), Recruiting Center component (ADM_RECRCTR_TBL), and Application Center component (ADM_APPLCTR_TBL).

An admissions recruiter can be anyone in your campus community (for example, staff, faculty, student, and alumni) who helps with the recruiting and admissions process. Recruiters can recruit at different levels. For example, they can recruit by region, career, program, or plan and sub-plan. You can assign recruiters to prospects and applicants. You can assign recruiters, prospects, and applicants to geographic regions and various recruiting categories to match recruiters to prospects.

This section provides an overview of building your recruiting structure and discusses how to:

• Set up region codes.
• Set up region trees.
• Activate region trees.
• Set up recruiting categories.
• Set up recruiting centers.
• Set up application processing centers.
## Pages Used to Set Up Your Recruiting Structure

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<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
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<td>Region Table</td>
<td>REGION_TABLE</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, Prospect/Applicant Recruiting, Region Table</td>
<td>Define the geographic regions that your academic institution uses for recruiting and admissions.</td>
</tr>
<tr>
<td>Region Postal Table</td>
<td>REG_POSTAL_TABLE</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, Prospect/Applicant Recruiting, Region Postal Table</td>
<td>Define postal codes for use in your region tree. You can define any number of postal codes for your regional recruiting purposes. Postal codes are used as the detail values, or <em>leaves</em>, of your region tree. It is vital to keep the region postal codes that you define on this page synchronized with the detail values on your region tree. Plan out your postal code values and enter them here before entering them into the region tree.</td>
</tr>
<tr>
<td>Region SetID Effdt Update</td>
<td>RUNCTL_AD505</td>
<td>Student Recruiting, Student Recruiters, Region SetID Effdt Update</td>
<td>Run the Region SetID Effdt Update process, which activates region trees.</td>
</tr>
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<td>RECRUIT_CAT_TABLE</td>
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<td>Set up your recruiting categories.</td>
</tr>
<tr>
<td>Recruiting Center Table</td>
<td>ADM_RECRCTR_TABLE</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, Prospects, Recruiting Center Table</td>
<td>Create the admission recruiting centers for your institution.</td>
</tr>
<tr>
<td>Application Center Table</td>
<td>ADM_APPLCTR_TABLE</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, Applicants, Application Center Table</td>
<td>Set up your application centers.</td>
</tr>
</tbody>
</table>
Setting Up Region Codes

Access the Region Table page (Set Up SACR, Product Related, Recruiting and Admissions, Prospect/Applicant Recruiting, Region Table).

A region can be a continent, a country, a state, a portion of a state, a mix of states, or any regional grouping that is for recruiting. You can link applicants, prospects, schools, and recruiters to geographic regions. Use this linkage for informational purposes and for assigning recruiters to prospects and applicants according to where the person attends school or resides. Regions are required if you plan to use PeopleSoft Tree Manager to assign recruiters to prospects and applicants. Plan your regions and your region tree before defining codes.

Setting Up Region Trees

Before assigning recruiters to regions, set up a region tree for your academic institution using PeopleSoft Tree Manager. This section covers setting up region trees for your recruiting structure.

A region tree is a detailed and hierarchical representation of all the geographic regions that you use for recruiting purposes. Each region is represented on the region tree as a node that appears hierarchically. A city can reside within a county, a county within a state, and a state within a country. However, the lowest level on the tree must be postal code ranges.

Your system uses region trees when you assign recruiters to prospects and applicants. The region tree hierarchical structure enables you to include and exclude recruiters from a variety of regions within your recruiting structure. For example, you can have a West Coast recruiter who does not go to the state of California, except for the city of San Jose, but only for the postal code range of 95000-95199 within that city. In other words, you assigned the recruiter to the West Coast region but excluded her from the California region. Then you assigned her to the San Jose region but excluded her from every postal code range except 95000-95199.

You assign a region to applicants in the Application Entry component, to prospects in the Prospect Data component, and to recruiters in the Recruiters component. When you assign recruiters to individual prospects and applicants (also in the Application Entry and Prospect Data components) the system uses the region tree to match recruiters to prospects and applicants, based on where they reside on the tree. For example, suppose that you assign an applicant to the region San Jose. Suppose further that you don't have any recruiters assigned at that level, but that you do have recruiters assigned to the region Santa Clara County. San Jose is a lower node of Santa Clara County. Thus, recruiters assigned to Santa Clara County are responsible for San Jose, and any other lower-level node on the region tree.

Using region trees, you can also assign recruiters to prospects and applicants in batch, using the Recruiter Assignment process. This process matches recruiters to prospects and applicants based on the postal code of the prospect's or applicant's home or last school attended.

Entering Regions in the Region Table Page

Although you can define new regions directly in PeopleSoft Tree Manager as you build your region tree, plan and define your regions in advance on the Region Table page. That way, all regions are available as you build your tree. You can always add additional regions through Tree Manager. When you define regions, print your region codes so that they are available while building your tree. You can also draw a map of your tree and include the actual region codes. Having a printed code list is valuable because you cannot prompt for defined region codes in PeopleSoft Tree Manager. Also, you are less likely to create duplicate or similar codes if you have a printed list.
Setting Up Postal Codes on the Region Postal Code Table Page

Before you can define postal code values (detail values) on your tree, you must set up all of your postal codes on the Region Postal Table page. To verify that a detail exists on the Region Postal Table page, right-click that detail in the region tree. If you receive a message that the value is not found, then you must go to the Region Postal Table page and set it up. It is extremely important to keep the region postal codes on the Region Postal Table page synchronized with the detail values of your region tree. Postal codes cannot overlap regions. If you enter the zip + 4 postal code for prospect or applicant addresses, include the four digit extension when defining your postal code ranges for the regions. Example: The begin postal code should be defined as 914360000 and the end postal code should be defined as 914669999.

For manual and batch recruiter assignment, the number of numeric digits in the postal code ranges of a region tree should be the same. For instance, if you have set up a region tree with five digit postal code ranges, such as USA94000 - USA95599, ensure that you do not define a nine digit postal code range for the same region tree.

If you have set up a region tree with five digit postal code ranges, the system uses the first five digits of the applicant's or prospect's home or school postal code.

If you have set up a region tree with nine digit postal code ranges, the system uses the nine digits of the applicant's or prospect's home or school postal code. If the applicant's or prospect's postal code consists of five digits, the system adds four zeros to the applicant's or prospect's postal code to make it nine digits for the assignment process.

If the applicant's or prospect's home or school postal code consists of a dash, the system removes the dash before comparing the postal code with the region tree's postal code ranges.

Defining a Region Tree for Recruiting and Admissions

You base your region tree on a special tree structure, shipped with Recruiting and Admissions, called REGION. This structure uses the country and postal code of either the applicant's school or the applicant's home address as detail nodes of the tree and the structure looks to the regions stored in the region table for all other tree nodes.

To set up your region tree, select Tree Manager, Tree Manager. Search for a Tree Name of REGION. Select a delivered REGION tree. Then select the Save As link on the page.

The Tree Definition dialog box opens. The following values should appear:

- The tree name is REGION.
- The status is Active.
- The structure ID is REGION.

Note. Your region tree must be based on the REGION structure that is provided with your system. Your system relies on this structure when matching recruiters to prospects and applicants.

- The All Detail Values in This Tree check box is cleared.
- The Allow Duplicate Detail Values check box is cleared.
- The Strictly Enforced option is selected.
• Enter your institution's setID and an effective date. When you click Save As, you return to the PeopleSoft Tree Manager page, with the name of your region tree. The name of your region tree is the setID plus the effective date.

Delivered Region Tree Examples

Recruiting and Admissions comes with three sample region trees that you can view to get an idea of a finished region tree. Each one is named REGION; they are listed, in order, under the following setIDs:

• PSCCS
• GLAKE
• PSUNV

The following is an example of part of the delivered GLAKE region tree.

See Also

Chapter 2, "Building Your Recruiting Structure," Setting Up Region Codes, page 9
Chapter 9, "Recruiting Prospective Students," page 105

Enterprise PeopleTools PeopleBook: Tree Manager
Enterprise PeopleTools PeopleBook: Tree Manager, "Printing a List of Regions"
Activating Region Trees

After you create a region tree or update an existing tree with a new effective date, you must activate it by running the Region SetID Effdt Update process.

**Note.** Region trees do not work unless you run this process.

Access the Region SetID Effdt Update page (Student Recruiting, Student Recruiters, Region SetID Effdt Update).

Region SetID Effdt Update page

**As Of Date**
- Enter a date equal to the effective date of the region tree.

**Institution**
- Enter the institution for which the region tree will be used.

**SetID for Region**
- Enter the setID that was used when creating the region tree.

Click the Run button and select AD505 to run the process. The process activates the most recent region tree with an effective date that is less than or equal to the date entered in the As Of Date field.

Setting Up Recruiting Categories

Access the Recruiting Category Table page (Set Up SACR, Product Related, Recruiting and Admissions, Prospect/Applicant Recruiting, Recruiting Category Table).

**Warning!** You must create a recruiting category of REGN (region) so that you can use the flexibility of regional recruiting assignments. To automatically assign recruiters to prospects and applicants by region, define a REGN code in this table. The description can be anything, but the code must be REGN.

Recruiting categories enable you to track prospect and applicant interests. By assigning prospects and applicants to recruiting categories, you can give them the proper attention during the recruiting and admissions processes. You link recruiters to recruiting categories when setting up recruiters.
Recruitment Group  Assign the recruiting category to a recruitment group. Values are Academic, Alumni, Athletics, Music, Region, and Special. Recruitment groups are delivered with your system as translate values. You can modify these translate values.

**Important!** Do not change or delete the translate value Region. It is required for automated region and recruiter assignment.

Move to Application  Select to copy this recruiting information to the application record when the prospect who is assigned to this category becomes an applicant.

Academic Career Indicator  Select to limit the recruiting category to one career. For example, you can create a recruiting category called EXT for those prospects who are currently business executives and define it so that it is only available to your BUSN (graduate business) academic career. Enter the career to which you want the category limited in the Academic Career field.

Academic Career  If you want this category to be available for only one academic career, select the Academic Career Indicator check box and enter the career here. If you want this recruiting category to be available to all careers, clear the Academic Career Indicator check box and leave this field blank. This field determines the recruiting categories that appear in the Recruiting Category field on the Application Recruiters and Prospect Recruiters pages. Define academic careers on the Academic Career Table page.

**Note.** When assigning a prospect or applicant to a recruitment group and category, you can indicate a further level of a person’s interests by using a recruitment subcategory.

## Setting Up Recruiting Centers

Access the Recruiting Center Table page (Set Up SACR, Product Related, Recruiting and Admissions, Prospects, Recruiting Center Table).

The recruiting center helps to identify the prospects and recruiters who belong to a particular recruiting office. If you process applications in the same office as you process prospects, your application and recruiting centers are probably identical. If you have a decentralized recruiting structure, you can create a recruiting center for each office so that you can identify which office has responsibility for a specific prospect or applicant.

**Academic Career**  Select an academic career if you want this recruiting center associated with only one academic career. If you want the recruiting center available to all academic careers, leave this field blank.

**See Also**

Chapter 2, "Building Your Recruiting Structure," Defining Recruiters, page 15

*PeopleSoft Enterprise Campus Solutions 9.0 Application Fundamentals PeopleBook,* "Securing Recruiting and Admissions"
Setting Up Application Processing Centers

Access the Application Center Table page (Set Up SACR, Product Related, Recruiting and Admissions, Applicants, Application Center Table).

**Application Center Table**

<table>
<thead>
<tr>
<th>Field</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Effective Date</strong></td>
<td>01/01/1900</td>
</tr>
<tr>
<td><strong>Description</strong></td>
<td>Undergraduate</td>
</tr>
<tr>
<td><strong>Short Description</strong></td>
<td>Undergrad</td>
</tr>
<tr>
<td><strong>Academic Career</strong></td>
<td>Undergraduate</td>
</tr>
<tr>
<td><strong>Application Fee Code</strong></td>
<td>APP2, Undergraduate Application Fees</td>
</tr>
<tr>
<td><strong>Deposit Fee Code</strong></td>
<td>STD, Standard Deposit Fees</td>
</tr>
<tr>
<td><strong>Calculate Deposit Fee in Batch</strong></td>
<td>[ ]</td>
</tr>
<tr>
<td><strong>Student FTP Server ID</strong></td>
<td></td>
</tr>
<tr>
<td><strong>CRM FTP Server ID</strong></td>
<td></td>
</tr>
</tbody>
</table>

Application Center Table page

**Note.** You assign applications and link recruiters to application centers. This helps you to identify the applications and recruiters who belong to a particular admissions office.

Application centers are where admissions applications are processed. By defining application centers, you can track which office is handling a specific application. This is especially useful if you have decentralized processing for academic careers.

**Academic Career**

Select an academic career if this application center is for only one academic career. If you want this application center available to all careers, leave this field blank. Define academic careers on the Academic Career Table page.

**Application Fee Code**

Select the appropriate application fee code for this application center. Define application fee codes on the Application Fees page in PeopleSoft Student Financials. If you do not charge an application fee, you can leave this field blank.

**Deposit Fee Code**

Select the appropriate deposit fee code used for this application center. Define deposit fee codes on the Deposit Fees page in Student Financials. If you do not charge deposits, you can leave this field blank.
Calculate Deposit Fee in Batch

Select if you want to allow users to save applications without calculating a deposit fee. When you enter a status of Admitted on the Application Program Data page, the system does not prompt you to calculate the deposit. Rather, you use the Deposit Fees Calc (deposit fees calculation) batch process (SFPBADEP) to calculate the deposit fee. This enables you to automate the deposit fee calculation process.

If you clear this check box, the system does prompt you to calculate a deposit fee when you enter a status of Admitted on the Application Program Data page.

See Also


Chapter 14. "Adding and Updating Applications." Entering Application Program Data, page 204

PeopleSoft Enterprise Campus Solutions 9.0 Application Fundamentals PeopleBook, "Securing Recruiting and Admissions"

Defining Recruiters

After you have set up recruiters and related items such as regions, region trees, and recruiting categories, you can identify and manage recruiters.

This section lists prerequisites and discusses how to:

- Designate recruiters.
- Assign recruiters to recruiting categories.
- Link recruiters to geographic regions.
- Associate recruiters with recruiting and application centers.
- Link recruiters with academic programs and academic plans.

Prerequisites

Before you can identify a person as a recruiter, he or she must first exist in your system.

To see if the recruiter is already in your system, select Student Recruiting, Student Recruiters, Search Match.

If you discover that the recruiter does not yet exist in your system, you can quickly add a record by choosing Student Recruiting, Student Recruiters, Add/Update a Person.
See Also

*PeopleSoft Enterprise Campus Community 9.0 Fundamentals PeopleBook*, "Searching for Records and Using Search/Match," Using Search/Match

*PeopleSoft Enterprise Campus Community 9.0 Fundamentals PeopleBook*, "Adding a Person to Your Campus Solutions Database," Adding an Individual to Your Database

## Pages Used to Identify Recruiters

<table>
<thead>
<tr>
<th><strong>Page Name</strong></th>
<th><strong>Definition Name</strong></th>
<th><strong>Navigation</strong></th>
<th><strong>Usage</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Recruiters</td>
<td>RECRUITERS</td>
<td>Student Recruiting, Student Recruiters, Create/Update Recruiters, Recruiters</td>
<td>Designate a person as a recruiter or to update a recruiter's information.</td>
</tr>
<tr>
<td>Recruiter Categories</td>
<td>RECRUITER_RCR_CAT</td>
<td>Student Recruiting, Student Recruiters, Create/Update Recruiters, Recruiter Categories</td>
<td>Assign recruiting categories to recruiters. This aids in recruiter assignment. You also assign recruiting categories to prospects and applicants, enabling you to match appropriate recruiters to prospective students.</td>
</tr>
<tr>
<td>Recruiter Regions</td>
<td>RECRUITER_REGIONS</td>
<td>Student Recruiting, Student Recruiters, Create/Update Recruiters, Recruiter Regions</td>
<td>Link recruiters at the career level to specific geographic regional assignments. You can also use this page to exclude recruiters from certain regions or external organizations. For example, you can assign a recruiter to the Texas region, but exclude him or her from Abilene and Waco. You also link prospects and applicants to geographic regions, enabling you to match appropriate recruiters to prospective students.</td>
</tr>
<tr>
<td>Recruiter Centers</td>
<td>RECRUITER_CENTERS</td>
<td>Student Recruiting, Student Recruiters, Create/Update Recruiters, Recruiter Centers</td>
<td>Link a recruiter to the appropriate recruiting and application centers, which is beneficial for grouping and reporting purposes. You can link prospects to recruiting centers and applicants to application centers.</td>
</tr>
</tbody>
</table>
Designating Recruiters

Access the Recruiters page (Student Recruiting, Student Recruiters, Create/Update Recruiters, Recruiters).

Recruiters page

**Recruiter Type**

Select a recruiter type for this person. Values are *Alumni, Faculty, Staff,* and *Student.* Recruiter types are delivered with your system as translate values. You can modify these translate values.

**Recruiter Role**

Select one or more recruiter roles for this person. In our example, John Chavez is both an evaluator and an interviewer. Add as many recruiter roles as are relevant to this person. A recruiter can recruit for more than one career. Add the recruiter again, only select the relevant academic career when prompted.

Recruiter roles are delivered with your system as translate values. You can modify these translate values.

Assigning Recruiters to Recruiting Categories

Access the Recruiter Categories page (Student Recruiting, Student Recruiters, Create/Update Recruiters, Recruiter Categories).
Recruiter Categories page

**Category**

Enter the appropriate recruiting categories for this recruiter. Define categories on the Recruiting Category Table page. In the preceding page example, this recruiter is assigned to the *High Test Scores* and *Region* recruiting categories.

**Group**

The group to which this category belongs.

**Assignment Stage**

For each category, select the appropriate stage of recruiting in which this recruiter is involved. Values are *Applicant*, *Prospect/Applicant*, and *Prospect*. For track and field, basketball, and region, our example recruiter looks at prospects and applicants. Values for this field are delivered with your system as translate values. You can modify these translate values.

**Important!** For your regional recruiters, assign a category of *REGN*. This is important for automatic assignment of recruiters by region.

**Linking Recruiters to Geographic Regions**

Access the Recruiter Regions page (Student Recruiting, Student Recruiters, Create/Update Recruiters, Recruiter Regions).
Recruiter Regions page

**Stage**
Select the stage of recruitment in which this recruiter is involved for this region. Values are Applicant, Prosp/Appl (prospect/applicant), and Prospect. Stage values are delivered with your system as translate values. Any modifications to these values require a substantial programming effort.

**Region**
Select a region for this recruiter. This can be a region where this person recruits, or a region where this person does not recruit. Define regions on the Region Table page.

**Include/Exclude**
Choose whether to Include the recruiter in or Exclude the recruiter from this region. If you select Include, the recruiter can be assigned to prospects or applicants in any school in that region. If you select Exclude, the recruiter cannot be assigned to prospects or applicants in any school in that region.

*Note.* First add the regions where this person recruits. Then, if you must exclude the person from certain areas, add those rows last.

**External Org ID**
(external organization ID)
If you want a recruiter to recruit at a school in a region from which he or she is excluded (for example, include a school in an excluded region), or if you do not want a recruiter to recruit at a school in a region in which he or she is included (for example, exclude a school from an included region), enter the external organization ID of the school you are including or excluding. All schools within the postal code range of the selected region are available.

*Note.* Be aware that you can only exclude or include a school (in the External Org ID field) from a region if the Region value entered is at the lowest level region node on your region tree. If the region value is at any other level, you cannot access the External Org ID field.
Include/Exclude

The display-only Include/Exclude field (next to the External Org ID field) automatically contains the opposite value of that entered in the Include/Exclude field (below the Region field).

An Example of Including and Excluding Regions and Schools

You can be specific with your regional assignments. In the preceding page example, the recruiter is assigned to the region California. But perhaps this person does not recruit for the Central Coast. To set up this assignment, add a region row that excludes the California Central Coast region. This means the recruiter is now assigned to California, except for the Central Coast region. To further differentiate matters, this recruiter makes an exception regarding the California Central Coast: she recruits at one school within that region. As shown on the preceding page, recruiter John Chavez does not recruit in the California Central Coast. However, he does make an exception for Seaside High School.

Note. The recruiting region assignment structure simplifies your reporting needs. You can assign recruiters to very specific regions and still roll up your reporting to look at broad areas.

Associating Recruiters with Recruiting and Application Centers

Access the Recruiter Centers page (Student Recruiting, Student Recruiters, Create/Update Recruiters, Recruiter Centers).

Recruiting Center

Enter the recruiting centers to which this recruiter belongs for each applicable academic career. This assignment enables your admissions office to quickly identify its own recruiters. A recruiter can belong to multiple recruiting centers.

Application Center

Enter the application centers to which this recruiter belongs for each applicable academic career. This assignment enables your admissions office to quickly identify its own recruiters. A recruiter can belong to multiple application centers.

Note. For recruiters to have access to prospects and applicants within the recruiting and application centers that you enter, you must grant the recruiters security access to these recruiting and application centers via the Recruiting Center Security and Application Center Security pages.

See Also

PeopleSoft Enterprise Campus Solutions 9.0 Application Fundamentals PeopleBook, "Securing Recruiting and Admissions"

Linking Recruiters with Academic Programs and Academic Plans

Access the Recruiter Programs page (Student Recruiting, Student Recruiters, Create/Update Recruiters, Recruiter Programs).

Associating recruiters with academic programs and plans helps to track academic associations for all recruiters but is especially useful for graduate careers that typically offer many academic programs.
Note. Prospect records use the Last Prospect Date to determine if the program, plan, or subplan should appear in the prompts. If the Last Prospect Date is populated on the Academic Program Table (ACAD_PROG_TBL), Academic Plan Table (ACAD_PLAN_TBL), or Academic SubPlan Table (ACAD_SBPLN_TBL) and the date is less than or equal to the current date, the system does not display the value in the prompt.

**Academic Program**
Enter the academic programs in which this recruiter is involved.

**Academic Plan**
Enter the academic plans, within the chosen academic programs, that apply to this recruiter.
Chapter 3

Setting Up Prospects

This chapter discusses how to:

• Set up admissions installation defaults.
• Set up admit types.
• Set up referral sources.
• Set up school types.
• Set up extracurricular activities.
• Set up honors and awards.
• Set up student groups.
• Set up external summary types.
• Set up external GPA tables.
• Review material types and define material groups.

Setting Up Admission Installation Defaults

To set up admission installation defaults, use the Installation Defaults - AD component (INSTALLATION_AD).

This section discusses how to set up admission installation defaults.
Page Used to Set Up Admission Installation Defaults

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Installation Defaults - AD</td>
<td>INSTALLATION_AD</td>
<td>Set Up SACR, Install, Admissions Installation</td>
<td>Set up defaults, such as for copying information between application and prospect records. For example, when you add an application record, and a prospect record exists for that applicant, you might want to copy some of the information from the prospect record to the application record.</td>
</tr>
</tbody>
</table>

Setting Up Admission Installation Defaults

Access the Installation Defaults - AD page (Set Up SACR, Install, Admissions Installation).

**Installation Defaults - AD**

From Prospect to Application
- Copy Data

Matching Criteria
- Career, Institution
- Career, Institution, Term
- Career, Institution, Adm Type
- Career, Institution, Program
- Career, Inst, Term, Adm Type
- Career, Inst, Term, Prog
- Car, Inst, Term, Ad Type, Prog

Data to Copy
- Recruiting Categories
- Last School/Graduation Date
- Fin Aid/Housing/Admit Type/Adm LM & Load

From Application to Prospect
- Update Data

Create Prospect if no Match
- Create Prospect

Recruiting Status: Applicant □

Referral Source: APPL □ Applied

Appl on File Warning Criteria
- Institution, Career
- Institution, Career, Program
- Inst, Career, Prog, Admit Term

Student Response
- Free Form Institution □

Academic Interest
- Use Priority □

Last School Attended
- Warn for Last School Attended □

Intl Student Health Coverage
- Display on Appl Data Page □

External Course Entry
- Duplicate Course Warning □

Installation Defaults - AD page

**Note.** You must exit and reenter the application for installation defaults to take effect.
From Prospect to Application

Copy Data

Select this check box if you want prospect information copied to the application record. Clear this check box if you don't want prospect information copied to a new application.

Matching Criteria

If you selected the Copy Data check box, choose the criteria that the system uses to update an application with prospect information. Choose which data elements in your user defaults must match those of the prospect record. When you add a new application, the system compares your user defaults to the criteria that you select here. For example, if you select Career, Institution, and Admit Type, the system compares the prospect's career, institution, and admit type to your user defaults. If it finds a match, the system copies the prospect data into the new application. You must have defined user defaults for this functionality to work.

See PeopleSoft Enterprise Campus Solutions 9.0 Application Fundamentals PeopleBook, "Setting User Defaults."

Data to Copy

If you selected the Copy Data check box, specify those data categories that you want carried to the application from the prospect record. You can choose one or more of the following three categories:

- Recruiting categories.
- Last school attended and graduation date.
- Financial aid, housing, admit type, and academic level and load.

The system updates the application with the selected data at the matching criteria level.

Only those matching recruiting categories with the Move to Application check box selected on the Prospect/School Recruiting page are copied to the application record.

See Chapter 9, "Recruiting Prospective Students," Adding Prospects Through the Create/Update Prospects Component, page 106.

The preceding information is copied to the application initially, but if you later edit the application, the prospect record does not change. Conversely, if you later edit the prospect record, the application does not change.

Note. If you do not select the Copy Data check box, the choices under the Matching Criteria and Data to Copy group boxes do not affect anything in the system.

From Application to Prospect

If a prospect submits an application, you can update the prospect record with the relevant application number for the career and program. If the application is for a program that is not included on the prospect record, the system adds the new program information to the existing prospect record, including the career and program to which the application pertains.
**Update Data**

When you receive an application from an applicant with an existing prospect record, select this check box to copy the application number into the prospect record. The application number appears on the Prospect Program Data page in the Create/Update Prospects component. On the Prospect Career Data page in the Create/Update Prospects component, the *Applied* field is selected. Also, on the Prospect School/Recruiting page, the *Last School Attended*, *Graduation Date*, and *Region* fields are populated if they had no data in them on the prospect record.

---

**Note.** If the prospect record does not include the program being applied to, the system adds that program to the prospect record and updates it with the application information.

---

**Create Prospect if no Match**

You can receive applications from people for whom you have no existing prospect records. For historical purposes, you might want to have a prospect record for all applications stored in your system. The Student Administration system enables you to create prospect records retroactively for all such applications.

**Create Prospect**

Select this check box to create a retroactive prospect record for an applicant. You must have selected the Update Data check box. When you save the new application, the system automatically creates a prospect record. The new record contains the following data from the application: admit term, admit type, campus, academic level, academic load, academic program, academic plan and sub-plan, recruiting status, application number, status date, last school attended, graduation date and region. Recruiting center comes from your user defaults. Additionally, the application number appears on the Prospect Program Data page in the Create/Update Prospects component, and the Applied field is selected on the Prospect Career Data page in the Create/Update Prospects component. The system only creates a prospect if a recruiting center is defined in your user defaults.

**Recruiting Status and Referral Source**

If you selected the Create Prospect check box, enter a recruiting status and a referral source on the new prospect record. Recruiting status values are delivered with your system as translate values. You can modify these translate values. Define referral sources on the Referral Source Table page.

---

**Appl on File Warning Criteria**

Avoid entering duplicates when adding new applications. You can specify at what level the system warns you that a potential duplicate application exists. For example, when saving an application, you might want the system to notify you that an application with the same institution, career, program, and admit term already exists for the person. Alternatively, you might want the system to warn you at a higher level, when only the institution and career match. When the system warning appears, you can either save the application or return to the application page without saving. Select your preference for being warned that a potential duplicate application exists for a person.

**Institution, Career**

If an application for this person exists with the same institution and career as the application that you are saving, a warning message appears.
| Institution, Career, Program | If an application for this person exists with the same institution, career, and programs as the application that you are saving, a warning message appears. |
| Institution, Career, Program, Admit Term | If an application for this person exists with the same institution, career, program, and admit term as the application that you are saving, a warning message appears. |
| | If the system detects a potential duplicate when you save an application, you get a warning such as the following: “An application with Career (UGRD), Program (LAU), Admit Term (0450) and Institution (PSUNV) already exists.” |
| | If you would like to create a new application with the same Career, Program, Admit Term and Institution click the OK button, otherwise click the Cancel button.” |

**Student Response**

**Free Form Institution**

Select this check box to allow your users to enter a free-form institution name on the Student Response page and to allow students to enter a free form name on the self-service Accept Admissions page. If you want users to select from a list of external organizations that your institution has, clear this check box.

You can use the Student Response page to capture reasons why a prospect or applicant chose or rejected your institution. This is important information that your institution might want to track and report on. Your institution has the option of allowing end users to enter the free-form name of a school when they capture data on the Student Response page. You might want to enable this option (on the Installation Defaults - AD page) because a student can choose to attend an institution that is not loaded as an external organization in your system.


**Academic Interest**

**Use Priority**

Select this check box to enable the Academic Interest Priority feature. To disable the Academic Interest Priority feature for your institution, clear this check box.

The Academic Interest Priority feature enables you to capture and view a prospect's or applicant's academic interest priority ranking level. For example, pre-law could be their first level academic interest priority and technology could be their second level academic interest priority. This feature can help in your enrollment management, recruiting efforts, and reporting program evaluation. If you enable this feature, the Priority field becomes active on the Academic Interests page.

See Chapter 10, "Tracking Supporting Prospect and Applicant Information," Prerequisites, page 137.
**Last School Attended**

**Warn for Last School Attended**
Select this check box to have the following warning message appear: "The Last School Attended will not be automatically added to the academic history record."

This message appears if you enter a value in the Last School Attended field on the Prospect School/Recruiting page or the Application School/Recruiting page at the time of updating a prospect or applicant record. You should use the External Education page to update an applicant's or prospect's academic history.

The warning message does not appear if you enter a value in the Last School Attended field on the Prospect School/Recruiting page or the Application School/Recruiting page at the time of prospect or applicant creation.

**External Course Entry**

**Duplicate Course Warning**
Select this check box to warn the user that a duplicate external course has been entered in the Education component. The following message appears: "Warning - Duplicate row for Subject (Subject) and Course Nbr (Course Number) in Organization (Ext Org ID) (14200, 456)."

A duplicate course is defined as the same school subject and course number for an external organization.

---

**Setting Up Admit Types**

To set up admit types, use the Admit Type component (ADMIT_TYPE_TABLE).

This section discusses how to set up admit types.

**Page Used to Set Up Admit Types**

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Admit Type Table</td>
<td>ADMIT_TYPE_TABLE</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, Prospect/Applicant Recruiting, Admit Type Table</td>
<td>Define your institution's admit type values. You can assign an admit type to prospects and applications to clarify the type of prospect or applicant, such as first year, readmit, or transfer.</td>
</tr>
</tbody>
</table>
Setting Up Admit Types

Access the Admit Type Table page (Set Up SACR, Product Related, Recruiting and Admissions, Prospect/Applicant Recruiting, Admit Type Table).

**Academic Career**

Select the academic career to which this admit type is related if you want this type available for *only* that career. Do *not* select an academic career if you want this admit type available for *all* careers.

**Readmit Processing Required**

Select this check box if the admit type requires you to admit a person into an existing student record (for example, a person applies to reenter a program they were previously studying at your institution). When this admit type is entered on an application record, the system populates an existing program record rather than create a new record when the person matriculates.

---

Setting Up Referral Sources

To set up referral sources, use the Referral Source component (REFERL_SRCE_TABLE).

This section discusses how to set up referral sources.

**Page Used to Set Up Referral Sources**

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Referral Source Table</td>
<td>REFERL_SRCE_TABLE</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, Prospects, Referral Source Table</td>
<td>Define your referral sources and track how prospects or applicants learned of your institution. A referral source indicates why this person was originally added to your database.</td>
</tr>
</tbody>
</table>

---

Setting Up Referral Sources

Access the Referral Source Table page (Set Up SACR, Product Related, Recruiting and Admissions, Prospects, Referral Source Table).

Entering a referral source for a prospect records the initial contact made with this person. You can record subsequent contacts with a person using the Communications Management pages.

Some individuals enter your database for the first time as an applicant. In such cases, you might want to create a prospect record retroactively to record, among other information, a referral source.
See Also


Setting Up School Types

To set up school types, use the School Type component (LS_SCHL_TYPE_TABLE).

This section discusses how to set up school types.

Page Used to Set Up School Types

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Type Table</td>
<td>SCHOOL_TYPE_TABLE</td>
<td>Set Up SACR, Common Definitions, External Education, School Type Table</td>
<td>Set up school types and categorize external organization material.</td>
</tr>
</tbody>
</table>

Setting Up School Types

Access the School Type Table page (Set Up SACR, Common Definitions, External Education, School Type Table).

School Type Table

<table>
<thead>
<tr>
<th><strong>School Type:</strong></th>
<th><strong>VET</strong></th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th><strong>Effective Date:</strong></th>
<th>01/01/1900</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Status:</strong></td>
<td>Active</td>
</tr>
<tr>
<td><strong>Description:</strong></td>
<td>Vocational Education Training</td>
</tr>
<tr>
<td><strong>Short Description:</strong></td>
<td>VET TAFE</td>
</tr>
<tr>
<td><strong>Advisement School Type:</strong></td>
<td>Unknown</td>
</tr>
<tr>
<td><strong>Use Within Student Response</strong></td>
<td>Yes</td>
</tr>
<tr>
<td><strong>Canadian School Govt Class:</strong></td>
<td></td>
</tr>
<tr>
<td><strong>DEEWR Credit Basis:</strong></td>
<td>0200</td>
</tr>
</tbody>
</table>

School Type Table page
School types are another way that the system categorizes external organization material. School organizations are those that you probably use the most in Recruiting and Admissions. Assign school types to an organization on the School Data page in the Organization Table component.

**Advisement School Type** If this is an advisement school, select an advisement school type. Values for this field are delivered with your system as translate values. You can modify these translate values.

**Use Within Student Response** When you are defining a school type code, you must also specify whether this school type can be used with the Student Response feature. Select this check box to enable student response reasons when defining a school type on the School Type Table page.

**Canadian School Govt Class** (Canadian school government class)

This field only appears if your system installation country equals CAN. In order to report the correct value for the school type, select a Canadian classification value.

Use the values to define the schools type. Values are *Elementary, Post Sec, Secondary, University, and Unknown*. These values are delivered as translate values. You can change them.

**(AUS) DEEWR Credit Basis** (Department of Education, Employment, and Workplace Relations credit basis)

Enter the value to be reported for DEEWR Element 561 Credit-Basis, if the school type is assigned to manual course credits processed for the student.

This field appears only if the DEST, HECS, Centrelink, TAC (Department of Education, Science and Training, Higher Education Contribution Scheme, Centrelink, Tertiary Admissions Centre) check box is selected on the SA Features page.

**(AUS) DEEWR Provider Type VET** (Department of Education, Employment, and Workplace Relations provider type Vocational Education and Training)

Enter the value to be reported for DEEWR Element 564 Provider Type, if the school type is assigned to manual course credits processed for the student.

This field is optional. If the school type is not used for VET related study, you do not have to enter a value.

This field appears only if the DEST, HECS, Centrelink, TAC check box is selected on the SA Features page.

*See Also*


*PeopleSoft Enterprise Campus Community 9.0 Fundamentals PeopleBook, "Setting Up Organization Data"

---

**Setting Up Extracurricular Activities**

To set up extracurricular activities, use the Extracurricular Activities component (EXTRA_ACTIVITY_TBL).

This section discusses how to set up extracurricular activities.
## Page Used to Set Up Extracurricular Activities

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Extracurricular Activity Table</td>
<td>EXTRA_ACTIVITY_TBL</td>
<td>Set Up SACR, Product Related, Campus Community, Define Campus Community, Setup, Extracurricular Activity Table</td>
<td>Define extracurricular activities for tracking, reporting, and recruiting and admission purposes.</td>
</tr>
</tbody>
</table>

## Setting Up Extracurricular Activities

Access the Extracurricular Activity Table page (Set Up SACR, Product Related, Campus Community, Define Campus Community, Setup, Extracurricular Activity Table).

### Extracurricular Activity Table page

<table>
<thead>
<tr>
<th>SetID: PSUNV</th>
<th>Extracurricular Activity: A01</th>
</tr>
</thead>
</table>

**Description**

- **Effective Date:** 01/01/1900
- **Status:** Active
- **Description:** Archery
- **Short Description:** Archery
- **Activity Type:** Athletics

**Activity Offering**

- Internal and External
- Internal
- External

Extracurricular Activity Table page

**Activity Type**

Select an activity type. Activity type values are delivered with your system as translate values. You can modify these translate values.

**Activity Offering**

Select an option in the Activity Offering group box to indicate whether the activity is offered by your institution (internal), by an external organization (external), or both.
Internal and External  The activity is offered by your institution and by an external organization. These activities are available in Recruiting and Admissions and PeopleSoft Student Records.

Internal  The activity is offered by your institution only. These activities are available only in Student Records.

External  The activity is offered by an external organization only. These activities are available only in Recruiting and Admissions.

Additional Elements

Extra Activity Primacy  Enter the extra activity primacy number for this extracurricular activity. Student Records typically uses this field for internal extracurricular activities. The Consolidate Academic Statistics process uses these primacy values to determine a student's primary extracurricular activity when a student is active in more than one academic career during an academic statistics period. The system uses this number as a key to determine the student's primary extracurricular activity. The consolidate academic statistics process reports the student's extracurricular activity that has the lowest primacy number.

Setting Up Honors and Awards

To set up honors and awards, use the Honors and Awards component (SA_HONORS_AWARDS).

This section discusses how to set up honors and awards.

Page Used to Set Up Honors and Awards

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Honors/Awards Table</td>
<td>SA_HON_AWRD_TABLE</td>
<td>Set Up SACR, Product Related, Campus Community, Define Campus Community, Setup, Honors and Awards Table</td>
<td>Define internal and external honors and awards.</td>
</tr>
</tbody>
</table>

Setting Up Honors and Awards

Access the Honors/Awards Table page (Set Up SACR, Product Related, Campus Community, Define Campus Community, Setup, Honors and Awards Table).
Honors/Awards Table

You can store honors and awards, both internal and external to your institution, for prospects, applicants, and students. You can define codes for honors and awards such as Dean's List, National Merit Finalist, and Valedictorian. Note that these honors are non-degree related. Honors related to a degree are set up in the Degree Honors Table page.

**Internal/External**
Select a value to indicate whether this award or honor is internal or external to your institution.

**Grantor**
Enter a grantor if one is associated with this award.

**Transcript Level**
Select the transcript level for which you want the honor or award to appear. Values are: *Degr Prog* (degree program), *Not Print*, *Official*, *Stdnt Life* (student life), and *Unofficial*. This field is only available if the Internal/External field is set to *Internal*.

The transcript level is hierarchical, based on the two position numeric codes in the value column of the translate table. Depending on the transcript level that you select, the system prints the honor or award on that transcript type and all other transcript types occurring below it on the translate table.

For example, if you select *Official* for your transcript level (which has a level value of 20 on the translate table), the system prints the honor or award on all transcript types.

If you select *Stdnt Life* for your transcript level (which has a level value of 60 on the translate table), the system prints the honor or award only on student life transcripts (level 60) and PeopleSoft Academic Advisement degree progress transcripts (level 80). The following table shows the hierarchy of these transcript level values.

<table>
<thead>
<tr>
<th>Value</th>
<th>Translate Table Values Long Name for TRANSCRIPT_LEVEL Field</th>
</tr>
</thead>
<tbody>
<tr>
<td>00</td>
<td>Never Print</td>
</tr>
</tbody>
</table>
### Value Translate Table Values Long Name for TRANSSCRIPT_LEVEL Field

<table>
<thead>
<tr>
<th>Value</th>
<th>Translate Table Values Long Name for TRANSSCRIPT_LEVEL Field</th>
</tr>
</thead>
<tbody>
<tr>
<td>20</td>
<td>Print on Official</td>
</tr>
<tr>
<td>40</td>
<td>Print on Unofficial</td>
</tr>
<tr>
<td>60</td>
<td>Print on Student Life</td>
</tr>
<tr>
<td>80</td>
<td>Print on Degree Programs</td>
</tr>
</tbody>
</table>

**Formal Description**  
Enter a formal description of this honor or award. The formal description is printed on the transcript if you have specified that this award should be printed.

---

## Setting Up Student Groups

To set up student groups, use the Student Group component (STDNT_GROUP_TABLE).

This section discusses how to set up student groups.

### Page Used to Set Up Student Groups

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Group Table</td>
<td>STDNT_GROUP_TABLE</td>
<td>Set Up SACR, Product Related, Student Records, Student Standing and Awards, Student Group Table</td>
<td>Define student groups and track particular groups to which a prospect or applicant belongs. This data supports application information. You can define any groups that you want to record for a prospect, applicant, or student. Student groups are also used in PeopleSoft Student Records.</td>
</tr>
</tbody>
</table>

---

## Setting Up External Summary Types

To set up external summary types, use the Region component External Summary Type component (EXT_SUMM_TYPE_TBL).
This section discusses how to set up external summary types.

### Page Used to Set Up External Summary Types

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>External Summary Type</td>
<td>EXT_SUMM_TYPE_TBL</td>
<td>Set Up SACR, Common Definitions, External Education, External Summary Type Table</td>
<td>Define the types of summary education information that you want to capture from a prospect or applicant. For example, you might define external summary types that mirror academic levels on a transcript, such as High School Grade 9, High School Overall, Undergraduate Third Year, and Post-Baccalaureate Overall.</td>
</tr>
</tbody>
</table>

### Setting Up External GPA Tables

To set up external GPA tables, use the External GPA Type component (GPA_TYPE_TABLE) and the External GPA Rules component (GPA_RULES_TBL).

This section discusses how to:

- Define external GPA type codes.
- Set up external GPA conversion rules for GPA types.

### Pages Used to Set Up External GPA Tables

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>External GPA Type Table</td>
<td>GPA_TYPE_TABLE</td>
<td>Set Up SACR, Common Definitions, External Education, External GPA Type Table</td>
<td>Set up grade point average types for external organizations.</td>
</tr>
<tr>
<td>External GPA Rules Table</td>
<td>GPA_RULES_TABLE</td>
<td>Set Up SACR, Common Definitions, External Education, External GPA Rules Table</td>
<td>Define your GPA conversion rules.</td>
</tr>
</tbody>
</table>
Defining External GPA Type Codes

Access the External GPA Type Table page (Set Up SACR, Common Definitions, External Education, External GPA Type Table).

External GPA Type Table

<table>
<thead>
<tr>
<th>Academic Institution:</th>
<th>PSUNV PeopleSoft University</th>
</tr>
</thead>
<tbody>
<tr>
<td>GPA Type:</td>
<td>100A</td>
</tr>
</tbody>
</table>

*Effective Date: 01/01/1900
*Status: Active

*Description: 100 Point Scale A

*Short Description: 100 PTA

External GPA Type Table page

Defining the External GPAs

If the outside GPA type has a name that is not descriptive or self-evident, you can use the GPA values portion of this page to more clearly define the external GPAs that belong to this GPA type. You do not need to fill in External GPA and Description fields if it is clear from the GPA type name exactly what it means.

**External GPA**

Enter the external GPA value for each GPA value.

**Short Description**

Enter a short description—up to 15 characters—for each GPA value.

Setting Up GPA Conversion Rules for GPA Types

Access the External GPA Rules Table page (Set Up SACR, Common Definitions, External Education, External GPA Rules Table).
External GPA Rules Table

**Effective Date:** Enter an effective date for this GPA rule. If the effective date is equal to or greater than the effective date for this GPA type, then this GPA rule is active.

**Converted GPA**

**From GPA** and **To GPA**

You can enter any numeric value in these fields. If you defined GPA values (on the GPA Type Table page) for this GPA type, you can prompt for those values, but you can also enter values that are not defined. You can add as many converted GPAs as required for a GPA type.

---

**Reviewing Material Types and Defining Material Groups**

To set up material groups, use the Material Type component (MATERIALTYPES) and the Material Group component (MATL_GRP_TYP_TBL).

Your system is delivered with predefined material types. Material types are pieces of information that you require for an application, such as letters of recommendation and transcripts. Group these types according to the needs of your office.

This section discusses how to:

- View material types.
- Use the Material Type Field Usage page.
- Set up material groups.
Pages Used to Review Material Types and Define Material Group

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Material Type Table</td>
<td>MATL_TYPE_TABLE</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, Application Evaluation, Material Type Table</td>
<td>View material types and their material data.</td>
</tr>
<tr>
<td>Material Type Field Usage</td>
<td>MATL_TYPE_SP</td>
<td>Click the Material Data link on the Material Type Table page to view the Material Type Field Usage page.</td>
<td>Review additional material data content.</td>
</tr>
<tr>
<td>Material Group Table</td>
<td>MATL_GRP_TYP_TABLE</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, Application Evaluation, Material Group Table</td>
<td>Define material types into groups. For example, you can have one group of materials for undergraduate auditions, one for graduate test scores, and one for medical external courses.</td>
</tr>
</tbody>
</table>

Viewing Material Types

Access the Material Type Table page (Set Up SACR, Product Related, Recruiting and Admissions, Application Evaluation, Material Type Table).

<table>
<thead>
<tr>
<th>Material Type</th>
<th>Description</th>
<th>General Material</th>
<th>Material Data</th>
</tr>
</thead>
<tbody>
<tr>
<td>AUD</td>
<td>Audition</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CRS</td>
<td>External Courses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ESS</td>
<td>Essay</td>
<td></td>
<td></td>
</tr>
<tr>
<td>INT</td>
<td>Interview</td>
<td></td>
<td></td>
</tr>
<tr>
<td>POR</td>
<td>Portfolio</td>
<td></td>
<td></td>
</tr>
<tr>
<td>REC</td>
<td>Recommendation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SBJ</td>
<td>External Subjects</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SUM</td>
<td>Academic Summary</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TRN</td>
<td>Transcripts</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Material Type Table page
The information on this page includes auditions, transcripts, external course work, letters of recommendation and more. Recruiting and Admissions refers to all of this supporting application information as material types.

**General Material**

Material types that are designated as general materials—the check box is selected—appear as a material type on the General Materials page. When you enter general materials for a prospect or applicant, you can choose only those designated material types.

Material types that are not indicated as general materials—the check box is cleared—appear on the ApplicationMaterials page.

**Material Data**

Click this link to display the Material Type Field Usage page. This page is for informational purposes only. All items marked with a Y or a 1 on the Material Type Field Usage page are available to add to an application record on the General Materials page. For example, the Recommendation material type contains a Y for city, but nothing for essay topic. Thus, on the General Materials page you can enter a city for the prospect but not an essay topic.

### Using the Material Type Field Usage Page

Access the Material Type Field Usage page (Click the Material Data link on the Material Type Table page).

<table>
<thead>
<tr>
<th>Material Type:</th>
<th>AUD</th>
<th>Audition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Variable Data</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Portfolio Type:</td>
<td></td>
<td>Address Line 1:</td>
</tr>
<tr>
<td>Essay Topic:</td>
<td></td>
<td>Address Line 2:</td>
</tr>
<tr>
<td>Interview Type:</td>
<td></td>
<td>Address Line 3:</td>
</tr>
<tr>
<td>Rcmd Type:</td>
<td></td>
<td>Address Line 4:</td>
</tr>
<tr>
<td>Audition Type:</td>
<td>Y</td>
<td>City:</td>
</tr>
<tr>
<td>Recommender ID:</td>
<td></td>
<td>In City Limit:</td>
</tr>
<tr>
<td>Interviewer ID:</td>
<td></td>
<td>County:</td>
</tr>
<tr>
<td>Committee:</td>
<td></td>
<td>State:</td>
</tr>
<tr>
<td>Name:</td>
<td></td>
<td>Postal Code:</td>
</tr>
<tr>
<td>Title:</td>
<td></td>
<td>Country:</td>
</tr>
<tr>
<td>External Org ID:</td>
<td></td>
<td>Country Code:</td>
</tr>
<tr>
<td>Location Nbr:</td>
<td></td>
<td>Telephone:</td>
</tr>
</tbody>
</table>

Material Type Field Usage page

If the General Material check box is cleared on the Material Type Table page, then that material type is stored elsewhere for each person and then linked to actual applications on the Application Materials page. For example, test scores (not a general material type) are linked to a person's ID on the Test Results page. Specific test scores for that person can then be linked to an application. The material type values provided with Recruiting and Admissions are the following:
### Setting Up Material Groups

Access the Material Group Table page (Set Up SACR, Product Related, Recruiting and Admissions, Application Evaluation, Material Group Table).

<table>
<thead>
<tr>
<th>Material Type Values</th>
<th>General Material?</th>
</tr>
</thead>
<tbody>
<tr>
<td>AUD - Audition</td>
<td>Y</td>
</tr>
<tr>
<td>CRS - External Courses</td>
<td>N</td>
</tr>
<tr>
<td>ESS - Essay</td>
<td>Y</td>
</tr>
<tr>
<td>INT - Interview</td>
<td>Y</td>
</tr>
<tr>
<td>POR - Portfolio</td>
<td>Y</td>
</tr>
<tr>
<td>REC - Recommendation</td>
<td>Y</td>
</tr>
<tr>
<td>SBJ - External Subjects</td>
<td>N</td>
</tr>
<tr>
<td>SUM - Academic Summary</td>
<td>N</td>
</tr>
<tr>
<td>TRN - Transcripts</td>
<td>N</td>
</tr>
<tr>
<td>TST - Test Scores</td>
<td>N</td>
</tr>
</tbody>
</table>
Material Group Table page

Material Type

Enter the material types that you want in this group. A material group can consist of one or more material types. For example, you can define a group called Undergraduate Recommendations and assign the material type Recommendation. You can define another group called Undergraduate Portfolios and include the material types Interview and Portfolio. A material type can be assigned to as many material groups as needed.

Note. You can define as many material groups as necessary and you can choose from all material types. You can include general and specific material types in the same group. We suggest that your institution plan and name material groups to logically fit your application material requirements. For example, if you create a material group called Graduate Tests, link only relevant material types to this group. It is unlikely that you would include the material type Recommendation within that material group.
Chapter 4

Setting Up Self-Service Request Information and Using Self-Service Student Recruiting

The chapter provides an overview of self-service request information and discusses how to:

• Set up self-service request information.
• Use self-service student recruiting for Recruiting and Admissions.

Understanding Self-Service Request Information

PeopleSoft Campus Solutions and PeopleSoft Campus Self Service offer self-service applications that are licensed separately. If you have licensed Campus Self Service, you can use the self-service pages described here.

See PeopleSoft Enterprise Campus Self Service 9.0 PeopleBook, "Understanding PeopleSoft Enterprise Campus Self Service."

This section lists prerequisites and discusses self-service request information.

Prerequisites

Before you can set up your parameters for the Request Information transaction, you must set up a communications infrastructure in PeopleSoft Campus Community. The required steps for setting up communications for the Request Information transaction include defining communication keys and event IDs. All communications for the Request Information transaction must be defined using the administrative function PSSV. You define communication keys on the Communication Speed Key Table page.

Note. To access the Communication Speed Key Table page, you must enter an administrative function. Enter PSSV (prospect self-service).

After you define communication speed keys, you must define event IDs. You define event IDs on the Event Definition page. Event IDs contain the communication keys that you set up previously. You select event IDs on the Web Prospect Setup 2 page. Event IDs contain the specific communications that the prospect can choose from or automatically receive depending on your setup.

Note. To access the Event Definition page, you must enter an administrative function. Enter PSSV.
The Web Prospect Setup 2 page also enables you to control whether visitors can choose from a selection of communications, depending upon the career of interest, or whether they are sent a default communication. If you decide to let prospects select from a list of communications, you can define the available choices.

See Also


PeopleSoft Enterprise Campus Community 9.0 Fundamentals PeopleBook, "Using the 3C Engine," Defining 3C Engine Events

Requesting Self-Service Information

The PeopleSoft Learner Services self-service application enables you to capture prospect data over the web. When visitors to your website request admissions information, they can enter information about themselves that the system converts to prospect data. For example, they can enter academic interests, test scores, academic program information, and more. The system takes this information and creates a prospect record. To request admissions information, a visitor must have a user ID and password. This is accomplished through the New User Registration process. After a visitor obtains a user ID, he or she becomes a person in your database (the system assigns the person an ID and creates a biographic and demographic data record for the person).

Note. New User Registration functionality is currently not delivered. Check with your customer representative for the availability date.

After a person obtains a user ID and password, he or she has access to the Request Information feature. However, before submitting the request for information, the system prompts the visitor for information based on your setup options. The visitor enters the academic career in which he or she is interested, plus the academic institution (if your institution is a part of a multi-institution system). You can decide what other prospect data you want to collect. You can collect academic information, such as admit term, admit type, campus, academic level, academic load, housing interest, and financial aid interest; and school information, such as last school attended and graduation date. The information that the prospect enters depends on your setup. Some pages and fields appear and hide depending on the information that you want from prospects. For example, the Academic Interests and Test Results self-service pages are only available if you select those segments on the Web Prospect Setup page.

After the visitor enters the information and submits the request, the system creates a prospect record. You can view the new prospect record in the Prospect Data component. If you choose to collect academic interest information, and the visitor chooses to enter this information, you can view the data in the Academic Interests component. If you choose to collect test score data, and the visitor chooses to enter this information, you can view the data in the Test Scores component. The system also updates the Communication Management component for the person according to your setup and the prospect's response. If a prospect record for that person already exists, the system updates the admit term, admit type, last school attended, graduation date, academic program, and academic plan (assuming that you chose to collect this data and that the visitor entered it).

You can edit the text messages on the Request Information self-service pages. These messages are in the message catalog under the message set number 14230. Changing these messages is considered a modification to your software.
Note. Campus Solutions offer self-service applications that are licensed separately. If you have licensed the Campus Self-Service application you can use the self-service pages described here.

See PeopleSoft Enterprise Campus Self Service 9.0 PeopleBook, "Understanding PeopleSoft Enterprise Campus Self Service."

---

### Setting Up Self-Service Request Information

To set up self-service request information, use the Web Prospect Create component (ADM_WEB_PRS_SETUP).

Use the Web Prospect Create Table component to determine which information segments you want to enable in the Request Information self-service transaction and to set up academic institution and career parameters (such as which careers you want available to the visitor, and which recruiting center you want assigned to that career).

This section discusses how to:

- Enable segments and prospect career fields.
- Set up institution and career parameters.

### Pages Used to Set Up Self-Service Request Information

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Web Prospect Setup</td>
<td>ADM_WEB_PRS_TBL</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, Prospects, Web Prospect Create Table</td>
<td>Enable or disable Request Information self-service transaction segments and prospect career fields.</td>
</tr>
<tr>
<td>Web Prospect Setup 2</td>
<td>ADM_WEB_PRS2_TBL</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, Prospects, Web Prospect Create Table, Web Prospect Setup 2</td>
<td>Define institution and career setup parameters for the Request Information self-service transaction. The academic institutions and careers that you select on this page appear as choices on the Request Information detail page.</td>
</tr>
</tbody>
</table>

### Enabling Segments and Prospect Career Fields

Access the Web Prospect Setup page.
Web Prospect Setup page

By selecting the check boxes on this page, you enable a segment or field to appear on the self-service Request Information transaction. This enables you to choose what kind of information you collect from prospects who request admissions information. The selections that you make here apply to every academic institution in your system. Therefore, in a multi-institution system, each institution should agree on how to complete this page.

**Enable Segments**

If you select the Academic Interests or the Test Results check boxes, the respective pages appear in the Request Information self-service transaction. Visitors requesting admissions information have the option of entering academic interest and test result information, which the system then stores in the Academic Interest and Test Scores components.

If you select the Academic Program, Academic Plan, and Academic Sub-Plan check boxes, corresponding fields appear on the Request Information detail page. Visitors can use these fields to enter the program, plan, and subplan that interests them. The system stores this information on the Create/Update Prospects - Prospect Program Data page.

**Enable Prospect Career Fields**

Each check box in this group box corresponds to a field on the Request Information detail page. Select the check boxes of the information that you want to collect from visitors who are requesting admissions information. Each item in this group box corresponds to an item in the Create/Update Prospects component. Thus, by selecting these check boxes, you can populate additional fields in the Create/Update Prospects component (assuming that the visitor enters the information).
Setting Up Institution and Career Parameters

Access the Web Prospect Setup 2 page.

### Acad Int/Test Results Defaults

**Data Source**: Web is the default. You can change this value. The data source posts to the Academic Interests and Test Results pages.

### Institution Setup Parameters

- **Academic Institution**: GLAKE - Great Lakes University
- **Recruiting Status**: Applicant
- **Referral Source**: EVNT - Campus Event

### Career Setup Parameters

- **Academic Career**: UGRD - Undergraduate
- **Recruiting Center**: UCTR - University Recruiting Center
- **Allow Prospect To Select Comm**
- **Send Default Communication**

Web Prospect Setup 2 page

Note. Clearing a check box in this group box hides its corresponding field on the Request Information detail page. For example, if you clear the Academic Level check box, visitors to your website do not see the Academic Level field on the Request Information detail page.


**Recruiting Status**
Select the recruiting status that you want the system to assign to the new prospect record. You can enter a different recruiting status for each academic institution. The system assigns the recruiting status to new prospect records, based on information collected through the Request Information self-service transaction.

**Referral Source**
Enter the referral source for information collected through the Request Information self-service transaction. You can enter a different referral source for each academic institution. The referral source that you enter here posts to the Prospect Career Data page.

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**Career Setup Parameters**

**Academic Career**
Enter the academic careers that you want to be available for the visitor to select. On the Request Information detail page, visitors can select the academic careers that interest them. The system uses the selected academic career to create the prospect record. You must enter at least one academic career.

**Recruiting Center**
Enter the recruiting center that you want the system to assign to the new prospect record. You can enter a different recruiting center for each academic career. The system assigns the selected recruiting center to new prospect records, based on information collected through the Request Information self-service transaction.

**Allow Prospect to Select Comm (allow prospect to select communication)**
Select this check box to enable visitors to select from a list of available communications. If you select this check box, a group box that lists the communication items contained in the event ID that you select appears on the Request Information detail page. Visitors can select which items to receive. For example, the UGRD Web Prospect event ID at PSUNV includes communications containing information on financial aid, campus housing, and undergraduate applications. Visitors can choose one or more communications from this list. However, only those events that have the User Selection check box selected on the Event Definition Setup page appear as choices in the Event ID field, next to the Allow Prospect to Select Comm field.

**Send Default Communication**
Select this check box to send a default communication to all visitors who request admissions information for this particular academic institution and career.

**Event ID**
Enter the event IDs that contain the communications that you want mailed to visitors (for each academic career). Enter an event ID in at least one of the Event ID fields. If both fields are blank, then a visitor could submit a Request Information request and receive a confirmation that the request went through, without receiving any communication. The event ID tells the system which communications to send to the visitor. Define event IDs on the Event page.

Chapter 4  Setting Up Self-Service Request Information and Using Self-Service Student Recruiting

Using Self-Service Student Recruiting for Recruiting and Admissions

Campus Solutions offer self-service applications that are licensed separately. If you have licensed the Campus Self-Service application, you can use the self-service pages that are described here.

Recruiting officers use Student Recruiting to view prospect and applicant information through self-service pages. They can view the prospects and applicants that are assigned to them by category and region. They can also view prospects and applicants for a specific organization.

Prerequisites

Before recruiting officers can view prospects and applicants through self-service pages, they must have prospects and applicants that are assigned to them. Assign a recruiter to a prospect on the Prospect School/Recruiting page or through the Process Recruiters pages. Assign a recruiter to an applicant on the Application School/Recruiting page.

Pages Used to Manage Student Recruiting for Recruiting and Admissions

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prospects by Category - Select Search Criteria</td>
<td>SS_ADM_PRS_REQ_CAT</td>
<td>Self Service, Student Recruiting, View Prospects by Category</td>
<td>Recruiting officers use this page to search for prospects by category.</td>
</tr>
<tr>
<td>Prospects by Category - Search Results</td>
<td>SS_ADM_PRS_SUM_CAT</td>
<td>Click the Search button on the Prospects by Category - Select Search Criteria page.</td>
<td>Recruiting officers use this page to view prospect search results.</td>
</tr>
<tr>
<td>Prospect Programs</td>
<td>ADM_PRSPCT_P_SEC</td>
<td>Click the Program Detail link on any one of the prospect search results pages.</td>
<td>Recruiting officers use this page to view program details for a prospect.</td>
</tr>
<tr>
<td>Prospects by Organization - Select Search Criteria</td>
<td>SS_ADM_PRS_REQ_ORG</td>
<td>Self Service, Student Recruiting, View Prospects by Organization</td>
<td>Recruiting officers use this page to search for prospects by organization.</td>
</tr>
<tr>
<td>Prospects by Organization - Search Results</td>
<td>SS_ADM_PRS_SUM_ORG</td>
<td>Click the Search button on the Prospects by Organization - Select Search Criteria page.</td>
<td>Recruiting officers use the page to view prospect search results.</td>
</tr>
<tr>
<td>Organization Primary Location</td>
<td>EXT_ORG_LOC</td>
<td>Click the Org Primary Location link on the Prospects by Organization - Search Results page.</td>
<td>Recruiting officers use this page to view the organization's primary address.</td>
</tr>
<tr>
<td>Page Name</td>
<td>Definition Name</td>
<td>Navigation</td>
<td>Usage</td>
</tr>
<tr>
<td>-----------------------------------</td>
<td>------------------------------</td>
<td>----------------------------------------------------------------------------</td>
<td>----------------------------------------------------------------------</td>
</tr>
<tr>
<td>Prospects by Region - Select Search Criteria</td>
<td>SS_ADM_PRS_REQ_REG</td>
<td>• Outreach, Recruiting Officer, Home, Recruiting, By Region</td>
<td>Recruiting officers use this page to search for prospects by region.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Self Service, Student Recruiting, View Prospects By Region</td>
<td></td>
</tr>
<tr>
<td>Prospects by Region - Search Results</td>
<td>SS_ADM_PRS_SUM_REG</td>
<td>Click the Search button on the Prospects by Region - Select Search Criteria page.</td>
<td>Recruiting officers use this page to view prospect search results.</td>
</tr>
<tr>
<td>Applicants by Category - Select Search Criteria</td>
<td>SS_ADM_APP_REQ_CAT</td>
<td>• Outreach, Recruiting Officer, Home, Recruiting, By Category</td>
<td>Recruiting officers use this page to search for applicants by category.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Self Service, Student Recruiting, View Applicants By Category</td>
<td></td>
</tr>
<tr>
<td>Applicants by Category - Search Results</td>
<td>SS_ADM_APP_SUM_CAT</td>
<td>Click the Search button on the Applicants by Category - Select Search Criteria page.</td>
<td>Recruiting officers use this page to view applicant search results.</td>
</tr>
<tr>
<td>Applicants by Category - Program Detail</td>
<td>SS_ADM_APPL_PROG_C</td>
<td>Click the Program Detail link on any one of the applicant search results pages.</td>
<td>Recruiting officers use this page to view program details for an applicant.</td>
</tr>
<tr>
<td>Applicants by Category - Application Status</td>
<td>SS_ADM_APP_ST_CAT</td>
<td>Click the Application Status link on the Applicants by Category – Program Detail page.</td>
<td>Recruiting officers use this page to view a person's application status.</td>
</tr>
<tr>
<td>Applicants by Organization - Select Search Criteria</td>
<td>SS_ADM_APP_REQ_ORG</td>
<td>Self Service, Student Recruiting, View Prospects by Category, View Applicants By Org</td>
<td>Recruiting officers use this page to search for applicants by organization.</td>
</tr>
<tr>
<td>Applicants by Organization - Search Results</td>
<td>SS_ADM_APP_SUM_ORG</td>
<td>Click the Search button on the Applicants by Organization - Select Search Criteria page.</td>
<td>Recruiting officers use this page to view applicant search results.</td>
</tr>
<tr>
<td>Applicants by Region - Select Search Criteria</td>
<td>SS_ADM_APP_REQ_REG</td>
<td>Self Service, Student Recruiting, View Applicants By Region</td>
<td>Recruiting officers use this page to search for applicants by region.</td>
</tr>
<tr>
<td>Applicants by Region - Search Results</td>
<td>SS_ADM_APP_SUM_REG</td>
<td>Click the Search button on the Applicants by Region – Select Search Criteria page.</td>
<td>Recruiting officers use this page to view applicant search results.</td>
</tr>
</tbody>
</table>
Chapter 5

Setting Up External Test Score Loads

This chapter discusses how to:

• Enable the posting to CRM option.
• Define external test components.
• Define external tests.
• Define and review external data setup tables.
• Map external test IDs.
• Map external test codes to internal codes.

Note. You must complete these items before you can post external test scores to PeopleSoft Campus Solutions or PeopleSoft CRM. When you post the test scores to CRM, the system automatically creates prospect records in CRM from the posted test scores. However, when you post the test scores to Campus Solutions, you can choose whether or not to create prospect records in Campus Solutions.

Enabling the Posting to CRM Option

If you want to post test scores to PeopleSoft CRM, select the CRM for Higher Education check box on the SA Features page (Set Up SACR, Install, Student Admin Installation, SA Features).
The Post To Enterprise CRM option is available on the Search/Match/Post Test Scores page only when you select the CRM for Higher Education check box on the SA Features page.

**Defining External Test Components**

To set up the external test components, use the Test Component Table component (SA_TEST_COMP_TABLE).
### Page Used to Define External Test Components

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test Component Table</td>
<td>SA_TEST_COMP_TABLE</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, External Test Scores, Test Component Table</td>
<td>Define the test components (such as verbal, math, and analytical) of external academic tests (such as the ACT, GMAT, and GRE). Also, create components of placement and other tests administered internally by your institution. If a component is used in more than one test, define it only once. Note that totals are not computed by the system, so if you want to enter and track totals, be sure to define Total as one of your test components.</td>
</tr>
</tbody>
</table>

### Defining External Tests

To define external tests, use the Test Tables component (SA_TEST_TABLE).

### Page Used to Define External Tests

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test Tables</td>
<td>SA_TEST_TABLE</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, External Test Scores, Test Tables</td>
<td>Define tests (such as the ACT, GMAT, and GRE) and associate test components with the appropriate tests. You can also associate tests on this page with a particular testing agency, such as American College Testing, College Board, Educational Testing Services, and Law School Admission Services.</td>
</tr>
</tbody>
</table>

### Defining External Tests

Access the Test Tables page (Set Up SACR, Product Related, Recruiting and Admissions, External Test Scores, Test Tables).
Test Tables page

**Testing Agency**
Select the testing agency that administers this test (if applicable). This field is for informational purposes only. Values for this field are delivered with your system as translate values. You can modify these translate values. The delivered values are *American College Testing*, *College Board*, *Educational Testing Services*, and *Law School Admission Services*.

**Component**
Enter the test components that you want to link to this academic test. The system populates the descriptions based on the code that you select. Define test components on the Test Component Table page.

**Min Score/Max Score**
( minimum score/maximum score )
Enter a test score range for each component.

**Subtest**
Enter the code used for TS130 or TS189 processing of test scores.
Defining and Reviewing External Data Setup Tables

To define external data setup tables, use the AP Subject Test Codes component (AP_SUBJECT_CODES), AP Country Codes (SAD_AP_CNTRY_TBL), ADA Country Codes component (ADA_COUNTRY_TBL), GRE Subject Test Codes component (GRE_SUBJECT_CODES), AMCAS Credit Hour Codes component (AMCAS_CR_HR_CODE), AMCAS GPA Codes component (AMCAS_GPA_CODE), SAT Math Recentered Values component (SAT_MATH_RECENTER), SAT Verbal Recentered Values component (SAT_VERBAL_RECENTR), SAT II Test Codes component (SATII_TEST_CODES), SAT II Test Recentered Values component (SATII_TST_RECENTR), Ethnicity Mapping component (SAD_ETHNIC_MAP), and the GMAT Country codes component (SAD_GMT_CNTRY_TBL). Use the CRS_MAJOR_CODE component interface to load the data into the tables from these component interfaces.

Recruiting and Admissions delivers AP, GRE and SAT test codes, CRS major codes, MCAT credit hours, GPA codes, and SAT recentered values. These codes and values are used in external data processing.

You can edit the delivered descriptions, but we recommend that the descriptions retain their original meaning to avoid confusion when viewing the loaded test data.

This section discusses how to:

- Map AMCAS ethnic groups.
- Map AMCAS country codes.
- Map SAT country codes.
- Map ethnicity codes.
- Map GRE country codes.

Pages Used to Review External Data Setup Tables

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>AP Subject Test Codes</td>
<td>AP_SUBJECT_CODE</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, External Test Scores, AP Subject Test Codes</td>
<td>Define or review the delivered AP subject test codes or to add or edit a code. This table stores the test codes used on the AP test. You can link your own codes and descriptions to these codes so that the system displays your codes after the scores are posted. Use the AP Subjects section on the External Test Score Load page to link your subject test components to the delivered codes.</td>
</tr>
<tr>
<td>Page Name</td>
<td>Definition Name</td>
<td>Navigation</td>
<td>Usage</td>
</tr>
<tr>
<td>-------------------</td>
<td>---------------------</td>
<td>----------------------------------------------------------------------------</td>
<td>----------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>AP Country Codes</td>
<td>SAD_AP_CNTRY_TBL</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, External Test Scores, AP Country Codes</td>
<td>Translates the AP country values to internal PeopleSoft country values during the AP-specific load routine. The AP Country Codes table is delivered with known values set as of the date of this publication. You might need to add or delete rows to accurately maintain the table in the future.</td>
</tr>
</tbody>
</table>
| ADA Country Table | ADA_COUNTRY_TBL     | Set Up SACR, Product Related, Recruiting and Admissions, External Test Scores, ADA Country Codes | Define or review the AADAS country code. Before processing the ADA external test score load, use the Country field to map AADAS country codes used on the ADA to PeopleSoft country codes.  
**Note.** This setup is relevant only for posting to Campus Solutions. The system does not support posting ADA test scores to CRM therefore this setup is not needed for posting test scores to CRM. |
<p>| CRS Major Codes   | CRS_MJR_CD_TABLE    | Set Up SACR, Product Related, Recruiting and Admissions, External Test Scores, CRS Major Codes | Review the delivered CRS major codes or add or edit a code.                                                                                                                                  |
| GRE Subject Test Codes | GRE_SUBJECT_CODE | Set Up SACR, Product Related, Recruiting and Admissions, External Test Scores, GRE Subject Test Codes | Define or review the delivered GRE subject test codes or add or edit a code. You can link your own codes and descriptions to these so that the system displays your codes after the scores are posted. This linking is done on the GRE Subject Test Code Parameters page. |</p>
<table>
<thead>
<tr>
<th><strong>Page Name</strong></th>
<th><strong>Definition Name</strong></th>
<th><strong>Navigation</strong></th>
<th><strong>Usage</strong></th>
</tr>
</thead>
</table>
| GRE Country Codes | SAD_GRE_CNTRY_TBL           | Set Up SACR, Product Related, Recruiting and Admissions, External Test Scores, GRE Country Codes | The GRE Country Codes table is delivered with known values set as of the date of this publication. You might need to add or delete rows to accurately maintain the table in the future.  
The External Test Score Load process uses the mapping on this page to translate the GRE country values to internal PeopleSoft country values. |
| AMCAS Credit Hours Codes | AMCAS_CR_HR_CODE | Set Up SACR, Product Related, Recruiting and Admissions, External Test Scores, AMCAS Setup, AMCAS Credit Hour Codes | Define or review the delivered AMCAS credit hours codes or add or edit a code. An AMCAS file includes only the actual number of credit hours, so this table includes the codes and descriptions that are mapped to the AMCAS credit hour types.  
**Note.** This setup is relevant only for posting to Campus Solutions. The system does not support posting AMCAS test scores to CRM therefore this setup is not needed for posting test scores to CRM. |
| AMCAS GPA Codes   | AMCAS_GPA_CODE             | Set Up SACR, Product Related, Recruiting and Admissions, External Test Scores, AMCAS Setup, AMCAS GPA Codes | Define and review the delivered AMCAS GPA codes or add or edit a code. An AMCAS file only includes the actual GPA, so this table includes the codes and descriptions that are mapped to the GPA.  
**Note.** This setup is relevant only for posting to Campus Solutions. The system does not support posting AMCAS test scores to CRM therefore this setup is not needed for posting test scores to CRM. |
<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
</table>
| AMCAS Ethnicity Map    | SAD_AMC_ETHNIC_MAP             | Set Up SACR, Product Related, Recruiting and Admissions, External Test Scores, AMCAS Setup, AMCAS Ethnicity Mapping | For AMCAS and MCAT only, map the race codes provided by testing agency to the corresponding PeopleSoft codes in order to capture ethnicity information on the Add/Update a Person component.  
**Note.** This setup is relevant only for posting to Campus Solutions. The system does not support posting AMCAS test scores to CRM therefore this setup is not needed for posting test scores to CRM. |
| AMCAS Country Mapping  | SAD_AMC_CNT_MAP                | Set Up SACR, Product Related, Recruiting and Admissions, External Test Scores, AMCAS Setup, AMCAS Country Mapping | Map the AMCAS country code values to the corresponding PeopleSoft country code values.  
**Note.** This setup is relevant only for posting to Campus Solutions. The system does not support posting AMCAS test scores to CRM therefore this setup is not needed for posting test scores to CRM. |
<p>| SAT Country Codes      | SAD_SAT_CNTRY_TBL              | Set Up SACR, Product Related, Recruiting and Admissions, External Test Scores, SAT Setup, SAT Country Codes | Translates the SAT country values to internal PeopleSoft country values during the SAT specific load routine. |</p>
<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>SAT Math Recentered</td>
<td>SAT_MATH_RECENTER</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, External Test Scores, SAT Setup, SAT Math Recentered Values</td>
<td>Review or edit the recentered SAT math score values. When you process SAT math scores, the system recenters some of the scores (as indicated by the SAT load) according to the values in this table. When the system recenters scores, only the recentered scores post to the person's record. The system displays the score it receives from the testing agency in the Math Score field. The translated score appears in the Recentered Math Score field. This is the score that the reported score is translated to when it is processed.</td>
</tr>
<tr>
<td>Verbal Values</td>
<td>SAT_VERBAL_RECENTR</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, External Test Scores, SAT Setup, SAT Verbal Recentered Values</td>
<td>Review or edit the recentered SAT verbal score values. When you process SAT verbal scores, the system recenters some of the scores according to the values in this table. When the system recenters scores, only the recentered scores post to the person's record. The system displays the score that it receives from the testing agency in the Verbal Score field. The score that appears in the Recentered Verbal Score field is what the reported score is translated to when it is processed.</td>
</tr>
<tr>
<td>II Test Codes</td>
<td>SATII_CODE</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, External Test Scores, SAT Setup, SAT II Test Codes</td>
<td>Review the delivered SAT II test codes or add or edit a code. You can link your own codes and descriptions to the codes that you received in an SAT II tape or file so that your codes appear on your Admissions pages.</td>
</tr>
<tr>
<td>Page Name</td>
<td>Definition Name</td>
<td>Navigation</td>
<td>Usage</td>
</tr>
<tr>
<td>---------------------------</td>
<td>-------------------------</td>
<td>-----------------------------------------------------------------------------</td>
<td>---------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>SAT II Test Recentered</td>
<td>SATII_TST_RECENTER</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, External Test Scores, SAT Setup, SAT II Test Recentered Values</td>
<td>Review or edit the recentered test score values for each SAT II test code. When you process SAT II scores, the system recenters the scores according to the values in this table. Only the recentered scores post to the person's record. The left column lists the SAT II test scores received from the testing agency. The right column lists the recentered test scores, which are what the reported score is translated to when it is processed.</td>
</tr>
<tr>
<td>Values</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ethnicity Map</td>
<td>SAD_ETHNICITY_MAP</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, External Test Scores, Ethnicity Mapping</td>
<td>Map the ethnicity codes provided by testing agencies to the corresponding PeopleSoft codes in order to capture ethnicity information on the Bio/Demo Data component.</td>
</tr>
<tr>
<td>GMAT Country Codes</td>
<td>SAD_GMT_CNTRY_TBL</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, External Test Scores, GMAT Country Codes</td>
<td>Define or review the mapping of GMAT Country Codes to PS Country Codes. Before processing the GMAT external test score load, use the Country field to map GMAT country codes to PeopleSoft country codes.</td>
</tr>
</tbody>
</table>

**Mapping AMCAS Ethnic Groups**

Access the AMCAS Ethnicity Map page (Set Up SACR, Product Related, Recruiting and Admissions, External Test Scores, AMCAS Setup, AMCAS Ethnicity Mapping).
### AMCAS Ethnicity Map

#### Test ID
MCAT Medical College Admission Test

#### Application Year
2006

#### *Regulatory Region*
USA United States

#### Copy Ethnicity Map to New Application Year

<table>
<thead>
<tr>
<th>Ethnic Group</th>
<th>Description</th>
<th>AMCAS Race Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASIAN</td>
<td>Asian</td>
<td>AC</td>
</tr>
</tbody>
</table>

AMCAS Ethnicity Map page

**Ethnic Group**
- Enter the internal ethnic group value that corresponds to the race code.

**AMCAS Race Code**
- Enter the external AMCAS race code.

**Copy Ethnicity Map to New Application Year**
- Click to copy ethnicity mapping data from one application year to another. The system prompts you for the new year value.

### Mapping AMCAS Country Codes

# AMCAS Country Mapping

**Application Year:** 2007

### Copy Country Map to New Application Year

<table>
<thead>
<tr>
<th>AMCAS Country Code</th>
<th>Country</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 10</td>
<td>ATA</td>
<td>Antarctica</td>
</tr>
<tr>
<td>2 100</td>
<td>BGR</td>
<td>Bulgaria</td>
</tr>
<tr>
<td>3 104</td>
<td>MMR</td>
<td>Myanmar</td>
</tr>
<tr>
<td>4 108</td>
<td>BDI</td>
<td>Burundi</td>
</tr>
<tr>
<td>5 112</td>
<td>BLR</td>
<td>Belarus</td>
</tr>
<tr>
<td>6 116</td>
<td>KHM</td>
<td>Cambodia</td>
</tr>
<tr>
<td>7 12</td>
<td>DZA</td>
<td>Algeria</td>
</tr>
<tr>
<td>8 120</td>
<td>CMR</td>
<td>Cameroon</td>
</tr>
<tr>
<td>9 124</td>
<td>CAN</td>
<td>Canada</td>
</tr>
<tr>
<td>10 132</td>
<td>CPV</td>
<td>Cape Verde</td>
</tr>
<tr>
<td>11 136</td>
<td>CYM</td>
<td>Cayman Islands</td>
</tr>
<tr>
<td>12 140</td>
<td>CAF</td>
<td>Central African Republic</td>
</tr>
<tr>
<td>13 144</td>
<td>LKA</td>
<td>Sri Lanka</td>
</tr>
<tr>
<td>14 148</td>
<td>TCD</td>
<td>Chad</td>
</tr>
<tr>
<td>15 152</td>
<td>CHL</td>
<td>Chile</td>
</tr>
<tr>
<td>16 156</td>
<td>CHN</td>
<td>China</td>
</tr>
<tr>
<td>17 158</td>
<td>TWN</td>
<td>Taiwan, Province of China</td>
</tr>
<tr>
<td>18 16</td>
<td>ASM</td>
<td>American Samoa</td>
</tr>
<tr>
<td>19 162</td>
<td>CXR</td>
<td>Christmas Island</td>
</tr>
<tr>
<td>20 166</td>
<td>CCK</td>
<td>Cocos (Keeling) Islands</td>
</tr>
</tbody>
</table>

### AMCAS Country Mapping page

**Copy Country Map to New Application Year**

The country code mappings are keyed by application year. Click this button to copy values from one application year to a new application year. You might need to add or delete rows to accurately maintain the table in the future.

AMCAS country code values mapped to PeopleSoft values for application years 2006 and 2007 are delivered with this release. Some AMCAS country codes do not have equivalent PeopleSoft country codes. Hence, these are not delivered. Your institution must determine the mappings for these values.
The following values are not delivered for application year 2006:

<table>
<thead>
<tr>
<th>Country Code</th>
<th>Country</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>996</td>
<td>ALA</td>
<td>Aaland Island</td>
</tr>
<tr>
<td>830</td>
<td>CHI</td>
<td>Channel Islands</td>
</tr>
<tr>
<td>891</td>
<td>SCG</td>
<td>Serbia and Montenegro</td>
</tr>
<tr>
<td>626</td>
<td>TMP</td>
<td>East Timor</td>
</tr>
<tr>
<td>998</td>
<td>UCI</td>
<td>United States Miscellaneous Caribbean Islands</td>
</tr>
<tr>
<td>997</td>
<td>UPI</td>
<td>United States Miscellaneous Pacific Islands</td>
</tr>
</tbody>
</table>

The following values are not delivered for application year 2007:

<table>
<thead>
<tr>
<th>Country Code</th>
<th>Country</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>248</td>
<td>ALA</td>
<td>Aaland Islands</td>
</tr>
<tr>
<td>FXX</td>
<td></td>
<td>France, Metropolitan</td>
</tr>
<tr>
<td>891</td>
<td>SCG</td>
<td>Serbia and Montenegro</td>
</tr>
</tbody>
</table>

**Mapping SAT Country Codes**

Access the SAT Country Codes page (Set Up SACR, Product Related, Recruiting and Admissions, External Test Scores, SAT Setup, SAT Country Codes).
## SAT Country Codes

<table>
<thead>
<tr>
<th>SAT Country Code</th>
<th>SAT Country Description</th>
<th>*Country</th>
<th>State / Province</th>
</tr>
</thead>
<tbody>
<tr>
<td>001</td>
<td>AFGHANISTAN</td>
<td>AFG</td>
<td>Afghanistan</td>
</tr>
<tr>
<td>003</td>
<td>ALBANIA</td>
<td>ALB</td>
<td>Albania</td>
</tr>
<tr>
<td>005</td>
<td>ALGERIA</td>
<td>DZA</td>
<td>Algeria</td>
</tr>
<tr>
<td>009</td>
<td>ANDORRA</td>
<td>AND</td>
<td>Andorra</td>
</tr>
<tr>
<td>010</td>
<td>ANGOLA</td>
<td>AGO</td>
<td>Angola</td>
</tr>
<tr>
<td>011</td>
<td>ANGUILLA</td>
<td>AUA</td>
<td>Anguilla</td>
</tr>
<tr>
<td>012</td>
<td>ANTIGUA AND BARBUDA</td>
<td>ATG</td>
<td>Antigua and Barbuda</td>
</tr>
<tr>
<td>015</td>
<td>ARGENTINA</td>
<td>ARG</td>
<td>Argentina</td>
</tr>
<tr>
<td>015</td>
<td>ARMENIA</td>
<td>ARM</td>
<td>Armenia</td>
</tr>
<tr>
<td>017</td>
<td>ARUBA</td>
<td>ABW</td>
<td>Aruba</td>
</tr>
<tr>
<td>020</td>
<td>AUSTRALIA</td>
<td>AUS</td>
<td>Australia</td>
</tr>
<tr>
<td>025</td>
<td>AUSTRIA</td>
<td>AUT</td>
<td>Austria</td>
</tr>
<tr>
<td>029</td>
<td>AZERBAIJAN</td>
<td>AZE</td>
<td>Azerbaijan</td>
</tr>
<tr>
<td>035</td>
<td>BAHAMAS, THE</td>
<td>BHS</td>
<td>Bahamas</td>
</tr>
<tr>
<td>040</td>
<td>BAHRAIN</td>
<td>BHR</td>
<td>Bahrain</td>
</tr>
</tbody>
</table>
The SAT Country Codes table is delivered with known field values set as of the date of this publication. You might need to add, edit, or delete rows to accurately maintain the table in the future.

**SAT Country Code**

SAT country codes, descriptions and their corresponding PeopleSoft country codes are delivered in the table.

**State/Province**

If a state or province is associated with the specific SAT code, that state or province is also delivered in the table.

**Mapping Ethnicity Codes**

Access the Ethnicity Map page (Set Up SACR, Product Related, Recruiting and Admissions, External Test Scores, Ethnicity Mapping).
Ethnicity Map page

**Ethnic Group**
Enter the ethnic group code that corresponds to the testing agency code. Ethnicity group codes are defined on the Ethnicity Group Table page.

**Ethnicity**
Enter the ethnicity code provided by the testing agency. You must contact the testing agency for these codes or refer to the test score layout provided by the testing agency.

For AMCAS and MCAT ethnicity data, use the AMCAS Ethnicity Map component.


**Mapping GRE Country Codes**

Access the GRE Country Codes page (Set Up SACR, Product Related, Recruiting and Admissions, External Test Scores, GRE Country Codes).
Define or review the mapping of GRE country codes and descriptions to PeopleSoft country codes. This page enables you to map multiple GRE country codes and descriptions to a single PeopleSoft country code.

Because the GRE test file contains only the country descriptions, ensure that the country descriptions used on this page match country descriptions that may be used in a test file.

### Mapping External Tests IDs

To map external test IDs, use the External Test Score Mapping component (SAD_TEST_SETUP).

This section provides an overview of external test ID mapping and discusses how to map external test score IDs to PeopleSoft test codes.

### Understanding External Test ID Mapping

The PeopleSoft system uses the External Test Score Mapping page to perform a variety of external test-related functions.

The PeopleSoft system needs to know which test IDs from your institution correspond to the PeopleSoft test codes in order to know which fields to display on the external test score components. For example, when you enter the External Test Score Load page and select a test ID, the page dynamically appears based on the test ID that you enter.

In addition, when you create a query in PeopleSoft Query Manager to create prospects from test loads, the query must contain the primary candidate data record for the test. To determine which is the primary data record, go to the External Test Score Mapping page, where the primary candidate data record is indicated. Also, the records listed under Suspense Records are used in the External Test Score Purge process.
Page Used to Map External Tests IDs to PeopleSoft Test Codes

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>External Test Score Mapping</td>
<td>SAD_TEST_SETUP</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, External Test Scores, External Test Score Mapping</td>
<td>Map your test ID defined on the Test Tables page to the PeopleSoft test code. The system needs this setup to perform a variety of external test-related functions. Also determine the primary candidate data record for a test, which you will need if you want to create prospect records from test score loads using a PeopleSoft Query Manager.</td>
</tr>
</tbody>
</table>

Mapping External Tests IDs to PeopleSoft Test Codes

Access the External Test Score Mapping page (Set Up SACR, Product Related, Recruiting and Admissions, External Test Scores, External Test Score Mapping).
### External Test Score Mapping

**PeopleSoft Test Code**

<table>
<thead>
<tr>
<th>Test ID</th>
<th>Available for CRM Post</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACT</td>
<td>ACT Assessment</td>
</tr>
</tbody>
</table>

**Suspense Records**

<table>
<thead>
<tr>
<th>Record (Table) Name</th>
<th>Record Description</th>
<th>Primary</th>
</tr>
</thead>
<tbody>
<tr>
<td>SAD_ACT_SUS</td>
<td>ACT Suspense File</td>
<td>✓</td>
</tr>
<tr>
<td>SAD_ACT_SUS_COL</td>
<td>ACT Suspense College Extracur</td>
<td>✓</td>
</tr>
<tr>
<td>SAD_ACT_SUS_HS</td>
<td>ACT Suspense HS Activities</td>
<td>✓</td>
</tr>
<tr>
<td>SAD_ACT_SUS_STD</td>
<td>ACT Suspense Years of Study</td>
<td>✓</td>
</tr>
</tbody>
</table>

**Candidate Data Records**

<table>
<thead>
<tr>
<th>Record (Table) Name</th>
<th>Record Description</th>
<th>Primary</th>
</tr>
</thead>
<tbody>
<tr>
<td>SAD_ACT_CD</td>
<td>ACT Student Profile Section</td>
<td>✓</td>
</tr>
<tr>
<td>SAD_ACT_CD_COL</td>
<td>ACT SPS College Activities</td>
<td>✓</td>
</tr>
<tr>
<td>SAD_ACT_CD_HS</td>
<td>ACT SPS High School Activities</td>
<td>✓</td>
</tr>
<tr>
<td>SAD_ACT_CD_STD</td>
<td>ACT SPS Years Studied</td>
<td>✓</td>
</tr>
</tbody>
</table>

**External Test Score Mapping page**

**Test ID**

Enter a test ID for each PeopleSoft test code. If you have more than one test ID affiliated to the PeopleSoft test code, add a row and enter the additional test ID.

**Available for CRM Post**

Indicates whether the scores for the test ID can be posted to PeopleSoft CRM. For example, you can post ACT, AP, CRS, DAT, EOS, GMS, GMT, GRE, LSAT, SAT, SSS and TFL scores to CRM, therefore, the system selects the Available for CRM Post check box for these test IDs. Conversely, you cannot post ADA, AMCAS, LSDAS, NCEA, OUAC, QTAC, SATAC, Studielink, UAC, and VTAC test scores to CRM, therefore, the system does not select the Available for CRM Post check box for these test IDs.

**Note.** On this page, you need to enter only a test ID that corresponds to a PeopleSoft test code. PeopleSoft delivers the rest of the page complete. All test IDs that you have defined and that you intend to load through the external test score load must be mapped to a PeopleSoft test code or you will not be able to load test score data.
Warning! Do not delete the suspense or candidate data records delivered or change the primary records flag because these changes will affect the External Test Score Load and Create Prospects from Test Scores processes.

Mapping External Test Codes to Internal Codes

To map external test codes to internal codes, use the Academic Interests Map component (SAD_ACAD_MAP), Extracurricular Activity Map component (SAD_EXTRA_MAP), and the Religious Preference Map component (SAD_REL_MAP).

This section provides an overview of external test data mapping and discusses how to:

- Map academic interest codes.
- Map extracurricular activity codes.
- Map religious preference codes.
- Map admit terms.
- Map programs, plans and subplans.

See Also

Chapter 9, "Recruiting Prospective Students," Creating Prospects When Posting External Test Scores, page 116

Understanding External Test Data Mapping

In order to populate academic interest, extracurricular activity, and religious preference information from external test score loads, you must map the testing agency codes to the corresponding PeopleSoft codes. Use the Academic Interest Map, Extracurricular Activity Map, and Religious Preference Map pages to map external codes to internal codes. Set up these pages only if you want to populate that data for prospects.

Map the following codes:
• Academic interest.

You set up internal academic interest codes on the External Subject Table page. If you set up the Academic Interests Map page, when you create prospects from the external test loads listed in the following table, the system populates the Academic Interests page for each new prospect that the system creates based on the data populated in the Test Score Candidate Data component. This data is provided by students when they take the specific tests.

The following table shows the external tests that provide academic interest information and where in the candidate data record that the system finds this information for each test:

<table>
<thead>
<tr>
<th>Test ID</th>
<th>Location in Test Score Candidate Data Component</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACT</td>
<td>Academics page, Academic Information group box, Major Plan field.</td>
</tr>
<tr>
<td>EOS</td>
<td>Test Score Candidate Data page, Student Profile Information group box, Intended Major field.</td>
</tr>
<tr>
<td>GMASS</td>
<td>Test Score Candidate Data page, Additional Information group box, Area of Concentration field.</td>
</tr>
<tr>
<td>SAT</td>
<td>Student Data page, Majors group box, First Choice and Other (1) through Other (4) fields.</td>
</tr>
<tr>
<td>SSS</td>
<td>Student Data page, SSS SAT I Search Information group box, SAT Search Listed Major field or SSS PSAT Search Information group box, PSAT/NMSQT Search Listed Major field.</td>
</tr>
</tbody>
</table>

• Extracurricular activity.

You set up internal extracurricular codes on the Extracurricular Activity Table page. If you set up the Extracurricular Activity Map page, the system populates the Extracurricular Activities page when you create prospects from ACT or SAT external test score loads based on the data populated in the Test Score Candidate Data component. This data is provided by the students when they take the specific tests.

The following table shows the external tests that provide extracurricular activity information and where in the candidate data record that the system finds this information for each test:

<table>
<thead>
<tr>
<th>Test ID</th>
<th>Location in Test Score Candidate Data Component</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACT</td>
<td>Activities page where the Participation field is selected for college activities or where the Participated field is selected for high school activities.</td>
</tr>
<tr>
<td>SAT</td>
<td>Student Data page, High School/Community Activities group box, and School Data page, College Activities group box.</td>
</tr>
</tbody>
</table>
• Religious preference

Set up religious preference codes on the Religious Preference Table page. When you create prospects from external test loads, the system populates the Religious Preference page for each new prospect that the system creates from the external test score load based on the data populated in the Test Score Candidate Data component. This data is provided by the students when they take the specific tests.

The following table shows the external tests that provide religious preference information and where in the candidate record that the system finds this information for each test:

<table>
<thead>
<tr>
<th>Test ID</th>
<th>Location in Test Score Candidate Data Component</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACT</td>
<td>Personal Information page, Profile Information group box, Religion field.</td>
</tr>
<tr>
<td>SAT</td>
<td>Student Data page, SDQ Information group box, Religion field.</td>
</tr>
</tbody>
</table>

**Pages Used to Map External Test Codes to Internal Codes**

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Interests Map</td>
<td>SAD_ACAD_MAP</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, External Test Scores, Create Prospects Setup, Academic Interests Map</td>
<td>Map the academic interest codes provided by some external testing agencies to the corresponding PeopleSoft codes to capture academic interest information when creating prospects from certain test loads. Set up this page only if you want to capture academic interest information when creating prospects from test score loads.</td>
</tr>
<tr>
<td>Extracurricular Activity Map</td>
<td>SAD_EXTRA_MAP</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, External Test Scores, Create Prospects Setup, Extracurricular Activity Map</td>
<td>Map the extracurricular activity codes provided by the ACT and ETS testing agencies to the corresponding PeopleSoft codes to capture academic interest information when creating prospects from ACT or SAT test score loads. Set up this page only if you want to capture extracurricular activity information when creating prospects from test score loads.</td>
</tr>
<tr>
<td>Page Name</td>
<td>Definition Name</td>
<td>Navigation</td>
<td>Usage</td>
</tr>
<tr>
<td>---------------------------</td>
<td>-------------------</td>
<td>----------------------------------------------------------------------------</td>
<td>-------</td>
</tr>
<tr>
<td>Religious Preference Map</td>
<td>SAD_REL_MAP</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, External Test Scores, Create Prospects Setup, Religious Preference Map</td>
<td>Map the religious preference codes provided by the ACT and ETS testing agencies to the corresponding PeopleSoft codes to capture religious preference information when creating prospects from ACT or SAT test score loads. Set up this page only if you want to capture religious preference information when creating prospects from test score loads.</td>
</tr>
<tr>
<td>Admit Term Map</td>
<td>SAD_TERM_MAP</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, External Test Scores, Create Prospects Setup, Admit Term Map</td>
<td>Map the graduation dates provided by a test layout to the corresponding PeopleSoft admit terms. Set up this page only if the test layout provides a graduation date and you want the system to use that date to determine the admit term when creating a prospect from a test score load. The following test layouts provide a graduation date: ACT, CRS, EOS, GMAT, and SAT.</td>
</tr>
<tr>
<td>Program Plan SubPlan Map</td>
<td>SAD_INTPROG_MAP</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, External Test Scores, Create Prospects Setup, Program Plan SubPlan Map</td>
<td>Map each interest code provided by the testing agency to a program, plan or subplan. Set up this page only if the test layout provides an interest code and you want the system to use the code to determine the program, plan or subplan when creating a prospect from the test load. The following test layouts provide a major interest: ACT, EOS, GMASS, SAT, and SSS.</td>
</tr>
</tbody>
</table>

**Mapping Academic Interest Codes**

Access the Academic Interests Map page (Set Up SACR, Product Related, Recruiting and Admissions, External Test Scores, Create Prospects Setup, Academic Interests Map).
Academic Interests Map page

**Academic Interest**
Enter the internal academic interest code that corresponds to the testing agency code. Academic interest codes are defined on the External Subject Table page.

**Interest Code**
Enter the interest code provided by the testing agency. You must contact the testing agency for these codes or refer to the test score layout provided by the testing agency.

### Mapping Extracurricular Activity Codes

Access the Extracurricular Activity Map page (Set Up SACR, Product Related, Recruiting and Admissions, External Test Scores, Create Prospects Setup, Extracurricular Activity Map).
### Extracurricular Activity Map

<table>
<thead>
<tr>
<th>Extracurricular Activity</th>
<th>Activity Code</th>
<th>College Activity</th>
<th>High School/Community Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 AZZ Other Sport</td>
<td>B</td>
<td>✓</td>
<td>± -</td>
</tr>
<tr>
<td>2 AZZ Other Sport</td>
<td>C</td>
<td>X</td>
<td>± -</td>
</tr>
<tr>
<td>3 AZZ Other Sport</td>
<td>D</td>
<td></td>
<td>± -</td>
</tr>
<tr>
<td>4 C01 Music - Vocal</td>
<td>Q</td>
<td>✓</td>
<td>± -</td>
</tr>
<tr>
<td>5 C02 Music - Instrumental</td>
<td>P</td>
<td>✓</td>
<td>± -</td>
</tr>
<tr>
<td>6 CZZ Other Performing Arts</td>
<td>F</td>
<td>✓</td>
<td>± -</td>
</tr>
<tr>
<td>7 DZZ Other Publication</td>
<td>N</td>
<td></td>
<td>± -</td>
</tr>
<tr>
<td>8 DZZ Other Publication</td>
<td>O</td>
<td>✓</td>
<td>± -</td>
</tr>
<tr>
<td>9 E01 Speech/Debate</td>
<td>G</td>
<td>✓</td>
<td>± -</td>
</tr>
<tr>
<td>10 E01 Speech/Debate</td>
<td>I</td>
<td></td>
<td>± -</td>
</tr>
<tr>
<td>11 E02 Drama Club</td>
<td>I</td>
<td>✓</td>
<td>± -</td>
</tr>
<tr>
<td>12 E11 Art Club</td>
<td>A</td>
<td>✓</td>
<td>± -</td>
</tr>
<tr>
<td>13 EA2 Fraternity</td>
<td>C</td>
<td>✓</td>
<td>± -</td>
</tr>
<tr>
<td>14 EZZ Other Club or Organization</td>
<td>D</td>
<td>✓</td>
<td>± -</td>
</tr>
<tr>
<td>15 EZZ Other Club or Organization</td>
<td>H</td>
<td>✓</td>
<td>± -</td>
</tr>
<tr>
<td>16 EZZ Other Club or Organization</td>
<td>K</td>
<td>✓</td>
<td>± -</td>
</tr>
<tr>
<td>17 EZZ Other Club or Organization</td>
<td>L</td>
<td>✓</td>
<td>± -</td>
</tr>
</tbody>
</table>

Extracurricular Activity Map page

**Extracurricular Activity** Enter the internal extracurricular activity code that corresponds to the testing agency code. Extracurricular activity codes are defined on Extracurricular Activity Table page.

**Activity Code** Enter the activity code provided by the testing agency. You must contact the testing agency for these codes or refer to the test score layout provided by the testing agency.

**College Activity** The SAT and ACT testing agencies record two types of activity information: high school/community activities that the student has participated in and the activities that the student wants to participate in when in college. Select this check box if you want to populate extracurricular activities with the activity that the student wants to participate in when in college.
High School/Community Activity
Select this check box if you want to populate extracurricular activities with the activity from the student's high school/community activity data.

Mapping Religious Preference Codes

Religious Preference Map

<table>
<thead>
<tr>
<th>Test ID</th>
<th>SAT I</th>
<th>Scholastic Assessment Test I</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Religious Preference</td>
<td>Description</td>
<td>Religion Code</td>
</tr>
<tr>
<td>1 BDHS</td>
<td>Buddhist</td>
<td>13</td>
</tr>
<tr>
<td>2 CHRS</td>
<td>Christian</td>
<td>15</td>
</tr>
<tr>
<td>3 CHRS</td>
<td>Christian</td>
<td>17</td>
</tr>
<tr>
<td>4 CTLC</td>
<td>Catholic</td>
<td>57</td>
</tr>
<tr>
<td>5 HNDU</td>
<td>Hindu</td>
<td>35</td>
</tr>
<tr>
<td>6 ISLM</td>
<td>Islamic</td>
<td>37</td>
</tr>
</tbody>
</table>

Religious Preference Map

Religious Preference
Enter the religious preference code that corresponds to the testing agency code. Religious preference codes are defined on the Religious Preference Table page.

Religion Code
Enter the religion code provided by the testing agency. You must contact the testing agency for these codes or refer to the test score layout provided by the testing agency.

Mapping Admit Terms
Access the Admit Term Map page (Set Up SACR, Product Related, Recruiting and Admissions, External Test Scores, Create Prospects Setup, Admit Term Map).
### Admit Term Map

<table>
<thead>
<tr>
<th>Institution:</th>
<th>PSUNY PeopleSoft University</th>
<th>Career:</th>
<th>UGRD Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test ID:</td>
<td>SAT I</td>
<td></td>
<td>Scholastic Assessment Test I</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>*Graduation Date From</th>
<th>*Graduation Date To</th>
<th>*Term</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>01/23/2006</td>
<td>01/23/2008</td>
<td>0580</td>
<td>2007 Spring</td>
</tr>
<tr>
<td>01/24/2007</td>
<td>05/29/2007</td>
<td>0590</td>
<td>2007 Fall</td>
</tr>
<tr>
<td>08/30/2007</td>
<td>01/23/2008</td>
<td>0600</td>
<td>2008 Spring</td>
</tr>
<tr>
<td>01/24/2008</td>
<td>08/29/2008</td>
<td>0610</td>
<td>2008 Fall</td>
</tr>
<tr>
<td>08/30/2008</td>
<td>01/23/2009</td>
<td>0620</td>
<td>2009 Spring</td>
</tr>
<tr>
<td>01/24/2009</td>
<td>08/29/2009</td>
<td>0630</td>
<td>2009 Fall</td>
</tr>
</tbody>
</table>

Admit Term Map page

**Graduation Date From and Graduation Date To**

Enter graduation date ranges for the test layouts that provide a graduation date.

**Term**

Enter the admit term that corresponds to the graduation date range.

When you run the Test Score Load process, the system uses this mapping to determine the relevant admit term for the prospect. For example, let us suppose that for SAT I you have mapped 2009 Fall to the Graduate to and from dates of January 24, 2009 and August 15, 2009. When you import a SAT I test score, and if the test score of a prospect contains a graduation date of January 25, 2009, the system determines 2009 Fall as the admit term for the prospect.

Note that you cannot map overlapping dates to different admit terms. For example, if you have mapped a graduation date range of January 24, 2009 and August 15, 2009 to 2009 Fall for SAT I, then you cannot map a graduation date range of May 1, 2009 and August 15, 2009 to a different admit term for SAT I.

### Mapping Programs, Plans and Subplans

Access the Program Plan SubPlan Map page (Set Up SACR, Product Related, Recruiting and Admissions, External Test Scores, Create Prospects Setup, Program Plan SubPlan Map).
Program Plan SubPlan Map page

**Interest Code**
Enter the interest code provided by the testing agency. You must contact the testing agency for these codes or refer to the test score layout provided by the testing agency.

**Academic Program, Academic Plan, Academic Sub-Plan**
Enter the academic program, plan or subplan that corresponds to the interest code

When you run the Test Score Load process, the system uses this mapping to determine the relevant academic program, plan or subplan for the prospect. For example, let us suppose that for SAT I you have mapped interest code 450 to the *Fine Arts Undergraduate* program and *Music* plan. When you import an SAT I test score and the test score of a prospect contains the interest code 450, the system determines the program as *Fine Arts Undergraduate* and the plan as *Music* for the prospect.
Chapter 6

(CAN) Setting Up to Receive OUAC Transactions

This chapter discusses how to:

• Set up EDI Manager for Ontario Universities Application Center (OUAC) transactions.
• Set up OUAC law categories.
• Set up teaching subjects and CEGEP programs.
• Set up OUAC organizations.

Setting Up EDI Manager for OUAC Transactions

Electronic Data Interchange (EDI) is a means of transmitting data electronically from one entity to another. Through the EDI Manager, you can receive data files from external sources and load important recruiting and admissions data into staging tables, where you can review and edit the data. You can then post the data to tables in your database.

Before you begin processing external OUAC transactions, you must set up conversion parameters in the EDI Manager. This setup enables the EDI Manager to recognize OUAC elements (such as OUAC element number 400 - expected enrollment date) and to map data from OUAC elements to PeopleSoft objects (such as the field ADMIT_TERM in the table ADM_APPL_PROG).

To map OUAC elements to PeopleSoft objects, you must first define a conversion type definition, such as ADMIT_TERM, for the destination objects in your database. Use the Conversion Type Definition page to define conversion type definitions. Then, you must define conversion data profiles that relate internal values to external values. Use the Conversion Data Profile page to define conversion data profiles. Last, define an inbound map definition that links the OUAC element to the PeopleSoft object. Use the Business Document Layout page to map OUAC elements to PeopleSoft objects. EDI Manager pages are discussed in more detail in your PeopleSoft PeopleTools documentation.

This table lists the OUAC elements that are school specific:
<table>
<thead>
<tr>
<th><strong>OUAC ELEMENT</strong></th>
<th><strong>EC Map ID</strong></th>
<th><strong>Business Doc Record</strong></th>
<th><strong>Name</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>010 - Institution</td>
<td>OUAC_LAW_A</td>
<td>OUAC_CTL_WD</td>
<td>INSTITUTION</td>
</tr>
<tr>
<td></td>
<td>OUAC_LAW_U</td>
<td>OUAC_CTL_WD</td>
<td>INSTITUTION</td>
</tr>
<tr>
<td></td>
<td>OUAC_PT</td>
<td>OUAC_CTL_WD</td>
<td>INSTITUTION</td>
</tr>
<tr>
<td></td>
<td>OUAC_TEA_A</td>
<td>OUAC_CTL_WD</td>
<td>INSTITUTION</td>
</tr>
<tr>
<td></td>
<td>OUAC_TEA_U</td>
<td>OUAC_CTL_WD</td>
<td>INSTITUTION</td>
</tr>
<tr>
<td></td>
<td>OUAC_UAS_A</td>
<td>OUAC_CTL_WD</td>
<td>INSTITUTION</td>
</tr>
<tr>
<td></td>
<td>OUAC_UAS_U</td>
<td>OUAC_CTL_WD</td>
<td>INSTITUTION</td>
</tr>
<tr>
<td>395 - University/Program Desired</td>
<td>OUAC_UAS_A</td>
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<td>ACAD_PROG</td>
</tr>
<tr>
<td></td>
<td>OUAC_UAS_U</td>
<td>OUAC_A5_U5_WD</td>
<td>ACAD_PROG</td>
</tr>
<tr>
<td></td>
<td>OUAC_UAS_U</td>
<td>OUAC_D1_WD</td>
<td>ACAD_PROG</td>
</tr>
<tr>
<td></td>
<td>OUAC_PT</td>
<td>OUAC_A5_U5_WD</td>
<td>ACAD_PROG</td>
</tr>
<tr>
<td>400 - Expected Enrollment Date</td>
<td>OUAC_UAS_A</td>
<td>OUAC_A5_U5_WD</td>
<td>ADMIT_TERM</td>
</tr>
<tr>
<td></td>
<td>OUAC_UAS_U</td>
<td>OUAC_A5_U5_WD</td>
<td>ADMIT_TERM</td>
</tr>
<tr>
<td></td>
<td>OUAC_UAS_U</td>
<td>OUAC_D1_WD</td>
<td>ADMIT_TERM</td>
</tr>
<tr>
<td></td>
<td>OUAC_PT</td>
<td>OUAC_A5_U5_WD</td>
<td>ADMIT_TERM</td>
</tr>
<tr>
<td>410 - Full or Part-time</td>
<td>OUAC_UAS_A</td>
<td>OUAC_A5_U5_WD</td>
<td>ACAD_LOAD_APPR</td>
</tr>
<tr>
<td></td>
<td>OUAC_UAS_U</td>
<td>OUAC_A5_U5_WD</td>
<td>ACAD_LOAD_APPR</td>
</tr>
<tr>
<td></td>
<td>OUAC_PT</td>
<td>OUAC_A5_U5_WD</td>
<td>ACAD_LOAD_APPR</td>
</tr>
<tr>
<td>411 - Year Desired</td>
<td>OUAC_UAS_A</td>
<td>OUAC_A5_U5_WD</td>
<td>ACADEMIC_LEVEL</td>
</tr>
<tr>
<td></td>
<td>OUAC_UAS_U</td>
<td>OUAC_A5_U5_WD</td>
<td>ACADEMIC_LEVEL</td>
</tr>
<tr>
<td></td>
<td>OUAC_PT</td>
<td>OUAC_A5_U5_WD</td>
<td>ACADEMIC_LEVEL</td>
</tr>
<tr>
<td>440 - Residence Information Requested</td>
<td>OUAC_UAS_A</td>
<td>OUAC_A5_U5_WD</td>
<td>HOUSING_INTEREST</td>
</tr>
<tr>
<td></td>
<td>OUAC_UAS_U</td>
<td>OUAC_A5_U5_WD</td>
<td>HOUSING_INTEREST</td>
</tr>
<tr>
<td></td>
<td>OUAC_PT</td>
<td>OUAC_A5_U5_WD</td>
<td>HOUSING_INTEREST</td>
</tr>
<tr>
<td>600 - Final or Interim</td>
<td>OUAC_UAS_A</td>
<td>OUAC_M2_WD</td>
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</tr>
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<td></td>
<td>OUAC_UAS_U</td>
<td>OUAC_M2_WD</td>
<td>TRNSCRPT_STATUS</td>
</tr>
<tr>
<td>755 - Last Session of Study at CEGEP</td>
<td>OUAC_UAS_A</td>
<td>OUAC_C1_WD</td>
<td>EXT_TERM</td>
</tr>
<tr>
<td></td>
<td>OUAC_UAS_U</td>
<td>OUAC_C1_WD</td>
<td>EXT_TERM</td>
</tr>
<tr>
<td>OUAC ELEMENT</td>
<td>EC Map ID</td>
<td>Business Doc Record</td>
<td>Name</td>
</tr>
<tr>
<td>------------------------------------</td>
<td>------------------</td>
<td>---------------------</td>
<td>-----------------------</td>
</tr>
<tr>
<td>765 - Session CEGEP Course Taken</td>
<td>OUAC_UAS_A</td>
<td>OUAC_C2_WD</td>
<td>EXT_TERM</td>
</tr>
<tr>
<td></td>
<td>OUAC_UAS_U</td>
<td>OUAC_C2_WD</td>
<td>EXT_TERM</td>
</tr>
<tr>
<td>531 - Year Level</td>
<td>OUAC_PT</td>
<td>OUAC_PI_WD</td>
<td>EXT_ACAD_LEVEL</td>
</tr>
<tr>
<td></td>
<td>OUAC_TEA_A</td>
<td>OUAC_PI_WD</td>
<td>EXT_ACAD_LEVEL</td>
</tr>
<tr>
<td></td>
<td>OUAC_TEA_U</td>
<td>OUAC_PI_WD</td>
<td>EXT_ACAD_LEVEL</td>
</tr>
<tr>
<td></td>
<td>OUAC_UAS_A</td>
<td>OUAC_PI_WD</td>
<td>EXT_ACAD_LEVEL</td>
</tr>
<tr>
<td></td>
<td>OUAC_UAS_U</td>
<td>OUAC_PI_WD</td>
<td>EXT_ACAD_LEVEL</td>
</tr>
<tr>
<td>533 - Diploma Received</td>
<td>OUAC_LAW_A</td>
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</tr>
<tr>
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<td>OUAC_LAW_U</td>
<td>OUAC_G2_H2_WD</td>
<td>OUAC_DIPLOMA_CODE</td>
</tr>
<tr>
<td></td>
<td>OUAC_PT</td>
<td>OUAC_G2_H2_WD</td>
<td>OUAC_DIPLOMA_CODE</td>
</tr>
<tr>
<td></td>
<td>OUAC_TEA_A</td>
<td>OUAC_G2_H2_WD</td>
<td>OUAC_DIPLOMA_CODE</td>
</tr>
<tr>
<td></td>
<td>OUAC_TEA_U</td>
<td>OUAC_G2_H2_WD</td>
<td>OUAC_DIPLOMA_CODE</td>
</tr>
<tr>
<td></td>
<td>OUAC_UAS_A</td>
<td>OUAC_G2_H2_WD</td>
<td>OUAC_DIPLOMA_CODE</td>
</tr>
<tr>
<td></td>
<td>OUAC_UAS_U</td>
<td>OUAC_G2_H2_WD</td>
<td>OUAC_DIPLOMA_CODE</td>
</tr>
<tr>
<td>665 - University/Program Desired</td>
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<td>OUAC_AR_WD</td>
<td>ACAD_PROG</td>
</tr>
<tr>
<td></td>
<td>OUAC_UAS_U</td>
<td>OUAC_AR_WD</td>
<td>ACAD_PROG</td>
</tr>
<tr>
<td>670 - Enrollment 1 Offered</td>
<td>OUAC_UAS_A</td>
<td>OUAC_AR_WD</td>
<td>ADMIT_TERM</td>
</tr>
<tr>
<td></td>
<td>OUAC_UAS_U</td>
<td>OUAC_AR_WD</td>
<td>ADMIT_TERM</td>
</tr>
<tr>
<td>840 - University/Program Code</td>
<td>OUAC_TEA_A</td>
<td>OUAC_A8_U8_WD</td>
<td>ACAD_PROG</td>
</tr>
<tr>
<td></td>
<td>OUAC_TEA_U</td>
<td>OUAC_A8_U8_WD</td>
<td>ACAD_PROG</td>
</tr>
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<td></td>
<td>OUAC_TEA_U</td>
<td>OUAC_A8_U8_WD</td>
<td>ACAD_PROG</td>
</tr>
<tr>
<td>860 - Residence Information Requested</td>
<td>OUAC_TEA_A</td>
<td>OUAC_A8_U8_WD</td>
<td>HOUSING_INTEREST</td>
</tr>
<tr>
<td></td>
<td>OUAC_TEA_U</td>
<td>OUAC_A8_U8_WD</td>
<td>HOUSING_INTEREST</td>
</tr>
<tr>
<td>685 - Year Level Offered</td>
<td>OUAC_UAS_A</td>
<td>OUAC_AR_WD</td>
<td>ACADEMIC_LEVEL</td>
</tr>
<tr>
<td></td>
<td>OUAC_UAS_U</td>
<td>OUAC_AR_WD</td>
<td>ACADEMIC_LEVEL</td>
</tr>
</tbody>
</table>
### OUAC ELEMENT

<table>
<thead>
<tr>
<th>OUAC ELEMENT</th>
<th>EC Map ID</th>
<th>Business Doc Record</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>1400 - Course Level</td>
<td>OUAC_UAS_A</td>
<td>OUAC_F2_WD</td>
<td>COURSE_LEVEL</td>
</tr>
<tr>
<td></td>
<td>OUAC_UAS_U</td>
<td>OUAC_F2_WD</td>
<td>COURSE_LEVEL</td>
</tr>
<tr>
<td></td>
<td>OUAC_UAS_A</td>
<td>OUAC_F3_WD</td>
<td>COURSE_LEVEL</td>
</tr>
<tr>
<td></td>
<td>OUAC_UAS_U</td>
<td>OUAC_F3_WD</td>
<td>COURSE_LEVEL</td>
</tr>
<tr>
<td>825 - Degree Code</td>
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</tr>
<tr>
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<td>OUAC_TEA_U</td>
<td>OUAC_A8_U8_WD</td>
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</tbody>
</table>

This table lists the translations that the PeopleSoft system maintains as transaction processing (TP) converts:

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<thead>
<tr>
<th>OUAC ELEMENT</th>
<th>Transactions</th>
<th>TP Convert Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>170 - Country of Current Citizenship</td>
<td>A4</td>
<td>OUAC_CNTRY</td>
</tr>
<tr>
<td>180 - Citizenship, Appendix 9.A.30</td>
<td>A4</td>
<td>OUAC_CNTRY</td>
</tr>
<tr>
<td>190 - Country of Residence, Appendix 9.A.30</td>
<td>A4</td>
<td>OUAC_CNTRY</td>
</tr>
<tr>
<td>200 - Province of Residence</td>
<td>A4</td>
<td>OUAC_PROV</td>
</tr>
<tr>
<td>220 - Immigration Status</td>
<td>A4</td>
<td>CitznStat</td>
</tr>
<tr>
<td>230 - Gender</td>
<td>A4</td>
<td>Sex</td>
</tr>
<tr>
<td>250 - Marital Status</td>
<td>A4</td>
<td>MAR_STATUS</td>
</tr>
<tr>
<td>270 - First Language</td>
<td>A4</td>
<td>Accmpl-Lng</td>
</tr>
<tr>
<td>542 - Country where attended English School</td>
<td>A5</td>
<td>OUAC_CNTRY</td>
</tr>
<tr>
<td>573 - Response to OSAP Question</td>
<td>A5</td>
<td>OUAC_Y/N</td>
</tr>
<tr>
<td>2174 - LSAT Misconduct Flag</td>
<td>J1</td>
<td>OUAC_Y/N</td>
</tr>
</tbody>
</table>
### OUAC ELEMENT Transactions TP Convert Name

<table>
<thead>
<tr>
<th>OUAC ELEMENT</th>
<th>Transactions</th>
<th>TP Convert Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>1080 - Country of Birth</td>
<td>A5</td>
<td>OUAC-CNTRY</td>
</tr>
<tr>
<td>280 - Language of Correspondence</td>
<td>A4</td>
<td>Accmpl-Lng</td>
</tr>
<tr>
<td>450 - Language of Instruction</td>
<td>A5</td>
<td>Language</td>
</tr>
<tr>
<td>581 - Language of Instruction</td>
<td>M2</td>
<td>Language</td>
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<tr>
<td>865 - Language of Instruction</td>
<td>A8</td>
<td>Language</td>
</tr>
<tr>
<td>430 - Previous Yr Applied to this Inst</td>
<td>A5</td>
<td>Prior_Appl</td>
</tr>
<tr>
<td>114 - Mailing Address Country</td>
<td>B7</td>
<td>OUAC_FCTRY</td>
</tr>
<tr>
<td>154 - Home Address Country</td>
<td>B8</td>
<td>OUAC_FCTRY</td>
</tr>
<tr>
<td>560 - Achievement of OSSD</td>
<td>M1</td>
<td>Degr_Stat</td>
</tr>
<tr>
<td>2168 - Plan to Write LSAT Future</td>
<td>J1</td>
<td>OUAC_Y/N</td>
</tr>
<tr>
<td>2106 - Emergency Contact Country</td>
<td>B9</td>
<td>OUAC_FCTRY</td>
</tr>
</tbody>
</table>

This table lists the translates that the PeopleSoft system maintains as translate tables:

<table>
<thead>
<tr>
<th>OUAC ELEMENT</th>
<th>Transactions</th>
<th>Field Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>2201 - LSAT Details irreg code</td>
<td>J2, J3, J4</td>
<td>OUAC_LSAT_IRREG1, OUAC_LSAT_IRREG2, OUAC_LSAT_IRREG3, OUAC_LSAT_IRREG4</td>
</tr>
<tr>
<td>477 - Attended Postsecondary</td>
<td>A5</td>
<td>OUAC_ATTND_PSTSCND</td>
</tr>
<tr>
<td>475 - Authorization to Release Academic</td>
<td>A5</td>
<td>OUAC_AUTH_RELEASE</td>
</tr>
<tr>
<td><strong>OUAC ELEMENT</strong></td>
<td><strong>Transactions</strong></td>
<td><strong>Field Name</strong></td>
</tr>
<tr>
<td>------------------</td>
<td>-----------------</td>
<td>---------------</td>
</tr>
<tr>
<td>397 - Cooperative Education</td>
<td>A5, D1</td>
<td>COOP_REQ</td>
</tr>
<tr>
<td>507 - Authorization to Release Univ Performance to Sec School</td>
<td>A9</td>
<td>OUAC_AUTH_RELEASE</td>
</tr>
<tr>
<td>930 - Previously Dealt w/ University</td>
<td>B1</td>
<td>OUAC_PRV_WITH_UNIV</td>
</tr>
<tr>
<td>2020 - Ever Attended Law School</td>
<td>B1</td>
<td>OUAC_ATTEND_LAW</td>
</tr>
<tr>
<td>2145 - Fee Waiver Received</td>
<td>G8</td>
<td>OUAC_WAIVER_RCVD (check box)</td>
</tr>
<tr>
<td>2151 - All OLSAS Applications</td>
<td>G8</td>
<td>OLSAS_OSGOODE_STAT OLSAS_OTTAWA_STAT OLSAS QUEENS_STAT OLSAS TORONTO_STAT OLSAS WESTERN_STAT OLSAS WINDSOR_STAT</td>
</tr>
<tr>
<td>2095 - Authorization</td>
<td>G3</td>
<td>OUAC_EMR_CNTCT_AUT</td>
</tr>
<tr>
<td>295 - Mature Student Regulation</td>
<td>A4</td>
<td>OUAC_MATURE_STDNT</td>
</tr>
<tr>
<td>935 - Second Degree</td>
<td>B1</td>
<td>OUAC_SECOND_DEGREE</td>
</tr>
<tr>
<td>2173 - Ethnic Code</td>
<td>J1</td>
<td>ETHNICITY_LSAC</td>
</tr>
<tr>
<td>2286 - Type</td>
<td>R2</td>
<td>OUAC_DEGREE_TYPE</td>
</tr>
</tbody>
</table>

This table lists the translates that the PeopleSoft system maintains in tables:

<table>
<thead>
<tr>
<th><strong>OUAC ELEMENT</strong></th>
<th><strong>Table Name</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>532 - Program of Study, Appendix 9.A.65</td>
<td>EXT_SUBJECT_TBL</td>
</tr>
<tr>
<td>332 - Subject of Major Interest, Appendix 9.A.80</td>
<td>EXT_SUBJECT_TBL</td>
</tr>
</tbody>
</table>
### Setting Up OUAC Law Categories

This section lists the page used to set up OUAC law categories.

#### Page Used to Set Up OUAC Law Categories

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>OAUC Law Categories</td>
<td>OUAC_LAW_CAT_TBL</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, OUAC, Law Categories</td>
<td>Define OUAC law categories. Law categories are used on the OUAC Appl Law Cat (OUAC application law category) page.</td>
</tr>
</tbody>
</table>

### Setting Up Teaching Subjects and CEGEP Programs

To set up teaching subjects, use the OUAC Teaching Subject (OUAC_T_SUBJECTS) and CEGEP Programs (CEGEP_PROGRAMS) components.

This section lists the pages used to set up teaching subjects.

### OUAC ELEMENT

<table>
<thead>
<tr>
<th>OUAC ELEMENT</th>
<th>Table Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>845 - Teaching Subject 1, Appendix 9.A.85</td>
<td>OUAC_T_SUBJECT_TBL</td>
</tr>
<tr>
<td>850 - Teaching Subject 2, Appendix 9.A.85</td>
<td>OUAC_T_SUBJECT_TBL</td>
</tr>
<tr>
<td>750 - Program Code Last Studied, Appendix 9.A.25</td>
<td>CEGEP_PROG_TBL</td>
</tr>
<tr>
<td>525 - Advanced Standing Program, Appendix 9.A.95</td>
<td>OUAC_PROG_TBL</td>
</tr>
<tr>
<td>2111 - Category, Appendix 9.A.50</td>
<td>OUAC_LAW_CAT_TBL</td>
</tr>
</tbody>
</table>

See Also

*PeopleSoft Supported Integrated Technologies*
Pages Used to Set Up Teaching Subjects

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>OUAC Teaching Subject Table</td>
<td>OUAC_T_SUBJECT_TBL</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, OUAC, Teaching Subjects</td>
<td>Define OUAC teaching subjects. Teaching subjects are used on the OUAC A8/U8 page.</td>
</tr>
<tr>
<td>CEGEP Program Table</td>
<td>CEGEP_PROG_TBL</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, OUAC, CEGEP Program Table</td>
<td>Define programs for CEGEP.</td>
</tr>
</tbody>
</table>

Setting Up OUAC Organizations

Before you can receive data from OUAC, you must define your OUAC organizations. Use the Organization Table component to define OUAC organizations.

This section discusses how to:

- Add OUAC organizations.
- Specify a primary contact and department for an OUAC organization.
- Enter OUAC organization data.
- Enter school data.
- Assign grade point average (GPA) types to OUAC organizations.
- Define school course classifications for OUAC.
- Define the SECSCH (secondary school) comment category.

Pages Used to Set Up OUAC Organizations

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Organization Table</td>
<td>EXT_ORG_TABLE</td>
<td>Campus Community, Organization, Create/Maintain Organizations, Organization Table, Organization Table</td>
<td>Enter or update data about an organization. View and update information about the primary contact and department for the organization.</td>
</tr>
</tbody>
</table>
Adding OUAC Organizations

Access the Organization Table page (Campus Community, Organization, Create/Maintain Organizations, Organization Table, Organization Table).

Use the Organization Table page to add OUAC organizations. You can enter definitions for the organization, select an organization type, and select a location.

See Also

PeopleSoft Enterprise Campus Community 9.0 Fundamentals PeopleBook, "Adding Organizations to Your Database"
Specifying a Primary Contact and Department for an OUAC Organization

Access the Organization Table page (Campus Community, Organization, Create/Maintain Organizations, Organization Table, Organization Table).

Use the Organization Table page to specify an organization's primary contact person or the department to contact in order to streamline your institution's communications with that organization.

See Also

PeopleSoft Enterprise Campus Community 9.0 Fundamentals PeopleBook, "Adding Organizations to Your Database"

Entering OUAC Organization Data

Access the Regional page (Campus Community, Organization, Create/Maintain Organizations, Organization Table, Regional).
## Regional page

**Mident Code**
Enter the Ontario Ministry of Education six-digit school code.

**OUAC Institution Code**
Enter the code that identifies OUAC institutions. When you post OUAC data, the process looks for this code to populate the EXT_ORG_ID field.

**Grade 9 (through 12) Enrollment**
Enter the current enrollment levels for the respective grades.

**OAC Enrollment**
Enter the total OUAC enrollment.

---

### Entering School Data

Access the School Data page (Campus Community, Organization, Create/Maintain Organizations, Organization School Data).

Use the School Data page to enter school characteristics, school codes, and system default values.
Assigning GPA Types to OUAC Organizations

Access the Organization Affiliation page (Campus Community, Organization, Create/Maintain Organizations, Organization Affiliation).

GPA type must have a value entered to populate a grading scheme on the Courses and Degrees page when OUAC transmissions are processed. This setup is important because grading scheme is a required field and—if it is not populated—the user cannot make any changes to that page without getting an error message. Use the Organization Affiliation page to define a GPA type for an organization.

See Also

PeopleSoft Enterprise Campus Community 9.0 Fundamentals PeopleBook, "Adding Organizations to Your Database," Entering Affiliations with Organizations

Defining School Course Classifications for OUAC

Access the School Course Classification page (Campus Community, Organization, Create/Maintain Organizations, School Course Classification).

Use the School Course Classification page to define school course classifications for OUAC organizations. The values you enter on this page populate fields on the Courses and Degrees page when you post OUAC transmissions.

See Also

PeopleSoft Enterprise Campus Community 9.0 Fundamentals PeopleBook, "Setting Up Organization Data," Setting Up External Subject Categories and Term Sessions

Defining the SECSCH Comment Category

Secondary school comments on the A9 transaction appear on the Comments pages. To view them, you must first set up the comment category SECSCH. You must also tie it to at least one 3C group. Use the Comment Category Table page to define the SECSCH comment category. Use the Comment 3C Groups page to tie the SECSCH comment category to a 3C group.

See Also

PeopleSoft Enterprise Campus Community 9.0 Fundamentals PeopleBook, "Setting Up Comments," Setting Up Comment 3C Groups
Chapter 7

Setting Up for Evaluating Applicants

To set up for evaluating applicants, use the Rating Comp Definition component (RATING_COMP_DEF), Rating component (RATING_TABLES), Evaluation component (EVALUATION), and the Evaluation Status component (EVALUATION_STATUS).

This chapter lists prerequisites and discusses how to:

• Set up applicant evaluation.
• Set up student response.

Prerequisites

Before you begin performing applicant evaluations, you must set up the following:

• Rating components.
• Rating schemes.
• Evaluation codes.
• Evaluation status codes.
• Evaluation committees.

Setting up Applicant Evaluation

This section discusses how to:

• Define rating schemes.
• Use the Material Extract Detail Page.
• Assign components to rating schemes.
• Define evaluation codes.
• Define evaluation committees for Admission applications.
• Define evaluation status codes.
## Pages Used to Set up Applicant Evaluation

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rating Comp Def Table (rating component definition table)</td>
<td>RATING_COMP_DEF</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, Application Evaluation, Rating Comp Definition Table</td>
<td>Define rating components. Rating components are specific criteria that you use to rate applicants. For example, you could have components such as extracurricular activities, academic preparation, and highest SAT. You use rating components to define rating schemes.</td>
</tr>
<tr>
<td>Rating Scheme Table</td>
<td>RATING_SCHEM_TABLE</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, Application Evaluation, Rating Tables, Rating Scheme Table</td>
<td>Define rating schemes. The admissions evaluation process uses rating schemes to evaluate applicants. For example, you could have one rating scheme for undergraduate applicants and another for undergraduate engineering applicants. Rating schemes can be defined for manual and automatic evaluations.</td>
</tr>
<tr>
<td>Materials Extract Detail</td>
<td>RATING_SCHEME_SP</td>
<td>Click the Extracts button on the Rating Scheme Table page.</td>
<td>Enter the SQCs for your material extracts.</td>
</tr>
<tr>
<td>Rating Components Table</td>
<td>RATING_CMP_TABLE</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, Application Evaluation, Rating Tables, Rating Components Table</td>
<td>Select the rating components that make up your rating scheme. For example, an undergraduate first year rating scheme could consist of components such as overall rating, academic preparation, highest ACT score, highest SAT score, and subjective committee rating. Later, you can assign scores to each component, which can be averaged for an overall score for the rating scheme.</td>
</tr>
<tr>
<td>Page Name</td>
<td>Definition Name</td>
<td>Navigation</td>
<td>Usage</td>
</tr>
<tr>
<td>---------------------------</td>
<td>--------------------------</td>
<td>-----------------------------------------------------------------------------</td>
<td>------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Evaluation Table</td>
<td>EVALUATION_TABLE</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, Application Evaluation, Evaluation Tables, Evaluation Table</td>
<td>Define evaluation codes and the rating schemes linked to them. You must assign evaluation codes—either manually or automatically—to evaluations during the evaluation process. Evaluation codes contain default information that populates fields (such as rating scheme) in the General Evaluation and Application Evaluation components on evaluation pages when you assign an evaluation code to an applicant. Thus, evaluation codes act as templates, making data entry much speedier when creating evaluation records.</td>
</tr>
<tr>
<td>Evaluation Committee Table</td>
<td>EVAL_COMMITTEE</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, Application Evaluation, Evaluation Tables, Evaluation Committee Table</td>
<td>Assign evaluation committees to your evaluation codes (if applicable).</td>
</tr>
<tr>
<td>Evaluation Status Table</td>
<td>EVAL_STATUS_TABLE</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, Application Evaluation, Evaluation Status Table</td>
<td>Define evaluation status codes. For example, you can set up statuses such as Final, On Hold, and In Progress. Later, when evaluating applicants, you will enter these statuses on evaluation pages as well as on the Application Program Data page under the Application Maintenance menu.</td>
</tr>
</tbody>
</table>

**Defining Rating Schemes**

Access the Rating Scheme Table page (Set Up SACR, Product Related, Recruiting and Admissions, Application Evaluation, Rating Tables, Rating Scheme Table).
### Rating Scheme Table page

<table>
<thead>
<tr>
<th>Rating Type</th>
<th>Select a rating type for this scheme. Values for this field are delivered with your system as translate values. You can modify these translate values. Values are Application, Audition, Committee, Interview, Overall, and Portfolio.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Note.</strong></td>
<td>If you plan to evaluate applicants using automated processes, you must define a rating scheme with an Overall rating type.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Instructions</th>
<th>Enter information about this rating scheme.</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Extracts</th>
<th>Click this button to enter the SQCs for your material extracts. The Material Extract Detail Page for this rating scheme appears.</th>
</tr>
</thead>
</table>

### Using the Material Extract Detail Page

Access the Materials Extract Detail page (Click the Extracts button on the Rating Scheme Table page).
Test scores, academic summaries, course/subject information, and general materials are linked to a person. When you evaluate applicants, you might want to consider only certain materials for a particular evaluation, rather than considering all materials for the person. Within Recruiting and Admissions you can manually associate the appropriate application materials to an application (on the Application Materials page), or you can associate application materials to applications using the Application Materials Extract process. To associate materials to an application using the application materials extract process, you use SQCs to define which information to extract and use in your evaluation process. Use the Materials Extract Detail page to enter the name of the SQCs that extract appropriate material information (at the person level) for evaluating applicants.

Enter the SQCs that you want to be executed by the SQR that your institution has defined to retrieve test scores, summaries, courses, subjects and general materials. PeopleSoft delivers the example SQCs shown on the previous page shot but you will need to create your own SQCs to meet your specific business process needs.

For each SQC, except general materials, select the appropriate material group from which you will extract data. Material groups are made up of material types. The information you extract can later be viewed on the Application Materials Summary pages.


**Note.** You can use the application materials extract process to associate transcript information to an application. To associate transcript information to an application, use the Materials Extract Detail page to enter the SQC name for summary information, which contains the transcript information. Alternatively, you can manually associate transcript information to an application on the Application Materials page.

### Assigning Components to Rating Schemes

Access the Rating Components Table page (Set Up SACR, Product Related, Recruiting and Admissions, Application Evaluation, Rating Tables, Rating Components Table).
Rating Component Table page

**Rating Component**

Enter a rating component for this rating scheme. Rating components are specific criteria that you use to rate applicants. When you are ready to evaluate applicants, you can assign scores to each rating component (if you are evaluating the applicant manually), which can be averaged for an overall score for the rating scheme. Assign rating components on the Rating Component Definition Table page.

**Type**

Identify the type of rating component that you selected. This identifies the rating component as an individual component (such as Essay), or one that is made up of other components (such as Overall). Component types are useful for informational and reporting purposes. Values for this field are delivered with your system as translate values. You can modify these translate values. Values are **Cumulative** and **Individual**.

**Processing Order**

Enter the order in which this component should be processed within the group of components assigned to this rating scheme.

**Final Value**

Select this check box if this component is one on which you base admissions decisions. The application status update process that posts results of an evaluation to the application looks to see if all components with this check box selected have been fulfilled before posting a result. You can have only one component selected as final value (such as overall rating), if that component is the only component that needs to be fulfilled before evaluating the applicant. You can also have more than one component selected as final value (such as overall, highest GPA, and highest test score), if you require all of these components to be fulfilled before evaluating the applicant.
**Required**
Select this check box if this component *must* be considered for this rating scheme. For example, you might have a rating scheme that requires the testing component, which looks for a person's highest ACT or highest SAT score. Within this rating scheme you also have separate components for SAT and ACT, but they are *not* marked required. If a component is not marked as required, your rating scheme process continues to the next component if this component does not exist for this applicant. If a component is marked required, the process will not continue if the component is missing. So in our example, there would have to be an ACT or SAT score, but not both, since only the testing component is required.

**Method**
Select the calculation method for this component. Component rating values can be calculated automatically, in which case the Assign Adm Applicant Rating (assign admissions applicant rating) process calculates the rating value for you. Alternatively, you can calculate the value manually, which means that you enter the score. For example, you would most likely want to calculate an objective rating component (such as overall rating) automatically. Thus, the process would look at various data to come up with the overall rating score for an applicant. Alternatively, you would probably want to enter subjective scores (such as for the recommendations rating component) manually.

Values for this field are delivered with your system as translate values. You can modify these translate values. Values are *Automatic* and *Manual*.

**Formula ID**
If you selected *Automatic* in the Method field, select a formula ID. Formula IDs are the names of the SQCs that provide the programming logic for components. These are the programs that retrieve the data for the evaluation calculation. PeopleSoft delivers sample SQCs but you will need to create your own to meet your business process needs.

**Rating Value**
Enter a numeric rating value if the component is calculated manually. For example, if you want the essay component to be used as part of a committee evaluation, you can assign rating values (such as poor or average) to the essay component, as on the previous page example. When evaluators enter evaluations for these components (on the General Evaluator Detail page or the Application Evaluator Detail page), they can prompt for these rating values.

---

**Note.** The rating values you enter here are not retrieved through the Application Evaluation process, as are objective values such as test scores and GPA. Individual evaluators will use the rating values you enter here when they rate subjective materials (such as essays).

---

**Defining Evaluation Codes**

Access the Evaluation Table page (Set Up SACR, Product Related, Recruiting and Admissions, Application Evaluation, Evaluation Tables, Evaluation Table).
Evaluation Table page

**Evaluation Type**
Select an evaluation type for this evaluation code. You can define evaluation codes that can be used for evaluating applicants (*Application*), or you can define evaluation codes that can be used for evaluating individuals (*General*). In the latter case, the evaluation code will be assigned to a person, rather than an application. Values for this field are delivered with your system as translate values. You can modify these translate values. Values are *Application* and *General*.

**Committee Rating ID**
If committees perform this evaluation, enter the rating scheme that the committee will use with this evaluation code. You assign actual committees to this evaluation code on the next page in this component. Define rating schemes on the Rating Scheme Table page.

**Overall Rating ID**
Assign an overall rating scheme if you use this rating code for overall evaluations.

**Defining Evaluation Committees for Admission Applications**
Access the Evaluation Committee Table page (Set Up SACR, Product Related, Recruiting and Admissions, Application Evaluation, Evaluation Tables, Evaluation Committee Table).
### Evaluation Committee Table page

**Committee**

Enter a committee to be assigned to this evaluation code. You can add more than one committee for an evaluation code. Define committees and committee members on the Committee page in PeopleSoft Campus Community.

**Evaluator ID**

Enter the evaluators who sit on this committee. All members of this committee automatically appear as evaluators, along with their role on the committee. You can add evaluators who are not already assigned to this committee.

**Role**

Enter evaluator roles for the evaluators that you add. Roles for committee members appear from the Committee Members page.

### See Also

*PeopleSoft Enterprise Campus Community 9.0 Fundamentals PeopleBook, "Managing Committee Data"

### Defining Evaluation Status Codes

Access the Evaluation Status Table page (Set Up SACR, Product Related, Recruiting and Admissions, Application Evaluation, Evaluation Status Table).

**Evaluation in Progress**

Select this check box if the evaluation status that you're defining is defined as in progress (such as In Progress, and as opposed to Final). Applicant evaluation processes only process applications whose current evaluation status is one that has this check box selected.
Setting Up Student Response

To set up student response, use the Response Reason component (RESP_RSN_TABLE).

You can set up the reasons why an applicant chose or rejected your institution and a series of adapted reason response codes that enable you to capture and track the specific information that you want. You can use the Student Response page to capture why students did select your school, or why students chose not to attend your school and where they are going instead. This information can also be captured on the Accept Admission self-service feature. If a student has multiple applications on file, a response can be captured for each individual application. Multiple reasons can also be captured for each application.

This section discusses how to enable student response for a school type.

See Also

Chapter 14, "Adding and Updating Applications," Updating Applications, page 238

Page Used to Set Up Student Response

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Response Reason Table</td>
<td>RESP_RSN_TABLE</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, Applicants, Response Reason Table</td>
<td>Define reason codes for capturing the reason why a student decided to attend another institution or why the student did select your school.</td>
</tr>
</tbody>
</table>

Enabling Student Response for a School Type

Each external organization that you define in the system must have a school type code assigned to it. When you define a school type code, you must specify whether this school type will be considered when using the Student Response feature. Then, when you use the Student Response page, the External Org ID (external organization ID) field prompt dialog box displays a list of external organizations whose school type codes have the Student Response option enabled. Use the School Type Table page to enable the Student Response feature for school types.

See Also

Chapter 8

Setting Up Admissions Program Actions and Program Action Reasons

To set up admission program actions and program action reasons, use the Admission Action component (ADM_ACTION_TABLE), Program Action component (PROG_ACTION_TABLE), and the Program Action Reason component (PROG_RSN_TBL).

This chapter discusses how to set up admissions program actions and action reasons.

Setting Up Admissions Program Actions and Program Action Reasons

This section discusses how to:

- Review admissions program action values.
- Define admissions program action reason values.

Pages Used to Set Up Admissions Program Actions and Program Action Reasons

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Admissions Action Table</td>
<td>ADM_ACTION_TABLE</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, Applicants, Admissions Action Table</td>
<td>View admissions program actions.</td>
</tr>
</tbody>
</table>
Setting Up Admissions Program Actions and Program Action Reasons

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Action Table</td>
<td>PROG_ACTION_TABLE</td>
<td>Set Up SACR, Product Related, Student Records, Program Action, Program Action Table</td>
<td>Modify program action descriptions. Program action codes designate the status of a student in a program from the time he or she is an applicant and throughout his or her academic career. For example, a student must have a program action of <em>Matriculate</em> to become a student, and a program action of <em>Activate</em> in any term in which she wants to enroll. You can change the effective date and status for the program action codes that PeopleSoft provides. By changing the effective date and status you can render a program action code inactive so that it is longer available to your users. <strong>Note.</strong> Program actions are predefined and cannot be changed on this page.</td>
</tr>
<tr>
<td>Program Action Reason Table</td>
<td>PROG_RSN_TBL</td>
<td>• Set Up SACR, Product Related, Recruiting and Admissions, Applicants, Program Action Reason Table • Set Up SACR, Product Related, Student Records, Program Action, Program Action Reason Table</td>
<td>Define program action reasons. You can define multiple reasons for one action. For example, for the action <em>Administrative Withdrawal</em>, you can define a reason of <em>Incomplete Application</em> as well as a reason of <em>No Response</em>. These reasons enable flexibility with the program action codes delivered with your system.</td>
</tr>
</tbody>
</table>

**Reviewing Admissions Program Action Values**

Access the Admissions Action Table page (Set Up SACR, Product Related, Recruiting and Admissions, Applicants, Admissions Action Table).

Program actions are shared with PeopleSoft Student Records. The only values that you will see on this page are those that are specific to admissions. Similarly, when you prompt for a program action on Recruiting and Admissions pages, you will see only a list of those values that are relevant to admissions.
Values for this table are delivered with your system as translate values. Do not modify these values in any way. Any modifications to these values require a substantial programming effort. For your convenience, you can view the admissions specific program actions in this table without accessing the translate table.

Defining Admissions Program Action Reason Values

Access the Program Action Reason Table page (Set Up SACR, Product Related, Recruiting and Admissions, Applicants, Program Action Reason Table).

Program Action Reason Table

<table>
<thead>
<tr>
<th>SetID:</th>
<th>PSUNV</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Action:</td>
<td>WADM</td>
</tr>
<tr>
<td>Action Reason:</td>
<td>DEAT</td>
</tr>
</tbody>
</table>

```
<table>
<thead>
<tr>
<th>Effective Date:</th>
<th>01/01/1900</th>
<th>Status:</th>
<th>Active</th>
</tr>
</thead>
<tbody>
<tr>
<td>Description:</td>
<td>Deceased</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Short Description</td>
<td>Deceased</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
```

Program Action Reason Table page

The reason values for the program actions in this table are shared with PeopleSoft Student Records.

**Important!** To automatically populate the Date of Death field for an applicant on the Decedent Data page, an action reason code of *DEAT* (Deceased) must be defined for the program action entered on the admissions application.
Chapter 9

Recruiting Prospective Students

This chapter lists prerequisites and discusses how to:

- Add prospects through the Create/Update Prospects component.
- Create prospects when posting external test scores.
- Create prospects from test scores with query.
- Add prospects through a system-wide query.
- View prospect information.
- Assign regions, recruiting categories, and recruiters on a mass basis.

Understanding Adding Prospects

You can add prospects to your system:

1. Individually, through the Prospect Data component.
2. Individually, through PeopleSoft Enterprise Campus Self Service (prospects create themselves through self service).
3. Individually or in a group when you create an application, depending on your setup.
   
4. In a group, for all individuals within a single posting of test scores.
5. In a group, by creating a user-defined query of individuals who have posted test scores from previous test score loads.
6. In a group, by creating a user-defined query of individuals in your system.

Prerequisites

Before you enter prospects into the system, set up your recruiting structure. Your recruiting structure consists of recruiting regions and recruiters. You must also define honors, awards, school types, admit types, and extracurricular activities, for example, before you can assign them to prospects.

Before you add prospects, search the database to see if biographical and demographic records exist for the person. The person might already be in your database as an employee, instructor, or student in another academic institution or career. To determine if the prospect exists in your system, select Student Recruiting, Maintain Prospects, Search Match.

See PeopleSoft Enterprise Campus Community 9.0 Fundamentals PeopleBook, "Setting Up Search/Match."

If the person already exists in your database, you must determine if there is a prospect record for the academic institution and career before you create a new prospect record. Only one prospect record can exist for an institution and career combination.

---

**Adding Prospects Through the Create/Update Prospects Component**

The Prospect Data component is the first of three similar components:

- Create/Update Prospects component.
- Add Application component.
- Maintain Applications component.

Create/Update Prospects and Add Application have a Biographical Details page and a Regional page. All three components have other pages with similar names, such as Prospect Academic Program Data page and Application Program Data page. Use these components to enter or maintain similar information at different points in time during the admissions process.

The 3C buttons are common to multiple pages within this component and are defined in the preface of this PeopleBook: Add a New Communication, Add a New Checklist, and Add a New Comment.

---

**Note.** The system automatically populates many of the values in this component according to your user defaults. These fields are indicated in the documentation by the phrase *(user defaults).*

This section discusses how to enter and update the following information for prospects:

- Biographical details.
- Regional data.
- Academic career data.
- Academic program data.
- School and recruiting data.
- Event attendance.
- Event meeting information.
- Communications, checklists and comments.
**Pages Used to Add Prospects**

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prospect Career Data</td>
<td>ADM_PRSPCT_CAR</td>
<td>Student Recruiting, Maintain Prospects, Create/Update Prospects, Prospect Career Data</td>
<td>Enter prospect career data.</td>
</tr>
<tr>
<td>Prospect Program Data</td>
<td>ADM_PRSPCT_PROG</td>
<td>Student Recruiting, Maintain Prospects, Create/Update Prospects, Prospect Program Data</td>
<td>Enter information about programs, plans, or subplans in which a prospect has expressed interest.</td>
</tr>
<tr>
<td>Prospect School/Recruiting</td>
<td>ADM_PRSPCT_RECRUIT</td>
<td>Student Recruiting, Maintain Prospects, Create/Update Prospects, Prospect School/Recruiting</td>
<td>Enter recruiting information for a prospect. This page stores information such as the last school that a prospect attended and the recruiting region to which this prospect belongs.</td>
</tr>
<tr>
<td>Attendee Events</td>
<td>EVENT_ATTENDEE_SEC</td>
<td>Click the Events link on the Prospect School/Recruiting page.</td>
<td>Register a prospect for events or to record events that the prospect attended.</td>
</tr>
<tr>
<td>Attendee Meetings</td>
<td>EVENT_MEETING_SEC</td>
<td>Click the Meetings button on the Attendee Events page to open the Attendee Meetings page.</td>
<td>Record information regarding meetings that are associated with an event.</td>
</tr>
</tbody>
</table>

**Entering and Updating Prospect Biographical Details**

Use the Biographical Details page to enter or update any personal, demographic, or address information for the prospect.

See *PeopleSoft Enterprise Campus Community 9.0 Fundamentals PeopleBook*, "Managing Biographical Information," Understanding Biographical Information.

**Entering and Updating Prospect Regional Data**

Use the Regional page to view, enter, and update prospect regional information.

See *PeopleSoft Enterprise Campus Community 9.0 Fundamentals PeopleBook*, "Designing Campus Community," Setting Up Regulatory Regions.
## Entering and Updating Prospect Academic Career Data

Access the Prospect Career Data page (Student Recruiting, Maintain Prospects, Create/Update Prospects, Prospect Career Data).

### Prospect Career Data page

You can create multiple academic career records for a prospect by adding prospect records for each academic career. The Prospect Biographical Details page and the Regional page are the same for each academic career because the data on those pages is shared. The data on the remaining pages in the Create/Update Prospects component is unique to each academic career. Prospects are tracked at the academic career level.

### Admit Term

Enter the admit term for the prospect’s career. Define admit terms on the Term Table page. (user defaults)

### Admit Type

Enter the prospect's admit type for this career. Define admit types on the Admit Type Table page. (user defaults)

### Campus

Enter a campus to associate the prospect to a specific campus. Define campuses on the Campus Table page. (user defaults)

### Academic Load

Select the appropriate academic load for this career. Values for this field are delivered with your system as translate values. You can modify these translate values.

### Academic Level

Select the academic level for this career. Values for this field are delivered with your system as translate values. You can modify these translate values. (user defaults)
**Housing**
Select any housing interest that this person indicated. Values for this field are delivered with your system as translate values. You can modify these translate values. Values are *(none), Commuter, Off Campus, and On Campus.* This field is for informational purposes. (user defaults)

**Financial Aid Interest**
Select to indicate that this prospect has an interest in financial assistance. This field is for informational purposes only. (user defaults)

**Applied**
The system automatically updates this check box when the prospect applies to your institution if, on the Installation Defaults - AD page, you set up the system to update prospect records when prospects become applicants.

**Recruiting Status**
Select the person's recruiting status. The recruiting status indicates the level of interest, at the academic career level, that your institution has in the prospective student. For example, you might consider a person who attended an on-campus event a suspect (someone who you suspect is interested in your institution). Conversely, you might consider a person who sends a prospect card a prospect (someone who you know is interested in your institution). This field is also helpful for targeting mass mailings. Values for this field are delivered with your system as translate values. These translate values can be modified. Values are Applicant, Inactive, Inquiry, Prospect, and Suspect.

**Status Date**
Enter the date, if different than the default date, on which you entered or updated the recruiting status. The default date is the system date on the day the record was added.

**Created On**
Enter the date, if different than the default date, on which this prospect record was created. The default date is the system date on the day the record was added.

**Referral Source**
Enter the appropriate referral source for this prospect. A referral source indicates how this person became a prospect. The referral source is a high level indicator of how your institution came into contact with the person. For example, a referral source could be Drop-In, Campus Event, or College Fair. Although this is a way to track your first contact with this person, record subsequent contacts with the Communications pages. Define referral sources on the Referral Source Table page.

**Source Date**
Enter the date, if different than the default date, on which you entered this referral source. The default date is the system date on the day the record was added.

**Recruiting Center**
Enter the recruiting center that is responsible for this prospect's career. Define recruiting centers on the Recruiting Center Table page. The values depend on the academic career that you select and are subject to user security established for recruiting centers. (user defaults)

**Go**
Click this button to go to another component for this prospect record.

---

**Note.** To enter an additional career for a prospect, re-enter the component by selecting Add and enter the new academic career when prompted by the system.
Entering and Updating Prospect Academic Program Data

Access the Prospect Program Data page (Student Recruiting, Maintain Prospects, Create/Update Prospects, Prospect Program Data).

**Prospect Program Data page**

Although you are required to enter prospect career data, you are not required to enter prospect program data because you might not have that information at this stage in the process. Your institution has several options for tracking prospects (for example, by programs under a career, by academic plans under programs, and by subplans under academic plans).

**Note.** Prospect records use the Last Prospect Date to determine if the program, plan, or subplan should appear in the prompts. If the Last Prospect Date is populated on the Academic Program Table (ACAD_PROG_TBL), Academic Plan Table (ACAD_PLAN_TBL), or Academic SubPlan Table (ACAD_SBPLN_TBL) and the date is less than or equal to the current date, the system does not display the value in the prompt.

**Recruiting Status**

Select the recruiting status for this program. Depending on your settings on the Installation Defaults - AD page, the system can update the recruiting status when the person applies to your institution. Values for this field are delivered with your system as translate values. You can modify these translate values. Values are Applicant, Inactive, Inquiry, Prospect, and Suspect.

By tracking recruiting information at the academic program level, you can designate a recruiting status that is different than the status that is designated at the academic career level.

**Status Date**

The status date is the system date on the day that you last modified the Recruiting Status field.
Application Number  If the prospect applies to this academic program, the system automatically updates the application number.

Recruiting Center  Enter the recruiting center that is responsible for this particular program for the prospect. Define recruiting centers on the Recruiting Center Table page. (user defaults)

Academic Plan and Sub-Plan  Enter an academic plan and subplan, if known. You can enter multiple academic plans for a program and multiple subplans under an academic plan. Define academic plans in the Academic Plan Table component and academic programs in the Academic Program Table component (user defaults).

Note. You can enter multiple program data records or a prospect because a person might be interested in multiple programs within one academic career. Additionally, a prospect can have multiple plans and subplans. Add rows to accommodate additional programs, plans, and subplans.

Entering and Updating Prospect School and Recruiting Data

Access the Prospect School/Recruiting page (Student Recruiting, Maintain Prospects, Create/Update Prospects, Prospect School/Recruiting).
Prospect School/Recruiting page

**Events**
Click this link to record the events that this prospect attended to which this prospect was invited. The Attendee Events Page appears.

**School Information**

**Last School Attended**
Enter the prospect's last school attended. Since a person might attend several schools in his or her external academic career, it is helpful to know which school the person attended most recently. You can use this information to target that school for recruiting visits. Define schools on the Organization Table page. (user defaults).

**Graduation Date**
Enter the graduation date from the last school that the person attended. (user defaults).
**Recruiting Information**

**Region**
You can assign a recruiting region manually or automatically. To manually assign a region, click the prompt on the Region field and enter as value. Define regions on the Region Table page.

**Home Postal Code**
Click this button to automatically assign the recruiting region, based on the home postal code of the prospect. Assigning recruiting regions based on home address postal codes requires that you define the region tree.

**School Postal Code**
Click this button to automatically assign the recruiting region, based on the postal code of the primary location of the prospect's last school attended. Assigning recruiting regions based on school postal codes requires that you define the region tree.


**From**
This display-only field shows you how this region was defined:

- **Region Tree** appears if you manually assigned a region.
- **Address** appears if you assigned the region when you click the Home Postal Code button.
- **School** appears if you assigned the region when you click the School Postal Code button.


**Recruiting Categories**

**Category**
Enter a recruiting category for the prospect within this career. In our example, the prospect's sibling attended the institution. Define recruiting categories on the Recruiting Category Table page. Use categories to target and report on students.

You can enter multiple recruiting categories and prospect supporting information for each career.

**Note.** If you plan to assign a regional recruiter to this prospect, you must enter a category of REGN (region).

**Sub-Category**
Select a recruiting subcategory, if known. Subcategories can indicate the priority of this recruiting category. Values for this field are delivered with your system as translate values. You can modify these translate values. Values are (none), High, Low, and Medium.

**Group**
The system automatically populates this field from the Recruiting Category Table page after you enter a recruiting category in the Category field.
Move to Application

Select this check box to copy the information in the Recruiting Categories group box to the application record when the prospect applies to your institution. The system selects this check box if you set up the system to copy prospect data to the application by selecting the Copy Data and Recruiting Categories check boxes on the Installation Defaults - AD page.

Recruiters

Recruiter assignment is tied to recruiting categories. If you entered a recruiting category, the Recruiters group box becomes available. Use this section to assign one or more recruiters to this prospect that are relevant to this category. You can add multiple recruiters under all categories that you entered.

When selecting recruiters, you might want to see all of the recruiters in your system or only recruiters that are linked to the current recruiting category. The system uses various methods to specify the selection of recruiters when you click the prompt on the Recruiter ID field.

Recruiters Prompt

Select this check box if you want all recruiters to be available when you prompt on the Recruiter ID field, regardless of the recruiting category to which recruiters are assigned.

Clear this check box to view only those recruiters who are assigned to the current recruiting category to be available when you click the prompt on the Recruiter ID field. The REGN (region) category works differently.

If you are adding recruiters for the recruiting category REGN, you select only from recruiters in the region that you selected on the Prospect School/Recruiting page. You can enter a region on the Prospect School/Recruiting page manually or automatically. The list of regional recruiters vary, depending on how you defined the region.

If you defined the region according to the last school that the prospect attended, the Recruiters Prompt field displays the recruiters for the school's region. If you click the prompt on the Recruiter ID field, the system displays a list of recruiters that are assigned to that school. If no recruiters are assigned to that school, then you must select a recruiter who is assigned to the region.

If you entered the region according to the prospect's home address, the Recruiters Prompt field displays the recruiters for the address region. If you click the prompt on the Recruiter ID field, the system displays a list of recruiters who are assigned to the region.

If you manually assigned the region from the region tree, the system displays a list all recruiters who are assigned to a recruiting category of REGN when you click the prompt on the Recruiter ID field. Click the prompt on the Recruiters field to view the recruiters for the category.

To override the system defaults, select the Recruiters Prompt check box. All recruiters for the academic career are available when you click the prompt on the Recruiter ID field.

Recruiter ID

Enter the ID of the person to assign to this prospect. You can assign multiple recruiters for any recruiting category to a prospect.

Recruiter Type

The recruiter type appears automatically, based on the recruiter ID.
Primary

Select this check box if this is the primary recruiter for this academic career. This ID appears on the Prospect School/Recruiting page in the Primary Recruiter ID field. You can also enter both primary and non-primary recruiters using this option.

Go

Click this button to go to another component for this prospect record.

Tracking Prospects Event Attendance

Access the Attendee Events page (Click the Events link on the Prospect School/Recruiting page).

<table>
<thead>
<tr>
<th>Attendee Events</th>
</tr>
</thead>
<tbody>
<tr>
<td>*Event ID</td>
</tr>
<tr>
<td>000010005</td>
</tr>
</tbody>
</table>

Attendee Events page

Event ID

Enter the ID for the event that the prospect is attending (or attended).

Description, Event Type, and Attendee

The system displays the description, event type, and attendee when you select the event ID.

Meeting

Click this button to access the Attendee Meetings Page and view a list of meetings or sessions that are associated with this event.

See Also

_See Also_:

*PeopleSoft Enterprise Campus Community 9.0 Fundamentals PeopleBook,* "Managing Campus Event Planning," Creating an Event

Recording Event Meeting Information

Access the Attendee Meetings page (Click the Meetings button on the Attendee Events page).

<table>
<thead>
<tr>
<th>Attendee Meetings</th>
</tr>
</thead>
<tbody>
<tr>
<td>*Event Mtg</td>
</tr>
<tr>
<td>2</td>
</tr>
</tbody>
</table>

Attendee Meetings page
Event Mtg (event meeting), Description, Meeting Date, Meeting Start Time, and Meeting End Time

Status

Enter the event meeting number. The system then displays the event description, meeting date, meeting start time, and meeting end time.

Select the attendee's status regarding this meeting. Values for this field are delivered with your system as translate values. You can modify these translate values. Values are (none), Attended, Invited, Not Attend, and Will Attend.

Adding Communications, Checklists and Comments for Prospects

The Communication, Checklist and Comment buttons appear next to the Institution field on the Prospect Career Data, Prospect Program Data and Prospect School/Recruiting.

By using the Communication, Checklist and Comment buttons from this component, A new window is opened for the entry pages for communication, checklist, and comments and initiate recruiting and admissions related items.

<table>
<thead>
<tr>
<th>If the Communication, Checklist or Comments Pages are Accessed From the:</th>
<th>The Variable Data for the Following Administrative Function is Supplied:</th>
<th>Data that is Transferred</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prospect Program Data page</td>
<td>PROP Prospect Program</td>
<td>ID, academic career, academic program, recruiting center.</td>
</tr>
<tr>
<td>Prospect Career Data page</td>
<td>PROS Prospect</td>
<td>ID, academic career.</td>
</tr>
<tr>
<td>Prospect School/Recruiting page</td>
<td>EVNT Event</td>
<td>ID.</td>
</tr>
</tbody>
</table>

See Also

PeopleSoft Enterprise Campus Community 9.0 Fundamentals PeopleBook, "Using the 3C Engine"

Creating Prospects When Posting External Test Scores

You can create prospect records when you post external test scores from the Search/Match/Post Test Scores page. To create prospect records when you post external tests, you must:

1. Load the test scores into a suspense table.
2. Review the suspense table to confirm that the data loaded correctly and make any necessary changes prior to posting.

3. Configure search/match/post parameters and select the options that enable you to create prospect records for all individuals in the test load and run the post process.

4. Run the post process, which creates candidate data records and prospect records for all employee IDs in the test load if they do not already exist.

5. Purge the suspense file.


Prerequisites

Before you create prospects from test score loads or test queries, you must:

1. Set up tests and test components.
2. Set up test ID security for all appropriate users.
3. Configure the External Test Load Mapping page.
5. Configure Test ID mapping options for academic interests, extracurricular activities, and religious preference (optional).
6. Set up data entry defaults for all appropriate users (optional).

See Also


Creating Prospects from Test Scores with Query

This section provides an overview and discusses how to:

- Create prospects by querying external test loads.
- Select a query.

Understanding Creating Prospects from Test Scores with Query

This option of creating prospects from test scores after they have been posted enables you to define specific criteria using Query Manager to decide for whom you want to create prospects. You can define as many queries as necessary to select the specific population that you want to recruit. To create prospects from a query of previously posted test score records:
1. Create a query.
   To access Query Manager, select Reporting Tools, Query.

2. Access the Create Prospects from Tests page.

3. Select a test ID, and enter default prospect values.

4. Select the query.

5. Run the process.

To create a query for prospects, you must:

- Select the primary candidate data record for the test ID for which you are creating a query.

  When you post external test score data, the system creates candidate data records. It is essential to select
  the primary candidate data record in your query because the system must use this record to create
  prospects. The student must have a candidate data record for the test ID on the Create Prospects from Test
  page to be selected for prospect creation. To find the primary candidate data record for a given test,
  navigate to the External Test Score Mapping page. You can use any additional records from the system to
  further define the candidates for whom you want to create prospect records. For example, you could add
  the Test Component record (STDNT_TEST_COMP) to your query to select only students with an ACT
  Candidate Date record who have an ACT Composite score greater than 24.

- Employee ID must be the first field that is listed on the Fields page in PeopleSoft Query Manager.

  You can select additional fields to enhance the results of your query as long as the Employee ID is the
  first field that is listed.

Note. Check the results of your query in PeopleSoft Query Manager before you run the query on the Create
Prospects from Test page to ensure you are using the correct population.

To assist you in creating your queries, PeopleSoft delivers the following queries as examples in the demo
database: PS_AD_ACT_CPTEST02, PS_AD_ACT_CPTEST03, PS_AD_ACT_CPTEST04,
PS_AD_AP_CPTEST01, PS_AD_AP_CPTEST02, PS_AD_GMAT_CPTEST01, PS_AD_GRE_CPTEST01,
PS_AD_LSAT_CPTEST01, PS_AD_SAT_CPTEST01, PS_AD_SAT_CPTEST02,
PS_AD_SAT_CPTEST03, PS_AD_SAT_CPTEST04

See Also
Enterprise PeopleTools PeopleBook: PeopleSoft Query

Prerequisites

Before you create prospects from test score post or test scores using queries, you must:

1. Set up tests and test components.

2. Set up test ID security for all appropriate users.

3. Configure the External Test Load Mapping page.

5. Post test score data.

6. (optional) Configure Test ID mapping options for academic interests, extracurricular activities, and religious preference.

**Pages Used to Add Prospects From Test Scores Using Query**

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Create Prospects from Tests</td>
<td>SAD_PRS_CREATE</td>
<td>• Student Admissions, External Test Score Processing, Create Prospects From Tests</td>
<td>Create prospects from external test loads by querying the primary candidate date records that have been created through external test loads.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Student Recruiting, External Test Score Processing, Create Prospects From Tests</td>
<td></td>
</tr>
<tr>
<td>Select Query</td>
<td>SAD_QRY_SELECT</td>
<td>Click the Select Query button on the Create Prospects from Tests page.</td>
<td>Select a query of external test data to create prospects from test loads.</td>
</tr>
</tbody>
</table>

**Creating Prospects by Querying External Test Loads**

Access the Create Prospects from Tests page (Student Admissions, External Test Score Processing, Create Prospects From Tests).
### Create Prospects from Tests

**Run Control ID:** PS

* Test ID: **GRE** Graduate Record Exam

<table>
<thead>
<tr>
<th>Default Prospect Values</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>Academic Institution:</em> <strong>PSUNV</strong> PeopleSoft University</td>
</tr>
<tr>
<td><em>Academic Career:</em> <strong>GRAD</strong> Graduate</td>
</tr>
<tr>
<td>Campus: <strong>MAIN</strong> Main Hacienda Campus</td>
</tr>
<tr>
<td><em>Recruiting Status:</em> <strong>Inquiry</strong></td>
</tr>
<tr>
<td><em>Recruiting Center:</em></td>
</tr>
<tr>
<td>Referral Source: <strong>TSCR</strong> Test Scores</td>
</tr>
<tr>
<td>Admit Type: <strong>FYR</strong> First-Year</td>
</tr>
<tr>
<td>Admit Term: <strong>0550</strong> 2005 Fall</td>
</tr>
<tr>
<td>Academic Level: <strong>Graduate</strong></td>
</tr>
<tr>
<td>Academic Program: <strong>GLAU</strong> Graduate Liberal Arts Programs</td>
</tr>
<tr>
<td>Academic Plan: <strong>ENOL-MA</strong> English (MA)</td>
</tr>
<tr>
<td>Academic Sub-Plan:</td>
</tr>
<tr>
<td><strong>Assign 3C</strong></td>
</tr>
<tr>
<td>Event ID: <strong>NEWPROP</strong> New Prospect - PROP</td>
</tr>
</tbody>
</table>

### Prospect Select Query

**Query Name:** None

Create Prospects from Tests page

---

**Note.** Prospect records use the Last Prospect Date to determine if the program, plan, or subplan should appear in the prompts. If the Last Prospect Date is populated on the Academic Program Table (ACAD_PROG_TBL), Academic Plan Table (ACAD_PLAN_TBL), or Academic SubPlan Table (ACAD_SBPLN_TBL) and the date is less than or equal to the current date, the system does not display the value in the prompt.
Additional Elements

Test ID

Enter the test ID for the query you want to run. When you search for a query on the Select Query page, the system searches for valid queries for the test ID that you enter. A valid query is set up to search the primary candidate data record for this test where the employee ID is the first field that you select. The system identifies the primary candidate data record from the External Data Mapping page.

For example, when you enter ACT and then click the Select Query button, the system accesses the External Data Mapping page and locates the primary candidate data record for ACT, which is SAD_ACT_CD. When you click Search from the Select Query page, the system returns only those queries that have SAD_ACT_CD selected. In other words, the system returns the valid queries for the ACT test ID by accessing the candidate data record on the External Data Mapping page.

Default Prospect Values

Select the default values to assign to the prospects that you create from the query. For example, if you select UGRD in the Academic Career field, the system assigns every prospect it creates to the undergraduate academic career. To create prospects, you must enter an academic institution, academic career, recruiting status, and recruiting center. In certain circumstances, you might also want to assign additional information, such as academic program and plan, and admit term, when your test load contains a specific set of prospects.

Academic Program

Because the Academic Program table is keyed by admit term, you must enter an admit term in order to enter an academic program.

Assign 3C

Select this check box to assign 3Cs to the prospects that you create from the query. When you select this option, the Event ID field becomes available.

Event ID

Assign an event ID to the prospects that you create from the query. Only the event IDs that have the administrative functions PROS (prospect) and PROP (prospect program) are available. Prospect program is available only if you select an academic program on this page. Define event IDs on the Event Definition page.


Prospect Select Query

Select Query

Click the link to access the Select Query page. You must select a query before you click the Run button.

Selecting a Query

Access the Select Query page (Click the Select Query button on the Create Prospects from Tests page).
Select Query page

When you click the Search button, the system searches for the test ID that you entered on the Create Prospects from Tests page. A valid query searches the primary candidate data record for the specified test where the employee ID is the first field you select. The system identifies the primary candidate data record from the External Data Mapping page.

In addition, you can view only those queries to which you have access. Queries can be marked private or public. You can view all public queries; however, you cannot view private queries if you are not listed as the owner even though the private queries fit the criteria for the test.

Note. When you click Search, the system evaluates every query to which you have access for the primary candidate data record. Because the system searches all queries to which you have access, leaving the search string blank might increase your wait time.

See Also

* Enterprise PeopleTools PeopleBook: PeopleSoft Query

Adding Prospects Through a System-wide Query

This section discusses how to:

- Add prospects through a system-wide query.
- Select a query.

Understanding Queries and Prospect Creation

You can create prospect records for anyone in your system who does not already have a prospect record. To create prospect records through a system-wide query:

1. Create one or more queries based on the demographic information for which you want to create prospects.

2. Define default prospect data for the prospects that the system creates on the Create Prospects from Query page.
3. Select and run the query that you created from the Create prospects from Query page.

You can create your query to search any record in your system that has an employee ID or ID field. When you define your query, you can set certain criteria that identifies the demographic that you want to target. For example, a medical school might create prospects for all currently enrolled senior biology majors with GPAs equal to or greater than 3.8 for recruitment purposes. To do this, you must define a query that searches the ACAD_PROG, ACAD_PLAN, and STDNT_CAR_TERM tables.

**Warning!** Use caution with whom you grant access to the Create Prospects from Query page. Anyone with access to this page can view public queries in the system. Users can also define their own queries to search for any record in your database that has an employee ID or ID field.

**See Also**

*Enterprise PeopleTools PeopleBook: PeopleSoft Query*

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### Pages Used to Add Prospects Through a System-wide Query

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Create Prospects from Query</td>
<td>SAD_PRS_CREATE</td>
<td>Student Recruiting, Maintain Prospects, Create Prospects from Query</td>
<td>Create prospects from any record in your database through a system-wide query.</td>
</tr>
<tr>
<td>Select Query</td>
<td>SAD_QRY_SELECT</td>
<td>Click the Select Query button on the Create Prospects from Query page.</td>
<td>Select the query that you created to create prospects from records that contain employee ID or ID fields and in which the employee ID is the first field selected.</td>
</tr>
</tbody>
</table>

### Adding Prospects Through a System-wide Query

Access the Create Prospects from Query page (Student Recruiting, Maintain Prospects, Create Prospects from Query).
Create Prospects from Query page

**Note.** Prospect records use the Last Prospect Date to determine if the program, plan, or subplan should appear in the prompts. If the Last Prospect Date is populated on the Academic Program Table (ACAD_PROG_TBL), Academic Plan Table (ACAD_PLAN_TBL), or Academic SubPlan Table (ACAD_SBPLN_TBL) and the date is less than or equal to the current date, the system does not display the value in the prompt.

Select the default values to assign to the prospects that you create from the query. For example, if you select UGRD in the Academic Career field, the system assigns every prospect it creates to the undergraduate academic career. To create prospects, you must enter an academic institution, academic career, recruiting status, and recruiting center. In certain circumstances, you might also want to assign additional information, such as academic program and plan, and admit term, when your test load contains a specific set of prospects.
Selecting a Query

Access the Select Query page (Click the Select Query button on the Create Prospects from Query page).

See Also

Chapter 9. "Recruiting Prospective Students," Selecting a Query, page 121

Viewing Prospect Information

This section discusses how to view prospect information.

Pages Used to View Prospect Information

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prospect Summary</td>
<td>ADM_PRSPCT_SUMM</td>
<td>Student Recruiting, Prospect Summaries, Prospect Summary</td>
<td>View a summary of information about a prospect, such as academic career, recruiting status, and referral source. You can also view whether or not this prospect has applied.</td>
</tr>
<tr>
<td>Prospect Programs</td>
<td>ADM_PRSPCT_S_SEC</td>
<td>Click the Program link on the Prospect Summary page. This link appears if you have entered academic program data for this prospect.</td>
<td>View information about a prospect's academic career. You can click the Detail Panel link to access the person's Prospect Career Data page at the row for this academic career.</td>
</tr>
<tr>
<td>Prospect Recruiters</td>
<td>PRSPCT_RCR_SUMMARY</td>
<td>Student Recruiting, Prospect Summaries, Prospect Recruiters Summary</td>
<td>View a list of a prospect's recruiters for an academic career.</td>
</tr>
</tbody>
</table>

Assigning Regions, Recruiting Categories, and Recruiters on a Mass Basis

This section provides an overview and discusses how to:

• Use general criteria to select the prospect group.
• Use academic criteria to select the prospect group.
• Use program and plan criteria to select the prospect group.
• Use academic interests criteria to select the prospect group.
• Assign regions, recruiters, and recruiting categories to the prospect group.

Understanding the Assignment of Regions, Recruiting Categories, and Recruiters on a Mass Basis

Use the Assign Recruiters component to assign regions, recruiting categories, and recruiters to a group of prospects at the same time. You can select the group of prospects based on selection criteria, including:

• Biographical and demographic data, such as gender, ethnicity, and citizenship.
• Address data, such as state and postal codes, or a range of postal codes.
• Geographic region, based on last school attended, prospect's home address, or the region tree.
• Academic institution, last school attended, academic career, program, plan, and campus.
• Recruiting status and recruiting center.
• Other items, such as referral source, academic interest, housing interest, and financial aid interest.

You can assign regions, recruiting categories, and recruiters to prospects based on one or more of the fields on these pages. For example, you can define only one field, such as Country, and select all prospects in the U.S. Conversely, you can use multiple selection criteria fields to capture a specific prospect group. For example, you can select all Native American females whose home address is within postal code 10990, with a certain academic career and academic program, and who have an academic interest in law with a priority ranked between 1 and 5. Use additional selection criteria fields to narrow the group of prospects for assignment to a region, recruiting category, and recruiter.

See Also

Chapter 9, "Recruiting Prospective Students," Adding Prospects Through the Create/Update Prospects Component, page 106

Pages Used to Assign Regions, Recruiting Categories, and Recruiters on a Mass Basis

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Selection Crit</td>
<td>ADM_PERS_CAR_PARMS</td>
<td>Student Recruiting, Assign Recruiters, Recruiter Assignment, General Selection Crit</td>
<td>Use the General Selection Crit (general selection criteria) page to specify the prospect group for which you want to assign regions, recruiting categories, and recruiters.</td>
</tr>
<tr>
<td>(general selection criteria)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## Using General Criteria to Select the Prospect Group

Access the General Selection Crit (general selection criteria) page (Student Recruiting, Assign Recruiters, Recruiter Assignment, General Selection Crit).
Recruiting Prospective Students

To select a person for a prospect group, that person must meet all of the criteria that you define on this page. For example, you can select a female from Cottonwood High School with an admit term of spring 2001 and an academic load of Full Time. The system selects only persons to whom all of these conditions apply. This is an example of AND logic. Contrast this with the discussion of OR logic in the Program Data group box on the Prog/Plan Selection page.

**Academic Selection**

**Institution and Academic Career**

Enter the academic institution and career and for this prospect group. If you do not enter an academic institution and an academic career, no prompt values exist for fields such as admit term, admit type, and referral source on the Acad Interests Selection Crit (academic interests selection criteria) page and the Program/Plan Selection Crit (program or plan selection criteria) page.

**Last School Attended**

Enter the last school attended to assign regions, recruiting categories, and recruiters based on this criterion.
Bio/Demo Selection

Gender
Select (none), Female, Male, or Unknown to assign regions, recruiting categories, and recruiters based on this criterion.

Citizenship Country
Enter a county of citizenship.

Citizenship Status
Select a citizenship status to assign regions, recruiting categories, and recruiters based on this criterion. You must specify a country of citizenship for values to exist for this field.

Marital Status
Select a marital status to assign regions, recruiting categories, and recruiters based on this criterion.

Address Selection

Country and State
Enter the country and state to assign regions, recruiting categories, and recruiters based on these criteria.

Postal Code
Complete field in this group box to select a prospect group from a certain postal code or postal code range. Select the appropriate option, depending on how you want to select by postal code. Only one of these options can be selected.

Begins With and From
Select a prospect group by defining a beginning postal code. Enter the beginning postal code in the From field. For example, use this option if one prospect has a five-digit postal code (90068) and another prospect has a nine-digit version of the postal code. Using a postal code that begins with 90068 finds both prospects.

Equals
Select this option to choose a prospect group by a specific postal code. Enter the postal code in the From field.

Range, From, and To
Select Range to select a prospect group by a postal code range. Enter the beginning postal code in the From field and the ending postal code in the To field.

N/A
Select N/A if you do not want to use a postal code in your selection criteria for this prospect group. This is the default setting.

Region Selection

Complete fields in this group box to define how you will select this prospect group if you want to assign regions, recruiting categories, and recruiters based on this criterion.


N/A  Select this option if you do not want to use region in your selection criteria for this prospect group.

Blank  Select this option to select people for a prospect group who do not have a region assigned.

Non-Blank  Select this option to select prospects who have been assigned a geographical region.

**Ethnic Group Selection**

Complete fields in this group box if you want to assign regions, recruiting categories and recruiters to a group of prospects based on specific ethnic groups.

**Regulatory Region**  Select the region for which the ethnic groups are defined. Once this field is populated, the Ethnic Group field will appear.

**Ethnic Group**  Select one or more ethnic groups to assign regions, recruiting categories, and recruiters based on this criterion. The values for this field will vary based on the regulatory region entered.

**Using Academic Criteria to Select the Prospect Group**

Access the Academic Selection Crit (academic selection criteria) page (Student Recruiting, Assign Recruiters, Recruiter Assignment, Academic Selection Crit).

![Academic Selection Crit page](image-url)
<table>
<thead>
<tr>
<th>Criteria</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Admit Term</td>
<td>Enter the admit term for this career and prospect group to assign regions, recruiting categories, and recruiters based on this criterion. Values depend upon the academic career entered on the General Selection Crit page.</td>
</tr>
<tr>
<td>Admit Type</td>
<td>Enter the admit type for this career to assign regions, recruiting categories, and recruiters based on this criterion. Values depend upon the academic career entered on the General Selection Crit page.</td>
</tr>
<tr>
<td>Campus</td>
<td>Enter a campus to assign regions, recruiting categories, and recruiters based on this criterion.</td>
</tr>
<tr>
<td>Acad Load (academic load)</td>
<td>Select the appropriate academic load for this career to assign regions, recruiting categories, and recruiters based on this criterion. Values depend upon the academic career entered on the General Selection Crit page.</td>
</tr>
<tr>
<td>Acad Level (academic level)</td>
<td>Select an academic level for this career to assign regions, recruiting categories, and recruiters based on this criterion.</td>
</tr>
</tbody>
</table>

**Note.** If you have not entered an academic institution and an academic career on the General Selection Crit page, there are no prompt values for these fields.

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Recruiting Status</td>
<td>Select the recruiting status to assign regions, recruiting categories, and recruiters based on this criterion.</td>
</tr>
<tr>
<td>Created On</td>
<td>Enter the date that prospect records were created to assign regions, recruiting categories, and recruiters based on this criterion.</td>
</tr>
<tr>
<td>Referral Source</td>
<td>Enter the referral source to assign regions, recruiting categories, and recruiters based on this criterion.</td>
</tr>
<tr>
<td>Recruiting Center</td>
<td>Enter the recruiting center to which prospects in this career are assigned to assign regions, recruiting categories, and recruiters based on this criterion.</td>
</tr>
<tr>
<td>Housing</td>
<td>Select a housing interest for this prospect group to assign regions, recruiting categories, and recruiters based on this criterion.</td>
</tr>
<tr>
<td>Interested in Fin Aid (interested in financial aid)</td>
<td>Select this option to select a prospect group by those who indicate an interest in financial aid.</td>
</tr>
<tr>
<td>Not Interested in Fin Aid (not interested in financial aid)</td>
<td>Select this option to select a prospect group by those who have specified that they are not interested in financial aid.</td>
</tr>
<tr>
<td>Not Applicable</td>
<td>Select this option to select a prospect group regardless of their expressed interest in financial aid. This is the default setting.</td>
</tr>
</tbody>
</table>

### Using Program and Plan Criteria to Select the Prospect Group

Access the Prog/Plan Selection Crit (program or plan selection criteria) page (Student Recruiting, Assign Recruiters, Recruiter Assignment, Prog/Plan Selection Crit).
**Academic Program**

Enter an academic program for this prospect group. Values depend upon the academic institution and career that you select on the General Selection Crit page. You can enter more than one academic program. If you enter more than one academic program (for example, Liberal Arts and Fine Arts) people who are in either the Liberal Arts or the Fine Arts academic programs are selected for this prospect group. Whenever you see a field in which you can scroll (First-Next-Previous-Last links) in this component, the OR logic applies; that is, one or the other must be true for that person to be selected. Contrast this to the AND logic discussed in the Using General Criteria to Select the Prospect Group section.

**Campus**

Enter a campus for this prospect group to assign regions, recruiting categories, and recruiters based on this criterion. Values depend upon the academic program selected.

**Recruiting Status**

Select a recruiting status for this academic program if you want to assign regions, recruiting categories, and recruiters based on this criterion.

**Recruiting Center**

Enter a recruiting center for this academic program to assign regions, recruiting categories, and recruiters based on this criterion. Values depend upon the academic career you select and are subject to the user security established for recruiting centers.

**Academic Plan**

Enter an academic plan for the academic program in the Academic Program field to assign regions, recruiting categories, and recruiters based on this criterion. You can enter more than one academic plan. If you enter one academic plan, a person must have that plan to be selected for this prospect group. If you enter more than one academic plan, a person must have only one of the plans that you enter to be included in this prospect group.
Using Academic Interests Criteria to Select the Prospect Group

Access the Acad Interests Selection Crit (academic interests selection criteria) page (Student Recruiting, Assign Recruiters, Recruiter Assignment, Acad Interests Selection Crit).

<table>
<thead>
<tr>
<th>General Selection Crit</th>
<th>Academic Selection Crit</th>
<th>Prop/Plan Selection Crit</th>
<th>Acad Interests Selection Crit</th>
</tr>
</thead>
</table>

**Run Control ID:** 1

**Priority**
Select this option to select prospects who have expressed a prioritized interest in certain subject areas.

**Non-Priority**
Select this option to select prospects who have not expressed a prioritized interest in certain subject areas.

**Not-Applicable**
Select this option to select prospects regardless of their expressed interest in any subject area. This is the default option.

**Subject Area**
Enter individuals for a prospect group who have expressed an academic interest in a common subject area. This field is optional and is based on the options that you selected (Priority, Non-Priority, or Not-Applicable). You can enter more than one subject area. For example, if you enter English and Math as subject areas, the system selects those people who have expressed an interest in either English or Math for this prospect group. Therefore, the OR logic applies; one or the other must be true for that person to be selected. Contrast this to the AND logic discussed in the Bio/Demo Selection group box on the first page in this component.

**From and To**
Enter an academic interest priority range. For example, you can select people for this prospect group who have expressed an interest in pre-law as their first or second interest choice. These fields are relevant only if you selected the Priority option.
Assigning Regions, Recruiters, and Recruiting Categories to the Prospect Group

Access the Assignment Crit (assignment criteria) page (Student Recruiting, Assign Recruiters, Recruiter Assignment, Assignment Crit).

Assignment Crit page

Assignment Selection

**Regions** and  **Categories/Recruiters**

Select the criteria for processing this prospect group, such as assign regions to the prospect group; assign recruiting categories and recruiters to the prospect group. Alternately, you can select both the options assign regions, recruiting categories, and recruiters to the prospect group. The system selects both check boxes by default.
Region From

You can automatically or manually assign a region for the individuals in this prospect group. These fields are only relevant if you select the Regions check box.

School
Select this option to automatically assign a region for this prospect group, based on the primary location postal code of the school that the prospect last attended.

Address
Select this option to automatically assign a region for this prospect group, based on the home address postal code of the prospect.

Region Tree
Manually assign a region for this prospect group when you click the prompt on the Region field. Select a region from the list.

Important! If you plan to assign a regional recruiter to this prospect, you must enter a category of REGN (region) in the Category field.

Recruiting Categories

Complete the fields in this group box to assign recruiting categories to the prospect group. Use recruiting categories to target a prospect group for special attention during the recruiting and admissions business process.

Category
Enter a recruiting category for this prospect group (for example, HTST (high test scores). You can assign multiple recruiting categories. Define recruiting categories on the Recruiting Category Table page. Use these categories in the recruiting and application processes to target and report on students.

Sub-Cat (subcategory)
Select a recruiting subcategory, if known. Values for this field are delivered with your system as translate values. You can modify these translate values. Values are (none), High, Low, and Medium. You can use a subcategory to indicate the priority of this recruiting category.

Existing Recrs (existing recruiters)
Select an option for handling existing recruiters for people in this prospect group. You can merge them or replace them with the recruiters that you are currently assigning. Merge appears by default.

Move to Application
Select this check box to carry forward the recruiting categories to the application records when individuals in this prospect group apply to your institution. However, you must set up your installation defaults to allow the system to copy the recruiting category. Select the Recruiting Categories check box on the Installation Defaults - AD page.

Multiple Recruiters - Assign

This group box becomes active when you assign recruiters to prospects by the region category.
<table>
<thead>
<tr>
<th>Option</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>All</strong></td>
<td>Select this option to assign to this prospect group all of the region's recruiters in the region that you define.</td>
</tr>
<tr>
<td><strong>One</strong></td>
<td>Select this option to assign to this prospect group one of the region's recruiters in the region that you define. The system assigns the first recruiter who is assigned to this recruiting category.</td>
</tr>
<tr>
<td><strong>None</strong></td>
<td>Select this option to assign no recruiters if there are multiple recruiters for this category.</td>
</tr>
</tbody>
</table>

**Recruiters**

**Prompt Category**

Use this field to assign recruiters to the prospect group for all recruiting categories other than *REGN*. Select *Categories* to view the list of recruiters for the category in the Recruiting Categories group box. Select *Recruiters* to display a list of all recruiters, regardless of their category.

If you chose the *REGN* category, the Recruiting Categories and Recruiters group boxes become unavailable.

**Recruiter ID**

Enter a recruiter ID for the prospect group. The list of recruiters that appears depends on what you entered in the Prompt Category field.

**Primary**

Select this check box if you want to designate the recruiter as the primary recruiter.

---

**Note.** Save the page before you click the Run button.

Click Run to run this request at user-defined intervals.
Chapter 10

Tracking Supporting Prospect and Applicant Information

This chapter lists prerequisites and discusses how to:

• Track supporting information for prospects and applicants.
• View event and meeting summary information.
• View schools by groups.
• View an account summary.

Note. Recruiting and Admissions shares functionality with PeopleSoft Campus Community. For this reason, many of the pages covered in this chapter are documented in their entirety in PeopleSoft Enterprise Campus Community Fundamentals 9.0 Peoplebook

Prerequisites

Before you begin entering supporting information for a prospect or applicant, you must enter prospects and applicants into your database.

See Also

Chapter 14, "Adding and Updating Applications," page 199
Chapter 9, "Recruiting Prospective Students," Adding Prospects Through the Create/Update Prospects Component, page 106

Tracking Supporting Information for Prospects and Applicants

This section discusses how to track and view the following information for prospects and applicants:

• Academic interests.
• Electronic addresses.
• Extracurricular activities.
- Honors and awards.
- Languages.
- Names.
- Publications.
- Relations with your institution.
- Relationships.
- Residency data.
- Student group involvement.
- Work experience.
- Test results.
- Test summary information.

## Pages Used to Track Supporting Information for Prospects and Applicants

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
</table>
| Academic Interests | ADM_INTERESTS   | • Student Recruiting, Maintain Prospects, Academic Information, Academic Interests  
• Student Admissions, Application Entry, Academic Information, Academic Interests | Record a person's external subject areas of interest, whether your institution offers them. You can also record the person's level of academic interest. For example, Pre-Law could be a person's first priority and Technology could be the person's second priority. You can use this information for recruiting purposes by determining what areas you offer that are similar to the person's preferences. This information is also valuable for reporting and academic program planning purposes. |
<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test Results</td>
<td>STDNT_TEST_SCORE</td>
<td>• Student Recruiting, Maintain Prospects, Academic Information, Test Results</td>
<td>Enter test scores and related test information for a person manually. You can also load various test information into this page through an external test score load. Test results are stored under a person's name and can be used when evaluating any application for the person. Link test scores to an application on the Application Materials page.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Student Admissions, Application Entry, Academic Information, Test Results</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Student Recruiting, External Test Score Processing, Test Results or Student Admissions, External Test Score Processing, Test Results</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Records and Enrollment, Transfer Credit Evaluation, Test Results</td>
<td></td>
</tr>
<tr>
<td>Test Summary</td>
<td>STDNT_TEST_SUMMARY</td>
<td>• Student Recruiting, Prospect Summaries, Academic Test Summary</td>
<td>View a summary of academic test information for prospects and applicants. This page includes information such as test score and data source.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Student Admissions, Applicant Summaries, Academic Test Summary</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Records and Enrollment, Transfer Credit Evaluation, Academic Test Summary</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Student Recruiting, External Test Score Processing, Academic Test Summary or Student Admissions, External Test Score Processing, Academic Test Summary</td>
<td></td>
</tr>
</tbody>
</table>

**Tracking Academic Interests for Prospects and Applicants**

Access the Academic Interests page (Student Recruiting, Maintain Prospects, Academic Information, Academic Interests).
### Academic Interests

Jane Smith

**Academic Career:** Undergraduate

**Subject Sort Options**

*Effective Date:*

<table>
<thead>
<tr>
<th>Subject Area</th>
<th>Description</th>
<th>Data Source</th>
<th>Priority</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL</td>
<td>Biology</td>
<td>Self-Rpted</td>
<td>1</td>
</tr>
</tbody>
</table>

**Effective Date**

Enter the effective date if it is different than the current date. The current date is the default. The effective date defines when the information you enter is valid.

**Use Priority**

Select this check box to prioritize a person's academic interests.

The default for this field is selected if you enabled the Use Priority Academic Interest feature on the Installation Defaults - AD page.

**Subject Area**

Enter a subject area. Define external subject areas on the External Subject Table page.

**Description**

The description for this subject appears.

If the person expressed an interest for which no subject area code is defined, leave the Subject Area field blank and enter a free-form.

**Data Source**

Select a value to indicate how this information was provided to your institution. For example, you might have received this information directly from the applicant or through a data load. Values for this field are delivered with your system as translate values. You can modify these translate values.

**Priority**

Enter a priority level (for example 1, 2, 3). 1 is the highest priority.

The default for this field is selected if you have enabled the Use Priority Academic Interest feature on the Installation Defaults - AD page.

**Go**

Click this button to go to another component.

---

### Tracking Electronic Addresses for Applicants

Use the Electronic Addresses page to enter or update electronic addresses for a person. To navigate to the Electronic Addresses page, select Campus Community, Personal Information, Biographical, Addresses/Phones, Electronic Addresses.
Tracking Extracurricular Activities for Prospects and Applicants

Use the Extracurricular Activities page to record information regarding a person's external interests. To navigate to the Extracurricular Activities page, select Campus Community, Personal Information, Participation Data, Extracurricular Activities.

Tracking Honors and Awards for Prospects and Applicants

Use the Honors and Awards page to record a prospect's or applicant's honors and awards. For example, an external honors could be National Merit Finalist or Valedictorian. Internal honors and awards could be a scholarship for an incoming applicant or the Dean's List for a matriculated student. To navigate to the Honors and Awards page, select Campus Community, Personal Information, Participation Data, Accomplishments, Honors and Awards.

See Also

PeopleSoft Enterprise Student Records 9.0 PeopleBook, "Tracking Student Data," Tracking Honors and Awards

Tracking Languages for Prospects and Applicants

Use the Languages page to enter, update, and view language proficiency information. To navigate to the Languages page, select Campus Community, Personal Information, Biographical, Personal Attributes, Languages.

Tracking Names for Prospects and Applicants

Use the Names page to enter, update, and review name information. You can store various names for a person, such as their primary name, preferred name, former name, and maiden name. You can also search on these names using the Search/Match feature. When generating letters, you can specify the specific name that you want to use.

To navigate to the Names page, select Campus Community, Personal Information, Biographical, Names.

See Chapter 9, "Recruiting Prospective Students," Entering and Updating Prospect Biographical Details, page 107.

Tracking Publications for Prospects and Applicants

Use the Publications page to enter, update, and review publication information. For example, a person might have written a book, produced a video, or published a thesis. To navigate to the Publications page, select Campus Community, Personal Information, Participation Data, Accomplishments, Publications.
See Also

PeopleSoft Enterprise Campus Community 9.0 Fundamentals PeopleBook, "Managing Participation Data," Entering Publications Data

Tracking Relations with Your Institution for Prospects and Applicants

Use the Relations With Institution page to enter, update, and review information regarding relationships a person has with your institution. The status you designate here is reflected on the Search/Match Results page. There is a mass change definition delivered with your system that can update and move multiple peoples’ status as a background process. To navigate to the Relations With Institution page, select Campus Community, Personal Information, Biographical, Relationships, Relations with Institution.

See Also

PeopleSoft Enterprise Campus Community 9.0 Fundamentals PeopleBook, "Managing Biographical Information," Managing Relationships Data

Tracking Relationships for Prospects and Applicants

Use the Relationships page to enter, update, and review information regarding relationships a prospect or applicant has with any person in your database. For example, a prospect or applicant could have a friend or a relative in the database. The Relationships page can store data for people who already exist in the system (those who have an ID) or for people who do not exist in the system. If you enter information on this page for people who do not exist in the system, the system creates a new ID. To navigate to the Relationships page, select Campus Community, Personal Information, Biographical, Relationships, Relationships.

See Also

PeopleSoft Enterprise Campus Community 9.0 Fundamentals PeopleBook, "Managing Biographical Information," Managing Relationships Data

Tracking Residency Data for Prospects and Applicants

Use the Residency Data component to enter, update, and review residency information for a person.

See Also

PeopleSoft Enterprise Campus Community 9.0 Fundamentals PeopleBook, "Managing Personal Identification Data," Entering Residency Data
## Tracking Student Group Involvement for Prospects and Applicants

Use the Student Groups page to enter any student groups that your institution has defined to which this person belongs. To navigate to the Student Groups page, select Records and Enrollment, Career and Program Information, Student Groups.

**See Also**

*PeopleSoft Enterprise Student Records 9.0 PeopleBook,* "Tracking Student Data," Tracking Student Groups

## Tracking Work Experience for Prospects and Applicants

Use the Work Experience page to enter, update, and review work experience information you might have for a person. To navigate to the Work Experience page, select Campus Community, Personal Information, Biographical, Work Experience.

**See Also**

*PeopleSoft Enterprise Campus Community 9.0 Fundamentals PeopleBook,* "Managing Biographical Information," Tracking Work Experience

## Tracking Test Results for Prospects and Applicants

Access the Test Results page (Student Recruiting, External Test Score Processing, Test Results or Student Admissions, External Test Score Processing, Test Results).

### Test Results

<table>
<thead>
<tr>
<th>Ronald Greene</th>
<th>AA0037</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Component</th>
<th>Score</th>
<th>Site</th>
<th>Test Date</th>
<th>Data Source</th>
<th>Acad Level</th>
<th>Letter Score</th>
<th>Date Loaded</th>
<th>Index</th>
</tr>
</thead>
<tbody>
<tr>
<td>VERB</td>
<td>710.00</td>
<td>97</td>
<td>09/09/2004</td>
<td>ETS</td>
<td>Master</td>
<td></td>
<td>09/09/2004</td>
<td></td>
</tr>
<tr>
<td>QUAN</td>
<td>630.00</td>
<td>53</td>
<td>09/09/2004</td>
<td>ETS</td>
<td>Master</td>
<td></td>
<td>09/09/2004</td>
<td></td>
</tr>
<tr>
<td>VR</td>
<td>55.50</td>
<td>85</td>
<td>09/09/2004</td>
<td>ETS</td>
<td>Master</td>
<td></td>
<td>09/09/2004</td>
<td></td>
</tr>
</tbody>
</table>

Test Results page
**Test ID**
Enter the test you are recording. Define tests on the Test Tables page.

**Checklist Item Update**
Select this check box to indicate that the checklist related to this row of data is updated when you run the Checklist Item Update Automated process. When you save the page, the system selects this check box automatically. To clear this check box, save the page, clear the check box, then save the page again.

**Test Date**
Select the date on which this test was taken. The value you enter here populates the corresponding field in the bottom region of the page.

**Data Source**
Select how this test information was reported. For example, the data could have been self-reported or received from a testing agency. The value you select here populates the corresponding field in the bottom region of the page. Values for this field are delivered with your system as translate values. You can modify these translate values.

**Acad Level** (academic level)
Select the applicant's academic level at the time this test was taken. This level can be different from the applicant's current level. The value you enter here defaults to the corresponding field in the bottom region of the page. Values for this field are delivered with your system as translate values. You can modify these translate values.

**Component**
Enter the first test component. Values for this field are determined by the test ID that you enter. Define test components on the Test Component Table page and link them to tests on the Test Tables page.

**Score %tile** (score percentile)
Enter the score, percentile, or both for this test component.

**Test Date**
The system automatically populates this field from the value you entered in the Defaults for Components group box. You can edit the date if necessary.

**Data Source**
The system automatically populates this field from the value you entered in the Defaults for Components group box. You can edit the value if necessary.

**Acad Level**
The system automatically populates this field from the value you entered in the Defaults for Components group box. You can edit the value if necessary.

**Letter Score**
Enter a letter score for this test component, if applicable.

**Date Loaded**
The default for the loaded date is your system date. Edit this field if necessary. If this information is electronically loaded, this field is automatically populated with your system date the day the data is loaded.

**Index**
The LSAT 3-Year Test Index appears if this information has been loaded.

**Stnd Admin** (standard administration)
The system selects this check box by default, which indicates that this test was administered in a standard way. Clear this check box if the test was administered in a nonstandard or non-timed way.

**Go**
Click this button to go to another component for this record.
Chapter 10 Tracking Supporting Prospect and Applicant Information

Viewing Academic Test Summary Information for Prospects and Applicants

Access the Academic Test Summary page (Student Recruiting, External Test Score Processing, Academic Test Summary or Student Admissions, External Test Score Processing, Academic Test Summary).

**Academic Test Summary**

<table>
<thead>
<tr>
<th>Test ID</th>
<th>Description</th>
<th>Score</th>
<th>%ile</th>
<th>Test ID</th>
<th>Grad Level</th>
<th>Date Scored</th>
<th>Date Loaded</th>
</tr>
</thead>
<tbody>
<tr>
<td>GRE</td>
<td>Quantitative</td>
<td>830.00</td>
<td>53</td>
<td>ETS</td>
<td>Master</td>
<td>09/01/2004</td>
<td></td>
</tr>
<tr>
<td>GRE</td>
<td>Verbal</td>
<td>710.00</td>
<td>97</td>
<td>ETS</td>
<td>Master</td>
<td>09/01/2004</td>
<td></td>
</tr>
<tr>
<td>GRE</td>
<td>Writing</td>
<td>5.50</td>
<td>86</td>
<td>ETS</td>
<td>Master</td>
<td>09/01/2004</td>
<td></td>
</tr>
</tbody>
</table>

Academic Test Summary page

**Test ID and Test Component**
Enter the test ID and test component about which you want to view summary information.

**Date, Score, or Test**
Select the order in which you want the summary information to appear (for example, by date, score or test).

**Search**
Click to access information that matches your search criteria.

---

Viewing Event and Meeting Summary Information

Use the Person Event Summary page to look up summary information regarding events and meetings for any prospect or applicant in your database. To navigate to the Person Event Summary page, select Campus Community, Campus Event Planning, View Event Information, Person Event Summary.

**See Also**

PeopleSoft Enterprise Campus Community 9.0 Fundamentals PeopleBook, "Managing Campus Event Planning," Reviewing Events, Meetings, and Attendees
Viewing Schools by Groups

Use the Organization Groups Summary page to view schools or any type of organization, in groups you designate. You can display the list in the order you choose. To navigate to the Organization Groups Summary page, select Campus Community, Organization, Review Organizations, Organization Groups Summary.

See Also

PeopleSoft Enterprise Campus Community 9.0 Fundamentals PeopleBook, "Managing Organization Data," Reviewing Organization Data

Viewing an Account Summary

You can view a summary of a applicant's account history through a PeopleSoft Student Financials inquire page. Use the Customer Accounts page to view a applicant's account history.

Chapter 11

Tracking External Education

This chapter provides an overview of external education and discusses how to:

- Enter and update external education data.
- View summary education data for prospects and applicants.

Understanding External Education

Enter and update academic information from external sources in the Education (ACAD_HISTORY_PERS) component. You can record external education data, such as schools attended, academic summaries, subjects, degrees, courses, and dates of attendance.

**Note.** This information is linked to a *person* rather than an *application*. You can, therefore, consider the information when you evaluate specific applications for the person.

This information can be reported on a transcript, self-reported, or reported from another source, and it can be linked to specific applications on the Application Materials page.

View summaries of external education information for prospects and applicants in the Education Summary (SAD_EDUC_SUMMARY) component.

Entering and Updating External Education Data

This section lists common elements and discusses how to:

- Enter external education data.
- Enter transcript comments.
- Enter external courses and degrees.
- Enter transfer credit detail.
- Enter external course comments.
- (CAN) Enter regional data.
- Copy self-reported courses.
Common Elements Used in This Section

**Transfer To**

*Course Credits* appears by default. Enter a value and click Go to transfer to another component.

**Customize**

Click to ensure more efficient and flexible data entry by ordering or hiding tabs and fields.

*See Enterprise PeopleTools Peoplebook: Using Peoplesoft Applications.*

Pages Used to Enter and Update External Data

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
</table>
| External Education         | SAD_EXT_EDUCATION     | • Student Admissions, Application/Transcript Loads, Education, External Education  
                           |                        | • Student Recruiting, Maintain Prospects, Academic Information, Education, External Education  
                           |                        | • Student Admissions, Application Entry, Academic Information, Education, External Education  
                           |                        | • Records and Enrollment, Transfer Credit Evaluation, External Education, External Education  
<pre><code>                       |                        | Enter information about external careers, transcripts, and subjects. View school details. |
</code></pre>
<p>| External Education Comment | SAD_EXT_ED_COMM       | Click the Comments link on the External Education page.                   | Enter transcript comments.                                          |</p>
<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
</table>
| Courses and Degrees    | SAD_EXT_EDUCATION2             | • Student Admissions, Application/Transcript Loads, Education, Courses and Degrees  
• Student Recruiting, Maintain Prospects, Academic Information, Education, Courses and Degrees  
• Student Admissions, Application Entry, Academic Information, Education, Courses and Degrees  
• Records and Enrollment, Transfer Credit Evaluation, External Education, Courses and Degrees | Enter external course defaults and information about external courses and degrees. |
| Grade Input History    | SAD_EXT_CRS_GRD                | Click the History link on the Courses and Degrees page.                     | View a history of grade changes.                                       |
| Transfer Credit Detail | SAD_EXT_CRS_TRCR               | Click the Referenced link on the Courses and Degrees page.                  | View transfer credit details about external courses.                   |
| External Course Comments | SAD_EXT_CRS_COMM             | Click the Course Comment link on the Courses and Degrees page.             | Enter comments about external courses.                                 |
| Regional               | SAD_EXT_EDUC_REG               | • Student Admissions, Application/Transcript Loads, Education, Regional  
• Student Recruiting, Maintain Prospects, Academic Information, Education, Regional  
• Student Admissions, Application Entry, Academic Information, Education, Regional  
• Records and Enrollment, Transfer Credit Evaluation, External Education, Regional | (CAN) Define previous education information for ESIS (Extended Student Information System) reporting. |
Entering External Education Data

Access the External Education page (Student Admissions, Application/Transcript Loads, Education, External Education).

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Self Reported Courses</td>
<td>SAD_EXT_EDUC_TRCR</td>
<td>• Student Admissions, Application/ Transcript Loads, Education, Self Reported Courses</td>
<td>Copy self-reported courses entered by the student on the Evaluate My Transfer Credit page to the Courses and Degrees page.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Student Recruiting, Maintain Prospects, Academic Information, Education, Self Reported Courses</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Student Admissions, Application Entry, Academic Information, Education, Self Reported Courses</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Records and Enrollment, Transfer Credit Evaluation, External Education, Self Reported Courses</td>
<td></td>
</tr>
</tbody>
</table>

External Education page (1 of 2)
External Org ID
(external organization ID)

The source of the external data. The system automatically populates this field from the initial add of Last School Attended on the Prospect School/Recruiting page or the Application School/Recruiting page if a value is entered. You can edit this field.

Checklist Item Update
Select this check box to indicate that the checklist that relates to this row of external data (or transcript) is updated when you run the Checklist Item Update Automated process. If you enter a value of Received in the Action field in the Transcript Status group box, this check box is automatically selected when you save the page.

School Details
Click the arrow to the left of School Details to view information about the external organization.

This data is populated from the Organization Table page and the Organization School Data page.
**Career Data**

**Data Number**
The system populates this field automatically. The first data item (or row) you enter is 1. The system numbers subsequent rows sequentially.

**Career**
Select the external career for this external data. Values for this field are delivered with your system as translate values.

**Term Type**
Select the term type that is used by the external organization. Values for this field are delivered with your system as translate values. Examples of the available values include *semester* and *quimnester*.

**External Term**
Enter the external term to which this data relates. For example, if this is a Fall transcript, enter *FALL* in the External Term field. The available values depend on what you enter in the Term Type field. Define external terms on the External Term Table page.

This field is optional; leave it blank until you are ready to enter transfer credit information.

**Term Year**
Enter the term year that is relevant to this external data entry. This field is optional; leave it blank until you are ready to enter transfer credit information.

**Academic Level**
Select the academic level of the person at the time the external data was collected or issued. This value might be different from the current academic level. Values for this field are delivered with your system as translate values.

**From Date** and **To Date**
Enter the dates of attendance for the career data that you entered.

**Transcript Status**

**Action**
*Desired* appears by default. Select the appropriate action for the transcript. Available values are *Desired* and *Received*. Leave the value as *Desired* if you are entering data for a transcript that you requested. Select a value of *Received* if the data is for a transcript that you have received.

When the Action field is set to *Received*, you can link the data to an application on the Application Materials page.

**Transcript Date**
Enter the date that the transcript was issued. The transcript date must not be later than the received date.

**Date Received**
Enter the date that your office received the transcript. The received date cannot occur before the transcript date.

**Transcript Type**
Select a transcript type. Values for this field are delivered with your system as translate values. These values default from the User Defaults 3 page if defaults are defined there.
Transcript Status

Select a transcript status. Values for this field are delivered with your system as translate values.

Data Source

Select the data source for this transcript. Values for this field are delivered with your system as translate values. These values default from the User Defaults 3 page if defaults are defined there.

Data Medium

Select the format in which you received the transcript. Values for this field are delivered with your system as translate values. These values default from the User Defaults 3 page if defaults are defined there.

Comments

Click to access the External Education Comment page and enter transcript comments.

Transcript Summary

You can enter GPA (grade point average), units, and rank details for this data, which can be reported on a transcript, self-reported, or reported from another source. You can enter multiple transcripts (or similar data) under an external organization.

The layout of the page enables you to define how you want to represent a person's academic transcripts. You can associate one or more summaries for a single transcript. You can also enter the summary GPA, units, and rank of a person's entire academic career, or insert rows to create individual summaries that capture data for various segments of a person's academic career. Enter as many summary types as you require. This structure enables you to capture the GPA, rank, and units for each year of school, in addition to the overall summary, on one transcript.

Note. Many values on this page appear by default from the User Defaults 3 page, from pages in the Create/Maintain Organizations component, and from the data that you entered in the Career Data group box.

Term

Select the Term tab.

Summary Type

Select the summary type for the external data. For example, you might select a summary of an entire high school transcript or a summary of grade 12 only. Define summary types on the External Summary Type Table page.

External Term and Ext Year (external year)

Select the external term and year relevant to the summary. Define external terms on the External Term Table page

Acad Level (academic level)

Select the student's academic level at the time that this information was current, which may not be the student's current academic level. For example, this value could be a summary of a school year that the student has completed. As with the academic level for career data, you can choose which data to enter here and how to relate this academic level data to the career data.
### GPA/Units

Select the GPA/Units tab.

**GPA Type** (grade point average type)  
Enter the GPA type that is used by the external organization. Define GPA types on the GPA Type Table page.

**Ext GPA** (external grade point average)  
Enter the external GPA from the reported information. If you have defined external GPA values for this GPA type on the GPA Type Table page, you can prompt for those values here. Otherwise, you can enter the appropriate numeric GPA value.

**Conv GPA** (converted grade point average)  
If you have defined GPA conversion rules, the system automatically converts the GPA based on the External GPA that you enter. If you have not defined GPA conversion rules, the value that you enter in the External GPA field is copied to the Conv GPA field.

**Completed**  
The value in the Completed field is automatically populated from the value in the Attempted field. You can override this value. Enter the number of units that the student completed if it is different from the number of units that the student attempted.

### Rank

Select the Rank tab.

**Class Rank**  
Enter the student's rank in their class.

**Class Size**  
Enter the size of the class.
Percentile

The system automatically calculates the percentile based on the values entered in the Class Rank and Class Size fields.

External Subjects

External subject information can be reported on a transcript, self-reported, or reported from another source. Storing this data is useful for grouping subjects. For example, if your office tracks subject area requirements but does not want to enter or load all of the external courses that a student has taken, you can record course level, number of courses, units, external GPA, and converted GPA details about external subject areas. Define external subject areas on the External Subject Table page. You can add multiple rows to enter external subject data.

GPA

Select the GPA tab.

Course Level

Select the course level taken in this area. Values for this field are delivered with your system as translate values.

GPA Type (grade point average type)

Enter the GPA type for the school that the student attended. Define GPA types on the GPA Type Table page.

External GPA (external grade point average)

Enter the external GPA that was earned by the student for this subject. If you have defined external GPA values for this GPA type on the GPA Type Table page, you can prompt for those values here. Otherwise, enter the appropriate GPA value.

Converted GPA (converted grade point average)

If you have defined GPA conversion rules, the system automatically converts the GPA. If you have not defined GPA conversion rules, the GPA that you enter in the External GPA field is copied into the Converted GPA field.

Subject Totals

Select the Subject Totals tab.

External Education page: Subject Totals tab

Courses Completed

Enter the number of courses that the student completed if it is different from the number of courses the student attempted.
Units Completed

Enter the number of units that the student completed if it is different from the number of units that the student attempted.

**Entering Transcript Comments**

Access the External Education Comment page (Click the Comments link on the External Education page).

<table>
<thead>
<tr>
<th>External Education Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>ID: AD5502</td>
</tr>
<tr>
<td>External Org ID: 000000001</td>
</tr>
<tr>
<td>External Career: High Schl</td>
</tr>
<tr>
<td>Data Number: 1</td>
</tr>
</tbody>
</table>

**Transcript Comments**

- **Comment:** Incomplete Transcript; Final Evaluation Pending.

External Education Comment page

You can enter multiple comments for each of these fields. Your user ID, name, and the date that you entered the comment will appear with each row.

**ID, External Org ID, External Career, and Data Number**

- **Default Comment** and **Comment**: If you enter a default comment, the Comment field is populated with the default text and you can enter more information. You can also add a comment without entering a default. Default comments are defined on the External Education Comments table.

**Entering External Courses and Degrees**

Access the Courses and Degrees page (Student Admissions, Application/Transcript Loads, Education, Courses and Degrees).
Courses and Degrees page

**Note.** Many values on this page appear by default from the User Defaults 3 page, from pages in the Create/Maintain Organizations component, and from the data that you entered on the External Education page.

**Important!** If you have to enter more than one course, use the External Course Defaults group box to enter information that is common to each course. This group box will save you data entry time.

### External Course Defaults

#### Data Number
If the courses that you enter are linked to a row of transcript data on the External Education page, enter the data number from that page. When you navigate out of this field, the system automatically populates a number of the remaining fields with the data that is linked to this data number. If the courses that you enter are not linked to a data number, do not enter a value in this field but complete the remaining fields.
**Term Type**
If you select a value of *Other*, the Begin Date and End Date fields become available. If you select any other value, the External Term and Term Year fields become available.

**Grading Scheme**
Select the grading scheme to convert the grading scheme of the external school to your standards. Define grading schemes on the Grading Scheme Table page.

**Apply Defaults**
Click to populate the default values to the first row of the External Courses group box. These defaults will then be applied to subsequent rows.

You only need to apply the defaults once. If you enter another data number or change the default data, do not select the Apply Defaults button again. The new defaults will automatically apply to subsequent rows of course data that you enter.

---

**External Courses**

When you click the Apply Defaults button, the system populates many values in the External Courses group box.

---

**Important!** Always apply defaults before you add multiple rows or enter any external course data.

---

**Course**
Select the Course tab.

**School Subject**
Enter the school subject area for the course that you are entering. If you have set up a course catalog for this school, you can prompt for the valid values in this field. If a course catalog does not exist for this school, enter the subject.

**Course Nbr (course number)**
Enter the school course number for this course. If you have set up a course catalog for this school, you can prompt for the valid values in this field. If a course catalog does not exist for this school, enter the course number.

**Course Name**
This field is populated when you enter a course number. You can override this value. For example, if Physical Education appears, you might add *Basketball* as extra text. You can also enter a course name if one is not automatically populated.

---

**Grades**
Select the Grades tab.
Courses and Degrees page: Grades tab

**Units Taken**
Appears by default from the value in the Units Taken field in the External Course Defaults group box. The default value is overridden if a value for External Units is defined on the School Course Classification page.

**Grade In**
Enter grades and grade changes. When you save grade changes, the History link appears.

**History**
Click to access the Grade Input History page and view a history of the grade changes. This link will only appear if a change was made to the value in the Grade In field.

**Transfer Credit/Comments**
Select the Transfer Credit/Comments tab.

Courses and Degrees page: Transfer Credit/Comments tab

**Transfer Credit**
This check box is selected by default.

**Transfer Credit Status**
The Referenced link is available if the course was used in a Transfer Credit model articulation rule. Click to access the Transfer Credit Detail page and view transfer credit information about the course.

**CAN) Transfer Credit Type**
This field is available if the Government Reporting check box for Canada is selected on the SA Features (student administration features) page.

**Course Comment**
Click to access the External Course Comments page and enter comments about courses.
**External Degrees**

Enter information about external degrees that are in progress or completed.

**Degree**

Select the Degree tab.

**Degree and Description**  If you enter a value in the Degree field, the Description field is populated. If a degree value is not available, enter a description.

**Degree Date**  Enter the date that the degree was or will be granted.

**Degree Status**  *Complete* appears by default.

**Field of Study**

Select the Field of Study tab.

Courses and Degrees page: Field of Study tab

**External Subject 1, Field of Study 1, External Subject 2, and Field of Study 2**

When you enter external subject information, field of study information appears.

If a subject area value is not available, enter the field of study information.

**Transcript**

Select the Transcript tab.

Courses and Degrees page: Transcript tab
Data Number

If this degree data is related to a specific transcript or source of information, select the data number of the transcript or other source. The system populates this field from the External Education page.

**Entering Transfer Credit Detail**

Access the Transfer Credit Detail page (Click the Referenced link on the Courses and Degrees page).

<table>
<thead>
<tr>
<th>Transfer Credit Detail</th>
</tr>
</thead>
<tbody>
<tr>
<td>EmpID: ADED03</td>
</tr>
<tr>
<td>External Org ID: 000010146</td>
</tr>
<tr>
<td>Course Seq: 3</td>
</tr>
<tr>
<td>School Subject: MATH</td>
</tr>
<tr>
<td>Course Name: Calculus I</td>
</tr>
<tr>
<td>Current Grade Input: A</td>
</tr>
</tbody>
</table>

**Transfer Credit Detail page**

View transfer credit information about courses. These values default from the Transfer Course Details page if the course tied to an articulation rule.

**Note.** Multiple transfer credit statuses may exist for each course because a course can be modeled more than once.

<table>
<thead>
<tr>
<th>Articulation Term</th>
<th>Transfer Status</th>
<th>Units Taken</th>
<th>Grade Input</th>
</tr>
</thead>
<tbody>
<tr>
<td>0570</td>
<td>Posted</td>
<td>4.00</td>
<td>A</td>
</tr>
</tbody>
</table>

**Articulation Term**

The term for which the transfer credit was processed.

**Transfer Status**

The status of the transfer credit model. The available values are Submitted, Completed, and Posted.

**Entering External Course Comments**

Access the External Course Comments page (Click the Course Comment link on the Courses and Degrees page).
## External Course Comments

<table>
<thead>
<tr>
<th>ID:</th>
<th>ADED02</th>
<th>Franklin Gammage</th>
</tr>
</thead>
<tbody>
<tr>
<td>External Org ID:</td>
<td>000000001</td>
<td>Cottonwood High School</td>
</tr>
<tr>
<td>School Subject:</td>
<td>MATH</td>
<td>Mathematics</td>
</tr>
<tr>
<td>Course Number:</td>
<td>MATH104</td>
<td>ADV ALGEBRA</td>
</tr>
</tbody>
</table>

### Course Comments

| Created By: | PS |
| Name:       | Lochert, Betty |
| Date Entered: | 09/12/2006 |
| Default Comment: | CRS (Course Comment) |
| Comment: | Course taken for honors credit. |

### External Course Comments page

**ID, External Org ID (external organization ID), School Subject, and Course Number**

You can enter multiple comments for each of these fields. Your user ID, name, and the date that you enter the comment appears for each row.

**Default Comment and Comment**

If you enter a default comment, the Comment field is populated with the default text and you can enter more information. You can also add a comment without entering a default. Define default comments on the External Education Comments table.

### (CAN) Entering Regional Data

Access the Regional page (Student Admissions, Application/Transcript Loads, Education, Regional).
Regional page

This page is available if the Government Reporting check box for Canada is selected on the SA Features page.

**Previous Educational Activity**
Select the student's most recent educational activity.

**Previous PostSecond Credential**
Select the type of credential that is associated with successful completion of the student's most recent postsecondary education.

**Copying Self-Reported Courses**
Access the Self Reported Courses page (Student Admissions, Application/Transcript Loads, Education, Self Reported Courses).
Self Reported Courses page

This page is available if a student has modeled transfer credit through self service. Instead of entering external course information from an official transcript, you can copy some or all courses from self service to the Courses and Degrees page.

**Course Data**

Select the Course Data tab.

**Copy to Education**

Select the check box for each course that you want to copy. Use the Check All link to copy all the courses.

**Copy Selected Courses**

Click to copy the course data to the Courses and Degrees page. A row is also added on the External Education page. Unofficial appears by default in the Transcript Type field, and Incomplete appears by default in the Transcript Status field. To include copied courses in the automated application evaluation process, change the type to Official and the status to Final or Mid Year, or associate the course with an official transcript row by changing the data number associated with the course.
Additional Information

Select the Additional Information tab.

![Table of External Courses](image)

Self Reported Courses page: Additional Information tab

**Copy to Education**

If a course is copied, the check box is unavailable and the course cannot be copied again.

**Course Copied**

If a course is copied, the check box is selected.

**Note.** After a course has been copied, any changes that a student makes in self service are not reflected on the External Courses page.

Viewing Summary Education Data for Prospects and Applicants

This section lists common elements and discusses how to:

- View external academic summary information.
- View external subject summary information.
- View external degree summary information.
- View external course summary information.

Common Elements Used in This Section

**Transcript Data**

Click to access the Transcript Data page and view details about external transcripts.
## Pages Used to View Summary Education Data for Prospects and Applicants

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>External Academic Summary</td>
<td>EXT_ACAD_SUMMARY</td>
<td>• Student Admissions, Applicant Summaries, Education Summary, External Academic Summary</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Student Recruiting, Prospect Summaries, Education Summary, External Academic Summary</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>View external academic summary information.</td>
<td></td>
</tr>
<tr>
<td>Transcript Data</td>
<td>TRANSCRIPT_SEC1</td>
<td>Click the Transcript Data link on the External Academic Summary page.</td>
<td>View information about external transcripts.</td>
</tr>
<tr>
<td>Academic Data Detail</td>
<td>EXT_ACAD_SEC</td>
<td>Click the Academic Data Detail link on the External Academic Summary page.</td>
<td>View external academic data.</td>
</tr>
<tr>
<td>External Subject Summary</td>
<td>EXT_SUBJ_SUMMARY</td>
<td>• Student Admissions, Applicant Summaries, Education Summary, External Subject Summary</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Student Recruiting, Prospect Summaries, Education Summary, External Subject Summary</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>View summaries of external subjects.</td>
<td></td>
</tr>
<tr>
<td>Transcript Data</td>
<td>TRANSCRIPT_SEC2</td>
<td>Click the Transcript Data link on the External Subject Summary page.</td>
<td>View information about external transcripts.</td>
</tr>
<tr>
<td>Academic Subject Detail</td>
<td>EXT_SUBJ_SUM_SEC</td>
<td>Click the Academic Subject Detail link on the External Subject Summary page.</td>
<td>View further details about an external subject summary.</td>
</tr>
<tr>
<td>Page Name</td>
<td>Definition Name</td>
<td>Navigation</td>
<td>Usage</td>
</tr>
<tr>
<td>------------------------</td>
<td>-----------------------</td>
<td>----------------------------------------------------------------------------</td>
<td>--------------------------------------------</td>
</tr>
<tr>
<td>External Degree Summary</td>
<td>EXT_DEGREE_SUMMARY</td>
<td>• Student Admissions, Applicant Summaries, Education Summary, External Degree Summary&lt;br&gt;• Student Recruiting, Prospect Summaries, Education Summary, External Degree Summary</td>
<td>View external degree summary information.</td>
</tr>
<tr>
<td>Transcript Data</td>
<td>TRANSCRIPT_SEC3</td>
<td>Click the Transcript Data link on the External Degree Summary page.</td>
<td>View information about external transcripts.</td>
</tr>
<tr>
<td>External Course Summary</td>
<td>EXT_COURSE_SUMMARY</td>
<td>• Student Admissions, Applicant Summaries, Education Summary, External Course Summary&lt;br&gt;• Student Recruiting, Prospect Summaries, Education Summary, External Course Summary</td>
<td>View external course summary information.</td>
</tr>
<tr>
<td>Transcript Data</td>
<td>TRANSCRIPT_SEC4</td>
<td>Click the Transcript Data link on the External Course Summary page.</td>
<td>View information about external transcripts.</td>
</tr>
<tr>
<td>External Course Detail</td>
<td>EXT_COURSE_DTL</td>
<td>Click the Course Detail link on the External Course Summary page.</td>
<td>View further details about external course summary information.</td>
</tr>
</tbody>
</table>

**Viewing External Academic Summary Information**

Access the External Academic Summary page (Student Admissions, Applicant Summaries, Education Summary, External Academic Summary).
External Academic Summary page

Search for all academic summary information, or search by particular criteria, such as academic level or summary type. You can also sort the data in a particular order.

**Academic Data Detail**  Click to access the Academic Data Detail page and view information about external academic data.

### Viewing External Subject Summary Information

Access the External Subject Summary page (Student Admissions, Applicant Summaries, Education Summary, External Subject Summary).

External Subject Summary page

Search for all subject summary information, or search by particular criteria, such as academic level or subject. You can also sort the subjects in a particular order.

**Academic Subject Detail**  Click to access the Academic Subject Detail page and view further information about external subjects.
Viewing External Degree Summary Information

Access the External Degree Summary page (Student Admissions, Applicant Summaries, Education Summary, External Degree Summary).

<table>
<thead>
<tr>
<th>External Academic Summary</th>
<th>External Subject Summary</th>
<th>External Degree Summary</th>
<th>External Course Summary</th>
</tr>
</thead>
<tbody>
<tr>
<td>Moses Morning</td>
<td>8F9400864</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Sort Degree By**

Indicate the order in which you want to view degree information.

Organization | Degree Date | Degree | Description | Degree Status |
--------------|-------------|--------|-------------|--------------|
Cottonwood High School | 05/23/2004 | CERT | Certificate | Complete |

Viewing External Course Summary Information

Access the External Course Summary page (Student Admissions, Applicant Summaries, Education Summary, External Course Summary).

<table>
<thead>
<tr>
<th>External Academic Summary</th>
<th>External Subject Summary</th>
<th>External Degree Summary</th>
<th>External Course Summary</th>
</tr>
</thead>
<tbody>
<tr>
<td>Moses Morning</td>
<td>8F9400864</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Select Courses By**

Acad Level: Org ID: Data Source: Subject: Course Level: Term Year:

**Sort Courses By**

Data Source: Transcript Grade: Course Detail:

Organization | Sch Subj | Course | Description | Acad Level | Data Source | Units Grade |
--------------|----------|--------|-------------|------------|-------------|-------------|
Cottonwood High School | FNLN | FNLN2 | SPANISH 2 | Unknown | Self-Rated | 3.00 | 4.3 |

External Course Summary page

Search for all course summary information, or search by particular criteria, such as academic or course level. You can also sort the courses in a particular order.

**Course Detail**

Click to access the External Course Detail page and view further information about external courses.
Chapter 12

Tracking General and Application Materials for Prospects and Applicants

This chapter discusses how to:

• Enter general materials for prospects and applicants.
• Link materials to an application.
• View summary application materials information.

Entering General Materials for Prospects and Applicants

This section discusses how to:

• Enter general materials.
• Add details about the recommender.
• View general materials summary information for prospects and applicants.
• Manually associate supporting materials to an application.
• Link general materials to applications.
## Pages Used to Enter General Materials for Prospects and Applicants

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
</table>
| General Materials    | GENL_MATERIALS  | • Student Admissions, Application Evaluation, Evaluate Application Materials, General Materials  
• Student Recruiting, Evaluate Prospects, General Materials | Enter supporting information for prospects and applications. The type of information you record here is the information that you defined as a general material type. For example, PeopleSoft considers essays, portfolios, recommendations and interviews as general materials.  
General material data is linked to a person, so anything that you enter on this page can be used to evaluate any applications for this person. After you have identified the general materials, you can link them to applications and evaluations. |
| Recommender Information | ORG_DATA_PANEL | Click the Recommender Information link on the General Materials page. | Add details about the recommender.                                                                                                                                                                     |
| Address Information  | ADDR_INFO_PANEL | Click the Address Information link on the General Materials page.          | View, add, or edit a recommender's mailing address. If you select an address location on the Recommender Information page, the system automatically populates the address on this page. Conversely, you can manually enter the mailing address information you have for this recommender.  
Note that if this is an address of an organization, any changes you enter do not affect the addresses that are stored elsewhere in the system for the school or organization with which this recommender is affiliated. |
Table 12-1

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Materials Summary</td>
<td>GENL_MATL_SUMMARY</td>
<td>• Student Admissions, Applicant Summaries, General Materials Summary</td>
<td>View any general materials stored for a person. You can display the information by material group or material type.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Student Recruiting, Evaluate Prospects, General Materials Summary</td>
<td></td>
</tr>
<tr>
<td>Recommender</td>
<td>RECOMMENDER_SEC1</td>
<td>Click the Recommender link on the General Materials Summary page.</td>
<td>View further details about general materials summary information. This Recommender Detail page is available with a Recommendation material type entry.</td>
</tr>
</tbody>
</table>

**Entering General Materials**

Access the General Materials page (Student Admissions, Application Evaluation, Evaluate Application Materials, General Materials or Student Recruiting, Evaluate Prospects, General Materials).

**General Materials**

Moses Morning

SFEK00064

<table>
<thead>
<tr>
<th>Material Group:</th>
<th>GRRECOMM</th>
<th>Graduate Recommendations</th>
</tr>
</thead>
<tbody>
<tr>
<td>Material Type:</td>
<td>REC</td>
<td>Recommendation</td>
</tr>
<tr>
<td>Material Nbr:</td>
<td>1</td>
<td>Checklist Item Update</td>
</tr>
<tr>
<td>Date Received:</td>
<td>09/10/2004</td>
<td></td>
</tr>
<tr>
<td>Date Recorded:</td>
<td>09/10/2004</td>
<td></td>
</tr>
<tr>
<td>Rcmd Type:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Comments:</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

General Materials page

**Note.** The fields on this page vary depending on the material group type you select. The material data that is attached to this type dictates what fields are available. For example, the Recommender Information and Address Information links enable you to enter information and addresses about recommenders. However, these links appear on the page only when the material type is *REC* (recommendation).
Material Group
Enter the material group to which you are associating this applicant. Only material groups that include a material type that is marked General Material are available to select. Define material groups on the Material Group Table page.

Material Type
Enter a material type. Only general material types from this material group are available. Material types are associated with groups on the Material Group Table page.

Material Nbr (material number)
This display-only field shows which general material entry you are viewing for this person. For example, the first general material entry is number 1, and the second is number 2.

Checklist Item Update
When you add a new material group row, the system automatically selects this check box. The check box indicates that the checklist related to this row of general material data is updated when you run the Checklist Item Update Automated process.

Date Received
The system uses the system date as the default date on which materials were received. You can edit this field.

Date Recorded
The system uses the system date as the default date on which materials were recorded. You can edit this field.

Rcmd Type (recommender type)
Which remaining fields are available to you depends on the variable data that is associated with the material type that you select. In the example, you enter the recommender type. Values for this field are delivered with your system as translate values. You can modify these translate values.

Comments
Enter any notes or text for this general materials entry.

Recommender Information
This link appears when you select the REC (recommendation) material type. Click this link to add details about the recommender. The Recommender Information page appears.

Address Information
This link appears when you select the REC (recommendation) material type. Click this link to view, add, or edit the mailing address for this recommender. The Address Information page appears.

Adding Details About the Recommender
Access the Recommender Information page (Click the Recommender Information link on the General Materials page).

ID
If this recommender is in your database, enter the person's ID.

Name
If you enter an ID, the recommender's name automatically appears. If you do not enter an ID because this recommender is not in your database, type in the recommender's name.
Chapter 12 Tracking General and Application Materials for Prospects and Applicants

Title
Enter the recommender's title.

Org ID (organization identification)
If the recommender is affiliated with a school or organization in your database, enter the organization ID. The name of the organization automatically appears. Leave this field blank if the recommender is not associated with a school or organization in your database and type in the name of the organization.

Location
If you enter an organization ID, you can choose any defined address for the organization or school that you want to use as a mailing address for the recommender.

Org Name (organization name)
The system automatically populates the organization name if you enter an organization ID. Type in the organization name if the organization does not already exist in your database.

Viewing General Materials Summary Information for Prospects and Applicants

Access the General Materials Summary page (Student Admissions, Applicant Summaries, General Materials Summary or Student Recruiting, Evaluate Prospects, General Materials Summary).

General Materials Summary

Moses Morning 8F9E900064

Select Materials By
Material Group:  
Material Type:  

Sort Materials By
Material Group  
Material Type  

Material Group  
Material Type  
Material Nbr  
Date Recvd  
Date Recd  
Type  

Find | View All  
First 1 of 1  
Last  

Graduate Recommendations  Recommendation  1  09/10/2004  09/10/2004  

Recommendation

General Materials Summary page

You must first enter general material information for this person in the General Materials page.

Select Materials By

Material Group
Enter a material group to search for a summary of general materials for this person based on material group.

Material Type
Enter a material type to search for a summary of general materials for this person based on material type.

Sort Materials By

Material Group
Enter a material group to sort the findings by material group.
Material Type
Enter a material type to sort the findings by material type.

Search
Click the Search button to locate information that matches your search criteria.

Other Page Elements
Recommender
Click to view additional details about general materials summary information for a particular row.

Manually Associating Supporting Materials to an Application
Access the Application Materials page (Student Admissions, Application Entry, Application Materials, Application Materials).

Application Materials page
An application for this person must already exist.

Test Scores
To link a test score group to this application, enter a material group for the test scores material type. Only groups that include a test scores material type are available. Define material groups on the Material Group Table page.

After you enter a test score material group, click the Test Scores link to view a list of test scores that are associated with this applicant. The Select Test Scores page appears.
Academic Summary To link an academic summary group to this application, enter a material group for the academic summary material type. Only those groups that include an academic summary material type are available.

After you enter an academic summary material group, click the Academic Summary link to view a list of academic summaries that are associated with this applicant. The Select Academic Summary Data page appears.

External Courses To link an external course group to this application, enter a material group for the external courses material type. Only those groups that include an external courses material type are available.

After you enter an external course material group, click the External Courses link to view a list of external courses that are associated with this applicant. The Select External Courses page appears.

External Subjects To link an external subject group to this application, enter a material group for the external subjects material type. Only those groups that include an external subjects material type are available.

After you enter an external subjects material group, click the External Subjects link to view a list of external courses that are associated with this applicant. The Select External Subjects page appears.

Transcripts To link transcripts to this application, enter a material group for the transcripts material type. Only those groups that include a transcripts material type are available.

After you enter a transcripts material group, click the Transcripts link to view a list of transcripts that are associated with this applicant. The Select Transcripts page appears.

General Materials Click to link general materials to this application. The Select General Materials page appears, where you can view a list of general materials that are associated with this applicant.

Go Click this button to go to another component.

See Also
Chapter 26, "Evaluating Applicants Using Automatic Processing," Assigning Evaluation Codes to Applications in Batch, page 810

Linking General Materials to Applications
Access the Select General Materials page (Click the General Materials link on the Application Materials page).

Recommender Detail If an interviewer or recommended is linked to a general material entry, click the Recommender Detail link to view information about that person.
Linking Materials to an Application

This section discusses how to link materials to an application.

Pages Used to Link Materials to an Applications

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Application Materials</td>
<td>ADM_APPL_MATL</td>
<td>Student Admissions, Application Entry, Application Materials, Application Materials</td>
<td>Manually associate application materials to an application. If the information for this person is stored elsewhere in the database, you can link the relevant data to an application on this page.</td>
</tr>
<tr>
<td>Select Test Scores</td>
<td>APPL_SCORES_SP</td>
<td>After choosing a test score material group, click the Test Scores link on the Application Materials page.</td>
<td>View test scores that are associated with this applicant. Select the test IDs that you want to link to this application. All tests for this applicant that are not already linked to this application are available on this page. Select only those tests that are relevant to this material group and application. You can enter tests for a applicant on the Test Results page.</td>
</tr>
<tr>
<td>Select Academic Summary Data</td>
<td>APPL_ACAD_SUMM_SP</td>
<td>After choosing an academic summary material group, click the Academic Summary link on the Application Materials page.</td>
<td>Link an academic summary group to this application. The system stores all academic summaries for this applicant that are not already linked to this application are available on this page. Select only those academic summaries that are relevant to this material group and application. You can enter academic summaries for an applicant on the External Education page.</td>
</tr>
<tr>
<td>Page Name</td>
<td>Definition Name</td>
<td>Navigation</td>
<td>Usage</td>
</tr>
<tr>
<td>---------------------</td>
<td>-------------------</td>
<td>---------------------------------------------------------------------------</td>
<td>-----------------------------------------------------------------------</td>
</tr>
<tr>
<td>Select External Courses</td>
<td>APPL_COURSE_SP</td>
<td>After you choose an external course material group, click the External Courses link on the Application Materials page.</td>
<td>Link external courses to this application. Select the external courses that you want to link to this application. All external courses for this applicant that are not already linked to this application are available on this page. Select only those external courses that are relevant to this material group and application. You can enter external courses for an applicant on the Courses and Degrees page.</td>
</tr>
<tr>
<td>Select External Subject</td>
<td>APPL_SUBJECTS_SP</td>
<td>After you choose an external subjects material group, click the External Subjects link on the Application Materials page.</td>
<td>Link external subjects to this application. Select the external subjects that you want to link to this application. All external subjects for this applicant that are not already linked to this application are available on this page. Select only those external subjects that are relevant to this material group and application. You can enter external subjects for an applicant on the External Education page.</td>
</tr>
<tr>
<td>Select Transcripts</td>
<td>APPL_TRANSCRIPT_SP</td>
<td>After you choose a transcripts material group, click the Transcripts link on the Application Materials page.</td>
<td>Link transcripts to this application. Select the transcripts that you want to link to this application. All transcripts for this applicant that are not already linked to this application are available on this page. Select only those transcripts that are relevant to this material group and application. You can enter transcript information for an applicant on the External Education page.</td>
</tr>
</tbody>
</table>
### Viewing Summary Application Materials Information

This section discusses how to:

- View materials summary information.
- View academic summary information.
- View academic subjects summary information.
- View course summary information.

**See Also**

Chapter 10, "Tracking Supporting Prospect and Applicant Information." Prerequisites, page 137

### Pages Used to View Summary Application Materials Information

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Materials Summary</td>
<td>APPL_MATL_SUMMARY</td>
<td>Student Admissions, Applicant Summaries, Application Materials Summary, Materials Summary</td>
<td>View summary information regarding materials assigned to a person, and associated with a particular application and academic program.</td>
</tr>
<tr>
<td>Interviewer Detail</td>
<td>INTERVIEWER_SEC</td>
<td>Click the Interviewer Detail link on the Materials Summary page.</td>
<td>View additional interview information.</td>
</tr>
<tr>
<td>Page Name</td>
<td>Definition Name</td>
<td>Navigation</td>
<td>Usage</td>
</tr>
<tr>
<td>------------------------</td>
<td>--------------------------</td>
<td>-----------------------------------------------------------------------------</td>
<td>----------------------------------------------------------------------</td>
</tr>
<tr>
<td>Recommender Detail</td>
<td>RECOMMENDER_SEC</td>
<td>Click the Recommender Detail button on the Materials Summary page.</td>
<td>View additional recommender information.</td>
</tr>
<tr>
<td>Test Score Summary</td>
<td>APPL_TEST_SUMMARY</td>
<td>Student Admissions, Applicant Summaries, Application Materials Summary, Test Score Summary</td>
<td>View summary test scores information that is associated with a particular application and academic program.</td>
</tr>
<tr>
<td>Transcripts Summary</td>
<td>APPL_TRNS_SUMMARY</td>
<td>Student Admissions, Applicant Summaries, Application Materials Summary, Transcripts Summary</td>
<td>View summary transcript information that is associated with a particular application and academic program.</td>
</tr>
<tr>
<td>Academic Summary</td>
<td>APPL_SUMM_SUMMARY</td>
<td>Student Admissions, Applicant Summaries, Application Materials Summary, Academic Summary</td>
<td>View academic summary information that is associated with a particular application and academic program. You can view the data in a variety of formats, depending on your selection criteria.</td>
</tr>
<tr>
<td>Application Summary</td>
<td>APPL_SUMM_SEC</td>
<td>Click the App Summary Detail link on the Academic Summary page to view the Application Summary Detail page.</td>
<td>View application detail information.</td>
</tr>
<tr>
<td>Academic Subjects</td>
<td>APPL_SUBJ_SUMMARY</td>
<td>Student Admissions, Applicant Summaries, Application Materials Summary, Academic Subjects Summary</td>
<td>View summary information about academic subjects that are associated with a particular application and academic program.</td>
</tr>
<tr>
<td>Academic Subject Detail</td>
<td>APPL_SUBJ_SUM_SEC</td>
<td>Click the Acad Subject Detail button on the Academic Subjects Summary page to view the Application Subject Detail page.</td>
<td>View application subject information.</td>
</tr>
<tr>
<td>Course Summary</td>
<td>APPL_CRSE_SUMMARY</td>
<td>Student Admissions, Applicant Summaries, Application Materials Summary, Course Summary</td>
<td>View summary course information that is associated with a particular application and academic program.</td>
</tr>
<tr>
<td>Transcript Data</td>
<td>APPL_CRSE_TRAN_SEC</td>
<td>Click the Transcript Data link to open the Transcript Data page.</td>
<td>View transcript data.</td>
</tr>
</tbody>
</table>
## Viewing Materials Summary Information

Access the Materials Summary page (Student Admissions, Applicant Summaries, Application Materials Summary, Materials Summary).

<table>
<thead>
<tr>
<th>Materials Summary</th>
<th>Test Score Summary</th>
<th>Transcripts Summary</th>
<th>Academic Summary</th>
<th>Academic Subjects Summary</th>
</tr>
</thead>
<tbody>
<tr>
<td>ID</td>
<td>AD83991</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Academic Career</td>
<td>Undergraduate</td>
<td>Application Nbr:</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>00024151</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Prog Nbr:</td>
<td>0</td>
<td>Academic Program:</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Liberal Arts</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Materials Summary page

You must first attach materials to the application on the Application Materials page.

- **Interviewer Detail**: Click this link to view about interviewer information about this material type. The Interviewer Detail page appears.

- **Recommender Detail**: Click this link to view recommender information about this material type. The Recommender Detail page appears.

## Viewing Academic Summary Information

Access the Academic Summary page (Student Admissions, Applicant Summaries, Application Materials Summary, Academic Summary).
Academic Summary page

**Acad Level** (academic level) - Select the academic level for which you want to search for academic summary information.

**Org ID** (organization ID) - Enter the organization ID for which you want to search for academic summary information.

**Data Source** - Select the data source for which you want to search for academic summary information.

**Institution** - Enter the academic institution for which you want to search for academic summary information.

**Sum Type** (summary type) - Enter the summary type for which you want to search for academic summary information.

**Term Year** - Enter the term year for which you want to search for academic summary information.

**Search** - Click this button to view information matching your search criteria.

**App Summary Detail** (application summary detail) - Click this link to view application summary details. The Application Summary Detail page appears.

### Viewing Academic Subjects Summary Information

Access the Academic Subjects Summary page (Student Admissions, Applicant Summaries, Application Materials Summary, Academic Subjects Summary).
## Academic Subjects Summary page

**Acad Level** *(academic level)*  
Select the academic level for which you want to search for academic subjects summary information.

**Org ID** *(organization ID)*  
Enter the organization ID for which you want to search for academic summary information.

**Data Source**  
Select the data source for which you want to search for academic subjects summary information.

**Course Level**  
Select the course level for which you want to search for academic subjects summary information.

**Subject**  
Enter the subject for which you want to search for academic subjects summary information.

**Term Year**  
Enter the term year for which you want to search for academic subjects summary information.

**Search**  
Click the Search button to view information matching your search criteria.

**Acad Subject Detail** *(academic subject detail)*  
Click this link to view academic subject details. The Application Subject Detail page appears.

### Viewing Course Summary Information

Access the Course Summary page *(Student Admissions, Applicant Summaries, Application Materials Summary, Course Summary)*.
Course Summary page

You must first attach course summaries to the application on the Application Materials page.

**Acad Level** (academic level)  Select the academic level for which you want to search for course summary information.

**Org ID** (organization ID) Enter the organization ID for which you want to search for course summary information.

**Data Source** Select the data source for which you want to search for course summary information.

**Course Level** Select the course level for which you want to search for course summary information.

**Subject** Enter the subject for which you want to search for course summary information.

**Search** Click the Search button to view information matching your search criteria.

**Transcript Data** Click this link to view transcript data. The Transcript Data page appears.

**App Course Detail** (application course detail) Click this link to view application course details. The Application Course Detail page appears.
Chapter 13

Viewing Groups of Prospects or Applicants

This chapter discusses how to:

- View prospects and applicants by organization.
- View prospects and applicants assigned to a specific recruiter.

Viewing Prospects and Applicants by Organization

This section discusses how to:

- View prospects by organization.
- View contact information.
- View applicants by organization.

Pages Used to View Prospects and Applicants by Organization

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prospects by Organization</td>
<td>ORG_PRSP_SUMMARY</td>
<td>Student Recruiting, External Org Summaries, Org Admissions Summary, Prospects by Organization</td>
<td>View lists of prospects that are associated with a particular external organization and display the records in the order you choose. You can narrow the scope to view only certain prospects that are associated with an external organization.</td>
</tr>
<tr>
<td>Prospect Programs</td>
<td>ADM_PRSPCT_P_SEC</td>
<td>Click the Prospect Programs link on the Prospects by Organization page.</td>
<td>View a list of programs for a prospect.</td>
</tr>
<tr>
<td>Page Name</td>
<td>Definition Name</td>
<td>Navigation</td>
<td>Usage</td>
</tr>
<tr>
<td>-------------------------------</td>
<td>----------------------</td>
<td>-----------------------------------------------------------------------------</td>
<td>--------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Organization Primary Location</td>
<td>EXT_ORG_PRIM_LOC</td>
<td>Click the Org Primary Location link on the Prospects by Organization page.</td>
<td>View the primary address of the organization or school.</td>
</tr>
<tr>
<td>Organization School Information</td>
<td>SCHOOL_INFO</td>
<td>Click the School Information link on the Organization Primary Location page.</td>
<td>View additional information regarding a school.</td>
</tr>
<tr>
<td>Contact Information</td>
<td>EXT_ORG_CNTCT_SEC</td>
<td>Click the Contact Information link on the Prospects By Organization page.</td>
<td>View any contacts that are associated with this school.</td>
</tr>
<tr>
<td>Organization Contact Detail</td>
<td>EXT_ORG_CNTCT_PHN</td>
<td>Click the Details link on the Contact Information page.</td>
<td>View a contact's address, email address, and phone numbers.</td>
</tr>
<tr>
<td>Applicants by Organization</td>
<td>ORG_APPL_SUMMARY</td>
<td>Student Recruiting, External Org Summaries, Org Admissions Summary, Applicants by Organization</td>
<td>View lists of applicants that are associated with a particular organization or school and display the records in the order you choose. You can narrow the scope to view only certain applicants that are associated with a school.</td>
</tr>
<tr>
<td>Applicant Programs</td>
<td>ORG_APPL_P_SEC</td>
<td>Click the Applicant Programs link.</td>
<td>View a listing of academic programs for an applicant.</td>
</tr>
</tbody>
</table>

**Viewing Prospects by Organization**

Access the Prospects by Organization page (Student Recruiting, External Org Summaries, Org Admissions Summary, Prospects by Organization).
Prospects by Organization page

**Institution**
Enter the academic institution for which you want to search for prospect information.

**Career**
Enter the academic career for which you want to search for prospect information.

**Acad Prog (academic program)**
Enter the academic program for which you want to search for prospect information.

**Admit Term**
Enter the admit term for which you want to search for prospect information.

**Recruiting Status**
Select the recruiting status for which you want to search for prospect information.

**Applied**
Select to view records for prospects who applied to your institution.

**Sort Prospects By**
Select whether you want to view prospects by career, admit term, or recruiting status.

**Search**
Click this button to find the prospects that match your search criteria. The system displays matches in the bottom portion of the page.

**Carry ID**
Click this button to carry forward this person's ID to the next page.

**Prospect Programs**
Click this link to view a listing of the academic programs for a prospect. The Prospect Programs page appears.

**Org Primary Location** (organization primary location)
Click this link to view the primary address of the organization or school. The Organization Primary Location page appears.
Contact Information  
Click this link to view any contacts that are associated with this school. The Contact Information page appears.

Viewing Applicants by Organization
Access the Applicants by Organization page (Student Recruiting, External Org Summaries, Org Admissions Summary, Applicants by Organization).

Applicants by Organization page

Career and Institution  
These values are based on your user defaults. Edit the values if necessary.

Admit Type  
Enter an admit type.

Admit Term  
Enter the admit term of the applicants you want to view.

Acad Program (academic program)  
Enter an academic program.

Status  
Select a status to view applicants with a particular program status. For example, you might want to view only those applicants with a Cancelled or Waitlisted status.

Acad Career (academic career), Admit Term, Admit Type, and Status  
Select an option to view prospects by academic career, admit term, admit type, or status.

Search  
Click this button to view the applicants that match your search criteria. The system displays matches in the bottom portion of the page.
Viewing Prospects and Applicants Assigned to a Specific Recruiter

This section discusses how to:

- View prospects assigned to a specific recruiter by category.
- View applicants assigned to a specific recruiter by category.
- View prospects assigned to a specific recruiter by region.
- View applicants assigned to a specific recruiter by region.

Pages Used to View Prospects Assigned to a Specific Recruiter by Category

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prospects by Category</td>
<td>RCR_PRSP_CAT_SUMM</td>
<td>Student Recruiting, Student Recruiters, Summaries, Recruiter Summary, Prospects By Category</td>
<td>View lists of prospects that are associated with a particular recruiter for any category to which the recruiter is assigned and determine the order in which the records appear.</td>
</tr>
<tr>
<td>Prospect Programs</td>
<td>ADM_PRSPCT_P_SEC</td>
<td>Click the Prospect Program link on the Prospects by Category page.</td>
<td>View a listing of programs for a prospect.</td>
</tr>
<tr>
<td>Applicants by Category</td>
<td>RCR_APPL_CAT_SUMM</td>
<td>Student Recruiting, Student Recruiters, Summaries, Recruiter Summary, Applicants by Category</td>
<td>View lists of applicants that are associated with a particular recruiter for any category to which the recruiter is assigned and determine the order in which the records appear.</td>
</tr>
<tr>
<td>Page Name</td>
<td>Definition Name</td>
<td>Navigation</td>
<td>Usage</td>
</tr>
<tr>
<td>-------------------------</td>
<td>-----------------------</td>
<td>-----------------------------------------------------------------------------</td>
<td>--------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Program Summary</td>
<td>ADM_APPL_P_SEC</td>
<td>Click the Program Detail link on the Applicants by Category page.</td>
<td>View a list of programs for an applicant.</td>
</tr>
<tr>
<td>Prospects by Region</td>
<td>RCR_PRSP_REG_SUMM</td>
<td>Student Recruiting, Student Recruiters, Summaries, Recruiter Summary, Prospects by Region</td>
<td>View lists of prospects that are associated with a particular region and assigned to a particular recruiter and determine the order in which the records appear. For example, you can search by the last school attended or by region.</td>
</tr>
<tr>
<td>Prospect Programs</td>
<td>ADM_PRSPCT_R_SEC</td>
<td>Click the Prospect Programs link on the Prospects by Region page.</td>
<td>View any program information that exists for a prospect.</td>
</tr>
<tr>
<td>Applicants by Region</td>
<td>RCR_APPL_REG_SUMM</td>
<td>Student Recruiting, Student Recruiters, Summaries, Recruiter Summary, Applicants By Region</td>
<td>View lists of applicants that are associated with a particular region and assigned to a particular recruiter and determine the order in which the records appear. For example, you can search by the last school attended or by region.</td>
</tr>
</tbody>
</table>

**Viewing Prospects Assigned to a Specific Recruiter by Category**

Access the Prospects by Category page (Student Recruiting, Student Recruiters, Summaries, Recruiter Summary, Prospects By Category).
Prospects by Category page

**Select Prospects By**
Enter the appropriate values that designate which prospects you want to see. You must complete at least one field as search criteria.

- **Admit Term**
Enter an admit term to view prospects for a specific term.

- **Category**
Enter a recruiting category to narrow which prospects you want to see. Leave this field blank to view all prospects that are assigned to this recruiter, regardless of category.

  **Note.** You cannot search on REGN on this page. To search on region, access the Prospects by Region page.

- **Group**
Select a recruitment group to search for a broader recruiting group.

- **Responsible**
Select a value to view only prospects for whom this recruiter is the primary recruiter. You can also view only those prospects for whom this recruiter is not the primary recruiter. Do not select a value if you want to select all prospects, regardless of the recruiter's responsibility role.

- **Admit Term, Category, and Group**
Select an option to view prospects by admit term, category or group.

- **Search**
Click this button to view prospects that match your search criteria.

- **Carry ID**
Click this button to carry forward this person's ID to other pages that you access.

- **Prospect Program**
Click this link to access the Prospect Programs page and view a list of programs for a prospect.
Viewing Applicants Assigned to a Specific Recruiter by Category

Access the Applicants by Category page (Student Recruiting, Student Recruiters, Summaries, Recruiter Summary, Applicants by Category).

Applicants by Category page

Select Applicants By: Enter the appropriate values that designate which applicants you want to see. You must complete at least one field as search criteria.

Admit Term: Enter an admit term to view applicants for a specific term.

Acad Program (academic program): Enter an academic program to specify a particular program.

Category: Enter a recruiting category to narrow the list of applicants you want to see. Leave this field blank if you want all applicants that are assigned to this recruiter, regardless of category.

Note. You cannot search on REGN on this page. To search on region, access the Applicants by Region.

Group: Select a recruitment group to search for a broader recruiting group.

Status: To view only applicants with a certain program status, select a value in the status field.

Responsible: Select a value to view only those applicants for whom this recruiter is the primary recruiter. You can also view only those applicants for whom this recruiter is not the primary recruiter. Do not select a value if you want to select all applicants, regardless of the recruiter's responsibility role.
Admit Term, Category, Group, and Status

Select an option to view applicants by admit term, category, group, or status.

Search

Click this button to view the applicants that match your search criteria.

Carry ID

Click this button to carry forward this person’s ID to other pages that you access.

Program Detail

Click this link to access the Program Summary page and view a list of programs for an applicant.

**Viewing Prospects Assigned to a Specific Recruiter by Region**

Access the Prospects by Region page (Student Recruiting, Student Recruiters, Summaries, Recruiter Summary, Prospects by Region).

Prospects by Region page

**Select Prospects By**

Enter the appropriate values that designate which prospects you want to see. You must complete at least one field as search criteria.

Admit Term

Enter an admit term to prospects for a specific term.

Region

Enter a region to limit the list of prospects. Leave this field blank to view all prospects that are assigned to this recruiter, regardless of region.

Last School Attended

Enter a value to search for prospects by the last school that they attended.
Responsible
Select a value to view only those prospects for whom this recruiter is the primary recruiter. You can also view only those prospects for whom this recruiter is not the primary recruiter. Do not select a value if you want to select all prospects, regardless of the recruiter’s responsibility role.

Admit Term, Lst School (last school attended), and Region
Select an option to view prospects by admit term, last school attended, or region.

Search
Click this button to view the prospects that match your search criteria.

Carry ID
Click this button to carry forward this person’s ID to other pages that you access.

Prospect Program
Click this link to access the Prospect Programs page and view details about the program or programs that are related to a prospect’s academic career.

Viewing Applicants Assigned to a Specific Recruiter by Region
Access the Applicants by Region page (Student Recruiting, Student Recruiters, Summaries, Recruiter Summary, Applicants By Region).

<table>
<thead>
<tr>
<th>Institution: PeopleSoft University</th>
<th>Career: Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Recruiter ID: ADirect</td>
<td>Name: Chavez, John Joseph</td>
</tr>
</tbody>
</table>

Select Applicants By
Enter the appropriate values that designate which applicants you want to view. You must complete at least one field as search criteria.

Admit Term
Enter an admit term to view applicants for a specific term.

Region
Enter a region to limit the list of applicants. Leave this field blank to view all applicants that are assigned to this recruiter, regardless of region.
| **Acad Prog** (academic program) | Enter an academic program to specify a particular academic program. |
| **Status** | Status an application status to view applicants with a particular status. |
| **Responsible** | Select a value to view only those applicants for whom this recruiter is the primary recruiter. You can also view only those applicants for whom this recruiter is not the primary recruiter. Do not select a value if you want to select all applicants, regardless of the recruiter's responsibility role. |
| **Last School Attended** | Enter a value to search for applicants by the last school that they attended. |
| **Admit Term, Lst School (last school attended), and Region** | Select an option to view applicants by admit term, last school attended, or region. |
| **Search** | Click this button to view the applicants that match your search criteria. |
| **Carry ID** | Click this button to carry forward this person's ID to other pages that you access. |
| **Program Detail** | Click this link to access the Program Summary page and view a list of the programs for an applicant. |
Chapter 14

Adding and Updating Applications

This chapter discusses how to:

- Add new applications manually.
- Add new prospects and applications with quick admit.
- Create applications from external test score data.
- Update applications.
- View application summary information.
- Calculate application fees in batch.
- Record the basis of admission.
- Record comments and conditions for admission.
- Viewing summary checklist, comment, and communication data.

See Also

Chapter 10, "Tracking Supporting Prospect and Applicant Information." Prerequisites, page 137

Adding New Applications Manually

If the applicants you are entering do not already exist in your database, the system creates them and assigns them identification numbers.

The first two pages in this component store information regarding the applicant as a person. This data is shared between all applications for an applicant, as well as with prospect personal data. Updating biographical data here updates it throughout the database. The last three pages in this component, however, are application-specific pages, meaning they store information unique to this application. In other words, applications share biographical data but application data is unique to each application.

Avoid entering duplicate applications. Specify on the Installation Defaults - AD page at what level you want the system to warn you that a potential duplicate application exists.


The Student Admissions, Add Application component is the second of three very similar components:
• Student Recruiting, Create/Update Prospects component.
• Student Admissions, Add an Application component.
• Student Admissions, Maintain Applications component.

Create/Update Prospect and Add an Application have a Biographical Data page and a Regional page. All three components have other pages with similar names such as Prospect Program Data page and Application Program Data page. Use these components to enter or maintain similar information at different times during your business processes: for entering prospects, for entering application data, and for maintaining application data.

This section lists prerequisites and discusses how to:
• Enter or update applicant biographical data.
• Enter or update applicant regional data.
• Enter application program data.
• Update or add application regional data.
• Use the Calculate Deposit Fees page.
• Enter application data.
• Use the Application Fees page.
• Use the Application Items page.
• Enter recruiting information for an application.
• Add communications, checklists and comments for applicants.

Prerequisites

Before you begin entering application data, determine if the person is already in your Student Administration database. Often an applicant already has a system ID because an administrator already entered the person as a prospective student. For example, if a person sent test scores to your institution, it is likely that he or she is already in the system.

To see if the applicant is already in your system, select Student Admissions, Application Entry, Search Match.

See Also

PeopleSoft Enterprise Campus Community 9.0 Fundamentals PeopleBook, "Searching for Records and Using Search/Match," Using Search/Match
## Pages Used to Add New Applications Manually

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biographical Details</td>
<td>SCC_BIO_DEMO_PERS</td>
<td>Student Admissions, Application Entry, Add Application, Biographical Details</td>
<td>Enter an applicant's biographical information.</td>
</tr>
<tr>
<td>Addresses</td>
<td>SCC_BIO_DEMO_ADDR</td>
<td>Student Admissions, Application Entry, Add Application, Addresses</td>
<td>Enter an applicant's address.</td>
</tr>
<tr>
<td>Regional</td>
<td>SCC_BIO_DEMO_REG</td>
<td>Student Admissions, Application Entry, Add Application, Regional</td>
<td>Enter region specific information, if applicable, based on country code.</td>
</tr>
<tr>
<td>Application Program Data</td>
<td>ADM_APPL_PROG_ENT</td>
<td>Student Admissions, Application Entry, Add Application, Application Program Data</td>
<td>Enter program data and academic plan data pertaining to this application. You can also create an enrollment deposit and matriculate an applicant from this page. You must track applications at least at the plan level, but any lower level tracking depends on your office policies.</td>
</tr>
<tr>
<td>Application Regional</td>
<td>SAD_APPL_REG_DATA</td>
<td>• Student Admissions, Application Maintenance, Maintain Applications</td>
<td>Add or update country-specific data regarding the application.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Student Admissions, Application Entry, Add Application</td>
<td></td>
</tr>
<tr>
<td>Evaluation</td>
<td>ADM_APPL_EVAL1_SEC</td>
<td>Click the Evaluation link on the Application Program Data page.</td>
<td>Add an evaluation status for this program.</td>
</tr>
<tr>
<td>Page Name</td>
<td>Definition Name</td>
<td>Navigation</td>
<td>Usage</td>
</tr>
<tr>
<td>------------------------</td>
<td>-----------------------</td>
<td>-----------------------------------------------------------------------------</td>
<td>----------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Deposit Fees</td>
<td>ADM_APPL_DEP_FEE</td>
<td>Click the Calculate Deposit Fees link on the Application Program Data page.</td>
<td>Calculate a deposit fee when entering a new application. You can calculate the deposit owed for enrollment and post that charge to the person’s account directly from the Application Program Data page as part of adding a new application. If the application has a program status of admitted, the Calculate Deposits Fees link becomes available if a value is defined on the Application Center Table.</td>
</tr>
<tr>
<td>Deposit Fees (entry)</td>
<td>ADM_APPL_ENTRY2_S</td>
<td>Click the Calculate Deposit Fees button or the Deposit Fees link on the Deposit Fees page.</td>
<td>Enter deposit fees for the applicant. Note. When this deposit posts in PeopleSoft Student Financials, the system updates the program action to matriculation if you selected the Create Student check box on the Status Update page.</td>
</tr>
<tr>
<td>Application Data</td>
<td>ADM_APPL_DATA</td>
<td>Student Admissions, Application Entry, Add Application, Application Data</td>
<td>Enter additional information regarding the application and to calculate an application fee. The system stores data on this page at the application level, as opposed to storing it under a person or academic program. This data is relevant to all academic programs being applied to with this application.</td>
</tr>
<tr>
<td>Application Fees</td>
<td>APP_FEE_CALC_MSG</td>
<td>Click the Calculate Application Fees link on the Application Data page.</td>
<td>Calculate the application fee that the person owes.</td>
</tr>
<tr>
<td>Tender Details</td>
<td>ADM_APPL_TNDRCC_SP</td>
<td>Click the Show Tender Details link on the Application Fees page. The Tender Details page is accessible when you select the Credit Card tender category on the Application Fees page.</td>
<td>Enter credit card information. See PeopleSoft Enterprise Student Financials 9.0 PeopleBook, &quot;Cashiering,&quot; Accepting Student Payments.</td>
</tr>
</tbody>
</table>
### Entering or Updating Applicant Biographical Data

Access the Biographical Details page.

Use this page to enter and update the known biographical and demographic data for an applicant.

If, by performing search/match, you find that the person does *not* yet have an ID in your database, the key dialog prompt says *NEW* in the ID field because you are adding a new person as well as a new application. The application number will be all zeros.

**Note.** Leave the Application Number field as all zeros in order for the auto-numbering feature to work properly.

If you find the person in your search/match and used the Carry ID option, your key dialog prompt lists that person's ID. The application number is still all zeros.

If the person exists in your database, it is a good idea to see if an application has already been entered. You do *not* want to enter a duplicate application. Go to the Maintain Applications component to determine if the person has any current applications.

If you find a matching ID during your search process, the Biographical Data page displays existing data about this person. If you do not find a matching ID during your search process, then you add a new person as well as a new application. The page is blank except for those fields populated according to your user defaults.

---

<table>
<thead>
<tr>
<th><strong>Page Name</strong></th>
<th><strong>Definition Name</strong></th>
<th><strong>Navigation</strong></th>
<th><strong>Usage</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Tender Details</td>
<td>ADM_APPL_TENDER_SP</td>
<td>Click the Show Tender Details link on the Application Fees page. The Tender Details page displays when you select the Check or Cash tender category on the Application Fees page.</td>
<td>Enter check or cash information. See PeopleSoft Enterprise Student Financials 9.0 PeopleBook, &quot;Cashiering,&quot; Accepting Student Payments.</td>
</tr>
<tr>
<td>Currency Conversion</td>
<td>APPL_FEE_CURR_SP</td>
<td>Click the Currency Detail link on the Application Fees page.</td>
<td>Obtain details on the currency conversion.</td>
</tr>
<tr>
<td>Application Items</td>
<td>ADM_APPL_ENTRY3_S</td>
<td>Click the Transaction Summary link on the Application Data page to view information about the application fee for this application.</td>
<td>Review information about the application fee for an applicant.</td>
</tr>
<tr>
<td>Tender Details</td>
<td>PAYMENT_TENDER_SP</td>
<td>Click the Show Tender Details link on the Application Items page.</td>
<td>View tender details.</td>
</tr>
<tr>
<td>Application School/Recruiting</td>
<td>ADM_APPL_RECRUIT</td>
<td>Student Admissions, Application Entry, Add Application, Application School/Recruiting</td>
<td>Enter recruiting information about an applicant.</td>
</tr>
</tbody>
</table>

---

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After running a search/match, select Student Admissions, Application Entry, Add Application to add a new application.

**Entering or Updating Applicant Regional Data**

Access the Regional page.

Use this page to enter biographical information specific to your installation country. If this person is already in your database and has existing information, you can view it on this page.

**Entering Application Program Data**

Access the Application Program Data page.

**Note.** The system fills in most of the fields on the Application Program Data page according to your user defaults. If the applicant had a prospect record and your setup dictates that data from the prospect record is to be copied to the application, the system populates some fields according to those defaults. For example, depending on your default setup, the system might populate academic career, institution, admit term, academic load, and academic program data based on the values in the matching prospect record.
### Note
Admissions application records use the Last Admit Term to determine if the program, plan, or subplan should appear in the prompt. If the Last Admit Term is populated on the Academic Program Table (ACAD_PROG_TBL), Academic Plan Table (ACAD_PLAN_TBL), or Academic SubPlan Table (ACAD_SBPLN_TBL) and the term is less than or equal to the term selected for the ID, the system does not display the value in the prompt.

### Effective Date
Enter an effective date for the application to this academic program if different than the default date. If you are entering the application after the start date of the admit term, you need to back date the effective date to a date prior to the start date of the admit term in order to term activate the student once they are matriculated.

### Admit Term
Enter the admit term in which the applicant is expected to enroll, if he or she is admitted for this application. Define admit terms on the Term Table page. This is a user default field.

### Expected Graduation Term
Enter the term in which the student expects to graduate.

### Academic Program
Enter or update the academic program to which the person is applying. Define academic programs on the Academic Program page. This is a user default field.

After you matriculate the applicant, the system copies the application program data to the program/plan tables in PeopleSoft Student Records.

### Academic Load
Select the academic load that the applicant will be taking on if admitted for this application. Values for this field are delivered with your system as translate values. You can modify these translate values. Values are *Full-Time* and *Part-Time*.

### Joint Program
Select the Joint Program check box if the applicant is applying to a joint program.

### Dual Program
This field becomes available when you select the Joint Program check box. Enter the joint academic program. Define dual programs on the Academic Program page.

### Campus
Enter or update the campus to which the person is applying within your academic institution. Define campuses on the Campus Table page. This is a user default field.

### Status
Because you are entering a new application, this field automatically displays *Applicant*.

### Program Action
Because you are entering a new application, this field automatically displays *Application*. This value can be changed. Program actions are predefined on the Admissions Action Table page and should not be modified.

### Action Date
The default for the action date is your system date. This is the date that the action was actually entered into the system (contrast this with the effective date).
**Action Reason**

If there are action reasons associated with the program action that you selected, you can select the appropriate reason value. Action reasons enable you to record a brief explanation of why the program action took place. For example, for the action *WADM (Administrative Withdrawal)*, you could define a reason of *Incomplete Application*. Define action reasons on the Program Action Reason Table page.

**Career Number**

Available if the Program Action field contains the value *Readmit Application*. If you want to readmit this applicant for this application into an existing career, you can select the proper career number here. You must also have an admit type where the Readmit Processing Required check box has been selected on the Admit Type Table page. The system readmits the person into the career that corresponds to the career number that you select.

**Academic Plan**

Enter the academic plan within the academic program being applied to with this application. An academic plan can be any area of study, such as English, math minor, physics, or undeclared. Define academic plans on the Academic Plan Table page. This is a user default field.

**Sub-Plan**

If a subplan exists for the academic plan, enter the subplan here. Define academic subplans on the Academic Sub-Plan Table page. This is a user default field.

**Calculate Deposit Fees**

Click this link to calculate an enrollment deposit. The Calculate Deposit Fees Page appears.

If your application center has designated a deposit fee code that requires a deposit, and you enter a program status of *Admit*, the Calculate Deposit Fees link appears. You can not exit the component until you calculate the enrollment deposit. Application centers are designated on the Application Data page.

**Evaluation**

Select this link to enter the status of the application. Values for this field are defined on the Evaluation Status Table.
Create Program

To matriculate the applicant at the same time you are entering the new application, select Matriculation in the Program Action field. The Create Program button becomes available.

Click the Create Program button to save the component. Also, note that if you select Matriculation in the Program Action field, you are required to click the Create Program button (which, again, saves the component) before exiting the component.

After you matriculate a person, the system creates a record in Student Records. All fields on this page are unavailable because to access the information you need access to pages in Student Records. Therefore, if you must make a change to this person's record after matriculation, you must do so through Student Records.

The Recruiting and Admissions application enables you to record multiple academic programs for one application under an academic career. After you have saved the Application Entry component, however, you must use the Program Addition page to add an additional program. Note that the Prog Number field shows the number of the program in the order it was entered. For example, if you only have one program, it displays 0. The next program displays 1.

Before matriculating the applicant, you might want to move to the next page in the Application Entry component first to record additional information about the applicant before you perform the matriculation process.

Go

Click this button to go to another component.

Updating or Adding Application Regional Data

Access the Application Regional page.

Application Regional page: Australia
Application Regional page: New Zealand

Application Regional page: Netherlands (1 of 2)
You can add or update country-specific application data on this page. The page and the appropriate data appear based on the country options that you select on the following pages:

- (AUS, NLD, NZL) Academic Institution Table, Academic Institution 6 page.
- (NLD) Student Admin Installation, SA Features page.

**(AUS) Australia and (NZL) New Zealand Functionality**

**(AUS) Mode of Attendance**

The Mode of Attendance field is a required field that is populated on each student's application. This data is required for reporting admissions data to the TACs via the Enrollment Feedback process as well as reporting element 329 Mode of Attendance code in DEEWR Data Collections.

The Mode of Attendance field resides on Application Entry, Application Maintenance, and Program Addition pages. It is a required field when you enter an application. After the student is matriculated, the mode of attendance is carried forward to the student program.

**(AUS) Cohort**

(Optional) Select a cohort for the student that the system will use as the default value when you enroll the student. The system populates this value by default on the Australian regional enrollment data and the field is available to tuition calculation for HECS or tuition fees if the Australian Regional Installation Settings are selected. After the student is matriculated, the cohort is carried forward to the student program.
(AUS) Funding Source  (Optional) Select a funding source for the applicant to represent the type of place being offered. The funding source can be mapped to the code reportable as element 724 in the DEEWR Applications & Offers Collection.

See PeopleSoft Enterprise Student Records 9.0 PeopleBook, "(AUS) Generating Government Reports," Generating the Applications and Offers Files.

(NZL) Funding Source  This field is populated at application data entry time and is used in the Single Data Return process. The system uses the funding source that you enter as a default on the enrollment record for the student.

(NLD) Netherlands Functionality

Form of Study  Enter the form of study for which the applicant is registering.

Academic Level  The academic level can be registered separately from the academic program record.

Funding Applies  Select this option to indicate whether funding applies.

Prior Education  Before a student can enroll in a program, the student has to meet certain requirements concerning his or her curriculum. One is these requirements is the fact that the student has obtained a diploma from their previous school. The diploma received will reflect a specific level of education. Individual exam results are relevant. On a student level all prior education, including information about the school(s), courses taken and subjects passed, have to be registered.

Note. To make changes to this page after it has been saved, you must do so through the Maintain Applications component. If you are only entering one program for the applicant, enter only one program action on the Application Program Data page. You must enter additional program actions through the Maintain Applications component. For example, suppose you enter the application initially with a program action of APPL in the Add Application component. When you admit the applicant, you would enter the program action of Admit in the Maintain Applications component.

Using the Calculate Deposit Fees Page

Access the Calculate Deposit Fees page.
### Application Program Data

#### Calculate Deposit Fees

- **Calculate Deposit Fees**
  - Click this button to access the Deposit Fees page where you can calculate an enrollment deposit fee.

- **Deposit Fees**
  - Click this link to access the Deposit Fees page where you can view details about a person's enrollment deposit.

- **Deposit Calc Messages**
  - Click this link to view messages that occur while attempting to calculate deposit fees. This link becomes available when the system generates a message.

### Entering Application Data

- Access the Application Data page.
Adding and Updating Applications

Chapter 14

Note. The system populates most of the fields on this page according to your user defaults. If the applicant had a prospect record and your setup dictates that data from the prospect record is to be copied to the application, the system populates some fields according to those defaults.

Application Data page

**Application Center**
Enter the application center that will process this application. This information helps you track which office is managing specific applications. Define application centers on the Application Center Table page. This is a user default field.

**Admit Type**
Enter the admit type for this application (for example, *First-Year* or *Transfer*). Define admit types on the Admit Type Table page. This is a user default field.

**Application Date**
The default for the application date is the system date that the application was received. You can override this default.

**Academic Level**
Select the academic level to which the applicant is applying for admission. Values for this field are delivered with your system as translate values. You can modify these translate values. Values are *Freshman*, *Graduate*, *Junior*, *Not Set*, and *Post-Baccalaureate*. This is a user default field.

**Created On**
The default for the created date is the system date on which you create this application record.

**Notification Plan**
Specify whether this person should be on a regular or special notification track. This field is useful for informational reporting purposes. Values for this field are delivered with your system as translate values. You can modify these translate values. Values are *Early Admit*, *Regular*, and *Rolling*. 
<table>
<thead>
<tr>
<th><strong>Prior Application</strong></th>
<th>Select this check box if this applicant previously applied to this career. This selection is useful for informational and reporting purposes.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Application Method</strong></td>
<td>Select a value to indicate how or in what form this application was received. Values for this field are delivered with your system as translate values. You can modify these translate values. Values are <em>(none)</em>, <em>Application Service</em>, <em>Diskette</em>, <em>Hard Copy</em>, <em>Web Application</em>, <em>EDI</em>, and <em>OUAC</em>. This is a user default field.</td>
</tr>
<tr>
<td><strong>Housing Interest</strong></td>
<td>Enter any housing interest indicated by the applicant. Values for this field are delivered with your system as translate values. You can modify these translate values. Values are <em>(none)</em>, <em>Commuter</em>, <em>Off Campus</em>, and <em>On Campus</em>. This is a user default field.</td>
</tr>
<tr>
<td><strong>Financial Aid Interest</strong></td>
<td>Select this check box if this applicant is interested in financial aid for the programs to which he or she is applying. This field is useful for informational and reporting purposes. For example, the financial aid office can run reports listing those applicants interested in financial aid. This is a user default field.</td>
</tr>
<tr>
<td><strong>Complete</strong></td>
<td>Select this check box if this application is not missing any information and is considered complete by your office.</td>
</tr>
<tr>
<td><strong>Date</strong></td>
<td>Enter the date that you marked this application as complete.</td>
</tr>
<tr>
<td><strong>External Application Nbr</strong> <em>(external application number)</em></td>
<td>Enter the external application number if you received this application from a service with its own application-numbering scheme.</td>
</tr>
<tr>
<td><strong>Fee Type</strong></td>
<td>Select the type of fee assigned to this application. Values for this field are delivered with your system as translate values. You can modify these translate values. Values are <em>(none)</em>, <em>International</em>, and <em>Standard</em>. These fee types enable you to charge varying user-defined application fees.</td>
</tr>
<tr>
<td><strong>Calculate Application Fees</strong></td>
<td>After selecting the fee type, click this link to calculate the application fee owed. The Application Fees Calculation process runs and the Application Fees Page appears. The system displays the calculated fee amount.</td>
</tr>
<tr>
<td></td>
<td>When you return to the Application Data page, the Status field in the Application Fee Information group box displays <em>Calculated</em>.</td>
</tr>
<tr>
<td></td>
<td>If your application fee is set up to post to PeopleSoft Student Financials, the application fees calculation process runs when you click the Run button on the Application Fees page. A COBOL posting program runs which creates an account for this person in PeopleSoft Student Financials.</td>
</tr>
<tr>
<td><strong>Transaction Summary</strong></td>
<td>Click this link to view information about the application fee for this application. The Application Items Page appears.</td>
</tr>
<tr>
<td><strong>Display Errors/Warnings</strong></td>
<td>If any errors occurred during the calculation, click this link to view error details.</td>
</tr>
<tr>
<td><strong>Go</strong></td>
<td>Click this button to go to another component.</td>
</tr>
</tbody>
</table>
Using the Application Fees Page

Access the Application Fees page.

Note. After this page has been saved, you make changes to this application in the Application Maintenance component.

Date
The default for this date is your system date. Edit this field to reflect the date the application fee was entered or waived.

Fee Status
Select a status for this application fee. Values for this field are delivered with your system as translate values. You can modify these translate values. Values are Received, Pending, and Waived. If you are receiving the application fee, change the status of the fee to Received. After you change the status to Received, the fields in the bottom section of the page become available.

Waive Amount
Enter the amount of the application fee that will be waived, if appropriate.

Note. You cannot authorize/capture credit card payments through Admissions Application Fee Payment. To adhere to PCI compliance regulations, you should not store credit card numbers in your database.
Tender Category

If the fee has been received, use this field to designate how the payment was received. You have the flexibility to receive payments in multiple tenders. For example, you can waive a portion of a fee and the student’s remaining payment can be split between a credit card and a check. Values for this field are delivered with your system as translate values. You can modify these translate values. Values are *Credit Card*, *Check*, or *Cash*.

If you enter *Credit Card*, the Tender Details page appears so you can enter credit card information.

If you enter *Check*, the Tender Details page appears so you can enter check information.

Tender Amount

After entering a form of payment, enter the amount tendered.

Currency

Enter the type of currency, such as *USD* (US Dollars).

Currency Conversion Details

Click this link to obtain details on the currency conversion. The Currency Conversion Page appears.

Show Tender Details

Click this link to view details about the application fee. The Tender Details page appears.

Using the Application Items Page

Access the Application Items page.

<table>
<thead>
<tr>
<th>Application Data</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Application Items</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ID:</th>
<th>Application Number:</th>
</tr>
</thead>
<tbody>
<tr>
<td>0021</td>
<td>00024157</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Application Fee Date:</th>
<th>Fee Amount:</th>
<th>Fee Paid:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1922/02/04</td>
<td>20.00 USD</td>
<td>0.00 USD</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Item Description</th>
<th>Account Number</th>
<th>Short Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate Application Fee</td>
<td>AFPFEES001</td>
<td>2003 Fall</td>
<td>20.00 USD</td>
</tr>
<tr>
<td>Application Waiver</td>
<td>AFPFEES001</td>
<td>2003 Fall</td>
<td>-20.00 USD</td>
</tr>
</tbody>
</table>

Application Items page

Errors

If any errors occurred during the calculation, click the Display Errors button to view error details.

Show Tender Details

Click this link to view tender details. The Tender Details Page appears.

**Note.** To view a summary of a person’s financial account, access the Customer Accounts page in PeopleSoft Student Financial.
Entering Recruiting Information for an Application

Access the Application School/Recruiting page.

Application School/Recruiting page

**Note.** If the applicant had a prospect record, and you selected the Move to Application option on the Prospect Recruiters page, and your setup dictates that data from the prospect record be copied to the application, the system automatically populates some of the fields on this page. For example, the Last School Attended and Graduation Date fields could be populated by the values in the matching prospect record.
School Information

Last School Attended Enter the last school attended for this applicant. Because a person might have attended several schools in his or her external academic career, it is helpful to know which school was attended most recently. This is a user default field.

Upon the first save of the application, the value entered in this field is added to the Education component automatically. After you enter a school, you might receive a message informing you that this school will not be added to the Academic History record, depending on how your institution has set this parameter on the Installation - AD page. Schools are stored for academic history in the Education component. The school you store here is for recruiting and informational purposes.

Graduation Date Enter the graduation date. A graduation date can be in the future if the person is still attending this school.

Recruiting Information

Region Enter a region if you want to choose a region from the region tree manually. Only regions from your region tree are available for selection. Define regions on the Region Table page.

Home Postal Code Click this button if you want the system to assign a region based on the postal code in the applicant's home address. The system uses the tree manager to assign a region based on the postal code.

School Postal Code Click this button if you want the system to assign a region based on the applicant's last school attended postal code. The system uses the tree manager to assign a region based on the postal code.

From This display-only field shows you how this region was defined:

Region Tree: If you manually assigned a region.

Address: Assigned if you click the Home Postal Code button.

School: Assigned if you click the School Postal Code button.

Recruiting Categories

Use the fields in this group box to target the applicant for special recruiting efforts during the admissions process regarding this application.
Adding and Updating Applications

Chapter 14

**Category**

Enter a recruiting category for the applicant under this career and application. For example, in the previous screen example, this applicant is being recruited according to the geographic region of her school. Define recruiting categories on the Recruiting Category Table page. These same categories are used in both the recruiting and application processes to target and report on students.

If you plan to assign a recruiter to this applicant based on your region tree, you must enter a category of *REGN* (region). Only the recruiters assigned to the region appearing in the Region field will be available.

**Group**

The group under which this category falls automatically displays when you move out of the Category field.

**Sub-Category**

Select a recruiting subcategory. Values for this field are delivered with your system as translate values. You can modify these translate values. Values are *(none)*, *High*, *Low*, and *Medium*. A subcategory can be used to indicate the priority of this recruiting category.

**Description**

Enter any descriptive information regarding the recruiting category.

---

**Note.** You can enter multiple recruiting categories and supporting information for an application.

---

**Recruiters**

This group box becomes available if you have entered a recruiting category. The recruiter assignment is tied to the recruiting categories. Use this section of the page to assign one or more recruiters, relevant to this category, for the applicant.

**Recruiters Prompt**

Select this check box if you want *all* recruiters in your database to be available when you prompt on the Recruiter ID field, regardless of the recruiting category to which recruiters are assigned.

Clear this check box if you want *only* the recruiters assigned to the current recruiting category to be available when you prompt on the Recruiter ID field. (Note that the *REGN* category works differently).

If you are adding recruiters for the recruiting category *REGN*, you select only from recruiters who were assigned the region that appears in the Region field.

If you entered the region according to the last school attended using the School Postal Code button; the Prompt Table field displays *Recruiters for School's Region*. Select the prompt to bring up any recruiters assigned to that school. If no recruiters are assigned to that school, then your choices are any recruiters assigned to the region.

If you entered the region according to the applicant's home address using the Home Postal Code button, the Prompt Table field displays *Recruiters from Address Region*. Click the prompt to bring up all recruiters assigned to the region.

If you manually chose the region from the region tree, all recruiters assigned a recruiting category of *REGN - Region* are available when you prompt for values on the Recruiter ID field. The Prompt Table display field in this case displays *Recruitment Category*. 

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**Recruiter ID**
Enter the ID number of the recruiter that you want to assign to this applicant. The region tree determines which recruiters to make available for selection, based on the region that you assigned to the applicant.

You can override the region tree selection by selecting the Recruiters Prompt check box. If selected, all recruiters for the academic career are available.

You can assign an applicant multiple recruiters for any recruiting category.

**Primary**
Select this check box if this is the primary recruiter for this category.

The ID of the person who has been marked primary displays in the Prmy Recruiter ID (primary recruiter ID) field. You can use this field to report on primary versus non-primary recruiters.

**Events**
Click this link to sign an applicant up for attendee events. The Attendee Events page appears.

**Go**
Click this button to go to another component.

---

**Note.** After you save the information on these pages, all modifications must be made on the Application Recruiters page in the Application Maintenance component.

---

**Adding Communications, Checklists and Comments for Applicants**

The Communication, Checklist and Comment buttons appear next to the Application Number field on the Application Data, Application School/Recruiting, and Application Recruiters pages, and next to the Expected Graduation Term field on the Application Program Data page.

Use the Communication, Checklist and Comment buttons from this component to open a new window for the entry pages for communication, checklist, and comments and initiate recruiting and admissions related items.

<table>
<thead>
<tr>
<th>If the Communication, Checklist or Comments Pages are Accessed From the:</th>
<th>The Variable Data for the Following Administrative Function is Supplied:</th>
<th>Data that is Transferred</th>
</tr>
</thead>
<tbody>
<tr>
<td>Application Program Data page</td>
<td>ADMP Admissions Program</td>
<td>ID, academic career, student career number, application number, application program number.</td>
</tr>
<tr>
<td>Application Data page</td>
<td>ADMA Admissions Application</td>
<td>ID, academic career, student career number, application center.</td>
</tr>
<tr>
<td>Application School/Recruiting page</td>
<td>EVNT Event</td>
<td>ID</td>
</tr>
</tbody>
</table>
Adding New Prospects and Applications with Quick Admit

Recruiting and Admissions can take information concerning people enrolled from the Student Records QuickAdmit process and at your discretion, create a prospect record and an application, or an application only for those people.

This section provides an overview of quick enroll and quick admit and discusses how to:

- Enter biographical details.
- Enter regional data.
- Enter or view academic program data.
- Select your criteria for quick admit batch apps.
- Assign criteria for quick admit.

Understanding Quick Enroll and Quick Admit

The Quick Admit a Student component, Quick Enroll and Student component, and Quick Admit Batch Apps component are a variation on the fuller processes of admitting students and enrolling them into classes. Typically, you will use these components in conjunction with each other to accelerate admissions and enrollment procedures where immediate formal processing is not required or is unavailable for students. In addition, collecting admissions information on students who have been quick admitted might be useful for various funnel reports.

The Quick Admit a Student component and Quick Enroll a Student component, when used together, enable you to rapidly add or update a student's personal data in your system; activate the student in an academic career, academic program, or term; and enroll the student in classes.

The Quick Admit a Student component works concurrently with the Quick Admit Batch Apps component. Whenever you admit a student through the Quick Admit a Student component, the system flags the student's record to indicate that the student has been admitted by this method. The system then places these records into a temporary table awaiting your action. Using the Quick Admit Batch Apps component, you can then run the Quick Admit Process (ADQCKADM) to create prospect records and applications for these flagged records in the temporary table. The Quick Admit Batch Apps component and Quick Admit a Student component are not a replacement for the regular Recruiting and Admissions functionality. You must use the Application Data pages for regular admissions.
You can use the Quick Admit a Student component to add a new student's personal data record to your system, to activate a student into an academic career and an academic program within that academic career, and to activate a student into a specific term. By completing and saving the Quick Admit a Student component, a student quickly becomes eligible for class enrollment. You can also use the Quick Admit a Student component to update a new or continuing student's personal data record after the student already has an existing personal data record stored in the system. If you are entering new students into the system through the Quick Admit a Student component and you click the Save button after entering the student's biographical data and program data, the system assigns the student a unique ID that remains associated with the individual in your database until you change or delete it. Remember that each user has access to specific edit modes based on her or his security profile.

**Important!** To avoid creating duplicate IDs in your system, you should use the search/match function to determine if an individual with the same data already exists in your database before adding the new individual.

For new students, you can use the Quick Admit a Student component to enter the biographic, demographic, address, and program data about the student. When you save the component, the system:

- Assigns the new student an ID and creates a row for the student in the person tables.
- Activates the new student in the academic program that you select within the specific academic institution and academic career that you specify.
- Activates the new student in the term that you select, creating a row in the student term table (STDNT_CAR_TERM) for the student.

For continuing students, you can use the Quick Admit a Student component to activate the student into a subsequent term; or to activate the student into a new academic career. When you save the component, the system:

- Updates the data for the student in the person tables.
- Verifies whether the student has already been activated for the term, and if not, activates the student in the term, creating a new row in the student term table (STDNT_CAR_TERM) for the student.
- Activates the continuing student in the new academic program that you select within the specific academic institution and career that you specify when you are adding the student to a new academic career.

After you have saved the student's biographical data and activated the student into the term, the student is eligible for class enrollment. You can then use the Quick Enroll a Student component to rapidly enroll students into the term. The system carries forward the key information (ID, academic institution, academic career, and term) and automatically opens the Quick Enroll a Student component for the given student.

When you access the Quick Admit a Student component, a dialog box prompts you to enter the key values of the admissions transaction. The key values are:
ID

In add mode, the system defaults the student's ID to New. For a student new to your system, you can use the default value to have the system assign the ID, or you can enter a new ID of your choice provided that it does not belong to another individual already in the system, or you can enter a student's existing ID.

In other modes, the system prompts you to search for an existing ID.

If you enter a new ID of your choice, you run the risk of disrupting the auto-numbering sequence that is included with the system. If you disrupt the auto-numbering sequence, a system administrator must correct the situation.

Academic Institution
Enter the academic institution to which you want to quickly admit the student.

Academic Career
Enter the academic career to which you want to quickly admit the student. Remember that academic careers are parents of academic programs. Therefore, when you enter an academic program on the Program/Plan page within this component, the system displays academic programs based only on the academic career you enter here.

Term
Enter the term for which you want to activate the student. After you enter the required data for a student into the Quick Admit a Student component and click the Save button, the system activates the student into the term that you specify. This functionality works for both new and continuing students.

To use the Quick Admit feature for a specific term, you must already have defined your academic term calendar for the academic programs within that term.

**Note.** Quick Admit uses the Max Program Effective Date for Term field from the Term/Session Table when populating the Effective Date on Student Program/Plan. If the current date is less than or equal to the Max Program Effective Date for the activation term, the Effective Date field on Student Program/Plan will be set to current date. If the current date is greater than the Max Program Effective Date for the activation term, the Effective Date field on Student Program/Plan will be set to the Max Program Effective Date defined for activation term.

See *PeopleSoft Enterprise Campus Solutions 9.0 Application Fundamentals PeopleBook*, "Establishing Terms and Sessions."

Add
Click to open the component with the specified key values.

The Quick Admit Batch Apps process is a two-step, two-page process. Use the first page in the Quick Admit Batch Apps component, the Selection Criteria page, to select a group of students who have been admitted through the Quick Admit a Student component. Use the second page in the Quick Admit Batch Apps component, the Assignment Criteria page, to specify whether to create historical prospect and application records or new prospect and application records, or both.

**See Also**

*PeopleSoft Enterprise Student Records 9.0 PeopleBook*, "Processing Class Enrollment Transactions"
Pages Used to Add New Prospects/Applications with Quick Admit

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quick Admit - Biographical</td>
<td>SCC_BIO_DEMO_PERS</td>
<td>Records and Enrollment, Enroll Students, Quick Admit a Student</td>
<td>Enter or update a student's biographic and demographic information.</td>
</tr>
<tr>
<td>Details</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Quick Admit - Regional</td>
<td>SCC_BIO_DEMO_REG</td>
<td>Records and Enrollment, Enroll Students, Quick Admit a Student, Regional</td>
<td>Enter or update a student's information according to regional data requirements.</td>
</tr>
<tr>
<td>Quick Admit - Program/Plan</td>
<td>PROGRAM_PLAN</td>
<td>Records and Enrollment, Enroll Students, Quick Admit a Student, Program/Plan</td>
<td>For new students, select the primary academic program for which you want to activate the student in a term and enter other program stack information. For continuing students, view the student's career number and primary academic program or add the student to a new academic career. If you want make any changes to a new or continuing student's program stack information after you save the student to your system, you must use the Student Program/Plan component.</td>
</tr>
<tr>
<td>Quick Admit - Selection</td>
<td>QUICK_ADMIT_SELECT</td>
<td>Records and Enrollment, Enroll Students, Quick Admit Batch Apps</td>
<td>Enroll students into classes without going through a formal admissions process.</td>
</tr>
<tr>
<td>Criteria</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Quick Admit - Assignment</td>
<td>QUICK_ADMIT_CREATE</td>
<td>Records and Enrollment, Enroll Students, Quick Admit Batch Apps, Assignment Criteria</td>
<td>Create applications for the group of quick-admitted students that you selected in the first page of this component.</td>
</tr>
<tr>
<td>Criteria</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Entering Biographical Details**

Access the Quick Admit - Biographical Details page.

This page is part of the Quick Admit a Person feature, which enables you to rapidly admit students into your institution. The system saves any biographic and demographic data that you add or change to the person tables. You can maintain a student's biographical data through either the Quick Admit component or the Add/Update a Person component found in PeopleSoft Campus Community.

**Entering Regional Data**

Access the Quick Admit - Regional page.

This page is part of the Quick Admit a Student feature, which enables you to rapidly admit students into your institution. The system saves the regional data that you add or change to the person tables. You can maintain a student's biographical data through either the Quick Admit component or the Add/Update a Person component found in PeopleSoft Campus Community.

**See Also**

*PeopleSoft Enterprise Campus Community 9.0 Fundamentals PeopleBook, "Managing Biographical Information"*

**Entering or Viewing Academic Program Data**

Access the Quick Admit - Program/Plan page.

![Quick Admit - Program/Plan page]

**Note.** Admissions application records use the Last Admit Term to determine if the program, plan, or subplan should appear in the prompt. If the Last Admit Term is populated on the Academic Program Table (ACAD_PROG_TBL), Academic Plan Table (ACAD_PLAN_TBL), or Academic SubPlan Table (ACAD_SBPLN_TBL) and the term is less than or equal to the term selected for the ID, the system does not display the value in the prompt.
### Entering Program Stack Data for New Students

When you add a new student to your system, the following fields appear:

<table>
<thead>
<tr>
<th>Field</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Academic Program Primary</strong></td>
<td>Enter the primary academic program into which you want to matriculate and activate the student. The system prompts you with academic career values specific to the academic career that you selected as a key upon entering the component.</td>
</tr>
<tr>
<td><strong>Campus</strong></td>
<td>Enter the campus where the student is going to take the primary academic program.</td>
</tr>
<tr>
<td><strong>Academic Plan</strong></td>
<td>Enter the student's primary academic plan within the primary academic program. If a student requests multiple academic plans within the academic program, you must enter the additional academic plans through the Student Program/Plan component.</td>
</tr>
<tr>
<td><strong>Admit Term</strong></td>
<td>The term in which you are matriculating the student into the academic program. The admit term usually defaults from the Recruiting and Admissions matriculation process. However, because you are performing a quick activation and are going to matriculate the student through this Quick Admit a Student component, you must enter the admit term for the primary academic program that you have specified.</td>
</tr>
<tr>
<td><strong>Requirement Term</strong></td>
<td>The requirement term indicates to the system which term's degree progress requirements apply to the student for the primary academic program that you have specified. The system, by default, sets this value to the Admit Term value.</td>
</tr>
<tr>
<td><strong>Expected Graduation Term</strong></td>
<td>Enter the term in which you expect the student to graduate. Define term values on the Term Table page.</td>
</tr>
<tr>
<td><strong>(NZL) Funding Source</strong></td>
<td>This field is used by New Zealand institutions.</td>
</tr>
<tr>
<td><strong>(AUS) Mode of Attendance</strong></td>
<td>The Mode of Attendance field is a required field that is populated on each student's application. This data is required for reporting admissions data to the TACs via the Enrollment Feedback process as well as reporting element 329 Mode of Attendance code in DEEWR Data Collections. The Mode of Attendance field resides on Application Entry, Application Maintenance, and Program Addition pages. It is a required field when you enter an application. After the student is matriculated, the mode of attendance is carried forward to the student program.</td>
</tr>
<tr>
<td><strong>(AUS) Cohort</strong></td>
<td>(Optional) Select a cohort for the student that the system will use as the default value when you enroll the student. The system populates this value by default on the Australian regional enrollment data and the field is available to tuition calculation for HECS or tuition fees if the Australian Regional Installation Settings are selected. After the student is matriculated, the cohort is carried forward to the student program.</td>
</tr>
</tbody>
</table>
(AUS) Funding Source  (Optional) Select a funding source for the applicant to represent the type of place being offered. The funding source can be mapped to the code reportable as element 724 in the DEEWRA Applications & Offers Collection.

See PeopleSoft Enterprise Student Records 9.0 PeopleBook, "(AUS) Generating Government Reports," Generating the Applications and Offers Files.

Residency  Click to display the Residency Official page and record residency information that has been verified by your institution.

Quick Enrollment  Click to access the Quick Enroll component, where you can process enrollment transactions for the student.

Enrollment Appointments  Click to access the Appointments component, where you can add and update enrollment appointments for the student.

Student Program Plan  Click to access the Student Program/Plan component and make any changes to a new or continuing student's program stack information after the student data has been saved to your system.

Viewing Program Stack Data After Saving the Component

When you are updating a new or continuing student's records, only the following fields appear:

Student Career Nbr (student career number)  The system uses the student career number to differentiate between academic programs within the same academic career. For students with multiple academic programs within the same academic career, you must enter the student career number for which you want to activate the student into the term you have specified. If the student has only one student career number in a specific academic career, the field is unavailable for edit.

Prim Prog (primary program)  The system displays the primary academic program associated with the student career number. The primary academic program that appears is the academic program into which the system activates the student for the term that you have specified.

See Also

PeopleSoft Enterprise Campus Community 9.0 Fundamentals PeopleBook, "Managing Biographical Information"

Chapter 14, "Adding and Updating Applications," Understanding Quick Enroll and Quick Admit, page 220

PeopleSoft Enterprise Campus Community 9.0 Fundamentals PeopleBook, "Managing Personal Identification Data," Entering Residency Data

Selecting Your Criteria for Quick Admit Batch Apps

Access the Quick Admit - Selection Criteria page.
Quick Admit - Selection Criteria page

**Academic Institution**

Enter the academic institution from which you want to select quick-admitted students. You can enter multiple academic institutions. You must enter at least one academic institution.

**Academic Career**

Enter the academic career from which you want to select quick-admitted students. You can enter multiple academic careers.

**Academic Program**

Enter the academic program from which you want to select quick-admitted students. You can enter multiple academic programs.

**Academic Plan**

Enter the academic plan from which you want to select quick-admitted students. You can enter multiple academic plans.

### Assigning Criteria for Quick Admit

Access the Quick Admit - Assignment Criteria page.
Quick Admit - Assignment Criteria page (1 of 2)

Create Applicant/Prospect
Select this option to create prospect and application records for the selected group of students.
Delete From Holding Table

Select this option to take the selected group of students and delete them from the temporary table. Selecting this option will disable the remaining fields on the page. If this is the desired option, click the Run button to initiate this process. If you use the Quick Admit a Student feature but do not create applications for quick admitted students, you should run this process to clean out the temporary table.

Create History

Select this check box to create history records for the group of students you have selected. The system adds the students to the prospect and applicant tables even though they bypassed the normal admissions process. The data created is based on the data entered on the Quick Admit pages. Selecting this check box ensures that admissions information is available for these people for your admissions reporting purposes.

Create New

Select this check box to create a new set of prospect and application records for the selected group of students. Prospect and application records will be created based on the parameters in the Assignment Values group box.

Create Application

Select this check box to create applications for the selected group of students. This field is available if you select the Create New check box.

Create Prospect

Select this check box to create prospect records for the selected group of students specified on the Selection Criteria page. If the Create Application check box is selected, the availability of this field is determined by the settings on the Installation Defaults - AD page.

The following fields appear, regardless of whether you choose Create History or Create New:

Acad Level (academic level)

Select the academic level that you want to assign to the selected group.

Admit Type

Enter the admit type that you want to assign to selected group.

Appl Ctr (application center)

Enter the application center that is populated for each application. This information helps you track what office is handling specific applications. Define application centers on the Application Center Table page.

Acad Load (academic load)

Select the academic load that the applicants will carry. Values for this field are delivered with your system as translate values. You can modify these translate values. Values are Full-Time and Part-Time.

Appl Meth (application method)

Select a value to indicate how or in what form the application was received. Values for this field are delivered with your system as translate values. You can modify these translate values. Values are (none), Application Service, Diskette, Hard Copy, Web Application, EDI, and OUAC.
Rcrtg Stat (recruiting status)  Select the recruiting status that will be populated on the prospect record of this applicant. Values for this field are delivered with your system as translate values. You can modify these translate values. Values are Applicant, Inactive, Inquiry, Prospect, and Suspect.

This field appears only if the Create Prospects field on the Installation – AD page is set to Yes.

Recr Ctr (recruiting center)  Enter the recruiting center that is responsible for this particular program on the prospect record. Define recruiting centers on the Recruiting Center Table page.

This field appears only if the Create Prospects field on the Installation – AD page is set to Yes.

Refrl Srce (referral source)  Enter the appropriate referral source that will be populated on the prospect record. A referral source indicates how this person became a prospect. In other words, it is a high-level indicator of how your institution came into contact with the person. For example, a referral source could be Drop-In, Campus Event, or College Fair. Define referral sources on the Referral Source Table page.

This field appears only if the Create Prospects field on the Installation – AD page is set to Yes.

Copy History Values to New  Click to transfer values entered for Create History to the corresponding fields in the Create New section. This minimizes data entry.

The following fields are associated solely with the Create New option:

Institution  Enter the academic institution that you want to assign to the selected group.

Career  Enter the academic career that you want to assign to the selected group.

Academic Plan  Enter the academic plan that you want to assign to the selected group of students.

Acad Prog (academic program)  Enter the academic program that you want to assign to the selected group.

Prog Actn (program action)  Enter the program action that you want to assign to the selected group.

Action Rsn (action reason)  Enter the action reason that you want to assign to the selected group.

Admit Term  Enter the admit term that you want to assign to the selected group.

Academic Plan  Enter the academic plan that you want to assign to the selected group of students.

Click the Run button to run this request at user-defined intervals.

Student records that were processed are automatically deleted from the temporary record, so it is not necessary to run the Delete from Holding Table process.
Creating Applications from External Test Score Data

If application data is included in your LAW, AMCAS, or ADA external test score loads, you can load the data as new applications. The data used to create new applications comes from the Additional Candidate Information data posted to the following pages:

<table>
<thead>
<tr>
<th>Test</th>
<th>Page Where Data Comes From</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAW</td>
<td>Personal Information</td>
</tr>
<tr>
<td>AMCAS</td>
<td>Application</td>
</tr>
<tr>
<td>ADA</td>
<td>Application</td>
</tr>
</tbody>
</table>

After the external application data is posted to your database, you are ready to run the Create Applicants from Tests process.

**Note.** Applications are created for all records posted to the Additional Candidate Application Information pages listed in the previous table if the Post option contains the *Select for Application Creation* value. After the Create Applicants from Tests process runs, the process updates the Post option to *Created Application* if the process created an application for the person, or *Duplicate Application* if a potential duplicate was found and the program did not create an application.

You must set up some initial parameters before activating the process.

To run the Create Applicants from Tests process:

1. Select the test score load data.
2. Set up the application program parameters.
3. Set up the application data parameters.
4. Set up the application recruiting data parameters and run the Create Applicants from Tests process.

**See Also**

Chapter 17, "Processing External Test Scores," page 329
### Pages Used to Create Applications from External Test Score Data

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Create Applicants From Tests</td>
<td>ADM_APPL_PROC_PARM</td>
<td>Student Admissions, External Test Score Processing, Create Applicants from Tests</td>
<td>Indicate which type of application you want to load.</td>
</tr>
<tr>
<td>Application Program Parms (application program parameters)</td>
<td>ADM_PROG_PARMS</td>
<td>Student Admissions, External Test Score Processing, Create Applicants from Tests, Application Program Parms</td>
<td>Set up default program parameters for the new applications. The values you select for the fields on this page are inserted on the Application Program Data page when the new applications are loaded.</td>
</tr>
<tr>
<td>Application Data Parms (application data parameters)</td>
<td>ADM_APPL_PARMS</td>
<td>Student Admissions, External Test Score Processing, Create Applicants from Tests, Application Data Parms</td>
<td>Set up default application data parameters to be filed in on new applications. The values you select for the fields on this page are inserted on the Application Data page when the new applications are loaded.</td>
</tr>
<tr>
<td>Application Recruit Parms (application recruit parameters)</td>
<td>ADM_RECRUIT_PARMS</td>
<td>Student Admissions, External Test Score Processing, Create Applicants from Tests, Application Recruit Parms</td>
<td>Set up default application recruiting parameters to be filled in on new applications. The values you select for the fields on this page are inserted on the Application School/Recruiting page when you load the new applications.</td>
</tr>
</tbody>
</table>

### Selecting the Test Score Data Load

Access the Create Applicants From Tests page.
Create Applicants From Tests page

Select the type of external test data from which you want to create applications: LAW Test Score Data, MCAT Test Score Data, or ADA Test Score Data.

**Setting Up the Application Program Parameters**

Access the Application Program Parms (application program parameters) page.

Application Program Parms page

**Note.** Some of the fields on this page might populate automatically according to your user defaults. You can edit those fields as needed.

**Admit Term**

Enter the admit term for these applicants. Define admit terms on the Term Values Table page.
Adding and Updating Applications  

Chapter 14  

**Acad Load** (academic load)  
Select the academic load for these applicants. Values for this field are delivered with your system as translate values. You can modify these translate values.

**Acad Program** (academic program)  
Enter the academic program for these applicants. Only the academic programs for the chosen career appear in the prompt list. Define academic programs on the Academic Program Table page.

**Campus**  
Enter the campus being applied to within your institution. Define campuses on the Campus Table page.

**Status**  
Select the person's program status. This value is entered on the application. Values for this field are delivered with your system as translate values. Do not modify these values in any way. Any modifications to these values require a substantial programming effort.

**Prog Actn** (program action)  
Enter the program action that you want entered regarding the program on these applications. Because the intent of this process is to create applications, not all program actions are available when you prompt on this field. Program actions are stored on the Program Action Table page.

**Action Reason**  
If there are action reasons associated with the program action that you selected, you can enter the appropriate reason value. Define action reasons on the Action Reason Table page.

**Acad Plan** (academic plan)  
Enter an academic plan for these applications. Define academic plans on the Academic Plan Table page.

**Sub-Plan**  
Enter a subplan for these applications. Define academic subplans on the Academic Sub-Plan Table page.

**Setting Up the Application Data Parameters**

Access the Application Data Parms (application data parameters) page.
### Application Data Parm page

**Note.** Some of the fields on this page appear automatically according to your user defaults. Edit these fields as needed.

<table>
<thead>
<tr>
<th>Field</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Application Center</strong></td>
<td>Enter the application center for these applications. The only values available are those that fall under the academic career entered on the Application Program Parameters page.</td>
</tr>
<tr>
<td><strong>Housing Interest</strong></td>
<td>Select a housing interest, if applicable. Values for this field are delivered with your system as translate values. You can modify these translate values. Values are Commuter, Off Campus, and On Campus.</td>
</tr>
<tr>
<td><strong>Financial Aid Interest</strong></td>
<td>Select this check box if you want the system to select the corresponding check box on the newly created applications. This field is useful for informational and reporting purposes. For example, your financial aid office can run reports listing those applicants interested in financial aid.</td>
</tr>
<tr>
<td><strong>Fee Type</strong></td>
<td>Select the fee type you want entered for these applications. Fee types enable you to charge varying user-defined application fees. Values for this field are delivered with your system as translate values. You can modify these translate values. Values are Internatnl (international) and Standard.</td>
</tr>
<tr>
<td><strong>Complete</strong></td>
<td>Select this check box to mark these applications complete.</td>
</tr>
<tr>
<td><strong>Admit Type</strong></td>
<td>Enter the admit type that you want entered for these applications. Define admit types on the Admit Type Table page.</td>
</tr>
<tr>
<td><strong>Academic Level</strong></td>
<td>Select the academic level you want entered for these applications. Values for this field are delivered with your system as translate values. You can modify these translate values.</td>
</tr>
</tbody>
</table>
Notification Plan  Select the notification plan that you want entered for these applications. A notification plan specifies whether this person should be on a regular or special notification track. This field is useful for informational reporting purposes. Values for this field are delivered with your system as translate values. You can modify these translate values. Values are Early Admt (early admit), Regular, and Rolling.

Application Method  Select the application method that you want entered for these applications. Application methods indicate how or in what form you received these applications. Values for this field are delivered with your system as translate values. You can modify these translate values. Values are Appl Serv (application server), Diskette, EDI (electronic data interchange), Hard Copy, OUAC (Ontario Universities Application Centre), Web Appl (web application).

Setting Up the Application Recruiting Parameters

Access the Application Recruit Parms (application recruit parameters) page.

Application Recruit Parms page
Region from

Select how you would like the region to be assigned to these applications. Values are School, Address, and Region.

School: Not a valid choice. You will get an error message if you enter this value.

Address: Select this value if you want the system to automatically assign a region to these applications according to the applicant's home address.

If you select Address, the Region field is not available because the system will assign the region based on the person's home address or the address of the last school attended.

Region: Select this value if you prefer to choose a region here to be entered on all applications.

Field values are delivered with your system as translate values. Do not modify these values in any way. Any modifications to these values require a substantial programming effort.

Region

Enter a region to be entered on these applications. This field is available only when you enter Region in the Region from field. It is automatically assigned when Address is entered. Define regions on the Region Tree page.

Recruiting Center

If you have indicated in your installation setup that you want prospect records to be created for applications that come in without existing matching prospect records, you must enter a recruiting center here to be added to the new prospect record. Define recruiting centers on the Recruiting Center Table page.

Category

Enter a recruiting category if you want a recruiting category entered on these applications. The recruiting categories available are based on the academic career that you selected.

Sub-Category

Select a recruiting subcategory for these applications (optional). Subcategories indicate your level of interest in the applicant. Values for this field are delivered with your system as translate values. You can modify these translate values. Values are High, Low, and Medium.

Recruiter ID

If you have entered a recruiting category and you want a recruiter assigned to these applications under the chosen category, enter the recruiter identification number in this field. Only recruiters assigned to this academic career are available.

Primary Recruiter

Select this check box if you want the recruiter that you selected to be the primary recruiter for these applications.

Click the Run button to run the Create Applicants from Tests process at user-defined intervals.

When this process runs, the system looks to the defaults you have set up on the Installation Defaults - AD page and creates a prospect record based on the Create Prospect setting.

Note. To view the applications posted for a person, use the Maintain Applications component, or for a summary of the applications, see the Application Summary page.
Adding and Updating Applications Chapter 14

See Also


Updating Applications

After you have entered and saved an application, you must use the Application Maintenance component to update the application. Use the Application Maintenance component to program, recruiting data and more. You can also use this component to calculate an application fee, calculate an enrollment deposit, and matriculate an applicant.

Data in this component is stored at the application level, as opposed to the applicant or program level. This data is relevant to all academic programs being applied to with this application. You can enter and edit information in this component.

This section lists prerequisites and discusses how to:

• Update or add application program data.

• Capture student response – why the student selected another institution.

• Add a program to an existing application.

Prerequisites

Before you can edit or add any additional information in the Application Maintenance component, an application must first be entered into the system through the Application Entry component.

The Process Applications, Application Maintenance component is the third of three very similar components:

• Student Recruiting, Add/Update a Prospect component.

• Student Admissions, Add Application component.

• Student Admissions, Maintain Applications component.

For example, Add/Update a Prospect and Add Application have a Bio/Demo (biographic/demographic) page and a Regional page. All three components have pages with similar names such as Prospect Academic Program Data page and Application Program Data page. You use these components to enter or maintain similar information at different times in your business process: for prospects, for entering application data, and for maintaining application data (discussed in this chapter).
## Pages Used to Update Applications

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Application Program Data</td>
<td>ADM_APPL_PROG_MNT</td>
<td>Student Admissions, Application Maintenance, Maintain Applications</td>
<td>Edit or update program and plan data for an application. You can also create an enrollment deposit and matriculate an applicant from this page. All applications must be tied to an academic career and program. Any lower level tracking depends on your office's policies.</td>
</tr>
<tr>
<td>Application Data</td>
<td>ADM_APPL_DATA</td>
<td>Student Admissions, Application Maintenance, Maintain Applications, Application Data</td>
<td>Update information for an application.</td>
</tr>
<tr>
<td>Application Student Response</td>
<td>ADM_APPL_STDNT_RSP</td>
<td>Student Admissions, Application Maintenance, Maintain Applications, Application Student Response</td>
<td>Capture the reason why a prospect or applicant chose to attend another institution and what institution he or she will be attending.</td>
</tr>
<tr>
<td>Program Addition</td>
<td>ADM_APPL_ADD_PROG</td>
<td>Student Admissions, Application Maintenance, Program Addition</td>
<td>Add a program to an existing application if you have already created an application number for that person within the same career. This page is only for adding an academic program and program-related information. You perform all modifications to existing academic programs using the Application Program Data page in the Maintain Applications component.</td>
</tr>
</tbody>
</table>
Updating or Adding Application Program Data

Access the Application Program Data page.

**Note.** Admissions application records use the Last Admit Term to determine if the program, plan, or subplan should appear in the prompt. If the Last Admit Term is populated on the Academic Program Table (ACAD_PROG_TBL), Academic Plan Table (ACAD_PLAN_TBL), or Academic SubPlan Table (ACAD_SBPLN_TBL) and the term is less than or equal to the term selected for the ID, the system does not display the value in the prompt.

**Sequence**
The default of the sequence is 1. The sequence appears in the field to the right of the Effective Date field.

When you enter more than one row for the same effective date, the system automatically increments the sequence.

**Program Action**
If you are adding a new row, the Program Action field is blank, because the system is assuming you want to update the status of this application. Edit or add the appropriate program action value. Program actions are stored on the Admissions Action Table page and will display based on your Admissions Action security.

**See Also**
Chapter 14, "Adding and Updating Applications," Entering Application Program Data, page 204

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Capturing Student Response – Why the Student Selected Another Institution

Access the Application Student Response page.

<table>
<thead>
<tr>
<th>Application Data</th>
<th>Application School/Recruiting</th>
<th>Application Student Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>Al Smith</td>
<td>0021</td>
<td></td>
</tr>
<tr>
<td><strong>Academic Institution</strong></td>
<td>PeopleSoft University</td>
<td></td>
</tr>
<tr>
<td><strong>Academic Career:</strong></td>
<td>Undergraduate</td>
<td><strong>Application Number:</strong></td>
</tr>
</tbody>
</table>

**Student Response**

- **Reason:** FAID, No Financial Aid
- **Date:** 09/15/2004
- **External Org ID:** 000000001
- **Description:** Cottonwood High School
- **Transfer To:** Education

Application Student Response page
Student response information is important information your institution might want to track and report on. You can choose from a series of adapted reason response codes that your institution can set up to capture the exact information you want to track. However, you can use this page however you want to. For example, you can capture why students chose not to attend your school and where they are going. Alternatively, you can capture the reason why a student did select your school. If a student has multiple applications on file, each application can have its own corresponding student response. You can enter multiple reasons per application.

**Reason**
Enter a Student Response Reason code, for example FAID (financial aid). Define reason codes on the Response Reason Table page.

**External Org ID**
Enter the external organization ID of the institution that the student has decided to attend. The system displays the external organizations for which you selected the Student Response - School Type check box.

You can enter a free-form institution name by tabbing out of the External Org ID field without entering a value and entering an institution in the field to the right. This way, the institution does not have to enter in all possible external institution codes. To enter a free form institution, you must select the Free Form Institution check box on the Installation - AD page.

**Date**
The date the response reason was entered. The default date is your system date.


**Adding a Program to an Existing Application**

Access the Program Addition page.
Program Addition page

This component allows you to enter another program for an existing application. You may choose this option instead of creating a whole new application. The Program Number will increment by one based on the previous Program Number used for the application. For example, the student has one application on file with Program Number 0 for Liberal Arts and Program Number 1 for Fine Arts. Upon adding a new program from this component, the Program Number will increment to 2. After you have added the additional program, you maintain it through the Application Program Data page in the Maintain Applications component. You are prompted to choose the appropriate program number on the search page before accessing the Application Program Data page. To edit a different academic program for that application, you would need to click the Return to the Search button and choose the correct program number.

Note. Admissions application records use the Last Admit Term to determine if the program, plan, or subplan should appear in the prompt. If the Last Admit Term is populated on the Academic Program Table (ACAD_PROG_TBL), Academic Plan Table (ACAD_PLAN_TBL), or Academic SubPlan Table (ACAD_SBPLN_TBL) and the term is less than or equal to the term selected for the ID, the system does not display the value in the prompt.

For documentation about the fields on the Program Addition page:

See Also

Chapter 14, "Adding and Updating Applications," Entering Application Program Data, page 204
Viewing Application Summary Information

This section discusses how to view application summary information.

Pages Used to View Application Summary Information

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Application Summary</td>
<td>ADM_APPL_SUMM</td>
<td>Student Admissions, Applicant Summaries, Application Summary</td>
<td>View summary information about any application stored for an applicant.</td>
</tr>
<tr>
<td>Application Detail</td>
<td>ADM_APPL_SEC</td>
<td>Click the Application Detail link on the Application Summary page.</td>
<td>View application detail information.</td>
</tr>
</tbody>
</table>

Calculating Application Fees in Batch

This section discusses how to calculate application fees in batch.

Pages Used to Calculate Application Fees in Batch

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Batch Application Fees</td>
<td>RUNCTL_SFPBAAPP</td>
<td>Student Admissions, Application Fees and Deposits, Application Fees Process</td>
<td>Calculate application fees for a group of applicants. The Batch Application Fees process updates each applicant's application fee status on the Application Data page to Completed. The process also updates each applicant's customer account in PeopleSoft Student Financials if appropriate.</td>
</tr>
<tr>
<td>Application Fees (Batch)</td>
<td>APP_FEE_CALC</td>
<td>Student Admissions, Application Fees and Deposits, Review Batch Application Fees</td>
<td>View application fee information generated by the Batch Application Fees process. You must first run the Batch Application Fees process via the Batch Application Fees page.</td>
</tr>
</tbody>
</table>
Calculating Application Fees in Batch

Access the Batch Application Fees page.

**Batch ID**

The Batch Application Fees process assigns a batch ID after you initiate the process.

**Academic Institution, Application Center, and Admit Term**

Enter an academic institution, application center, and admit term. The Batch Application Fees process calculates application fees for the applicants that the process selects using this criteria.

**Display Application Fees**

Click this link to view the application fees for each applicant after you have run the Batch Application Fees process. The Application Fees (Batch) page appears.

Click the Run button to run the Batch Application Fees process at user-defined intervals.

Recording the Basis of Admission

To set up a basis of admission, use the Basis of Admission component (BASIS_ADMIT_TABLE).

This section discusses how to:

- Define the basis of admission code.
- Assign the basis of admission codes to applicants.

You can set up basis of admission codes that represent general admission criteria—such as ACT test score, grade point average, or interview—then link the code or codes to applicants or students. You can also print the basis of admission on admission offer letters and transcripts.

**Available Fields for Letter Generation**

The following fields are attached to the ADMA and ADMP administrative functions and are available as merge fields for all letters. The system extracts and attaches up to three bases of admissions.

<table>
<thead>
<tr>
<th>Winword Merge Field</th>
<th>PeopleSoft RECORD.FIELD</th>
</tr>
</thead>
<tbody>
<tr>
<td>BasisAdmit</td>
<td>ADM_BASIS_ADMIT.BASIS_ADMIT_CODE</td>
</tr>
</tbody>
</table>
Winword Merge Field | PeopleSoft RECORD.FIELD
--- | ---
BasisAdmitDL | ADM_BASIS_ADMIT.DESCRIPT254
BasisAdmitDE | BASIS_ADMIT_TBL.DESCRIPTION
BasisAdmitDS | BASIS_ADMIT_TBL.DESCRIPTIONSHORT
BasisAdmitAcadProg | ADM_BASIS_ADMIT.ACAD_PROG
BasisAdmitTerm | ADM_BASIS_ADMIT.ADMIT_TERM
BasisAdmitBeginDt | ADM_BASIS_ADMIT-BEGIN_DT
BasisAdmitEndDt | ADM_BASIS_ADMIT.END_DT

See Also

*PeopleSoft Enterprise Campus Community 9.0 Fundamentals PeopleBook*, "Managing Communications"

Pages Used to Record the Basis of Admission

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Basis of Admission Setup</td>
<td>BASIS_ADMIT_TABLE</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, Application Evaluation, Basis of Admission Table</td>
<td>Define basis of admission codes. You link these codes to applicants and students on the Basis of Admission page.</td>
</tr>
<tr>
<td>Basis of Admission</td>
<td>ADM_APPL_BASIS_ADM</td>
<td>Records and Enrollment, Career and Program Information, Basis of Admission</td>
<td>Assign the basis of admission to an applicant or student.</td>
</tr>
</tbody>
</table>

Defining the Basis of Admission Code

Access the Basis of Admission Setup page.
Include In Offer

Select this check box to include the code, description, short description, and long description by default on the admission offer letter for any applicant to whom you assign this basis of admission code. When you select this check box, the system automatically selects the Include in Offer check box on the Basis of Admission page.

Include In Transcript

Select this check box to include the code and long description by default on the transcript for any student to whom you assign this basis of admission code. When you select this check box, the system automatically selects the Include in Transcript check box on the Basis of Admission page.

Long Description

Enter a default long description for this basis of admission code. The long description appears by default on the Basis of Admission page after you assign this code to the applicant or student.

The long description should clearly state the basis for admission. For example, you could say, "The applicant’s composite SAT score exceeded the minimum score required for admission to the program." You can have another code that represents grade point average, and another that represents letters of referral, for example. Thus, if you admitted a person based on their SAT score, grade point average, and letters of referral, you could assign all three bases of admission codes to the person.

Assigning a Basis of Admission to Applicants

Access the Basis of Admission page.
Basis of Admission page

**Basis of Admission**

Enter a basis of admission code from the list of valid values. Define basis of admission codes on the Basis of Admission page.

**Application Nbr**

Enter an application number to assign the basis of admission to a specific application. (optional)

**Application Program Nbr**

Enter an application program number to assign the basis of admission to a specific program. (optional)

**Admit Term**

Enter the individual's admit term. If an individual was admitted to more than one academic program, he or she could have multiple admit terms.

**Academic Program**

Enter the individual's academic program to which you want to apply the basis of admission. Individuals can be admitted to multiple academic programs. (optional)

**Begin Date**

The default for the begin date is your system date.

**End Date**

Enter the date that you want this basis admission to be no longer valid. If you run the offer letter or transcript after this date it will not appear even if you have selected the Include in Offer check box.
Include in Offer
Select this check box to include the code, description, short description, and long
description on the applicant's admission offer letter. The system automatically
selects this check box if the Include in Offer field on the Basis of Admission
setup page is selected for the given basis of admission. You can change the
setting for this applicant here.

Include In Transcript
Select this check box to include the code and long description on the student's
transcript. The system automatically selects this check box if the Include in
Transcript field on the Basis of Admission setup page is selected for the given
basis of admission. You can change the setting for this person here.

Long Description
The long description appears from the Basis of Admission setup page. You can
change the long description for this person here.

The long description should clearly state the basis for admission. For example,
you could say, "The applicant's composite SAT score exceeded the minimum
required for admission to the program." You can have another code that
represents grade point average, and another that represents letters of referral, for
example. Thus, if you admitted a person based on his or her SAT score, grade
point average, and letters of referral, you could assign all three bases of
admission codes to the person.

Go
Click this button to go to another component.

Recording Comments and Conditions for Admission

To set up admission comment codes, use the Admissions Comments component
(ADMISSION_COMMENTS).

This section discusses how to:

• Define admissions comment codes.

• Assign admission comment codes to applicants.

Recruiting and Admissions functionality enables you to record generic comments and then link them to an
applicant. You can use this functionality however you like. One particular use is to record conditions of
admission. For example, you can define a comment such as "You must successfully complete all current
coursework." You can set up admission comment codes that represent general admission comments, then link
the code or codes to the applicant. You can print the comments on the admission offer letter, and later, after
the applicant becomes a student, you can print the comment on his or her transcript.

Available Fields for Letter Generation

The following fields are attached to the ADMA and ADMP administrative functions and are available as
merge fields for all letters. The system extracts and attaches up to three bases of admissions.
## Pages Used to Record Comments and Conditions for Admission

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Admissions Comments</td>
<td>ADM_COMMENTS_TABLE</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, Application Evaluation, Admissions Comments Table</td>
<td>Define admission comment codes.</td>
</tr>
<tr>
<td>Table</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Admissions Comments</td>
<td>STDNT_ADM_COMMENTS</td>
<td>Student Admissions, Application Evaluations, Application Decisions, Admission Comments</td>
<td>Assign admission comments to applicants.</td>
</tr>
</tbody>
</table>
Defining Admission Comment Codes

Access the Admissions Comments Table page.

**Admissions Comments Table**

**Academic Institution:** PSUNV PeopleSoft University

**Admission Comment Code:** 8122

- **Comment Type:**
  - *Effective Date: 01/01/1900*
  - *Status: Active*
  - **Conditional**
  - **Procedural**

- **Description:** Scholarship-Trustees

- **Include In Offer**
- **Include In Transcript**

- **Long Description:** Because of your outstanding high school record and achievements, you have been awarded an annual $15,000.00 Trustees Honors Scholarship.

Assigning Admission Comments to Applicants

Access the Admission Comments page.
### Admission Comments page

**Admission Comment Code**: Enter a code. Define comment codes on the Admission Comment Table page.

**Admit Term**: Enter an admit term. If an applicant was admitted to more than one academic program, he or she can have multiple admit terms.

**Academic Program**: Enter an academic program. Applicants can be admitted to multiple academic programs. (optional)

**Comment Type**: Indicates the type of comment that you are entering. Select **Conditional** if the comment is a condition for admission, and **Procedural** if the comment is for procedure only. (informational only)

**Begin Date**: The default for the begin date is your system date.

**End Date**: Enter the date from which you want this comment to be no longer valid. If you run the offer letter after this date it will not appear even if you have selected the Include in Offer check box.

**Include in Offer**: Select this check box to include the code, description, short description, and long description on the applicant’s admission offer letter. The system automatically selects this check box if the Include in Offer field on the Admission Comment Table page is selected. You can change the setting for this applicant here.
Include In Transcript  Select this check box to include the code and long description on the student's transcript. The system automatically selects this check box if the Include in Transcript field on the Admission Comment Table page is selected. You can change the setting for this applicant here.

Long Description  The long description appears from the Admission Comment Table page. You can change the long description for this applicant here.

Go  Click this button to go to another component.

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Viewing Summary Checklist, Comment, and Communication Data

You can use summary pages for a quick view of checklists, comments and communications stored for prospects, applicants and recruiters. You can also view Operator 3C Groups pages for checklists, comments and communications.

- Use the Checklist Summary page (PERS_CHKLST_SUMM) to access a summary of checklists associated with a recruiter, a prospect, or an applicant.
  
  The Checklist Summary page enables you to designate which checklist information you want to see for a person.

- Use the Comment Summary page (CMNT_SUMMARY) to access a summary of comments associated with a recruiter, a prospect or an applicant.
  
  The Comment Summary page enables you to designate which checklist information you want to see for a person.

- Use the Communication Summary page (COMM_SUMMARY) to view a summary of communications associated with a recruiter, a prospect, or an applicant.
  
  This page enables you to designate which communication information you want to see for a person.

- Use the Operator 3C Groups Summary (Checklist) (OPR_GRP_3C_SUM) page to view the user 3C groups to which you are assigned.

- Use the Operator 3C Groups Summary (Comment) (OPR_GRP_3C_SUM) page to view the user 3C groups to which you are assigned.

- Use the Operator 3C Groups Summary (Communication) page (OPR_GRP_3C_SUM) to view the user 3C groups to which you are assigned.

See Also

PeopleSoft Enterprise Campus Community 9.0 Fundamentals PeopleBook, "Using the 3C Engine"
Chapter 15

Performing EDI TS130 Transcript Transactions

This chapter provides overviews, lists prerequisites, and discusses how to:

- Set up ethnicity in the system.
- Process the schedule inbound EC agent.
- Load EDI data for transcript transactions.
- Review and edit the EDI TS130 staging pages.
- Use the Organization Search process.
- Set up TS130 search/match/post parameters, and process and post the EDI staging files.
- Purge the EDI TS130 staging table and messages.
- Purge all EDI messages.

Prerequisites

The EDI Manager provides the tools you need to manage electronic commerce transactions with your trading partners. To assist you in setting up the EDI Manager for recruiting and admissions application and transcript transactions, we have created some sample definitions in the EDI Manager. However, before processing EDI transactions, you might need to modify the setup to fit your particular needs. Therefore, it is important that you become familiar with PeopleSoft EDI architecture and recruiting and admissions processes to understand the implications of your EDI implementation decisions. The following paragraphs explain how this information can be set up.

When a trading partner submits an EDI transaction, it needs to address it to a specific business unit. In other words, the EDI agent needs to know in some way to which business unit to forward the transaction. Therefore, you must define entity codes that tell the EDI Manager where to forward the transaction. This PeopleSoft system includes sample entity codes for admissions transcript and application transactions, as well as sample internal and external partner definitions.

- The sample entity code provided for the Admissions Transcript Transaction (TS130) is ADTR - Admission Transcript Process.
- Two sample entity codes are provided for the Application for Admissions Transaction (TS189): ADAP - Admissions Applicant Processing and ADST - Admissions Applicant Student.
• The sample internal partner definition provided (for both the EDI TS130 and TS189 transactions) is Admissions - Admissions Office.

• The sample external partner definition provided (for both the EDI TS130 and TS189 transactions) is ADM_EDI_STX - Admissions EDI Supply Tech. As mentioned earlier, you might use another external partner as your EDI translator.

When you receive an EDI transaction from a trading partner, the first record of the transaction includes a Transaction ID that identifies the transaction type. The EDI agent uses the transaction ID, in conjunction with the trading partner ID, to determine which inbound map to use to process the transaction data. Similarly, when you initiate an outbound transaction, the EDI agent puts the appropriate transaction ID in the first transaction record so that the recipient knows what kind of transaction you have sent. The PeopleSoft system includes sample transaction definitions, partner profile definitions and conversion data profiles.

• The sample transaction definition provided for your ADM_TRNS_130 Admissions Transcript Transaction is ADM_TRNS_TS130 Inbound - Admissions Transcript Transaction.

• The sample transaction definition provided for your ADM_TRNS_189 Admissions Applicant Transaction is ADM_TRNS_TS189 Inbound - Admissions Applicant Transaction.

• The sample partner profile definition provided (for both the EDI TS130 and TS189 transactions) is ADM_EDI_P - Admissions EDI Transaction Profile.

• The sample conversion data profile provided is EDI_CONV - EDI TS130/TS189. Conversion Profile lists the conversion values used in your EDI load processing (for both the EDI TS130 and TS189 transactions).

Electronic commerce maps specify how the EDI Agent transfers data between PeopleSoft business documents and the staging tables in the PeopleSoft database. The EDI agent uses inbound maps to transfer data from PeopleSoft business documents to the staging tables, in preparation for processing by your Recruiting and Admissions application. PeopleSoft has created sample inbound map definitions.

• The sample inbound map definition provided for the Admissions Transcript Transaction (ADM_TRNS_TS13O) is EC Map ID TS130_MAP.

• The sample inbound map definition provided for the Admissions Applicant Transaction (ADM_TRNS_TS189) is EC Map ID TS189_MAP.

When you add a trading partner, you assign to it a map profile, which lists the electronic commerce maps that the EDI agent can use to process transactions from the partner. The PeopleSoft system includes sample data mapping profile definitions.

The example data mapping profile definition provided is ADM_EDIMP - Admissions EDI Map Profiles. This definition lists the map assignments for the Admissions Transcript Transaction (ADM_TRNS_TS13O) and the Admissions Applicant Transaction (ADM_TRNS_TS189).

See Also

PeopleSoft Supported Integration Technologies: "EDI Manager," Setting Up Trading Partners
PeopleSoft Supported Integration Technologies: "EDI Manager," Defining EDI Transactions
Understanding EDI TS130 Transcript Transactions

Recruiting and Admissions enables you to load external academic transcripts through EDI (Electronic Data Interchange).

To perform EDI TS130 transcript transactions:

1. Process the inbound EC agent.
   
   Specify the location of the file that you want to load into the suspense file on the Schedule Inbound EC Agent page.

2. Load the EDI data for transcript transactions.
   
   Run the TS130 Load process to load the data into staging files.

3. Review and edit the data that you loaded in suspense pages.
   
   Correct all load errors before moving on to the next step. In the search dialog page of the suspense component, enter Error in the Edit Processing Option field and click the Search button. Access each suspense record and correct the errors until every suspense record has a value of Complete (rather than Error) in the Edit field of the Process Options page.

4. After you have corrected all of the load errors in the suspense files, run the organization search process.
   
   This process looks for a match of the organization based on the ATP, ACT, FICE, or IPEDS code loaded against the same codes stored on the Organization Table, School Data page. The system compares the EDI School Subject and EDI Course Number on the EDI TS130 Courses page with the school subject and school course number on the School Course Classification page.

5. Resolve and edit any course errors resulting from the organization search process.
   
   In the search dialog page of the suspense component, enter Error in the Edit Processing Option field and click the Search button. Access each suspense record and correct the course or organization errors until every suspense record has a value of Complete (rather than Error) in the Edit field of the Process Options page. If more than one match is found for an organization, the EDI Org Process Options Search field will be set to Error and the Search/Match results will show the number of schools that matched on the code used as shown. You will need to resolve that error and run the Organization Search process again for the courses to be populated.

   This process looks for data in your database (based on search parameters that you define on the Search/match Parameters page, to include, for example, name, social security number, and birth date) that matches the data that you are posting. For a set of parameters that suggest only a possible match (such as name and gender, for example), the process does not post the record until you can manually determine which records are actually duplicates.

6. After you have corrected all of the organization and course errors in the suspense files, run the search/match/post process.
   
   This process looks for data in your database (based on search parameters that you defined on the Search/match Parameters page, to include, for example, name, social security number, and birth date) that matches the data that you are posting. For a set of parameters that suggest only a possible match (such as name and gender, for example), the process does not post the record until you can manually determine which records are actually duplicates.
7. Check each suspense record that did not get posted to see if it is actually a duplicate.

In the search dialog page of the TS130 Staging component, enter Complete in the Edit Process Option field and Perform in the Search/Match Process Option field, and then click the Search button. The search process finds only those suspense records that went through the search/match/post process but were not posted. The reason the search/match/post process did not post the records is because it found a possible duplicate record in the database. After you access the component, find the parameters for which the process identified a match, and then use search/match to look up the bio/demo information that matches the suspense record and decide whether a person who matches the incoming data already exists in the system. Then, specify whether you want the search/match/post process to add the bio/demo and test record to your database, update an existing record, or ignore the suspense record.

8. Run the search/match/post process again.

The process posts the suspense records that you manually tagged to post. By this time, all of your suspense records should be posted to your database. When a record posts to your database, the search/match/post process assigns an ID to the person. To view a bio/demo record that the search/match/post process created, select Develop Enrollment, Process External Data, Use, Bio/Demo Data. To view a test score record that the search/match/post process created or updated, select Develop Enrollment, Process External Data, Use, Test Scores.

Purge TS130 staging table records on the TS130 Purge Parameters page. You can also purge messages in this process. If you want to perform an analysis on your TS130 processing, perhaps at the end of a year, do not purge your messages with this process. Instead, purge them at a later date when you know you no longer need to view them.

**See Also**

Chapter 15, "Performing EDI TS130 Transcript Transactions," Purging All EDI Messages, page 295

Chapter 10, "Tracking Supporting Prospect and Applicant Information," Tracking Test Results for Prospects and Applicants, page 143

Chapter 14, "Adding and Updating Applications," Entering or Updating Applicant Biographical Data, page 203

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**Understanding the EDI Applications and Transcripts Business Process**

EDI is a means of transmitting data electronically from one entity to another. Through the EDI Manager you can receive data files from external sources and load important recruiting and admissions data into staging tables where you can review and edit the data. Then, you can post the data to tables in your database.

Recruiting and Admissions supports EDI transactions for transcripts and applications. For example, an applicant can fill out an application online using a third-party vendor, which then sends the application electronically to your institution. Additionally, an external institution can electronically send you an applicant's transcripts. In either case, you can load the data from a file into staging tables, review the data, and post it to your database.
The EDI transaction supported for the *transcript* load is the Admissions Transcript Transaction (ADM_TRNS_TS130). The data transmitted through the EDI data load includes personal information, academic status, dates of attendance, session and course information, grades earned, degrees awarded, testing information, and more.

The inbound transaction supported for the *application* load is the Admissions Applicant Transaction (ADM_TRNS_TS189). The data transmitted through the EDI data load includes personal information, names, addresses, residence data, application entry and questions, session and course information, degrees awarded, testing information, and more.

If you receive a transcript or application for a person who does not exist in your database, the system can add the person to your system (depending on the parameters you set up). If the person already exists in your database, the system can update the person's records (depending on the parameters you set up).

The file that you load into EDI Manager is a business document that you receive from an EDI translator. The example setup provided with your system was developed using a Supply Tech business document. Your institution, however, might receive your business document from another EDI translator.

**See Also**

*PeopleSoft Supported Integration Technologies: "EDI Manager"*

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**Setting Up Ethnicity in the System**

You must ensure that your system is set up to correctly populate ethnicity information during the TS130 and TS189 posting processes. To do so:

- Change your internal mapping values for ETHNIC_GRP on the Conversion Data Profile page (PeopleTools, EDI Manager, Convert EDI/PeopleSoft Code, Conversion Data Profile) for the EDI Convert Profile ID of EDI_CONV.

- Verify that the new values reflect those you defined for ethnic groups on the Ethnic Groups page (Set Up HRMS, Product Related, Workforce Administration, Ethnic Groups).

This is an example of ethnic groups defined on the Conversion Data Profile page:
Processing the Schedule Inbound EC Agent

Use the Schedule Inbound EC Agent (inbound electronic commerce agent) page to specify the location of the file that you want to load into the suspense file. The Schedule Inbound EC Agent (ECIN0001.sqr) process converts the data in the file according to your setup in the EDI Manager. After the process converts the data, it loads it into temporary files until you run the load process.

To process the inbound EC agent for recruiting and admissions transactions:

1. Select PeopleTools, EDI Manager, Monitor EDI Processing, Schedule Inbound EC Agent.

2. Select the Single File run option.
3. In the Single File Path field, enter the directory path of the file that you want to load.

4. In the Single File Name field, enter the name of the file that you want to load.

5. Select Do Not Force in the Force Profile group box.

6. Clear the check boxes in the File Options group box.

*See Also*

*PeopleSoft Supported Integration Technologies, "EDI Manager"*

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**Loading EDI Data for Transcript Transactions**

This section discusses how to use the EDI TS130 Load Parameters page to load EDI TS130 transcripts into staging tables. You can also elect to create a TS131 acknowledgement file with this process. You send acknowledgement files to the institution that sent you the transcript. It acknowledges the receipt of the transcript and confirms that the institution the transcript was sent to was the institution that received it, and that the information sent is correct. Since you send the acknowledgement file to the institution that sent the transcript, it also confirms for you that the transcript came from the proper office at the institution indicated as the sender and that certain key elements of the transcript were received as they were sent. Before you can create EDI TS131 acknowledgement files, you must define defaults for the acknowledgement files on the TS130/TS131 Setup page.

*See Also*

*PeopleSoft Enterprise Student Records 9.0 PeopleBook, "Setting Up Transcripts," Defining TS130 and TS131 Controls*

*PeopleSoft Enterprise Student Records 9.0 PeopleBook, "Producing Transcripts," Reviewing TS130 Outbound Transactions*

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**Page Used to Load EDI Data for Transcript Transactions**

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDI TS130 Load Parameters</td>
<td>ADM_TS130_LOD_parm</td>
<td>Student Admissions, Application/Transcript Loads, TS130, Load Process</td>
<td>Use the EDI TS130 Load Parameters page to load EDI TS130 transcripts into staging tables.</td>
</tr>
</tbody>
</table>

---

**Loading TS130 Transcripts into Staging Tables**

Access the EDI TS130 Load Parameters page (Student Admissions, Application/Transcript Loads, TS130, Load Process).
**Warning!** You should complete the full loading, search/match, and posting processes before loading a new set of data. If you have data waiting to be processed, do not load a new file until you have processed any data in your staging files.

**Regulatory Region**
The system uses the value entered here to populate ethnic group fields during TS130 staging.

**Important!** Ensure that the ethnic groups defined on the Conversion Data Profile page match those defined for the regulatory region entered here.

**Create Acknowledgement (TS131)**
Select to create a TS131 acknowledgement file. The system creates the file according to the standards defined on the TS130/131 Setup page. After the system creates the file, you can send it to the original sending institution to acknowledge receipt of the transcripts.

**Institution**
Enter your institution code. The system uses the institution code to determine which setup values to use from the TS130/131 Setup page when creating the file.

**File Name**
Enter the path to where you want the system to write the file, and enter the name of the created file.
Male, Female, and Unknown
An EDI load does not include a person’s prefix. It does, however, include gender. In these fields, select the prefix that you want entered according to the gender provided in the EDI load. Values for this field are delivered with your system as translate values. You can modify these translate values.

After you load the data into staging files, you can view the data in the EDI TS130 Staging pages.

EDI Name Type
Select the path to where you want the system to write the file, and enter the name of the created file. Since a transaction can have multiple names for a student, you must indicate which name type to use for the Primary PeopleSoft name. This is the name posted to the NAMES table. Indicate, in hierarchical order, the EDI name types you want to use for this purpose. These are delivered translate values, based on the name types defined in the TS130 Standards documentation. It is important that you enter all EDI name types that you may receive. If a name type is not entered and the student only has that name type, then the student will be loaded with a blank name and the record will display an error.

Click the Run button to run the EDI TS130 Transcript Load/Edit process at user-defined intervals.

Reviewing and Editing the EDI TS130 Staging Pages

You can use the EDI TS130 Staging component to review or edit the transcript data that you loaded through the EDI transaction. If you have not run the posting process, any changes you make post to your database when you run the posting process, which means the data posts to the person’s record (unless otherwise noted).

The EDI TS130 transcript staging pages are holding tables and are not linked to your database. Personal, organization, and transcript data from these tables post to your database during the posting process, but the data is not shared. In other words, if you change a value in one of these pages, your database is not affected until you run the posting process. Data from these records can post to personal data, to the Education component, and to the Test Results page. If, during the posting process, the data causes a new record to be added, the person is added to your demographic data.

You can access the EDI TS130 Staging pages to review the information stored here at any time during the Processing TS130 transcript business process. For example, you might prefer to look at the data immediately after loading it, after running the organization search process, after posting it, or after each of those steps, depending on your procedures.

Note. Be cautious when editing the data in your staging files prior to posting so that you do not inadvertently create duplicate records.

If you find an error in these pages after the posting process, you need to go to the applicable page in your application to make any changes.

This section discusses how to review EDI TS130:

- Staging process options.
- Organization staging process options.
- Name data.
• Address data.
• Staging bio-demo data.
• Staging bio-demo (2) data.
• Requirements, attributes, and proficiencies.
• Previous college data.
• Staging organization demographic data.
• Staging academic status data.
• Staging activity data.
• Staging test score data.
• Staging session data.
• Staging academic summary data.
• Staging course data.
• Staging degree data.
• Staging additional information.
• Messages in the staging table.

See Also

The Postsecondary Electronic Standards Council Website

Pages Used to Review and Edit the EDI TS130 Data

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDI TS130 Process Options</td>
<td>ADM_TS130_PROC_OPT</td>
<td>Student Admissions, Application/Transcript Loads, TS130, TS130 Staging, EDI TS130 Process Options</td>
<td>Review or edit the process options in your EDI TS130 staging table. This page provides the status of an EDI TS130 transcript record regarding the loading, search/match and posting processes. You can determine if a record is waiting to be processed, if a record instigated a new person to be added to your database, or if any errors were encountered during the search/match or loading processes.</td>
</tr>
<tr>
<td>Page Name</td>
<td>Definition Name</td>
<td>Navigation</td>
<td>Usage</td>
</tr>
<tr>
<td>-----------</td>
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</tr>
<tr>
<td>EDI TS130 Org Process Options (organization process options)</td>
<td>ADM_TS130_ORG_OPT</td>
<td>Student Admissions, Application/Transcript Loads, TS130, TS130 Staging, EDI TS130 Org Process Options</td>
<td>Review or edit the process options for external organization records in your EDI TS130 staging table.</td>
</tr>
<tr>
<td>EDI TS130 Names</td>
<td>ADM_TS130_NAMES</td>
<td>Student Admissions, Application/Transcript Loads, TS130, TS130 Staging, EDI TS130 Names</td>
<td>Review or edit the names of applicants loaded through the EDI TS130 data load.</td>
</tr>
<tr>
<td>EDI TS130 Addresses</td>
<td>ADM_TS130_ADDR</td>
<td>Student Admissions, Application/Transcript Loads, TS130, TS130 Staging, EDI TS130 Addresses</td>
<td>Review or edit the addresses of applicants loaded through the EDI TS130 data load.</td>
</tr>
<tr>
<td>EDI TS130 Bio/Demo (biographical/demographic)</td>
<td>ADM_TS130_BIODEMO1</td>
<td>Student Admissions, Application/Transcript Loads, TS130, TS130 Staging, EDI TS130 Bio/Demo</td>
<td>Review and edit the biographical and demographic data loaded through the EDI TS130 data load.</td>
</tr>
<tr>
<td>EDI TS130 Bio/Demo 2 (biographical/demographic 2)</td>
<td>ADM_TS130_BIODEMO2</td>
<td>Student Admissions, Application/Transcript Loads, TS130, TS130 Staging, EDI TS130 Bio/Demo (2)</td>
<td>Review and edit the biographical and demographic data loaded through the EDI TS130 data load.</td>
</tr>
<tr>
<td>EDI TS130 RAP (requirements, attributes, and proficiencies)</td>
<td>ADM_TS130_RAP</td>
<td>Student Admissions, Application/Transcript Loads, TS130, TS130 Staging, EDI TS130 RAP</td>
<td>Review or edit transcript degree data loaded through the EDI TS130 data load. Requirement, Attribute, and Proficiency information fall under a session.</td>
</tr>
<tr>
<td>EDI TS130 Previous Colleges</td>
<td>ADM_TS130_PCL</td>
<td>Student Admissions, Application/Transcript Loads, TS130, TS130 Staging, EDI TS130 Previous Colleges</td>
<td>Review or edit previous college data loaded through the EDI TS130 data load.</td>
</tr>
<tr>
<td>EDI TS130 Org Data (organization data)</td>
<td>ADM_TS130_ORG_DEMO</td>
<td>Student Admissions, Application/Transcript Loads, TS130, TS130 Staging, EDI TS130 Org Data</td>
<td>Review and edit the organization demographic data loaded through the EDI TS130 data load. This page contains data about the external organization that this transcript data is regarding. Organization data does not post to your database.</td>
</tr>
<tr>
<td>Page Name</td>
<td>Definition Name</td>
<td>Navigation</td>
<td>Usage</td>
</tr>
<tr>
<td>--------------------------------</td>
<td>-----------------</td>
<td>-----------------------------------------------------------------------------</td>
<td>--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>EDI TS130 Acad Status (academic status)</td>
<td>ADM_TS130_SST</td>
<td>Student Admissions, Application/Transcript Loads, TS130, TS130 Staging, EDI TS130 Acad Status</td>
<td>Review or edit high school academic status data loaded through the EDI TS130 data load. If the organization you are viewing is a high school, this page contains high school academic information about the person in regard to this organization.</td>
</tr>
<tr>
<td>EDI TS130 Activities</td>
<td>ADM_TS130_ACTIVITY</td>
<td>Student Admissions, Application/Transcript Loads, TS130, TS130 Staging, EDI TS130 Activities</td>
<td>Review or edit transcript degree data loaded through the EDI TS130 data load. Activity information falls under a session.</td>
</tr>
<tr>
<td>EDI TS130 Test Scores</td>
<td>ADM_TS130_TESTS</td>
<td>Student Admissions, Application/Transcript Loads, TS130, TS130 Staging, EDI TS130 Test Scores</td>
<td>Review or edit test score data loaded through the EDI TS130 data load.</td>
</tr>
<tr>
<td>EDI TS130 Sessions</td>
<td>ADM_TS130_SES</td>
<td>Student Admissions, Application/Transcript Loads, TS130, TS130 Staging, EDI TS130 Sessions</td>
<td>Review or edit transcript session data loaded through the EDI TS130 data load. Multiple sessions can come from one organization. For example, one session could make up the Fall of 9th grade, whereas another session could make up the Spring of 9th grade.</td>
</tr>
<tr>
<td>EDI TS130 Academic Summary</td>
<td>ADM_TS130_ACAD_SUM</td>
<td>Student Admissions, Application/Transcript Loads, TS130, TS130 Staging, EDI TS130 Academic Summary</td>
<td>Review or edit academic summary data loaded through the EDI TS130 data load.</td>
</tr>
<tr>
<td>EDI TS130 Courses</td>
<td>ADM_TS130_CRS</td>
<td>Student Admissions, Application/Transcript Loads, TS130, TS130 Staging, EDI TS130 Courses</td>
<td>Review or edit transcript course data loaded through the EDI TS130 data load.</td>
</tr>
<tr>
<td>TS130 Course Detail</td>
<td>ADM_TS130_CRS_SEC</td>
<td>Click the Course Detail link on the EDI TS130 Courses page.</td>
<td>View additional course information.</td>
</tr>
<tr>
<td>Page Name</td>
<td>Definition Name</td>
<td>Navigation</td>
<td>Usage</td>
</tr>
<tr>
<td>----------------------</td>
<td>-----------------</td>
<td>---------------------------------------------------------------------------</td>
<td>----------------------------------------------------------------------</td>
</tr>
<tr>
<td>EDI TS130 Degrees</td>
<td>ADM_TS130_DEG</td>
<td>Student Admissions, Application/Transcript Loads, TS130, TS130 Staging, EDI TS130 Degrees</td>
<td>Review or edit transcript degree data loaded through the EDI TS130 data load. Degree information falls under a session.</td>
</tr>
<tr>
<td>EDI TS130 Additional Info</td>
<td>ADM_TS130_ADDL</td>
<td>Student Admissions, Application/Transcript Loads, TS130, TS130 Staging, EDI TS130 Additional Info</td>
<td>Review or edit additional information loaded through the EDI TS130 data load.</td>
</tr>
<tr>
<td>EDI TS130 Messages</td>
<td>ADM_TS130_MSGS</td>
<td>Student Admissions, Application/Transcript Loads, TS130, TS130 Staging, EDI TS130 Messages</td>
<td>View EDI TS130 processing messages.</td>
</tr>
</tbody>
</table>

**Reviewing EDI TS130 Staging Process Options**

Access the EDI TS130 Process Options page (Student Admissions, Application/Transcript Loads, TS130, TS130 Staging, EDI TS130 Process Options).

EDI TS130 Process Options page
**Processing Options**

**Edit**

The system displays the status of the load process for this suspense record. The load process populates this value.

*Complete:* The load process loaded the transcript data without a problem. This record is ready to be posted.

*Error:* The load process encountered problems when loading the transcript data. The system indicates the values that you need to correct in the Error Indicators group box. Correct all errors and save the data before running the search/match/post process on this record. After you correct the errors and save the component, the system changes the field value to *Complete.*

*Perform:* You set this value manually. It is for informational purposes only.

**Search**

The system displays the status of the search/match process for this suspense record. The search/match process populates this value.

*Complete:* The search/match process posted the transcript data without a problem. If the process created a new person in your database, the process generates an ID for the person and displays it in the ID field on the Bio/Demo page. If the process updated an existing person's record, the process displays the ID that was updated in the ID field on the Bio/Demo page.

*Error:* The search/match process encountered problems when posting the transcript data.

*Perform:* The search/match process processes this record the next time you run the process.

**Post**

The system displays the status of the record regarding the search/match/post process. These values can be entered manually, however, some are entered by the system after you run the processes as described in the following table.

<table>
<thead>
<tr>
<th>Post Value</th>
<th>Meaning</th>
<th>How Set</th>
</tr>
</thead>
<tbody>
<tr>
<td>Error</td>
<td>The posting process encountered a problem.</td>
<td>Set by the system during the search/match/post process.</td>
</tr>
<tr>
<td>Post Value</td>
<td>Meaning</td>
<td>How Set</td>
</tr>
<tr>
<td>------------------</td>
<td>-------------------------------------------------------------------------</td>
<td>-------------------------------------------------------------------------</td>
</tr>
<tr>
<td>New ID Add</td>
<td>The system was unable to find a match in the database and will add a record with a new ID to your database when you run the search/match/post process. When set manually it means that the process identified a match and you determined manually that no duplication exists. When you run the search/match/post process again, the process creates a new record and generates an ID, which it displays in the ID field on the Bio/Demo page.</td>
<td>Set by the system during the search/match/post process if no match was found in your database (only when you run search/match and post and different times). Set manually.</td>
</tr>
<tr>
<td>No Action</td>
<td>Search/match/post and purge suspense file processes will ignore the record if this value is entered.</td>
<td>Set manually.</td>
</tr>
<tr>
<td>Purge</td>
<td>Indicates that this suspense record will be removed from the system during the purge suspense file process.</td>
<td>Set by the system during the search/match/post process if the record was successfully processed.</td>
</tr>
<tr>
<td>Update ID</td>
<td>The search/match/post process found a matching ID in the database. The process will update the matching records with the data from this suspense record. When set manually it means that the process identified a match and you determined manually that a duplication exists. The system makes available the ID field on the Bio/Demo page. Select the ID that you want the search/match/post process to update. You must save the page and run the search/match/post process to update the record.</td>
<td>Set by the system during the search/match/post process if a match was found in the database and if your search parameters define that an update should occur in this situation (only when you run search/match and post and different times). Set manually.</td>
</tr>
<tr>
<td>Wait Search</td>
<td>This record is in the suspense file and is waiting to be processed by the search/match/post process.</td>
<td>Set by the system during the load external data process.</td>
</tr>
</tbody>
</table>

**Note.** While you can manually edit the values in the Edit, Search and Post fields, keep in mind that if a field contains Error and you manually change it without correcting an error, you might experience problems when posting the data.
**Error Indicators**

**Last Name, First Name, Test Component, and Course Error**

When a load error occurs, the load external data process selects the required values that were missing or incorrect in the load. Go to the Bio/Demo page, the Tests page, or another page is the Suspense component where the missing or incorrect data resides to enter a valid value. When you correct the error the system clears the check box. After you clear all of the check boxes and save the component, the system enters Complete in the Edit field.

**Search/Match Results**

**Order Nbr**

You know that the search/match/post process found a match and did not post the suspense record when the Search field contains Perform and displays the search order number that led to the match in the Order Number field. Use this information to decide whether or not a possible duplication exists.

**Matches**

The system displays the number of matches the process found at the given order number.

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**Note.** Additional status information can be viewed on the EDI TS130 Messages page.

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**Reviewing EDI TS130 Organization Staging Process Options**

Access the EDI TS130 Org Process Options page (Student Admissions, Application/Transcript Loads, TS130, TS130 Staging, EDI TS130 Org Process Options).

This page provides the status of EDI TS130 transcript organization data regarding the loading, search/match and posting processes. You can determine if an external organization record is waiting to be processed, if the person linked to this organization record instigated a new ID to be added to your database, or if any errors were encountered during the search/match or loading processes.
When organization data comes in with an EDI load, the system does not create new organizations in your database. During the Organization Search process, the system searches through your database to find a matching external organization for the organization data that comes in. Therefore, the organization must already exist in your database for this transcript data to process. An error occurs if the process does not find a matching organization.

Organization data is linked to a personal EDI TS130 record. The organization controls the transcript information related to the person linked to this record. The system does not process the organization data until you process the matching personal record.

**Processing Options**

**Edit**

The system displays the status of the load process for this organization suspense record. The load process populates this value.

*Complete:* The load process loaded the organization data without a problem. This record is ready to be posted.

*Error:* The load process encountered problems when loading the organization data. View details about the error on the EDI TS130 Messages page. Correct all errors and save the data before running the search/match/post process on this record. After you correct the errors and save the component, the system changes the field value to *Complete*.

*Perform:* You set this value manually. This is for informational purposes only.

**Search**

The system displays the status of the search/match process for this suspense record. The search/match process populates this value.

*Complete:* The search/match process posted the organization data without a problem.

*Error:* The search/match process encountered problems when posting the organization data.

*Perform:* The search/match process processes this record the next time you run the process.

**Post**

The system displays the status of the record regarding the search/match/post process. These values can be entered manually, however, some are entered by the system after you run the processes as described in the following table.

<table>
<thead>
<tr>
<th>Post Value</th>
<th>Meaning</th>
<th>How Set</th>
</tr>
</thead>
<tbody>
<tr>
<td>Error</td>
<td>The posting process encountered a problem.</td>
<td>Set by the system during the search/match/post process.</td>
</tr>
<tr>
<td>New ID Add</td>
<td>The system was unable to find a match for this organization in your database. To post data for this person regarding this organization, you must manually enter a valid organization ID on the EDI TS130 Org Data page.</td>
<td>Set by the system during the search/match process if no matching organization was found in your database.</td>
</tr>
<tr>
<td>Post Value</td>
<td>Meaning</td>
<td>How Set</td>
</tr>
<tr>
<td>------------------</td>
<td>-------------------------------------------------------------------------</td>
<td>-------------------------------------------------------------------------</td>
</tr>
<tr>
<td>No Action</td>
<td>Search/match/post and purge suspense file processes will ignore the record if this value is entered.</td>
<td>Set manually.</td>
</tr>
<tr>
<td>Purge</td>
<td>Indicates that this suspense record will be removed from the system during the purge suspense file process.</td>
<td>Set by the system during the search/match/post process if the record was successfully processed.</td>
</tr>
<tr>
<td>Update ID</td>
<td>The system found a matching organization ID in the database. Consequently, data from this organization for this person can be updated.</td>
<td>Set by the system during the search/match process if a matching organization was found in the database.</td>
</tr>
<tr>
<td>Wait Search</td>
<td>This record is in the suspense file and is waiting to be processed by the search/match/post process.</td>
<td>Set by the system during the load external data process.</td>
</tr>
</tbody>
</table>

**Note.** While you can manually edit the values in the *Edit, Search* and *Post* fields, keep in mind that if a field contains *Error* and you manually change it without correcting an error, you might experience problems when posting the data.

**Search/Match Results**

**Matches**

The system displays number of external organization matches found in your database for this record.

**Note.** Additional status information can be viewed on the EDI TS130 Messages page.

**Reviewing EDI TS130 Name Data**

Access the EDI TS130 Names page (Student Admissions, Application/Transcript Loads, TS130, TS130 Staging, EDI TS130 Names).
EDI TS130 Names page

View all the names parts loaded for the student by name type. The name appearing at the top of the page is the name that will be posted to the NAMES record. This name was determined by the Name types you entered on the TS130 Load Parameters page.

### Reviewing EDI TS130 Address Data

Access the EDI TS130 Addresses page (Student Admissions, Application Transcript Loads, TS130, TS130 Staging, EDI TS130 Addresses).

EDI TS130 Addresses page

View the address types loaded for the student. Click the Address button to access the TS130 Address, where you can view the address loaded through the TS130 Load process. You can also click the Edit Address link on the TS130 Address page to edit address data. If a new record is created when you post EDI TS130 data, address information from this page is used to populate the new record. If a matching record is found in your database and you have defined that matching records should be updated with EDI TS130 data, this EDI TS130 personal data does not overwrite any data in the existing record.
Reviewing EDI TS130 Staging Bio/Demo Data

Access the EDI TS130 Bio/Demo page (Student Admissions, Application/Transcript Loads, TS130, TS130 Staging, EDI TS130 Bio/Demo).

EDI TS130 Bio/Demo page

The EDI TS130 Bio/Demo page contains biographical and demographic data for the person from the EDI TS130 transcript load.

If the system creates a new record when you post EDI TS130 data, the system uses personal information from this page to populate the new record. If the system finds a matching record in your database this EDI TS130 personal data does not overwrite any bio/demo data in the existing record, even if you have specified that matching records should be updated with EDI TS130 data. To protect verified information, the system never updates bio/demo data through external data loads.

If you have not run the posting process and you edit the data on this page, then the edited data posts to the person's record when you post the data.
ID

After the load process runs, this field is display-only and is empty. After the search/match process runs this field is accessible and contains the ID of the person in your database if a match was found, or NEW if a new record will be added during the posting process. After the posting process runs, this field is display-only and displays the ID of the person in your database to whom this EDI data posted.

This field is unavailable until you run the search/match/post process. The search/match/post process generates an ID and displays it here if the process created a new record.

If the process finds a match and updates an existing record, the process enters the ID of the record that it updated.

If the process finds a match and dumps the record into the suspense table, and you decide to update an existing ID (by selecting Update ID in the Post field on the Process Options page), a prompt becomes available. Click the prompt to select the ID that you want to update.

Ref Nbr Qualifier (reference number qualifier)

The type of reference number indicated in the EDI TS130 load for this person.

Number (reference number)

The actual reference number from the EDI TS130 load.

Reviewing EDI TS130 Staging Bio/Demo (2) Data

Access the EDI TS130 Bio/Demo (2) page (Student Admissions, Application/Transcript Loads, TS130, TS130 Staging, EDI TS130 Bio/Demo (2)).

EDI TS130 Bio/Demo (2) page
If a new record is created when you post EDI TS130 data, personal information from this page is used to populate the new record. If a matching record is found in your database and you have defined that matching records should be updated with EDI TS130 data, this EDI TS130 personal data does not overwrite any data in the existing record. If you have not run the posting process and you edit the data on this page, the edited data posts to the person's record when you post the data.

Disabled
The system selects this check box if the record indicates that the person is disabled.

Full-Time Student
The system selects this check box if the record indicates that the person is a full-time student.

**Reviewing EDI TS130 Requirements, Attributes, and Proficiencies**

Access the EDI TS130 RAP page (Student Admissions, Application/Transcript Loads, TS130, TS130 Staging, EDI TS130 RAP).

<table>
<thead>
<tr>
<th>Trans ID: ADM_TRNS_TS130</th>
<th>Queue Inst: 1</th>
<th>In/Out: Inbound</th>
<th>Ctrl Num: 0501</th>
<th>Dt Loaded: 10/08/2004</th>
</tr>
</thead>
<tbody>
<tr>
<td>Last Name: Harris</td>
<td>First Name: Melissa</td>
<td>Middle Initial: N</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Requirements, Attributes and Proficiencies

- **Test/Requirement Code:** MAT
- **Description 1:** Miller Analogies Test
- **Usage Indicator:** 
- **Status Date:** 10/10/2004

**EDI TS130 RAP page**

- **Test/Requirement Code** Indicates a particular national, regional, state, or local requirement for a course.
- **Description 1** Specifies the *main* category of the requirement, attribute, or proficiency.
- **Description 2** Specifies the *lesser* category of the requirement, attribute, or proficiency.
- **Usage Indicator** Designates the achievement or characteristic being described as a requirement, an attribute, or a proficiency. Possible values are *Attribute*, *Prfncy* (proficiency), and *Reqmn* (requirement).
- **Condition or Response Code** If selected, indicates that the student or course meets the requirement, attribute, or proficiency.
Reviewing EDI TS130 Previous College Data

Access the EDI TS130 Previous College(s) page (Student Admissions, Application Transcript Loads, TS130, TS130 Staging, EDI TS130 Previous College(s)).

EDI TS130 Previous College(s) page

View previous colleges supplied by the sending institution on this page. Information includes the institution name, the begin and end dates, as well as degree data. This data is informational only and not posted to the Education component.

Reviewing EDI TS130 Staging Organization Demographic Data

Access the EDI TS130 Org Data page (Student Admissions, Application/Transcript Loads, TS130, TS130 Staging, EDI TS130 Org Data).
Note. An organization must exist in your database for transcript data from that organization to post to your database. If the organization search process resulted in multiple or no matches, you need to manually choose an organization ID on this page. If the organization does not exist in your database, you need to add a new organization to your database and then return to this page and insert the new ID. The organization search process must be run again to process the courses for the new external organization once it is entered on this page.

**Description**

The descriptive name of this external organization as provided in the EDI load.

**Organization Type**

The type of external organization (such as School). Values for this field are delivered with your system as translate values. You can modify these translate values.

**External Org ID** (external organization ID)

If the organization search process found a match for this organization in your database, its ID appears. If more than one or no potential match is found during the organization search process, Error appears in the Search field of the Org Process Options page. In such a case, an organization does not appear in this page. To investigate the reason for the error, go to the EDI TS130 Staging - Messages page. If no match is found, you must manually choose the appropriate organization ID. If the organization does not exist, you need to add it to your database and then return to this page to select the new ID.

See PeopleSoft Enterprise Campus Community 9.0 Fundamentals PeopleBook, "Adding Organizations to Your Database."

**Term Type**

The type of term used by this external organization.
External Career
The external career for this organization. Values for this field are delivered with your system as translate values. You can modify these translate values. Values are Graduate, High School, Law, Medical, and Undergraduate.

Inbound School Type
The EDI school type for this external organization comes from the EDI record. Its description appears next to the field.

ACT Code, ATP Code, FICE Code, and IPEDS Code
The ACT code, ATP code, FICE code, and IPEDS code appear. The organization search process uses these codes to search for a matching external organization in the database.

Organization Address
Click this button to access address information for this external organization.

Reviewing EDI TS130 Staging Academic Status Data
Access the EDI TS130 Acad Status page (Student Admissions, Application/Transcript Loads, TS130, TS130 Staging, EDI TS130 Acad Status).

EDI TS130 Acad Status page
View additional information about the student’s attendance at the organization listed on the EDI TS130 Org Data page. After you post the EDI TS130 data, you can view transcript data for this person through the Education component or through the Education Summary inquiry component.

Reviewing EDI TS130 Staging Activity Data
Access the EDI TS130 Activities page (Student Admissions, Application/Transcript Loads, TS130, TS130 Staging, EDI TS130 Activities).
EDI TS130 Activities page

**Qualifier Code**

Identifies a specific industry code list, such as *Activ Cd* (activity code) or *Award Cd* (award code).

**Note.** You can view activity code information on the Extracurricular Activities page and award code information on the Honors/Awards page after the person becomes a prospect or applicant and the data is posted to the database.

### Reviewing EDI TS130 Staging Test Score Data

Access the EDI TS130 Test Scores page (Student Admissions, Application/Transcript Loads, TS130, TS130 Staging, EDI TS130 Test Scores).

EDI TS130 Test Scores page

**Test ID**

The ID of the test taken by this person. Define test IDs on the Test Tables page.

**Test Date**

The PeopleSoft standard date format as translated from the EDI test date.

**Test Date Error**

The system selects this check box if it detected an error on the test date.
Test Level
A free-form text description of the level of the test for cases in which there are multiple levels to a test. For example, for the International Baccalaureate Test, "H" represents the higher level and "S" represents the subsidiary level.

Component
The system translates the test component to your institution component code by matching the subtest code delivered with the EDI load and the subtest code on the Test Tables page.

Subtest (subtest code)
The test component code from the EDI record. A corresponding subtest code must be defined for the test component on the Test Table for the test component to be populated during the TS130 load process.

Score
The reported score from the EDI load.

Post
The system selects this check box if the component will be posted to your database.

Error
The system selects this check box if it detected an error on the test component.

Note. You can view the test results posted for a person through the Academic Test Summary page or the Test Results page.

Reviewing EDI TS130 Staging Session Data
Access the EDI TS130 Sessions page (Student Admissions, Application/Transcript Loads, TS130, TS130 Staging, EDI TS130 Sessions).

EDI TS130 Sessions page
<table>
<thead>
<tr>
<th><strong>Term Type</strong></th>
<th>The term type used by this external organization. Values for this field are delivered with your system as translate values. You can modify these translate values.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Career</strong></td>
<td>The external career to which this transcript session pertains. Values for this field are delivered with your system as translate values. You can modify these translate values.</td>
</tr>
<tr>
<td><strong>Ext Term (external term)</strong></td>
<td>The actual external term that this data applies to (such as FALL or SPRING). The values available to you in this field depend on what you entered in the Term Type field. Define external terms on the External Term Table page.</td>
</tr>
<tr>
<td><strong>Acad Level (academic level)</strong></td>
<td>The academic level of the person at the time this data was collected or issued. Values for this field are delivered with your system as translate values. You can modify these translate values. Examples of the values are 10th Grade, 11th Grade, Freshman, and Postdoctoral.</td>
</tr>
<tr>
<td><strong>Term Year</strong></td>
<td>The term year relevant to this session.</td>
</tr>
<tr>
<td><strong>From Date</strong> and <strong>To Date</strong></td>
<td>The first and last date that the applicant attended this school for this session.</td>
</tr>
<tr>
<td><strong>Certificate Received Date</strong></td>
<td>The date that you ran the EC Inbound Agent process.</td>
</tr>
<tr>
<td><strong>Data Medium</strong></td>
<td>The data medium default for this session is EDI. Values for this field are delivered with your system as translate values. You can modify these translate values.</td>
</tr>
</tbody>
</table>

**Reviewing EDI TS130 Staging Academic Summary Data**

Access the EDI TS130 Academic Summary page (Student Admissions, Application/Transcript Loads, TS130, TS130 Staging, EDI TS130 Academic Summary).
Chapter 15

Performing EDI TS130 Transcript Transactions

EDI TS130 Academic Summary page

View academic data specific to the session listed for the student. This data will include grade point average (GPA), units attempted and completed, as well as class rank information. If an N appears in the Cumulative field, the data shown is specific to the session listed. If a Y appears in the Cumulative field, the data is cumulative to show overall academic statistics as of the end of the session listed. The latest cumulative information is posted to the academic summary section of the Education component during the search/match/post process.

Reviewing EDI TS130 Staging Course Data

Access the EDI TS130 Courses page (Student Admissions, Application/Transcript Loads, TS130, TS130 Staging, EDI TS130 Courses).
The Org Search Process finds course matches based on the EDI School Subject and EDI Course Number. The EDI fields are compared against the School Subject and School Course Number defined for the Organization on the School Course Classification page. If a match is found, the School Subject, Course Number and Description from the School Course Classification Table are populated on EDI TS130 Courses and the Course Post flag is set to Y. If a match is not found based on the Subject and Number during the Org Search Process, the Edit Process Option will be set to Error and the Course Error flag will be set to Yes on the EDI TS130 Process Options page.

You can choose to post the course without having a match. The error flag will not be set on the course and you are able to select Course Post which allows the course to be posted to External Course instead of having to manually data enter the course. You can select the School Subject and Course Nbr prompts to search for an appropriate course or leave the fields populated as they are. If you determine you want this course to be posted even though a match was not found, select Course Post and Save. If you select Course Post for all the courses that did not find a match and save, the Edit Process Option on EDI TS130 Process Options page will automatically change from Error to Complete. If you decide not to post one or more courses, you will need to manually go change the Edit Process Option to Complete in order for the transcript to be posted.

**External Course Number**

The sequential number of this row of course data. The first data item (or row) loaded is 1. The next row is 2. Courses fall under a session.

**Crse Error** (course error)

The system selects the course error display-only check box if there was an error during the posting process. For example, the system selects this check box if it fails to find a matching course for the course loaded through the EDI load. See the Messages page for more information on this error.

**Course Post**

The system selects this check box if this course will be posted to your database.
School Subject

If the system finds an external subject area on the School Course Classification page for this school that matches the external subject area loaded through the EDI load, it populates the subject area from the School Course Classification page here. If it does not find a match, it populates the value from the External Subject Area field here, and selects the Crse Error check box. The system compares the subject areas when you post the record.

Course Nbr (course number)

If the system finds a course description and external subject area on the School Course Classification page that matches the description of the EDI course number and the external subject area from the load, it populates the course number here, and the description in the field to the right. If it does not find a match, the system leaves this field blank and selects the Crse Error check box. The system compares the course descriptions when you post the record.

Career

The external career comes from the EDI load. Values for this field are delivered with your system as translate values. You can modify these translate values.

EDI School Subject

The external subject area loaded from the EDI load. When you post this record the system compares this value to the external subject areas and course descriptions set up for this external organization on the School Course Classification page. If it finds a match it populates the School Subject field with the corresponding subject area from the School Course Classification page. If it does not find a match the system populates the School Subject field with the value in this field. The description appears next to the field.

EDI Course Number

The course number loaded from the EDI load. The description from the EDI load appears next to this course field. When you post this record the system compares the description of the EDI course number and the external subject area to the course descriptions and external subject areas set up for this external organization on the School Course Classification page. If it finds a match it populates the Course Nbr field with the corresponding course number from the School Course Classification page. If it does not find a match the system leaves the Course Nbr field blank and selects the Crse Error check box.

The Description field is display-only if a match is found from your School Course Classification setup. If a match is not found, you can edit the Description field.

EDI External Course Type

The external course type defining this course, such as Course and Event. External Course Type comes from the EDI load. Values for this field are delivered with your system as translate values. You can modify these translate values.

Course Level

The course level comes from the EDI load. This course could be described, for example, as an Honors, AP, or Regular course. Values for this field are delivered with your system as translate values. You can modify these translate values.

Units Taken

The number of units taken for this course.

Grd In/Official (grade in/official)

The grade information for this course.

Course Detail

Click this button to view additional data regarding this course.
Note. View transcript data posted through the EDI load for a person through the Education component or through the Education Summary inquiry component.

Reviewing EDI TS130 Staging Degree Data

Access the EDI TS130 Degrees page (Student Admissions, Application/Transcript Loads, TS130, TS130 Staging, EDI TS130 Degrees).

EDI TS130 Degrees page

**Degree Nbr** (degree number) Displays the sequential number of this row of degree data. The first data item (or row) loaded is 1 and the next row is 2.

**Degree Date** The date the student received or will receive this degree.

**Honors Category** Honors the person received for this degree (if applicable). Values for this field are delivered with your system as translate values. You can modify these translate values. The delivered values are *Cum Laude*, *Magna Cum Laude*, *None*, and *Summa Cum Laude*.

**Field of Study 1** and **Field of Study 2** The particular subject areas or concentrations for this degree (if applicable).

Note. You can view the degree data posted for a person through the Education component or through the Education Summary inquiry component.

Reviewing EDI TS130 Staging Additional Information

Access the EDI TS130 Additional Info page (Student Admissions, Application/Transcript Loads, TS130, TS130 Staging, EDI TS130 Additional Info).
EDI TS130 Additional Info page

**EDI Trans Type**
The purpose of the transaction. Values are *Original*, *Replace*, *Duplicate*, *Response*, *Re-Submission*, *Confirmation*, and *Mutually Defined*.

**Transaction Type**
The type or transcript or student record being sent. Values are *District* or *Postsecondary*.

**Ref Nbr Qual** (reference number qualifier)
A code identifying the type of student identification being sent in the Reference Number field. Refer to the Student Educational Record Transaction Set 130 (TS130) for a definition of the values.

**Status Reason**
The reason the transcript or student record is being sent. Refer to the Student Educational Record Transaction Set 130 (TS130) for a definition of the values.

**Unit Type**
The external unit type from the last SUM loop transmitted for the student indicating the type of credit used by the sending institution. Refer to the Student Educational Record Transaction Set 130 (TS130) for a definition of the values.

**Reference Number**
The reference information as defined by the reference identification qualifier field.

**Cumulative**
An indicator of whether or not the data on this page is a summary or all work included in the record. A *Y* in the field indicates the data is cumulative.

**Course Level**
The level of work that is reflected in the GPA and hours on this page. Refer to the Student Educational Record Transaction Set 130 (TS130) for a definition of the values.

**Attempted**
The total number of units the student attempted on this record as transmitted in the last SUM loop of the record.
**External GPA** (external grade point average)
The GPA for the student as transmitted in the last SUM loop of the record.

**Class Rank**
The class rank of the student as transmitted in the last SUM loop of the record.

**Completed**
The total number of units the student attempted and earned on this record as transmitted in the last SUM loop of the record.

**Hours Earned**
The total number of hours included in the GPA for this summary as transmitted in the last SUM loop of the record.

**Class Size**
The total number of student in the class to help position the student's rank as transmitted in the last SUM loop of the record.

**Name Component**
The code identifying the type of name component. Refer to the Student Educational Record Transaction Set 130 (TS130) for a definition of the values.

**Date Time Period**
The date the class rank was determined.

**Name**
The free-form text of the name component or the full name as indicated in the name component field.

---

**Reviewing EDI TS130 Messages in the Staging Table**

Access the EDI TS130 Messages page (Student Admissions, Application/Transcript Loads, TS130, TS130 Staging, EDI TS130 Messages).

<table>
<thead>
<tr>
<th>Trans ID: ADM_TRNS_TS130</th>
<th>Queue Inst: 1</th>
<th>In/Out: Inbound</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ctrl Name: 0901</td>
<td>Dt Loaded: 10/09/2004</td>
<td></td>
</tr>
<tr>
<td>Last Name: Home</td>
<td>First Name: Melissa</td>
<td>Middle Initial: N</td>
</tr>
</tbody>
</table>

**Process: ADTRNSRC**

**Message Set Number:** 14200  
**Message Number:** 143

**Message Text:** External Organization is new or an update or a delete.

**Description:** See the comments below to verify.

**Comments:** The record has been determined to be a(UPDATE and the number of matches is 1.)
Any informational and error messages that the EDI TS130 load, organization search, search/match, or posting processes generates appear on this page. These messages can serve historical and analytical purposes, giving you a picture of the kinds of errors encountered in your EDI processing. To do such an analysis, you would need to wait to purge your EDI messages until you have completed your analysis.

You can also look to these messages to ascertain any changes you want to make to your staging data before posting it to your database.

**Run Date/Time**
The day and time the last process ran for this record.

**Process Instance**
The process number of the last process run for this record.

**User ID**
The user ID of the person who ran the last process for this person.

**Process Name**
The name of the last SQR run for this record. For example, in the previous page example, the last SQR run was ADTRNPST.SQR (the load process).

**Message Set Number**
and **Message Number**
The message set number and message number, which come from the message catalog.

**Message Severity**
The message severity (such as Message or Error).

**Message Text**
The actual message on this row of data.

**Description**
Details about the message in the Message Text area.

**Comments**
Results or other additional information about the message.

---

**Using the Organization Search Process**

This section provides an overview of the organization search process and lists the page used to run the Organization Search process.

After you have loaded the TS130 data and corrected any error resulting from the load process, run the organization search process to match the organization and course data.

When you click the Run button, the Organization Search process does the following: Uses the FICE, ATP, ACT, or IPEDS code found on the EDI TS130 Staging, EDI TS130 Org Data page to find a match to the same codes stored on the Organization Table, School Data page. If a match is found, the system populates the Ext Org ID, Term Type, and External Career fields on the EDI TS130 Org Data page.

The Term Type and External Career fields will only be populated if the system defaults for those fields are populated on the Organization Table, School Data page.

The system updates the EDI TS130 Courses page (Student Admissions, Application/Transcript Loads, TS130, TS130 Staging, EDI TS130 Courses) based on the search process. The system compares the EDI School Subject and EDI Course Number fields on the EDI TS130 Courses page with the school subject and school course number on the School Course Classification page (Campus Community, Organization, Create/Maintain Organizations, School Course Classification).
If the system finds a match, it sets the course to Course Post. If the system does not find a match, it sets the Crse Error (course error) flag for the course and also sets it on the EDI TS130 Staging, EDI TS130 Process Options page.

To post the course as it is, select the Course Post check box and save the page. If you post all of the courses for which no match was found, the Edit Process Option field on the EDI TS130 Process Options page automatically changes from Error to Complete. If you decide not to post one or more courses, you must manually change the Edit Process Option field to Complete in order for the transcript to be posted.

To rectify a course error:

1. Clear the Course Nbr (course number) field
2. Press TAB.
3. Click the prompt to select the appropriate course.

The system clears the Crse Error check box, but you must select Course Post to post the course. The appropriate courses do not appear if you do not press TAB before selecting the course number prompt. You must return to TS130 staging and correct the errors before posting the data.

Page Used to Run the Organization Search Process

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDI TS130 Org Search</td>
<td>ADM_TS130_ORG_PARM</td>
<td>Student Admissions, Application/Transcript Loads, TS130, Organization Search Process</td>
<td>Run the process to match organization and course data from the transmitted student record.</td>
</tr>
</tbody>
</table>

Setting Up TS130 Search/Match/Post Parameters, and Processing and Posting the EDI Staging Files

After you have reviewed the staging tables, specify on the Search Parameters page which EDI data to load into your database as new records, which data to append to existing records in your database, and which data to ignore. After choosing your search/match parameters, you can also set up the parameters for posting the EDI TS130 data, and then you can run both processes at once: to search for matching people in your database and to post the external EDI TS130 data according to the parameters you set up. The EDI TS130 Post process contains logic to prevent the posting of duplicate data in the following areas: External data and external academic summary. The following fields are used to determine if a new row should be added to external data and external academic summary during the process: EmplID, External Organization ID, Career, Data Source, Transcript Type, Transcript Status, Academic Level, From Date, and To Date. If the session data on the EDI TS130 staging matches the data on the External Education page, a new row is not added. The exception to this logic is if the EDI Transaction Type (BGN01) equals Replace (05), Re-Submission (15), or Reissue (18). In this case, the existing data is updated with the new data. If the data does not match, a new row is added.
External degree: The following fields are used to determine if an external degree should be added during the process: EmplID, External Org ID, External Career, Data Source, Degree Status, Degree Date, and Degree. If the degree data on EDI TS130 staging matches the data on the Courses and Degrees page, a new row is not added. The exception to this logic is if the EDI Transaction Type (BGN01) equals Replace (05), Re-Submission (15), or Reissue (18). If the data matches and the transaction type is one of these values, the existing data is updated with the new data. If the data does not match, a new row is added.

External courses. The following fields are used to determine if an external course should be added during the process: EmplID, External Org ID, Data Source, School Subject, Course Number, Begin Date and End Date, and Grade In. If the course data on EDI TS130 Staging matches the data on the Courses and Degrees page, a new row is not added. The exception to this logic is if the EDI Transaction Type (BGN01) equals Replace (05), Re-Submission (15), or Reissue (18). If the data matches and the transaction type is one of these values, the existing data is updated with the new data. Additionally, if the Grade In field on the Courses and Degrees page is blank and the remaining data matches, the Grade In field will be updated with the grade from EDI TS130 Staging. If the data does not match, a new row is added.

This section discusses how to:

- Set up search/match parameters.
- Post the EDI TS130 external data.
- Establish address types.

**Note.** The recommended option is to select the Search, Match, and Post option to search for matching people in your database and post the EDI TS130 data to the database in one step.

### Pages Used to Set Up TS130 Search/Match/Post Parameters, Process, and Post the EDI Staging Files

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Search Parms</td>
<td>SEARCH_PARMS</td>
<td>Student Admissions, Application/Transcript Loads, TS130, Search/Match/Post Process, Search Parms</td>
<td>Set up your search/match parameters for processing the EDI TS130 transcript staging table.</td>
</tr>
<tr>
<td>Post Parameters</td>
<td>ADM_TS130_PST_PARM</td>
<td>Student Admissions, Application/Transcript Loads, TS130, Search/Match/Post Process, Post Parameters, ADM TS130 Post Parm</td>
<td>Set up post parameters and to post EDI TS130 transcript data. You can post a single record or all records in the staging table.</td>
</tr>
<tr>
<td>Post Parameters</td>
<td>ADM_TS130_PST_PRM2</td>
<td>Student Admissions, Application/Transcript Loads, TS130, Search/Match/Post Process, Post Parameters, ADM TS130 Post Parm 2</td>
<td>Set up your address type for the search/match process.</td>
</tr>
</tbody>
</table>
Setting Up Search/Match Parameters

Access the Search Parms page (Student Admissions, Application/Transcript Loads, TS130, Search/Match/Post Process, Search Parms).

No Matches Found

Select one of the following options to specify what the search/match/post process should do when it does not find a matching record in your database.

- **Add**: Add the unmatched record to your database, including personal data.
- **Suspend**: Keep the unmatched record in the suspense file to be looked at manually.
- **Ignore**: Ignore the unmatched record completely. The process marks the record to be purged.

Match(es) Found

This group box contains one row for each search/match criteria order defined by your institution. Define search/match orders on the Search/Match Criteria page.
**Order Nbr (order number)**
For each order number, select what you want to do with the EDI record if the search/match/post process discovers one or more matching records.

**One Match and Multiple Matches**
Select whether you want to add, update, suspend, or ignore matching records.

- **Add:** Add a new record to your database using the suspense record.
- **Update:** Update the existing record with the data in the suspense record. Remember, the process does not update bio/demo data.
- **Suspend:** Keep the suspense record back in the suspense table. You need to determine manually whether or not this record matches a record in your database.
- **Ignore:** Ignore the suspense record that matched a record in your database. The process marks the record to be purged.

**Posting the EDI TS130 External Data**

Access the ADM TS130 Post Parm page (Student Admissions, Application/Transcript Loads, TS130, Search/Match/Post Process, Post Parameters, ADM TS130 Post Parm).

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**ADM TS130 Post Parm page**

ADM TS130 Post Parm page

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**Execution Option**

**Search, Match and Post**  Select this option if you want to perform the search/match and the post process at the same time. This option is recommended. The EDI TS130 Search/Match/Post process looks for matching data in your database. You can define search/match parameters that tell the process what to do in the case that it finds a match. After the process has performed the match, it posts the EDI TS130 external data to your database.

**Post Only**  Select this option if you only want to post the external data to your database.

**Search and Match Only**  Select this option to only run the search and match process on the suspense table. Note that the process only flags the data, according to the parameters you set up, which tells the posting process to create a new person, update an existing person, or ignore the incoming data. However, the process does not create a new person or update an existing person until you post the data.

**Post Processing Parameters**

**Process Single Record**  Select this option to process and post a single record. After you select this, select the appropriate record you want to post. If you prefer to process the entire staging table, do not select this option.

**Data Source**  Select the data source that you want the process to assign to any transcript information that posts to your database. The default is School, but you can select a different value. Values for this field are delivered with your system as translate values. You can modify these translate values.

**Academic Institution**  Enter the academic institution to post with the academic summary and course data.

**Grading Scheme**  Enter the grading scheme to populate for each course on the Courses and Degrees page.

**Summary Type from External Career**

**External Career and Summary Type**  Cross-reference fields that work in conjunction with external academic summary data from incoming transcripts. These two fields enable the posting of External GPAs to students' external education records—external GPA is tied to summary type, which is a child of external career. External career data is loaded with the TS130 table. By defining desired summary types for each external career that has been loaded, the EDI TS130 Transcript Srch/Post process writes external career, summary type, and external GPA data to the external education record.

Click the Run button to run the EDI TS130 Transcript Srch/Post process at user-defined intervals.

**Note.** You can view the data in the EDI TS130 Staging pages at this time. To view the transcript data posted for a person, use the Education component.
Establishing Address Types

Access the EDI TS130 Post Parm 2 page (Student Admissions, Application/Transcript Loads, TS130, Search/Match/Post Process, Post Parameters, ADM TS130 Post Parm 2).

ADM TS130 Post Parm 2 page

All of the addresses in EDI TS130 Staging post to the PeopleSoft tables. The Address Type chosen in the Address Search Usage hierarchy is used solely for search/match purposes.

Address Usage Order Indicates the usage order for the address type in the search process.

Address Type Select the address type to be used in the search process.

Purging the EDI TS130 Staging Table and Messages

This section discusses how to purge the EDI TS130 staging table and messages.

Page Used to Purge the EDI TS130 Staging Table and Messages

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDI TS130 PurgeParms (EDI TS130 purge parameters)</td>
<td>ADM_TS130_PUR_PARM</td>
<td>Student Admissions, Application/Transcript Loads, TS130, Purge Process</td>
<td>Purge records and messages, if applicable, from the EDI TS130 staging table.</td>
</tr>
</tbody>
</table>
Purging Staging Tables

Access the EDI TS130 Purge Parms page (Student Admissions, Application/Transcript Loads, TS130, Purge Process).

**EDI TS130 Purge Parms**

**Run Control ID:** TS130

**Purge Processing Parameter**

- **All Suspense Rows**
- **Marked Suspense Rows**

**Purge Option for Marked Rows**

- **All Marked Suspense Rows**
- **Rows Loaded before or on 05/15/2000**
- **Rows Posted before or on 05/15/2000**

**Message Purge Parameter**

- **Retain Associated Messages**
- **Remove Associated Messages**

**Purge Processing Parameter**

- **All Suspense Rows**: Select this option to purge all records in your staging table, regardless of the posting status shown in the Post field of the Process Options and Org Process Options pages.

- **Marked Suspense Rows**: Select this option to purge only those records in your staging table marked *Purge* in the Post field of the Process Options and Org Process Options pages.

**Purge Option for Marked Rows**

This group box appears when you select the Marked Suspense Rows option.

- **All Marked Suspense Rows**: Select this option to purge all the records in your staging table that are marked *Purge* in the Post field of the Process Options and Org Process Options pages.
**Rows Loaded before or on**
Select this option and enter a date to purge only those staging records that were loaded on or before the specified date and that are marked *Purge* in the Post field of the Process Options and Org Process Options pages.

Use the Dt Loaded (date loaded) field on the EDI TS130 Process Options page to see when you loaded a record.

Suppose you loaded transcripts on May 10, 2008. Subsequently, you loaded another set of transcripts on May 15, 2008. If you select the Rows Loaded before or on option and specify the date as May 15, 2008, the purge process deletes the transcript records marked *Purge* that were loaded on May 15, 2008, and May 10, 2008.

**Rows Posted before or on**
Select this option and enter a date to indicate that you want to purge only those staging records that are marked *Purge* in the Post field of the Process Options and Org Process Options pages and that were posted on or before the specified date.

Use the Dt Posted (date posted) field on the EDI TS130 Process Options page to see when you posted a record.

Suppose you posted transcripts on May 10, 2008. Subsequently, you posted another set of transcripts on May 15, 2008. If you select the Rows Posted before or on option and specify the date as May 15, 2008, the purge process deletes the transcript records marked *Purge* that were posted on May 15, 2008, and May 10, 2008.

**Message Purge Parameters**

**Retain Associated Messages**
Select this option if you do *not* want to purge messages associated with the files that you are purging.

**Remove Associated Messages**
Select this option if you do want to purge messages associated with the files that you are purging.

Click the Run button to run the EDI TS130 Transcript Purge process at user-defined intervals.

---

**Purging All EDI Messages**

This section lists the page used to purge all EDI messages.
## Page Used to Purge All EDI Messages

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDI Message Purge</td>
<td>EDI_TS_MSG_PURGE</td>
<td>Student Admissions, Application/Transcript Loads, EDI All Message Purge</td>
<td>Purge all EDI messages. You can run a process to purge all EDI messages in your staging files.</td>
</tr>
</tbody>
</table>
Chapter 16

Performing EDI TS189 Application Transactions

This chapter provides an overview of EDI TS189 application transactions and discusses how to:

• Set up ethnicity for EDI TS189 application transactions.
• Load the Electronic Data Interchange (EDI) data for application transactions.
• Review and edit the EDI TS189 staging pages.
• Search for matching organization data.
• Set up TS189 search/match/post parameters, and process and post the EDI staging files.
• Purge the EDI TS189 staging table and messages.

Understanding EDI TS189 Application Transactions

Recruiting and Admissions enables you to load applications through EDI (Electronic Data Interchange). This section discusses the steps involved in performing EDI TS189 application transactions.

To perform EDI TS189 application transactions:

1. Process the inbound EC agent.
   Specify the location of the file that you want to load into the suspense file on the Schedule Inbound EC Agent page.
   See Chapter 15, "Performing EDI TS130 Transcript Transactions," Processing the Schedule Inbound EC Agent, page 258.

2. Load the EDI data for application transactions.
   Run the TS189 Load Application Process to load the data into staging files.

3. Review and edit the data that you loaded in suspense pages.
   Correct all load errors before moving on to the next step. In the search dialog page of the suspense component, enter Error in the Edit Processing Option field and click the Search button. Access each suspense record and correct the errors until every suspense record has a value of Complete (rather than Error) in the Edit field on the Process Options page.
4. Search for matching organization data.
   
   After you have loaded the application (TS189) data into the staging files, run the Organization Search process. You must do the organization search as the TS189 load contains some organization data—course information associated with a particular organization—that must be identified to some record in the system.

5. After you have corrected all of the load errors in the suspense files, run the Search/Match/Post process.
   
   This process looks for data in your database (based on search parameters that you define on the Search/match Parameters page, to include, for example, name, social security number, and birth date) that matches the data that you are posting. For a set of parameters that suggest only a possible match (such as name and gender, for example), the process does not post the record until you can manually determine which records are actually duplicates.

6. Access each suspense record that was not posted and check to see if it is actually a duplicate.
   
   In the search dialog page of the TS189 Staging component, enter Complete in the Edit Process Option field and Perform in the Search/Match Process Option field. Then, click the Search button. The search process finds only those suspense records that went through the search/match/post process but were not posted. The reason the search/match/post process did not post the records is because it found a possible duplicate record in the database. After you access the component, find the parameters for which the process identified a match, and then use the search/match process to look up the biographic/demographic information that matches the suspense record and decide on your own whether a person who matches the incoming data already exists in the system. Then, specify whether you want the search/match/post process to add the biographic/demographic information and test record to your database, update an existing record, or ignore the suspense record altogether.

7. Run the Search/Match/Post Process again.
   
   The process posts the suspense records that you manually tagged to post. By this time, all of your suspense records should be posted to your database. When a record posts to your database, the search/match/post process assigns an ID to the person. To view a biographic/demographic record that the search/match/post process created, select Student Admissions, Application Maintenance, Add/Update a Person. To view a test score record that the search/match/post process created or updated, select Student Admissions, Application Entry, Academic Information, Test Results. To view the application created, select Student Admissions, Application Maintenance, Maintain Application.

8. Purge files.
   
   Purge TS189 staging table records on the EDI TS189 Purge Parameters page. You can also purge messages in this process. If you want to perform an analysis on your EDI processing, perhaps at the end of a year, do not purge your messages with this process. Instead, purge them at a later date when you know you no longer have a need to view them.

---

**Note.** Ensure that your system is set up to correctly populate ethnicity information during the TS189 posting process.

---

Setting Up Ethnicity for EDI TS189 Application Transactions

This section provides an overview of ethnicity setup for EDI TS189 transactions and discusses how to set up ethnicity mapping.

Understanding Ethnicity Setup for EDI TS189 Transactions

You need to make sure that your system is set up to correctly populate ethnicity information during the TS189 posting processes.

In order to populate ethnicity and race information in the system to meet IPEDS requirements, you should complete ethnicity mapping on the IPEDS Ethnicity Mapping table rather than on the Conversion Data Profile. If collecting this data according to the IPEDS requirements is not necessary, then you may use the Conversion Data Profile.

Note. When IPEDS data is available, the system ignores any Ethnic Group field on the Bio/Demo page.

See Also


Page Used to Set Up Ethnicity for EDI TS189 Application Transactions

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>TS189 IPEDS Ethnicity Mapping</td>
<td>SAD_T189_ETHNICITY</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, Applicants, TS189 IPEDS Ethnicity Mapping</td>
<td>Define and track ethnicity codes to comply with U.S. Federal Integrated Postsecondary Education Data System (IPEDS) requirements.</td>
</tr>
</tbody>
</table>
Setting Up Ethnicity Mapping

Access the TS189 IPEDS Ethnicity Mapping page (Set Up SACR, Product Related, Recruiting and Admissions, Applicants, TS189 IPEDS Ethnicity Mapping).

**TS189 IPEDS Ethnicity Mapping**

<table>
<thead>
<tr>
<th>Regulatory Region: USA</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>IPEDS Race/Ethnicity</strong></td>
</tr>
<tr>
<td>1 T</td>
</tr>
<tr>
<td>2 U</td>
</tr>
<tr>
<td>3 Q</td>
</tr>
<tr>
<td>4 R</td>
</tr>
<tr>
<td>5 V</td>
</tr>
</tbody>
</table>

The fields on this page map inbound data to the Ethnicity page in PeopleSoft Enterprise Campus Community.

**Regulatory Region**
The IPEDS standards apply only to the U.S. region.

**IPEDS Race/Ethnicity**
Enter an ethnicity code. These codes are mandated by the AACRAO SPEEDE committee’s recommendation for handling IPEDS requirements.

**Ethnic Group**
Select an ethnic group. These codes are set up on the Ethnic Groups page in PeopleSoft HRMS.

**See Also**
*PeopleSoft Enterprise Campus Community 9.0 Fundamentals PeopleBook*, "Managing Biographical Information," Entering Ethnicity Information

---

**Loading the EDI Data for Application Transactions**

This section discusses how to use the EDI TS189 Load Parms (EDI TS189 load parameters) page to set up application load parameters and to load application data into staging tables.
Page Used to Load the EDI Data for Application Transactions

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDI TS189 Load Parms</td>
<td>ADM_TS189_LOD_PARM</td>
<td>Student Admissions, Application/Transcript Loads, TS189, Load Application Process, EDI TS189 Load Parms</td>
<td>Set up application load parameters and load application data into staging tables. After you process your Inbound EC Agent, define parameters on the EDI TS189 Load Parms page for the data you are loading. Then, run the process to load the data into the staging tables.</td>
</tr>
</tbody>
</table>

Loading Applications

Access the EDI TS189 Load Parms page (Student Admissions, Application/Transcript Loads, TS189, Load Application Process, EDI TS189 Load Parms).

**Warning!** You should complete the full loading, search/match and posting process before loading a new set of data. If you have data waiting to be processed, do not load a new file until you have processed any data already in your staging files.

EDI TS189 Load Parms page

**Regulatory Region**

The system uses the value entered here to populate ethnic group fields during TS189 staging.

**Important!** Ensure that the ethnic groups defined on the Conversion Data Profile page match those defined for the regulatory region entered here.
Male, Female, and Unknown

An EDI load does not include a person's title. It does, however, include gender. In these fields, enter the title you want entered according to the gender provided in the EDI load. Values for this field are delivered with your system as translate values. You can modify these translate values.

Click the Run button to run the EDI TS189 Application Load/EDI process at user-defined intervals. The process uses the Last Admit Term field on the Academic Program Table and Academic Plan Table pages to validate academic programs and plans.

**Note.** You can view the data in the TS189 Staging pages at this time.

---

**Reviewing and Editing the TS189 Staging Pages**

You can use the TS189 Staging component to review or edit the application data loaded through the EDI transaction. If you have not run the posting process, any changes you make posts to your database when you run the posting process, which means that the data posts to the person's record (unless otherwise noted).

The TS189 application staging pages are holding tables and are not linked to your database. Personal, organization, and application data from these tables post to your database during the posting process, but the data is not shared. Therefore, if you change a value in one of these pages, your database is not affected until you run the posting process. Data from these records can post to personal data and to the Application Maintenance, Extracurricular Activities, Honors and Awards, Education, Work Experience, and Test Results components. If, during the posting process, the data causes a new record to be added, the person is added to your demographic data.

At any time during the TS189 application load process, you can access the TS189 Staging pages to review the information stored here. For example, you might want to look at the data immediately after loading it, after processing it, after posting it, or after each of those steps, depending on your procedures.

If you have not run the posting process, then you can edit the data in these pages before it posts to your database. That way the edited data posts to the person's record.

**Note.** Be careful when editing the data in your staging files before posting so that you do not inadvertently create duplicate records.

If you find an error in these pages after the posting process, you need to go to the proper page in your database to make any changes.

**Note.** Many of the TS189 Staging pages are similar to those with the same name in the TS130 Staging component. For these common pages, we provide an example of the TS189 page here, but refer you to the corresponding TS130 page section for a description of the fields since they are the same.

This section discusses how to review TS189:

- Staging bio/demo data.
- Staging address data.
- Staging communication data.
- Staging languages.
• Staging recommender data.
• Staging residence data.
• Staging reference numbers data.
• Staging application degree data.
• TS189 staging application entry/questions.
• Staging cumulative GPA data.
• Staging employment data.
• Staging immunizations data.
• Staging religion data.
• Staging activities data.

Pages Used to Review and Edit TS189 Staging Pages

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Process Options</td>
<td>ADM_TS189_PROC_OPT</td>
<td>Student Admissions, Application/Transcript Loads, TS189, TS189 Staging, Process Options</td>
<td>Review or edit the process options in your TS189 staging table. This page provides the status of an TS189 application record regarding the loading, search/match and posting processes. For example, you can determine if a record is waiting to be processed, if a record instigated a new person to be added to your database, or if any errors were encountered during the search/match or loading processes.</td>
</tr>
<tr>
<td>Org Process Options (organization process options)</td>
<td>ADM_TS189_ORG_OPT</td>
<td>Student Admissions, Application/Transcript Loads, TS189, TS189 Staging, Org Process Options</td>
<td>Review or edit the process options for external organization records in your TS189 staging table.</td>
</tr>
<tr>
<td>Bio/Demo (biographic/demographic)</td>
<td>ADM_TS189_BIODEMO1</td>
<td>Student Admissions, Application/Transcript Loads, TS189, TS189 Staging, Bio/Demo</td>
<td>Review and edit the biographical and demographic data loaded through the TS189 load application process.</td>
</tr>
<tr>
<td>Page Name</td>
<td>Definition Name</td>
<td>Navigation</td>
<td>Usage</td>
</tr>
<tr>
<td>------------------------</td>
<td>-----------------------</td>
<td>----------------------------------------------------------------------------</td>
<td>----------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Bio/Demo 2</td>
<td>ADM_TS189_BIODEMO2</td>
<td>Student Admissions, Application/Transcript Loads, TS189, TS189 Staging, Bio/Demo 2</td>
<td>Review and edit the biographical and demographic data loaded through the TS189 load application process.</td>
</tr>
<tr>
<td>Names</td>
<td>ADM_TS189_NAM</td>
<td>Student Admissions, Application/Transcript Loads, TS189, TS189 Staging, Names</td>
<td>View name component information for the application loaded through the TS189 load application process.</td>
</tr>
<tr>
<td>Address</td>
<td>ADM_TS189_ADR</td>
<td>Student Admissions, Application/Transcript Loads, TS189, TS189 Staging, Address</td>
<td>View additional address information loaded through the TS189 load application process.</td>
</tr>
<tr>
<td>Organization Detail</td>
<td>ADM_TS189_ADR_SEC</td>
<td>Click the Organization Detail link on the Address page.</td>
<td>View actual address information.</td>
</tr>
<tr>
<td>Communications</td>
<td>ADM_TS189_COM</td>
<td>Student Admissions, Application/Transcript Loads, TS189, TS189 Staging, Communications</td>
<td>View details about TS189 communication data loaded through the TS189 load application process.</td>
</tr>
<tr>
<td>Languages</td>
<td>ADM_TS189_LANG</td>
<td>Student Admissions, Application/Transcript Loads, TS189, TS189 Staging, Languages</td>
<td>View information about an applicant's language use and proficiency loaded through the TS189 load application process.</td>
</tr>
<tr>
<td>Recommenders</td>
<td>ADM_TS189_REC</td>
<td>Student Admissions, Application/Transcript Loads, TS189, TS189 Staging, Recommenders</td>
<td>View information about individuals who recommended the applicant.</td>
</tr>
<tr>
<td>Address</td>
<td>ADM_TS189_REC_SEC</td>
<td>Click the Address link on the Recommenders page.</td>
<td>View address information for a recommender.</td>
</tr>
<tr>
<td>Residences</td>
<td>ADM_TS189_RES</td>
<td>Student Admissions, Application/Transcript Loads, TS189, TS189 Staging, Residences</td>
<td>View residence data for the applicant and other related people.</td>
</tr>
<tr>
<td>Test Scores</td>
<td>ADM_TS189_TESTS</td>
<td>Student Admissions, Application/Transcript Loads, TS189, TS189 Staging, Test Scores</td>
<td>Review or edit test score data loaded through the TS189 load application process.</td>
</tr>
<tr>
<td>Page Name</td>
<td>Definition Name</td>
<td>Navigation</td>
<td>Usage</td>
</tr>
<tr>
<td>---------------------------</td>
<td>-----------------</td>
<td>-----------------------------------------------------------------------------</td>
<td>--------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Ref Nmbrs (reference numbers)</td>
<td>ADM_TS189_REF</td>
<td>Student Admissions, Application/Transcript Loads, TS189, TS189 Staging, Ref Nmbrs</td>
<td>View reference number information loaded through the TS189 load application process.</td>
</tr>
<tr>
<td>App Degree (application degree)</td>
<td>ADM_TS189_DEG</td>
<td>Student Admissions, Application/Transcript Loads, TS189, TS189 Staging, App Degree</td>
<td>Review or edit applicant degree data loaded through the TS189 load application process. Degree information falls under a session.</td>
</tr>
<tr>
<td>Application Data</td>
<td>ADM_T189_DEG_EC</td>
<td>Click the Application Data link on the Application Degree page.</td>
<td>View details about an applicant's academic background.</td>
</tr>
<tr>
<td>App Entry/Qstns (application entry/questions)</td>
<td>ADM_TS189_SSE</td>
<td>Student Admissions, Application/Transcript Loads, TS189, TS189 Staging, App Entry/Qstns</td>
<td>View information about additional application questions and answers, if provided.</td>
</tr>
<tr>
<td>Org Data (organization data)</td>
<td>ADM_TS189_ORG_DEMO</td>
<td>Student Admissions, Application/Transcript Loads, TS189, TS189 Staging, Org Data</td>
<td>Review and edit the organization demographic data loaded through the TS189 load application process. Organization data does not post to your database. The organization data from the TS189 application load is matched with an organization in your database. Then, the matching ID is inserted on this page and carried over to the subsequent pages in this component, which contain application data about this organization. The system also uses the matching organization to populate organization information in the Education component.</td>
</tr>
<tr>
<td>Sessions</td>
<td>ADM_TS189_SES</td>
<td>Student Admissions, Application/Transcript Loads, TS189, TS189 Staging, Sessions</td>
<td>Review or edit transcript session data loaded through the TS189 load application process.</td>
</tr>
<tr>
<td>Acad Status (academic status)</td>
<td>ACAD_TS189_SST</td>
<td>Student Admissions, Application/Transcript Loads, TS189, TS189 Acad Status</td>
<td>Review or edit high school academic status data loaded through the TS189 load application process.</td>
</tr>
<tr>
<td><strong>Page Name</strong></td>
<td><strong>Definition Name</strong></td>
<td><strong>Navigation</strong></td>
<td><strong>Usage</strong></td>
</tr>
<tr>
<td>---------------</td>
<td>---------------------</td>
<td>----------------</td>
<td>-----------</td>
</tr>
<tr>
<td>Cum GPA (cumulative grade point average)</td>
<td>ADM_TS189_SST2</td>
<td>Student Admissions, Application/Transcript Loads, TS189, TS189 Staging, Cum GPA</td>
<td>Review or edit applicant cumulative GPA data loaded through the TS189 load application process. GPA information is under a session.</td>
</tr>
<tr>
<td>Courses</td>
<td>ADM_TS189_CRS</td>
<td>Student Admissions, Application/Transcript Loads, TS189, TS189 Staging, Courses</td>
<td>Review or edit applicant course data loaded through the TS189 load application process. Course information is under a session.</td>
</tr>
<tr>
<td>Employment</td>
<td>ADM_TS189_EMPLOY</td>
<td>Student Admissions, Application/Transcript Loads, TS189, TS189 Staging, Employment</td>
<td>Review or edit applicant employment data loaded through the TS189 load application process. Employment information is under a session.</td>
</tr>
<tr>
<td>Immunizations</td>
<td>ADM_TS189_IMMUNIZ</td>
<td>Student Admissions, Application/Transcript Loads, TS189, TS189 Staging, Immunizations</td>
<td>Review or edit applicant immunizations data loaded through the TS189 load application process.</td>
</tr>
<tr>
<td>Religion</td>
<td>ADM_TS189_RELIGION</td>
<td>Student Admissions, Application/Transcript Loads, TS189, TS189 Staging, Religion</td>
<td>Review or edit applicant religion data loaded through the TS189 load application process.</td>
</tr>
<tr>
<td>Activities</td>
<td>ADM_TS189_ACTIVITY</td>
<td>Student Admissions, Application/Transcript Loads, TS189, TS189 Staging, Activities</td>
<td>Review or edit applicant activities data loaded through the TS189 load application process.</td>
</tr>
<tr>
<td>Messages</td>
<td>ADM_TS189_MSGS</td>
<td>Student Admissions, Application/Transcript Loads, TS189, TS189 Staging, Messages</td>
<td>View EDI TS189 processing messages.</td>
</tr>
</tbody>
</table>

**Reviewing EDI TS189 Staging Bio/Demo Data**

Access the Bio/Demo page (Student Admissions, Application/Transcript Loads, TS189, TS189 Staging, Bio/Demo).
Bio/Demo page

This page contains biographical and demographic data for the person from the EDI TS189 application load.

**IPEDS Ethnicity and Race Data**

The data that appears in this group box is populated by the system from the IPEDS Ethnicity Mapping table. The display-only values of R, Q, S, etc. represent the inbound data values; select the Campus Solutions equivalent values in the Ethnic Group field.

The TS189 post process uses these CS-mapped values to populate the ethnicity pages and records on various Campus Solutions transaction components.

### Reviewing TS189 Staging Address Data

Access the Address page (Student Admissions, Application/Transcript Loads, TS189, TS189 Staging, Address).
Performing EDI TS189 Application Transactions

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TS189 Staging - Address page

**Dt 1 Qual** (date 1 qualifier) and **Dt 2 Qual** (date 2 qualifier) Identifies what the dates in the Date 1 and Date 2 fields represent. For example, the dates could represent the start date, the end date, or the expiration date.

**Organization Detail** Click this link to view or edit address information. The Address Detail page appears.

Reviewing TS189 Staging Communication Data

Access the Communications page (Student Admissions, Application/Transcript Loads, TS189, TS189 Staging, Communications).

TS189 Staging - Communications page

**DT 1 Qual** (date 1 qualifier) and **DT 2 Qual** (date 2 qualifier) Identifies what the dates in the Date 1 and Date 2 fields represent. For example, the dates could represent the start date, the end date, or the expiration date.
Reviewing TS189 Staging Languages

Access the Languages page (Student Admissions, Application/Transcript Loads, TS189, TS189 Staging, Languages).

<table>
<thead>
<tr>
<th>Trans ID:</th>
<th>ADM_TRNS_TS189</th>
<th>Queue Inst:</th>
<th>1</th>
<th>In/Out:</th>
<th>Inbound</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ctrl Name:</td>
<td>982040991</td>
<td>Dt Loaded:</td>
<td>10/01/2004</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Last Name:</td>
<td>Shoeman</td>
<td>First Name:</td>
<td>Paulo</td>
<td>Middle Initial:</td>
<td>A</td>
</tr>
</tbody>
</table>

**ID Code Qual** (ID code qualifier) Indicates which set of language codes is being sent. Values are Lang Cd (language code) and Mutually.

**ID Code** A code that identifies the language (such as KO for Korean).

Reviewing TS189 Staging Recommender Data

Access the Recommenders page (Student Admissions, Application/Transcript Loads, TS189, TS189 Staging, Recommenders).
### TS189 Staging - Recommenders page

**SeqNum** (sequence number) - The sequential number of this row of data. The first data item (or row) loaded is 1. The next row is 2, and so on.

**Rcmd Type** (recommendation type) - The recommendation type that the system posts to the General Materials component.

**Dt Record** (date record) - The date of the recommendation.

**Recommendation Type** - The free-form name or mutually defined indicator for the type of recommendation being supplied when there is a need to distinguish types of recommendations. Types might include counselor evaluation, faculty evaluation, and supervisor recommendation.

**Length Known Quant Qualifier** (length known quantity qualifier) - Codes that identify the format of the Length Known field. Values are *DY* (days), *MN* (months), and *YY* (years).

**Length Known** - The amount of time the recommender has known the applicant. The code in the Length Known Quant Qual field defines the format of the number in this field. For example, if Length Known contains the value 78 and the Length Known Quant Qual field contains *DY*, then the recommender has known the applicant for 78 days.

**Comm Qual 1 and Comm Qual 2** (communication qualifier 1 and communication qualifier 2) - Codes identifying the type of communication number that appears in the Communication Number 1 and Communication Number 2 fields. Values are:
<table>
<thead>
<tr>
<th><strong>Code</strong></th>
<th><strong>Name</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>AP</td>
<td>Alternate Telephone</td>
</tr>
<tr>
<td>AS</td>
<td>Answering Service</td>
</tr>
<tr>
<td>BN</td>
<td>Beeper Number</td>
</tr>
<tr>
<td>CP</td>
<td>Cellular Phone</td>
</tr>
<tr>
<td>EM</td>
<td>Electronic Mail</td>
</tr>
<tr>
<td>FX</td>
<td>Facsimile</td>
</tr>
<tr>
<td>HP</td>
<td>Home Phone Number</td>
</tr>
<tr>
<td>NP</td>
<td>Night Telephone</td>
</tr>
<tr>
<td>PC</td>
<td>Personal Cellular</td>
</tr>
<tr>
<td>TE</td>
<td>Telephone</td>
</tr>
<tr>
<td>WC</td>
<td>Work Cellular</td>
</tr>
<tr>
<td>WF</td>
<td>Work Facsimile Number</td>
</tr>
<tr>
<td>WP</td>
<td>Work Phone Number</td>
</tr>
</tbody>
</table>

**Communication Number 1 and Communication Number 2**

The complete communication number, including country or area code (when applicable).

**ID Code**

Identification of an organizational entity.

**Address**

Click to access the Address Detail page and view address information for this recommender.
Reviewing TS189 Staging Residence Data

Access the Residences page (Student Admissions, Application/Transcript Loads, TS189, TS189 Staging, Residences).

<table>
<thead>
<tr>
<th>Industry Code</th>
<th>Indicates a particular criteria or test for determining residency.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Relation Code</td>
<td>Indicates the relationship to the student of the individual to which this residency test or criteria applies. Examples include but are not limited to: 01 (spouse), 03 (parent), 26 (guardian), 32 (mother), and 33 (father).</td>
</tr>
<tr>
<td>Location Qual</td>
<td>Code identifying the type of location.</td>
</tr>
<tr>
<td>Location ID</td>
<td>Code identifying a specific location.</td>
</tr>
<tr>
<td>Dt 1 Qual</td>
<td>Identifies what the date in the Date 1 field represents. For example, the date could represent the start date, the end date, or the expiration date.</td>
</tr>
<tr>
<td>Date 1</td>
<td>The date that the Dt 1 Qual field identifies.</td>
</tr>
<tr>
<td>Quantity Qual</td>
<td>Identifies what the value in the Quantity field represents. Values for this field are delivered with your system as translate values. You can modify these translate values. Values are: Days, Weeks, Months, and Years.</td>
</tr>
<tr>
<td>Quantity</td>
<td>The days, weeks, months, or years—as specified in the Quantity Qual field—that this person lived with this relation.</td>
</tr>
</tbody>
</table>
Reviewing TS189 Staging Reference Numbers Data

Access the Ref Nmbrs (reference numbers) page (Student Admissions, Application/Transcript Loads, TS189, TS189 Staging, Ref Nmbrs).

**Reviewing TS189 Staging Reference Numbers Data**

Access the Ref Nmbrs (reference numbers) page (Student Admissions, Application/Transcript Loads, TS189, TS189 Staging, Ref Nmbrs).

---

<table>
<thead>
<tr>
<th>Field</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ref ID Qual</td>
<td>A code identifying what the reference ID represents. Examples of reference ID qualifiers include but are not limited to: SSN (Social Security number), state ID, PIN (personal identification number), and visa number.</td>
</tr>
<tr>
<td>Ref ID</td>
<td>The Ref ID Qual field defines this number. For example, if the reference ID qualifier is <strong>SSN</strong>, then the reference ID number is the person's Social Security number.</td>
</tr>
<tr>
<td>Location Qual</td>
<td>A code identifying the type of location.</td>
</tr>
<tr>
<td>Location ID</td>
<td>A code identifying a specific location.</td>
</tr>
<tr>
<td>Dt 1 Qual</td>
<td>Identifies what the dates in the Date 1 and Date 2 fields represent. For example, the dates could represent the start date, the end date, or the expiration date.</td>
</tr>
<tr>
<td>Entity ID</td>
<td>The type of entity to which this name and location applies (for example, school, city, or county).</td>
</tr>
</tbody>
</table>

---

Reviewing TS189 Staging Application Degree Data

Access the App Degree (application degree) page (Student Admissions, Application/Transcript Loads, TS189, TS189 Staging, App Degree).
TS189 Staging - App Degree page

**ID Code Qual** (ID code qualifier) Identifies what the field of study represents. *Mutually* means that the value in the Field of Study 1 field is mutually defined.

**Application Data** Click this link to view additional application data. The Application Data page appears.

**Note.** Admissions application records use the value of the Last Admit Term to determine if the program, plan, or subplan should appear in the prompt. If the Last Admit Term is populated on the Academic Program Table (ACAD_PROG_TBL), Academic Plan Table (ACAD_PLAN_TBL), or Academic SubPlan Table (ACAD_SBPLN_TBL) and the term is less than or equal to the term selected for the ID, the system does not display the value in the prompt.

**Note.** You can view the transcript data posted for a person through the Education component or through the Education Summary inquiry component.

**Reviewing TS189 Staging Application Entry/Questions**

Access the App Entry/Qstns (application entry/questions) page (Student Admissions, Application/Transcript Loads, TS189, TS189 Staging, App Entry/Qstns).
TS189 Staging - App Entry/Qstns page

**Priority**

A number that indicates the priority of choice for an intended entry into a school, school program, or postsecondary institution.

**Application Error**

Indicates whether or not there was an error when loading this application data. (display-only)

**Entered Date**

The applicant's desired entry date.

**Exit Date**

The applicant's desired exit date.

**Status Reason Cd** (status reason code)

A code identifying a reason for the applicant's status, such as dropout or graduated.

**Code Lst Qual** (code list qualifier)

A code identifying a specific industry code list. For example, *App Q Qual* (application question identifier) and *Mutually Defined*.

**Appl Q ID Code** (application question identifier code)

A code identifying the type of question that was asked.

**Yes/No**

Indicates whether the applicant answered the question yes or no. The possible values are *N* (no), *U* (unknown), *W* (not applicable), and *Y* (yes).

**Descr 1** (description 1)

A free-form question or indicator for a mutually defined question when the codified questions are not adequate.

**Descr 2** (description 2)

The free-form or fill-in-the-blank response to a question when a response is needed. Some questions require that an explanatory note accompany an answer; for example, the question "Have you ever been convicted of a crime?" may require further explanation.
Reviewing TS189 Staging Cumulative GPA Data

Access the Cum GPA (cumulative grade point average) page (Student Admissions, Application/Transcript Loads, TS189, TS189 Staging, Cum GPA).

<table>
<thead>
<tr>
<th>Trans ID:</th>
<th>ADM_TRNS_TS189</th>
<th>Queue Inst:</th>
<th>1</th>
<th>In/Out:</th>
<th>Inbound</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ctrl Name:</td>
<td>992040931</td>
<td>Dl Loaded:</td>
<td>10/01/2004</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Last Name:</td>
<td>Shoeman</td>
<td>First Name:</td>
<td>Paulie</td>
<td>Middle Initial:</td>
<td>A</td>
</tr>
<tr>
<td>SeqNum:</td>
<td>1</td>
<td>Discr:</td>
<td>Cottonwood High School</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Academic Summary**

- **Unit Type**: Semester
- **Course Level**: Senior
- **Total Units Attempted**: 30
- **Total Completed Units**: 30
- **Academic Hours Attempted**: 30
- **Excessive GPA Flag**: Indicated if an A+ grade has a value higher than the highest possible GPA.
- **Quality Points**: The quality points used to compute the person's GPA.
- **External GPA**: 3.5
- **Sum Data Source**: A code used to indicate the source of the summary data. Values are A (self-reported) and D (college transcript).
- **Cum Summary**: Indicates whether the summary is cumulative.

Reviewing TS189 Staging Employment Data

Access the Employment page (Student Admissions, Application/Transcript Loads, TS189, TS189 Staging, Employment).
TS189 Staging - Employment page

**The Employer**

**Emp Code** (employer code)  
The employer code. Values for this field are delivered with your system as translate values. You can modify these translate values. Values are *Employer* and *Mutually*.

**Emp Loc Qual** (employer location qualifier)  
Defines the address type: for example, home address, current address, local address.

**Position**

**Date 1** and **Date 2**  
The dates that the action in the Type field occurred. In the example in the preceding page shot, the start date of the position was January 1, 2000.

**Format**  
Defines the units in which the date is defined. For example, if the date is set at *CCYYMM*, then data represented as 01/01/2000 would be transmitted as 000101: century, year, month.

**Type**  
Specifies whether the date represents the starting date or the ending date.

**Address**  
Click to access the Address Detail page and view address information for this employer.

### Reviewing TS189 Staging Immunizations Data

Access the Immunizations page (Student Admissions, Application/Transcript Loads, TS189, TS189 Staging, Immunizations).
Note. Immunization data does not post to the PeopleSoft Immunization table.

**Immunization Date(s)**  The date or dates that the immunization occurred.

**Immunization Code**  The type of immunization a person received. The following table contains possible codes defined by the Postsecondary Electronic Standards Council. Some possible codes are:

<table>
<thead>
<tr>
<th>Immunization Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>V03.2</td>
<td>Vaccine for Tuberculosis</td>
</tr>
<tr>
<td>V03.6</td>
<td>Vaccine for Pertussis</td>
</tr>
<tr>
<td>V03.7</td>
<td>Tetanus Toxoid Inoculation</td>
</tr>
<tr>
<td>V04.01</td>
<td>Polio Oral</td>
</tr>
<tr>
<td>V04.02</td>
<td>Polio Immunization</td>
</tr>
<tr>
<td>V04.1</td>
<td>Vaccine for Smallpox</td>
</tr>
<tr>
<td>V04.2</td>
<td>Vaccine for Measles</td>
</tr>
</tbody>
</table>
## Immunization Code

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>V04.3</td>
<td>Vaccine for Rubella</td>
</tr>
<tr>
<td>V04.6</td>
<td>Vaccine for Mumps</td>
</tr>
<tr>
<td>V04.8</td>
<td>Vaccine for Influenza</td>
</tr>
<tr>
<td>V06.1</td>
<td>Vaccine for DTP</td>
</tr>
<tr>
<td>V06.12</td>
<td>TD</td>
</tr>
</tbody>
</table>

This list is not comprehensive. For a comprehensive list, see the Postsecondary Electronic Standards Council website.

## Immunization Status Code

Indicates the status of an immunization conducted on a person. Possible codes are:

<table>
<thead>
<tr>
<th>Code</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>First Inoculation</td>
</tr>
<tr>
<td>2</td>
<td>Second Inoculation</td>
</tr>
<tr>
<td>3</td>
<td>Third Inoculation</td>
</tr>
<tr>
<td>4</td>
<td>Fourth Inoculation</td>
</tr>
<tr>
<td>5</td>
<td>Fifth Inoculation</td>
</tr>
<tr>
<td>6</td>
<td>Sixth Inoculation</td>
</tr>
<tr>
<td>7</td>
<td>Seventh Inoculation</td>
</tr>
<tr>
<td>8</td>
<td>Eighth Inoculation</td>
</tr>
<tr>
<td>9</td>
<td>Ninth Inoculation</td>
</tr>
<tr>
<td>10</td>
<td>Medical Exemption</td>
</tr>
<tr>
<td>Code</td>
<td>Name</td>
</tr>
<tr>
<td>------</td>
<td>-------------------------------</td>
</tr>
<tr>
<td>11</td>
<td>Personal Exemption</td>
</tr>
<tr>
<td>12</td>
<td>Religious Exemption</td>
</tr>
<tr>
<td>13</td>
<td>Had the Disease</td>
</tr>
<tr>
<td>14</td>
<td>Has Not Had the Disease</td>
</tr>
</tbody>
</table>

This list is not comprehensive. For a comprehensive list, see the Postsecondary Electronic Standards Council website.

**Immunization Type Code**

Indicates the title or contents of a document, report, or supporting item. Some possible codes are:

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>CQ</td>
<td>County Record</td>
</tr>
<tr>
<td>HR</td>
<td>Health Clinic Records</td>
</tr>
<tr>
<td>IR</td>
<td>State School Immunization Records</td>
</tr>
<tr>
<td>MG</td>
<td>Migrant Student Records Transfer System (MSRTS) Record</td>
</tr>
<tr>
<td>PY</td>
<td>Physician's Report</td>
</tr>
<tr>
<td>ZZ</td>
<td>Mutually Defined</td>
</tr>
</tbody>
</table>

This list is not comprehensive. For a comprehensive list, see the Postsecondary Electronic Standards Council website.

**Identification Code Qual** (identification code qualifier)

Identifies a specific industry code list, such as AAW (Immunization Injection Code).

**Date/Time Period Qualifier**

Defines the units in which the Immunization Date(s) field is defined. For example, if the Date/Time Period Qualifier field is set at MMDDCCYY, then data represented as 04/06/2000 would be transmitted as 04062000.
Reviewing TS189 Staging Religion Data

Access the Religion page (Student Admissions, Application/Transcript Loads, TS189, TS189 Staging, Religion).

<table>
<thead>
<tr>
<th>Trans ID:</th>
<th>ADM_TRNS_T189</th>
<th>Queue Inst: 1</th>
<th>In/Out: Inbound</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ctrl Num:</td>
<td>992040991</td>
<td>Dt Loaded: 10/01/2004</td>
<td></td>
</tr>
<tr>
<td>Last Name:</td>
<td>Shoemar</td>
<td>First Name: Paula</td>
<td>Middle Initial: A</td>
</tr>
</tbody>
</table>

TS189 Staging - Religion page

**Identification Code Qual** Identifies a specific industry code list, such as *REL Cd* (religion code).

**Note.** Religion data does not post to the PeopleSoft Religious Preferences table.

Reviewing TS189 Staging Activities Data

Access the Activities page (Student Admissions, Application/Transcript Loads, TS189, TS189 Staging, Activities).
Performing EDI TS189 Application Transactions

Chapter 16

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Searching for Matching Organization Data

After you have loaded the application data into the staging files, you perform an organization search step. You must do the organization search because the TS189 load contains organization data—course information associated with a particular organization—that must be related to some record in your database.

This section discusses how to use the EDI TS189 Organization Search page.

Page Used to Search for Matching Organization Data

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDI TS189 Org Search (EDI TS189 organization search)</td>
<td>ADM_TS189_ORG_PARM</td>
<td>Student Admissions, Application/Transcript Loads, TS189, Organization Search Process</td>
<td>Perform the organization search.</td>
</tr>
</tbody>
</table>

Using the EDI TS189 Organization Search Page

Access the EDI TS189 Org Search page (Student Admissions, Application/Transcript Loads, TS189, Organization Search Process).

Click the Run button to run the EDI TS189 App Org Search process at user-defined intervals.
Setting Up TS189 Search/Match/Post Parameters, and Processing and Posting the EDI Staging Files

After you have reviewed the staging tables, specify on the Search/Match Parameters page which EDI data to load into your database as new records, which data to append to existing records in your database, and which data to ignore. After choosing your search/match parameters, you can also set up the parameters for posting the TS189 data and then you can run both processes at once: to search for matching people in your database and to post the external TS189 data according to the parameters you set up.

**Note.** The recommended option is to select the Search, Match, and Post option to search for matching people in your database and post the TS189 data to the database in one step.

To set up TS189 search/match/post parameters, and to process and post the staging files:

- Set up the EDI TS189 search/match parameters.
- Set up post parameters for EDI TS189 external data.
- Set up additional post parameters for TS189 external data.

### Pages Used to Set Up TS189 Search/Match/Post Parameters, and to Process and Post EDI Staging Files

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Post Parameters</td>
<td>ADM_TS189_PST_PARM</td>
<td>Student Admissions, Application/Transcript Loads, TS189, Search/Match/Post Process, Post Parameters</td>
<td>Post TS189 application data. You can post a single record or all records in the staging table.</td>
</tr>
<tr>
<td>Post Parameters 2</td>
<td>ADM_TS189_PST_PRM2</td>
<td>Student Admissions, Application/Transcript Loads, TS189, Search/Match/Post Process, Post Parameters 2</td>
<td>Enter additional run control defaults, such as contact type, external career, summary type, and material group information.</td>
</tr>
</tbody>
</table>

**Setting Up the EDI TS189 Search/Match Parameters**

Access the Search/Match Parameters page (Student Admissions, Application/Transcript Loads, TS189, Search/Match/Post Process, Search/Match Parameters).

Set up your search/match parameters for processing the EDI TS189 application staging table.
See Also

Chapter 15, "Performing EDI TS130 Transcript Transactions," Setting Up Search/Match Parameters, page 290

Setting Up Post Parameters for EDI TS189 External Data

Access the Post Parameters page (Student Admissions, Application/Transcript Loads, TS189, Search/Match/Post Process).

<table>
<thead>
<tr>
<th>Post Parameters</th>
<th>Post Parameters 2</th>
<th>Search/Match Parameters</th>
</tr>
</thead>
<tbody>
<tr>
<td>Run Control ID: 11Sept2009run</td>
<td>Report Manager Process Monitor</td>
<td>Run</td>
</tr>
</tbody>
</table>

**Search/Match/Post Exec Options**

- **Search, Match and Post**
- **Post Only**
- **Search and Match Only**

**TS189 Post ProcessingParms**

- **Process Single Record**
- **Data Source:**

**Update IPEDS Ethnicity Flag**

- **For All Person Records Posted**
- **For New Person Records Added**

Post Parameters page

**Search/Match/Post Exec Options**

**Search, Match, and Post** Select this option if you want to perform the search/match and the post process at the same time. This is the recommended option. The EDI TS189 Search/Match/Post process looks for matching data in your database. You can define search/match parameters that tell the process what to do in the case that it finds a match. After the process has performed the match, it posts the EDI TS189 external data to your database.

**Post Only** Select this option if you only want to post the external data to your database.

**Search and Match Only** Select this option to only run the search and match process on the suspense table. Note that the process only flags the data, according to the parameters you set up, which tells the posting process to create a new person, update an existing person, or ignore the incoming data. However, the process does not create a new person or update an existing person until you post the data.
**TS189 Post ProcessingParms**

**Process Single Record**  Select this option to process and post a single record. After you select this, select the appropriate record you want to post. If you prefer to process the entire staging table, do not select this option.

**Data Source**  Select the data source that you want the process to assign to any transcript information that posts to your database. The default is *School*. You can select a different value. Values for this field are delivered with your system as translate values. You can modify these translate values.

**Update IPEDS Ethnicity Flag**

**For New Person Records**  Select this option to instruct the TS189 Post program to check the IPEDS flag for each row on the Ethnicity page in Campus Community only for new person records added to the system.

**For All Person Records**  Select this option to instruct the TS189 Post program to check the IPEDS flag for each row on the Ethnicity page in Campus Community for both new and updated EMPLIDs.

**See Also**

Chapter 15, "Performing EDI TS130 Transcript Transactions," Posting the EDI TS130 External Data, page 291

**Setting Up Additional Post Parameters for EDI TS189 External Data**

Access the Post Parameters 2 page (Student Admissions, Application/Transcript Loads, TS189, Search/Match/Post Process, Post Parameters 2).
Post Parameters 2 page

**Contact Type**

Select the contact type to enable the posting of new organization and organization contact information that is loaded with the TS189 file.

**External Career and Summary Type**

These are cross reference fields that work in conjunction with external academic summary data from incoming applications. The two fields enable the posting of external GPAs to students' external education records (external GPA is tied to summary type, which is a child of external career). External career data is loaded with the TS189 file. By defining desired summary types for each external career that has been loaded, the TS189 PeopleSearch/Post process writes external career, summary type, and external GPA data to the external education record.

**Institution, Academic Career, Material Group, and Matl Type (material type)**

These fields enable the posting of recommendation material group information. Select material groups that represent recommendations and the recommendation material type. Recommendation material group information gets posted to the general materials page. Define material groups on the Material Group Table page.

---

**Purging the TS189 Staging Table and Messages**

This section discusses how to use the EDI TS189 PurgeParms (EDI TS189 purge parameters) page to purge records and messages, if applicable, from the EDI TS189 staging table.
Page Used to Purge the EDI TS189 Staging Table and Messages

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDI TS189 Purge Parms (EDI TS189 purge parameters)</td>
<td>ADM_TS189_PUR_PARM</td>
<td>Student Admissions, Application/Transcript Loads, TS189, Purge Process</td>
<td>Purge records and messages, if applicable, from the TS189 staging table.</td>
</tr>
</tbody>
</table>

Purging the EDI TS189 Staging Table and Messages

Access the EDI TS189 Purge Parms page (Student Admissions, Application/Transcript Loads, TS189, Purge Process).

**EDI TS189 Purge Parms**

Run Control ID: 1

**TS189 Purge Processing Parms**

- All Suspense Rows
- Marked Suspense Rows

**TS189 Msg Purge Process Parms**

- Retain Associated Messages
- Remove Associated Messages

EDI TS189 Purge Parms page

**TS189 Purge Processing Parms**

**All Suspense Rows** Select this option if you want to purge all records in your staging table, regardless of what is in the Post field on the Process Options and Org Process Options pages.

**Marked Test Suspense Rows** Select this option if you want to purge only those records in your staging table marked *Purge* in the Post field on the Process Options and Org Process Options pages.

**TS189 Msg Purge Process Parms**

**Retain Associated Messages** Select this option if you do not want to purge messages associated with the files that you are purging.
**Remove Associated Messages**

Select this option if you want to purge messages associated with the files that you are purging.

Click the Run button to run the EDI TS189 Application Purge process at user-defined intervals.
Chapter 17

Processing External Test Scores

This chapter provides an overview of external test score data processing and discusses how to:

• Load external test score files.
• Correct and edit data in the suspense record.
• Perform search/match and post external data.
• Enter optional criteria for creating prospects.
• Research duplicate records.
• Rerun the search/match/post process.
• Purge suspense files and test score messages.
• Review test score candidate data.
• View test score messages summary information.

Understanding External Test Score Data Processing

The ability to receive external test score data and post it to your database is integral to recruiting and evaluating applicants. Academic institutions receive hundreds, if not thousands, of test scores each year. Using your Recruiting and Admissions application, you can receive external test score data, review the data for errors, and post the data, confident that you are not creating duplicate IDs. You can also post test score data to PeopleSoft CRM and have the post process create prospect records directly in CRM.

Recruiting and Admissions supports loading many test scores, such as the ACT, ADA, AMCAS, AP, CRS, DAT, EOS, GMASS, GMAT, GRE, LSAT/LSDAS, SAT, SSS and TOEFL. The ultimate goal in processing external test score data is to update test score data for individuals through electronic data loads. Your institution receives tapes that contain scores, bio/demo, and sometimes transcript data for individuals. For each test, you first load the data into suspense tables. Then, you ensure that you are not going to create any duplicate bio/demo or test records. (It's very hard to identify and correct duplicate records after they've been created.) Finally, you post the bio/demo and test score data to your database. (The search/match/post process posts self-reported academic information to test score candidate data tables.) You follow this process for each test.

Regardless of the test, the same components are used to load, view, and post test score data. The ID of the test that you are processing must be entered on each component. The entry of the test ID determines which fields appear on each page. The test IDs shown in the prompt are based on your test ID security. You must have test ID security defined in order to process external test scores.
To process external test score data:

1. Load the test score data from a file in your directory into a suspense table using the External Test Score Load Application Engine (SAD_TST_LOAD) process.

2. Review and edit the data that you loaded in suspense pages.

   Correct all load errors before moving on to the next step. In the search dialog page of the suspense component, enter the test ID, Error in the Edit Processing Option field and click the Search button. Access each suspense record and correct the errors until every suspense record has a value of Complete (rather than Error) in the Edit field on the Test Score Suspense Data page.

3. After you have corrected all of the load errors, run the Search/Match/Post Test Scores Application Engine (SAD_TEST_PST) process.

   This process looks for data in your database (based on search parameters that you define on the search/match criteria pages, for example, name, social security number, and birth date) that matches the data that you are posting. For a set of parameters that suggest only a possible match (such as name and gender, for example), the process will not post the record until you can manually determine which records are actually duplicates. You can also choose to create prospect records and assign 3Cs during the post process.

   You can post the test scores to either Campus Solutions or PeopleSoft CRM (if you have installed PeopleSoft CRM). The External Test Score Mapping page indicates which test scores can be posted to CRM. You can post the following test scores to CRM: ACT, AP, CRS, DAT, EOS, GMAT, GMASS, GRE, LSAT, SAT, SSS, and TOEFL. The following test scores cannot be posted to CRM: ADA, AMCAS, LSDAS, NCEA, OUAC, QTAC, SATAB, Studielink, UAC, and VTAC. If you post the test scores to CRM, the Search/Match/Post Test Scores process automatically creates prospect records in CRM.

4. View each suspense record that did not get posted and confirm that it is actually a duplicate.

   In the search dialog page of the suspense component, enter the test ID, Complete in the Edit Process Option field and Perform in the Search/Match Process Option field. Then click the Search button. The search process finds only those suspense records that went through the search/match/post process but did not get posted. The reason the search/match/post process did not post the records is because it found a possible duplicate record in the database. After you access the component, find the parameters for which the process identified a match, then use Search Match to look up the bio/demo information that matches the suspense record and decide on your own whether a person who matches the incoming data already exists in the system. Then, specify whether you want the search/match/post process to add the bio/demo and test record to your database, update an existing record, or ignore the suspense record altogether.

5. Run the Search/Match/Post Test Scores process again.

   The process posts the suspense records that you manually tagged to post. By this time, all of your suspense records should be posted to your database. When a record posts to your database, the search/match/post process assigns an ID to the person. To view a bio/demo record that the search/match/post process created, select Student Recruiting, External Test Score Processing, Add/Update a Person or Student Admissions, External Test Score Processing, Add/Update a Person. To view a test score record that the search/match/post process created or updated, select Student Recruiting, External Test Score Processing, Test Results or Student Admissions, External Test Score Processing, Test Results.

6. Purge the suspense tables.

   You should purge the suspense tables as soon as all of the suspense records have been posted to the database. This helps to avoid confusion the next time that you load data into the suspense tables.
7. (Optional) Review test score candidate data.

When external test score loads contain additional information about the student, such as academic interests, extracurricular activities, and prior schools attended, the search/match/post process stores the data in the Test Score Candidate Data component.

The process does not store candidate data if you post the test scores to PeopleSoft CRM.

8. (Optional) Create prospects from tests.

Create prospects from posted test scores using query manager to define a specific population.

See Chapter 9, "Recruiting Prospective Students," Understanding Creating Prospects from Test Scores with Query, page 117.

9. (Optional) Create applicants from tests. Create applications for posted ADA, AMCAS, or LSAT/LSDAS tests.

See Chapter 14, "Adding and Updating Applications," Pages Used to Create Applications from External Test Score Data, page 232.

See Also

Chapter 17, "Processing External Test Scores," Reviewing Test Score Candidate Data, page 366

PeopleSoft Enterprise Campus Solutions 9.0 Application Fundamentals PeopleBook, "Introducing Customer Relationship Management for Higher Education"

Loading External Test Score Files

To run an external test score load process, you must enter the directory path where the test data file is located (such as \network\test files\ACT_1.dat). The process loads the data from the file into suspense tables.

This section lists prerequisites and discusses how to set up load parameters and load the file.

Prerequisites

Before you load external test scores, you must:

1. Set up tests and test components.
2. Set up test ID security for all appropriate users.
3. Configure the External Test Load Mapping page.
5. Configure Country Mapping if applicable to the test score being loaded.

See Chapter 14, "Adding and Updating Applications," Pages Used to Create Applications from External Test Score Data, page 232.
### Page Used to Load External Test Score Files

<table>
<thead>
<tr>
<th><strong>Page Name</strong></th>
<th><strong>Definition Name</strong></th>
<th><strong>Navigation</strong></th>
<th><strong>Usage</strong></th>
</tr>
</thead>
</table>
| External Test Score Load | SAD_TEST_LOAD        | • Student Recruiting, External Test Score Processing, External Test Score Load | Designate the directory location of the test scores that you are loading and enter the load parameters for that test.  
**Note.** You should complete the full loading, search/match and posting process before loading a new set of data. If you have test scores waiting to be processed, such as ACT test scores, do not load a new ACT test score file until you have processed the data in your ACT suspense files. |

#### Setting Up Load Parameters and Loading the File

Access the External Test Score Load page (Student Recruiting, External Test Score Processing, External Test Score Load or Student Admissions, External Test Score Processing, External Test Score Load).
# Chapter 17 Processing External Test Scores

## External Test Score Load

### Run Control ID: GRE

<table>
<thead>
<tr>
<th>Test ID</th>
<th>GRE</th>
<th>Graduate Record Exam</th>
</tr>
</thead>
</table>

**Test Score Input File Name**

\(\text{\textbackslash}\text{bur-share-01}\text{\textbackslash}test\text{\textbackslash}scores\text{\textbackslash}gre10282004.dat\)

### Name Prefix

- **Male:** Mr
- **Female:** Ms
- **Unknown:**

### Test Parameters

- **Verbal:** VERB
- **Quantitative:** QUAN
- **Analytical:** ANLY
- **Writing:** WR

- **Subscore 1:** SUB1
- **Subscore 2:** SUB2
- **Subscore 3:** SUB3

### Subject Code Mapping

<table>
<thead>
<tr>
<th>Subject Test Code</th>
<th>Subject Component</th>
</tr>
</thead>
<tbody>
<tr>
<td>22 Biochem, Cell, &amp; Molec Biology</td>
<td>Biochem, Cell, Molec Biology</td>
</tr>
<tr>
<td>24 Biology</td>
<td>Biology</td>
</tr>
<tr>
<td>27 Chemistry</td>
<td>Chemistry</td>
</tr>
<tr>
<td>29 Computer Science</td>
<td>Computer Science</td>
</tr>
<tr>
<td>31 Economics</td>
<td>Economics</td>
</tr>
</tbody>
</table>

## Test ID

**Test ID**

Select the test that you want to load. Define test ID values on the Test Tables page. Once the Test ID is entered, the additional fields specific to the test will appear. You must have Test ID Security established in order to select a value. This field is required.
**Test Score Input File Name**

<table>
<thead>
<tr>
<th>Field</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test Score Input File Name</td>
<td>Enter the path of the directory and file where the test data resides. This field is required. For the ADA test only: In the AADSAS field, enter the name of the directory and file where the AADSAS data resides. This file contains the biographical, parent and family, secondary school, personal statement, release statement, and test score information. In the AADSAS (Courses Completed) field, enter the name of the directory and file where the list of completed courses resides. In the AADSAS (Courses Planned) field, enter the name of the directory and file where the planned or in-progress list of courses resides. In the AADSAS (College) field, enter the name of the directory and file where the list of attended colleges resides. In the AADSAS (GPA) field, enter the name of the directory and file where the GPA data resides. In the AADSAS (GPA per College) field, enter the name of the directory and file where the GPA summary for each college resides. In the AADSAS (GPA per Session) field, enter the name of the directory and file where the GPA summary for each session resides.</td>
</tr>
<tr>
<td>Name Prefix</td>
<td>Test score loads do not include name prefixes. They do, however, include gender. Select the prefix according to the gender provided in the test data load. Values for this field are delivered with your system as translate values. You can modify these translate values. Values are Dr, Miss, Mr, Mrs, and Ms.</td>
</tr>
</tbody>
</table>

**Test Parameters**

The test components appear based on the test ID that you entered. For example, ACT has seven components as part of its test, but LSAT reports only one component. After the Test ID field is populated, enter the test component corresponding to each test parameter listed. The prompt in test parameters displays only the test components for the test ID. Test components are mapped to the test ID on the Test Table page. You may leave these fields blank for EOS, GMASS, and SSS. The Test components must be entered for all other tests.

Score and Percentile
For EOS, GMASS, and SSS only: For each test component, enter the score and percentile that you want to appear for all of the EOS, GMASS, and SSS records that you load. EOS, GMASS, and SSS are search tapes and do not deliver test scores. If you used test scores or percentiles as part of your criteria when purchasing the search tape, you have the option of entering that information on the page. The scores and percentiles will be posted for each person on the search tape. You may leave these fields blank.

Mapping Additional Test Codes
For AP, GRE, SAT, and SSS only: These tests require that you map additional test codes for the test. To begin, click the button to retrieve the test codes for the test ID. The left column is the delivered test code. This is the code that the testing organization defines. (To view the delivered codes, select Set Up SACR, Product Related, Recruiting and Admissions, External Test Scores, and then choose the component that you want to review.) The right column is the corresponding component that you defined on the Test Component page and mapped to the test ID on Test Table page. Select the test component that corresponds to the delivered test code.

Other Parameters

Test Date, Test Day, Test Month, Degree Day, Graduation Day, and Graduation Month
The PeopleSoft date format requires a day, month, and year. If the date format for a test omits one of these numbers, the system asks you to enter the numeric value for the missing number (such as day, month, or graduation day) that you want the load process to use when it converts the date to the PeopleSoft date format. This also allows the program to populate the Degree Date and Graduation Date information to the prospect record if you select the Create Prospect field on the Search/Match/Post Test Scores page. Values for Test Day, Degree Day, and Graduation Day are 1 through 28. Values for Test Month and Graduation Month are 1 through 12.

LSAT/LSDAS Test Score
For LSAT/LSDAS only: Select LSAT or LSDAS to indicate the type of file that you are loading.

Score/Test Type
For ADA only: Select USA or CAN to indicate if the test is administered for the United States or Canada. The test components on the page change based on the option that you select.

SAT I Search, PSAT/NMSQT Search, or AP Search
For SSS only: Your institution can buy the names of students who have either taken the SAT I, PSAT/NMSQT, or AP exams. Select the search tape that you are loading. The format of the file varies according to the test that you are loading.

School Tape Type
For SAT only: Select the type of file that you're loading: College or Secondary. The default is College. The format of the file varies between the two school tape types.

Initial or Full
For DAT only: Select one of these options to determine whether to have the system load the student's middle name initial or the full middle name. The default setting is to load the middle initial.
Correcting and Editing Data in the Suspense Record

This section provides an overview of the correcting and editing of suspense data and discusses how to review:

- Test score suspense data.
- Personal information.
- Test score data.

Understanding the Correcting and Editing of Suspense Data

You edit information in the suspense record. However, remember that the search/match/post process only posts bio/demo data and test score data to your database. The system stores additional data that the test loads contain in the Test Score Candidate Data component. This data does not affect other tables in your database.

Before entering the External Test Score Suspense component, you must enter the test ID and at least one other search criteria. The pages in the component dynamically appear based on the test ID that you enter. The pages in the component are similar in the way that they look and work. For example, every suspense component has a Personal Information page and a Tests page. In addition, they all share the first page: the Test Score Suspense Data page. Some testing agencies ask questions about college preferences, high school activities, and transcript information. Independent of the testing agency, core, and supplemental data are handled similarly within the system.

Much of the data that is loaded into the suspense record is data that the person entered when completing the student profile section of the test. If the person left out information or did not complete the entire section, there will be empty fields in the suspense component.

Many of the values and codes that appear in the suspense component are based on values and codes that the testing agency defines. Contact the testing agency that manages the test for full descriptions of the data that appears in these pages or refer to the test score layouts that you receive from the testing agency.

Correcting Load Errors

An error is indicated on the External Test Score Suspense component when certain values are missing or invalid. You will see an error flag for First Name or Last Name if the value is not populated. In addition an error flag will appear for the following data if it is invalid for the test ID entered: Birthdate, Graduation Date, Test Date, Test Component, Country, Subject Test Code, and Degree Date. An invalid test score is a score that is outside the valid test score range according to the ranges that you defined on the Test Table page. The program validates the country for every test where a country code is received. The country code is validated against the PS Country table, with the exception of GMAT and ADA, which have their own country mapping tables. Find the field that contains the missing value and enter a valid value. You can find the First Name, Last Name, and Birthdate fields on the Personal Information page, and the Test Date and Test Component fields on the Tests page. For other error indicators, look through the suspense component to find the corresponding field and enter a valid value.

After you enter a valid value for the fields that were missing or incorrect, save the component. The Edit field on the Process Options page should now display Complete. Be sure to correct all errors before posting the data.
**Note.** Data in suspense tables does not affect tables in your database until you post the data by running the search/match/post process. In addition, if you find an error in the suspense component after you run the search/match/post process, you must go to the proper page in your database to make any changes. For example, if you found an error on the Personal Information page in the suspense component, you must go to the Add/Update a Person component in the External Test Score Processing menu to correct the error.

**See Also**

*PeopleSoft Enterprise Campus Community 9.0 Fundamentals PeopleBook,* ”Searching for Records and Using Search/Match,” Using Search/Match

## Pages Used to Correct and Edit Data in the Suspense Record

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test Score Suspense Data</td>
<td>SAD_SUSP_PROC_OPTN</td>
<td>• Student Recruiting, External Test Score Processing, External Test Score Suspense, Test Score Suspense Data</td>
<td>View and correct load process results and test score messages. This page appears for every test ID.</td>
</tr>
<tr>
<td></td>
<td>SAD_ACT_SUS_BIO</td>
<td>• Student Recruiting, External Test Score Processing, External Test Score Suspense, Personal Information</td>
<td>Review and edit the student’s personal information in the suspense record. Refer to the data layouts from the testing agency to determine the fields that will appear. Each test has a Personal Information page. The data varies depending on the test ID.</td>
</tr>
<tr>
<td></td>
<td>SAD_ADA_SUS_BIO</td>
<td>• Student Admissions, External Test Score Processing, External Test Score Suspense, Test Score Suspense Data</td>
<td></td>
</tr>
<tr>
<td>Page Name</td>
<td>Definition Name</td>
<td>Navigation</td>
<td>Usage</td>
</tr>
<tr>
<td>------------</td>
<td>----------------</td>
<td>----------------------------------------------------------------------------</td>
<td>-------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Tests</td>
<td>SAD_ACT_SUS_TST</td>
<td>• Student Recruiting, External Test Score Processing, External Test Score Suspense, Tests</td>
<td>Review or edit test data in the suspense record. Some of the information on this page is required (such as test date and test components). If this information is missing in the external test data load, you must enter valid values here before posting the record. Refer to the data layouts from the testing agency to determine the fields that will appear. Each test has a Tests page, with the exception of SAT. The data varies depending on the test ID.</td>
</tr>
<tr>
<td></td>
<td>SAD_ADA_SUS_TST</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>SAD_AMC_SUS_TST</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>SAD_AP_SUS_TST</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>SAD_CRS_SUS_TST</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>SAD_DAT_SUS_TST</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>SAD_EOS_SUS_TST</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>SAD_GMS_SUS_TST</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>SAD_GMT_SUS_TST</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>SAD_GRE_SUS_TST</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>SAD_LAW_SUS_TST</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>SAD_SSS_SUS_TST</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>SAD_TFL_SUS_TST</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Academics</td>
<td>SAD_ACT_SUS_SPS</td>
<td>• Student Recruiting, External Test Score Processing, External Test Score Suspense, Academics</td>
<td>For ACT only: Review or edit academic data in the suspense record. Refer to the data layouts from ACT to determine the fields that will appear.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Student Admissions, External Test Score Processing, External Test Score Suspense, Academics</td>
<td></td>
</tr>
<tr>
<td>Activities</td>
<td>SAD_ACT_SUS_COL</td>
<td>• Student Recruiting, External Test Score Processing, External Test Score Suspense, Activities</td>
<td>For ACT only: Review and edit activity information in the suspense record. Refer to the data layouts from ACT to determine the fields that will appear.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Student Admissions, External Test Score Processing, External Test Score Suspense, Activities</td>
<td></td>
</tr>
<tr>
<td>Interests</td>
<td>SAD_ACT_SUS_INT</td>
<td>• Student Recruiting, External Test Score Processing, External Test Score Suspense, Interests</td>
<td>For ACT only: Review and edit interest data in the suspense record. Refer to the data layouts from ACT to determine the fields that will appear.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Student Admissions, External Test Score Processing, External Test Score Suspense, Interests</td>
<td></td>
</tr>
<tr>
<td>Page Name</td>
<td>Definition Name</td>
<td>Navigation</td>
<td>Usage</td>
</tr>
<tr>
<td>-------------------</td>
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<td>----------------------------------------------------------------------------</td>
<td>-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
</tbody>
</table>
| Education         | SAD_ADA_SUS_OTH         | • Student Recruiting, External Test Score Processing, External Test Score Suspense, Education  
• Student Admissions, External Test Score Processing, External Test Score Suspense, Education | For ADA only: Review and edit education data in the suspense record. Refer to the data layouts from Associated American Dental Schools Application Service (AADSAS) to determine the fields that will appear.                                                                                                                                                                      |
| Courses           | SAD_ADA_SUS_CRS         | • Student Recruiting, External Test Score Processing, External Test Score Suspense, Courses  
• Student Admissions, External Test Score Processing, External Test Score Suspense, Courses | For ADA only: Review and edit course detail information in the suspense file. Refer to the data layouts from AADSAS to determine the fields that will appear.                                                                                                                                                                                      |
| Applicant Data    | SAD_ADA_SUS_ADDL        | • Student Recruiting, External Test Score Processing, External Test Score Suspense, Applicant Data  
• Student Admissions, External Test Score Processing, External Test Score Suspense, Applicant Data | For ADA only: Review and edit applicant data in the suspense record. Refer to the data layouts from AADSAS to determine the fields that will appear.                                                                                                                                                                                                                   |
|                   | SAD_AMC_SUS_OTH         |                                                                            |                                                                                                                                                                                                                                                                                                                                          |
| Family Information| SAD_ADA_SUS_FAMILY      | Student Recruiting, External Test Score Processing, External Test Score Suspense, Family Information  
Student Admissions, External Test Score Processing, External Test Score Suspense, Family Information | For ADA only. Review and edit the family information data in the suspense record. Refer to the data layouts from AADSAS (Associated American Dental Schools Application Service) to determine the fields that will display.                                                                                                          |
<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Essays</td>
<td>SAD_ADA_SUS_ESSAY</td>
<td>Student Recruiting, External Test Score Processing, External Test Score Suspense, Essays Student Admissions, External Test Score Processing, External Test Score Suspense, Essays</td>
<td>For ADA only. Review and edit the personal statement data in the suspense record. Refer to the data layouts from AADSAS to determine the fields that will display.</td>
</tr>
<tr>
<td>Colleges</td>
<td>SAD_AMC_SUS_COL</td>
<td>• Student Recruiting, External Test Score Processing, External Test Score Suspense, Colleges • Student Admissions, External Test Score Processing, External Test Score Suspense, Colleges</td>
<td>For AMCAS only: Review and edit college data in the suspense record. Refer to the data layouts from American Association of Medical Colleges (AAMC) to determine the fields that will appear.</td>
</tr>
<tr>
<td>GPA/Hours</td>
<td>SAD_AMC_SUS_GPA</td>
<td>• Student Recruiting, External Test Score Processing, External Test Score Suspense, GPA/Hours • Student Admissions, External Test Score Processing, External Test Score Suspense, GPA/Hours</td>
<td>For AMCAS only: Review and edit undergraduate education data in the suspense record. Refer to the data layouts from AAMC to determine the fields that will appear.</td>
</tr>
<tr>
<td>Schools</td>
<td>SAD_AP_SUS_SCH</td>
<td>• Student Recruiting, External Test Score Processing, External Test Score Suspense, Schools • Student Admissions, External Test Score Processing, External Test Score Suspense, Schools</td>
<td>For AP only: Use the Schools page to review and edit school data in the suspense record. Refer to the data layouts from Educational Testing Service (ETS) to determine the fields that will appear.</td>
</tr>
<tr>
<td>Page Name</td>
<td>Definition Name</td>
<td>Navigation</td>
<td>Usage</td>
</tr>
<tr>
<td>-------------------</td>
<td>-------------------------------</td>
<td>-----------------------------------------------------------------------------</td>
<td>---------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Awards</td>
<td>SAD_AP_SUS_PREV</td>
<td>• Student Recruiting, External Test Score Processing, External Test Score Suspense, Awards</td>
<td>For AP and SSS only: Review and edit additional question information in the suspense record. Refer to the data layouts from ETS to determine the fields that will appear.</td>
</tr>
<tr>
<td></td>
<td>SAD_SSS_SUSP_SDQ</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Student Admissions, External Test Score Processing, External Test Score Suspense, Awards</td>
<td></td>
</tr>
<tr>
<td>Additional Information</td>
<td>SAD_CRS_SUS_ACI</td>
<td>• Student Recruiting, External Test Score Processing, External Test Score Suspense, Additional Information</td>
<td>For CRS only: Review and edit additional information in the suspense record. Refer to the data layouts from Law School Admission Council (LSAC) to determine the fields that will appear.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Student Admissions, External Test Score Processing, External Test Score Suspense, Additional Information</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Profile Data</td>
<td>SAD_GRE_SUS_PRFL</td>
<td>• Student Recruiting, External Test Score Processing, External Test Score Suspense, Profile Data</td>
<td>For GRE only: Review and edit profile data in the suspense record. Refer to the data layouts from ETS to determine the fields that will appear.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Student Admissions, External Test Score Processing, External Test Score Suspense, Profile Data</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Prior Schools</td>
<td>SAD_LAW_SUS_MTR</td>
<td>• Student Recruiting, External Test Score Processing, External Test Score Suspense, Prior Schools</td>
<td>For LSAT/LSDAS only: Review and edit prior schools attended in the suspense record. Refer to the data layouts from LSAC to determine the fields that will appear.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Student Admissions, External Test Score Processing, External Test Score Suspense, Prior Schools</td>
<td></td>
</tr>
<tr>
<td>Page Name</td>
<td>Definition Name</td>
<td>Navigation</td>
<td>Usage</td>
</tr>
<tr>
<td>---------------</td>
<td>----------------</td>
<td>---------------------------------------------------------------------------</td>
<td>----------------------------------------------------------------------</td>
</tr>
</tbody>
</table>
| Candidate Data| SAD_LAW_SUS_ACI | • Student Recruiting, External Test Score Processing, External Test Score Suspense, Candidate Data  
• Student Admissions, External Test Score Processing, External Test Score Suspense, Candidate Data | For LSAT/LSDAS only: Review and edit candidate data in the suspense record. Refer to the data layouts from LSAC to determine the fields that will appear. |
| Recommendations| SAD_LAW_SUS_REC | • Student Recruiting, External Test Score Processing, External Test Score Suspense, Recommendations  
• Student Admissions, External Test Score Processing, External Test Score Suspense, Recommendations | For LSAT/LSDAS only: Review and edit recommendation data in the suspense record. Refer to the data layouts from LSAC to determine the fields that will appear. |
| Academics     | SAD_LAW_SUS_SCH | • Student Recruiting, External Test Score Processing, External Test Score Suspense, Academics  
• Student Admissions, External Test Score Processing, External Test Score Suspense, Academics | For LSAT/LSDAS only: Review and edit academic data in the suspense record. Refer to the data layouts from LSAC to determine the fields that will appear. |
| SAT I         | SAD_SAT_SUS_SATI | • Student Recruiting, External Test Score Processing, External Test Score Suspense, SAT I  
• Student Admissions, External Test Score Processing, External Test Score Suspense, SAT I | For SAT only: Review and edit SAT I data in the suspense record. Refer to the data layouts from ETS to determine the fields that will appear. |
<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
</table>
| SAT II       | SAD_SAT_SUS_SATII | • Student Recruiting, External Test Score Processing, External Test Score Suspense, SAT II  
                                           • Student Admissions, External Test Score Processing, External Test Score Suspense, SAT II | For SAT only: Review and edit SAT II data in the suspense record. Refer to the data layouts from ETS to determine the fields that will appear. |
| Student Data | SAD_SAT_SUS_SDQ  
                                           SAD_SSS_SUS_SDQ | • Student Recruiting, External Test Score Processing, External Test Score Suspense, Student Data  
                                           • Student Admissions, External Test Score Processing, External Test Score Suspense, Student Data | For SAT and SSS only: Review and edit student data in the suspense record. Refer to the data layouts from ETS to determine the fields that will appear. |
| School Data  | SAD_SAT_SUS_SDQ2 | • Student Recruiting, External Test Score Processing, External Test Score Suspense, School Data  
                                           • Student Admissions, External Test Score Processing, External Test Score Suspense, School Data | For SAT only: Review and edit school data in the suspense record. Refer to the data layouts from ETS to determine the fields that will appear. |

**Reviewing Test Score Suspense Data**

Access the Test Score Suspense Data page (Student Recruiting, External Test Score Processing, External Test Score Suspense, Test Score Suspense Data or Student Admissions, External Test Score Processing, External Test Score Suspense, Test Score Suspense Data).
Test Score Suspense Data page

This page provides the status of a suspense record regarding the loading, search/match and posting processes.

Any informational and error messages that external test data load and search/match/post processes generate appear on this page. You can use this page to keep current on the status of an individual's test score processing. These messages can serve historical and analytical purposes, giving you a picture of the kinds of errors encountered in your test score processing. To do so, you would need to wait to purge your test score messages until you have completed your analysis.

**Processing Options**

**Edit**
Displays the status of the load process for this suspense record. The load process populates this value.

*Complete:* The load process loaded the test score data without a problem. This record is ready to be posted.

*Error:* The load process encountered problems when loading the test score data. The system indicates the values that you must correct in the Error Indicators group box. Correct all errors and save the data before running the search/match/post process on this record. After you correct the errors and save the component, the system changes the field value to *Complete*.

*Perform:* You set this value manually. This is for informational purposes only.
**Search**

Displays the status of the search/match process for this suspense record. The search/match process populates this value.

*Complete:* The search/match process completed successfully.

*Error:* The search/match process encountered problems. Refer to the log file for information regarding the error.

*Perform:* The search/match process will process this record the next time that you run the process.

**Post**

Displays the status of the record regarding the search/match/post process. You can enter these values manually; however, some are entered by the system after processes are run, as described in the following table. If the process created a new person in your database, the process generates an ID for the person and displays it in the ID field on the page. If the process updated an existing person's record, the process displays the ID that was updated in the ID field on the Bio/Demo page.

<table>
<thead>
<tr>
<th>Post Value</th>
<th>Meaning</th>
<th>How Set</th>
</tr>
</thead>
<tbody>
<tr>
<td>Error</td>
<td>The posting process encountered a problem.</td>
<td>Set by the system during the search/match/post process.</td>
</tr>
<tr>
<td>New ID Add</td>
<td>The system was unable to find a match in the database and will add a record with a new ID to your database when you run the search/match/post process.</td>
<td>Set by the system during the search/match process if no match was found in your database (only when you run search/match and post and different times). Set manually.</td>
</tr>
<tr>
<td></td>
<td>When set manually, this value means that the process identified a match and the user determined manually that no duplication exists. When the user runs the search/match/post process again, the process creates a new record and generates an ID, which it displays in the ID field on the Personal Information page.</td>
<td></td>
</tr>
<tr>
<td>No Action</td>
<td>Search/match/post and purge suspense file processes will ignore the record if this value is entered.</td>
<td>Set manually.</td>
</tr>
<tr>
<td>Purge</td>
<td>Indicates that this suspense record will be removed from the system during the purge suspense file process.</td>
<td>Set by the system during the search/match/post process if the record was successfully processed.</td>
</tr>
<tr>
<td><strong>Post Value</strong></td>
<td><strong>Meaning</strong></td>
<td><strong>How Set</strong></td>
</tr>
<tr>
<td>----------------</td>
<td>-------------</td>
<td>-------------</td>
</tr>
<tr>
<td>Update ID</td>
<td>The search/match/post process found a matching ID in the database. The process will update the matching records with the data from this suspense record. When set manually, means that the process identified a match, and the user determined manually that duplication exists. The system makes available the ID field on the Personal Information page. Select the ID that you want the search/match/post process to update. You must save the page and run the search/match/post process to update the record.</td>
<td>Set by the system during the search/match process if a match was found in the database and if your search parameters define that an update should occur in this situation (only when you run search/match and post and different times). Set manually.</td>
</tr>
</tbody>
</table>

| Awaiting Search/Match | This record is in the suspense file and is waiting to be processed by the search/match/post process. | Set by the system during the load external data process. |

**Note.** While you can manually edit the values in the Edit, Search, and Post fields, keep in mind that if a field contains Error and you manually change it without correcting an error, you may experience problems when posting the data.

**Error Indicators**

Last Name, Test Date, Birth Day, First Name, Graduation Date, High School Graduation Date, and Test Component

When a load error occurs, the load external data process displays the required values that were missing or incorrect in the load. Go to the Personal Information page, the Tests page, or another page in the Suspense component where the missing or incorrect data resides to enter a valid value. When you correct the error, the system clears the check box and the fields will no longer appear. After all of the check boxes are cleared and the component is saved, the system displays Complete in the Edit field.

**Search/Match Results**

Order Number

You know that the search/match/post process found a match and did not post the suspense record when the Search field contains Perform and displays the search order number that led to the match in the Order Number field. Use this information to decide whether a possible duplicate exists.

Matches

Displays the number of matches that the process found at the order number given.
**Messages**

**Message Severity**  
The message severity, such as *Message* or *Error*.

**Message Text**  
The message on this row of data.

**Description**  
The detailed message.

**Comments**  
Results or other additional information about the message.

**Process Instance**  
The process number of the process that you ran for this record. Process Scheduler generates this number.

**Run Date/Time**  
The day and time that the process ran for this record.

**Process Name**  
The name of the application engine that you ran for this record (for example, in the previous page example, the messages displayed from running SAD_TST_LOAD application engine, which is the External Test Score Load process).

**User ID**  
The user ID of the person who ran the process.

---

**Reviewing Personal Information**

Access the Personal Information page (Student Recruiting, External Test Score Processing, External Test Score Suspense, Personal Information or Student Admissions, External Test Score Processing, External Test Score Suspense, Personal Information).
Personal Information page (1 of 2)
Use Personal Information page in the suspense component to review and edit biographical and demographic data loaded through the external test data load. Use this page to edit the person's last name, first name, and birth date, if the external data load omitted these values. The data varies depending on the test ID. Common fields are described in this section.

When the search/match/post process posts the data in the suspense record, the process posts much of this data to the newly created personal information record.

**Note.** If the search/match/post process finds a match and updates the existing record with the data in the suspense file, the process does not update the personal information. This prevents you from overriding verified information.

- **Record Number**
  - Displays the test record number. This number is automatically populated based on the Installation parameters.

- **Date Loaded**
  - Displays the date that you loaded this record.

- **Last Name, First Name, and Middle Initial**
  - Displays the person's last name, first name, and middle initial or middle name, as they appear in the test record. If the Last Name or First Name fields are empty, enter values.
ID

This field is unavailable until you run the search/match/post process. The search/match/post process generates an ID and displays it here when the process creates a new record.

If the process finds a match and updates an existing record, the process enters the ID of the record that it updated.

If the process finds a match and retains the record in the suspense table, and you decide to update an existing ID (by selecting Update ID in the Post field on the Process Options page), a prompt becomes available. Click the prompt to select the ID that you want to update.

Birthdate

Displays the person's birth date after the load process converts it to the PeopleSoft date standard from the birth date reported on the test.

Name Prefix

Displays a name prefix, according to the gender from the test record and the prefix criteria that you set up on the External Test Score Load page.

Gender

The person's gender. The load process converts the person's gender as reported in the test record to the corresponding PeopleSoft gender code.

Ethnic Group

Displays the person's ethnic group. The load process converts the person's ethnicity code as reported on the test record to the corresponding PeopleSoft ethnic group. This value is populated based on the Ethnic Group Mapping page. This setup must be done for the Test ID indicated or a value will not appear.

SSN (social security number)

Displays the person's social security number after the load process converts it to the PeopleSoft standard from the social security number reported on the test.

Address 1, Address 2, City, State, Country and Postal Code

Displays the person's address. The load program validates the country for every test where a country code is received. The country code is validated against the PS Country table, with the exception of GMAT and ADA, each of which has its own country mapping table.

Telephone

Displays the person's telephone number.

Citizenship Status

Displays the person's citizenship status. This value is populated based on the conversion of the data from the test record to a PeopleSoft value. Values for this field are delivered with your system as translate values.

Reviewing Test Score Data

Access the Tests page (Student Recruiting, External Test Score Processing, External Test Score Suspense, Tests or Student Admissions, External Test Score Processing, External Test Score Suspense, Tests).
### Test Date
Displays the day that this person took the test. The load process converts the test date delivered with the test to the PeopleSoft format, which appears here. The search/match/post process posts the test date to your database when you run the process for this suspense record.

### Test ID
Displays the ID of the test taken by this person. Define test IDs on the Test Tables page. The test ID is entered as a parameter during the load process.

### Post
The load process selects this check box if the score and component are valid. You can post the score for this component.

### Error
The load process selects this check box if it encounters an error with either the component or the score during the load process. You can view additional information about this error on the Test Score Suspense Data page. The error must be cleared in order for the component and score to post to Test Results. Once the specific error is corrected, the Error check box is cleared and the Post check box is selected.
Test Component Displays the test components that you selected on the External Test Score Load page for the test ID.

Score and Percentile Displays the reported score and percentile for each component (if applicable).

Performing the Search/Match Process and Posting External Data

This section provides an overview of performing search/match and posting test scores and discusses how to:

- Process search/match/post test scores.
- Set up search/match parameters for test score data.

Understanding Performing Search/Match and Posting Test Scores

The search/match/post process consists of two separate processes that complement each other. The search/match process uses data from the suspense record to determine if the person might already exist in your database. The purpose of the search/match is to prevent duplicate records. Duplicate records are difficult to find and delete after they have been created. The post process uses the data in the suspense record to create persons if they do not already exist and to create or update test score data based on the search/match results. The post process also creates or updates test score candidate data.

You can specify what you want the post process to do when search/match finds a match (or multiple matches). Based on the results of the search/match process, the post process can update the record in your database that matches the suspense record if you are sure that the person in your database is the same person to whom the test data relates. For example, if the search/match process found a matching social security number, you might be confident that this is the same person, so the post process could update the record automatically. You can also define search/match parameters that tell the post process to wait on posting the record. This enables you to review the record and decide manually if it matches a record already in your database. For example, you would want to check whether duplication exists if the only parameters that matched were name and gender.

If the search/match process does not find a match, and you selected the Add option for the New parameter on the Search Parameters page, the post process populates data from the suspense record to your database. Data from the suspense records post to the Add/Update a Person component, the Test Results component, and the Test Score Candidate Data component. After you post suspense data, you must use these components to edit the information.

You can perform the search/match and post processes separately, or you can perform them together. You should run the search/match and post processes in one step. This ensures that you process the records in the correct order.

You might run the search/match/post process more than once for a suspense record. If the search/match/post process finds possible matches in the suspense table, you must manually determine whether a match exists and then run the process again.

You can also create prospect records for all students for whom you post external test data. Before you create prospects as part of the search/match/post process, you can optionally configure test ID mapping options for academic interests, extracurricular activities, religious preference, admit terms, and program, plan and subplan. You can also define event IDs for 3Cs.
Pages Used to Perform the Search/Match Process and Posting External Data

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Search/Match/Post Test Scores</td>
<td>SAD_TEST_POSTS</td>
<td>• Student Recruiting, External Test Score Processing, Search/Match/Post/Test Scores&lt;br&gt;• Student Admissions, External Test Score Processing, Search/Match/Post Test Scores</td>
<td>Post external test data from suspense files. Before you post the data, however, set up the search/match parameters on the Search Parameters page. You can post a single record or all of the records in the suspense file. You can also create prospect records from this data.</td>
</tr>
<tr>
<td>Search Parameters</td>
<td>SEARCH_PARMS</td>
<td>• Student Recruiting, External Test Score Processing, Search/Match/Post/Test Scores, Search Parameters&lt;br&gt;• Student Admissions, External Test Score Processing, Search/Match/Post Test Scores, Search Parameters</td>
<td>Use this page to set up your search/match parameters. These are the rules that determine what the post process should do with the suspense record after the search/match process is complete. This page is the same for each Test ID entered on the Search/Match/Post Test Scores page.</td>
</tr>
</tbody>
</table>

Processing Search/Match/Post Test Scores

Access the Search/Match/Post Test Scores page (Student Recruiting, External Test Score Processing, Search/Match/Post/Test Scores or Student Admissions, External Test Score Processing, Search/Match/Post Test Scores).
Search/Match/Post Test Scores page (1 of 2)
Search/Match/Post Test Scores page (2 of 2)

**Test ID**

Enter the test ID that you want to process. Once you enter the test ID, the additional fields specific to the test will appear. You must have Test ID Security established in order to select a value. The prompt will display only test IDs to which you have security to access. This field is required.

**LSAT/LSDAS Test Score**

The system displays this group box if you have selected the CRM for Higher Education check box on the SA Features page and if the test ID is LSAT.

**LSAD Test Score**

The system does not display the Post To group box if you select this option. You cannot post LSAD test scores to CRM.

**LSAT Test Score**

The system displays the Post To group box if you select this option. You can post the LSAT test scores to CRM.
**Execution Option**

**Search, Match and Post**  Select this option if you want the process to search your database for records that match the suspense record and post the suspense data to your database. This is the recommended option.

**Post Only**  Select this option if you want only to post the suspense data to your database (if you select this option, you must have already run search/match or manually changed the Search and Post process options on the External Test Score Suspense page).

**Search and Match Only**  Select this option if you want to only run the search and match process on the suspense file. You will need to post the data at a later time.

**Post To**

**Campus Solutions**  Select this option if you want to post the suspense data to Campus Solutions.

**Enterprise CRM**  Select this option if you want to post the suspense data to PeopleSoft CRM.

The system displays this option if you have selected the CRM for Higher Education check box on the SA Features page of the Student Admin Installation component and if the test ID is eligible for posting to CRM. If the test ID is eligible for posting to CRM, the system displays the Available for CRM Post check box as selected on the External Test Score Mapping page (Set Up SACR, Product Related, Recruiting and Admissions, External Test Scores, External Test Score Mapping).

*Important:* If you have opted to post to CRM and if there is no matching person record in Campus Solutions, the process does not create a EMPLID or any record in Campus Solutions. The process will only send the test score and prospect data as a message to Integration Broker. If you have opted to post to CRM and if there is a matching person record in Campus Solutions, the process adds a new record in the Test Results page for the EMPLID (Student Recruiting, External Test Score Processing, Test Results or Student Admissions, External Test Score Processing, Test Results) in addition to sending the message to Integration Broker.

**Ethnicity Update Rules**

For LSAT/LSDAS and AMCAS only:
**Update All Records**
Select this option if you want the process to post the ethnicity data to the ethnicity records (DIVERS_ETHNIC and ETHNICITY_DTL) for all existing EMPLIDS. The posted ethnicity data can be viewed on the Ethnicity page (Campus Community, Personal Information, Biographical, Personal Attributes, Ethnicity) or on the Regional page of the Add/Update a Person component (Campus Community, Personal Information or Personal Information (Student), Add/Update a Person).

If you select this option and if data already exists for an EMPLID on the ethnicity records, the process inserts a new row into the records for the EMPLID. If the Ethnic Group of NSPEC is currently populated on either ethnicity record, new rows will not be inserted.

**Update If Not Populated**
Select this option if you want the process to post the ethnicity data only for those EMPLIDS who do not have existing ethnicity data.

**Set Hispanic/Latino Indicator**
For LSAT/LSDAS only:

**Hispanic/Latino Populated**
Select this option if you want the process to check the Person is Hispanic or Latino check box on the Ethnicity or Regional page (HISP_LATINO = Y for a DIVERS_ETHNIC record).

If you select this option, the process checks the Person is Hispanic or Latino check box if the person's test score ethnicity data is mapped to an Ethnic Group with the EEO Ethnic Category of Hispanic/Latino (Ethnicity or Regional page displays EEO Ethnic Category as the Ethnic Category).

**Do Not Update**
Select this option if you do not want the process to check the Person is Hispanic or Latino check box on the Ethnicity page.

If you select this option, the process does not check the Person is Hispanic or Latino check box even if the person's test score ethnicity data is mapped to an Ethnic Group with the EEO Ethnic Category of Hispanic/Latino.

**Update IPEDS Ethnicity Flag**
For LSAT/LSDAS and AMCAS only:

**For New Person Records Added**
Select this option if you want the process to check the IPEDS check box on each ethnic group row inserted to the Ethnicity or Regional page (ETH_VALIDATED = Y for each DIVERS_ETHNIC record) only for new EMPLIDS added to the system.

**For All Person Records Posted**
Select this option if you want the process to check the IPEDS check box on each ethnic group row inserted to the Ethnicity or Regional page (ETH_VALIDATED = Y for each DIVERS_ETHNIC record) for both new and updated EMPLIDS.
**Post Processing Parameters**

**Process Single Record**
Select this check box if you want to run the search/match/post process for a single suspense record. The field to the right becomes available. Select the suspense record that you want to process. Only records where the Edit processing option is set to Complete on the External Test Score Suspense component will appear.

**Data Source**
Select the data source from which this information was received. Data source is a required value on the Test Results page. The search/match/post process will post the value that you select here to the Test Results page. Values for this field are delivered with your system as translate values. You can modify these translate values.

**Address Type**
If the search/match/post process adds a new record to your database, the process loads the address information from the test record into the Addresses page. Select the address type that you want the process to assign to the new address. Define address types on the Address Type Table.

**Phone Type**
If the search/match/post process adds a new record to your database, the process loads the phone number from the test record to the Personal Information page. Select the phone type that you want to assign to the new phone number. This field will appear only for test IDs where the phone number is loaded.

**Commit Frequency**
The commit frequency enables you to decide how often the data is saved during the Search/Match/Post process. The field defaults to 1000. Edit this field to decrease or increase the number of records that are processed before being saved. The commit frequency can help with the performance of the program. A commit frequency that is too low, however, can slow the program down.

**Populate Email Address, Email Type**
Select this check box to post an email address to the Email Addresses on the Add/Update a Person component. If you choose to populate an email address, you must then select an email type.

*Note.* These fields appear only for test IDs where an email address is loaded.

**Create Prospects**
Select to create prospect records for the IDs that are added or for existing IDs where no prospect record exists from the test score post. The Default Prospect Values group box becomes available to enter default values for the prospect records that the system creates. You can view prospect data in the Create/Update Prospect component under the menu Student Recruiting, Maintain Prospects. If you have selected the Enterprise CRM option in the Post To group box, the system will select the Create Prospects check box and enable it. You must enter the required fields in the Default Prospect Values group if the Create Prospects check box is selected.
**Default Prospect Values**

Select the default values that you want the system to assign to the prospects that you create from the test score post. For example, if you select UGRD in the Academic Career field, the system will assign every prospect it creates to the undergraduate academic career. To create prospects in Campus Solutions, you must enter an academic institution, academic career, recruiting status, and recruiting center. To create prospects in CRM, you must enter an academic institution, academic career, and recruiting status. Recruiting Center becomes an optional field if you have selected the Post to Enterprise CRM option. In certain circumstances, you might also want to assign additional information, such as academic program and plan, and admit term, when your test load contains a specific set of prospects.

**Academic Program**

Because the Academic Program table is keyed by admit term, you must select an admit term to select an academic program. You do not have to assign an academic program.

**Assign 3C**

If you are posting data to Campus Solutions, select this check box to assign 3Cs to the prospects that you create from the test score post. The Event ID field becomes available.

The system clears and disables this check box if you have selected the Enterprise CRM option in the Post To group box. The 3Cs feature is not available in CRM.

**Event ID**

Assign an event ID to the prospects that you create from the test score post. Only the event IDs that have the administrative functions PROS (prospect) and PROP (prospect program) are available. PROP is available only if you select an academic program on this page. Define event IDs on the Event Definition page.

If the testing agency provides a graduation date, the process uses the mapping defined on the Admit Term Map page to determine an admit term for a prospect. If the admit term mapping is not done or if the testing agency does not provide a graduation date, the process uses the default admit term defined on the Default Prospect Values group box. To navigate to the Admit Term Map page, select Set Up SACR, Product Related, Recruiting and Admissions, External Test Scores, Create Prospects Setup, Admit Term Map.

If the testing agency provides an interest code, the process uses the mapping defined on the Program Plan SubPlan Map page to determine the program, plan and subplan for a prospect. If this mapping is not done or if the testing agency does not provide an interest code, the process uses the default program, plan, and subplan defined on the Default Prospect Values group box. To navigate to the Program Plan SubPlan Map page, select Set Up SACR, Product Related, Recruiting and Admissions, External Test Scores, Create Prospects Setup, Program Plan SubPlan Map.

See *PeopleSoft Enterprise Campus Community 9.0 Fundamentals PeopleBook*, "Using the 3C Engine," Understanding the 3C Engine.

**Integration Broker Messages (Applicable Only If You Are Posting to CRM)**

The system uses the PeopleSoft Integration Broker's Message Segmentation technology to transmit test score data from Campus Solutions to PeopleSoft CRM. When you post a test score record to CRM, the system creates a message for consumption by CRM. To view this message that contains the test score and prospect data:

2. Click the number link below the New field for the SAD_CRM_DATA queue.

3. Click the Details link for a transaction (You can view the number of segments created and the transaction ID in the message log for the Search/Match/Post Test Score process).

4. Finally, click the Edit XML or the Download XML link on the Asynchronous Details page to view the message data.

To enable segmented messages, you will need to select the Segment Aware option on the Node Definitions page for the remote node defined on the local system.

The message has the following parts:

- Header Record (SAD_HEADER_CRM): The process creates one record for a test ID for each Search/Match/Post process run. This record includes the following fields: TEST_ID, RUN_CNTL_ID, INSTITUTION, ACAD_CAREER, DATE_LOADED, and ADM_RECR_CTR.

- Combined bio demo and prospect record (SAD_BIO_PRS_SUS): This record contains the following fields: TEST_ID, TEST_REC_NBR, EMPLID, BIRTHDATE, LAST_NAME, FIRST_NAME, MIDDLE_NAME, NAME_PREFIX, NAME_SUFFIX, ADDRESS_TYPE, ADDRESS1, ADDRESS2, ADDRESS3, CITY, STATE, COUNTRY, POSTAL, NATIONAL_ID_TYPE, NATIONAL_ID, CAMPUS, INSTITUTION, ACAD_CAREER, SEX, MAR_STATUS, PHONE, PHONE_TYPE, EMAIL_ADDR, E_ADDR_TYPE, ETHNIC_GRP_CD, REG_REGION, SETID, CITIZENSHIP_STATUS, RECRUITING_STATUS, ADM_REFRL_SRCE, ADMIT_TYPE, ADMIT_TERM, ACADEMIC_LEVEL, LAST_SCH_ATTEND, GRADUATION_DT, FIN_AID_INTEREST, HOUSING_INTEREST, and RELIGIOUS_PREF.

- SAD_PRS_PRG_SUS: This record includes a prospect's academic offering suspense table data (such as academic program and plan).

- SAD_PRS_INT_SUS: This record includes a prospect's academic interest suspense table data.

- SAD_PRS_EXT_SUS: This record includes a prospect's extra curricular activities suspense table data.

- Test Score Record (SAD_TST_COM_SUS): This record contains the following fields: TEST_ID, TEST_REC_NBR, TEST_COMPONENT, TEST_DT, LS_DATA_SOURCE, SCORE, SCORE_LETTER, EXT_ACAD_LEVEL, DATE_LOADED, PERCENTILE, TEST_ADMIN, TEST_INDEX0, REV_SCORE_IND, and TEST_ID_OVRD.

  The process sets the TEST_ID_OVRD value for only SAT II test components and derives the field value from SAD_SAT_SUS_I.SAD_SAT_II_TEST_ID.

  REV_SCORE_IND can contain the following values:

  - **U**: Always update the test score.
  - **C**: Compare and update if required. This value indicates CRM to update the score if the messaged score is greater than CRM score of the same test id, component and test date.
  - **N**: No Updates. This value indicates CRM to not update the existing CRM score. The process derives this value when SAD_SAT_SUS_I.REV_SCORE_IND_SAT is not equal to Z.

  Name/value pair record (SCC_NAME_VALUE). CRM does not use this record.

Once the messages are created, the Search/Match/Post Test Scores process sets the Search field to Complete and Post field to Purge on the Test Score Suspense Data page.
The CRM user then uses the PeopleSoft CRM's Manage Import Batches page to import the message data into the CRM production tables.

See PeopleSoft CRM for Higher Education PeopleBook for information about the Manage Import Batches page.

**Data Enrichment to CS and CRM**

Regardless of whether you are posting to CRM or Campus Solutions, if the person already exists in Campus Solutions, the process enters the following contact data from the suspense record into the Campus Solutions record if the values do not exist in Campus Solutions for the type entered on the run control page:

- Email
- Address
- Phone Number

For example, let us suppose you have selected phone type as HOME on the run control page and a person already has a phone number (480) 555–1212 with the phone type of HOME in Campus Solutions. The test score has a different phone number, (480) 666–6608, for the person. In this case, the process does not update the phone number in Campus Solutions. The phone number remains (480) 555–1212 in Campus Solutions. Conversely, let us suppose you have selected phone type as OTHER and a person has a phone number (480) 555–1212 with the phone type of HOME in Campus Solutions. The test score has a different phone number, (480) 666–6608, for the person. In this case, the process inserts the phone number (480) 666–6608 with a phone type of OTHER and also retains the HOME phone number of (480) 555–1212 in Campus Solutions.

Regardless of whether you are posting to CRM or Campus Solutions, if the following biographical fields do not have a value in Campus Solutions, the process enters the values from the test scores:

- SSN
- Birthdate
- Gender
- Ethnic Group

If the social security number has a value of 999-99-9999 in Campus Solutions, the process overwrites this value with the social security number provided by the test score. If the biographical fields already have a value, the process does not update the value. For example, if the prospect's birth date is October 8, 1977 in Campus Solutions and the test score has a birth date of October 9, 1977, the process does not update the birth date of the prospect. The birth date remains October 8, 1977.

For those testing agencies who send last school attended as part of their layout (ACT, AP, EOS, GMAT, GMASS, SAT and SSS), the process will search against the ACT, ATP, FICE and IPEDS codes in the External Organization Table for a match. The process then sends the External Org ID value to CRM if a match is found. Campus Solutions sends all the other related fields for the External Org ID (Descr, City, State, Postal and Country) to CRM through the External Org EIP.
Setting Up Search Parameters for Test Score Data

Access the Search Parameters page (Student Recruiting, External Test Score Processing, Search/Match/Post/Test Scores, Search Parameters or Student Admissions, External Test Score Processing, Search/Match/Post Test Scores, Search Parameters).

Except for the Ignore option, rest of the page functionality is similar to the Search Parms page (Student Admissions, Application/Transcript Loads, TS130, Search/Match/Post Process, Search Parms).

No Matches Found

New

Ignore: Ignore the unmatched record completely. The process retains the record in the suspense file with the post status of awaiting search/match.

Match(es) Found

One Match and Multiple Matches

Ignore: Ignore the suspense record that matched a record in your database. The process retains the record in the suspense file with the post status of awaiting search/match.

See Also

Chapter 15, "Performing EDI TS130 Transcript Transactions," Setting Up Search/Match Parameters, page 290

Researching Duplicate Records

In the search dialog page of the External Test Score Suspense component, enter the test ID that you want to review, Complete in the Edit Process Option field, and Perform in the Search/Match Process Option field. Then click the Search button. The search process finds only those suspense records that went through the search/match/post process but did not get posted. The reason the search/match/post process did not post the records is because it found a possible duplicate record in the database. Upon entering the component, the Test Score Suspense Data page displays the search/match level involved in the possible match and the number of individuals in the database that match the criteria in the Search/Match Results group box.

For example, let's suppose that the Order Number field in the Search/Match Results group box displayed 40, and that three matches appear. At PSUNV, Order Number of 40 means that the process is checking for a matching name and gender. Therefore, you know that there are three people in your database with the same name and gender as the person in the suspense record. Use the Search/Match component to look up the name and gender that match the suspense record, and compare the other information (such as address) to determine whether the person in the database is the same as the person in the suspense record. Select Student Recruiting, External Test Score Processing, Search/Match or Student Admissions, External Test Score Processing, Search/Match to access this page.

If the person from the suspense record is not the same as a person in your database, set the Search field to Complete and the Post field to New ID Add.
If the person from the suspense record is the same as a person in your database, set the Search field to \textit{Complete} and the Post field to \textit{Update Existing ID}. Then go to the Personal Information page and enter the ID that you want to update. Note, however, that the search/match/post process only updates test score and candidate data information. The process does not update bio/demo data because some bio/demo data may have already been verified.

**Rerunning the Search/Match/Post Process**

The process posts the suspense records where you manually changed the Search/Match processing option to Complete and the Post processing option to New ID Add or Update Existing ID. By this time, all of your suspense records should be posted to your database. When a record posts a new record to your database, the post process assigns an ID to the person.

To view a bio/demo record that the post process created, select Student Recruiting, External Test Score Processing, Add/Update a Person or Student Admissions, External Test Score Processing, Add/Update a Person.

To view a test score record that the post process created or updated, select Student Recruiting, External Test Score Processing, Test Results or Student Admissions, External Test Score Processing, Test Results.

To view the additional data from the testing agency not posted to Test Results or Add/Update a Person, select Student Recruiting, External Test Score Processing, Test Score Candidate Data or Student Admissions, External Test Score Processing, Test Score Candidate Data.

If you chose to create a prospect record, select Student Recruiting, Maintain Prospects, Add/Update a Prospect.

**See Also**

Chapter 10, "Tracking Supporting Prospect and Applicant Information," Tracking Test Results for Prospects and Applicants, page 143

Chapter 14, "Adding and Updating Applications," Entering or Updating Applicant Biographical Data, page 203

**Purging Suspense Files and Test Score Messages**

This section discusses how to purge suspense records and test score messages.

\textbf{Note}. If you intend to perform an analysis on your test score processing, do not purge your test score messages with the External Test Score Purge process. Instead, purge them later when you no longer need to view them, using the Test Score Messages Purge process.
Pages Used to Purge Suspense Files and Test Score Messages

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>External Test Score Purge</td>
<td>SAD_TEST_PURGE</td>
<td>• Student Recruiting, External Test Score Processing, External Test Score Purge</td>
<td>Purge suspense records and test score messages for a specific test ID.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Student Admissions, External Test Score Processing, External Test Score Purge</td>
<td></td>
</tr>
<tr>
<td>Test Score Messages Purge</td>
<td>TST_SCORE_PARMS</td>
<td>• Student Recruiting, External Test Score Processing, Test Score Messages Purge</td>
<td>Purge all test score messages. You can run a process to purge all test scores remaining in your suspense files for all external test scoreloads.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Student Admissions, External Test Score Processing, Test Score Messages Purge</td>
<td></td>
</tr>
</tbody>
</table>

Purging Suspense Records and Test Score Messages

Access the External Test Score Purge page (Student Recruiting, External Test Score Processing, External Test Score Purge or Student Admissions, External Test Score Processing, External Test Score Purge).
External Test Score Purge page

**Test ID**
Enter the test ID that you want to delete from the suspense record. The test ID list that appears in the prompt is based on the Test ID Security.

**All Suspense Rows**
Select this option to enable the Purge Option for All Rows group box.

**Marked Suspense Rows**
Select this option to enable the Purge Option for Marked Rows group box.

**Purge Option for All Rows**

All Suspense Rows
Select this option to purge all the suspense records.
Rows Loaded before or on

Select this option and enter a date to purge all suspense records that were loaded on or before the specified date.

Use the Date Loaded field on the Test Score Suspense Data page to see when you loaded a record.

Suppose you loaded records on May 10, 2009. Subsequently, you loaded another set of records on May 15, 2009. If you select the Rows Loaded before or on option and specify the date as May 15, 2009, the purge process deletes all suspense records that were loaded on May 15, 2009 and May 10, 2009.

Purge Option for Marked Rows

All Marked Suspense Rows

Select this option to purge all the records in your suspense table that are marked Purge in the Post field of the Test Score Suspense Data page.

Rows Loaded before or on

Select this option and enter a date to purge only those suspense records that were loaded on or before the specified date and that are marked Purge in the Post field of the Test Score Suspense Data page.

Suppose you loaded records on May 10, 2009. Subsequently, you loaded another set of records on May 15, 2009. If you select the Rows Loaded before or on option and specify the date as May 15, 2009, the purge process deletes the suspense records marked Purge that were loaded on May 15, 2009 and May 10, 2009.

Message Purge Parameter

Retain Associated Messages

Select this option if you want to retain messages that are associated with the suspense records that you are purging.

Remove Associated Messages

Select this option if you want to remove messages that are associated with the suspense records that you are purging.

Reviewing Test Score Candidate Data

This section provides an overview of test score candidate data and discusses how to review:

- Candidate data personal information.
- Academic information.
- Student profile high school and college activity information.
- Interest information.
Understanding Test Score Candidate Data

The search/match/post process creates test score candidate data only if you are posting to Campus Solutions. If you are posting to Enterprise CRM, the process does not create test score candidate data.

The search/match/post process posts candidate data (according to the test) to the Test Score Candidate Data component. This component is informational only. The data in this component does not affect other data in your database. For example, if you change a person's name in this component, it does not change the name anywhere else in the system. If you choose however to create prospects from test scores, some of this data is used for the process, such as graduation date, intended major, and extracurricular activities.

Many of the values and codes that appear in the Test Score Candidate Data components are based on values and codes that the testing agency defines. Contact the testing agency that manages the test for full descriptions of the data that appears in these pages or refer to the test score layout that you received from the testing agency.

Before entering the Test Score Candidate Data component, you must enter the test ID. The pages in the component dynamically appear based on the test ID that you entered. The number of pages that appear in the component depend on the test ID. You must have Test ID Security defined for your user ID in order to access the component. The pages shown here are examples of the Test Score Candidate Data component.

Pages Used to Review Test Score Candidate Data

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Personal Information</td>
<td>SAD_ACT_CD</td>
<td>• Student Recruiting, External Test Score Processing, Test Score Candidate Data, Personal Information</td>
<td>This page appears for the ACT, ADA, AMCAS, LSAT/LSDAS, SAT, and SSS. Review the student's personal information as it was received from the testing agency. The fields vary depending on the test ID. This page also indicates if the post process created an employee ID for this person.</td>
</tr>
<tr>
<td></td>
<td>SAD_ADA_CD</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>SAD_AMC_CD</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>SAD_LAW_CD</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>SAD_SAT_CD</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>SAD_SSS_CD</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Test Score Candidate Data</td>
<td>SAD_AP_CD</td>
<td>• Student Recruiting, External Test Score Processing, Test Score Candidate Data, Test Score Candidate Data</td>
<td>This page appears for the AP, CRS, DAT, EOS, GMAT, GRE, GMASS, and TOEFL. Review the student's personal and academic information as it was received from the testing agency. The fields vary depending on the test ID. This page also indicates if the post process created an employee ID for this person.</td>
</tr>
<tr>
<td></td>
<td>SAD_CRS_CD</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>SAD_DAT_CD</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>SAD_EOS_CD</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>SAD_GMT_CD</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>SAD_GRE_CD</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>SAD_GMS_CD</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>SAD_TFL_CD</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Page Name</td>
<td>Definition Name</td>
<td>Navigation</td>
<td>Usage</td>
</tr>
<tr>
<td>-------------</td>
<td>-----------------------</td>
<td>----------------------------------------------------------------------------</td>
<td>------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Academics</td>
<td>SAD_ACT_CD_ACAD</td>
<td>• Student Recruiting, External Test Score Processing, Test Score Candidate Data, Academics&lt;br&gt;• Student Admissions, External Test Score Processing, Test Score Candidate Data, Academics</td>
<td>This page displays for the ACT and LSAT/LSDAS. Access a student's test and academic data as reported by the testing agency. The fields vary depending on the test ID.</td>
</tr>
<tr>
<td></td>
<td>SAD_LAW_CD_SCH</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Activities</td>
<td>SAD_ACT_CD_ACT</td>
<td>• Student Recruiting, External Test Score Processing, Test Score Candidate Data, Activities&lt;br&gt;• Student Admissions, External Test Score Processing, Test Score Candidate Data, Activities</td>
<td>This page displays for ACT only. Access student profile high school and projected college activity information.</td>
</tr>
<tr>
<td>Interests</td>
<td>SAD_ACT_CD_INT</td>
<td>• Student Recruiting, External Test Score Processing, Test Score Candidate Data, Interests&lt;br&gt;• Student Admissions, External Test Score Processing, Test Score Candidate Data, Interests</td>
<td>This page appears for ACT only. Access student profile interest and college preference information.</td>
</tr>
<tr>
<td>Education</td>
<td>SAD_ADA_CD_ED</td>
<td>• Student Recruiting, External Test Score Processing, Test Score Candidate Data, Education&lt;br&gt;• Student Admissions, External Test Score Processing, Test Score Candidate Data, Education</td>
<td>This page appears for ADA. Review a student's academic history as reported from AADSAS.</td>
</tr>
<tr>
<td>Page Name</td>
<td>Definition Name</td>
<td>Navigation</td>
<td>Usage</td>
</tr>
<tr>
<td>-----------------</td>
<td>-----------------------</td>
<td>----------------------------------------------------------------------------</td>
<td>---------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Applicant Data</td>
<td>SAD_ADA_CD_DATA</td>
<td>• Student Recruiting, External Test Score Processing, Test Score Candidate Data, Applicant Data</td>
<td>This page appears for ADA and AMCAS. Review the student's data to support their application for admission as it was received from the testing agency. The fields vary depending on the test ID.</td>
</tr>
<tr>
<td></td>
<td>SAD_AMC_CD_OTH</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Application</td>
<td>SAD_ADA_CD_APP</td>
<td>• Student Recruiting, External Test Score Processing, Test Score Candidate Data, Application</td>
<td>This page appears for ADA and AMCAS. View the results of the Create Applicants from Test process for this student. You can also select not to create an application for this student by selecting Do Not Use for Create Appl in the Post Option field.</td>
</tr>
<tr>
<td></td>
<td>SAD_AMC_CD_APP</td>
<td>• Student Admissions, External Test Score Processing, Test Score Candidate Data, Application</td>
<td></td>
</tr>
<tr>
<td>Courses</td>
<td>SAD_ADA_CD_CRS</td>
<td>• Student Recruiting, External Test Score Processing, Test Score Candidate Data, Courses</td>
<td>This page appears for ADA. Review a student's academic course work and grades as reported by AADSAS.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Student Admissions, External Test Score Processing, Test Score Candidate Data, Courses</td>
<td></td>
</tr>
<tr>
<td>Family Information</td>
<td>SAD_ADA_CD_FAMILY</td>
<td>Student Recruiting, External Test Score Processing, Test Score Candidate Data, Family Information</td>
<td>This page appears for ADA. Review the family information.</td>
</tr>
<tr>
<td>Essays</td>
<td>SAD_ADA_CD_ESSAY</td>
<td>Student Recruiting, External Test Score Processing, Test Score Candidate Data, Essays</td>
<td>This page appears for ADA. Review the personal statement data.</td>
</tr>
<tr>
<td>Page Name</td>
<td>Definition Name</td>
<td>Navigation</td>
<td>Usage</td>
</tr>
<tr>
<td>-----------</td>
<td>----------------</td>
<td>------------</td>
<td>-------</td>
</tr>
</tbody>
</table>
| Colleges  | SAD_AMC_CD_COL | • Student Recruiting, External Test Score Processing, Test Score Candidate Data, Colleges  
• Student Admissions, External Test Score Processing, Test Score Candidate Data, Colleges | This page appears for AMCAS. Review a student's prior colleges attended as well as previous majors and degrees earned, as provided by AAMC. |
| GPA/Hours  | SAD_AMC_CD_GPA | • Student Recruiting, External Test Score Processing, Test Score Candidate Data, GPA/Hours  
• Student Admissions, External Test Score Processing, Test Score Candidate Data, GPA/Hours | This page appears for AMCAS. Review a student's grade point averages and credit hours, as provided by AAMC. |
| Awards    | SAD_AP_CD_AWRD | • Student Recruiting, External Test Score Processing, Test Score Candidate Data, Awards  
• Student Admissions, External Test Score Processing, Test Score Candidate Data, Awards | This page appears for AP. Review the student's awards information including award type and year, as reported from the Advanced Placement exam. |
| Schools   | SAD_AP_CD_SCHL | • Student Recruiting, External Test Score Processing, Test Score Candidate Data, Schools  
• Student Admissions, External Test Score Processing, Test Score Candidate Data, Schools | This page appears for AP. Review a student's high school and college information as reported from the Advanced Placement exam. |
### Chapter 17 Processing External Test Scores

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test Data</td>
<td>SAD_AP_CD_TEST</td>
<td>• Student Recruiting, External Test Score Processing, Test Score</td>
<td>This page appears for the AP, LSAT/LSDAS, and SAT. Review additional test data as reported by the testing agency that is not posted to the Test Results page. The fields vary depending on the test ID.</td>
</tr>
<tr>
<td></td>
<td>SAD_LAW_CD_SB</td>
<td>Candidate Data, Test Data</td>
<td></td>
</tr>
<tr>
<td></td>
<td>SAD_SAT_CD_TEST</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Additional Data</td>
<td>SAD_CRS_CD</td>
<td>• Student Recruiting, External Test Score Processing, Test Score</td>
<td>This page appears for CRS. Review the student's academic, employment, and search-related data, as provided by LSAC.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Candidate Data, Additional Data</td>
<td></td>
</tr>
<tr>
<td>Prior Schools</td>
<td>SAD_LAW_CD_MATR</td>
<td>• Student Recruiting, External Test Score Processing, Test Score</td>
<td>This page appears for LSAT/LSDAS. Review undergraduate academic data and prior law schools attended, as provided by LSAC.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Candidate Data, Prior Schools</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Student Admissions, External Test Score Processing, Test Score</td>
<td></td>
</tr>
<tr>
<td>Candidate Data</td>
<td>SAD_LAW_CD_CD</td>
<td>• Student Recruiting, External Test Score Processing, Test Score</td>
<td>This page appears for LSAT/LSDAS. Review the student's additional test and application information, as provided by LSAC.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Candidate Data, Candidate Data</td>
<td></td>
</tr>
<tr>
<td>Page Name</td>
<td>Definition Name</td>
<td>Navigation</td>
<td>Usage</td>
</tr>
<tr>
<td>------------------</td>
<td>-----------------</td>
<td>-----------------------------------------------------------------------------</td>
<td>----------------------------------------------------------------------</td>
</tr>
</tbody>
</table>
| Recommendations   | SAD_LAW_CD_REC   | • Student Recruiting, External Test Score Processing, Test Score Candidate Data, Recommendations  
• Student Admissions, External Test Score Processing, Test Score Candidate Data, Recommendations | This page appears for LSAT/LSDAS. Review letter of recommendation data as provided by LSAC. |
| Student Data     | SAD_SAT_CD_STD   | • Student Recruiting, External Test Score Processing, Test Score Candidate Data, Student Data  
• Student Admissions, External Test Score Processing, Test Score Candidate Data, Student Data | This page appears for SAT and SSS. Review additional information about the student, as provided by ETS. The fields vary depending on the test ID. |
|                  | SAD_SSS_CD_SDQ   |                                                                            |                                                                      |
| School Data      | SAD_SAT_CD_SCH   | • Student Recruiting, External Test Score Processing, Test Score Candidate Data, School Data  
• Student Admissions, External Test Score Processing, Test Score Candidate Data, School Data | This page appears for SAT. Review college preference information for a student. If the test type is college, you can review the high school information for the student, as provided by ETS. If the test type is secondary, you can review the colleges that the student submitted test scores to, as provided by ETS. The data that appears on the page depends on the test type that you selected during the external test score load process. |

**Reviewing Candidate Data Personal Information**

Access the Personal Information page (Student Recruiting, External Test Score Processing, Test Score Candidate Data, Personal Information or Student Admissions, External Test Score Processing, Test Score Candidate Data, Personal Information).
### Personal Information page (1 of 2)

<table>
<thead>
<tr>
<th>Section</th>
<th>Data</th>
</tr>
</thead>
<tbody>
<tr>
<td>Last Name</td>
<td>Landolf</td>
</tr>
<tr>
<td>First Name</td>
<td>Bryce</td>
</tr>
<tr>
<td>Birthday</td>
<td>19890411</td>
</tr>
<tr>
<td>ACT Citizenship</td>
<td>3</td>
</tr>
<tr>
<td>Address 1</td>
<td>884 N Estates</td>
</tr>
<tr>
<td>City</td>
<td>Pleasanton</td>
</tr>
<tr>
<td>Postal Code</td>
<td>88842</td>
</tr>
<tr>
<td>Telephone Number</td>
<td>555825-5340</td>
</tr>
<tr>
<td>HS Code</td>
<td>172895</td>
</tr>
<tr>
<td>Test Date</td>
<td>06/01/2006</td>
</tr>
<tr>
<td>Test ID</td>
<td>ACT</td>
</tr>
<tr>
<td>ACT Assessment</td>
<td></td>
</tr>
<tr>
<td>Personal Data Impacts</td>
<td>Caused Personal Data Cre</td>
</tr>
<tr>
<td>Gender</td>
<td>M</td>
</tr>
<tr>
<td>Ethnicity</td>
<td>3</td>
</tr>
<tr>
<td>State</td>
<td>NE</td>
</tr>
<tr>
<td>Legal Resident of State</td>
<td>1</td>
</tr>
<tr>
<td>Grade Level</td>
<td>11</td>
</tr>
<tr>
<td>High School Graduation Year</td>
<td>2007</td>
</tr>
</tbody>
</table>

### Personal Information page (2 of 2)

Personal and academic data posted from the suspense record appears in these fields.
Test ID Displays the test you entered on the search page. The pages to the component vary based on the test ID.

Test Date Displays the day the person took the test.

Personal Data Impacts Indicates whether the process added a new EMPLID to your database or updated the personal data for an existing EMPLID.

The system displays one of the following values for this field:

- Caused Personal Data Creation
- No Personal Data Impact
- Caused Personal Data Update

Reviewing Academic Information

Access the Academics page (Student Recruiting, External Test Score Processing, Test Score Candidate Data, Academics or Student Admissions, External Test Score Processing, Test Score Candidate Data, Academics).
<table>
<thead>
<tr>
<th>Personal Information</th>
<th>Academics</th>
<th>Activities</th>
<th>Interests</th>
</tr>
</thead>
</table>

Bryce Landolf 0049
Test ID: ACT ACT Assessment

<table>
<thead>
<tr>
<th>Test Information</th>
<th>Find</th>
<th>View All</th>
<th>First</th>
<th>1 of 1</th>
<th>Last</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test Date:</td>
<td>04/01/2006</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reporting Year:</td>
<td>07</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Test Location:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Personal Data Impacts:</th>
<th>Caused Personal Data:</th>
</tr>
</thead>
</table>

| Sum of Scale Scores: | 082 |

<table>
<thead>
<tr>
<th>Academic Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>GPA: 6</td>
</tr>
<tr>
<td>Major Plan: 758</td>
</tr>
<tr>
<td>High School Descr:</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>High School Grades</th>
</tr>
</thead>
<tbody>
<tr>
<td>English: 3.0</td>
</tr>
<tr>
<td>Social Studies: 2.7</td>
</tr>
<tr>
<td>HS Average: 2.50</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>High School Honors Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>English: 2</td>
</tr>
<tr>
<td>Foreign Language: 2</td>
</tr>
<tr>
<td>Social Studies: 2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Financial Aid</th>
</tr>
</thead>
<tbody>
<tr>
<td>Apply: 1</td>
</tr>
<tr>
<td>Parents Income: 6</td>
</tr>
</tbody>
</table>
Academics page (2 of 2)

Academic information data posted from the suspense record appears in these fields.

**Reviewing Student Profile High School and College Activity Information**

Access the Activities page (Student Recruiting, External Test Score Processing, Test Score Candidate Data, Activities or Student Admissions, External Test Score Processing, Test Score Candidate Data, Activities).
Activities page

High school and college activities data posted from the suspense record appears on this page.

Reviewing Interest Information

Access the Interests page (Student Recruiting, External Test Score Processing, Test Score Candidate Data, Interests or Student Admissions, External Test Score Processing, Test Score Candidate Data, Interests).
## Personal Information

Bryce Landolf

Test ID: ACT

### Test Information

| College Choice Number: | 8 | College Code Number: | 1428 |

| Test Date: | 04/01/2006 |

### Interests Inventory

<table>
<thead>
<tr>
<th>Interest</th>
<th>Score</th>
<th>Percentile</th>
</tr>
</thead>
<tbody>
<tr>
<td>Science</td>
<td>71</td>
<td></td>
</tr>
<tr>
<td>Arts</td>
<td>39</td>
<td></td>
</tr>
<tr>
<td>Social Service</td>
<td>37</td>
<td></td>
</tr>
<tr>
<td>Business Contact</td>
<td>43</td>
<td></td>
</tr>
<tr>
<td>Business Operations</td>
<td>54</td>
<td></td>
</tr>
<tr>
<td>Technical</td>
<td>60</td>
<td></td>
</tr>
</tbody>
</table>

### Map Regions

<table>
<thead>
<tr>
<th>Region 1</th>
<th>Region 2</th>
<th>Region 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>06</td>
<td>07</td>
<td>08</td>
</tr>
</tbody>
</table>

### ACT Subscores

<table>
<thead>
<tr>
<th>Section</th>
<th>Enhanced (Scale)</th>
<th>National Norms</th>
<th>Local Norms</th>
</tr>
</thead>
<tbody>
<tr>
<td>Usage/Mechanics</td>
<td>10</td>
<td>55</td>
<td>36</td>
</tr>
<tr>
<td>Rhetorical Skills</td>
<td>08</td>
<td>38</td>
<td>17</td>
</tr>
<tr>
<td>Elementary Algebra</td>
<td>09</td>
<td>39</td>
<td>17</td>
</tr>
<tr>
<td>Algebra/Coordinate Geometry</td>
<td>12</td>
<td>78</td>
<td>59</td>
</tr>
<tr>
<td>Plane Geometry/Trigonometry</td>
<td>12</td>
<td>75</td>
<td>57</td>
</tr>
<tr>
<td>Social Studies/Science</td>
<td>11</td>
<td>59</td>
<td>43</td>
</tr>
<tr>
<td>Arts/Literature</td>
<td>08</td>
<td>38</td>
<td>20</td>
</tr>
</tbody>
</table>
### Preference for College

<table>
<thead>
<tr>
<th>Student Body Size:</th>
<th>3</th>
<th>Gender:</th>
<th>1</th>
<th>Type:</th>
<th>1</th>
</tr>
</thead>
</table>

### Ranking of

<table>
<thead>
<tr>
<th>Type College:</th>
<th>5</th>
<th>Location:</th>
<th>3</th>
<th>Gender:</th>
<th>6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Body Size:</td>
<td>4</td>
<td>Tuition:</td>
<td>2</td>
<td>Field of Study:</td>
<td>1</td>
</tr>
<tr>
<td>Other Factor:</td>
<td>7</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Predictive Percentile Ranking

<table>
<thead>
<tr>
<th>Overall:</th>
<th>05</th>
<th>2: 01</th>
<th>3: 01</th>
<th>4: 02</th>
<th>5: 10</th>
</tr>
</thead>
<tbody>
<tr>
<td>Specific Courses:</td>
<td>03</td>
<td>2: 10</td>
<td>3: 16</td>
<td>4: 05</td>
<td>5: 14</td>
</tr>
</tbody>
</table>

### Natl Norm - ACT Scale Scores

<table>
<thead>
<tr>
<th>Norms Type:</th>
<th>0</th>
<th>English:</th>
<th>44</th>
<th>Math:</th>
<th>59</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading:</td>
<td>41</td>
<td>Science Reason:</td>
<td>73</td>
<td>Composite:</td>
<td>56</td>
</tr>
<tr>
<td>English/Writing</td>
<td>--</td>
<td>Writing</td>
<td>--</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Writing Score Descriptions

<table>
<thead>
<tr>
<th>Description 1</th>
<th>--</th>
<th>Description 2</th>
<th>--</th>
</tr>
</thead>
<tbody>
<tr>
<td>Description 3</td>
<td>--</td>
<td>Description 4</td>
<td>--</td>
</tr>
</tbody>
</table>

Interest and college preference data posted from the suspense record appears on this page.

---

**Viewing Test Score Messages Summary Information**

This section discusses how to use the Test Score Messages page to view a list of all test score messages stored in your suspense files for any record loaded through an external test score load.
Page Used to View Test Score Messages Summary Information

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test Score Messages</td>
<td>TST_SCORE_MSG_TBL</td>
<td>• Student Recruiting, External Test Score Processing, Test Score Messages</td>
<td>View a list of all test score messages stored in your suspense files for any record loaded through an external test score load.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Student Admissions, External Test Score Processing, Test Score Messages</td>
<td></td>
</tr>
</tbody>
</table>

Viewing Test Score Messages Summary Information

Access the Test Score Messages page (Student Recruiting, External Test Score Processing, Test Score Messages or Student Admissions, External Test Score Processing, Test Score Messages).

**Test Score Messages**

Test Score Messages page

<table>
<thead>
<tr>
<th>Test ID</th>
<th>Record Number:</th>
<th>Process Instance:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>100326</td>
<td>204</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ID:</th>
<th>Last Name:</th>
<th>First Name:</th>
<th>Run Date/Time:</th>
<th>Date Loaded:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Linden</td>
<td></td>
<td>08/13/2004 3:03:59PM</td>
<td>08/13/2004</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>User ID:</th>
<th>Process Name:</th>
<th>Message Set Number:</th>
<th>Message Number:</th>
</tr>
</thead>
<tbody>
<tr>
<td>PS</td>
<td>SAD_TST_LOAD</td>
<td>14200</td>
<td>125</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Message Severity:</th>
<th>Message Text:</th>
<th>Description:</th>
<th>Comments:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Record has been loaded.</td>
<td>Record was loaded by the load program.</td>
<td>First Name: Linden</td>
</tr>
</tbody>
</table>

Test ID

Enter the test ID for which you want to view the test messages. The fields that appear in the prompt are based on your Test ID security.
<table>
<thead>
<tr>
<th><strong>Record Number</strong></th>
<th>Select the record number for which you want to search for test score messages.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Process Instance</strong></td>
<td>Select the process instance for which you want to search for test score messages.</td>
</tr>
<tr>
<td><strong>Date Loaded</strong></td>
<td>Select the date loaded for which you want to search for test score messages.</td>
</tr>
<tr>
<td><strong>Last Name</strong></td>
<td>Select the last name for which you want to search for test score messages.</td>
</tr>
<tr>
<td><strong>First Name</strong></td>
<td>Select the first name for which you want to search for test score messages.</td>
</tr>
<tr>
<td><strong>ID</strong></td>
<td>Select the ID for which you want to search for test score messages.</td>
</tr>
<tr>
<td><strong>Search</strong></td>
<td>Click to find information matching your search criteria.</td>
</tr>
</tbody>
</table>
Chapter 18

(NZL) Processing NCEA Test Scores

This chapter provides an overview of National Certificate of Educational Achievement (NCEA) processing and discusses how to:

- Set up NCEA test data.
- Process NCEA test scores.
- Access NCEA test data in display-only mode.

Understanding NCEA Test Score Processing

NCEA is New Zealand’s national qualification for senior secondary students. NCEA is part of the National Qualifications Framework (NQF). Through NCEA, students can record their achieved standards, thereby acquiring credits on the NQF, as well as a variety of test results. For example, when students have achieved 80 credits at level 1, they qualify for a NCEA level 1, so long as eight of those credits show numeracy skills and eight other credits show literacy skills.

See Also


Setting Up NCEA Test Data

Before you can load, review, post, or purge NCEA test data, you must complete some setup requirements.

This section discusses how to:

1. Define NCEA test components.
2. Define NCEA test IDs.
3. Map NCEA subject codes to each NCEA test ID component.
Pages Used to Prepare for NCEA Test Score Processing

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test Component Table</td>
<td>SA_TEST_COMP_TABLE</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, External Test Scores, Test Component Table</td>
<td>Define test components to attach to test IDs.</td>
</tr>
<tr>
<td>Test Tables</td>
<td>SA_TEST_TABLE</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, External Test Scores, Test Tables</td>
<td>Define an NCEA test ID and assign test components.</td>
</tr>
<tr>
<td>NCEA Subject Code Map</td>
<td>SAD_NCEA_MAPSB_NZL</td>
<td>Student Admissions, Processing Admissions NZL, NCEA Subject Code Map</td>
<td>Map subject codes.</td>
</tr>
</tbody>
</table>

Defining NCEA Test Components

Access the Test Component Table page (Set Up SACR, Product Related, Recruiting and Admissions, External Test Scores, Test Component Table).

Test Component Table

<table>
<thead>
<tr>
<th>Test Component:</th>
<th>ACCTG</th>
</tr>
</thead>
</table>

Test Component Table page

Define NCEA test components.

See Also

Chapter 5, "Setting Up External Test Score Loads," Defining External Test Components, page 52
Defining NCEA Test IDs

Access the Test Tables page (Set Up SACR, Product Related, Recruiting and Admissions, External Test Scores, Test Tables).

Test Tables

<table>
<thead>
<tr>
<th>Test ID:</th>
<th>NCEA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Effective Date:</td>
<td>01/01/1900</td>
</tr>
<tr>
<td>*Status:</td>
<td>Active</td>
</tr>
<tr>
<td>Description:</td>
<td>NCEA</td>
</tr>
<tr>
<td>Short Description:</td>
<td>NCEA</td>
</tr>
<tr>
<td>Testing Agency:</td>
<td>NZ Qualifications Authority</td>
</tr>
</tbody>
</table>

Mapping NCEA Subject Codes to each NCEA Test ID Component.

Access the NCEA Subject Code Map page (Student Admissions, Processing Admissions NZL, NCEA Subject Code Map).

See Also

Chapter 5, "Setting Up External Test Score Loads," Defining External Test Components, page 52
NCEA Subject Code Map

For each NCEA test component, map a subject group code.

Processing NCEA Test Scores

This section provides an overview of the steps required for NCEA processing, and discusses how to:

- Load NCEA test scores.
- Review NCEA suspense file process options.
- Review basic bio/demo data.
- Review other bio/demo data.
- Review subjects.
- Review standard results.
- Review suspense load messages.
- Post NCEA suspense data.
- Set up search/match parameters for NCEA data.
- Review posted NCEA data.
- Review posted NCEA data details.
- Purge the NCEA suspense files.

Understanding How to Process NCEA Test Scores

To process test scores:
1. Load the test score data from a file in your directory into a suspense table using the NCEA test score load process.

   There are four files: Candidate File, Subject Group File, Result File, and Standard File.

2. Review and edit the data that you loaded in suspense pages.

   Correct all load errors before moving on to the next step. In the search dialog page of the suspense component, enter Error in the Edit Processing Option field and click the Search button. Access each suspense record and correct the errors until every suspense record has a value of Complete (rather than Error) in the Edit field on the Process Options page.

3. After you have corrected all of the load errors, run the search/match/post process.

   This process looks for data in your database (based on search parameters that you define on the search/match criteria pages, that can include, for example, name, ID number, and birth date) that matches the data that you are posting. For a set of parameters that suggest only a possible match (such as name and gender, for example), the process will not post the record until you can manually determine which records are actually duplicates.

4. View each suspense record that did not get posted to confirm that it is actually a duplicate.

   On the Search Dialog page of the Suspense component, enter the NCEA test ID, Complete in the Edit Process Option field and Perform in the Search/Match Process Option field. Click the Search button. The search process finds only those suspense records that were not posted in the search/match/post process. The search/match/post process does not post records if it encounters a possible duplicate record in the database. After you access the component, find the parameters for which the process identified a match. Use Search Match to find the bio/demo information that matches the suspense record and decide whether a person who matches the incoming data already exists in the system. Specify whether you want the search/match/post process to add the bio/demo and test record to your database, update an existing record, or ignore the suspense record.

5. Run the search/match/post process again.

   The process posts the suspense records that you manually tagged to post. By this time, all of your suspense records should be posted to your database. To view a test score record that the search/match/post process created or updated, use the NCEA Test Results page.

6. Purge the suspense tables.

   You should purge the suspense tables as soon as all of the suspense records have been posted to the database. This helps to avoid confusion the next time that you load data into the suspense tables.

7. Review or edit posted test results.

Pages Used to Process NCEA Test Load Data

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>NCEA Load External Data</td>
<td>SAD_RCTL_NCEA_LD_N</td>
<td>Student Admissions, Processing Admissions NZL, NCEA Load External Data</td>
<td>Run the NCEA Data Load SQR process (ADUEBNZL), in order to load NCEA test scores in to the suspense tables.</td>
</tr>
<tr>
<td>Page Name</td>
<td>Definition Name</td>
<td>Navigation</td>
<td>Usage</td>
</tr>
<tr>
<td>---------------------------</td>
<td>--------------------------</td>
<td>-----------------------------------------------------------------------------</td>
<td>-------------------------------------------------</td>
</tr>
<tr>
<td>Process Options</td>
<td>SAD_NCEA_SPROC_NZL</td>
<td>Student Admissions, Processing Admissions NZL, NCEA Suspense, Process Options</td>
<td>View and correct load process results.</td>
</tr>
<tr>
<td>Bio/Demo Data</td>
<td>SAD_NCEA_SPBIO_NZL</td>
<td>Student Admissions, Processing Admissions NZL, NCEA Suspense, Bio/Demo Data</td>
<td>Review and edit the student's personal information in the suspense record.</td>
</tr>
<tr>
<td>Other Bio/Demo Data</td>
<td>SAD_NCEA_SPOTR_NZL</td>
<td>Student Admissions, Processing Admissions NZL, NCEA Suspense, Other Bio/Demo Data</td>
<td>Review and edit additional personal information in the suspense record.</td>
</tr>
<tr>
<td>Subjects</td>
<td>SAD_NCEA_SPSUB_NZL</td>
<td>Student Admissions, Processing Admissions NZL, NCEA Suspense, Subjects</td>
<td>Review and edit the student's loaded subject data.</td>
</tr>
<tr>
<td>Standard Result</td>
<td>SAD_NCEA_SPSTD_NZL</td>
<td>Student Admissions, Processing Admissions NZL, NCEA Suspense, Standard Result</td>
<td>Review and edit the student's loaded standard result record.</td>
</tr>
<tr>
<td>Messages</td>
<td>SAD_NCEA_MSG_NZL</td>
<td>Student Admissions, Processing Admissions NZL, NCEA Suspense, Messages</td>
<td>Review message details from the load process.</td>
</tr>
<tr>
<td>Search/Match Parameters</td>
<td>SEARCH_PARMS</td>
<td>Student Admissions, Processing Admissions NZL, NCEA Search/Match/Post, Search/Match Parameters</td>
<td>Define your search/match parameters. These are the rules that determine what the post process should do with the suspense record after the search/match process is complete.</td>
</tr>
<tr>
<td>NCEA Post Parameters</td>
<td>SAD_RCTL_NCEAPST_N</td>
<td>Student Admissions, Processing Admissions NZL, NCEA Search/Match/Post, NCEA Post Parameters</td>
<td>Post NCEA test data from suspense files. Before you post the data, however, set up the search/match parameters on the Search/Match Parameters page. You can post a single record or all of the records in the suspense file.</td>
</tr>
<tr>
<td>NCEA Test Results</td>
<td>SAD_NCEA_TERES_NZL</td>
<td>Student Admissions, Processing Admissions NZL, NCEA Test Results, NCEA Test Results</td>
<td>View a student's posted NCEA test data.</td>
</tr>
</tbody>
</table>
### Loading NCEA Test Scores

Access the NCEA Load External Data page (Student Admissions, Processing Admissions NZL, NCEA Load External Data).

#### NCEA Load External Data

<table>
<thead>
<tr>
<th>Academic Institution:</th>
<th>PeopleSoft Australia Uni</th>
</tr>
</thead>
<tbody>
<tr>
<td>*NCEA Year:</td>
<td>2004</td>
</tr>
<tr>
<td>*NCEA File Number:</td>
<td>First Examination File</td>
</tr>
<tr>
<td>NCEA Path 1:</td>
<td>c:\user\NCEA\Second Test\Can Two.txt</td>
</tr>
<tr>
<td>NCEA Path 2:</td>
<td>c:\user\NCEA\Second Test\SGS Two.txt</td>
</tr>
<tr>
<td>NCEA Path 3:</td>
<td>c:\user\NCEA\Second Test\Res Two.txt</td>
</tr>
<tr>
<td>NCEA Path 4:</td>
<td>c:\user\NCEA\Standard_Record.txt</td>
</tr>
</tbody>
</table>

The NCEA Data Load process loads four files: A candidate record, a subject group summary record, and a result record, (each of which is loaded into suspense and then posted to the profile test results tables), and a standard record, which is loaded each time to provide a temporary look up table. The temporary standard table is used by the load SQR to obtain the subject group for each standard/version on the result record. It is also used to obtain more detail about each standard.

### Reviewing NCEA Suspense File Process Options

Access the Process Options page (Student Admissions, Processing Admissions NZL, NCEA Suspense, Process Options).
Process Options page

This page provides the status of a suspense record regarding the loading process. Any informational and error indicators that NCEA data load processes generate appear on this page. You can use this page to keep current on the status of an individual's NCEA processing.

**Processing Options**

**Edit**

Displays the status of the load process for this suspense record. The load process populates this value.

- **Complete**: The load process loaded the data without a problem. This record is ready to be posted.
- **Error**: The load process encountered problems when loading the data.

The system indicates the values that you must correct in the Error Indicators group box. Correct all errors and save the data before running the search/match/post process on this record. After you correct the errors and save the component, the system changes the field value to *Complete*.

- **Perform**: You set this value manually.

This is for informational purposes only.
**Search**
Displays the status of the search/match process for this suspense record. The search/match process populates this value.

- **Complete:** The search/match process completed successfully.
- **Error:** The search/match process encountered problems.
  Refer to the log file for information regarding the error.
- **Perform:** The search/match process will process this record the next time you run the process.

**Post**
Displays the status of the record regarding the search/match/post process. These values can be entered manually; however, some are entered by the system after processes are run as described in the table below. If the process updated an existing person's record, the process displays the ID that was updated in the ID field on the Bio/Demo page.

<table>
<thead>
<tr>
<th>Post Value</th>
<th>Meaning</th>
<th>How Set</th>
</tr>
</thead>
<tbody>
<tr>
<td>Delete Update ID</td>
<td>Not used with NCEA.</td>
<td>Not used with NCEA.</td>
</tr>
<tr>
<td>Error</td>
<td>The posting process encountered a problem.</td>
<td>Set by the system during the search/match/post process.</td>
</tr>
<tr>
<td>New ID Add</td>
<td>Not used with NCEA.</td>
<td>Not used with NCEA.</td>
</tr>
<tr>
<td>No Action</td>
<td>Search/match/post and purge suspense file processes will ignore the record if this value is entered.</td>
<td>Set manually.</td>
</tr>
<tr>
<td>Purge</td>
<td>Indicates that this suspense record will be removed from the system during the purge suspense file process.</td>
<td>Set by the system during the search/match/post process if the record was successfully processed.</td>
</tr>
<tr>
<td>Post Value</td>
<td>Meaning</td>
<td>How Set</td>
</tr>
<tr>
<td>---------------</td>
<td>-------------------------------------------------------------------------</td>
<td>-------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Update ID</td>
<td>The search/match/post process found a matching ID in the database. The process will update the matching records with the data from this suspense record. When set manually, means that the process identified a match and the user determined manually that duplication exists. The system makes available the ID field on the Personal Information page. Select the ID that you want the search/match/post process to update. You must save the page and run the search/match/post process to update the record.</td>
<td>Set by the system during the search/match process if a match was found in the database and if your search parameters define that an update should occur in this situation (only when you run search/match and post and different times). Set manually.</td>
</tr>
<tr>
<td>Wait Srch</td>
<td>This record is in the suspense file and is waiting to be processed by the search/match/post process.</td>
<td>Set by the system during the load external data process.</td>
</tr>
</tbody>
</table>

**Note.** While you can manually edit the values in the Edit, Search and Post fields, keep in mind that if a field contains *Error* and you manually change it without correcting an error, you may experience problems when posting the data.

**Error Indicators**

**Last Name, First Name, and Birthdate**  
When a load error occurs, the load external data process displays the required values that were missing or incorrect in the load. Go to the Bio/Demo Data page or another page in the NCEA Suspense component where the missing or incorrect data resides to enter a valid value. When you correct the error the system clears the check box and the fields will no longer appear. After all of the check boxes are cleared and the component is saved, the system enters *Complete* in the Edit field.

**Search/Match Results**

**Order Nbr (order number)**  
You know that the search/match process found a match and did not post the suspense record when the Search field contains *Perform* and displays the search order number that led to the match in the Order Nbr field. Use this information to decide whether or not a possible duplicate exists.

**Matches**  
Displays the number of matches that the process found at order number given.
Reviewing Basic Bio/Demo Data

Access the Bio/Demo Data page (Student Admissions, Processing Admissions NZL, NCEA Suspense, Bio/Demo Data).

Bio/Demo Data page

Review and edit the student's personal information in the suspense record.

Reviewing Other Bio/Demo Data

Access the Other Bio/Demo Data page (Student Admissions, Processing Admissions NZL, NCEA Suspense, Other Bio/Demo Data).
Reviewing Subjects

Access the Subjects page (Student Admissions, Processing Admissions NZL, NCEA Suspense, Subjects).

Subjects page

Review and edit NCEA subject information in the suspense record. Each component has its own row and details.
Reviewing Standard Results

Access the Standard Result page (Student Admissions, Processing Admissions NZL, NCEA Suspense, Standard Result).

Review and edit NCEA standard result file information in the suspense record. Each component has its own row and corresponding detail rows.

Reviewing Suspense Load Messages

Access the Messages page (Student Admissions, Processing Admissions NZL, NCEA Suspense, Messages).
Messages page

Any messages that the NCEA load process generates appear on this page. Use this page to find the most current information on the status of an individual's NCEA data processing. These messages can serve historical and analytical purposes, giving you a picture of the kinds of errors encountered in your processing. Therefore, you should purge your NCEA messages only after you have completed your analysis.

**Posting NCEA Suspense Data**

Access the NCEA Post Parameters page (Student Admissions, Processing Admissions NZL, NCEA Search/Match/Post, NCEA Post Parameters).
Chapter 18 (NZL) Processing NCEA Test Scores

NCEA Post Parameters page

**Search/Match/Post Exec Options**

- **Search, Match and Post**: Select this option if you want the process to search your database for records that match the suspense record and post the suspense data to your database. This is the recommended option.

- **Post Only**: Select this option if you only want to post the suspense data to your database (if you select this option, you must have already run search/match or manually changed the Search and Post process options on the External Test Score Suspense page).

- **Search and Match Only**: Select this option if you only want to run the search and match process on the suspense file. You will need to post the data at a later time.

**Post Processing Parameters**

- **Academic Institution**: Enter the institution for which you want to post NCEA suspense data.

- **NCEA Year**: Enter the year of the NCEA examination.
NCEA File Number  Specify the examination file you want to post. Values are:

- *First Examination File*
- *Second Examination File*
- *Third Examination File*

NCEA file number values are delivered with your system as translate values and you should not modify them.

Process Single Record  Select this check box if you want to run the search/match/post process for a single suspense record. The National Student Number field becomes available.

National Student Number  The national student number for the single record you want to process. This field applies only if you have selected the Process Single Record check box.

### Setting Up Search Parameters for NCEA Data

Access the Search/Match Parameters page (Student Admissions, Processing Admissions NZL, NCEA Search/Match/Post, Search/Match Parameters).

<table>
<thead>
<tr>
<th>NCEA Post Parameters</th>
<th>Search/Match Parameters</th>
</tr>
</thead>
</table>

**Run Control ID:**  NCEA  

**Search Parameter:**

<table>
<thead>
<tr>
<th>No Match Found</th>
<th>Add</th>
<th>Update</th>
<th>Suspend</th>
<th>Ignore</th>
</tr>
</thead>
<tbody>
<tr>
<td>New:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Match(es) Found**  

<table>
<thead>
<tr>
<th>Order Nbr:</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>One Match:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Multiple Matches:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Use this page to set up your search/match parameters. These are the rules that determine what the post process should do with the suspense record after the search/match process is complete.
See Also

Chapter 15, "Performing EDI TS130 Transcript Transactions," Setting Up Search/Match Parameters, page 290

Reviewing Posted NCEA Data

Access the NCEA Test Results page (Student Admissions, Processing Admissions NZL, NCEA Test Results, NCEA Test Results).

NCEA Test Results

Kiwi Nceacandidate RW0002

NCEA Test Results page

Use this page to review a student's loaded NCEA test score data.

Reviewing Posted NCEA Data Details

Access the Additional Test Score Detail page (Click the Details button on the NCEA Test Result page).
Additional Test Score Detail

Test Component: ACCTG  
Test Date: 1/3/2004  
Data Source: E Extract

Standard Code: 90500  Version: 1
Level: 03  Credit Value: 4
Standard type: Achievement Standard  Assessment type: External

UE Approved Subject

Result: A  Date Completed: 04/28/2004

Additional Test Score Detail page

Review additional information about an NCEA test component.

Purging the NCEA Suspense Files

Access the NCEA Purge Suspense File page (Student Admissions, Processing Admissions NZL, NCEA Purge Suspense File).
NCEA Purge Suspense File

NCEA Purge Suspense File page

**NCEA Year and NCEA File Number**

When you purge NCEA suspense files, you do so by year and file number. Enter a year and file number that correspond to the suspense records you want to delete.

- **All Suspense Rows**
  - Select this option if you want to purge all of the records in your suspense table, regardless of the status of the Post field on the Process Options page.

- **Marked Suspense Rows**
  - Select this option if you only want to purge those records in your suspense file marked *Purge* in the Post field on the Process Options page. Select this option if you suspect that there are still suspense records that need to be processed. The purge process will only delete suspense records with *Purge* in the Post field on the Process Options page.

- **Retain Associated Messages**
  - Select this option if you want to retain messages that are associated with the suspense records that you are purging.

- **Remove Associated Messages**
  - Select this option if you want to remove messages that are associated with the suspense records that you are purging.

---

**Accessing NCEA Test Data in Display-Only Mode**

In some instances, you may want to provide view only or basic summary view access to users. Assign access to the Student Profile component (SAD_NCEA_SPS_NZL) to do so.

This section lists the pages used to view NCEA summary information.
### Pages Used to View NCEA Summary Information

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bio/Demo Data</td>
<td>SAD_NCEA_S_BIO_NZL</td>
<td>Student Admissions, Processing Admissions NZL, NCEA Student Profile, Bio/Demo Data</td>
<td>Review basic biographical information for an individual.</td>
</tr>
<tr>
<td>Other Bio/Demo Data</td>
<td>SAD_NCEA_S_OTR_NZL</td>
<td>Student Admissions, Processing Admissions NZL, NCEA Student Profile, Other Bio/Demo Data</td>
<td>Review biographical and demographic information for an individual.</td>
</tr>
<tr>
<td>Subjects</td>
<td>SAD_NCEA_SSUBJ_NZL</td>
<td>Student Admissions, Processing Admissions NZL, NCEA Student Profile, Subjects</td>
<td>Review an individual's NCEA subject record.</td>
</tr>
<tr>
<td>Standard Result</td>
<td>SAD_NCEA_S_STD_NZL</td>
<td>Student Admissions, Processing Admissions NZL, NCEA Student Profile, Standard Result</td>
<td>Review an individual's NCEA standard result record.</td>
</tr>
</tbody>
</table>
Chapter 19

(AUS) Managing Tertiary Admissions Centre Data Loads

This chapter provides an overview of Tertiary Admissions Centre (TAC) data load processing and discusses how to:

• Prepare for TAC processing.
• Process TAC loads.
• Review and edit data in the suspense record.
• Perform search/match and post TAC data.
• Purge TAC suspense files and messages.
• Review TAC candidate data.

Understanding TAC Data Load Processing

The TACs are the central offices that receive and process applications for admission to participating universities. PeopleSoft Enterprise Campus Solutions supports the following TAC files:

• Queensland Tertiary Admission Center (QTAC)
• South Australia Tertiary Admission Center (SATAC)
• Victoria Tertiary Admission Center (VTAC)
• ACT and New South Wales Universities Admissions Centre (UAC)

As part of the processing of the student applications, the TACs send electronic offer details to the institutions. PeopleSoft Enterprise Campus Solutions enables you to upload these offer details.

Preparing for TAC Processing

Before you can process and upload the TAC data loads, you must prepare your system with a variety of setup data, primarily mapping data rules for your institution that coincide with each TAC load that you process.

The following table lists the required setup tasks that must be completed before you import TAC files:
<table>
<thead>
<tr>
<th>Task</th>
<th>Required for QTAC</th>
<th>Required for UAC</th>
<th>Required for SATAC</th>
<th>Required for VTAC</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Set up TAC test IDs.</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>2. Assign user security to TAC test IDs.</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>3. Map TAC test IDs to PeopleSoft test codes.</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>4. Set up TAC program codes.</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>5. Set up TAC program code mapping.</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>6. Set up DEST number mapping.</td>
<td>Yes</td>
<td>Yes</td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td>7. Set up country code mapping.</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>8. Set up state code mapping.</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>9. Set up external organizations associated with the qualifications that you want to load.</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>10. Define TAC subjects.</td>
<td>Yes</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
</tr>
<tr>
<td>11. Map year 12 types to external organizations.</td>
<td>Yes</td>
<td>No</td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td>12. Map TAC external institutions to external organizations.</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>Yes</td>
</tr>
<tr>
<td>13. Map origin of qualification values to external organizations.</td>
<td>Yes</td>
<td>No</td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td>14. Map subject codes to external organizations.</td>
<td>Yes</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
</tr>
<tr>
<td>15. Set up qualification level mapping.</td>
<td>Yes</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
</tr>
<tr>
<td>16. Set up name prefix mapping.</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>17. Add program action reason code for basis of admission mapping.</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
</tbody>
</table>
### Task Required for TAC Processing

<table>
<thead>
<tr>
<th>Task</th>
<th>Required for QTAC</th>
<th>Required for UAC</th>
<th>Required for SATAC</th>
<th>Required for VTAC</th>
</tr>
</thead>
<tbody>
<tr>
<td>18. Map basis of admission values.</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>19. Map admit type values.</td>
<td>No</td>
<td>No</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>20. Define citizenship mapping rules.</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>21. Set up ethnicity mapping</td>
<td>No</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
</tr>
<tr>
<td>22. Set up DEST Language Code Mapping.</td>
<td>Yes</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
</tr>
<tr>
<td>23. Offer Period Mapping</td>
<td>Yes</td>
<td>No</td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td>24. Honors Category Map</td>
<td>Yes</td>
<td>No</td>
<td>No</td>
<td>No</td>
</tr>
</tbody>
</table>

### Pages Used to Prepare for TAC Processing

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test Tables</td>
<td>SA_TEST_TABLE</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, External Test Scores, Test Tables</td>
<td>Set up TAC test IDs, such as QTAC, VTAC, SATAC, and UAC.</td>
</tr>
<tr>
<td>Test ID Security</td>
<td>SAD_TEST_SCTY</td>
<td>Set Up SACR, Security, Secure Student Administration, User ID, Test ID Security</td>
<td>Assign the TAC test IDs that a user can access. The system enforces test ID security in several components throughout the system.</td>
</tr>
<tr>
<td>External Test Score Mapping</td>
<td>SAD_TEST_SETUP</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, External Test Scores, External Test Score Mapping</td>
<td>Map TAC test IDs to suspense and candidate data records. Map the TAC test IDs you defined on the Test Table page to the PeopleSoft-delivered test code. The system needs this setup to perform a variety of external test-related functions. The PeopleSoft system delivers the following test codes for use with TAC: QTC, STC, UAC, and VTC.</td>
</tr>
<tr>
<td>Page Name</td>
<td>Definition Name</td>
<td>Navigation</td>
<td>Usage</td>
</tr>
<tr>
<td>------------------------</td>
<td>--------------------------</td>
<td>-----------------------------------------------------------------------------</td>
<td>----------------------------------------------------------------------</td>
</tr>
<tr>
<td>Program Code Table</td>
<td>SSR_PRG_CD_TBL</td>
<td>Set Up SACR, Foundation Tables, Reporting Codes, Program Code Table AUS</td>
<td>Define the TAC program codes to which the applicants will apply through a TAC or TACs.</td>
</tr>
<tr>
<td>Acad Prog AUS</td>
<td>SSR_ACAD_PROG_AUS</td>
<td>Set Up SACR, Foundation Tables, Academic Structure, Academic Program Table, Acad Prog AUS</td>
<td>Map TAC program information to academic programs.</td>
</tr>
<tr>
<td>DEST Number Map</td>
<td>SAD_TAC_MAP_DEST</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, TAC, DEST Number Map</td>
<td>Associate a fact code to a DEST reference number for the cases where a fact code relates to DEST Highest Education Attainment information.</td>
</tr>
<tr>
<td>Country Map</td>
<td>SAD_TAC_MAP_CNT</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, TAC, Country Map</td>
<td>Map TAC country codes to the PeopleSoft equivalent country field.</td>
</tr>
<tr>
<td>Organization Table</td>
<td>EXT_ORG_TABLE</td>
<td>Campus Community, Organization, Create/Maintain Organizations, Organization Table, Organization Table</td>
<td>Enter external organizations codes into the system for posting applicants' external education data and the last school attended. Education data may include an applicant's qualifications.</td>
</tr>
<tr>
<td>School Subject Maintenance</td>
<td>SCHOOL_SUBJECTS</td>
<td>Campus Community, Organization, Create/Maintain Organizations, School Subject Maintenance</td>
<td>Define academic subjects for the external organizations.</td>
</tr>
<tr>
<td>External Organization Map</td>
<td>SAD_TAC_MAP_EXT</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, TAC, External Organization Map</td>
<td>Map year 12 types, TAC external institutions, origin of qualification values, and subject codes to the external organizations.</td>
</tr>
<tr>
<td>Qualification Level Map</td>
<td>SAD_TAC_MAP_QUAL</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, TAC, Qualification Level Map</td>
<td>Map TAC qualification level codes to PeopleSoft external academic level codes.</td>
</tr>
<tr>
<td><strong>Page Name</strong></td>
<td><strong>Definition Name</strong></td>
<td><strong>Navigation</strong></td>
<td><strong>Usage</strong></td>
</tr>
<tr>
<td>----------------------</td>
<td>-------------------------------</td>
<td>--------------------------------------------------------------------------------</td>
<td>-------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Name Prefix Map</td>
<td>SAD_TAC_MAP_PFX</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, TAC, Name Prefix Map</td>
<td>Map TAC prefixes (MR, MISS, and MS) to general system name prefixes.</td>
</tr>
<tr>
<td>Program Action Reason Table</td>
<td>PROG_RSN_TBL</td>
<td>Set Up SACR, Product Related, Student Records, Program Action, Program Action Reason Table</td>
<td>Add program action reasons for the program action of Admit. The TAC Load process assigns these program action reasons to applicants based on the Basis of Admission mapping.</td>
</tr>
<tr>
<td>Basis of Admission Map</td>
<td>SAD_TAC_MAP_BOA</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, TAC, Basis of Admission Map</td>
<td>Map Admit program action reasons to the Basis of Admission codes provided by the TAC.</td>
</tr>
<tr>
<td>Admit Type Map</td>
<td>SAD_TAC_MAP_ADM</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, TAC, Admit Type Map</td>
<td>Associate admit types with basis of admission values.</td>
</tr>
<tr>
<td>Citizenship Map</td>
<td>SAD_TAC_MAP_CIT</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, TAC, Citizenship Map</td>
<td>Map TAC citizenship codes to the citizenship statuses set up for the country AUS and residency codes.</td>
</tr>
<tr>
<td>Ethnicity Map</td>
<td>SAD_ETHNICITY_MAP</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, External Test Scores, Ethnicity Mapping</td>
<td>Map the DEST ethnicity values (Aboriginal or Torres Strait Islander codes related to DEST Element 316) to the corresponding ethnic groups set up for regulatory region AUS.</td>
</tr>
<tr>
<td>DEEWR Language Table</td>
<td>SSR_LANG_DEST</td>
<td>Set Up SACR, Product Related, Student Records, Enrolment Reporting Codes, AUS Regulatory Report Setup, DEEWR Language Table</td>
<td>Map language codes to DEEWR language codes.</td>
</tr>
<tr>
<td>Offer Period Mapping</td>
<td>SAD_TAC_MAP_OFR</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, TAC, Offer Period Mapping</td>
<td>Map the Offering Month and Year provided in the TAC File to an admit term.</td>
</tr>
<tr>
<td>Honors Category Map</td>
<td>SAD_TAC_MAP_HONOUR</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, TAC, Honors Category Map</td>
<td>Map an honors category to the TAC Honours value provided in the qualification file.</td>
</tr>
</tbody>
</table>
Setting Up TAC Test IDs

Access the Test Tables page (Set Up SACR, Product Related, Recruiting and Admissions, External Test Scores, Test Tables).

Test Tables page

Add a test ID for all applicable TACs.

Assigning TAC Test ID Security

Access the Test ID Security page (Set Up SACR, Security, Secure Student Administration, User ID, Test ID Security).

Test ID Security page
Assign the TAC test IDs that a user can access. The system enforces test ID security in several components throughout the system.

See Also


Setting Up TAC Test ID Mapping Rules

Access the External Test Score Mapping page (Set Up SACR, Product Related, Recruiting and Admissions, External Test Scores, External Test Score Mapping).

### External Test Score Mapping

<table>
<thead>
<tr>
<th>PeopleSoft Test Code</th>
<th>Queensland Tertiary Admissions</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Mapping</strong></td>
<td><strong>Customize</strong></td>
</tr>
<tr>
<td>Test ID</td>
<td></td>
</tr>
<tr>
<td>QTAC</td>
<td>Queensland Tertiary Admission</td>
</tr>
</tbody>
</table>

**Suspense Records**

<table>
<thead>
<tr>
<th>Record (Table) Name</th>
<th>Record Description</th>
<th><strong>Primary</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>SAD_TAC_SUS_ANZ</td>
<td>TAC Suspense Table</td>
<td>+</td>
</tr>
<tr>
<td>SAD_TC_SFCT_ANZ</td>
<td>TAC Suspense FACT Code Table</td>
<td></td>
</tr>
<tr>
<td>SAD_TC_SQUL_ANZ</td>
<td>TAC Suspense Quals Table</td>
<td></td>
</tr>
<tr>
<td>SAD_TC_SSBJ_ANZ</td>
<td>TAC Suspense Subject Table</td>
<td></td>
</tr>
</tbody>
</table>

**Candidate Data Records**

<table>
<thead>
<tr>
<th>Record (Table) Name</th>
<th>Record Description</th>
<th><strong>Primary</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>SAD_TAC_SPS_ANZ</td>
<td>TAC Student Profile Table</td>
<td>+</td>
</tr>
<tr>
<td>SAD_TC_FCT_ANZ</td>
<td>TAC Student Profile FACT Table</td>
<td></td>
</tr>
<tr>
<td>SAD_TC_QUAL_ANZ</td>
<td>TAC Student Prof Quals Table</td>
<td></td>
</tr>
<tr>
<td>SAD_TC_SBI_ANZ</td>
<td>TAC Main Subject Table</td>
<td>+</td>
</tr>
</tbody>
</table>

External Test Score Mapping page

**Test ID**

Enter a TAC test ID for each PeopleSoft TAC test code. The PeopleSoft system delivers the following TAC test codes: QTC, VTC, UAC, and STC.
Note. On this page, you only have to enter a TAC test ID that corresponds to a PeopleSoft test code. The PeopleSoft system delivers the rest of the page complete. It is important that all TAC test IDs you have defined are mapped to a PeopleSoft test code or you will not be able to load TAC data.

**Setting Up TAC Program Codes**

Access the Program Code Table page (Set Up SACR, Foundation Tables, Reporting Codes, Program Code Table AUS).

<table>
<thead>
<tr>
<th>Program Code Table</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Code:</td>
</tr>
</tbody>
</table>

| Effective Date:   | 01/01/1900          |
| Status:           | Active              |
| Description:      | Bachelor of Commerce|
| Short Description:| B Com               |

Program Code Table page

Set up program codes that map to course codes in the TAC input files.

**Mapping TAC Program Codes to Academic Programs**

Access the Acad Prog AUS page (Set Up SACR, Foundation Tables, Academic Structure, Academic Program Table, Acad Prog AUS).
Acad Prog AUS (academic program Australia) page (1 of 2)

**Academic Institution:** PSAUS PeopleSoft, Australia Uni

**Academic Program:** BCOM Bachelor of Commerce

**Effective Date:** 01/01/2005

**Status:** Active

**Field of Study:** 040301 Economics

**Field of Education Code:** 080301 Business Management

**Program Type Code:** 10 Bachelor’s Pass

**Special Program Type:** 00 Not Course of Special Interest

**Aggregated EFTSL:** 30 3 Years

**Minimum Units:** 360.00

**Program Eligibility:**

**CRICOS Code:**

**Combined Course Indicator**

Acad Prog AUS (academic program Australia) page (2 of 2)

**TAC Program Mapping**

**Program Code:** 3502 Bachelor of Commerce

**TAC Stream Code:**

**Academic Load:** Full-Time

**Academic Plan:** ACCOUNTING Accounting

**Mode of Attendance:** Internal Mode of Attendance

**Campus:** MAIN Main Campus

---

**Program Code**

Associate a TAC program code with an academic program that your institution offers. TAC program codes can be mapped to only one academic program.

**TAC Stream Code**

Applicable to only SATAC and VTAC.
Academic Load
Enter the academic load that the TAC Load process assigns to the admission applications for the program.

Academic Plan
Enter the academic plan that the TAC Load process assigns to the admission applications for the program.

Mode of Attendance
Enter the mode of attendance that the TAC Load process assigns to the admission applications for the program.

Campus
Enter the campus that the TAC Load process assigns to the admission applications for the program.

Associating FACT Codes with DEST Reference Numbers
Access the DEST Number Map page (Set Up SACR, Product Related, Recruiting and Admissions, TAC, DEST Number Map).

<table>
<thead>
<tr>
<th>DEST Reference Number</th>
<th>Fact Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 DESTQ1</td>
<td>D_Q1</td>
</tr>
<tr>
<td>2 DESTQ2</td>
<td>D_Q2</td>
</tr>
<tr>
<td>3 DESTQ3</td>
<td>D_Q3</td>
</tr>
<tr>
<td>4 DESTQ4</td>
<td>D_Q4</td>
</tr>
<tr>
<td>5 DESTQ5</td>
<td>D_Q5</td>
</tr>
<tr>
<td>6 DESTQ6</td>
<td>D_Q6</td>
</tr>
<tr>
<td>7 DESTQ7</td>
<td>D_Q7</td>
</tr>
<tr>
<td>8 DESTQ8</td>
<td>D_Q8</td>
</tr>
</tbody>
</table>

DEST Number Map page

For TACs that provide prior education data as FACT codes, associate a FACT code with the applicable DEST reference number. The system uses the DEST reference number and Fact code mapping to report highest education attainment so that DEST can track the applicant's prior educational details. The following table lists the DEST reference numbers:

<table>
<thead>
<tr>
<th>DEST Reference Number</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Post Graduate Program</td>
</tr>
<tr>
<td>2</td>
<td>Degree Program</td>
</tr>
<tr>
<td>3</td>
<td>Sub Degree Program</td>
</tr>
</tbody>
</table>
You can set up FACT codes that are not associated with the applicant's prior education data. In this case, the DEST reference number for these FACT codes must be set to Not DEST. The Not DEST mapping setup is optional, and the system uses this setup for its internal processes.

The TAC Load process posts all FACT codes into suspense records. These codes form a part of the candidate data records after the application is posted, regardless of whether the configuration for these codes is maintained on the DEST Number Map page. The system posts the prior education data into the PeopleSoft database only if you have mapped the DEST numbers on the DEST Number Map page.

**Note.** SATAC provides the prior education data in the applicant file, not the FACT file. Therefore, DEST number mapping is optional for SATAC.

To view the student DEST information after you import the TAC data, select Campus Community, Personal Information, Biographical, Personal Attributes, Student Data AUS.

**See Also**

*PeopleSoft Enterprise Campus Community 9.0 Fundamentals PeopleBook,* "Managing Biographical Information," (AUS) Entering Student Data

### Mapping TAC Country Codes


<table>
<thead>
<tr>
<th>TAC Country Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 1100</td>
<td>AUS Australia</td>
</tr>
</tbody>
</table>

Enter the TAC country code that you want to associate with each PeopleSoft country code. The TAC Load process uses this mapping to load the data listed in the following table:
<table>
<thead>
<tr>
<th>Data</th>
<th>Supplied by QTAC</th>
<th>Supplied by UAC</th>
<th>Supplied by SATAC</th>
<th>Supplied by VTAC</th>
</tr>
</thead>
<tbody>
<tr>
<td>Country of Address</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Country of Birth</td>
<td>No</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Country of Citizenship</td>
<td>No</td>
<td>No</td>
<td>Yes</td>
<td>No</td>
</tr>
</tbody>
</table>

Note that for VTAC you must have a row in which TAC Country Code AUSTRALIA maps to Country code AUS. This mapping is required so that the TAC Load process can load the VTAC residential and postal address data that do not have a country value.

### Mapping TAC State Codes


#### State Code Map

<table>
<thead>
<tr>
<th>TAC State Code</th>
<th>Country</th>
<th>Description</th>
<th>State</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>QLD</td>
<td>AUS</td>
<td>Australia</td>
<td>QLD</td>
<td>Queensland</td>
</tr>
</tbody>
</table>

State Code Map page

Enter the TAC state code that you want to associate with each PeopleSoft state code. The TAC Load process uses this mapping to identify the state values in applicant address data.

### Adding Organization Values

Access the Organization Table page (Campus Community, Organization, Create/Maintain Organizations, Organization Table, Organization Table).
Organization Table page

Add external organization codes that represent the applicants' schools. The TAC Load process uses the organization codes to post applicant's external education and last school attended data.

You must add the following organization codes if you want to import VTAC files:

<table>
<thead>
<tr>
<th>Organization Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>NON VIC SCH</td>
<td>Add this organization code for non-Victorian secondary school qualification records in the VTAC offer file. If you add this organization code, the TAC Load process assumes the external organization code as NON VIC SCH for qualifications where the School Code is blank.</td>
</tr>
<tr>
<td>EXT INSTITN</td>
<td>Add this organization code if you do not want to configure an external organization for each institution that may exist in the overseas qualifications data. If the TAC Load process does not find a mapping between the TAC External Institution Name and an external organization on the External Organization Map page and you have added EXT INSTITN as an organization code, the process assumes EXT INSTITN as the organization code for the post-secondary level overseas qualifications.</td>
</tr>
</tbody>
</table>

See Also

PeopleSoft Enterprise Campus Community 9.0 Fundamentals PeopleBook, "Adding Organizations to Your Database"
Defining TAC Subjects

Access the School Subject Maintenance page (Campus Community, Organization, Create/Maintain Organizations, School Subject Maintenance).

### School Subject Maintenance

<table>
<thead>
<tr>
<th>Org ID:</th>
<th>QLD</th>
<th>Queensland</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Subject</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>School Subject Details</th>
<th>Find</th>
<th>First</th>
<th>1 of 4</th>
<th>Last</th>
</tr>
</thead>
<tbody>
<tr>
<td>*School Subject:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>*Effective Date:</td>
<td>01/01/1900</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>*Description:</td>
<td>Accounting</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Short Description:</td>
<td>Accounting</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>*External Subject Area:</td>
<td>ACCT</td>
<td>Accounting</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<p>| *School Subject: | ECON | Economics |</p>
<table>
<thead>
<tr>
<th>School Subject Details</th>
<th>Find</th>
<th>First</th>
<th>1 of 1</th>
<th>Last</th>
</tr>
</thead>
<tbody>
<tr>
<td>*Effective Date:</td>
<td>01/01/1900</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>*Description:</td>
<td>Economics</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Short Description:</td>
<td>Economics</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>*External Subject Area:</td>
<td>ECON</td>
<td>Economics</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

School Subject Maintenance page (1 of 2)
School Subject Maintenance page (2 of 2)

Enter the TAC subject codes and subject code details that you want to associate with each external organization.

**Mapping External Organization Values**

Access the External Organization Map page (Set Up SACR, Product Related, Recruiting and Admissions, TAC, External Organization Map).
External Organization Map

**Year 12 Type**

Enter the valid year 12 course codes for this organization. This data corresponds to the year 12 type in the applicant subject file for QTAC.

**External Institution**

Use this field for VTAC when you want to map overseas institution names to a specific external organization ID. VTAC data related to the Overseas Post Secondary Qualifications contain only an overseas institution name; this field allows you to map an overseas institution to an external organization ID.

You must set up an organization ID with a value of `EXT INSTITN` if you do not want to maintain separate organization IDs for the overseas institutions that may exist in the VTAC overseas qualifications data. If the external institution and external organization ID mapping does not exist, the TAC Load process assigns `EXT INSTITN` as the external organization ID for the overseas qualifications.

**Origin of Qualification**

Map origin of qualification values to the external organization. The values that you enter here correspond to the origin of qualification values in the application qualification file for QTAC and UAC.

**Subject Code Mapping**

Map TAC subject codes to the school subjects of the external organization.
Mapping TAC Qualification Levels

Access the Qualification Level Map page (Set Up SACR, Product Related, Recruiting and Admissions, TAC, Qualification Level Map).

**Qualification Level Map**

<table>
<thead>
<tr>
<th><em>Qualification Level</em></th>
<th><em>External Academic Level</em></th>
</tr>
</thead>
<tbody>
<tr>
<td>1 PTA</td>
<td>Postsecondary Doctoral</td>
</tr>
</tbody>
</table>

Qualification Level Map page

Map TAC qualification level codes to PeopleSoft external academic level codes.

Mapping TAC Prefixes

Access the Name Prefix Map page (Set Up SACR, Product Related, Recruiting and Admissions, TAC, Name Prefix Map).

**Name Prefix Map**

<table>
<thead>
<tr>
<th>TAC Name Prefix</th>
<th>Name Prefix</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 MISS</td>
<td>Miss</td>
<td>Miss</td>
</tr>
<tr>
<td>2 Miss</td>
<td>Miss</td>
<td>Miss</td>
</tr>
<tr>
<td>3 MR</td>
<td>Mr</td>
<td>Mister</td>
</tr>
<tr>
<td>4 Mr</td>
<td>Mr</td>
<td>Mister</td>
</tr>
<tr>
<td>5 Mrs</td>
<td>Mrs</td>
<td>Mrs</td>
</tr>
<tr>
<td>6 MS</td>
<td>Ms</td>
<td>Ms</td>
</tr>
<tr>
<td>7 Ms</td>
<td>Ms</td>
<td>Ms</td>
</tr>
</tbody>
</table>

Name Prefix Map page

Enter the TAC name prefix that you want to associate with each PeopleSoft prefix.

VTAC does not provide name prefixes. Therefore, for VTAC, the TAC Run Search/Match Post process automatically inserts a name prefix of *Mr* if the applicant gender is Male and *Ms* if the applicant gender is female. The TAC Load process does not log any messages related to name prefix mapping because VTAC does not provide the name prefix in its load file.
Defining a Program Action Reason

Access the Program Action Reason Table page (Set Up SACR, Product Related, Student Records, Program Action, Program Action Reason Table).

Program Action Reason Table

<table>
<thead>
<tr>
<th>SetID:</th>
<th>PSAUS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Action:</td>
<td>ADMT Admit</td>
</tr>
<tr>
<td>Action Reason:</td>
<td>37</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Effective Date:</th>
<th>01/01/1900</th>
</tr>
</thead>
<tbody>
<tr>
<td>*Status:</td>
<td>Active</td>
</tr>
<tr>
<td>Description:</td>
<td>Professional Qualification</td>
</tr>
<tr>
<td>Short Description:</td>
<td>Profession</td>
</tr>
</tbody>
</table>

Program Action Reason Table page

Map program action reason codes to the program action of Admit.

VTAC does not provide a basis of admission. For VTAC, define a program action reason OFFR so that the TAC Load process can assign the program action reason OFFR to the applications with admission offers.

Mapping Basis of Admissions Values

Access the Basis of Admission Map page (Set Up SACR, Product Related, Recruiting and Admissions, TAC, Basis of Admission Map).

Basis of Admission Map

<table>
<thead>
<tr>
<th>SetID:</th>
<th>PSAUS</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Basis of Admission</th>
<th>Action Reason</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 12</td>
<td>23</td>
<td>Other Basis</td>
</tr>
<tr>
<td>2 22</td>
<td>23</td>
<td>Other Basis</td>
</tr>
<tr>
<td>3 14</td>
<td>33</td>
<td>Secondary Education</td>
</tr>
<tr>
<td>4 15</td>
<td>33</td>
<td>Secondary Education</td>
</tr>
<tr>
<td>5 37</td>
<td>37</td>
<td>Professional Qualification</td>
</tr>
</tbody>
</table>

Basis of Admission Map page
Map the basis of admission values provided by TAC to the action reasons you defined on the Program Action Reason Table page. The TAC Load process uses this mapping to insert the action reasons into admission applications. Additionally, the PeopleSoft DEST reporting processes use the action reasons to report Element 327 - Basis for Admission to Current Courses.

**See Also**

*PeopleSoft Enterprise Student Records 9.0 PeopleBook, "(AUS) Generating Government Reports"

### Mapping TAC Admit Type Values

Access the Admit Type Map page (Set Up SACR, Product Related, Recruiting and Admissions, TAC, Admit Type Map).

![Admit Type Map](image)

Admit Type Map page

For SATAC, map external basis of admission codes to admit type values.

### Mapping TAC Citizenship Codes

Access the Citizenship Map page (Set Up SACR, Product Related, Recruiting and Admissions, TAC, Citizenship Map).

![Citizenship Map](image)

Citizenship Map page
Define citizenship mapping rules to map TAC citizenship codes to citizenship statuses and PeopleSoft residency codes.

Mapping Ethnicity

Access the Ethnicity Map page (Set Up SACR, Product Related, Recruiting and Admissions, External Test Scores, Ethnicity Mapping).

### Ethnicity Map

<table>
<thead>
<tr>
<th>Test ID</th>
<th>UAC</th>
<th>Reg*</th>
<th>New South Wales</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Australia</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>ABROL</td>
<td>Aboriginal</td>
<td>3</td>
</tr>
<tr>
<td>2</td>
<td>ABTRRS</td>
<td>Aboriginal and Torres Strait Islander</td>
<td>5</td>
</tr>
<tr>
<td>3</td>
<td>TORRES</td>
<td>Torres Strait Islander</td>
<td>4</td>
</tr>
</tbody>
</table>

Ethnicity Map page

The TAC Load process uses this mapping to associate UAC FACT Codes to applicants. UAC FACT Codes provide information about an applicant's Aboriginal and Torres Strait Island origin.

The PeopleSoft DEST reporting processes use the ethnicity codes to report DEST Element 316.

The following table shows the required mapping for UAC.

<table>
<thead>
<tr>
<th>Ethnic Group</th>
<th>Ethnicity Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aboriginal</td>
<td>3</td>
</tr>
<tr>
<td>Torres Strait Islander</td>
<td>4</td>
</tr>
<tr>
<td>Aboriginal and Torres Strait Islander</td>
<td>5</td>
</tr>
</tbody>
</table>

The following table shows the required mapping for VTAC.

<table>
<thead>
<tr>
<th>Ethnic Group</th>
<th>Ethnicity Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Caucasian</td>
<td>2</td>
</tr>
<tr>
<td>Aboriginal</td>
<td>3</td>
</tr>
<tr>
<td>Torres Strait Islander</td>
<td>4</td>
</tr>
<tr>
<td>Aboriginal and Torres Strait Islander</td>
<td>5</td>
</tr>
</tbody>
</table>
The TAC load process uses this VTAC mapping to load the ethnic code from the VTAC Aboriginal and Torres Strait Islander offer file element.

## Language Mapping

Access the DEEWR Language Table page (Set Up SACR, Product Related, Student Records, Enrolment Reporting Codes, AUS Regulatory Report Setup, DEEWR Language Table).

### DEEWR Language Table

<table>
<thead>
<tr>
<th>Institution:</th>
<th>PeopleSoft Australia University (PSAUS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Effective Date:</td>
<td>01/01/2000</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Language Code</th>
<th>DEEWR Language Code</th>
<th>PeopleSoft Language Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>BO</td>
<td>Bengali</td>
<td>5201 Bengali</td>
</tr>
<tr>
<td>CM</td>
<td>Chinese (Mandarin)</td>
<td>7104 Mandarin</td>
</tr>
<tr>
<td>EN</td>
<td>English</td>
<td>0001 English</td>
</tr>
<tr>
<td>KO</td>
<td>Korean</td>
<td>7301 Korean</td>
</tr>
<tr>
<td>PO</td>
<td>Portuguese</td>
<td>0060 Portuguese</td>
</tr>
<tr>
<td>RU</td>
<td>Russian</td>
<td>3402 Russian</td>
</tr>
<tr>
<td>SI</td>
<td>Swahili</td>
<td>5202 Gujarati</td>
</tr>
</tbody>
</table>

DEEWR Language Table page

Map DEEWR language codes to the PeopleSoft language codes. The DEEWR language codes must be the same as the Language Spoken at Home values in the TAC load file. The TAC Load process uses this mapping to load the PeopleSoft language code in the TAC suspense component (for example, the TAC load process loads RU when it finds 3402 for an applicant in a TAC file). The DEST reporting processes use this mapping to report the DEST language code for element 348 (for example, the DEST reporting processes include 3402 in the extract file when it finds an applicant with a RU value in your database).

## Mapping Offer Period

Offer Period Mapping

**Offer Period Mapping page**

You must have a offer period mapping record for each career and admit term term combination.

**Copy from Career**
Copy a offer period mapping record of a career. The system displays the Copy from Career field when you enter the page on an add mode.

**Offer Year and Offer Month**
You must enter all the possible offering year and month combinations that may be provided in a TAC file relevant to the career and admit term.

When a QTAC File is posted, the TAC Search/Match/Post process will assign the admit term according to the offering year and month mapping for the career applicable to the applicant's program. If there is no mapping for the year and month combination, the admit term on the run control will be assigned.

**Note.** This logic is relevant to only QTAC. For UAC, SATAC and VTAC the system assigns the admit term directly from the TAC load files.

**Mapping Honors Category**

Access the Honors Category Map page (Set Up SACR, Product Related, Recruiting and Admissions, TAC, Honors Category Map).
Honors Category Map

**Academic Institution:**  PSAUS  PeopleSoft Australia Uni

<table>
<thead>
<tr>
<th>Honors Mapping</th>
<th>Customize</th>
<th>Find</th>
<th>View All</th>
<th>First</th>
<th>Last</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>TAC Honors Code</strong></td>
<td><strong>Honors Category</strong></td>
<td><strong>Description</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Summa</td>
<td>Summa Cum Laude</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Magna</td>
<td>Magna Cum Laude</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Laude</td>
<td>Cum Laude</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>None</td>
<td>None</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Honors Category Map

**TAC Honors Code**  Enter the honors code provided in the TAC Qualifications file.

**Honors Category**  Enter the PeopleSoft honors category applicable to the TAC honours code.

**Note.** You should perform this mapping only if you are loading QTAC data.

---

**Processing TAC Loads**

This section provides an overview of TAC processing and discusses how to set up load parameters and load the file.

**Understanding TAC Data Load Processing**

Recruiting and Admissions supports loading the data files received from the following TACs: QTAC, SATAC, UAC, and VTAC. The data files contain personal information, previous education data, year 12 results, and details of offer or preferences. For each TAC, you first load data into suspense tables. Then run the search/match process to verify whether there is an existing record for the applicant in the system. Finally, post the bio/demo and remaining applicant data to your database. The Search/Match/Post process posts self-reported academic information to TAC candidate data tables so that the system maintains the history of data provided with the application. You follow this process for each TAC.

Regardless of the TAC, the same components are used to load, view, post, and purge TAC data. The test ID of the TAC you are processing must be entered on each component. The entry of the TAC test ID determines which fields appear on each page. The TAC test IDs shown in the prompt are based on your TAC test ID security. You must have test ID security defined in order to process TAC data loads.


To process TAC data:
1. Use the TAC Load process to load the TAC data from one or more files in your directory into the suspense tables.

2. Review and edit the data that you loaded in suspense pages.

   Correct all load errors before moving on to the next step. In the search page of the TAC Suspense component, enter the TAC test ID, Error, in the Edit Processing Option field and click the Search button. Access each suspense record and correct the errors until every suspense record has a value of Complete (rather than Error) in the Edit field on the Process Options page.

3. After you have corrected all of the load errors, run the search/match/post process.

   This process looks for data in your database, based on search parameters that you define on the search/match criteria pages, that matches the data that you are posting. For a set of parameters that suggest only a possible match (such as name and gender, for example), the process will not post the record until you can manually determine which records are actually duplicates.

4. Access each suspense record that did not get posted to confirm the appropriate post action to assign to the applicant.

   In the search page of the TAC Suspense component, enter the TAC test ID, Complete in the Edit Processing Option field and Perform in the Search/Match Processing Option field. Then click the Search button. The search process finds only those suspense records that went through the search/match/post process but do not have a post processing option of New ID Add or Update ID. The reason the search/match/post process does not assign a New ID Add or Update ID post processing option is because of the settings on the Search Parms page. If the system finds multiple or partial matches for applicants and the setting for these matches are set to suspend, you must manually determine whether to post or ignore these applicant records. After you access the TAC Suspense component, find the parameters for which the process identified a match, then use Search/Match to look up the bio/demo information that matches the suspense record and verify whether a person in the incoming data already exists in the system. Then, specify whether you want the search/match/post process to add the bio/demo and TAC record to your database, update an existing record, or ignore the suspense record altogether.

5. Run the search/match/post process again.

   The process posts the suspense records that you manually tagged to post. In addition, the process posts the suspense records that went through the Search/Match process and are ready to be posted. By this time, all of your suspense records should be posted to your database. When a record posts to your database, the search/match/post process assigns an ID to the applicant. To view an applicant's ID, select Student Admissions, TAC Processing, TAC Suspense, Personal Information, or Student Admissions, TAC Processing, TAC Candidate Data, Personal Information.

6. Purge the suspense tables.

   You should purge the suspense tables as soon as all of the suspense records are posted to the database.

7. Review TAC Candidate Data. (optional)

   After the system posts the TAC application data, you can view this data on the TAC Candidate Data component.
Page Used to Load TAC Data

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>TAC Load</td>
<td>SAD_TAC_LOAD_RUN</td>
<td>Student Admissions, TAC Processing, TAC Load</td>
<td>Specify a TAC test ID and designate the directory location for each of the TAC files. Run the load process.</td>
</tr>
</tbody>
</table>

**Note.** You should complete the full loading, search/match and posting process before loading a new set of data. If you have TAC loads waiting to be processed, do not load a new TAC file until you have processed the data in your suspense files.

Setting Up Load Parameters and Loading the File

Access the TAC Load page (Student Admissions, TAC Processing, TAC Load).

![TAC Load page](image)

The number of input files that you can use depends on the TAC test ID that you enter. For example, the TAC Load page displays five file input fields for UAC and thirteen file input fields for SATAC.

This is an example of the TAC Load page for UAC:
Example of TAC Load page for UAC

This is an example of the TAC Load page for SATAC:
Example of TAC Load page for SATAC

This is an example of the TAC Load page for VTAC:
Example of TAC Load page for VTAC

The following table indicates the type of data you must load with the various File Input Path fields.

<table>
<thead>
<tr>
<th>File Input Path #</th>
<th>QTAC</th>
<th>UAC</th>
<th>SATAC</th>
<th>VTAC</th>
</tr>
</thead>
<tbody>
<tr>
<td>File Input Path #1</td>
<td>Applicant</td>
<td>Applicant</td>
<td>Applicant</td>
<td>Offer File</td>
</tr>
<tr>
<td>File Input Path #2</td>
<td>FACT</td>
<td>FACT</td>
<td>Academic</td>
<td>Qualifications</td>
</tr>
<tr>
<td>File Input Path #3</td>
<td>Qualifications</td>
<td>Qualifications</td>
<td>Other Qualifications</td>
<td></td>
</tr>
<tr>
<td>File Input Path #4</td>
<td>Subject</td>
<td>Subject</td>
<td>Employment</td>
<td>Qualifications</td>
</tr>
<tr>
<td>File Input Path #5</td>
<td>Preferences</td>
<td>Year 12 Subjects</td>
<td></td>
<td></td>
</tr>
<tr>
<td>File Input Path #6</td>
<td>Preferences</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>File Input Path #7</td>
<td></td>
<td>Preference Course Rank Set</td>
<td></td>
<td></td>
</tr>
<tr>
<td>File Input Path #8</td>
<td></td>
<td>FACT</td>
<td></td>
<td></td>
</tr>
<tr>
<td>File Input Path #9</td>
<td></td>
<td>International Applicants Personal Additional Data</td>
<td></td>
<td></td>
</tr>
<tr>
<td>File Input Path #10</td>
<td></td>
<td>Origin Codes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>File Input Path #11</td>
<td></td>
<td>Year 12 School Codes</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Chapter 19 (AUS) Managing Tertiary Admissions Centre Data Loads

<table>
<thead>
<tr>
<th>File Number</th>
<th>QTAC</th>
<th>UAC</th>
<th>SATAC</th>
<th>VTAC</th>
</tr>
</thead>
<tbody>
<tr>
<td>File Input Path # 12</td>
<td></td>
<td></td>
<td>Employment and Occupation Codes</td>
<td></td>
</tr>
<tr>
<td>File Input Path # 13</td>
<td></td>
<td></td>
<td>HEIMS</td>
<td></td>
</tr>
</tbody>
</table>

**Test ID**

Enter the TAC test ID that you want to load. Define TAC test ID values on the Test Tables page. Once the TAC test ID is entered, the additional fields specific to the TAC will appear. You must have test ID security established in order to select a value. This field is required.

**Academic Institution**

Enter the institution for which you want to load the data.

**Admit Type**

Applicable to only SATAC and VTAC.

Enter a value only if applicants do not have an admission offer (basis of admission).

**Date Loaded**

Enter the date of the data load process. The system populates this field to the current date by default.

**Processing Indicator**

Applicable to only VTAC.

Select a value applicable to the offer file that you want to load. You must select Undergrad for an undergraduate offer file and Graduate for an offer file that contains postgraduate applicant records.

**Initial Course Character**

Applicable to only SATAC.

Use to filter and load preferences relevant to your institution. The TAC Load process selects only those courses from the preferences file that commence with the character that you enter in this field.

**Offers**

Applicable to only SATAC.

Select to load only those courses from the preferences file that TAC has offered to the applicants

If you do not select this check box, the TAC Load process loads all the preferences depending on the Initial Course Character value.

**File Input Path**

Enter the path of the directory and file where the TAC data resides. These fields are required. How you complete the fields depends on the TAC you are processing. In order for the upload to work correctly, you must list the input files in the correct order.

**Run**

Click the run button to run the SAD_TAC_LOAD Application Engine process at user-defined intervals.

**Note.** To check for errors during the program run, review the trace file created by the Application Engine program. Nonfatal errors will appear in the Error Indicators group box in the TAC Suspense component.
Reviewing and Editing Data in the Suspense Record

This section provides an overview of the suspense phase and discusses how to:

- Review process options.
- Review personal information.
- Review and edit data in the suspense record.

Understanding, Correcting, and Editing Suspense Data

Before entering the TAC Suspense component, you must enter the TAC test ID. The pages in the component dynamically appear based on the TAC test ID you enter. The pages in the component are very similar in the way they look and work. For example, every suspense component has a Personal Information page. In addition, they all share the first page – Process Options. Many of the values and codes that appear in the suspense component are based on values and codes that the TAC defines. Contact the TAC that manages the application for full descriptions of the data that appears in these pages or refer to the data layouts you receive from the TAC.

Note. Data in suspense tables does not affect tables in your database until you post the data. In addition, if you find an error in the suspense component after you post the data, you have to go to the appropriate page in your database to make any changes. For example, if you find an error on the Personal Information page in the Suspense component, you have to go to the Add/Update a Person component to correct the error.

Pages Used to Review and Edit Suspense Data

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Process Options</td>
<td>SAD_TAC_SUS_PROC</td>
<td>Student Admissions, TAC Processing, TAC Suspense, TAC Suspense, Process Options</td>
<td>Review the status of a TAC record regarding the loading, search/match, and posting processing. For example, determine if a record is waiting to be processed, if a record instigated a new person to be added to your database, or if any errors or warnings were encountered during the load or search/match/post processes.</td>
</tr>
<tr>
<td>Page Name</td>
<td>Definition Name</td>
<td>Navigation</td>
<td>Usage</td>
</tr>
<tr>
<td>-----------------</td>
<td>-------------------</td>
<td>-----------------------------------------------------------------------------</td>
<td>-------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Personal Information</td>
<td>SAD_TAC_SUS_BIO</td>
<td>Student Admissions, TAC Processing, TAC Suspense, Personal Information</td>
<td>Review and edit the student's personal information in the suspense record. Refer to the data layouts from the TAC to determine the fields that the load process will populate. Each TAC has a Personal Information page. The data will vary depending on the TAC.</td>
</tr>
<tr>
<td>Address</td>
<td>SAD_TAC_SUS_ADDRC</td>
<td>Student Admissions, TAC Processing, TAC Suspense, Address</td>
<td>This page appears only when the TAC applicant file contains more than one address. Review and edit the address information for the applicant, if necessary. Note that country and state code mappings are required for loading address data.</td>
</tr>
<tr>
<td>Qualifications</td>
<td>SAD_TAC_SUS_QULSA</td>
<td>Student Admissions, TAC Processing, TAC Suspense, Qualifications</td>
<td>Review and edit detailed information about the student's qualifications. These details populate the external education data as part of the posting process.</td>
</tr>
<tr>
<td>Subjects</td>
<td>SAD_TAC_SUS_SBJS</td>
<td>Student Admissions, TAC Processing, TAC Suspense, Subjects</td>
<td>Review and edit information about subject courses taken by the student. This data populates external education data as part of the posting process.</td>
</tr>
<tr>
<td>Offers</td>
<td>SAD_TAC_SUS_OFFER</td>
<td>Student Admissions, TAC Processing, TAC Suspense, Offers</td>
<td>Review and edit basic applicant and offer details. The data from this page is used during the posting process to populate admission applicant data and admission applicant program data.</td>
</tr>
<tr>
<td>Fact</td>
<td>SAD_TAC_SUS_FACT</td>
<td>Student Admissions, TAC Processing, TAC Suspense, Fact</td>
<td>Review and edit information about the Fact codes and values. These Fact codes contain data for DEST statistical reporting and other items specific to the TAC or institution or both.</td>
</tr>
<tr>
<td>Page Name</td>
<td>Definition Name</td>
<td>Navigation</td>
<td>Usage</td>
</tr>
<tr>
<td>---------------------</td>
<td>-----------------------</td>
<td>------------------------------------------------</td>
<td>----------------------------------------------------------------------</td>
</tr>
<tr>
<td>Residency</td>
<td>SAD_TAC_SUS_RES</td>
<td>Student Admissions, TAC Processing, TAC Suspense, Residency</td>
<td>Review and edit residency details and additional DEST reporting fields about the student. Data from this page is used to populate residency and DEST reporting fields as part of the posting process.</td>
</tr>
<tr>
<td>Preferences</td>
<td>SAD_TAC_SUS_PRFSA</td>
<td>Student Admissions, TAC Processing, TAC Suspense, Preferences</td>
<td>Review and edit information about applicant preferences. The data from this page is used during the posting process to populate the applicant program data table.</td>
</tr>
<tr>
<td>VIC Data</td>
<td>SAD_TAC_SUS_VIC_O2</td>
<td>Student Admissions, TAC Processing, TAC Suspense, VIC Data</td>
<td>Review and edit biographical and demographic information for this student from the Victorian TAC.</td>
</tr>
<tr>
<td>Common Assessment Tasks</td>
<td>SAD_TAC_SUS_CAT</td>
<td>Student Admissions, TAC Processing, TAC Suspense, Common Assessment Tasks</td>
<td>Review and edit information about the Common Assessment Tasks for applicants from the Victorian TAC.</td>
</tr>
<tr>
<td>VIC Results</td>
<td>SAD_TAC_SUS_VIC_RS</td>
<td>Student Admissions, TAC Processing, TAC Suspense, VIC Results</td>
<td>Review and edit information about result summaries for applicants from the Victorian TAC.</td>
</tr>
<tr>
<td>VCAL Studies</td>
<td>SAD_TAC_SUS_VCL</td>
<td>Student Admissions, TAC Processing, TAC Suspense, VCAL Studies</td>
<td>Review and edit information about VCAL studies for applicants from the Victorian TAC.</td>
</tr>
<tr>
<td>VCAL Units</td>
<td>SAD_TAC_SUS_VCU</td>
<td>Student Admissions, TAC Processing, TAC Suspense, VCAL Units</td>
<td>Review and edit information about VCAL units for applicants from the Victorian TAC.</td>
</tr>
<tr>
<td>Assessment Data</td>
<td>SAD_TAC_SUS_VIC_AS</td>
<td>Student Admissions, TAC Processing, TAC Suspense, Assessment Data</td>
<td>Review and edit information about assessment data related to graduate entry teaching for applicants from the Victorian TAC.</td>
</tr>
</tbody>
</table>
### Reviewing Process Options

Access the Process Options page (Student Admissions, TAC Processing, TAC Suspense, TAC Suspense, Process Options).

**Process Options page**

This page provides the status of a suspense record regarding the loading, search/match and posting processes. Any informational and error messages that TAC data load and search/match/post processes generate appear on this page. You can use this page to keep current on the status of an individual’s TAC processing. These messages can serve historical and analytical purposes, giving you a picture of the kinds of errors encountered in your TAC processing. To do so, you would need to wait to purge your TAC messages until you have completed your analysis.
### Processing Options

**Edit** Displays the status of the record regarding the Load External Data process. Values are:

- **Complete:** The program was able to process the record without a problem.
- **Error:** The program encountered problems when processing this record.
- **Perform:** This value is only set manually and is for your informational purposes.

**Search** Displays the status of the record regarding the Search/Match process. Values are:

- **Complete:** The Search/Match process was run without errors.
- **Error:** The Search/Match process was run and errors were detected on this record.
- **Perform:** The Search/Match process has not yet been run for this record.

**Post** Displays the status of the record regarding the Post process. These values can be entered manually, however, some are entered by the system after processes are run, as described in the following table.

<table>
<thead>
<tr>
<th>Post Value</th>
<th>Meaning</th>
<th>How Set</th>
</tr>
</thead>
<tbody>
<tr>
<td>Error</td>
<td>The posting process encountered a problem.</td>
<td>Set by the system during the Post process.</td>
</tr>
<tr>
<td>New ID Add</td>
<td>The system was unable to find a match in the database and will add a record with a new ID to your database when the Post process is run.</td>
<td>Set by the system during the Search/Match process if no match was found in your database.</td>
</tr>
<tr>
<td>Take No Action</td>
<td>This value is only added manually. It is not automatically entered by the system. If this value is entered, the Post and Purge Suspense File processes ignore the record.</td>
<td>Set manually.</td>
</tr>
<tr>
<td>Purge</td>
<td>This value indicates that this suspense record will be removed from the system during the Purge Suspense File process.</td>
<td>Set by the system during the Post process if the record was successfully processed or if the Search/Match process ignored the suspense record that matched a record in your database.</td>
</tr>
<tr>
<td>Update existing ID</td>
<td>The system found a matching ID in the database. This existing ID record will be updated with the data from this TAC record during the process.</td>
<td>Set by the system during the Search/Match process if a match was found in the database and if your TAC Search Parameters define that an update should occur in this situation.</td>
</tr>
<tr>
<td>Awaiting Search</td>
<td>This record is in the Suspense File and is waiting to be processed by the Search/Match process.</td>
<td>Set by the system during the TAC Load External Data process.</td>
</tr>
</tbody>
</table>
Warning! While you can manually edit the values in the Edit, Search, and Post fields, keep in mind that if a field contains Error and you manually change it without correcting an error, you may encounter problems when posting the data. Edit, Search, and Post values are delivered with your system as translate values. These translate values should not be modified in any way. Any modification to these values will require a substantial programming effort.

Error Indicators

If Error appears in any of the Processing Options fields, the Error Indicators group box appears in the areas an error occurred: Last Name, Birth Date, First Name and Academic Program Error. Correct any errors on the appropriate pages in this component before running the post process. When you save the changes, the processing options on the page update appropriately. For example, if the Edit field displays Error, and you fix the error, the program updates the Edit field to Complete. You can view additional information about these errors in the Messages group box on the Process Options page.

Search/Match Results

In the Search/Match Results group box, the system displays the order number of the search level used to find a match for this person. Search order levels are defined on the Search/Match Criteria page. Additionally, the system displays the number of matches found for this person.

Messages

Message Severity          The message severity, such as Message or Error.
Message Text              The message on this row of data.
Description               The detailed message.
Comments                  Results or other additional information about the message.
Process Instance          The process number of the process that you ran for this record. The Process Scheduler generates this number.
Run Date/Time             The day and time the process ran for this record.
Process Name              The name of the application engine that you ran for this record.
User ID                   The user ID of the person who ran the process.

Reviewing Personal Information

Access the Personal Information page (Student Admissions, TAC Processing, TAC Suspense, Personal Information).
<table>
<thead>
<tr>
<th><strong>Last Name:</strong></th>
<th>James</th>
<th><strong>External Application Nbr:</strong></th>
<th>213512311</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Name:</strong></td>
<td>Anthony</td>
<td><strong>Date Loaded:</strong></td>
<td>09/09/2007</td>
</tr>
<tr>
<td><strong>Middle Name:</strong></td>
<td></td>
<td><strong>Test ID:</strong></td>
<td>QTAC</td>
</tr>
</tbody>
</table>

### Personal Information

<table>
<thead>
<tr>
<th><strong>ID:</strong></th>
<th></th>
<th><strong>CHESN:</strong></th>
<th>2934957529</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Applicant Number:</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Name Prefix:</strong></td>
<td>Mister</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Gender:</strong></td>
<td>Male</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Other Name:</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Other Name 2:</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Previous First Name:</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Previous Second Name:</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Date of Birth:</strong></td>
<td>03/08/1962</td>
<td><strong>TAC Birthdate:</strong></td>
<td>18031962</td>
</tr>
<tr>
<td><strong>Birth Country:</strong></td>
<td>AUS</td>
<td><strong>Australia</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Citizenship:</strong></td>
<td>Citizen</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>FEE-HELP Balance:</strong></td>
<td>0.00</td>
<td><strong>SLE Usage:</strong></td>
<td>0.125000</td>
</tr>
<tr>
<td><strong>DEST As At Date:</strong></td>
<td>10/05/2007</td>
<td><strong>Ordinary SLE Balance:</strong></td>
<td>6.750000</td>
</tr>
<tr>
<td><strong>Year 12 Location:</strong></td>
<td>ALBURY</td>
<td><strong>School Postcode:</strong></td>
<td></td>
</tr>
</tbody>
</table>
This page contains all biographical and demographic data loaded into the suspense table when a new record is posted.

**Personal Information page (2 of 2)**

**Reviewing Address Information**

Access the Address page (Student Admissions, TAC Processing, TAC Suspense, Address).
Address page

Use this page to view applicant's current and residential addresses, if supplied by TAC. SATAC may provide both the addresses. VTAC may provide a residential address which appears in this page.

**Reviewing Residency Information**

Access the Residency page (Student Admissions, TAC Processing, TAC Suspense, Residency).
Use this page to view the applicant's biographical and demographical information if supplied by TAC.

To post the Highest Education Parent/Guardian 1 and Highest Education Parent/Guardian 2 data, you must ensure that the configuration for DEEWR Elements 573 and 574 is complete (Set Up SACR, Product Related, Student Records, Enrolment Reporting Codes, AUS Regulatory Report Setup, DEEWR Highest Education).

The TAC Run Search/Match Post process posts the information from these two fields to the Student Data AUS component (Campus Community, Personal Information (Student), Biographical (Student), Personal Attributes, Student Data AUS).
Reviewing Qualification Information

Access the Qualifications page (Student Admissions, TAC Processing, TAC Suspense, Qualifications).

Qualifications page

The information on the Qualifications page will vary depending on the TAC. For example, the page displays TAC Origin of Qualification and School Code fields only for QTAC.

Reviewing Subjects Information

Access the Subjects page (Student Admissions, TAC Processing, TAC Suspense, Subjects).
The information on the Subjects page will vary depending on the TAC.

**Reviewing Preferences**

Access the Preferences page (Student Admissions, TAC Processing, TAC Suspense, Preferences).
Preferences page

The information on the Preferences page will vary depending on the TAC. The system does not display this page for QTAC.

Reviewing VTAC Data

Access the VIC Data page (Student Admissions, TAC Processing, TAC Suspense, VIC Data).
The system displays this page for only VTAC. Use this page to view profile and personal information loaded from the VTAC offer file.

**Reviewing Common Assessment Tasks**

Access the Common Assessment Tasks page (Student Admissions, TAC Processing, TAC Suspense, Common Assessment Tasks).
Common Assessment Tasks page

The system displays this page for only VTAC. Use this page to view Graded Assessment (CAT) results data loaded from the VTAC offer file.

Reviewing VIC Results

Access the VIC Results page (Student Admissions, TAC Processing, TAC Suspense, VIC Results).
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VIC Results page

The system displays this page for only VTAC. Use this page to view results summary information loaded from the VTAC offer file.

Reviewing VCAL Data

Access the VCAL Studies page (Student Admissions, TAC Processing, TAC Suspense, VCAL Studies).

VCAL Studies page

The system displays this page only for VTAC. Use this page to view information related to Victorian Certificate of Applied Learning (VCAL) data.

Reviewing VCAL Units

Access the VCAL Units page (Student Admissions, TAC Processing, TAC Suspense, VCAL Units).
VCAL Units page

The system displays this page only for VTAC. Use this page to view information related to VCAL unit data.

### Reviewing Assessment Data

Access the Assessment Data page (Student Admissions, TAC Processing, TAC Suspense, Assessment Data).

Assessment Data page

The system displays this page only for VTAC. Use this page to view information related to assessment data for graduate entry teaching.
## Reviewing Offers

Access the Offers page (Student Admissions, TAC Processing, TAC Suspense, Offers).

The information on the Offers page will vary depending on the TAC. Use this page to view the applicant's program of offer.

### Offers page

<table>
<thead>
<tr>
<th>Personal Information</th>
<th>Residency</th>
<th>Qualifications</th>
<th>Subjects</th>
<th>Offers</th>
<th>Fact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Last Name: Beethoven</td>
<td>External Application Nbr: 730512311</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>First Name: Anthony</td>
<td>Date Loaded: 25/06/2009</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Middle Name:</td>
<td>Test ID: GTAC</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Offer Details

- **Admit Type:** OTH
- **Application Date:** 30/09/2007
- **TER Score:** 199.000
- **Round Number:** 99
- **Academic Program:** MACOM
- **Preference Nbr:** 3
- **Schedule:** FORCED OFFER
- **Rank Set:** 199:
- **Base Schedule:** S5002
- **Base Rank Set:** 73:
- **Basis of Admission:** 29
- **Admission Type:**
- **Field Posn A:**
- **Field Posn B:**
- **Field Posn C:**
- **Field Posn D:**
- **Field Posn E:**
- **Offering Label:**
- **Offered CRS Label:** FORCED OFFER
- **School Code:**
- **Offer Date:** 15/05/2007
- **OP Score:**
- **Program Code:** 753001
- **TAC Stream Code:**
- **Overall Status:**
- **Offer Month:** DEC
- **Offer Year:** 2008

## Reviewing FACT Data

Access the Fact page (Student Admissions, TAC Processing, TAC Suspense, Fact).
Fact page

Use this page to view the data loaded from the FACT file.

The Fact codes mapped to DEST reference numbers are posted to DEST Education Participation Details section of the Student Data AUS page. Select Campus Community, Personal Information (Student), Biographical (Student), Personal Attributes, Student Data AUS to navigate to the Student Data AUS page.

**Reviewing PCRS Data**

Access the PCRS page (Student Admissions, TAC Processing, TAC Suspense, PCRS).

PCRS page
The system displays this page only for SATAC. Use this page to confirm that the data has been loaded from the Preference Course Rank Set file.

Performing Search/Match and Posting TAC Data

This section provides an overview of how to search/match and post external data, and discusses how to:

- Enter TAC run parameters.
- Enter TAC search/match parameters.

Understanding Performing Search/Match and Posting TAC Data

Once you have loaded the TAC data to the suspense file, you specify on the Search Parms page which TAC data to load into your database as new records, which TAC data to append to existing records in your database, and which TAC data to ignore or suspend. After choosing your search/match parameters, you can also set up the parameters for posting the TAC data, and you can run both processes at once: to update the suspense file accordingly and to post the TAC external data. Alternatively, you can first run the search/match process to update the suspense file and then later run the posting process to post the TAC external data to your database.

Admissions Information that the TAC Bulk Offer Data Load Populates

Examples of the admissions information populated by the TAC Post Process include:

- Personal data.
- Name and address data.
- Personal phone.
- Application Program Data page information.
- If there are multiple preferences, then additional program application data.
- Test results.
- External education data and school loading data including external degrees, courses, and subjects.
- Residency data.
- Government reporting information including education and training data, and Commonwealth Higher Education Student Support Number (CHESSN) and Student Learning Entitlement (SLE) information.
Pages Used to Perform Search/Match and Post TAC Data Loads

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>TAC Run Search/Match Post</td>
<td>SAD_TAC_POST_RUN</td>
<td>Student Admissions, TAC Processing, Search/Match/Post TAC, TAC Run Search/Match Post</td>
<td>Post external TAC data from suspense files. Before you post the data, however, set up the search/match parameters on the Search Parms page. You can post a single record or all of the records in the suspense file.</td>
</tr>
</tbody>
</table>
| Search Parms                  | SEARCH_PARMS      | Student Admissions, TAC Processing, Search/Match/Post TAC, Search Parms | Define search and match parameters, which specify the data that the system will append to existing records in your database and the TAC data that the system will ignore.  

See PeopleSoft Enterprise Campus Community 9.0 Fundamentals PeopleBook, "Setting Up Search/Match."

Entering TAC Run Parameters

Access the TAC Run Search/Match Post page (Student Admissions, TAC Processing, Search/Match/Post TAC, TAC Run Search/Match Post).
TAC Run Search/Match Post page

Enter the TAC test ID that you want to process. Once the TAC test ID is entered, the additional fields specific to the TAC will appear. You must have test ID security established to select a value. The prompt will only display test IDs for which you have security. This field is required.

**Execution Option**

- **Search, Match and Post** Select this option if you want the process to search your database for records that match the suspense record and post the suspense data to your database.
- **Post Only** Select this option if you only want to post the suspense data to your database (if you select this option, you must have already run search/match).
- **Search and Match Only** Select this option if you only want to run the search and match process on the suspense file. You will need to post the data later.
**Post Processing Parameters**

**Academic Institution**
Enter the academic institution to which the applicant data will be posted.

**Date Loaded**
Enter the date for the data load.

**Process Single Record**
If you prefer to process and post a single record, in the Post Processing Parameters group box, select the Process Single Record check box and specify the external applicant number. Rather than processing the entire file, you can quickly process a single record. If you prefer to process the entire suspense file, do not select Process Single Record.

**Address Type**
If the search/match/post process adds a new record to your database, the process loads the address information from the TAC suspense record into the Addresses page. Select the address type that you want the process to assign to the new address. Define address types in the Address Type table.

For VTAC data:
- The search/match/post process assigns the address type that is set on the TAC Run Search/Match Post page to the postal address referenced on the Personal Information suspense page.
- The search/match/post process assigns the home address type set on the Campus Community Installation - Names / Addresses page to the residential address.
- If the Campus Community home address type field and the Address Type field have the same value (for example, campus), the search/match/post process posts only the postal address to the database and does not post the residential address.

**Note.** Do not select an address type if you want to post a SATAC file. The TAC Load process, by default, assigns the MAIL address type to the postal addresses provided by SATAC. Additionally, the TAC Load process, by default, assigns the HOME address type to the current addresses provided by SATAC.

**Phone Type**
Select the phone type that you want the process to assign.

**Email Type**
Select the email type that you want the process to assign.

**Academic Level**
Select the default academic level for this upload of applicants.

**Application Method**
Select the default application method for this upload of applicants.

**Academic Career**
Enter the academic career to which applicants will be posted.

**Admit Term**
Enter the admit term for the applicants.

**Application Center**
Enter the default application center for these applicants.

**Recruiting Center**
Enter the default recruiting center for this upload of applicants.
Entering TAC Search/Match Parameters

Access the SearchParms page (Student Admissions, TAC Processing, Search/Match/Post TAC, SearchParms).

<table>
<thead>
<tr>
<th>TAC Run Search/Match Post</th>
<th>SearchParms</th>
</tr>
</thead>
<tbody>
<tr>
<td>Run Control ID:</td>
<td>UAC</td>
</tr>
<tr>
<td>Search Parameter:</td>
<td>PSCS_TRADITIONAL</td>
</tr>
</tbody>
</table>

**Note.** The words Parameters Refreshed appear if this is the first time that you have entered this page with this run control ID, or if any of the parameters on this page changed since the last time you accessed this page with this run control ID.

**No Match Found**

**New**

Select one of the following options to specify what the search/match/post process should do when it does not find a matching record in your database:

- **Add:** Add the unmatched record to your database, including personal data.
- **Suspend:** Keep the unmatched record in the suspense file to be looked at manually.
- **Ignore:** Ignore the unmatched record completely. The process marks the record to be purged.
**Match(es) Found**

This group box contains one row for each search/match criteria order defined by your institution. Define search/match orders on the Search/Match Criteria page.

**Order Nbr (order number)**

For each order number, select what you want to do with the record if the search/match/post process discovers one or more matching records.

**One Match and Multiple Matches**

Select whether you want to add, update, suspend, or ignore matching records:

- **Add**: Add a new record to your database using the suspense record.
- **Update**: Update the existing record with the data in the suspense record.
- **Suspend**: Keep the suspense record back in the suspense table.
- **Ignore**: Ignore the suspense record that matched a record in your database.

You need to determine manually whether or not this record matches a record in your database.

The process marks the record to be purged.

---

**Purging TAC Suspense Files and Messages**

This section provides an overview of the purge process and discusses how to purge suspense data.

**Understanding the Purge Process**

Specify which TAC suspense file records to purge, and do the actual purging on the TAC Purge Parameters page. You can also purge TAC messages in this process. If you want to perform an analysis on your processing, perhaps at the end of a year, do not purge your messages with this process. Instead, purge them later, when you no longer need to view them.

**Page Used to Purge TAC Suspense Data**

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>TAC Purge</td>
<td>SAD_TAC_PURGE</td>
<td>Student Admissions, TAC Processing, TAC Purge</td>
<td>Purge suspense records and messages for a specific TAC test ID.</td>
</tr>
</tbody>
</table>

**Purging Suspense Data**

Access the TAC Purge page (Student Admissions, TAC Processing, TAC Purge).
TAC Purge page

TAC Code
Enter the TAC test ID that you want to delete from the suspense record. The TAC test ID list that appears in the prompt is based on the test ID security.

Date Loaded
Enter the date when the files, which you want to purge, were loaded.

All Suspense Rows
Select this option if you want to purge all of the records in your suspense table, regardless of the status of the Post field on the Process Options page.

Marked Suspense Rows
Select this option if you only want to purge those records in your suspense file marked Purge in the Post field on the Process Options page. Select this option if you want to remove all suspense records that have been posted or set to purge and retain the suspense records outstanding for review or processing. The purge process will only delete suspense records with Purge in the Post field on the Process Options page.

Retain Associated Messages
Select this option if you want to retain messages that are associated with the suspense records that you are purging.

Remove Associated Messages
Select this option if you want to remove messages that are associated with the suspense records that you are purging.

Reviewing TAC Candidate Data

This section provides an overview of TAC student profile data and lists the pages used to review profile data.
Understanding TAC Candidate Data

After running the TAC Run Search/Match Post process, TAC student profile information, if posted to an ID, appears in the TAC Candidate Data component. Note that the TAC Load process loads the TAC file data to the suspense file for all TAC records. Suspense file data, however, is eventually purged, so the TAC Candidate Data pages have been provided so that you can later view the TAC data for those records that posted.

The data on these pages is informational only. The Date Loaded field is also a key on the candidate data. Your institution therefore has a complete audit trail on what has been posted for a student, you can display the initial creation plus later updates from any additional offer rounds.

Not all data contained in the suspense tables is posted to the Recruiting and Admissions application. The system populates only minimal personal data; applicant data, external education data, and residency data in order to create an applicant. The student profile provides a means of inquiring on all data loaded to the suspense files for a posted student. This means your institution can refer back for a student's total TAC data but not all of it is used to create the student's admissions record.

The pages and data that appear on the TAC Candidate Data component are similar to the pages and data that appear on the TAC Suspense component. However, you cannot modify any information on the TAC Candidate Data component because the data has already been posted. The number of pages on the TAC Candidate Data component will vary depending on the TAC test ID.

Pages Used to View TAC Student Profile Data

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Personal Information</td>
<td>SAD_TAC_CD_BIO</td>
<td>Student Admissions, TAC Processing, TAC Candidate Data, Personal Information</td>
<td>Demographic data appears on this page from the TAC Suspense—Personal Information page. This page also indicates if a personal record was created for this person in your database.</td>
</tr>
<tr>
<td>Address</td>
<td>SAD_TAC_CD_ADD_CUR</td>
<td>Student Admissions, TAC Processing, TAC Candidate Data, Address</td>
<td>Review address details about a student.</td>
</tr>
<tr>
<td>Qualifications</td>
<td>SAD_TAC_CD_QULSAS</td>
<td>Student Admissions, TAC Processing, TAC Candidate Data, Qualifications</td>
<td>Review qualifications details for a student.</td>
</tr>
<tr>
<td>Subjects</td>
<td>SAD_TAC_CD_SBJSA</td>
<td>Student Admissions, TAC Processing, TAC Candidate Data, Subjects</td>
<td>Review subjects taken by a student.</td>
</tr>
<tr>
<td>Offer</td>
<td>SAD_TAC_CD_OFFER</td>
<td>Student Admissions, TAC Processing, TAC Candidate Data, Offer</td>
<td>Review details about the offer for a student.</td>
</tr>
<tr>
<td>Page Name</td>
<td>Definition Name</td>
<td>Navigation</td>
<td>Usage</td>
</tr>
<tr>
<td>-------------------------</td>
<td>---------------------------</td>
<td>-----------------------------------------------------------------------------</td>
<td>------------------------------------------------------</td>
</tr>
<tr>
<td>Fact</td>
<td>SAD_TAC_CD_FACT</td>
<td>Student Admissions, TAC Processing, TAC Candidate Data, FACT</td>
<td>Review FACT data (including DEST questions) about a student.</td>
</tr>
<tr>
<td>Residency</td>
<td>SAD_TAC_CD_BIO_RES</td>
<td>Student Admissions, TAC Processing, TAC Candidate Data, Residency</td>
<td>Review residency and additional DEST reporting information about a student.</td>
</tr>
<tr>
<td>Preferences</td>
<td>SAD_TAC_CD_PRFSA</td>
<td>Student Admissions, TAC Processing, TAC Candidate Data, Preferences</td>
<td>Review preference details for a student.</td>
</tr>
<tr>
<td>VIC Data</td>
<td>SAD_TAC_CD_VIC_OTR</td>
<td>Student Admissions, TAC Processing, TAC Candidate Data, VIC Data</td>
<td>Review biographical and demographic information for a student from the Victorian TAC.</td>
</tr>
<tr>
<td>Common Assessment Tasks</td>
<td>SAD_TAC_CD_CAT</td>
<td>Student Admissions, TAC Processing, TAC Candidate Data, Common Assessment Tasks</td>
<td>Review common assessment task details for a student.</td>
</tr>
<tr>
<td>VIC Results</td>
<td>SAD_TAC_CD_VIC_RSL</td>
<td>Student Admissions, TAC Processing, TAC Candidate Data, VIC Results</td>
<td>Review results details for a student from the Victorian TAC.</td>
</tr>
<tr>
<td>VCAL Studies</td>
<td>SAD_TAC_CD_VCL</td>
<td>Student Admissions, TAC Processing, TAC Candidate Data, VCAL Studies</td>
<td>Review information about VCAL Studies.</td>
</tr>
<tr>
<td>VCAL Units</td>
<td>SAD_TAC_CD_VCU</td>
<td>Student Admissions, TAC Processing, TAC Candidate Data, VCAL Units</td>
<td>Review information about VCAL units.</td>
</tr>
<tr>
<td>Assessment Data</td>
<td>SAD_TAC_CD_VIC_AS</td>
<td>Student Admissions, TAC Processing, TAC Candidate Data, Assessment Data</td>
<td>Review information about assessment data for graduate entry teaching.</td>
</tr>
<tr>
<td>PCRS (preference course rank set)</td>
<td>SAD_TAC_CD_PCRSA</td>
<td>Student Admissions, TAC Processing, TAC Candidate Data, PCRS</td>
<td>Review a student's preference course rank set information.</td>
</tr>
</tbody>
</table>
(CAN) Receiving External Applications from OUAC

This chapter provides an overview of external applications from OUAC and discusses how to:

- Pre-load OUAC data.
- Load OUAC data through the EDI Manager.
- Load additional data through an SQR process.
- Review and edit OUAC transaction A/U staging tables.
- Review and edit OUAC transaction B5 staging tables.
- Review and edit OUAC transaction B/V-E staging tables.
- Review and edit OUAC transaction F staging tables.
- Review and edit OUAC transaction G/H staging tables.
- Review and edit OUAC transaction J-N staging tables.
- Review and edit OUAC transaction P-R staging tables.
- Review and edit OUAC transaction T staging tables.
- View search/match and OUAC processing statuses.
- Post OUAC transaction data.
- View OUAC messages.
- Review overflow OUAC application information.

Understanding External Applications from OUAC

Universities in Ontario, Canada use the Ontario Universities Application Center (OUAC) throughout their undergraduate admissions process. The OUAC collects much of the undergraduate admissions data from various sources and electronically transmits the data to institutions in Ontario.

PeopleSoft developed the OUAC interface using EDI Manager. This tool enables you to load data that you receive electronically from OUAC into your PeopleSoft application. The system posts personal data, application data, academic history, and testing information to core tables in your database.
To process OUAC transactions, you run a pre-load process that prepares the OUAC file for EDI. Then you load the data from the OUAC file into staging tables in your application. While the data is in the staging tables you can view and edit the data. When you are ready, you post the data to tables in your application.

The OUAC defines the fields on these pages. Please refer to the *OUAC Systems Manual* for explanations of the individual fields on each page.

---

### Pre-Loading OUAC Data

This section discusses how to pre-load OUAC data.

### Page Used to Pre-Load OUAC Data

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>OUAC Pre LoadParms (OUAC pre load parameters)</td>
<td>OUAC_PRELOAD_PARMS</td>
<td>Student Admissions, OUAC, Processes, Pre Load Data Process</td>
<td>Prepare the OUAC file for EDI. The OUAC pre load process adds control records to transaction groups and sends them to the output file.</td>
</tr>
</tbody>
</table>

### Pre-Loading OUAC Data

Access the OUAC Pre LoadParms (OUAC pre load parameters) page (Student Admissions, OUAC, Processes, Pre Load Data Process).

#### OUAC Pre LoadParms

**Run Control ID:** 1

**Path/Name- Input/Output Files**

- **Input File:** `\user\canada\new\test\ou\085\udi`
- **Output Des:** `\user\canada\new\test\ou\085\udi`

OUAC Pre LoadParms page

- **Input File**
  Enter the full path and name of the OUAC file that you want to process.

- **Output Des (output description)**
  Enter the full path and name of the output file.

Click the Run button to run the OUAC pre load process at user-defined intervals.
Loading the OUAC Data Through the EDI Manager

Use the Schedule Inbound EC Agent - Run Control Parameters page to load the OUAC data through EDI Manager. The Inbound EC Agent process (ECIN0001) translates the values in the flat file created by the OUAC pre-load process and loads them into staging tables. Set the run option parameter to single file and the force profile parameter to do not force.

See Also

Enterprise PeopleTools PeopleBook

Loading Additional Data Through an SQR Process

This section discusses how to load additional data through an SQR process.

Page Used to Load Additional Data Through an SQR Process

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>OUAC Load</td>
<td>PRCSRUNCNTL_AD OL</td>
<td>Student Admissions, OUAC, Processes, Load OUAC Data</td>
<td>Translate OUAC data that EDI Manager is not equipped to handle (such as dates that are in YYMM format, name fields that need to be converted to the PeopleSoft format, and other character fields that need to be converted to mixed case).</td>
</tr>
</tbody>
</table>

Reviewing and Editing the OUAC Transaction A/U Staging Tables

This section discusses how to use the OUAC Transactions A/U component to review and edit OUAC transaction data.
## Pages Used to Review and Edit the OUAC Transaction A/U Staging Tables

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>OUAC A1/U1</td>
<td>OUAC_A1_U1_PNL</td>
<td>Student Admissions, OUAC, Transactions, Transactions A/U</td>
<td>Review and edit OUAC transaction data.</td>
</tr>
<tr>
<td>OUAC A5/U5</td>
<td>OUAC_A5_U5_PNL</td>
<td>Student Admissions, OUAC, Transactions, Transactions A/U, OUAC A5/U5</td>
<td>Review and edit OUAC transaction data.</td>
</tr>
<tr>
<td>OUAC A7/U7</td>
<td>OUAC_A7_U7_PNL</td>
<td>Student Admissions, OUAC, Transactions, Transactions A/U, OUAC A7/U7</td>
<td>Review and edit OUAC transaction data.</td>
</tr>
<tr>
<td>OUAC A8/U8</td>
<td>OUAC_A8_U8_PNL</td>
<td>Student Admissions, OUAC, Transactions, Transactions A/U, OUAC A8/U8</td>
<td>Review and edit OUAC transaction data.</td>
</tr>
<tr>
<td>OUAC AR</td>
<td>OUAC_AR_PNL</td>
<td>Student Admissions, OUAC, Transactions, Transactions A/U, OUAC AR</td>
<td>Review and edit OUAC transaction data.</td>
</tr>
</tbody>
</table>
Reviewing OUAC Transactions A1/U1

Access the OUAC A1/U1 page (Student Admissions, OUAC, Transactions, Transactions A/U).

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Trans ID:</td>
<td>OUAC_UAS_ADD</td>
<td>OUAC Identifier:</td>
<td>A1</td>
<td>OUAC Dist. Nbr.:</td>
<td>14</td>
<td>Institution:</td>
<td>PSUNV</td>
</tr>
<tr>
<td>OUAC Ref#:</td>
<td>20000041720</td>
<td>OUAC Appl. Nbr.:</td>
<td>02</td>
<td>OUAC Process Status:</td>
<td>Loaded</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### A1/U1 Transaction Data - OUAC

<table>
<thead>
<tr>
<th>Name Prefix:</th>
<th>Mr</th>
</tr>
</thead>
<tbody>
<tr>
<td>Given Names:</td>
<td>Chadwick</td>
</tr>
<tr>
<td>Surname:</td>
<td>Ford</td>
</tr>
<tr>
<td>Address Usage:</td>
<td></td>
</tr>
<tr>
<td>OUAC Transaction Pos. 92-95:</td>
<td>9355</td>
</tr>
</tbody>
</table>

OUAC A1/U1 page

Reviewing OUAC Transactions A2/U2

Access the OUAC A2/U2 page (Student Admissions, OUAC, Transactions, Transactions A/U, OUAC A2/U2).

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Trans ID:</td>
<td>OUAC_UAS_ADD</td>
<td>OUAC Identifier:</td>
<td>A2</td>
<td>OUAC Dist. Nbr.:</td>
<td>14</td>
<td>Institution:</td>
<td>PSUNV</td>
</tr>
<tr>
<td>OUAC Ref#:</td>
<td>20000041720</td>
<td>OUAC Appl. Nbr.:</td>
<td>02</td>
<td>OUAC Process Status:</td>
<td>Loaded</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### A2/U2 Data - Mailing Address

<table>
<thead>
<tr>
<th>Address Line 1:</th>
<th>26-450 Rymal Rd E</th>
</tr>
</thead>
<tbody>
<tr>
<td>Address Line 2:</td>
<td></td>
</tr>
<tr>
<td>OUAC Transaction Pos. 92-95:</td>
<td>9355</td>
</tr>
</tbody>
</table>

OUAC A2/U2 page

Reviewing OUAC Transactions A3/U3

OUAC A3/U3 page

Reviewing OUAC Transactions A4/U4


OUAC A4/U4 page

Reviewing OUAC Transactions A5/U5

### Reviewing OUAC Transactions A6/U6


<table>
<thead>
<tr>
<th>OUAC Data - Mailing Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Address Line 3:</td>
</tr>
<tr>
<td>Postal Code:</td>
</tr>
<tr>
<td>Telephone:</td>
</tr>
<tr>
<td>Province:</td>
</tr>
<tr>
<td>Zip:</td>
</tr>
<tr>
<td>Advanced Standing Program:</td>
</tr>
<tr>
<td>Advance Standing Year:</td>
</tr>
<tr>
<td>OUAC Transaction Pos. 92-95:</td>
</tr>
</tbody>
</table>

### Reviewing OUAC Transactions A7/U7

Access the OUAC A7/U7 page (Student Admissions, OUAC, Transactions, Transactions A/U, OUAC A7/U7).

<table>
<thead>
<tr>
<th>OUAC Data - Address Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Address Line 3:</td>
</tr>
<tr>
<td>Postal Code:</td>
</tr>
<tr>
<td>Telephone:</td>
</tr>
<tr>
<td>Province:</td>
</tr>
<tr>
<td>Zip:</td>
</tr>
<tr>
<td>Advanced Standing Program:</td>
</tr>
<tr>
<td>Advance Standing Year:</td>
</tr>
<tr>
<td>OUAC Transaction Pos. 92-95:</td>
</tr>
</tbody>
</table>
OUAC A7/U7 page

Reviewing OUAC Transactions A8/U8

Access the OUAC A8/U8 page (Student Admissions, OUAC, Transactions, Transactions A/U, OUAC A8/U8).

OUAC A8/U8 page

Define teaching subjects on the OUAC Teaching Subject Table page.

Reviewing OUAC Transactions A9/U9

OUAC A9/U9 page

Reviewing OUAC Transactions AR

Access the OUAC AR page (Student Admissions, OUAC, Transactions, Transactions A/U, OUAC AR).

OUAC AR page

Reviewing and Editing the OUAC Transaction B5 Staging Tables

This section discusses how to use the OUAC B5 page to review and edit OUAC transaction data.
Page Used to Review and Edit the OUAC Transaction B5 Staging Tables

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>OUAC B5</td>
<td>OUAC_B5_PNL</td>
<td>Student Admissions, OUAC, Transactions, Transactions A/U, OUAC B5</td>
<td>Review and edit OUAC transaction data.</td>
</tr>
</tbody>
</table>

Using the OUAC B5 Page

Access the OUAC B5 page (Student Admissions, OUAC, Transactions, Transactions A/U, OUAC B5).

OUAC B5

<table>
<thead>
<tr>
<th>Trans ID:</th>
<th>OUAC_UAS_ADD</th>
<th>OUAC Identifier:</th>
<th>B5</th>
<th>OUAC Dist. Nbr.:</th>
<th>Institution:</th>
<th>PSUNIV</th>
</tr>
</thead>
<tbody>
<tr>
<td>OUAC Ref#:</td>
<td>20000041720</td>
<td>OUAC Appl. Nbr.:</td>
<td>02</td>
<td>OUAC Process Status:</td>
<td>Loaded</td>
<td></td>
</tr>
</tbody>
</table>

Reviewing and Editing the OUAC Transaction B/V-E Staging Tables

This section discusses how to use the OUAC Transactions B/V-E component to review and edit OUAC transaction data.

Pages Used to Review and Edit the OUAC Transaction B/V-E Staging Tables

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>OUAC B1/V1</td>
<td>OUAC_B1_V1_PNL</td>
<td>Student Admissions, OUAC, Transactions, Transactions B/V - E</td>
<td>Review and edit OUAC transaction data.</td>
</tr>
<tr>
<td>Page Name</td>
<td>Definition Name</td>
<td>Navigation</td>
<td>Usage</td>
</tr>
<tr>
<td>-----------</td>
<td>----------------</td>
<td>------------</td>
<td>-------</td>
</tr>
<tr>
<td>OUAC B7/V7</td>
<td>OUAC_B7_V7_PNL</td>
<td>Student Admissions, OUAC, Transactions, Transactions B/V - E, OUAC B7/V7</td>
<td>Review and edit OUAC transaction data.</td>
</tr>
<tr>
<td>OUAC B8/V8</td>
<td>OUAC_B8_V8_PNL</td>
<td>Student Admissions, OUAC, Transactions, Transactions B/V - E, OUAC B8/V8</td>
<td>Review and edit OUAC transaction data.</td>
</tr>
<tr>
<td>OUAC B9/V9</td>
<td>OUAC_B9_V9_PNL</td>
<td>Student Admissions, OUAC, Transactions, Transactions B/V - E, OUAC B9/V9</td>
<td>Review and edit OUAC transaction data.</td>
</tr>
<tr>
<td>OUAC C1</td>
<td>OUAC_C1_PNL</td>
<td>Student Admissions, OUAC, Transactions, Transactions B/V - E, OUAC C1</td>
<td>Review and edit OUAC transaction data.</td>
</tr>
<tr>
<td>OUAC C2</td>
<td>OUAC_C2_PNL</td>
<td>Student Admissions, OUAC, Transactions, Transactions B/V - E, OUAC C2</td>
<td>Review and edit OUAC transaction data.</td>
</tr>
<tr>
<td>OUAC D1</td>
<td>OUAC_D1_PNL</td>
<td>Student Admissions, OUAC, Transactions, Transactions B/V - E, OUAC D1</td>
<td>Review and edit OUAC transaction data.</td>
</tr>
<tr>
<td>OUAC E1</td>
<td>OUAC_E1_PNL</td>
<td>Student Admissions, OUAC, Transactions, Transactions B/V - E, OUAC E1</td>
<td>Review and edit OUAC transaction data.</td>
</tr>
</tbody>
</table>

**Reviewing OUAC Transactions B1/V1**

Access the OUAC B1/V1 page (Student Admissions, OUAC, Transactions, Transactions B/V - E).
Reviewing OUAC Transactions B2

Access the OUAC B2 page (Student Admissions, OUAC, Transactions, Transactions B/V - E, OUAC B2).

Reviewing OUAC Transactions B7/V7

Access the OUAC B7/V7 page (Student Admissions, OUAC, Transactions, Transactions B/V - E, OUAC B7/V7).
OUAC B7/V7 page

**Reviewing OUAC Transactions B8/V8**

Access the OUAC B8/V8 page (Student Admissions, OUAC, Transactions, Transactions B/V - E, OUAC B8/V8).

OUAC B8/V8 page

**Reviewing OUAC Transactions B9/V9**

Access the OUAC B9/V9 page (Student Admissions, OUAC, Transactions, Transactions B/V - E, OUAC B9/V9).

OUAC B9/V9 page
## Reviewing OUAC Transactions C1

Access the OUAC C1 page (Student Admissions, OUAC, Transactions, Transactions B/V - E, OUAC C1).

![OUAC C1 page](image)

## Reviewing OUAC Transactions C2

Access the OUAC C2 page (Student Admissions, OUAC, Transactions, Transactions B/V - E, OUAC C2).

![OUAC C2 page](image)
Reviewing OUAC Transactions D1

Access the OUAC D1 page (Student Admissions, OUAC, Transactions, Transactions B/V - E, OUAC D1).

<table>
<thead>
<tr>
<th>Trans ID: OUAC_UAS_ADD</th>
<th>OUAC Identifier: B8</th>
<th>OUAC Dist. Nbr.: 14</th>
<th>Institution: PSUNV</th>
</tr>
</thead>
<tbody>
<tr>
<td>OUAC Ref#: 20000041720</td>
<td>OUAC Appl. Nbr.: 02</td>
<td>OUAC Process Status: Loaded</td>
<td></td>
</tr>
</tbody>
</table>

D1 Data - Dropped Choices

- OUAC Date Dropped: [ ]
- Subject Area: [ ]
- Coup Education Offered: [ ]
- Academic Program: [ ]
- Admit Term: [ ]
- Coup Program Requested: [ ]
- Last Name: [ ]
- Given Names: [ ]
- OUAC Transaction Pos. 92-95: [ ]

OUAC D1 page

Reviewing OUAC Transactions E1

Access the OUAC E1 page (Student Admissions, OUAC, Transactions, Transactions B/V - E, OUAC E1).

<table>
<thead>
<tr>
<th>Trans ID: OUAC_UAS_ADD</th>
<th>OUAC Identifier: B8</th>
<th>OUAC Dist. Nbr.: 14</th>
<th>Institution: PSUNV</th>
</tr>
</thead>
<tbody>
<tr>
<td>OUAC Ref#: 20000041720</td>
<td>OUAC Appl. Nbr.: 02</td>
<td>OUAC Process Status: Loaded</td>
<td></td>
</tr>
</tbody>
</table>

E1 Transaction Data - Work Experience - OUAC

- Sequence: [ ]
- From Date: [ ] To Date: [ ] Action Code: [ ]

OUAC Activity: [ ]

OUAC Transaction Pos. 92-95: [ ]

OUAC E1 page
Reviewing and Editing the OUAC Transaction F Staging Tables

This section discusses how to use the OUAC Transactions F component to review and edit OUAC transaction data.

Pages Used to Review and Edit the OUAC Transaction F Staging Tables

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>OUAC F1</td>
<td>OUAC_F1_PNL</td>
<td>Student Admissions, OUAC, Transactions, Transactions F</td>
<td>Review and edit OUAC transaction data.</td>
</tr>
<tr>
<td>OUAC F2</td>
<td>OUAC_F2_PNL</td>
<td>Student Admissions, OUAC, Transactions, Transactions F, OUAC F2</td>
<td>Review and edit OUAC transaction data.</td>
</tr>
<tr>
<td>OUAC F3</td>
<td>OUAC_F3_PNL</td>
<td>Student Admissions, OUAC, Transactions, Transactions F, OUAC F3</td>
<td>Review and edit OUAC transaction data.</td>
</tr>
</tbody>
</table>

Reviewing OUAC Transactions F1

Access the OUAC F1 page (Student Admissions, OUAC, Transactions, Transactions F).

OUAC F1 page
Reviewing OUAC Transactions F2

Access the OUAC F2 page (Student Admissions, OUAC, Transactions, Transactions F, OUAC F2).

<table>
<thead>
<tr>
<th>Trans ID:</th>
<th>OUAC_F2</th>
<th>OUAC F2</th>
<th>OUAC F3</th>
</tr>
</thead>
<tbody>
<tr>
<td>OUAC Ref#:</td>
<td>20000041720</td>
<td></td>
<td></td>
</tr>
<tr>
<td>OUAC Appl. Nbr.:</td>
<td>02</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Institution:</td>
<td>PSUNV</td>
<td></td>
<td></td>
</tr>
<tr>
<td>OUAC Dist. Nbr.:</td>
<td>14</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**OUAC F2 webpage**

Reviewing OUAC Transactions F3

Access the OUAC F3 page (Student Admissions, OUAC, Transactions, Transactions F, OUAC F3).
Reviewing and Editing the OUAC Transaction G/H Staging Tables

This section discusses how to use the OUAC Transactions G/H component to review and edit OUAC transaction data.

Pages Used to Review and Edit the OUAC Transaction G/H Staging Tables

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>OUAC G1/H1</td>
<td>OUAC_G1_H1_PNL</td>
<td>Student Admissions, OUAC, Transactions, Transactions G/H</td>
<td>Review and edit OUAC transaction data.</td>
</tr>
</tbody>
</table>
Reviewing OUAC Transactions G1/H1

Access the OUAC G1/H1 page (Student Admissions, OUAC, Transactions, Transactions G/H).

<table>
<thead>
<tr>
<th>Trans ID:</th>
<th>OUAC.Identifier:</th>
<th>OUAC Dist. Nbr.:</th>
<th>Institution:</th>
</tr>
</thead>
<tbody>
<tr>
<td>OUAC_GB_ADD</td>
<td>61</td>
<td>14</td>
<td>PSUNV</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>OUAC Ref#:</th>
<th>OUAC Appl. Nbr.:</th>
<th>OUAC Process Status:</th>
</tr>
</thead>
<tbody>
<tr>
<td>20000041720</td>
<td>02</td>
<td>Posted</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Email ID</th>
</tr>
</thead>
<tbody>
<tr>
<td>Email ID: <a href="mailto:Vick_62@hotmail.com">Vick_62@hotmail.com</a></td>
</tr>
</tbody>
</table>

OUAC G1/H1 page

Reviewing OUAC Transactions G2/H2

Access the OUAC G2/H2 page (Student Admissions, OUAC, Transactions, Transactions G/H, OUAC G2/H2).
OUAC G2/H2 page

Reviewing OUAC Transactions G3/H3

Access the OUAC G3/H3 page (Student Admissions, OUAC, Transactions, Transactions G/H, OUAC G3/H3).

OUAC G3/H3 page

Reviewing OUAC Transactions G4/H4

Access the OUAC G4/H4 page (Student Admissions, OUAC, Transactions, Transactions G/H, OUAC G4/H4).
Reviewing OUAC Transactions G5/H5

Access the OUAC G5/H5 page (Student Admissions, OUAC, Transactions, Transactions G/H, OUAC G5/H5).

Reviewing OUAC Transactions G6/H6

Access the OUAC G6/H6 page (Student Admissions, OUAC, Transactions, Transactions G/H, OUAC G6/H6).
(CAN) Receiving External Applications from OUAC

Chapter 20

Reviewing OUAC Transactions G7/H7

Access the OUAC G7/H7 page (Student Admissions, OUAC, Transactions, Transactions G/H, OUAC G7/H7).

Reviewing OUAC Transactions G8/H8

Access the OUAC G8/H8 page (Student Admissions, OUAC, Transactions, Transactions G/H, OUAC G8/H8).
Reviewing and Editing the OUAC Transaction J-N Staging Tables

This section discusses how to use the OUAC Transactions J-N component to review and edit OUAC transaction data.

Pages Used to Review and Edit the OUAC Transaction J-N Staging Tables

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>OUAC J1/K1</td>
<td>OUAC_J1_K1_PNL</td>
<td>Student Admissions, OUAC, Transactions, Transaction J - N, OUAC J1/K1</td>
<td>Review and edit OUAC transaction data.</td>
</tr>
</tbody>
</table>
Reviewing OUAC Transactions J/K

Access the OUAC J/K page (Student Admissions, OUAC, Transactions, Transaction J - N, OUAC J/K).

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>OUAC J5/K5</td>
<td>OUAC_J5_K5_PNL</td>
<td>Student Admissions, OUAC, Transactions, Transaction J - N, OUAC J5/K5</td>
<td>Review and edit OUAC transaction data.</td>
</tr>
<tr>
<td>OUAC L1/N1</td>
<td>OUAC_L1_N1_PNL</td>
<td>Student Admissions, OUAC, Transactions, Transaction J - N, OUAC L1/N1</td>
<td>Review and edit OUAC transaction data.</td>
</tr>
<tr>
<td>OUAC M1</td>
<td>OUAC_M1_PNL</td>
<td>Student Admissions, OUAC, Transactions, Transaction J - N, OUAC M1</td>
<td>Review and edit OUAC transaction data.</td>
</tr>
<tr>
<td>OUAC M2</td>
<td>OUAC_M2_PNL</td>
<td>Student Admissions, OUAC, Transactions, Transaction J - N, OUAC M2</td>
<td>Review and edit OUAC transaction data.</td>
</tr>
</tbody>
</table>

Reviewing OUAC Transactions J1/K1

Access the OUAC J1/K1 page (Student Admissions, OUAC, Transactions, Transaction J - N, OUAC J1/K1).
OUAC J1/K1 page

Reviewing OUAC Transactions J2/K2

Access the OUAC J2/K2 page (Student Admissions, OUAC, Transactions, Transaction J - N, OUAC J2/K2).

OUAC J2/K2 page

Reviewing OUAC Transactions J3/K3

Access the OUAC J3/K3 page (Student Admissions, OUAC, Transactions, Transaction J - N, OUAC J3/K3).
Reviewing OUAC Transactions J4/K4

Access the OUAC J4/K4 page (Student Admissions, OUAC, Transactions, Transaction J - N, OUAC J4/K4).

Reviewing OUAC Transactions J5/K5

Access the OUAC J5/K5 page (Student Admissions, OUAC, Transactions, Transaction J - N, OUAC J5/K5).
Reviewing OUAC Transactions L1/N1

Access the OUAC L1/N1 page (Student Admissions, OUAC, Transactions, Transaction J - N, OUAC L1/N1).

Reviewing OUAC Transactions M1

Access the OUAC M1 page (Student Admissions, OUAC, Transactions, Transaction J - N, OUAC M1).
Reviewing OUAC Transactions M2

Access the OUAC M2 page (Student Admissions, OUAC, Transactions, Transaction J - N, OUAC M2).

Reviewing and Editing the OUAC Transaction P-R Staging Tables

This section discusses how to use the OUAC Transactions P-R component to review and edit OUAC transaction data.
Pages Used to Review and Edit the OUAC Transaction P-R Staging Tables

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>OUAC PI</td>
<td>OUAC_PI_PNL</td>
<td>Student Admissions, OUAC, Transactions, Transaction P-R</td>
<td>Review and edit OUAC transaction data.</td>
</tr>
<tr>
<td>OUAC R/S</td>
<td>OUAC_R_S_PNL</td>
<td>Student Admissions, OUAC, Transactions, Transaction P- R, OUAC R/S</td>
<td>Review and edit OUAC transaction data.</td>
</tr>
<tr>
<td>OUAC R1/S1</td>
<td>OUAC_R1_S1_PNL</td>
<td>Student Admissions, OUAC, Transactions, Transaction P- R, OUAC R1/S1</td>
<td>Review and edit OUAC transaction data.</td>
</tr>
<tr>
<td>OUAC R2/S2</td>
<td>OUAC_R2_S2_PNL</td>
<td>Student Admissions, OUAC, Transactions, Transaction P- R, OUAC R2/S2</td>
<td>Review and edit OUAC transaction data.</td>
</tr>
<tr>
<td>OUAC R3/S3</td>
<td>OUAC_R3_S3_PNL</td>
<td>Student Admissions, OUAC, Transactions, Transaction P- R, OUAC R3/S3</td>
<td>Review and edit OUAC transaction data.</td>
</tr>
<tr>
<td>OUAC R4/S4</td>
<td>OUAC_R4_S4_PNL</td>
<td>Student Admissions, OUAC, Transactions, Transaction P- R, OUAC R4/S4</td>
<td>Review and edit OUAC transaction data.</td>
</tr>
</tbody>
</table>

Reviewing OUAC Transactions PI

Access the OUAC PI page (Student Admissions, OUAC, Transactions, Transaction P- R).
OUAC PI page

**Reviewing OUAC Transactions R/S**

Access the OUAC R/S page (Student Admissions, OUAC, Transactions, Transaction P- R, OUAC R/S).

OUAC R/S page

**Reviewing OUAC Transactions R1/S1**

Access the OUAC R1/S1 page (Student Admissions, OUAC, Transactions, Transaction P- R, OUAC R1/S1).
Reviewing OUAC Transactions R2/S2

Access the OUAC R2/S2 page (Student Admissions, OUAC, Transactions, Transaction P-R, OUAC R2/S2).
Reviewing OUAC Transactions R3/S3

Access the OUAC R3/S3 page (Student Admissions, OUAC, Transactions, Transaction P-R, OUAC R3/S3).

<table>
<thead>
<tr>
<th>Trans ID:</th>
<th>OUAC_UAS_ADD</th>
<th>OUAC Identifier:</th>
<th>OUAC Dist. Nbr.:</th>
<th>14</th>
<th>Institution:</th>
<th>PSUNV</th>
</tr>
</thead>
<tbody>
<tr>
<td>OUAC Ref#:</td>
<td>20000841720</td>
<td>OUAC Appl. Nbr.:</td>
<td>02</td>
<td>OUAC Process Status:</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>R3/S3 Transaction Data - Law - Institution Totals - OUAC</th>
<th>Find</th>
<th>View All</th>
<th>First</th>
<th>1 of 1</th>
<th>Last</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sequence:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>OUAC Reported Cumulative Avg:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Units Taken:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade Points:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>GPA:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percent Value:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>OUAC Transaction Pos. 92-95:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

OUAC R3/S3 page

Reviewing OUAC Transactions R4/S4

Access the OUAC R4/S4 page (Student Admissions, OUAC, Transactions, Transaction P-R, OUAC R4/S4).

<table>
<thead>
<tr>
<th>Trans ID:</th>
<th>OUAC_UAS_ADD</th>
<th>OUAC Identifier:</th>
<th>OUAC Dist. Nbr.:</th>
<th>14</th>
<th>Institution:</th>
<th>PSUNV</th>
</tr>
</thead>
<tbody>
<tr>
<td>OUAC Ref#:</td>
<td>20000841720</td>
<td>OUAC Appl. Nbr.:</td>
<td>02</td>
<td>OUAC Process Status:</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>R4/S4 Transaction data - Law - Yearly Totals</th>
<th>Find</th>
<th>View All</th>
<th>First</th>
<th>1 of 1</th>
<th>Last</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sequence:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Term Year:</td>
<td></td>
<td></td>
<td>GPA:</td>
<td></td>
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</tr>
<tr>
<td>Year Duration:</td>
<td></td>
<td></td>
<td>Percent Value:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GPA Type:</td>
<td></td>
<td></td>
<td>Reported Avg:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Units Taken:</td>
<td></td>
<td></td>
<td>Exceptions Noted:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade Points:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>OUAC Transaction Pos. 92-95:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

OUAC R4/S4 page
Reviewing and Editing the OUAC Transaction T Staging Table

This section discusses how to use the OUAC T1 page to review and edit OUAC transaction data.

Page Used to Review and Edit the OUAC Transaction T Staging Table

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>OUAC T1</td>
<td>OUAC_T1_PNL</td>
<td>Student Admissions, OUAC, Transactions, Transactions T1</td>
<td>Review and edit OUAC transaction data.</td>
</tr>
</tbody>
</table>

Using the OUAC T1 Page

Access the OUAC T1 page (Student Admissions, OUAC, Transactions, Transactions T1).

![OUAC T1 page]

Viewing Search/Match and OUAC Processing Statuses

You can use the OUAC Suspense page to view the status of an OUAC application record and to view messages that are generated by the posting process. This section discusses how to use the OUAC Suspense page.
Page Used to View Search/Match and OUAC Processing Statuses

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>OUAC Suspense</td>
<td>OUAC_SUSP_PNL</td>
<td>Student Admissions, OUAC, Processes, Suspense Data</td>
<td>View the status of an OUAC application record, and to view messages when generated by the posting process. For example, you can determine if a record is waiting to be processed, if a record instigated a new person to be added to your database, or if any errors were encountered during the search/match or loading processes.</td>
</tr>
</tbody>
</table>

Using the OUAC Suspense Page

Access the OUAC Suspense page (Student Admissions, OUAC, Processes, Suspense Data).

**OUAC Suspense**

Trans ID: OUAC_UAS_ADD  OUAC Identifier: A4  OUAC Process Status: Suspense

OUAC Ref#: 20000041720  OUAC Appl. Nbr.: 02  OUAC Dist. Nbr.: 14

**Suspense Data**

<table>
<thead>
<tr>
<th>Search/Match Processing Option: Complete</th>
<th>OUAC Process Status: Suspense</th>
</tr>
</thead>
<tbody>
<tr>
<td>ID: 0022</td>
<td>Search Order Nbr:</td>
</tr>
<tr>
<td>Social Insurance #:</td>
<td>Matches:</td>
</tr>
<tr>
<td>Birthdate: 05/03/1981</td>
<td>Gender: Male</td>
</tr>
<tr>
<td>Name:</td>
<td></td>
</tr>
<tr>
<td>Address Line 1:</td>
<td></td>
</tr>
<tr>
<td>Address Line 3:</td>
<td></td>
</tr>
<tr>
<td>Message Set Number: 14210</td>
<td>Message Number: 4</td>
</tr>
<tr>
<td>Message Text: The OUAC institution code does not exist in the external org table.</td>
<td></td>
</tr>
</tbody>
</table>

**OUAC Suspense page**

**Search/Match Processing Option**

Displays the status of the record after the Search/Match process.

*Complete:* The process was completed without errors.

*Error:* The process encountered errors.

*Perform:* The process has not run yet.
OUAC Process Status

Select the status that you want for this record. Field values are delivered with your system as translate values. Do not modify these values in any way. Any modifications to these values require a substantial programming effort. The delivered values are *EDI Loaded*, *Loaded*, *Posted*, *Reviewed*, and *Suspense*. For example, if you change the status to *Loaded*, the next time that you run the post process, this record would post to the database—because the post process posts any file with a status of *Loaded*. If you do not want the record to remain in suspense status and do not want to post it to the database at a later date, select *Reviewed*.

ID

Enter an ID to merge this record with an existing ID type. If the system suspended the record after it performed the search and discovered a match for one ID, that ID displays here.

If the system finds more than one match, the search order number appears and the number of matches appear in the Matches display-only field.

---

**Posting OUAC Transaction Data**

This process picks up all the transactions in Loaded status and posts the data to the PS Core tables. It creates separate applications for each OUAC reference number/application number that is not a 101 applicant. For 101 applicants it creates separate program numbers.

To post OUAC transaction data:

- Set search parameters for posting OUAC data.
- Set OUAC post parameters.
- Set defaults for posting OUAC data.
- Set more post parameters.

**Pages Used to Post OUAC Transaction Data**

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>OUAC Post Parms (OUAC post parameters)</td>
<td>OUAC_POST_PARMS</td>
<td>Student Admissions, OUAC, Processes, Post OUAC Data, OUAC Post Parms</td>
<td>Define default values for admit type, application center, academic career, and campus.</td>
</tr>
<tr>
<td>OUAC Post Parms2 (OUAC post parameters2)</td>
<td>OUAC_POST_PARMS2</td>
<td>Student Admissions, OUAC, Processes, Post OUAC Data, OUAC Post Parms2</td>
<td>Define application and transcript posting defaults.</td>
</tr>
</tbody>
</table>
Setting Search Parameters for Posting OUAC Data

Use the SearchParms (search parameters) page to set up your search/match parameters for processing the OUAC staging tables.

See Also

Chapter 15, "Performing EDI TS130 Transcript Transactions," Setting Up Search/Match Parameters, page 290

Setting OUAC Post Parameters

Access the OUAC Post Parms (OUAC post parameters) page (Student Admissions, OUAC, Processes, Post OUAC Data, OUAC Post Parms).

OUAC Post Parms page

Admit Type

Select the default admit type for all OUAC transactions concerning each of the following categories of students: undergraduates (UAS), part-time (PTIM), teacher's college (TEAS), and law (OLSAS). The admit type that you enter here is the default on the Application Data page (the ADM_APPL_DATA record). Define admit types on the Admit Types Table page.
Application Center
Select the default application center for all OUAC transactions concerning each of the following categories of students: undergraduates (UAS), part-time (PTIM), teacher's college (TEAS), and law (OLSAS). The application center that you enter here is the default on the Application Data page (the ADM_APPL_DATA record). Define application centers on the Application Center Table page.

Academic Career
Select the default academic career for all OUAC transactions concerning each of the following categories of students: undergraduates (UAS), part-time (PTIM), teacher's college (TEAS), and law (OLSAS). The academic career that you enter here is the default in the ADM_APP_CAR_SEQ record. Define academic careers on the Academic Career Table page.

Campus
Select the default campus for all OUAC transactions concerning each of the following categories of students: undergraduates (UAS), part-time (PTIM), teacher's college (TEAS), and law (OLSAS). The campus that you enter here is the default on the Application Program page (the ADM_APPL_PROG record). If you do not select a campus here, the default is the default campus attached to the applicant's academic program. Define campuses on the Campus Table page.

Setting Defaults for Posting OUAC Data
Access the OUAC Post Parms2 (OUAC post parameters2) page (Student Admissions, OUAC, Processes, Post OUAC Data, OUAC Post Parms2).

OUAC Post Parms 2 page
Notification Plan  Select the notification plan that you want entered for these applications during the posting process. A notification plan specifies whether this person should be on a regular or special notification track. Values for this field are delivered with your system as translate values. You can modify these translate values. Values are Early Admt (early admit), Regular, and Rolling.

Application Method  Select the application method that you want entered for these applications during the posting process. Application methods indicate how or in what form this application was received. Values for this field are delivered with your system as translate values. You can modify these translate values. Values are Appl Serv (application server), Diskette, EDI (electronic data interchange), Hard Copy, OUAC (Ontario Universities Application Center), Web Appl (web application).

Fee Type  Select the fee type you want entered for these applications during the posting process. Fee types enable you to charge varying user-defined application fees. Values for this field are delivered with your system as translate values. You can modify these translate values. Values are Internatnl (international) and Standard.

Default Admit Term  Select a default admit term for OUAC transactions that transmit term information without a term date. Term Date is a required field in PeopleSoft applications.

Acad Load (academic load)  Select the academic load that you want entered for these applications during the posting process. Values for this field are delivered with your system as translate values. You can modify these translate values.

Acad Level (academic level)  Select the academic level that you want entered for these applications during the posting process. Values for this field are delivered with your system as translate values. You can modify these translate values.

Degree Date  Select a default degree date for OUAC transactions that transmit degree information without a degree date. Degree Date is a required field in PeopleSoft applications.

Grade Input  Enter a default grade for OUAC transactions that transmit courses without a grade. Grade is a required field in PeopleSoft applications.

Transcript Status  Select a transcript status. The data source and data medium that you select is the default for the transcript status that you select here. Insert rows to add subsequent transcript statuses.

Data Source  Select a default data source for the transcript status in this row of data.

Data Medium  Select a default data medium for the transcript status in this row of data.

Setting More Post Parameters

Access the OUAC Post Parms BC (OUAC post parameters BC) page (Student Admissions, OUAC, Processes, Post OUAC Data, OUAC Post Parms BC).
OUAC Post Parms BC page

**School % Crse Trans Stat** (school % course translate status)
Assign a transcript status to the final percentage assigned by the school.

**Prov. Exam % Trans Stat** (province exam % translate status)
Assign a transcript status to the exam percentage assigned by the province.

**Prov. Blended % Trans Stat** (province blended % translate status)
Assign a transcript status to the blended percentage.

**Prov Interim % Trans Stat** (province interim % translate status)
Assign a transcript status to the interim percentage assigned by the school.

**BC Honours Category**
Enter a default for applicants who have earned honors standing. Values for this field are delivered with your system as translate values. You can modify these translate values. The delivered values are *Lauda, Magna, None,* and *Summa.*

**Note.** If you assign the same transcript status to the percentage fields above, the incoming marks data does not create a new row, but, instead, overwrites the old one. Assigning a different transcript status to these fields ensures that marks are populated correctly.

---

**Viewing OUAC Messages**

This section discusses how to view OUAC messages.
Page Used to View OUAC Messages

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>OUAC Process Messages</td>
<td>OUAC_PRCS_MSG_TBL</td>
<td>Student Admissions, OUAC, Processes, OUAC Messages</td>
<td>View errors generated during the posting process.</td>
</tr>
</tbody>
</table>

Using the OUAC Messages Page

Access the OUAC Process Message Table page (Student Admissions, OUAC, Processes, OUAC Messages).

OUAC Process Message Table page

Select the following criteria for which you want to search for OUAC process messages: Instance, Institution, ID, Appl Nbr (application number), OUAC Ref# (OUAC reference number) OUAC Appl Nbr (OUAC application number), and OUAC Identifier.

Reviewing Overflow OUAC Application Information

Use the OUAC Application Data component to view overflow OUAC data. The data that appears in this component has no natural home in PeopleSoft core tables — it therefore appears here. Thus, for students posted through OUAC, the OUAC Application Data component is an extension of their application.

This section discusses how to:
Chapter 20 (CAN) Receiving External Applications from OUAC

- Review general OAUC application data.
- Review OUAC law application information.
- Review OUAC law categories.

### Pages Used to Review Overflow OUAC Application Information

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>OUAC Application Data</td>
<td>OUAC_APPL_DATA</td>
<td>Student Admissions, OUAC, OUAC Application</td>
<td>View overflow OUAC application data.</td>
</tr>
<tr>
<td>OUAC Law Application Data</td>
<td>OUAC_APPL_DATA_LAW</td>
<td>Student Admissions, OUAC, OUAC Application, OUAC Law Application Data</td>
<td>Review overflow OUAC law application data.</td>
</tr>
<tr>
<td>OUAC Appl Law Cat (OUAC application law category)</td>
<td>OUAC_APPL_LAW_CAT</td>
<td>Student Admissions, OUAC, OUAC Application, OUAC Appl Law Cat</td>
<td>View OUAC law categories.</td>
</tr>
</tbody>
</table>

### Reviewing General OUAC Application Data

Access the OUAC Application Data page (Student Admissions, OUAC, OUAC Application).

<table>
<thead>
<tr>
<th>Chadwick Forde</th>
<th>0022</th>
<th>00024160</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Career: Undergraduate</td>
<td>Application Nbr: 00024160</td>
<td></td>
</tr>
</tbody>
</table>

**Application Data**

- **OUAC Ref#:** 20000041720
- **Postsecondary:** No
- **OUAC Release:** Yes
- **Admit Basis:** 110
- **Adv Std Program:**
- **Adv Std Year:**
- **Cntry Eng Schl:** CAN
- **CEGEP Code:**
- **Yrs Eng School:** 13
- **Yrs in High Sch:** 5

**OUAC Choice**

- **OUAC Appl Nbr:** 02
- **OUAC Choice:** 2
- **Prog Nbr:** 0 ED
- **Subject Area:** 000

OUAC Application Data page
## Reviewing OUAC Law Application Information

Access the OUAC Law Application Data page (Student Admissions, OUAC, OUAC Application, OUAC Law Application Data).

<table>
<thead>
<tr>
<th>Chadwick Force</th>
<th>0022</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Career</td>
<td>Undergraduate</td>
</tr>
<tr>
<td>Application Nbr</td>
<td>00024160</td>
</tr>
</tbody>
</table>

### Application Data

<table>
<thead>
<tr>
<th>OUAC Ref#</th>
<th>20000041720</th>
<th>Offer Date</th>
<th>02/07/2005</th>
<th>Law Fee Waiver Received</th>
<th>Withdrawn Law</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attended Law</td>
<td>Not Report</td>
<td>Emerg Auth</td>
<td>Not Report</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>Less Than Full Course Load</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>More Than Full Course Load</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Supplementary Units</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade In/Official</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LSAT Number Times Written</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Exceptions Noted</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Units Taken</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grade Points</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>GPA</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percent</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Supplimentary GPA</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Supplimentary Pct</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### All OLSAS Applications

- Osgoode: Active
- Ottawa: Active
- Queen's: Withdrawn
- Toronto: Active
- Western: |
- Windsor: |

## Reviewing OAUC Law Categories

Access the OUAC Appl Law Cat page (Student Admissions, OUAC, OUAC Application, OUAC Appl Law Cat).

<table>
<thead>
<tr>
<th>Chadwick Force</th>
<th>0022</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Career</td>
<td>Undergraduate</td>
</tr>
<tr>
<td>Application Nbr</td>
<td>00024160</td>
</tr>
</tbody>
</table>

### Application Data

<table>
<thead>
<tr>
<th>OUAC Ref#</th>
<th>20000041720</th>
<th>OUAC Category 1</th>
<th>Status</th>
<th>OUAC Category 2</th>
<th>Status</th>
<th>OUAC Category 3</th>
<th>Status</th>
<th>OUAC Category 4</th>
<th>Status</th>
<th>OUAC Category 5</th>
<th>Status</th>
<th>OUAC Category 6</th>
<th>Status</th>
<th>OUAC Category 7</th>
<th>Status</th>
</tr>
</thead>
</table>

OUAC Appl Law Cat page
Chapter 21

(GBR) Managing UCAS and GTTR Applications

This chapter includes all the previous bundle documentation up to Bundle 14.

This chapter provides an overview of Universities and Colleges Admissions Service (UCAS) and Graduate Teacher Training Registry (GTTR) data processing, and discusses how to:

- Prepare for UCAS and GTTR data processing.
- Process UCAS and GTTR reference data.
- Import UCAS and GTTR applications and applicant data.
- Review imported UCAS and GTTR applications and applicant data.
- Process imported UCAS and GTTR applications and applicant data.

Understanding UCAS and GTTR Data Processing

UCAS is the UK central body that receives and processes admission applications. Applicants apply to UCAS. UCAS then distributes the applications to the institutions. Institutions communicate the admission decision to UCAS rather than directly to the applicant.

UCAS provides an Open Database Connectivity (ODBC) link to which participating institutions can connect to import applications and send back admission decision details to UCAS. UCAS then communicates the decision details to the applicants. PeopleSoft Campus Solutions enables you to connect to the UCAS database to import full-time undergraduate (FTUG) and GTTR applications, process the imported applications, and send back the admission decision details to UCAS.

UCAS provides database views through which institutions import data. For example, the ivStarA database view contains the applicant's contact details, including address and phone number. Refer to the ODBC-link Technical Manual for information about the database views, its field descriptions, and the transactions that are exchanged between UCAS and the academic institution. This manual is available to UCAS subscribers from the UCAS website.

See http://www.ucas.ac.uk..

To import and process UCAS and GTTR applications:

1. Set up options, including the database link to UCAS.
2. Import reference data, such as ethnic codes, country codes, and application statuses, from UCAS.
3. Review the imported reference data.

   In some cases, you must map the reference data to the Campus Solutions data, for example, UCAS country codes to Campus Solutions country codes.

4. Import applications and applicant data from UCAS.

5. Review and correct errors in the imported applications.

6. Enter admission decisions for the imported applications.

7. Communicate the decisions back to UCAS as transactions.

8. Import any changes to the applicant or applications data maintained by UCAS.

   Data changes that you import from UCAS could be offer responses.

Each combination of an institution and a UCAS course is referred to as a *choice*. This diagram provides an overview of the process:

![Process flow of importing and processing UCAS applications](image)

When the applicant responds to an offer and when his or her exam results are available, the institution confirms or rejects the conditional offer by comparing the applicant's exam results with the conditions. Campus Solutions enables you to import the exam results, match the results with the offer conditions and process Confirmation decisions.

An applicant who does not have an admission offer becomes eligible for Clearing. Also, an applicant can register with UCAS for Adjustment if he or she wants to apply for another course. Campus Solutions supports Confirmation, Clearing, and Adjustment processing for the 2009 and 2010 admissions cycle.
The *UCAS Admissions Guide* and *Decision Processing Manual* provide more information about Confirmation, Clearing, and Extra. This guide and manual are available to subscribers from the UCAS website.

---

### Preparing for UCAS and GTTR Data Processing

Before you can import and process UCAS and GTTR data, you must set up your system as follows:

- Enable the UK fields for all institutions.
- Enable the UK fields for a specific institution.
- Set up UCAS and GTTR options.
- Set up UCAS application import defaults.
- Set up GTTR application import defaults.
- Set up UCAS and GTTR decision approval options.
- Set up UCAS program action reasons.
- Set up GTTR program action reasons.
- Set up UCAS and GTTR program action reasons for Confirmation, Clearing, and Adjustment.
- Map UCAS and GTTR entry years and months.
- Map UCAS entry points.
- Map UCAS attendance types.
- Set up UCAS and GTTR user defaults.
- Define external systems.
- Set up National ID Types for country code GBR.

### Pages Used to Prepare for UCAS and GTTR Data Processing

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>SA Features</td>
<td>SCC_INSTALL_SA2</td>
<td>Set Up SACR, Install, Student Admin Installation, SA Features</td>
<td>Enable the UK-specific fields on the Campus Solutions pages for all institutions.</td>
</tr>
<tr>
<td>Academic Institution 6</td>
<td>SSR_INST_FEATURES</td>
<td>Set Up SACR, Foundation Tables, Academic Structure, Academic Institution Table, Academic Institution 6</td>
<td>Enable the UK-specific fields on the Campus Solutions pages for a specific institution.</td>
</tr>
<tr>
<td>Page Name</td>
<td>Definition Name</td>
<td>Navigation</td>
<td>Usage</td>
</tr>
<tr>
<td>---------------------------</td>
<td>-----------------------</td>
<td>-----------------------------------------------------------------------------</td>
<td>---------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>UCAS Configuration</td>
<td>SAD_UC_CONFIG</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, UCAS, UCAS</td>
<td>For an institution, set up the UCAS institution code, current admissions cycle year, application import options, address usage value, and link to the UCAS database.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Configuration, UCAS Configuration</td>
<td></td>
</tr>
<tr>
<td>UCAS Application Import</td>
<td>SAD_UC_CONFIG2</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, UCAS, UCAS</td>
<td>For an institution, set up the default values that the import process uses to create the Campus Solutions application records for the ivStarC application data.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Configuration, UCAS Application Import</td>
<td></td>
</tr>
<tr>
<td>GTTR Application Import</td>
<td>SAD_UC_GT_CONFIG</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, UCAS, UCAS</td>
<td>For an institution, set up the default values that the import process uses to create the Campus Solutions application records for the ivgStarG application data.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Configuration, GTTR Application Import</td>
<td></td>
</tr>
<tr>
<td>UCAS Decision Approval</td>
<td>SAD_UC_DECN_SETUP</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, UCAS, UCAS</td>
<td>Indicate whether approval is required for UCAS application, Confirmation, and Release into Clearing decisions.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Configuration, UCAS Decision Approval</td>
<td></td>
</tr>
<tr>
<td>GTTR Decision Approval</td>
<td>SAD_UC_GDEC_SETUP</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, UCAS, UCAS</td>
<td>Indicate whether approval is required for GTTR application decisions.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Configuration, GTTR Decision Approval</td>
<td></td>
</tr>
<tr>
<td>UCAS Program Actions</td>
<td>SAD_UC_UPRG_SETUP</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, UCAS, UCAS</td>
<td>Define the program actions and reason values that the system uses when an update to a UCAS application choice requires an update to the program action and action reason values of the corresponding Campus Solutions application record.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Configuration, UCAS Program Actions</td>
<td></td>
</tr>
<tr>
<td>GTTR Program Actions</td>
<td>SAD_UC_GPRG_SETUP</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, UCAS, UCAS</td>
<td>Define the program actions and reason values that the system uses when an update to a GTTR application choice requires an update to the program action and action reason values of the corresponding Campus Solutions application record.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Configuration, GTTR Program Actions</td>
<td></td>
</tr>
<tr>
<td>Page Name</td>
<td>Definition Name</td>
<td>Navigation</td>
<td>Usage</td>
</tr>
<tr>
<td>------------------------</td>
<td>-------------------------</td>
<td>-----------------------------------------------------------------------------</td>
<td>---------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>UCAS Confirmation</td>
<td>SAD_UC_CONF_SETUP</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, UCAS, UCAS</td>
<td>Define the program actions and reason values that the system uses for UCAS Confirmation, Clearing, and Adjustment.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Configuration, UCAS Confirmation</td>
<td></td>
</tr>
<tr>
<td>GTTR Confirmation</td>
<td>SAD_UC_GCNF_SETUP</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, UCAS, UCAS</td>
<td>Define the program actions and reason values that the system uses for GTTR Confirmation processing and for Clearing Elsewhere.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Configuration, GTTR Confirmation</td>
<td></td>
</tr>
<tr>
<td>Attendance Type</td>
<td>SAD_UC_ATTTYPEM</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, UCAS, Mappings,</td>
<td>Map UCAS attendance types to Campus Solutions academic levels. The system uses this mapping when you import ivEducation and ivgEducation data to create Campus Solutions external education records.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Attendance Type</td>
<td></td>
</tr>
<tr>
<td>Entry Year</td>
<td>SAD_UC_ENTRYYRM</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, UCAS, Mappings,</td>
<td>Map UCAS entry year and month to a Campus Solutions admit term. You can map multiple combinations of entry year and month to a Campus</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Entry Year</td>
<td>Solutions admit term. You define admit terms on the Term Table page. For information about defining term tables, see PeopleSoft</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Enterprise Campus Solutions 9.0 Application Fundamentals PeopleBook, &quot;Establishing Terms and Sessions.&quot;</td>
</tr>
<tr>
<td>Entry Point</td>
<td>SAD_UC_ENT_PT</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, UCAS, Mappings,</td>
<td>Map UCAS entry points to Campus Solutions academic levels and careers. The system uses this mapping when you import UCAS applications and when you create transactions to send to UCAS.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Entry Point</td>
<td></td>
</tr>
<tr>
<td>UCAS, GTTR Defaults</td>
<td>SAD_UC_USR_DEFAULT</td>
<td>Set Up SACR, User Defaults, UCAS, GTTR Defaults</td>
<td>Set up user defaults that aid in data entry and search.</td>
</tr>
</tbody>
</table>
Enabling the UK Fields for All Institutions

Access the SA Features page (Set Up SACR, Install, Student Admin Installation, SA Features).

![SA Features page]

Select the HESA, UCAS check box to enable UK-specific fields in the system for all academic institutions.

Enabling the UK Fields for a Specific Institution

Access the Academic Institution 6 page (Set Up SACR, Foundation Tables, Academic Structure, Academic Institution Table, Academic Institution 6).
Select the HESA, UCAS check box to enable UK-specific fields in the system for a specific institution.

**Setting Up UCAS and GTTR Options**

Access the UCAS Configuration page (Set Up SACR, Product Related, Recruiting and Admissions, UCAS, UCAS Configuration, UCAS Configuration).
**UCAS Configuration**

<table>
<thead>
<tr>
<th>Academic Institution:</th>
<th>PSUN/ PeopleSoft University</th>
</tr>
</thead>
<tbody>
<tr>
<td>UCAS Institution Code:</td>
<td>X99</td>
</tr>
<tr>
<td>UCAS Cycle:</td>
<td>2009</td>
</tr>
</tbody>
</table>

**Application Import**

- **HESA Data Import:** Update only null values
- **Default Marital Status:** Unknown
- **Update Matriculated Students**

**System Setup**

- **Database Link:** CS3
  - UCAS
  - GTTR
  - Import Live Data from UCAS
  - Campus Used
  - Disable Decision Link

**Address Usage**

- **Correspondence Address Type:** MAIL Mailing
- **Home Address Type:** HOME Home
- **Telephone Type:** HOME Home
- **Mobile phone Type:** CELL Mobile
- **Email Type:** Home

---

**UCAS Configuration page**

**UCAS Institution Code**  Enter the institution code that UCAS supplied to your institution.

**UCAS Cycle**  Enter the admission cycle for which you want to import data from UCAS. The system uses this value to determine the effective term for creating new person residency records for applicants.

You must enter the new cycle value when UCAS makes updated views for the new cycle available through the ODBC-link. The system uses this value to determine which new fields must be imported. For example, the system imports the new ivStarK fields added by UCAS for 2010 only if the UCAS cycle is 2010 or greater.
Application Import

HESA Data Import
Select to indicate how the system should update or add the Instance field values in your database when you import data from ivStarJ and ivgStarJ. Do not select a value if you do not want to update the Instance field values with the imported data.

Select **Update all values** to overwrite Instance field values with the imported values.

Select **Update only null values** to add imported values to Instance fields that do not have any values.

Default Marital Status
Select the default marital status value that the system should assign to the imported applicant records.

Update Matriculated Students
Select if you want the system to automatically update Person HESA Data records of matriculated students when you import person data from ivStarA, ivgStarA, ivStarN, and ivgStarN.

If you do not select this check box, the system does not update the matriculated student records when you import the person data.

System Setup

Database Link
Enter the name of the ODBC database link that the system uses to connect to UCAS.

You can create a database link to UCAS by running the following command:

```
CREATE PUBLIC DATABASE LINK link name
CONNECT TO user_name
IDENTIFIED BY password
USING'service_name'
```

*link name* is the value you enter in the Database Link field of the UCAS Configuration page.

UCAS supplies the *link name, user_name,password,* and *service_name* values to institutions.

Refer to the ODBC-link Technical Manual for more information about connecting to the UCAS database.

UCAS
Select if you want to import UCAS applicant and application data.

If you do not select this check box, the import process does not load the UCAS data into the Campus Solutions tables.

The UCAS-specific pages (such as the UCAS Decision Approval page) appear on the UCAS Configuration component only if you select this check box.
GTTR

Select if you want to import GTTR applicant and application data.

If you do not select this check box, the import process does not load the GTTR data into the Campus Solutions tables.

The GTTR-specific pages (such as the GTTR Decision Approval page) appear on the UCAS Configuration component only if you select this check box.

Import Live Data from UCAS

Select if you want to import live data from UCAS or GTTR into the Campus Solutions tables through the staging tables. UCAS data that contains errors will remain in the staging table.

If you do not select this check box, the import process posts the data from the staging tables to the Campus Solutions tables. For example, clear this check box if you have corrected the staging data and now you want to load the staging table data into the Campus Solutions tables.

Campus Used

Select if you have multiple institution campuses for UCAS or GTTR admissions. Clear if you have a single institution campus for UCAS or GTTR admissions.

Disable Decision Link

Select to disable the Decision Entry link on the UCAS Applicant Summary page (Student Admissions, UCAS Processing, UCAS Applications, UCAS Applicant Summary) and the GTTR Applicant Summary page (Student Admissions, UCAS Processing, GTTR Applications, GTTR Applicant Summary).

Address Usage

The system uses these values when it imports applicant address data from ivStarA and ivgStarA views.

Correspondence Address Type

Select the address type that you want the import process to assign to the imported correspondence addresses.

Home Address Type

Select the address type that you want the import process to assign to the imported home addresses.

The home and correspondence address values must be different.

Telephone Type

Select the phone type that you want the import process to assign to the imported telephone numbers.

Mobile Phone Type

Select the phone type that you want the import process to assign to the imported mobile phone numbers.

Email Type

Select the email type that you want the import process to assign to the imported email addresses.

For information about defining address types, see PeopleSoft Enterprise HRMS 9.0 Application Fundamentals PeopleBook, "Setting Up Personal Information Foundation Tables."
Setting Up UCAS Application Import Defaults

Access the UCAS Application Import page (Set Up SACR, Product Related, Recruiting and Admissions, UCAS, UCAS Configuration, UCAS Application Import).

![UCAS Application Import page](image)

When you import ivStarC application data for the first time, the system creates Campus Solutions application records for the imported data. You can use the Maintain Applications component to access the Campus Solutions application records. The import process uses the values you set up on the UCAS Application Import page to create the Campus Solutions application records for the imported ivStarC application data.

**Initial Action Reason**

Enter the default action reason that you want the import process to assign to the Campus Solutions application records related to the imported ivStarC application data.

Define the initial action reasons in the Program Action Table page. Only action reasons mapped with the program action of `APPL` appear on the UCAS Application Import page. For information about setting up action reasons, see *PeopleSoft Enterprise Recruiting and Admissions 9.0 PeopleBook*, “Setting Up Admissions Program Actions and Program Action Reasons.”

**Admit Type**

Enter the admit type that you want the import process to assign to the Campus Solutions application records related to the imported ivStarC application data.

Define the admit types in the Admit Type Table page. If you have defined an admit type for a career, ensure that the Admit Type in the UCAS Application Import page matches the career that is associated with the ivStarC application data.
<table>
<thead>
<tr>
<th><strong>Academic Level</strong></th>
<th>Select the default academic level that you want the import process to assign to the Campus Solutions application records related to the imported ivStarC application data. Values for this field are delivered with your system as translate values. The import process assigns this default value only if you do not map the academic levels to entry points on the Entry Point Mapping page.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Application Center</strong></td>
<td>Select the default application center that you want the import process to assign to the Campus Solutions application records related to the imported ivStarC application data. The import process uses this default value only if you do not map application centers to UCAS courses and Campus Solutions careers, programs, and plans on the UCAS Course page. Define the application processing centers in the Application Center Table page. If you have defined an application center for a career, ensure that the application center selected on the UCAS Application Import page matches the career with which the ivStarC application data is associated. See Chapter 2, “Building Your Recruiting Structure,” page 7.</td>
</tr>
<tr>
<td><strong>Application Fee Type</strong></td>
<td>Select the application fee type that you want the import process to assign to the Campus Solutions application records related to the imported ivStarC application data. Values for this field are delivered with your system as translate values.</td>
</tr>
<tr>
<td><strong>Application Method</strong></td>
<td>Select the application method that you want the import process to assign to the Campus Solutions application records related to the imported ivStarC application data. Values for this field are delivered with your system as translate values.</td>
</tr>
<tr>
<td><strong>Campus</strong></td>
<td>Enter the default campus that you want the import process to assign to the Campus Solutions application records related to the imported ivStarC application data. Values for this field are delivered with your system as translate values. The import process assigns the default value only if you do not map a campus to UCAS courses and Campus Solutions careers, programs, and plans on the UCAS Course page.</td>
</tr>
<tr>
<td><strong>UCAS Course Code</strong></td>
<td>Enter the default course code that you want the import process to assign to the imported ivStarC application data. The import process assigns the default value only to imported applications that do not have a course code.</td>
</tr>
<tr>
<td><strong>Earliest Application Year</strong></td>
<td>Enter the application year for which you want the process to import applications. Valid values are 2009 or 2010. If you leave the field blank, the import process may import applications from ivStarC for both previous and current admission cycles depending on timestamp values. Suppose, your institution is implementing Campus Solutions UCAS for the 2010 cycle (the UCAS cycle is 2010 on the UCAS Configuration page). The institution wants to prevent the import of 2009 applications. In this case, enter 2010 in the Earliest Application Year field.</td>
</tr>
</tbody>
</table>
Note. The import process assigns the academic load of *Full time* and the notification plan of *Regular* to the Campus Solutions application records related to the imported ivStarC application data. The values *Full time*, *Part time*, and *Regular* are delivered with your system as translate values.

**Setting Up GTTR Application Import Defaults**

Access the GTTR Application Import page (Set Up SACR, Product Related, Recruiting and Admissions, UCAS, UCAS Configuration, GTTR Application Import).

<table>
<thead>
<tr>
<th>Academic Institution:</th>
<th>FSUNV</th>
<th>PeopleSoft University</th>
</tr>
</thead>
<tbody>
<tr>
<td>Initial Action Reason:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Admit Type:</td>
<td>FYR</td>
<td>First-Year</td>
</tr>
<tr>
<td>Academic Level:</td>
<td>First Year</td>
<td></td>
</tr>
<tr>
<td>Application Center:</td>
<td>UGRD</td>
<td>Undergraduate</td>
</tr>
<tr>
<td>Application Fee Type:</td>
<td>Standard</td>
<td></td>
</tr>
<tr>
<td>Application Method:</td>
<td>Web Application</td>
<td></td>
</tr>
<tr>
<td>Campus:</td>
<td>MAIN</td>
<td>Main Hacienda Campus</td>
</tr>
<tr>
<td>GTTR Course Code:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Earliest Application Year:</td>
<td>2010</td>
<td></td>
</tr>
</tbody>
</table>

GTTR Application Import page

When you import ivgStarG application data for the first time, the system creates Campus Solutions application records for the imported data. You can use the Maintain Applications component to access the Campus Solutions application records. The import process uses the values you set up on the GTTR Application Import page to create the Campus Solutions application records for the imported ivgStarG application data.

**Initial Action Reason**

Enter the default action reason that you want the import process to assign to the Campus Solutions application records related to the imported ivgStarG application data. If you do not enter an initial action reason, the system creates Campus Solutions application records with an *APPL* program action and no action reason for the imported ivgStarG application data.

Define the initial action reasons in the Program Action Table page. Only action reasons mapped with the program action of *APPL* appear on the GTTR Application Import page.
Admit Type

Enter the admit type that you want the import process to assign to the Campus Solutions application records related to the imported ivgStarG application data.

Define the admit types on the Admit Type Table page. If you have defined an admit type for a career, ensure that the default Admit Type on the GTTR Application Import page matches the career with which the ivgStarG application data is associated.

Academic Level

Select the academic level that you want the import process to assign to the Campus Solutions application records related to the imported ivgStarG application data. Values for this field are delivered with your system as translate values.

Application Center

Select the default application center that you want the import process to assign to the Campus Solutions application records related to the imported ivgStarG application data. The import process uses this default value only if you do not map application centers to GTTR courses and Campus Solutions careers, programs, and plans on the GTTR Course page.

Define the application processing centers in the Application Center Table page. If you have defined an application center for a career, ensure that the application center selected in the GTTR Application Import page matches the career with which the ivgStarG application data is associated.

Application Fee Type

Select the application fee type that you want the import process to assign to the Campus Solutions application records related to the imported ivgStarG application data. Values for this field are delivered with your system as translate values.

Application Method

Select the application method that you want the import process to assign to the Campus Solutions application records related to the imported ivgStarG application data. Values for this field are delivered with your system as translate values.

Campus

Enter the default campus that you want the import process to assign to the Campus Solutions application records related to the imported ivgStarG application data. Values for this field are delivered with your system as translate values. The import process assigns the default value only if you do not map a campus to GTTR courses and Campus Solutions careers, programs, and plans on the GTTR Course page.

GTTR Course Code

Enter the default course code that you want the import process to assign to the imported ivgStarG application data. The import process assigns the default value only to imported applications that do not have a course code.

Earliest Application Year

Enter the application year for which you want the process to import applications. Valid values are 2009 or 2010. If you leave the field blank, the import process may import applications from ivgStarG for both previous and current admission cycles depending on timestamp values.

Suppose, your institution is implementing Campus Solutions GTTR for the 2010 cycle (the UCAS cycle is 2010 on the UCAS Configuration page). The institution wants to prevent the import of 2009 applications. In this case, enter 2010 in the Earliest Application Year field.
Note. The import process assigns the notification plan of Regular to the Campus Solutions application records related to the imported ivgStarG application data. Additionally, the import process assigns the academic load of Full time or Part Time based on the value of the PartTime field in the imported ivgStarG record. The values Full time, Part time, and Regular are delivered with your system as translate values.

Setting Up UCAS Decision Approval Options

Access the UCAS Decision Approval page (Set Up SACR, Product Related, Recruiting and Admissions, UCAS, UCAS Configuration, UCAS Decision Approval).

UCAS Decision Approval page

Select the Interview, Unconditional Offer, Conditional Offer, Rejection, and Withdrawal check boxes to indicate that a user must use one of the UCAS Decision Approval processing pages to review and approve the decisions before the institution communicates the decisions to UCAS.

See Chapter 21, "(GBR) Managing UCAS and GTTR Applications," Approving or Rejecting a UCAS Decision, page 593.


Select the Confirmation Acceptance and Confirmation Rejection check boxes to indicate that a user must use the UCAS Confirmation Approval page or the Quick Confirmation Approval page to review and approve the UCAS Confirmation decision before the institution communicates the decisions to UCAS.

See Chapter 21, "(GBR) Managing UCAS and GTTR Applications," Approving or Rejecting a Confirmation Decision, page 599.


Select the Release to Clearing check box to indicate that a user must use the UCAS Release Approval page to review and approve the release before the institution communicates the decisions to UCAS.

### Setting Up GTTR Decision Approval Options

Access the GTTR Decision Approval page (Set Up SACR, Product Related, Recruiting and Admissions, UCAS, UCAS Configuration, GTTR Decision Approval).

<table>
<thead>
<tr>
<th>Academic Institution:</th>
<th>PSUNY</th>
<th>PeopleSoft University</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>GTTR Approval Required</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>[ ] Interview</td>
<td></td>
<td></td>
</tr>
<tr>
<td>[x] Unconditional Offer</td>
<td></td>
<td></td>
</tr>
<tr>
<td>[x] Conditional Offer</td>
<td></td>
<td></td>
</tr>
<tr>
<td>[x] Rejection</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>[x] Confirmation Acceptance</td>
<td></td>
<td></td>
</tr>
<tr>
<td>[x] Confirmation Rejection</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

GTTR Decision Approval page

Select the Interview, Unconditional Offer, Conditional Offer, Rejection, and Withdrawal check boxes to indicate that a user must use the GTTR Decision Approval processing page to review and approve the decisions before the institution communicates the decisions to GTTR. To navigate to the GTTR Decision Approval processing page, select Student Admissions, UCAS Processing, GTTR Decision Approval, Decision Approval.


The Confirmation Acceptance and Confirmation Rejection check boxes do not have any impact on the system.

### Setting Up UCAS Program Action Reasons

Access the UCAS Program Actions page (Set Up SACR, Product Related, Recruiting and Admissions, UCAS, UCAS Configuration, UCAS Program Actions).
### Institution Decisions

<table>
<thead>
<tr>
<th>Program Action</th>
<th>Action Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Conditional Offer:</strong></td>
<td>Application</td>
</tr>
<tr>
<td><strong>Amended Conditional Offer:</strong></td>
<td>Data Change</td>
</tr>
<tr>
<td><strong>Unconditional Offer:</strong></td>
<td>Application</td>
</tr>
<tr>
<td><strong>Amended Unconditional Offer:</strong></td>
<td>Data Change</td>
</tr>
<tr>
<td><strong>Rejection:</strong></td>
<td>Deny</td>
</tr>
<tr>
<td><strong>Amended Rejection:</strong></td>
<td>Data Change</td>
</tr>
<tr>
<td><strong>Interview:</strong></td>
<td>Conditional Admit</td>
</tr>
<tr>
<td><strong>Amended Interview:</strong></td>
<td>Data Change</td>
</tr>
<tr>
<td><strong>Course Full:</strong></td>
<td>Deny</td>
</tr>
<tr>
<td><strong>Amended Course Full:</strong></td>
<td>Data Change</td>
</tr>
<tr>
<td><strong>Withdrawal:</strong></td>
<td>Applicant Withdrawal</td>
</tr>
<tr>
<td><strong>Amended Withdrawal:</strong></td>
<td>Data Change</td>
</tr>
<tr>
<td><strong>UF Withdrawal - Institution:</strong></td>
<td>Administrative Withdrawal</td>
</tr>
<tr>
<td><strong>UF Amendment:</strong></td>
<td>Data Change</td>
</tr>
<tr>
<td><strong>Course Correction:</strong></td>
<td>Program Change</td>
</tr>
</tbody>
</table>
Institution Decisions

When you generate decision transactions to send to UCAS, the system uses the Institution Decisions group box values to update the Campus Solution application records (related to the imported application data). The following table describes when the system uses the program action and reason values for the institution decisions:

<table>
<thead>
<tr>
<th>Program Action and Action Reason Values For</th>
<th>Used by the System When</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conditional Offer</td>
<td>You make a conditional offer.</td>
</tr>
<tr>
<td>Amended Conditional Offer</td>
<td>You amend a decision to conditional offer. This decision is applicable to an LA transaction.</td>
</tr>
<tr>
<td>Unconditional Offer</td>
<td>You make an unconditional offer.</td>
</tr>
</tbody>
</table>
Program Action and Action Reason

<table>
<thead>
<tr>
<th>Values For</th>
<th>Used by the System When</th>
</tr>
</thead>
<tbody>
<tr>
<td>Amended Unconditional Offer</td>
<td>You amend a decision to unconditional offer. This decision is applicable to an LA transaction.</td>
</tr>
<tr>
<td>Rejection</td>
<td>You reject an application.</td>
</tr>
<tr>
<td>Amended Rejection</td>
<td>You amend a decision to rejection. This decision is applicable to an LA transaction.</td>
</tr>
<tr>
<td>Interview</td>
<td>You enter a decision of interview.</td>
</tr>
<tr>
<td>Amended Interview</td>
<td>You amend a decision to interview. This decision is applicable to an LA transaction.</td>
</tr>
<tr>
<td>Course Full</td>
<td>You enter a decision of course full.</td>
</tr>
<tr>
<td>Amended Course Full</td>
<td>You amend a decision to course full. This decision is applicable to an LA transaction.</td>
</tr>
<tr>
<td>Withdrawal</td>
<td>Your institution withdraws an application.</td>
</tr>
<tr>
<td>Amended Withdrawal</td>
<td>You amend a decision to be withdrawn by the institution. This decision is applicable to an LA transaction.</td>
</tr>
<tr>
<td>UF Withdrawal - Institution</td>
<td>Applicant declines the offer. This decision is applicable to an RW transaction.</td>
</tr>
<tr>
<td>UF Amendment</td>
<td>You amend a course, entry date, or entry point of an applicant who has a conditional offer or who has accepted a Clearing place. This decision is applicable to an RA transaction.</td>
</tr>
<tr>
<td>Course Correction</td>
<td>You correct a course. The system uses this decision to create an LC (Course Correction) transaction to send to UCAS.</td>
</tr>
</tbody>
</table>

**Applicant Replies**

The system uses the Applicant Replies group box values when the Reply values you imported change. The following table describes when the system uses the program action and reason values for the applicant reply decisions:

<table>
<thead>
<tr>
<th>Program Action and Action Reason</th>
<th>Used by the System When</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conditional Firm</td>
<td>The applicant accepts a conditional offer firmly.</td>
</tr>
<tr>
<td>Conditional Insurance</td>
<td>The applicant accepts a conditional offer as insurance.</td>
</tr>
<tr>
<td>Unconditional Firm</td>
<td>The applicant accepts an unconditional offer firmly.</td>
</tr>
<tr>
<td>Unconditional Insurance</td>
<td>The applicant accepts an unconditional offer as insurance.</td>
</tr>
<tr>
<td>Program Action and Action Reason Values For</td>
<td>Used by the System When</td>
</tr>
<tr>
<td>------------------------------------------</td>
<td>-------------------------</td>
</tr>
<tr>
<td>Conditional Decline</td>
<td>The applicant declines a conditional offer.</td>
</tr>
<tr>
<td>Unconditional Decline</td>
<td>The applicant declines an unconditional offer. The applicant declines an unconditional offer made by your institution for an Adjustment choice (Choice Number = 6, Decision = U, Reply = D and Adjustment is not D).</td>
</tr>
</tbody>
</table>

**UCAS Amendments**

The system uses the UCAS Amendments group box values when UCAS initiates changes and you import these changes from ivStarC and ivStarK. The following table describes when the system uses the program action and reason values for the UCAS amendments:

<table>
<thead>
<tr>
<th>Program Action and Action Reason Values For</th>
<th>Used by the System When</th>
</tr>
</thead>
<tbody>
<tr>
<td>Changed Course</td>
<td>UCAS changes a course.</td>
</tr>
<tr>
<td>Changed Campus</td>
<td>UCAS changes a campus.</td>
</tr>
<tr>
<td>Changed Entry Point</td>
<td>UCAS changes an entry point.</td>
</tr>
<tr>
<td>Changed Term</td>
<td>UCAS changes entry year, entry month, or both, which results in a change of admit term for the applicant.</td>
</tr>
<tr>
<td>Cancelled Choice</td>
<td>UCAS cancels an application choice (in ivStarC, the value of the ChoiceCancelled field is Y).</td>
</tr>
<tr>
<td>Withdrawal - UCAS</td>
<td>UCAS either notifies that the applicant has withdrawn all application choices (in ivStarK, the value of the Withdrawn field is C) or applicant has withdrawn only one choice (in ivStarC, the value of Decision is W).</td>
</tr>
<tr>
<td>UF Withdrawal - UCAS</td>
<td>Applicants with an unconditional firm offer for an application choice notify UCAS that they want to withdraw their applications (in ivStarK, the value of the Withdrawn field is U).</td>
</tr>
<tr>
<td>Withdrawal Re-instated</td>
<td>UCAS notifies that a previously withdrawn application choice can be considered by the institution. The system uses the Withdrawal Re-instated field values when UCAS changes the ivStarC decision value to blank from W. Note that the system does not process the R values for the ivStarK Withdrawn fields. This change is not specific to an application choice; as a consequence, the system does not process this change when you import data. To process this type of change, you must change the decision value to blank from W for an application choice.</td>
</tr>
<tr>
<td>Reject by Default</td>
<td>UCAS rejects the application because your institution did not communicate any decision to UCAS (in ivStarC, the Action field is R).</td>
</tr>
<tr>
<td>Program Action and Action Reason Values For</td>
<td>Used by the System When</td>
</tr>
<tr>
<td>------------------------------------------</td>
<td>-------------------------</td>
</tr>
<tr>
<td>Decline by Default</td>
<td>UCAS declines an offer because the applicant did not reply (in ivStarC, the Action field is D).</td>
</tr>
<tr>
<td></td>
<td>Note that in ivStarC, if the Action field is U (updated from insurance to firm, CI to CF, or UI to UF), then the system picks up the change in the ivStarC Reply value.</td>
</tr>
</tbody>
</table>

The following scenario shows how Campus Solutions uses the values set up on the UCAS Program Actions page:

1. On the UCAS Program Actions page, for the Rejection decision enter a program action of DENY and an action reason of R.

2. Enter a decision of Rejection for a UCAS application on the Initial Decision Entry page. If approval is required, use the UCAS Decision Approval page to approve the Rejection decision.

3. Select the Generate Transaction check box on the Transaction Processing page and run the Transaction Processing Application Engine (SAD_UC_TRAN) process to generate a transaction for the Rejection decision.

4. The system sets the program action to DENY and the action reason to R in the Campus Solutions application record of the corresponding UCAS application number.

### Setting Up GTTR Program Action Reasons

Access the GTTR Program Actions page (Set Up SACR, Product Related, Recruiting and Admissions, UCAS, UCAS Configuration, GTTR Program Actions).
<table>
<thead>
<tr>
<th>Academic Institution:</th>
<th>PSUNV</th>
<th>PeopleSoft University</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Institution Decisions</strong></td>
<td><strong>Program Action</strong></td>
<td><strong>Action Reason</strong></td>
</tr>
<tr>
<td><em>Conditional Offer:</em></td>
<td>COND</td>
<td>Conditional Admit</td>
</tr>
<tr>
<td><em>Amended Conditional Offer:</em></td>
<td>COND</td>
<td>Conditional Admit</td>
</tr>
<tr>
<td><em>Unconditional Offer:</em></td>
<td>ADMT</td>
<td>Admit</td>
</tr>
<tr>
<td><em>Amended Unconditional Offer:</em></td>
<td>ADMT</td>
<td>Admit</td>
</tr>
<tr>
<td><em>Rejection:</em></td>
<td>DENY</td>
<td>Deny</td>
</tr>
<tr>
<td><em>Amended Rejection:</em></td>
<td>DENY</td>
<td>Deny</td>
</tr>
<tr>
<td><em>Rejection - English:</em></td>
<td>DENY</td>
<td>Deny</td>
</tr>
<tr>
<td><em>Amended Rejection - English:</em></td>
<td>DENY</td>
<td>Deny</td>
</tr>
<tr>
<td><em>Rejection - Maths:</em></td>
<td>DENY</td>
<td>Deny</td>
</tr>
<tr>
<td><em>Amended Rejection - Maths:</em></td>
<td>DENY</td>
<td>Deny</td>
</tr>
<tr>
<td><em>Rejection - Science:</em></td>
<td>DENY</td>
<td>Deny</td>
</tr>
<tr>
<td><em>Amended Rejection - Science:</em></td>
<td>DENY</td>
<td>Deny</td>
</tr>
<tr>
<td><em>Course Closed:</em></td>
<td>DENY</td>
<td>Deny</td>
</tr>
<tr>
<td><em>Amended Course Closed:</em></td>
<td>DENY</td>
<td>Deny</td>
</tr>
<tr>
<td><em>Interview:</em></td>
<td>APPL</td>
<td>Application</td>
</tr>
<tr>
<td><em>Amended Interview:</em></td>
<td>APPL</td>
<td>Application</td>
</tr>
</tbody>
</table>
Institution Decisions

When you generate GTTR decision transactions, the system uses the Institution Decisions group box values to update the Campus Solution application records (related to the imported GTTR application data). The following table describes when the system uses the program action and the reason values for the institution decisions:

<table>
<thead>
<tr>
<th>Program Action and Action Reason Values For</th>
<th>Used by the System When</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conditional Offer</td>
<td>You make a conditional offer.</td>
</tr>
<tr>
<td>Amended Conditional Offer</td>
<td>You amend a decision to conditional offer. This decision is applicable to an LA transaction.</td>
</tr>
<tr>
<td>Unconditional Offer</td>
<td>You make an unconditional offer.</td>
</tr>
<tr>
<td>Amended Unconditional Offer</td>
<td>You amend a decision to unconditional offer. This decision is applicable to an LA transaction.</td>
</tr>
</tbody>
</table>
## Program Action and Action Reason Values For

<table>
<thead>
<tr>
<th>Program Action and Action Reason Values For</th>
<th>Used by the System When</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rejection</td>
<td>You reject an application.</td>
</tr>
<tr>
<td>Amended Rejection</td>
<td>You amend a decision to rejection. This decision is applicable to an LA transaction.</td>
</tr>
<tr>
<td>Rejection - English</td>
<td>You enter a decision of <em>Not qualified in English</em>.</td>
</tr>
<tr>
<td>Amended Rejection - English</td>
<td>You amend a decision to <em>Not qualified in English</em>. This decision is applicable to an LA transaction.</td>
</tr>
<tr>
<td>Rejection - Maths</td>
<td>You enter a decision of <em>Not qualified in Mathematics</em>.</td>
</tr>
<tr>
<td>Amended Rejection - Maths</td>
<td>You amend a decision to <em>Not qualified in Mathematics</em>. This decision is applicable to an LA transaction.</td>
</tr>
<tr>
<td>Rejection - Science</td>
<td>You enter a decision of <em>Not qualified in Science</em>.</td>
</tr>
<tr>
<td>Amended Rejection - Science</td>
<td>You amend a decision to <em>Not qualified in Science</em>. This decision is applicable to an LA transaction.</td>
</tr>
<tr>
<td>Course Closed</td>
<td>You enter a decision of <em>Course Closed</em>.</td>
</tr>
<tr>
<td>Amended Course Closed</td>
<td>You amend a decision to <em>Course Closed</em>. This decision is applicable to an LA transaction.</td>
</tr>
<tr>
<td>Interview</td>
<td>You enter a decision of <em>Interview</em> and specify the interview date for the transaction.</td>
</tr>
<tr>
<td>Amended Interview</td>
<td>You amend a decision to <em>Interview</em> and specify the interview date for the transaction. This decision is applicable to an LA transaction.</td>
</tr>
<tr>
<td>Withdrawal</td>
<td>Your enter a decision of <em>Withdrawal</em>.</td>
</tr>
<tr>
<td>Amended Withdrawal</td>
<td>You amend a decision to <em>Withdrawal</em>. This decision is applicable to an LA transaction.</td>
</tr>
</tbody>
</table>

The UF Withdrawal - Institution field values are not required until RW processing functionality for GTTR is added in a future release.

### Applicant Replies

The system uses the Applicant Replies group box values when the Reply values you imported change. The following table describes when the system uses the program action and the reason values for the applicant replies:

<table>
<thead>
<tr>
<th>Program Action and Action Reason Values For</th>
<th>Used by the System When</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conditional Firm</td>
<td>The applicant accepts a conditional offer firmly.</td>
</tr>
<tr>
<td>Program Action and Action Reason Values For</td>
<td>Used by the System When</td>
</tr>
<tr>
<td>-------------------------------------------</td>
<td>-------------------------</td>
</tr>
<tr>
<td>Unconditional Firm</td>
<td>The applicant accepts a unconditional offer firmly.</td>
</tr>
<tr>
<td>Conditional Decline</td>
<td>The applicant declines a conditional offer.</td>
</tr>
<tr>
<td>Unconditional Decline</td>
<td>The applicant declines an unconditional offer.</td>
</tr>
</tbody>
</table>

**GTTR Amendments**

The system uses the GTTR Amendments group box values when GTTR initiates changes and you import these changes from ivgStarG and ivgStarK. The following table describes when the system uses the program action and the reason values for the GTTR amendments:

<table>
<thead>
<tr>
<th>Program Action and Action Reason Values For</th>
<th>Used by the System When</th>
</tr>
</thead>
<tbody>
<tr>
<td>Changed Course</td>
<td>GTTR changes a course.</td>
</tr>
<tr>
<td>Changed Campus</td>
<td>GTTR changes a campus.</td>
</tr>
<tr>
<td>Changed Term</td>
<td>GTTR changes entry year, entry month, or both, resulting in a change of admit term for the applicant.</td>
</tr>
<tr>
<td>Withdrawal - GTTR</td>
<td>GTTR notifies that the applicant has withdrawn all application choices (in ivgStarK, Withdrawn field is C or in ivgStarG, Decision field is W).</td>
</tr>
<tr>
<td>UF Withdrawal - GTTR</td>
<td>Applicants with an unconditional firm offer for an application choice notify UCAS that they want to withdraw their applications (in ivgStarK, Withdrawn field is U).</td>
</tr>
<tr>
<td>Withdrawal Re-instated</td>
<td>GTTR notifies that a previously withdrawn application choice can be considered by the institution. The system uses the Withdrawal Re-instated field values when GTTR changes the ivgStarG decision value to blank from W. Note that the system does not process the R values for the ivgStarK Withdrawn fields. This change is not specific to an application choice and, as a consequence, the system does not process this change when you import data. To process this type of change, you must change the decision value to blank from W for an application choice.</td>
</tr>
<tr>
<td>Reject by Default</td>
<td>GTTR rejects the application because your institution did not communicate any decision to UCAS (in ivgStarG, Action field is R).</td>
</tr>
<tr>
<td>Decline by Default</td>
<td>GTTR declines an offer because the applicant did not reply (in ivgStarG, Action field is D).</td>
</tr>
</tbody>
</table>
### Setting Up UCAS Program Action Reasons for Confirmation, Clearing, and Adjustment

Access the UCAS Confirmation page (Set Up SACR, Product Related, Recruiting and Admissions, UCAS, UCAS Configuration, UCAS Confirmation).

<table>
<thead>
<tr>
<th>Academic Institution</th>
<th>PeopleSoft University</th>
</tr>
</thead>
</table>

#### UCAS Confirmation Decisions

<table>
<thead>
<tr>
<th>Program Action</th>
<th>Action Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADMT</td>
<td>Admit</td>
</tr>
<tr>
<td>COND</td>
<td>Conditional Admit</td>
</tr>
<tr>
<td>DENY</td>
<td>Deny</td>
</tr>
<tr>
<td>DENY</td>
<td>Deny</td>
</tr>
<tr>
<td>DATA</td>
<td>Data Change</td>
</tr>
<tr>
<td>DATA</td>
<td>Data Change</td>
</tr>
</tbody>
</table>

#### UCAS Confirmation Amendments

<table>
<thead>
<tr>
<th>Program Action</th>
<th>Action Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>WAFP</td>
<td>Applicant Withdrawal</td>
</tr>
<tr>
<td>WAFP</td>
<td>Applicant Withdrawal</td>
</tr>
<tr>
<td>WADM</td>
<td>Administrative Withdrawal</td>
</tr>
<tr>
<td>ADMT</td>
<td>Admit</td>
</tr>
</tbody>
</table>

#### UCAS Enquiry

<table>
<thead>
<tr>
<th>Program Action</th>
<th>Action Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADMT</td>
<td>Admit</td>
</tr>
<tr>
<td>APFL</td>
<td>Application</td>
</tr>
<tr>
<td>ADMT</td>
<td>Admit</td>
</tr>
<tr>
<td>DENY</td>
<td>Deny</td>
</tr>
<tr>
<td>WADM</td>
<td>Administrative Withdrawal</td>
</tr>
<tr>
<td>APFL</td>
<td>Application</td>
</tr>
</tbody>
</table>
UCAS Confirmation Decisions

When the system generates UCAS confirmation transactions (RD transactions), it uses the UCAS Confirmation Decisions group box values to update the Campus Solutions application records (related to the imported UCAS application data). The following table describes when the system uses the program action and reason values for the UCAS Confirmation decisions:

<table>
<thead>
<tr>
<th>Program Action and Action Reason Values For</th>
<th>Used by the System When</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accept Firm</td>
<td>The institution confirms acceptance for a conditional firm application. That is, Decision is A (Accept) and Reply is F (Firm). Also, the system uses this value in ivStarC update processing when the Reply changes to F, the Decision is U, and the application was previously CF.</td>
</tr>
<tr>
<td>Accept Insurance</td>
<td>The institution confirms acceptance for a conditional insurance application. That is, Decision is A and Reply is I (Insurance).</td>
</tr>
<tr>
<td>Reject Firm</td>
<td>The institution confirms rejection for a conditional firm application. That is, Decision is R (Reject) and Reply is F.</td>
</tr>
<tr>
<td>Reject Insurance</td>
<td>The institution confirms rejection of a conditional insurance application. That is, Decision is R and Reply is I.</td>
</tr>
<tr>
<td>Amended Confirmation</td>
<td>You change a Confirmation decision.</td>
</tr>
<tr>
<td>Confirmation with Change</td>
<td>You change Course or Year as part of a Confirmation decision. That is, Decision is C (Conditional Offer) in an RD transaction.</td>
</tr>
</tbody>
</table>

For an applicant, you can enter the institution decision and view the applicant reply on the Initial Decision Entry page and the Decision Processing page.


UCAS Confirmation Amendments

When you receive Confirmation amendments from UCAS, the system uses the UCAS Confirmation Amendments group box values to update the Campus Solution application records (related to the imported UCAS application data). The following table describes when the system uses the program action and the reason values for the UCAS Confirmation amendments:
<table>
<thead>
<tr>
<th>Program Action and Action Reason Values For</th>
<th>Used by the System When</th>
</tr>
</thead>
<tbody>
<tr>
<td>UF Elsewhere</td>
<td>The applicant is UF (unconditional firm) at another institution and the local choice is UI (unconditional insurance) or CI (conditional insurance).</td>
</tr>
<tr>
<td>Clearing Elsewhere</td>
<td>Another institution has accepted the applicant through Clearing.</td>
</tr>
<tr>
<td>Adjustment Decline</td>
<td>Another institution has accepted the applicant through Adjustment.</td>
</tr>
<tr>
<td>UI to UF at Confirmation</td>
<td>An unconditional insurance offer becomes firm as a result of the applicant's conditional firm choice being rejected at Confirmation. That is, Decision is $U$, Reply is $F$, and the previous Reply value was $I$.</td>
</tr>
</tbody>
</table>

**UCAS Enquiry**

During the Clearing and Adjustment processes, the system uses the UCAS Enquiry group box values to create or update the Campus Solutions application records. The following table describes when the system uses the program action and the reason values for the UCAS Clearing and Adjustment decisions:

<table>
<thead>
<tr>
<th>Program Action and Action Reason Values For</th>
<th>Used by the System When</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adjustment Acceptance</td>
<td>You import Adjustment applications (for which the institution has sent AD transactions) and the system updates the corresponding Campus Solutions application record.</td>
</tr>
<tr>
<td>Clearing Application</td>
<td>You import Clearing applications and the system creates the corresponding Campus Solutions application records for the imported Clearing applications.</td>
</tr>
<tr>
<td>Clearing Acceptance</td>
<td>You create a RX transaction (with Decision = A) and the system updates the corresponding Campus Solutions application record. You import an accepted Clearing application and the system creates a new Campus Solution application record for the accepted Clearing application (new application). You import an accepted Clearing decision (Result = A) and the system updates the Campus Solution application record with the result (existing application).</td>
</tr>
<tr>
<td>Clearing Rejection</td>
<td>You create a RX transaction (with Decision = R) and the system updates the corresponding Campus Solutions application record. You import a rejected Clearing decision (Result = R) and the system updates the Campus Solution application record with the result (existing application).</td>
</tr>
<tr>
<td>Release to Clearing</td>
<td>You create a RR transaction to notify UCAS that the applicant is released into Clearing and the system updates the corresponding Campus Solutions application record.</td>
</tr>
<tr>
<td>RPA Applicant (record of prior acceptance applicant)</td>
<td>EAS in ivStarK is $R$, and the system updates the corresponding Campus Solutions application record.</td>
</tr>
</tbody>
</table>
Scenarios

The following scenarios show how Campus Solutions uses the values set up on the Confirmation page:

Scenario 1: Importing new Clearing applications (that is, application choice number 9 does not exist in the database)

1. For Clearing Application, enter the program action APPL (Application) and action reason CAP. For Clearing Acceptance, enter the program action ADMT and action reason CAC. For Clearing rejection, enter the program action DENY and action reason CR.

2. The Import Applicant Data Application Engine (SAD_UC_IMPAP) process imports UCAS Clearing application records from ivStarZ1. The imported UCAS Clearing application records have a choice number of 9.

3. If the Result value in ivStarZ1 is null for the Clearing application, the system creates a corresponding Campus Solutions application record with a program action of APPL and action reason of CAP.

4. If the Result value in ivStarZ1 is A for the Clearing application, the system creates a corresponding Campus Solutions application record with a program action of ADMT and action reason of CAC.

5. If the Result value in ivStarZ1 is R for the Clearing application, the system creates a corresponding Campus Solutions application record with a program action of DENY and action reason of CR.

6. For the new Clearing Campus Solutions application record that has a program action of APPL, you enter a decision A. After entering the decision you generate the RX transaction. In this case, the system updates the Campus Solutions application record with the program action of ADMT and action reason CAC.

Scenario 2: Confirming offers

1. For the Accept Firm decision enter a program action of ADMT and action reason of COF.

2. Click Accept on the UCAS Confirmation page for a UCAS application that has a conditional offer. If required, approve the acceptance of the admission offer.

3. Select the Generate Transaction check box on the Transaction Processing page and run the Transaction Processing process to generate a transaction for the Confirmation decision.

4. The system assigns the program action ADMT and action reason COF to the Campus Solutions application record for the corresponding UCAS application.

Scenario 3: Importing Adjustment Applications

1. For the Adjustment Acceptance decision, enter a program action of ADMT and action reason of ADA.

2. The Import Applicant Data process imports UCAS adjustment (choice number 6) records from ivStarC. For applications, which the institution has already sent AD transactions to UCAS, the incoming decision value is U and reply value is F.

3. If the incoming decision value is not U, the system creates a corresponding Campus Solutions application record with a program action of APPL and the action reason that you had set up on the UCAS Application Import page.

4. If the incoming decision value is U and reply is F, the system updates the corresponding Campus Solutions application record with a program action of ADMT and action reason of ADA.
5. If the incoming decision value is \( U \), reply is \( D \), and Adjustment is not \( D \), the system updates the corresponding Campus Solutions application record with the program action and action reason values that you had set up for Unconditional Decline on the UCAS Program Actions page.

6. For the new Adjustment Campus Solutions application record that has a program action of \( APPL \), the institution generates an AD transaction. In this case, the system updates the Campus Solutions application record with the program action of \( ADMT \) and action reason of \( ADA \).

Scenario 4: An applicant has been accepted by another institution through Adjustment. Your institution previously sent an unconditional offer or a confirmation acceptance to UCAS that the applicant has firmly accepted (the applicant has an application choice with a decision reply value of UF).

1. For the Adjustment Decline decision, enter a program action of \( DENY \) and action reason of \( ADD \).
2. The Import Applicant Data process imports UCAS choice records from ivStarC.
3. If the incoming Adjustment value is \( D \) for an application choice that exists in your database, the process updates the decision-reply value from \( UF \) to \( UD \). Also, the system updates the corresponding Campus Solutions application record with a program action of \( DENY \) and action reason of \( ADD \).

### Setting Up GTTR Program Action Reasons for Confirmation and Clearing Elsewhere

Access the GTTR Confirmation page (Set Up SACR, Product Related, Recruiting and Admissions, UCAS, UCAS Configuration, GTTR Confirmation)

<table>
<thead>
<tr>
<th>Academic Institution:</th>
<th>PSUNV PeopleSoft University</th>
</tr>
</thead>
</table>

#### GTTR Confirmation Decisions

<table>
<thead>
<tr>
<th>Program Action</th>
<th>Action Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADMT</td>
<td>Admit</td>
</tr>
<tr>
<td>DENY</td>
<td>Deny</td>
</tr>
<tr>
<td>DATA</td>
<td>Data Change</td>
</tr>
<tr>
<td>DATA</td>
<td>Data Change</td>
</tr>
</tbody>
</table>

#### GTTR Confirmation Amendments

<table>
<thead>
<tr>
<th>Program Action</th>
<th>Action Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>WARP</td>
<td>Applicant Withdrawal</td>
</tr>
</tbody>
</table>

GTTR Confirmation page
**GTTR Confirmation Decisions**

When the system generates GTTR Confirmation transactions, it uses the GTTR Confirmation Decisions group box values to update the Campus Solution application records (related to the imported GTTR application data). The following table describes when the system uses the program action and the reason values for the GTTR Confirmation decisions:

<table>
<thead>
<tr>
<th>Program Action and Action Reason Values For</th>
<th>Used by the System When</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accept Firm</td>
<td>The institution confirms acceptance for a conditional firm application (Decision is A and Reply is F). Also, the system uses this action in ivgStarG update processing when you change the Reply to F, the Decision is U, and previously the application was CF.</td>
</tr>
<tr>
<td>Reject Firm</td>
<td>The institution confirms rejection for a conditional firm application (Decision is R and Reply is F).</td>
</tr>
<tr>
<td>Amended Confirmation</td>
<td>You change a Confirmation decision.</td>
</tr>
<tr>
<td>Confirmation with Change</td>
<td>You change Course, Campus, Modular, Part Time, Entry Year, or Entry Month as part of a Confirmation decision (Decision is C in an RD transaction).</td>
</tr>
</tbody>
</table>

**GTTR Confirmation Amendments**

When you receive GTTR Confirmation amendments, the system uses the GTTR Confirmation Amendments group box values to update the Campus Solution application records (related to the imported GTTR application data). The following table describes when the system uses the program action and the reason values for the GTTR Confirmation amendments:

<table>
<thead>
<tr>
<th>Program Action and Action Reason Values For</th>
<th>Used by the System When</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clearing Elsewhere</td>
<td>An applicant was accepted through Clearing at another institution.</td>
</tr>
</tbody>
</table>

**Mapping UCAS Attendance Types**

Access the Attendance Type page (Set Up SACR, Product Related, Recruiting and Admissions, UCAS, Mappings, Attendance Type).
**Attendance Type**

<table>
<thead>
<tr>
<th>Academic Institution:</th>
<th>PSUNV PeopleSoft University</th>
</tr>
</thead>
<tbody>
<tr>
<td>UCAS Attendance Type:</td>
<td>Full Time</td>
</tr>
<tr>
<td>Academic Load:</td>
<td>Full-Time</td>
</tr>
</tbody>
</table>

Attendance Type page

Map the UCAS attendance types to Campus Solutions academic load values.

**Note.** When you import UCAS application data, the system uses the mapped academic load to create the related Campus Solutions application records.

---

**Mapping UCAS and GTTR Entry Years and Months**

Access the Entry Year page (Set Up SACR, Product Related, Recruiting and Admissions, UCAS, Mappings, Entry Year).

**Entry Year**

<table>
<thead>
<tr>
<th>Academic Institution:</th>
<th>PSUNV PeopleSoft University</th>
</tr>
</thead>
<tbody>
<tr>
<td>UCAS System:</td>
<td>UCAS</td>
</tr>
<tr>
<td>Academic Career:</td>
<td>UGRD Undergraduate</td>
</tr>
<tr>
<td>Admit Term:</td>
<td>0630 2009 Fall</td>
</tr>
</tbody>
</table>

**Entry Year and Month**

<table>
<thead>
<tr>
<th>Entry Year</th>
<th>Entry Month</th>
<th>Default for Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2009</td>
<td>9</td>
</tr>
</tbody>
</table>

Entry Year page

**Entry Year**

Enter the UCAS entry year in the format YYYY.

**Entry Month**

Enter a number between 1 and 12 to indicate the UCAS entry month. For example, if the month is January, enter 1.

For non-modular GTTR applications, enter 0. GTTR does not deliver an entry month value for non-modular GTTR applications. If any incoming application does not have an entry month, the import process uses the mapping with 0 as the default.

**Default for Term**

If you have mapped multiple combinations of entry year and month to a single admit term, select a default admit term for transactions that you send to UCAS.
Note. When you import the UCAS application data, the system uses the mapped admit term to create or update the related Campus Solutions application records.

Note. It is recommended that you define entry year mappings for a single career for each combination of institution and UCAS system.

Mapping UCAS Entry Points

Access the Entry Point page (Set Up SACR, Product Related, Recruiting and Admissions, UCAS, Mappings, Entry Point).

![Entry Point page]

Note. When you import UCAS application data, the system uses the mapped academic level to create the related Campus Solutions application records.

UCAS admission entry points range from 0 for foundation year and 1 through 5 for first through fifth year entry. Entry point is not used in GTTR admissions. Therefore, for GTTR you need not map entry points with academic levels and careers. The system uses the default academic level that you defined on the GTTR Application Import page for GTTR applications.

Defining External Systems

Access the External System page (Setup SACR, Product Related, Campus Community, Define Campus Community, Set Up, Define External Systems).
Define the following external systems codes listed in the following table.

<table>
<thead>
<tr>
<th>External System Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>GT</td>
<td>GTTR Personal ID (GTTRPERID)</td>
</tr>
<tr>
<td>ISA</td>
<td>Ind Safeguarding Auth (ISA)</td>
</tr>
<tr>
<td>NIN</td>
<td>National Insurance No (NIN)</td>
</tr>
<tr>
<td>SCN</td>
<td>Scottish Candidate Number (SCN)</td>
</tr>
<tr>
<td>UC</td>
<td>UCAS Personal ID (UCASPERID)</td>
</tr>
<tr>
<td>ULN</td>
<td>Unique Learner No (ULN)</td>
</tr>
</tbody>
</table>

You must define the codes as shown in the table but you can modify the description.

The system uses this setup to track applicant IDs imported from UCAS. To view the imported IDs for an applicant, use the External System page (Campus Community, Personal Information, Identification, External System ID).

**Setting Up UCAS and GTTR User Defaults**

Access the UCAS, GTTR Defaults page (Set Up SACR, User Defaults, UCAS, GTTR Defaults).
UCAS, GTTR Defaults page

The system uses the defaults that you set up here to populate data in the UCAS pages. The default values that you set up here can be overridden on any page in the system.

Although setting user defaults can save time and minimize data entry errors, doing so is optional.

To set up user defaults for the Academic Institution, Term, Career, and Academic Program fields, select Set Up SACR, User Defaults, User Defaults 1. To set up user defaults for the Application Center field, select Set Up SACR, User Defaults, User Defaults 2.

If your institution does not have HRMS installed, the Decision Maker and Approver lookups do not have access to the database table that differentiates staff members from the other person records (such as students). Therefore, if HRMS is not installed, the lookups will display all employee records. The same logic applies to other pages where Decision Maker or Approver lookups exist (for instance, the UCAS Decision Processing page).
Setting up National ID Types for Country Code GBR

Access the National ID Type Table page (Set Up HRMS, Foundation Tables, Personal, National ID Type).

<table>
<thead>
<tr>
<th>NID Type</th>
<th>Default</th>
<th>Description</th>
<th>Short Desc</th>
<th>National ID Format</th>
<th>NID as stored</th>
</tr>
</thead>
<tbody>
<tr>
<td>GTTRID</td>
<td></td>
<td>GTTR Personal ID</td>
<td>GTTRPERID</td>
<td>9999999999</td>
<td>9999999999</td>
</tr>
<tr>
<td>FR</td>
<td></td>
<td>National Insurance Number</td>
<td>NINQ</td>
<td>AA999999</td>
<td>AA999999</td>
</tr>
<tr>
<td>FR_9</td>
<td></td>
<td>NINQ (9 Chars)</td>
<td>AA999999A</td>
<td>AA999999A</td>
<td></td>
</tr>
<tr>
<td>TEMP</td>
<td></td>
<td>Temp National Insurance Num</td>
<td>NINQ</td>
<td>AA999999</td>
<td>AA999999</td>
</tr>
<tr>
<td>TEMP_9</td>
<td></td>
<td>Temp NIN (9 Chars)</td>
<td>AA999999A</td>
<td>AA999999A</td>
<td></td>
</tr>
<tr>
<td>UCASID</td>
<td></td>
<td>UCAS Personal ID</td>
<td>UCASPER</td>
<td>9999999999</td>
<td>9999999999</td>
</tr>
</tbody>
</table>

The Import Applicant process uses the UCASID and GTTRID NID types to import GTTR and UCAS applications.

Processing UCAS and GTTR Reference Data

This section provides an overview of reference data processing and discusses how to:

- Import reference data.
- Review and map UCAS courses.
- Review and map GTTR courses.
- Review and map area of permanent residence.
- Review and map disability data.
• Review and map ethnicity data.
• Review and map residential category data.
• Review and map country data.
• Review and map nationality data.
• Review and map exam level data.

Understanding UCAS and GTTR Reference Data Processing

You must process reference data before importing applications. To process reference data, first run the Import Reference Data Application Engine (SAD_UC_IMREF) process to import the reference data. Then, use the Reference Data pages to view the imported reference data in the Campus Solutions tables.

If you selected the Import Live Data from UCAS check box on the UCAS Configuration page, the system loads the data from UCAS into the staging tables and then into the Campus Solutions tables.

If you did not select the Import Live Data from UCAS check box, the system loads the data from the staging tables into the Campus Solutions tables. The following table lists the staging tables that store the reference data:

<table>
<thead>
<tr>
<th>Staging Table</th>
<th>Stores Data Imported From</th>
</tr>
</thead>
<tbody>
<tr>
<td>PS_SAD_UC_I_INST</td>
<td>cvInstitution</td>
</tr>
<tr>
<td>PS_SAD_UC_I_REGION</td>
<td>cvnRefRegion</td>
</tr>
<tr>
<td>PS_SAD_UC_I_CVCOURSE</td>
<td>cvCourse</td>
</tr>
<tr>
<td>PS_SAD_UC_I_CVGCOURSE</td>
<td>cvgCourse</td>
</tr>
<tr>
<td>PS_SAD_UC_I_KEYWORD</td>
<td>cvRefKeyword</td>
</tr>
<tr>
<td>PS_SAD_UC_I_SCHOOL</td>
<td>cvSchool</td>
</tr>
<tr>
<td>PS_SAD_UC_I_SCHOOLCONT</td>
<td>cvSchoolContact</td>
</tr>
<tr>
<td>PS_SAD_UC_I_SCHOOLTYPE</td>
<td>cvRefSchoolType</td>
</tr>
<tr>
<td>PS_SAD_UC_I_ESTGROUP</td>
<td>cvRefEstGroup</td>
</tr>
<tr>
<td>PS_SAD_UC_I_APR</td>
<td>cvRefAPR</td>
</tr>
<tr>
<td>PS_SAD_UC_I_DIS</td>
<td>cvRefDis</td>
</tr>
<tr>
<td>PS_SAD_UC_I_ETHNIC</td>
<td>cvRefEthnic</td>
</tr>
<tr>
<td>PS_SAD_UC_I_RESCAT</td>
<td>cvRefResCat</td>
</tr>
<tr>
<td>PS_SAD_UC_I_COUNTRY</td>
<td>cvRefCountry</td>
</tr>
<tr>
<td>Staging Table</td>
<td>Stores Data Imported From</td>
</tr>
<tr>
<td>-----------------------------</td>
<td>---------------------------------------</td>
</tr>
<tr>
<td>PS_SAD_UC_I_NATIONLTY</td>
<td>cvRefNationality</td>
</tr>
<tr>
<td>PS_SAD_UC_I_POCC</td>
<td>cvRefPOCC</td>
</tr>
<tr>
<td>PS_SAD_UC_I_SOCCLASS</td>
<td>cvRefSocialClass</td>
</tr>
<tr>
<td>PS_SAD_UC_I_SOCIOECON</td>
<td>cvRefSocioEconomic</td>
</tr>
<tr>
<td>PS_SAD_UC_I_CARE</td>
<td>cvRefCare</td>
</tr>
<tr>
<td>PS_SAD_UC_I_SPOONOR</td>
<td>cvRefPrepSponsor</td>
</tr>
<tr>
<td>PS_SAD_UC_I_SCHOOLYEAR</td>
<td>cvRefSchoolYear</td>
</tr>
<tr>
<td>PS_SAD_UC_I_PARENTHE</td>
<td>cvRefParentinHE</td>
</tr>
<tr>
<td>PS_SAD_UC_I_FEE</td>
<td>cvRefFee</td>
</tr>
<tr>
<td>PS_SAD_UC_I_EBLSUBJ</td>
<td>cvEBLSubject</td>
</tr>
<tr>
<td>PS_SAD_UC_I_AWARDBODY</td>
<td>cvRefAwardBody</td>
</tr>
<tr>
<td>PS_SAD_UC_I_EXAM</td>
<td>cvRefExam</td>
</tr>
<tr>
<td>PS_SAD_UC_I_SUBJ</td>
<td>cvRefSubj</td>
</tr>
<tr>
<td>PS_SAD_UC_I_UNITS</td>
<td>cvRefUnits</td>
</tr>
<tr>
<td>PS_SAD_UC_I_OEQ</td>
<td>cvRefOEQ</td>
</tr>
<tr>
<td>PS_SAD_UC_I_DEGRSUBJ</td>
<td>cvgRefDegreeSubject</td>
</tr>
<tr>
<td>PS_SAD_UC_I_OFFABBRE</td>
<td>cvRefOfferAbbrev</td>
</tr>
<tr>
<td>PS_SAD_UC_I_UVOFFABBRE</td>
<td>uvOfferAbbrev</td>
</tr>
<tr>
<td>PS_SAD_UC_I_STATUS</td>
<td>cvRefStatus</td>
</tr>
<tr>
<td>PS_SAD_UC_I_OFFERSUBJ</td>
<td>cvRefOfferSubj</td>
</tr>
<tr>
<td>PS_SAD_UC_I_ERROR</td>
<td>cvRefError</td>
</tr>
<tr>
<td>PS_SAD_UC_I_CVAMEND</td>
<td>cvRefAmendments</td>
</tr>
<tr>
<td>PS_SAD_UC_I_CVGAMEND</td>
<td>cvgRefAmendments</td>
</tr>
<tr>
<td>PS_SAD_UC_I_CAREDUR</td>
<td>cvRefCareDuration</td>
</tr>
<tr>
<td>PS_SAD_UC_I_TARIFF</td>
<td>cvRefTariff</td>
</tr>
</tbody>
</table>
If you selected both the GTTR and UCAS check boxes on the UCAS Configuration page, the system loads both the UCAS and GTTR reference data.

After loading the reference data, you need to use the Reference Data pages to map the UCAS values to the Campus Solutions values. For example, you must map the UCAS courses to the Campus Solutions careers, programs, and plans. Additionally, you can use the Reference Data pages to review whether the Import Reference Data process imported all the required data.

The Import Reference Data process imports the following data only if the UCAS Cycle value on the UCAS Configuration page is 2010 or greater:

- cvRefLea data
- CourseType value from cvCourse

For information about the fields on the Reference Data pages that display the imported data, refer to the ODBC-link Technical Manual.

All the Reference Data pages have Active and Imported check boxes. Clear the Active check box to deactivate a manually added reference data record.

The system enables the Active check box for records that you entered manually through the Reference Data pages. However, the system disables the Active check box for imported records.

The Imported check box indicates whether you imported or manually added the reference data. If you manually add the data on a Reference Data page, then the system clears the Imported check box.

### Pages Used to Process UCAS and GTTR Reference Data

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Import Reference Data</td>
<td>SAD_UC_IMP_REF_PRC</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, UCAS, Import Reference Data</td>
<td>Import UCAS reference data into your database.</td>
</tr>
<tr>
<td>UCAS Courses</td>
<td>SAD_UC_COURSE</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, UCAS, Mappings, UCAS Course</td>
<td>View the imported cvCourse data or manually enter the UCAS course data into your database. Also, map a UCAS course with a Campus Solutions academic career, program, plan, subplan, application center, and campus.</td>
</tr>
<tr>
<td>Page Name</td>
<td>Definition Name</td>
<td>Navigation</td>
<td>Usage</td>
</tr>
<tr>
<td>----------------------------</td>
<td>-----------------</td>
<td>----------------------------------------------------------------------------</td>
<td>--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Area of Permanent Residence</td>
<td>SAD_UC_APR</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, UCAS, Mappings, Area of Permanent Residence</td>
<td>View the imported cvRefAPR domicile data or manually enter the APR data into your database. Also, map the UCAS domicile to the Campus Solutions country code.</td>
</tr>
<tr>
<td>Country</td>
<td>SAD_UC_CNTRY</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, UCAS, Mappings, Country</td>
<td>View the imported cvRefCountry data or manually enter the UCAS country data into your database. Also, map the UCAS country code to the Campus Solutions country code.</td>
</tr>
<tr>
<td>Disability</td>
<td>SAD_UC_DIS</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, UCAS, Mappings, Disability</td>
<td>View the imported cvRefDis data or manually enter the UCAS disability data into your database. Also, map the UCAS disability code to the Campus Solutions disability code and type of impairment.</td>
</tr>
<tr>
<td>Ethnic</td>
<td>SAD_UC_ETHNIC</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, UCAS, Mappings, Ethnic</td>
<td>View the imported cvRefEthnic data or manually enter the UCAS ethnic data into your database. Also, map the UCAS ethnicity code to the Campus Solutions set ID, regulatory region, and ethnicity group.</td>
</tr>
<tr>
<td>Nationality</td>
<td>SAD_UC_NATION</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, UCAS, Mappings, Nationality</td>
<td>View the imported cvRefNationality data or manually enter the UCAS nationality data into your database. Also, map the UCAS nationality code to the Campus Solutions country and citizenship codes.</td>
</tr>
<tr>
<td>Page Name</td>
<td>Definition Name</td>
<td>Navigation</td>
<td>Usage</td>
</tr>
<tr>
<td>---------------------------</td>
<td>-----------------</td>
<td>-----------------------------------------------------------------------------</td>
<td>-------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Residential Category</td>
<td>SAD_UC_RESCAT</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, UCAS, Mappings, Residential Category</td>
<td>View the imported cvRefResCat data or manually enter the UCAS residential category data into your database. Also, map the UCAS residential category code to the Campus Solutions residency code.</td>
</tr>
<tr>
<td>Import Examination Results</td>
<td>SAD_UC_EXAM</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, UCAS, Mappings, Exam Levels</td>
<td>View the imported cvRefExam data or manually enter the UCAS exam level data into your database. Also, map the UCAS exam level to the Campus Solutions qualification type.</td>
</tr>
<tr>
<td>EBL Subject</td>
<td>SAD_UC_EBLSUB</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, UCAS, Reference Data, EBL Subject</td>
<td>View the imported cvEBLSubject data or manually enter the UCAS EBL Subject data into your database.</td>
</tr>
<tr>
<td>Institution</td>
<td>SAD_UC_INST</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, UCAS, Reference Data, Institution</td>
<td>View the imported cvInstitution data or manually enter the UCAS institution data into your database.</td>
</tr>
<tr>
<td>NHS Region</td>
<td>SAD_UC_REGION</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, UCAS, Reference Data, NHS Region</td>
<td>View the imported cvnRefRegion data or manually enter the NHS Region data into your database.</td>
</tr>
<tr>
<td>Awarding Body</td>
<td>SAD_UC_AWDBDY</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, UCAS, Reference Data, Awarding Body</td>
<td>View the imported cvRefAwardBody data or manually enter the UCAS awarding body data into your database.</td>
</tr>
<tr>
<td>In Care</td>
<td>SAD_UC_CARE</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, UCAS, Reference Data, In Care</td>
<td>View the imported cvRefCare data or manually enter the UCAS In Care data into your database.</td>
</tr>
<tr>
<td>In Care Duration</td>
<td>SAD_UC_CAREDUR</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, UCAS, Reference Data, In Care Duration</td>
<td>View the imported cvRefCareDuration data or manually enter the UCAS In Care Duration data into your database.</td>
</tr>
<tr>
<td>Page Name</td>
<td>Definition Name</td>
<td>Navigation</td>
<td>Usage</td>
</tr>
<tr>
<td>---------------------------</td>
<td>-----------------</td>
<td>-----------------------------------------------------------------------------</td>
<td>-------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Error Code</td>
<td>SAD_UC_ERROR</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, UCAS, Reference Data, Error Code</td>
<td>View the imported cvRefError data or manually enter the UCAS Error Code data into your database.</td>
</tr>
<tr>
<td>Establishment Group</td>
<td>SAD_UC_ESTGRP</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, UCAS, Reference Data, Establishment Group</td>
<td>View the imported cvRefEstGroup data or manually enter the UCAS establishment group data into your database.</td>
</tr>
<tr>
<td>Fee Payer</td>
<td>SAD_UC_FEE</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, UCAS, Reference Data, Fee Payer</td>
<td>View the imported cvRefFee data or manually enter the UCAS fee payer data into your database.</td>
</tr>
<tr>
<td>Keyword</td>
<td>SAD_UC_KEY</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, UCAS, Reference Data, Keyword</td>
<td>View the imported cvRefKeyword data or manually enter the UCAS keyword data into your database.</td>
</tr>
<tr>
<td>LEA</td>
<td>SAD_UC_LEA</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, UCAS, Reference Data, LEA</td>
<td>View the imported cvRefLea data or manually enter the LEA codes into your database.</td>
</tr>
<tr>
<td>Other Exam Qualifications</td>
<td>SAD_UC_OEQ</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, UCAS, Reference Data, Other Exam Qualifications</td>
<td>View the imported cvRefOEQ data or manually enter the UCAS Other Exam Qualifications data into your database.</td>
</tr>
<tr>
<td>Offer Abbreviation</td>
<td>SAD_UC_COFABB</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, UCAS, Reference Data, Offer Abbreviation</td>
<td>View the imported cvRefOfferAbbrev data.</td>
</tr>
<tr>
<td>Offer Subject</td>
<td>SAD_UC_OFFSUB</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, UCAS, Reference Data, Offer Subject</td>
<td>View the imported cvRefOfferSubj data or manually enter the UCAS Offer Subject data into your database.</td>
</tr>
<tr>
<td>Parent in Higher Education</td>
<td>SAD_UC_PARHE</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, UCAS, Reference Data, Parent in Higher Education</td>
<td>View the imported cvRefParentinHE data or manually enter the UCAS Parent in Higher Education data into your database.</td>
</tr>
<tr>
<td>Page Name</td>
<td>Definition Name</td>
<td>Navigation</td>
<td>Usage</td>
</tr>
<tr>
<td>-----------------</td>
<td>-----------------</td>
<td>----------------------------------------------------------------------------</td>
<td>---------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Parental Occu.</td>
<td>SAD_UC_POCC</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, UCAS, Reference Data, Parental Occupation</td>
<td>View the imported cvRefPOCC data or manually enter the UCAS Parental Occupation data into your database.</td>
</tr>
<tr>
<td>Sponsor</td>
<td>SAD_UC_PRESPN</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, UCAS, Reference Data, Sponsor</td>
<td>View the imported cvRefPrepSponsor data or manually enter the UCAS sponsor data into your database.</td>
</tr>
<tr>
<td>School</td>
<td>SAD_UC_SCHOOL</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, UCAS, Reference Data, School</td>
<td>View the imported cvSchool and cvSchoolContact data. Click the External Org Details link to update or view the details of the External Organization that is mapped to the school.</td>
</tr>
<tr>
<td>School Type</td>
<td>SAD_UC_SCHTYP</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, UCAS, Reference Data, School Type</td>
<td>View the imported cvRefSchoolType data or manually enter the UCAS school type data into your database.</td>
</tr>
<tr>
<td>School Year</td>
<td>SAD_UC_SCHYR</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, UCAS, Reference Data, School Year</td>
<td>View the imported cvRefSchoolYear data or manually enter the UCAS school year data into your database.</td>
</tr>
<tr>
<td>Social Class</td>
<td>SAD_UC_SOCCLS</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, UCAS, Reference Data, Social Class</td>
<td>View the imported cvRefSocialClass data or manually enter the UCAS social class data into your database.</td>
</tr>
<tr>
<td>Socio Economic</td>
<td>SAD_UC_SOCECO</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, UCAS, Reference Data, Socio Economic</td>
<td>View the imported cvRefSocioEconomic data or manually enter the UCAS Socio Economic data into your database.</td>
</tr>
<tr>
<td>Status</td>
<td>SAD_UC_STATUS</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, UCAS, Reference Data, Status</td>
<td>View the imported cvRefStatus data or manually enter the UCAS status data into your database.</td>
</tr>
<tr>
<td>Page Name</td>
<td>Definition Name</td>
<td>Navigation</td>
<td>Usage</td>
</tr>
<tr>
<td>-------------------------------</td>
<td>----------------------</td>
<td>-----------------------------------------------------------------------------</td>
<td>-------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Subject</td>
<td>SAD_UC_SUB</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, UCAS, Reference Data, Subject</td>
<td>View the imported cvRefSubj data or manually enter the UCAS subject data into your database.</td>
</tr>
<tr>
<td>Units</td>
<td>SAD_UC_UNITS</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, UCAS, Reference Data, Units</td>
<td>View the imported cvRefUnits data or manually enter the UCAS unit data into your database.</td>
</tr>
<tr>
<td>Institution Course Keyword</td>
<td>SAD_UC_CRSKEY</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, UCAS, Reference Data, Institution Course Keyword</td>
<td>View the imported uvCourseKeyword data or manually enter the UCAS Institution Course Keyword data into your database. If required, update or add keywords that users can use to search for the course in the UCAS course web search utility.</td>
</tr>
<tr>
<td>Institution Offer Abbreviation</td>
<td>SAD_UC_UOFABB</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, UCAS, Reference Data, Institution Offer Abbreviation</td>
<td>View the imported uvOfferAbbrev data or manually enter the UCAS Institution Offer Abbreviation data into your database.</td>
</tr>
<tr>
<td>Tariff Scores</td>
<td>SAD_UC_TARIFF</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, UCAS, Reference Data, Tariff Scores</td>
<td>View the imported cvRefTariff data or manually enter the UCAS tariff data into your database.</td>
</tr>
<tr>
<td>GTTR Course</td>
<td>SAD_UC_GCOURSE</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, UCAS, Reference Data, GTTR Course</td>
<td>View the imported cvgCourse data or manually enter the GTTR course data into your database. Also, map a GTTR course with a Campus Solutions academic career, program, plan, sub-plan, application center, and campus.</td>
</tr>
<tr>
<td>GTTR Degree Subject</td>
<td>SAD_UC_GDSUB</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, UCAS, Reference Data, GTTR Degree Subject Table</td>
<td>View the imported cvgRefDegreeSubject data or manually enter the GTTR degree subject data into your database.</td>
</tr>
</tbody>
</table>
### Importing Reference Data

Access the Import Reference Data page (Set Up SACR, Product Related, Recruiting and Admissions, UCAS, Import Reference Data).

**Import Reference Data page**

The Import Reference Data process imports reference data based on UCAS timestamps. After the process runs, you can view the latest timestamp information on the Internal Timestamp page. Refer to the Defining a Timestamp for Re-importing Data topic in this document for more information about the Internal Timestamp page.

**Import Live Data from UCAS**

Indicates how the Import Reference Data process loads data into the Campus Solutions tables.

You cannot select or clear this check box. The system selects this check box if you selected the Import Live Data from UCAS check box on the UCAS Configuration page.

If the system selects the check box, the import process loads the data into the staging tables and then into the Campus Solutions tables. If the system does not select the check box, the import process loads the data from the staging tables into the Campus Solutions tables.

**Academic Institution**

Enter the academic institution for which you want to import the data.

---

### Table: Regional Details

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Regional</td>
<td>EXT_ORG_TBL_REG</td>
<td>Campus Community, Organization, Create/Maintain Organizations, Organization Table, Regional</td>
<td>View the imported cvSchool data or manually enter the UCAS school data into your database. The system enables the UK UCAS School Data region only if you select the HESA, UCAS check box on the SA Features page.</td>
</tr>
</tbody>
</table>
Create/Update External Org Rec

Select this check box to instruct the process to create or update an external organization record for the imported school.

If you select this option, and if the process does not find a corresponding external organization record for the imported school, it creates an external organization record. You can view this external organization record using the Organization Table page (Campus Community, Organization, Create/Maintain Organizations, Organization Table).

If you select this option, and if the process finds a corresponding external organization record that needs to be updated, it creates a new effective dated record in the Organization Table page. For example, suppose a school's contact email ID has changed and the school already has an associated external organization record in Campus Solutions. When you import the school reference data, the process inserts a new record with the new email ID of the contact.

If the check box is cleared, the process imports the cvSchool and cvSchoolContact records into the Campus Solutions tables but does not create external organization records.

Creation of External Org records can cause the process to run slowly. Therefore, you can first run the Import Reference Data process without selecting this check box. Then you can run the process again with the Create/Update External Org Rec check box selected to create the external organization records.

Reviewing and Mapping UCAS Courses

Access the UCAS Course page (Set Up SACR, Product Related, Recruiting and Admissions, UCAS, Mappings, UCAS Course).
**UCAS Course**

<table>
<thead>
<tr>
<th>Field</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Academic Institution:</strong></td>
<td>PSUNV PeopleSoft University</td>
</tr>
<tr>
<td><strong>UCAS Institution Code:</strong></td>
<td>X99</td>
</tr>
<tr>
<td><strong>UCAS Course Code:</strong></td>
<td>C100</td>
</tr>
<tr>
<td><strong>Campus:</strong></td>
<td>*</td>
</tr>
<tr>
<td><strong>Entry Year:</strong></td>
<td>2010</td>
</tr>
<tr>
<td><strong>Entry Month:</strong></td>
<td>9</td>
</tr>
<tr>
<td><strong>Short Name:</strong></td>
<td>BSd/BIS</td>
</tr>
<tr>
<td><strong>Long Name:</strong></td>
<td>Business Information Systems</td>
</tr>
<tr>
<td><strong>Mapping</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Academic Career:</strong></td>
<td>Undergrad</td>
</tr>
<tr>
<td><strong>Academic Program:</strong></td>
<td>FAU Fire Arts Undergraduate</td>
</tr>
<tr>
<td><strong>Academic Plan:</strong></td>
<td>ART Art (BFA)</td>
</tr>
<tr>
<td><strong>Application Center:</strong></td>
<td>UGRD Undergraduate</td>
</tr>
<tr>
<td><strong>Campus:</strong></td>
<td>MAIN Main Hacienda Campus</td>
</tr>
<tr>
<td><strong>Faculty:</strong></td>
<td>D</td>
</tr>
<tr>
<td><strong>Status:</strong></td>
<td>OPEN</td>
</tr>
<tr>
<td><strong>Start Date:</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Age Restriction:</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Course Type:</strong></td>
<td></td>
</tr>
<tr>
<td><strong>UCAS Timestamp:</strong></td>
<td>09/05/09 12:00:00AM</td>
</tr>
</tbody>
</table>

**Note.** If the UCAS Campus value in cvCourse is *null* (that is, the institution does not have separate UCAS campus codes), then the Import Reference Data process imports the value as *. If you are adding course records manually, you need to add either a valid UCAS campus value or *.

**UCAS Timestamp** Displays the date and time when UCAS updated the cvCourse view.

Note: This field is read-only and only appears for imported records. For manually added records, this field is blank and you do not need to enter a value.
**Mapping**

You must map a Campus Solutions academic career, program, and plan for each combination of UCAS course code, entry year and entry month that may exist in an imported application choice. The remaining fields in the Mapping group box are optional. The system uses the mapped values when creating or updating the Campus Solutions application record related to the UCAS application choice.

If you do not map the Application Center and Campus values on this page, then the system uses the default values defined in the UCAS Application Import page.

**Reviewing and Mapping GTTR Courses**

Access the GTTR Course page (Set Up SACR, Product Related, Recruiting and Admissions, UCAS, Mappings, GTTR Course).

**GTTR Course**

- **Academic Institution**: PSUNV PeopleSoft University
- **UCAS Institution Code**: X99
- **UCAS Course Code**: GT17
- **Campus**: *
- **Entry Year**: 2008
- **Entry Month**: 9

- **Part Time**: □
- **Vacancy Status**: □
- **Long Name**: Graduate Science Teaching
- **Course Cancelled Date**: □
- **Course Cancelled**: □
- **English**: □
- **Maths**: □
- **Science**: □
- **Age Range of Children**: A
- **Status**: A

GTTR Course page (1 of 2)
Note. If the GTTR Campus value in cvgCourse is null (that is, the institution does not have separate GTTR campus codes), then the Import Reference Data process imports the value as *. If you are adding course records manually, you need to add either a valid GTTR campus value or *.

**UCAS Timestamp**
Displays the date and time when GTTR updated the cvgCourse view.
This field is read-only and only appears for imported records. For manually added records, this field is blank and you do not need to enter a value.

**Mapping**
You must map a Campus Solutions academic career, program, and plan for each combination of GTTR course code, entry year and entry month that may exist in an imported application choice. The remaining fields in the Mapping group box are optional. The system uses the mapped values when creating or updating the Campus Solutions application record related to the GTTR application choice.

If you do not map the Application Center and Campus values on this page, then the system uses the default values defined in the GTTR Application Import page.

**Reviewing and Mapping Area of Permanent Residence**
Access the Area of Permanent Residence page (Set Up SACR, Product Related, Recruiting and Admissions, UCAS, Mappings, Area of Permanent Residence).
Area of Permanent Residence

**Academic Institution:** PSUNV PeopleSoft University

**Domicile:** 031

**Description:** BELFAST

**HESA Code:** XG

**Mapping**

- **Country:** GBR United Kingdom
- **State:** BFS Belfast

- Checked: Imported
- Checked: Active

Area of Permanent Residence page

**Mapping**

In the Country and the State fields, enter the Campus Solutions country and state codes to map to the UCAS domicile code.

**Reviewing and Mapping Disability Data**

Access the Disability page (Set Up SACR, Product Related, Recruiting and Admissions, UCAS, Mappings, Disability).
Disability

**Academic Institution:** PSUNV PeopleSoft University

**Disability Code:** 3

---

**Description:** Deaf/Partial hearing

**HESA Code:** 03

---

**Mapping**

- **Disability:** Hearing
- **Type of Impairment:** Hearing Disability

- **Imported** ✔
- **Active** ✔

---

Disability page

---

**Mapping**

In the Disability and Type of Impairment fields, enter the Campus Solutions disability and type of impairment codes to map to the UCAS disability code.

---

**Reviewing and Mapping Ethnicity Data**

Access the Ethnic page (Set Up SACR, Product Related, Recruiting and Admissions, UCAS, Mappings, Ethnic).
Ethnic page

**Mapping**

In the SetID field, enter the setID of your institution. In the Regulatory Region field, enter the Campus Solutions regulatory region code. In the Ethnic Group field, enter the Campus Solutions ethnic code to map to the UCAS ethnic code.

**Reviewing and Mapping Residential Category Data**

Access the Residential Category page (Set Up SACR, Product Related, Recruiting and Admissions, UCAS, Mappings, Residential Category).
Residential Category

Academic Institution: PSUNV PeopleSoft University
Residential Category Code: B

Description: UK Resident

Mapping

Residency: IC In City

☑ Imported
☑ Active

Residential Category page

Mapping

In the Residency field, enter the Campus Solutions residency code to map to the UCAS residential category code.

Reviewing and Mapping Country Data

Access the Country page (Set Up SACR, Product Related, Recruiting and Admissions, UCAS, Mappings, Country).

Country

Academic Institution: PSUNV PeopleSoft University
Country Code: 124

Description: Great Britain

Country Type

Mapping

Country: GBR United Kingdom

☑ Imported
☑ Active

Country page
Mapping

In the Country field, enter the Campus Solutions country code to map to the UCAS country code.

Reviewing and Mapping Nationality Data

Access the Nationality page (Set Up SACR, Product Related, Recruiting and Admissions, UCAS, Mappings, Nationality).

![Nationality page]

Mapping

In the Country and Citizenship Status fields, enter the Campus Solutions country and citizenship status codes to map to the UCAS nationality code.

Reviewing and Mapping Exam Level Data

Access the Import Examination Results page (Set Up SACR, Product Related, Recruiting and Admissions, UCAS, Mappings, Exam Levels).
Import Examination Results

Academic Institution: PSUNV PeopleSoft University
Exam Level: A1

Description: Advanced Subsidiar

<table>
<thead>
<tr>
<th>Qualification Type</th>
<th>AS</th>
</tr>
</thead>
</table>

- Imported
- Active

Import Examination Results page

**Mapping**

In the Qualification Type field, enter the Campus Solutions qualification type code to map to the UCAS exam level.

---

**Importing UCAS and GTTR Applications and Applicant Data**

This section provides an overview of importing applications and applicant data into your database, and discusses how to:

- View the transaction setup.
- Define the search/match criteria.
- Enter the applicant import parameters.
- Review and edit the suspense data.
- View, update, and delete application staging data.
- Define a timestamp for re-importing data.
Understanding Importing UCAS and GTTR Applications and Applicant Data

When you import applicant data from UCAS, the system creates new person records in your database or updates details about existing person records. First, you must ensure that you are not going to create any duplicate data by setting up the search/match parameters. Then, you run the Import Applicant Data process to load the application and applicant data into your database. The search/match process determines if the person might already exist in your database. The purpose of the search/match is to prevent duplicate records. You can specify what you want the post process to do when search/match finds a match or multiple matches. It is recommended that you set the status as Suspend when you set up the search/match criteria for multiple matches. Based on the results of the search/match process, the import process can update the record in your database that matches the UCAS data if you are sure that the person in your database is the same person to whom the UCAS data relates.

If you selected the UCAS check box on the UCAS Configuration page, the Import Applicant Data process imports data from the UCAS iv views. If you selected the GTTR check box on the UCAS Configuration page, the Import Applicant Data process imports data from the GTTR iv views. If you selected both the UCAS and GTTR check boxes, the Import Applicant Data process imports data from both the UCAS and GTTR iv views.

If you selected the Import Live Data from UCAS check box on the UCAS configuration page, the system loads the data from UCAS into the Campus Solutions tables through the staging tables.

If you did not select the Import Live Data from UCAS check box because you have data in the staging tables, the system loads the data from the staging tables into the Campus Solutions tables. You can then use the Campus Solutions pages to review the data in the Campus Solutions tables.

You can view, update, or delete the suspended UCAS and GTTR application data in the staging tables using the Staging Data pages. You can search for the suspended data based on various search parameters including import status, application code and personal ID.

The import process creates a corresponding Campus Solutions application record for each imported UCAS application choice. If an applicant has more than one ChoiceNo for an AppCode at your institution, the import process creates a separate Campus Solutions application record for each AppCode and ChoiceNo combination. You can use the Maintain Applications component to access the Campus Solutions application record. Each application record will have an effective date that indicates the date when you imported the application. If you import updates to the same application on different days, the system creates new application records with the different effective dates. If you import updates to the same application multiple times on a particular day, the system updates the Campus Solutions application record for that particular date.

Pages Used to Import UCAS and GTTR Applications and Applicant Data

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transaction Setup</td>
<td>SCC_TRANSAC_DTLS</td>
<td>Student Admissions, UCAS Processing, Search/Match Processing, Transaction Setup</td>
<td>View the delivered UCAS search/match transaction that you can use in the Transaction Search/Match Setup page. If required, create a new search/match transaction.</td>
</tr>
<tr>
<td>Page Name</td>
<td>Definition Name</td>
<td>Navigation</td>
<td>Usage</td>
</tr>
<tr>
<td>---------------------------------</td>
<td>--------------------</td>
<td>-------------------------------------------------------------------------------------------------</td>
<td>-------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Transaction Search/Match Setup</td>
<td>SCC_DATA_IMP_SETUP</td>
<td>Student Admissions, UCAS Processing, Search/Match Processing, Transaction Search/Match Setup</td>
<td>Define search and match parameters, which specify what UCAS data the system will append to existing records in your database and which UCAS data the system will suspend or ignore.</td>
</tr>
<tr>
<td>Import Applicant Data</td>
<td>SAD_UC_RUN_CNTL</td>
<td>Student Admissions, UCAS Processing, Import Applicant Data</td>
<td>Import the UCAS and GTTR applications and applicant data into your system. Before you import the data, set up the search/match parameters on the Search/Match Processing pages.</td>
</tr>
<tr>
<td>Transaction Data</td>
<td>SCC_TRANSAC_DATA</td>
<td>Student Admissions, UCAS Processing, Search/Match Processing, Transaction Data</td>
<td>After you run the Import Applicant Data process, use this page to review the status of a UCAS record with regard to loading, searching/matching, and posting processing. For example, determine if a record is waiting to be processed or if a record caused a new person to be added to your database.</td>
</tr>
<tr>
<td>GTTR Offer Staging Data</td>
<td>SAD_UC_I_GOFFER</td>
<td>Student Admissions, UCAS Processing, Staging Data, GTTR Offer Staging Data</td>
<td>View, update, or delete the suspended ivgOffer data stored in the staging tables.</td>
</tr>
<tr>
<td>GTTR StarG Staging Data</td>
<td>SAD_UC_I_IVSTRG</td>
<td>Student Admissions, UCAS Processing, Staging Data, GTTR StarG Staging Data</td>
<td>View, update, or delete the suspended ivgStarG data stored in the staging tables.</td>
</tr>
<tr>
<td>GTTR StarK Staging Data</td>
<td>SAD_UC_I_IVGSTK</td>
<td>Student Admissions, UCAS Processing, Staging Data, GTTR StarK Staging Data</td>
<td>View, update, or delete the suspended ivgStarK data stored in the staging tables.</td>
</tr>
<tr>
<td>StarA Staging Data</td>
<td>SAD_UC_I_STARA</td>
<td>Student Admissions, UCAS Processing, Staging Data, StarA Staging Data</td>
<td>View, update, or delete the suspended ivStarA (UCAS) data and ivgStarA (GTTR) data stored in the staging tables.</td>
</tr>
<tr>
<td>StarN Staging Data</td>
<td>SAD_UC_I_STARN</td>
<td>Student Admissions, UCAS Processing, Staging Data, StarN Staging Data</td>
<td>View, update, or delete the suspended ivStarN (UCAS) data and ivgStarN (GTTR) data stored in the staging tables.</td>
</tr>
<tr>
<td>Page Name</td>
<td>Definition Name</td>
<td>Navigation</td>
<td>Usage</td>
</tr>
<tr>
<td>----------------------</td>
<td>----------------</td>
<td>-----------------------------------------------------------------------------</td>
<td>----------------------------------------------------------------------</td>
</tr>
<tr>
<td>UCAS Offer Staging Data</td>
<td>SAD_UC_I_OFFER</td>
<td>Student Admissions, UCAS Processing, Staging Data, UCAS Offer Staging Data</td>
<td>View, update, or delete the suspended ivOffer data stored in the staging tables.</td>
</tr>
<tr>
<td>UCAS StarC Staging Data</td>
<td>SAD_UC_I_IVSTRC</td>
<td>Student Admissions, UCAS Processing, Staging Data, UCAS StarC Staging Data</td>
<td>View, update, or delete the suspended ivStarC data stored in the staging tables.</td>
</tr>
<tr>
<td>UCAS StarK Staging Data</td>
<td>SAD_UC_I_IVSTK</td>
<td>Student Admissions, UCAS Processing, Staging Data, UCAS StarK Staging Data</td>
<td>View, update, or delete the suspended ivgStarK data stored in the staging tables.</td>
</tr>
<tr>
<td>Internal Timestamps</td>
<td>SAD_UC_TIMESTMP</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, UCAS, Timestamps</td>
<td>For an institution, reset a timestamp to a previous date if you want to re-import UCAS records. See the highest UCAS timestamp when the view was last imported. Additionally, see the number of records that were added, deleted, or amended when the view was last imported.</td>
</tr>
</tbody>
</table>

**Viewing the Transaction Setup**

Access the Transaction Setup page (Student Admissions, UCAS Processing, Search/Match Processing, Transaction Setup).
Transaction Setup page

You can use the delivered UCAS transaction for search/match setup. If you want to create a new UCAS search/match transaction for the Import Applicant Data process, ensure that the fields in the Transaction Setup page contain the following values:

- Component Name value must be SAD_UC_RUN_CNTL.
- Batch Process Name value must be SAD_UC_IMPAP.
- Root Package ID value must be SAD_UC_TRANSACTION.
- Path value must be TRANSACTION.
- Application Class ID value must be UCASTransaction.

Defining the Search/Match Criteria

Access the Transaction Search/Match Setup page (Student Admissions, UCAS Processing, Search/Match Processing, Transaction Search/Match Setup).
The Transaction Search/Match Setup page

When you add search/match criteria, use the Transaction field to select a transaction defined in the Transaction Setup page and use the Search Parameter field to select the group of predefined search parameters that you want to use for the Import Applicant Data process.

Use the Search Result Field field to select a search result value that you defined in the Search Result page.

It is recommended that you change the Number of Characters of FirstNameSrchRule and LastNameSrchRule to 7 for PSCS_10, PSCS_30, PSCS_40 and PSCS_50 in the Search/Match Rules page. Select Set Up SACR, System Administration, Utilities, Search/Match, Search/Match Rules to navigate to the Search/Match Rules page.

See PeopleSoft Enterprise Campus Community Fundamentals 9.0 PeopleBook, "Setting Up Search/Match" for information about setting up search/match rules, search parameters, and results.
**Match(es) Found**

This group box contains one row for each search/match criteria order defined by your institution. Define search/match orders on the Search/Match Criteria page.

**Search Order Nbr**
(search order number)

For each order number, select what you want to do with the record if the search/match/post process discovers one or more matching records.

**One Match and Multiple Matches**

Select whether you want to add, update, suspend, or ignore matching records:

- **Add:** Add a new record to your database using the staging table record.
- **Update:** Update the existing record with the data in the staging table record.
- **Suspend:** Keep the suspense record back in the staging table. Determine manually whether or not this record matches a record in your database.
- **Ignore:** Ignore the staging table record that matched a record in your database. The process marks the record to be purged.

**No Match Found**

Select one of the following options to specify what the search/match/post process should do when it does not find a matching record in your database:

- **Add:** Add the unmatched record, including personal data, to your database.
- **Suspend:** Keep the unmatched record in the staging tables to be looked at manually.
- **Ignore:** Ignore the unmatched record completely. The process marks the record to be purged.

---

**Note.** You must always select the Realtime option for loading UCAS data.

**Note.** The Transaction Data Launch Parameters group box is for future use. Do not enter any values in the fields of this group box for loading UCAS data.

---

**Entering the Applicant Import Parameters**

Access the Import Applicant Data page (Student Admissions, UCAS Processing, Import Applicant Data).
Import Applicant Data page

**Academic Institution**
Enter the academic institution for which you want to import data.

**Import Live**
Indicates how the process loads data into the Campus Solutions tables.
You cannot select or clear this check box. The system selects this check box if you selected the Import Live Data from UCAS check box on the UCAS Configuration page.

If the system selects this check box, the import process loads the data into the staging tables and then into the Campus Solutions tables. If the system did not select this check box, the import process loads the data from the staging tables into the Campus Solutions tables.

**Import Applicants**
Indicates whether the process imports applicant data from UCAS, GTTR, or both.
You cannot select or clear these check boxes. The system selects the check boxes if you have selected the UCAS and GTTR check boxes on the UCAS Configuration page.

If the system selects the GTTR check box, the process imports applicant data from GTTR ivgStarN, ivgStarA, and ivgStarK views. If the system selects the UCAS check box, the process imports applicant data from UCAS ivStarN, ivStarA, and ivStarK views.

**Note.** Either the UCAS check box or the GTTR check box for Import Applicants must appear as selected for the Import Applicant Data process to run successfully.
Import Biographical Data

Select the UCAS check box if you want to import application biographical data from the following UCAS views:

- ivStarX
- ivStarH
- ivFormQuals
- ivQualification
- ivEducation
- ivEmployment
- ivPrepActivities

Select the GTTR check box if you want to import application biographical data from the following GTTR views:

- ivgStarX
- ivgStarH
- ivgFormQuals
- ivgEducation
- ivgWorkExperience
- ivgOtherLanguages
- ivgFirstDegree
- ivgDegreeContents

Select both check boxes if you want to import application biographical data from the GTTR and UCAS views.

Import Examination Results

Select the UCAS check box if you want to import data from ivStarPQR and ivUnitResults views.
### Import Application Choices

Select the UCAS check box if you want to import application choices from these UCAS views:

- ivStarC
- ivStarW
- ivReference
- ivStatement
- ivOffer
- ivStarZ1

Select the GTTR check box if you want to import application choices from the following GTTR views:

- ivgStarG
- ivgStarW
- ivgReference
- ivgStatement
- ivgOffer

Select both check boxes if you want to import application choices from GTTR and UCAS.

### Import HESA Data

Select the UCAS check box if you want to import ivStarj data.

Select the GTTR check box if you want to import ivgStarj data.

---

**Reviewing and Editing the Suspense Data**

Access the Transaction Data page (Student Admissions, UCAS Processing, Search/Match Processing, Transaction Data).
Transaction Data page (1 of 2)

Transaction Data page (2 of 2)
Possible values for the Status field include:

- **Posted Add**: The import process added a record with a new ID to your database when the post process was run.
- **Posted Update**: The import process updated an existing ID record with the data from the UCAS record.
- **S/M Suspend**: The import process has completed running the search/match process and indicated that the record should be held for later processing.

Other staging statuses that you can see on the View Transaction Data search page are for future use.

You define the logic to determine the status values in the Transaction Search/Match Setup page. For example, to give the **Posted Add** status to a record, you may have specified that if the import process does not find a matching record, then add the imported record to the tables.

The Select a Duplicate region displays the single or multiple matching records. The system disables the Add and Update buttons and hides the Select a Duplicate region if the data has been posted. Also, all the fields appear as read-only when the status is **Posted Add** or **Posted Update**.

**Select a duplicate**

Displays a single or multiple matching records for the imported UCAS record.

This region does not appear if no single or multiple matching record exists.

Click the Detail link to navigate to the Add/Update a Person component.

- **Add**: Click to ignore any potential duplicates, manually add a new ID, and post the imported UCAS record to your database. When you click this button, the system posts the record and assigns an employee ID to the person.

- **Update**: Click to match to an existing record and update the person record selected in the Select a Duplicate region with data from the UCAS record.

**Viewing, Updating and Deleting Application Staging Data**

Use the Staging Data pages to view, update, or delete the suspense data in the staging tables. The following is an example of a Staging Data page.
Example of a Staging Data page

The Import Status field displays any one of the following values:

- **Error**: If the Import Applicant Data process cannot load the record into the Campus Solutions tables.
- **Imported**: If the Import Applicant Data process has loaded the record into the Campus Solutions tables.
- **New**: If the Import Applicant Data process has not loaded the record into the Campus Solutions tables.
- **Pending**: If the Import Applicant Data process load is waiting for the creation of a new Employee ID for the applicant.

In the StarA Staging Data search page, the Country Code search field searches both the Correspondence Country and the Home Country values loaded from the StarA views. The search results therefore display records that have a matched search value in either the Correspondence Country field or Home Country field or both fields. For example, if you enter NLD in the Country Code search field, the system displays records that have NLD as either the Home Country or Correspondence Country or both. It is recommended that you use the Contains option when searching using this field.

### Defining a Timestamp for Re-importing Data

Access the Internal Timestamp page (Set Up SACR, Product Related, Recruiting and Admissions, UCAS, Timestamps).
Internal Timestamp page

**Timestamp**
Displays the highest UCAS timestamp for the view when it was last imported.

**Override**
Specify an override date if you want to reload a particular view. After specifying the override date, run the import process. The import process then imports the UCAS view records that have a timestamp of on and after the specified override date. The default system time for the specified override date is 00:00:00. After the import process finishes, the system sets the Override field value to blank.

**Last Run Timestamp**
Displays the latest timestamp used by the import process when it was last run.

**Records Added**
Displays the number of records that the import process added when the process last ran.

**Records Amended**
Displays the number of records that the import process modified when the process last ran.

**Records Deleted**
Displays the number of records that the import process deleted when the process last ran.

The following scenario describes how the Internal Timestamp page displays its field values:

1. You have already imported records for a view that has UCAS timestamps up to and including July 31, 2008. Therefore, the Timestamp field on the Internal Timestamp page displays the date *July 31, 2008*.

2. You now want to re-import data for the view that UCAS has modified and added on or after May 31, 2008, 12 AM.

3. On August 4, 2008 enter an override date of May 31, 2008 in the Internal Timestamp page and run the Import Applicant Data process.
4. After the Import Applicant Data process completes importing the data, the system sets the Override date field as blank and sets the Last Run Timestamp field as May 31, 2008 because May 31, 2008 was the override timestamp date that the system used when the process was run.

5. The Internal Timestamp page displays the number of records that the import process added, amended, and deleted on August 4, 2008.

6. The Timestamp field on the Internal Timestamp page still displays the date July 31, 2008 if no records were found in the UCAS view with timestamps greater than July 31. If the import process imported records in the UCAS view that had a timestamp of August 1, 2008, then the Timestamp field displays the date August 1, 2008.

---

**Reviewing Imported UCAS and GTTR Applications and Applicant Data**

This section provides an overview of reviewing the imported admissions data and discusses how to review the imported admissions data.

**Understanding Reviewing Imported UCAS and GTTR Applications and Applicant Data**

After you load the UCAS applicant data into the Campus Solutions tables, use the UCAS Applications and GTTR Applications pages to review the applications and applicant data. Refer to the ODBC-link Technical Manual for information about the fields displayed on the UCAS Applications and GTTR Applications pages.

**Pages Used to Review Imported UCAS and GTTR Applications and Applicant Data**

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>UCAS Applicant Summary</td>
<td>AD_UC_APPL</td>
<td>Student Admissions, UCAS</td>
<td>View the imported UCAS applicant record and data from ivStarC and ivStarK application and applicant data. View a summary of the application choices for your institution, application status, and applicant biographical details.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Processing, UCAS Applications, UCAS Applicant Summary</td>
<td></td>
</tr>
<tr>
<td>Choices</td>
<td>SAD_UC_CHOICE_DTL</td>
<td>Student Admissions, UCAS</td>
<td>View the applicant's imported application choices (ivStarC data) and the related Campus Solutions application records.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Processing, UCAS Applications, Choices</td>
<td></td>
</tr>
<tr>
<td>Page Name</td>
<td>Definition Name</td>
<td>Navigation</td>
<td>Usage</td>
</tr>
<tr>
<td>------------------------</td>
<td>-----------------</td>
<td>------------------------------------------------</td>
<td>-------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Statements</td>
<td>SAD_UC_STATEMENTS</td>
<td>Student Admissions, UCAS Processing, UCAS Applications, Statements</td>
<td>View the applicant's imported ivStatement data.</td>
</tr>
<tr>
<td>References</td>
<td>SAD_UC_REFERENCES</td>
<td>Student Admissions, UCAS Processing, UCAS Applications, References</td>
<td>View the applicant's imported ivReference data.</td>
</tr>
<tr>
<td>Qualifications</td>
<td>SAD_UC_FRMQUAL</td>
<td>Student Admissions, UCAS Processing, UCAS Applications, Qualifications</td>
<td>View the applicant's imported ivFormQuals and ivStarPQR data.</td>
</tr>
<tr>
<td>Unit Results</td>
<td>SAD_UC_IVUNRS_SP</td>
<td>Student Admissions, UCAS Processing, UCAS Applications, Qualifications, Subject Detail, Unit Results</td>
<td>View the applicant's imported ivUnitResults data.</td>
</tr>
<tr>
<td>Qualification Summary</td>
<td>SAD_UC_QUAL_SUMM</td>
<td>Student Admissions, UCAS Processing, UCAS Applications, Qualification Summary</td>
<td>View the applicant's imported ivQualification and ivStarK data.</td>
</tr>
<tr>
<td>Education</td>
<td>SAD_UC_EDUCAT</td>
<td>Student Admissions, UCAS Processing, UCAS Applications, Education</td>
<td>View the applicant's imported ivEducation data.</td>
</tr>
<tr>
<td>Employment</td>
<td>SAD_UC_IVEMPL</td>
<td>Student Admissions, UCAS Processing, UCAS Applications, Employment</td>
<td>View the applicant's imported ivEmployment data.</td>
</tr>
<tr>
<td>Preparatory Activities</td>
<td>SAD_UC_IVPREP</td>
<td>Student Admissions, UCAS Processing, UCAS Applications, Preparatory Activities</td>
<td>View the applicant's imported ivPrepActivities data.</td>
</tr>
<tr>
<td>HESA Data</td>
<td>AD_UC_HESA_DTL</td>
<td>Student Admissions, UCAS Processing, UCAS Applications, HESA Data</td>
<td>View the applicant's imported ivStarH and ivStarK HESA details.</td>
</tr>
<tr>
<td>GTTR Applicant Summary</td>
<td>SAD_UC_GTAPPL</td>
<td>Student Admissions, UCAS Processing, GTTR Applications, GTTR Applicant Summary</td>
<td>View the imported GTTR applicant record and the imported ivgStarG and ivgStarK application and applicant details. View a summary of the application choices, application status, and applicant biographical details.</td>
</tr>
<tr>
<td>Page Name</td>
<td>Definition Name</td>
<td>Navigation</td>
<td>Usage</td>
</tr>
<tr>
<td>--------------</td>
<td>-------------------------</td>
<td>------------------------------------------------</td>
<td>----------------------------------------------------------------------</td>
</tr>
<tr>
<td>Choices</td>
<td>SAD_UC_CHOICEGT_DT</td>
<td>Student Admissions, UCAS Processing, GTTR</td>
<td>View the applicant's imported application choices (ivgStarG data) and</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Applications, Choices</td>
<td>the related Campus Solutions application records.</td>
</tr>
<tr>
<td>Statements</td>
<td>SAD_UC_STATEMENTS</td>
<td>Student Admissions, UCAS Processing, GTTR</td>
<td>View the applicant's imported ivgStatement data.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Applications, Statements</td>
<td></td>
</tr>
<tr>
<td>Qualifications</td>
<td>SAD_UC_FRMQUAL</td>
<td>Student Admissions, UCAS Processing, GTTR</td>
<td>View the applicant's imported ivgFormQuals data.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Applications, Qualifications</td>
<td></td>
</tr>
<tr>
<td>References</td>
<td>SAD_UC_REFERENCES</td>
<td>Student Admissions, UCAS Processing, GTTR</td>
<td>View the applicant's imported ivgReference data.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Applications, References</td>
<td></td>
</tr>
<tr>
<td>Degree Details</td>
<td>SAD_UC_DEG_DTLS</td>
<td>Student Admissions, UCAS Processing, GTTR</td>
<td>View the applicant's imported ivgFirstDegree and ivgDegreeContents</td>
</tr>
<tr>
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<td></td>
<td>Applications, Degree Details</td>
<td>data.</td>
</tr>
<tr>
<td>Work Experience</td>
<td>SAD_UC_IVGEXP</td>
<td>Student Admissions, UCAS Processing, GTTR</td>
<td>View the applicant's imported ivgWorkExperience data.</td>
</tr>
<tr>
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<td>Applications, Work Experience</td>
<td></td>
</tr>
<tr>
<td>Other Languages</td>
<td>SAD_UC_IVGOLN</td>
<td>Student Admissions, UCAS Processing, GTTR</td>
<td>View the applicant's imported ivgOtherLanguages data.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Applications, Other Languages</td>
<td></td>
</tr>
<tr>
<td>Education</td>
<td>SAD_UC_EDUCAT</td>
<td>Student Admissions, UCAS Processing, GTTR</td>
<td>View the applicant's imported ivgEducation data.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Applications, Education</td>
<td></td>
</tr>
<tr>
<td>HESA Details</td>
<td>SAD_UC_HESA_GT_DTL</td>
<td>Student Admissions, UCAS Processing, GTTR</td>
<td>View the applicant's imported ivgStarH and ivgStarK HESA details.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Applications, HESA Details</td>
<td></td>
</tr>
<tr>
<td>Page Name</td>
<td>Definition Name</td>
<td>Navigation</td>
<td>Usage</td>
</tr>
<tr>
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<td>----------------------------------------------------------------------------</td>
<td>---------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Biographical Details</td>
<td>SCC_BIO_DEMO_PERS</td>
<td>Click the Personal Information link on any page of the UCAS Applications component (SAD_UC_APPL) or the GTTR Applications component (SAD_UC_GTAPP). Campus Community, Personal Information, Add/Update a Person, Biographical Details</td>
<td>View or update the imported ivStarN, ivStarA, ivgStarA, and ivgStarN applicant biographical data. Biographical data includes details such as applicant name, birth date, marital status, and address.</td>
</tr>
<tr>
<td>Application Program Data</td>
<td>ADM_APPL_PROG_ENT</td>
<td>Click the Maintain Applications link on the UCAS Applicant Summary page or the GTTR Applicant Summary page. Student Admissions, Application Maintenance, Maintain Applications, Application Program Data</td>
<td>View or edit the Campus Solutions program and plan data pertaining to the imported application.</td>
</tr>
<tr>
<td>External Education</td>
<td>SAD_EXT_EDUCATION</td>
<td>Records and Enrollments, Transfer Credit Evaluation, External Education</td>
<td>View the applicant's school information imported from ivStarK. The imported school record includes the attendance type (academic load).</td>
</tr>
</tbody>
</table>

**Reviewing the Imported UCAS Applications and Applicant Data**

Access the UCAS Applicant Summary page (Student Admissions, UCAS Processing, UCAS Applications, UCAS Applicant Summary).
### UCAS Applicant Summary

**Name:** John Green  
**ID:** 6336  
**Academic Institution:** PSUNY PeopleSoft University  
**Personal Information**  
**Personal ID:** 1697001644  
**Application Code:** UC61  
**Application Year:** 2009

### Application Status

- **Application Date:** 16/08/09  
- **Withdrawn:** Not Withdrawn  
- **Status:** N  
- **Extra Status:** Eligible  
- **Registration Date:**  
- **Expiry Date:**

### Choices

<table>
<thead>
<tr>
<th>Choice Number</th>
<th>UCAS Course</th>
<th>UCAS Course Name</th>
<th>UCAS Campus</th>
<th>Entry Year</th>
<th>Entry Month</th>
<th>Entry Point</th>
<th>Decision</th>
<th>Reply</th>
<th>Adjustment</th>
<th>Choice Details</th>
<th>Maintain Applications</th>
<th>Decision Entry</th>
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<tr>
<td>0522</td>
<td>B89/8/8</td>
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<td>2009</td>
<td>9</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>00924768</td>
<td>Decision Entry</td>
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</tr>
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</table>

### Other Institution Choices

<table>
<thead>
<tr>
<th>Choice Number</th>
<th>Institution Code</th>
<th>Name</th>
<th>UCAS Course</th>
<th>Decision</th>
<th>Reply</th>
</tr>
</thead>
<tbody>
<tr>
<td>2894</td>
<td></td>
<td>Swansea College</td>
<td>G522</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Processing Imported UCAS and GTTR Applications and Applicant Data

This section provides an overview of processing the imported admissions data, and discusses how to:

- Define conditions for an offer.
- Delete incorrect UCAS applicant records.
- Enter an initial admission decision for a UCAS application choice.
- Enter or update an admission decision for a UCAS application choice.
- Enter a decision for multiple UCAS application choices.
- Approve or reject a UCAS decision.
- Approve or reject multiple UCAS decisions.

The values in the Application Status and the Biographical Details group boxes come from ivStarK.
• Determine whether applicants satisfy the offer conditions.
• Enter or update a Confirmation decision.
• Enter multiple Confirmation decisions.
• Approve or reject a Confirmation decision.
• Approve or reject multiple Confirmation decisions.
• Enter a decision to release an applicant into Clearing.
• Approve or reject the Release into Clearing decision.
• Enter Clearing and Adjustment details.
• Generate, export, and update UCAS and GTTR transactions
• Review UCAS transactions.
• Review UCAS Clearing and Adjustment transactions.
• Delete incorrect GTTR applicant records.
• Enter an initial admission decision for a GTTR application choice.
• Enter or update an admission decision for a GTTR application choice.
• Approve or reject a GTTR decision.
• Review GTTR transactions.

Understanding Processing Imported UCAS and GTTR Applications and Applicant Data

After you import and review the applicants and their applications, delete any applicant records that UCAS has sent in error or UCAS has cancelled. The views ivStarW and ivgStarW contain the data related to applicants and application choices that have been sent to UCAS by mistake or subsequently cancelled at UCAS. When you use the Import Applicant Data process to import the applications and applicant data, the import process also imports the data from these two views. Use the Remove Wrong Applicants components to review the ivStarW and ivgStarW data and delete them from your database.

After reviewing and removing incorrect applicant records, use the Decision Processing or Initial Decision Entry pages to enter admission decisions for the remaining applications. The UCAS and GTTR Initial Decision Entry pages require less data entry as compared to the Decision Processing pages for making an admission decision. You can use the Initial Decision Entry pages for the quick entry of standard decisions. If decision approval is set up, use the Decision Approval pages to approve the decision.

Next, your institution communicates the admission decisions and approvals to UCAS. The following steps describe how the Campus Solutions system communicates this data to UCAS:

1. After entering or updating a decision, run the Transaction Processing process to generate a transaction. If decision approval is set up, use the Decision Approval page to approve the decision before you generate a transaction.
2. Use the Transaction Processing process to export transactions to the TRANIN view at UCAS and to import error codes once UCAS have processed the transactions. Transactions that the system loads into TRANIN include the transaction ID generated by UCAS and an error code of -1 to indicate that UCAS has not yet processed the transaction. Once UCAS fully processes the transaction, the error code is either 0 (success) or is a code that UCAS defines in the cvRefError reference data view.

UCAS runs a batch process approximately every five minutes to process incoming transactions. As a result, the Campus Solutions system may delay in reading the error codes and return 1 value from TRANIN and updating its transaction records.

When you run the Transaction Processing process for UCAS, the process selects each UCAS decision record where the system code equals U, transaction flag equals Y, and the approval status is either Approved or Not Required. For each decision record:

- If the latest transaction for an application has a transaction type other than LD, LA, or LC, the process does not generate a transaction. In these cases, you should use the UCAS Transactions page to manually create a transaction.

  Note. The generation of transactions other than LD, LA or LC will be covered in a future release.

- If there is no previous transaction for an application and you had entered C (Conditional Offer), U (Unconditional Offer), W (Withdrawal) or R (Rejection), the process generates a LD (initial decision) transaction.

- If an LD or LA (amended decision) transaction exists for an application and the latest decision value is different from the decision value of the existing LD or LA transaction, the system generates a LA transaction. If you have not changed the decision but the Course, Campus, Entry Year, Entry Month, or Entry Point values in the latest decision record is different from the existing LD or LA transaction, the process generates a LC (course correction) transaction.

- If the most recent transaction is LC, the process finds the decision value of the latest LD or LA transaction prior to the LC transaction. If the decision value of the decision record is different from the decision value of the recent LD or LA transaction, the process generates a new LA transaction. If any of the Course, Campus, Entry Year, Entry Month, or Entry Point values from the decision record are different from that of the existing LC transaction, the process generates a new LC transaction. If the process is not able to identify any changes, it does not generate any transaction.

- When the process completes processing the decisions, it sets the transaction flag for the decision record to N to indicate that transaction processing has completed.

When you run the Transaction Processing process for GTTR, the process selects each GTTR decision record where the system code equals G, transaction flag equals Y, and the approval status is either Approved or Not Required. For each decision record:

- If the latest transaction for an application has a transaction type other than LD or LA, the process does not generate a transaction. In these cases, you should use the GTTR Transactions page to manually create a transaction.

- If there is no transaction for an application and you enter I, C, U, W, R, E, M, S, or G decision, the system generates a LD (initial decision) transaction.

- If an LD or LA (amended decision) transaction exists for an application and the latest decision value is different from the decision value of the existing LD or LA transaction, the system generates LA transaction. If you have not changed the decision, the system does not generate a transaction.
• When the system completes processing the decisions, it sets the transaction flag for the decision record to \( N \) to indicate that transaction processing has completed.

When the Transaction Processing process generates a new transaction record, it automatically updates the Campus Solutions application (linked to the UCAS application choice) with the program action and action reason values. For example, if transaction type equals LD and decision is I for a GTTR application, the system looks at the program action reason mapping for the decision Interview you have set up in the GTTR Program Actions page. The system then attaches the program action and action reason to the application.

Use the Standard Offers page to define conditions for an offer to send to UCAS. For example, you can define a condition _three A Levels at Grade B_ that can be used for multiple application decisions. Subsequently, you can enter this condition in the Decision Processing pages when making a conditional offer. When you generate transactions for the conditional offers, the system includes this condition in the transactions to send to UCAS.

The following example is a scenario for UCAS application processing.

Enter a decision and generate a transaction:

1. Use the Initial Decision Entry pages to enter a decision. For example, enter a decision of unconditional offer.

2. Run the Transaction Processing process to generate the transaction for the unconditional offer decision. (Select the Generate Transactions check box on the Transaction Processing page.)

3. Use the UCAS Transactions page to review the transaction. For example, because you entered a decision of Unconditional Offer, the Transaction Details section of the page displays the Transaction Type LD and Decision of U.

Now you want to export this decision to UCAS and also want to know that UCAS has received this transaction.

It is recommended that you first generate transactions, review the sent transactions, and then request UCAS for acknowledgement. Normally, a time delay occurs between Campus Solutions writing the transaction to UCAS and UCAS updating the transaction with an error code. Therefore, we recommend that you do not run the transaction processing process with both the Export Transactions and Update Transactions from UCAS check boxes selected. Run the transaction processing process with the Generate Transaction check box selected first and review the sent transactions. Then, run the transaction processing process with the Update Transactions from UCAS check box selected and review the transaction for acknowledgement.

1. Run the Transaction Processing process to export the applicant's LD transaction to UCAS (select the Export Transactions check box on the Transaction Processing page.)

2. In the UCAS Transactions page, review the exported transaction (the Sent check box appears as selected).

3. Run the Transaction Processing process to receive the acknowledgment from UCAS for the exported transaction (select the Update Transactions from UCAS check box on the Transaction Processing page).

4. Use the UCAS Transactions page to review the error code for the applicant's LD transaction sent to UCAS. The error code is 0 (success) in the UCAS Transactions page, which indicates that UCAS received the institution's decision.

Finally, to know the applicant's response, complete these steps:

1. Run the Import Applicant Data process. If the applicant has responded to the offer, the offer response will be in ivStarC.
2. On import, Campus Solutions sets the Reply as F (for a Firm response) or I (for an Insurance response) on the UCAS Decision Processing page of the applicant if the applicant has accepted the offer. If the applicant has declined the offer, Campus Solutions sets the Reply as D.

When exam results are available, your institution will confirm conditional offers:

1. Make sure you have imported cvRefTariff data (by running the Import Reference Data process) if you want to use the Results/Offer Matching process to evaluate tariff offers.

2. Run the Import Applicant Data process to import the exam results.

3. Compare the applicant exam results with the offer conditions. You can do the comparison manually or run the Results/Offer Matching process.

4. Use the Quick Confirmation page or the Confirmation Entry page to accept or reject the conditional offer.

5. Run the Transaction Processing process to generate and export the RD transaction.

The following diagram illustrates the Confirmation process flow:
An applicant who may not have got admission in any institution is eligible for Clearing:

1. Use the Import Applicant Data to import the Clearing application choices.

2. Use the UCAS Initial Decision Entry or the UCAS Decision Processing page to enter an admission decision for the Clearing application. To search for the Clearing applications, enter 9 in the UCAS Choice Number field of the decision search page. Note that the decision search pages do not display accepted Clearing applications (that is UCAS applications with choice number = 9 and the decision value = A).

3. Use the UCAS Enquiry Entry page to create inquiry records and record RQ Clearing transactions to request the details of a Clearing applicant. If your institution wants to offer admission to the Clearing applicant, use the UCAS Enquiry Entry page to record the RX transaction.
4. Run the Transaction Processing process to generate and export the RQ or RX transaction to UCAS. The RX transaction must have a decision value.

5. Use the Import Applicant Data process to import the application choices for Clearing if you have sent a RQ transaction.

The following diagram illustrates an example of the Clearing process flow:

Clearing Processing Flow Example

For processing Adjustment records:

1. Use the UCAS Enquiry Entry page to create Adjustment records and record RQ or PE transactions. Use this page to record the AD transaction.

2. Run the Transaction Processing process to generate and export the RQ, PE, or AD transaction to UCAS.

3. Run the Import Applicant Data process. The process imports the Adjustment application choice if you have sent an AD transaction. If you have sent a RQ or PE transaction, the process imports only Adjustment applicant data such as biographical data, and ivStarN, ivStarA and ivStarK data.

Use the UCAS Release to Clearing page to release an applicant into Clearing.

After your institution has accepted an applicant through Adjustment (that is, your institution has sent an AD transaction), the system updates the application choice to UF. If the applicant subsequently withdraws the applicant, then the institution may either release the application to clearing (RR transaction) or withdraw the applicant (RW transaction). Use the UCAS Release to Clearing page to record the RR transaction or use the UCAS Transactions page to record the RW transaction.

The following diagram illustrates an example of the Adjustment process flow:
Adjustment Processing Flow Example

Pages Used to Process the Imported UCAS and GTTR Applications and Applicant Data

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Standard Offers</td>
<td>SAD_UC_STD_OFF</td>
<td>Student Admissions, UCAS Processing, Standard Offers</td>
<td>Define conditions for an offer that UCAS sends to the applicant.</td>
</tr>
<tr>
<td>Page Name</td>
<td>Definition Name</td>
<td>Navigation</td>
<td>Usage</td>
</tr>
<tr>
<td>---------------------------------</td>
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<td>-----------------------------------------------------------------------------</td>
<td>----------------------------------------------------------------------</td>
</tr>
<tr>
<td>UCAS Wrong Applicants</td>
<td>SAD_UC_STARW</td>
<td>Student Admissions, UCAS Processing, Remove Wrong Applicants, UCAS Wrong Applicants</td>
<td>Review the imported applicant records from ivStarW and delete records if required.</td>
</tr>
<tr>
<td>UCAS Initial Decision Entry</td>
<td>SAD_UC_DECENTRY</td>
<td>Student Admissions, UCAS Processing, UCAS Decision Processing, Initial Decision Entry</td>
<td>Enter an admission decision for a UCAS application choice.</td>
</tr>
<tr>
<td>UCAS Decision Processing</td>
<td>SAD_UC_DECISN</td>
<td>Student Admissions, UCAS Processing, UCAS Decision Processing</td>
<td>Enter or update an admission decision for a UCAS application choice. Find out whether your institution has confirmed the applicant's admission offer or released the applicant into Clearing.</td>
</tr>
<tr>
<td>Quick Decision Entry</td>
<td>SAD_UC_QDEC</td>
<td>Student Admissions, UCAS Processing, UCAS Decision Processing, Quick Decision Entry</td>
<td>Enter a decision simultaneously for multiple UCAS applications.</td>
</tr>
<tr>
<td>UCAS Decision Approval</td>
<td>SAD_UC_DECAPR</td>
<td>Student Admissions, UCAS Processing, UCAS Decision Approval, Decision Approval</td>
<td>Approve or reject the admission decision for a UCAS application choice.</td>
</tr>
<tr>
<td>Quick Decision Approval</td>
<td>SAD_UC_QDAPR</td>
<td>Student Admissions, UCAS Processing, UCAS Decision Approval, Quick Decision Approval</td>
<td>Approve or reject simultaneously the admission decisions for multiple UCAS applications.</td>
</tr>
<tr>
<td>Page Name</td>
<td>Definition Name</td>
<td>Navigation</td>
<td>Usage</td>
</tr>
<tr>
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<td>----------------------------------------------------------------------------</td>
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</tr>
<tr>
<td>Results/Offer Matching Process</td>
<td>SAD_UCMATCH_PROC</td>
<td>Student Admissions, UCAS Processing, UCAS Decision Processing, Result/Offer Matching Process</td>
<td>Match exam results with conditional offer details for Confirmation. The process determines whether the applicants have satisfied the offer conditions. You can run this process for all applicants in an institution, for all applicants of a particular course, or for specific applicants. This process is optional for confirming conditional offers. You can use the Confirmation Entry page to manually determine whether an applicant has satisfied the offer conditions.</td>
</tr>
<tr>
<td>Confirmation Entry</td>
<td>SAD_UC_CNFDEC</td>
<td>Student Admissions, UCAS Processing, UCAS Decision Processing, Confirmation Entry</td>
<td>Accept or reject the conditional offer of an applicant. If you have not run the Results/Offer Matching process for the applicant, manually match the applicant's exam results with the conditional offer details and indicate whether the applicant has satisfied the conditions for admission.</td>
</tr>
<tr>
<td>Quick Confirmation</td>
<td>SAD_UC_QCONF</td>
<td>Student Admissions, UCAS Processing, UCAS Decision Processing, Quick Confirmation</td>
<td>Accept or reject the conditional offer of multiple applicants.</td>
</tr>
<tr>
<td>Confirmation Approval</td>
<td>SAD_UC_CNFAPR</td>
<td>Student Admissions, UCAS Processing, UCAS Decision Approval, Confirmation Approval</td>
<td>Approve or reject the Confirmation decision for an applicant.</td>
</tr>
<tr>
<td>Quick Confirmation Approval</td>
<td>SAD_UC_QAPR</td>
<td>Student Admissions, UCAS Processing, UCAS Decision Approval, Quick Confirmation Approval</td>
<td>Approve or reject the Confirmation decision for multiple applicants.</td>
</tr>
<tr>
<td>UCAS Release To Clearing</td>
<td>SAD_UC_RELDEC</td>
<td>Student Admissions, UCAS Processing, UCAS Decision Processing, Release to Clearing</td>
<td>Release an applicant into Clearing.</td>
</tr>
<tr>
<td>Page Name</td>
<td>Definition Name</td>
<td>Navigation</td>
<td>Usage</td>
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<tr>
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<tr>
<td>Release to Clearing Approval</td>
<td>SAD_UC_RELAPR</td>
<td>Student Admissions, UCAS Processing, UCAS Decision Approval, Release to Clearing Approval</td>
<td>Approve or reject an applicant's release into Clearing.</td>
</tr>
<tr>
<td>UCAS Enquiry Entry</td>
<td>SAD_UC_CLEARING</td>
<td>Student Admissions, UCAS Processing, UCAS Decision Processing, UCAS Enquiry Entry</td>
<td>Create or update an applicant's Clearing or Adjustment record. Specify whether you want the Transaction Processing process to generate an RX, RQ, PE, or AD transaction.</td>
</tr>
<tr>
<td>Transaction Processing</td>
<td>SAD_UC_TRN_PROC</td>
<td>Student Admissions, UCAS Processing, Transaction Processing, Transaction Processing</td>
<td>Generate, export, and update UCAS and GTTR transactions.</td>
</tr>
<tr>
<td>UCAS Transactions</td>
<td>SAD_UC_TRANIN</td>
<td>Student Admissions, UCAS Processing, Transaction Processing, UCAS Transactions</td>
<td>Review the UCAS transactions. In addition, manually add or delete transactions and set the hold flag to prevent the system from sending the transactions to UCAS.</td>
</tr>
<tr>
<td>UCAS Enquiry Transactions</td>
<td>SAD_UC_TRANINCLR</td>
<td>Student Admissions, UCAS Processing, Transaction Processing, UCAS Enquiry Transactions</td>
<td>Review the UCAS Clearing and Adjustment transactions that the Transaction Processing process has generated. Alternatively, manually add or delete Clearing or Adjustment transactions. Set the hold flag to prevent the system from sending the Clearing or Adjustment transactions to UCAS.</td>
</tr>
<tr>
<td>GTTR Wrong Applicants</td>
<td>SAD_UC_GSTARW</td>
<td>Student Admissions, UCAS Processing, Remove Wrong Applicants, GTTR Wrong Applicants</td>
<td>Review the imported applicant records from ivgStarW and delete records if required.</td>
</tr>
<tr>
<td>GTTR Initial Decision Entry</td>
<td>SAD_UC_GTDECENTRY</td>
<td>Student Admissions, UCAS Processing, GTTR Decision Processing, Initial Decision Entry</td>
<td>Enter an admission decision for a GTTR application choice</td>
</tr>
<tr>
<td>GTTR Decision Processing</td>
<td>SAD_UC_GTDECISN</td>
<td>Student Admissions, UCAS Processing, GTTR Decision Processing, Decision Processing</td>
<td>Enter or update an admission decision for a GTTR application choice.</td>
</tr>
</tbody>
</table>
### Page Name Definition Name Navigation Usage

<table>
<thead>
<tr>
<th>GTTR Decision Approval</th>
<th>SAD_UC_GTDECAPR</th>
<th>Student Admissions, UCAS Processing, GTTR Decision Approval</th>
<th>Approve or reject the admission decision for a GTTR application choice.</th>
</tr>
</thead>
<tbody>
<tr>
<td>GTTR Transactions</td>
<td>SAD_UC_GTTRANIN</td>
<td>Student Admissions, UCAS Processing, Transaction Processing, GTTR Transactions</td>
<td>Review GTTR transactions that you have sent or not sent. In addition, manually add or delete transactions and set the hold flag to prevent the system from sending the transactions to UCAS.</td>
</tr>
<tr>
<td>ID Delete</td>
<td>RUNCTL_ID_CHANGE</td>
<td>Campus Community, Personal Information, ID Management, ID Delete</td>
<td>Delete an ID from the database after initiating the removal process of the ID in the UCAS Wrong Applicants or the GTTR Wrong Applicants pages.</td>
</tr>
</tbody>
</table>

## Defining Conditions for an Offer

Access the Standard Offers page (Student Admissions, UCAS Processing, Standard Offers).
### Standard Offers

<table>
<thead>
<tr>
<th>Line Number</th>
<th>Abbrev</th>
<th>Grade / Mark</th>
<th>@ or</th>
<th>Subject</th>
<th>End</th>
<th>Text</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>GC</td>
<td>B</td>
<td></td>
<td>ECON</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>GC</td>
<td>B</td>
<td></td>
<td>BIOL</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>GC</td>
<td>B</td>
<td></td>
<td>CHEM</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Comment:**

This offer is subject to your obtaining

- GCE A Level
  - Grade B Economic
    - GCE A Level
  - Grade B Biology
    - GCE A Level
  - Grade B Chemistry
  - C, GC, BECON, GC, BBIOL, GC, B

**Transaction Code:**

C, GC, BECON, GC, BBIOL, GC, B CHEM

**Summary of Conditions:**

- Manual Matching Required: 
  - Active

---

### Deleting Incorrect UCAS Applicant Records

Access the UCAS Wrong Applicants page (Student Admissions, UCAS Processing, Remove Wrong Applicants, UCAS Wrong Applicants).
### UCAS Wrong Applicants

**Name:** Nathan Collins  
**ID:** 6314  
**Date of Birth:** 01/01/1986  
**Academic Institution:** PSUNV PeopleSoft University  
**Personal ID:** 1097000814  
**Application Code:** UC01  
**Application Year:** 2009

### Wrong Applicant Details

**Status:** Pending

- **Cancelled**
- **Miscoded**
  - Choice 1 Lost
  - Choice 2 Lost
  - Choice 3 Lost
  - Choice 4 Lost
  - Choice 5 Lost
  - Choice 6 Lost
  - Choice 7 Lost

**Cancelled Date:** 30/07/08 12:00:00AM

- **Joint Admission**

**Remark:** Cancelled

- **Remove Applicant**
- **No Action**

---

**UCAS Wrong Applicants page**

### Remove Applicant

Click to delete the UCAS applicant record, UCAS applications of the applicant, and any corresponding non-matriculated Campus Solutions application records. The system enables this button if the status is *Pending, Partially Removed, or No Action*.

When you click the button for a UCAS applicant for whom only specific choices are lost, the system removes the specific lost choices but retains the overall applicant record.

### No Action

Click to change the record status from *Pending* to *No Action*. The *No Action* status indicates that the record need not be removed.

After clicking the Remove Applicant button, navigate to Campus Community, Personal Information, ID Management, ID Delete to remove the person record of the UCAS wrong applicant.
Entering an Initial Admission Decision for a UCAS Application Choice

Access the UCAS Initial Decision Entry page (Student Admissions, UCAS Processing, UCAS Decision Processing, Initial Decision Entry).

**UCAS Initial Decision Entry**

**Name:** Tyler Brown
**ID:** 6334  
**Date of Birth:** 21/06/1986
**Academic Institution:** PSUNV PeopleSoft University
**UCAS Personal ID:** 1637001622
**Application Year:** 2009
**Application Code:** UC01

<table>
<thead>
<tr>
<th>Choice Details</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Choice Number:</strong></td>
<td>3</td>
</tr>
<tr>
<td><strong>UCAS Course Code:</strong></td>
<td>G522 BSBEIS</td>
</tr>
<tr>
<td><strong>Entry Year:</strong></td>
<td>2009</td>
</tr>
<tr>
<td><strong>Entry Month:</strong></td>
<td>9</td>
</tr>
<tr>
<td><strong>UCAS Decision:</strong></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Decision Details</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Institution Decision:</strong></td>
<td>A  Accept</td>
</tr>
<tr>
<td><strong>Decision Code:</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Decision Maker:</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Approval Status:</strong></td>
<td>P  Awaiting Approval</td>
</tr>
<tr>
<td><strong>Decision Date:</strong></td>
<td>23/07/09 11:19:08PM</td>
</tr>
<tr>
<td><strong>Decision Time:</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Comment:</strong></td>
<td></td>
</tr>
</tbody>
</table>

**UCAS Initial Decision Entry page**

The UCAS Initial Decision Entry page does not allow you to modify an admission decision. If you want to modify an admission decision, use the UCAS Decision Processing page. Also, the UCAS Initial Decision Entry page does not allow you to access an application withdrawn at UCAS.

**Institution Decision**

Select an admission decision. After you enter a decision, run the Transaction Processing process to generate the transaction to send to UCAS.

If the choice number is 9 (Clearing), the valid decisions are A (Accept) or R (Rejection). If the choice number is 6 (Adjustment), the valid decision is U (Unconditional Offer). If the choice number is not 9 or 6 (standard application), the valid decisions are C (Conditional Offer), U (Unconditional Offer), R (Rejection), F (Course Full), and I (Interview).

The Interview Date and Interview Time fields appear only if you select the Interview decision.

**Decision Code**

Optionally, add a standard offer to the decision.

**Interview Date**

Select the date on which the interview is to take place.
**Interview Time**

Enter the time the interview is scheduled to begin. The time format uses a 24-hour clock. Therefore, for example, if the interview time is 2:30 PM, enter 14:30. This time format rule also applies to the Interview Time fields on the UCAS and GTTR Decision Processing pages and the GTTR Initial Decision Entry page.

**Comment**

For all decisions you can add a comment, unless a standard offer is entered.

You can enter the reason for a Clearing Rejection in the Comment field. When you generate a RX transaction for the rejection, the system includes the comment text in the Free Format column of the RX transaction.

---

**Entering or Updating an Admission Decision for a UCAS Application Choice**

Access the UCAS Decision Processing page (Student Admissions, UCAS Processing, UCAS Decision Processing, Decision Processing).

### UCAS Decision Processing

<table>
<thead>
<tr>
<th>Name:</th>
<th>William Jeffons</th>
<th>ID:</th>
<th>6339</th>
<th>Date of Birth:</th>
<th>21/06/1986</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Institution:</td>
<td>PSUNV PeopleSoft University</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>UCAS Personal ID:</td>
<td>1097001877</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Application Code:</td>
<td>UCO1</td>
<td>Application Year:</td>
<td>2009</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Choice Details

- **Choice Number:** 3
- **UCAS Course Code:** G522 BSc(H)IS
- **Entry Year:** 2009
- **UCAS Decision:** Offered

#### Exam Results

<table>
<thead>
<tr>
<th>Qualification Year</th>
<th>Qualification Month</th>
<th>Qualification Type</th>
<th>Award Body</th>
<th>Subject Code</th>
<th>Subject Title</th>
<th>Result</th>
<th>Tariff Score</th>
<th>Unit Results</th>
</tr>
</thead>
</table>

#### Predicted Grades

<table>
<thead>
<tr>
<th>Referee Name:</th>
<th>Honest Person</th>
</tr>
</thead>
<tbody>
<tr>
<td>B</td>
<td></td>
</tr>
</tbody>
</table>
Institution Decision

Select an admission decision. After you enter or update a decision, if required, use the UCAS Decision Approval page to approve the decision. Then use the Transaction Processing process to generate the decision transaction to send to UCAS.

The validations of this field are similar to that of the Institution Decision field on the UCAS Initial Decision Entry page.

Confirmation Decision

The system automatically selects this check box when you enter a Confirmation decision in the UCAS Confirmation Entry page or the UCAS Quick Confirmation page.

Release to Clearing

The system automatically selects this check box when you enter a Release into Clearing decision in the UCAS Release to Clearing page.

Decision Code

Optionally, add a standard offer to the decision.
Comment

The usage of this field is similar to that of the Comment field on the UCAS Initial Decision Entry page. The only difference is that on this page you can use this field for transaction code. For example, if Interview Date is May 26, 2009 and Interview Time is 9:15 and Comment is Bring your portfolio and you click Letter Text, then the following transaction code appears 260509-0915,'Bring your portfolio'.

The offer details fields are similar to the fields on the Standard Offers page.

### Entering a Decision for Multiple UCAS Application Choices

Access the Quick Decision Entry page (Student Admissions, UCAS Processing, UCAS Decision Processing, Quick Decision Entry).

#### Quick Decision Entry

![Quick Decision Entry](image)

The Quick Decision Entry page does not allow you to modify an admission decision. If you want to modify an admission decision, use the UCAS Decision Processing page. The Quick Decision Entry page displays only those choices for which decisions have not been entered.

### Approving or Rejecting a UCAS Decision

Access the UCAS Decision Approval page (Student Admissions, UCAS Processing, UCAS Decision Approval, Decision Approval).
### UCAS Decision Approval

**Name:** Ryan Murphy  
**ID:** 8341  
**Date of Birth:** 21/06/1986  
**Academic Institution:** FSUNV PeopleSoft University  
**UCAS Personal ID:** 1097001899  
**Application Code:** UC31  
**Application Year:** 2006  
**UCAS Decision:**  

#### Choice Details

<table>
<thead>
<tr>
<th>Choice Number</th>
<th>Application Number</th>
<th>UCAS Course Code</th>
<th>UCAS Campus</th>
<th>Entry Year</th>
<th>Entry Month</th>
<th>Entry Point</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>00024773</td>
<td>G522</td>
<td>+</td>
<td>2009</td>
<td>9</td>
<td>1</td>
</tr>
</tbody>
</table>

#### Decision Details

<table>
<thead>
<tr>
<th>Institution Decision</th>
<th>Decision Maker</th>
<th>Decision Date Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>I Interview</td>
<td></td>
<td>22/07/09 9:57:59PM</td>
</tr>
<tr>
<td>Approval Status</td>
<td>Approve</td>
<td>Deny</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Approver</th>
<th>Campus Change</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Darnell Taylor</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Entry Year Change</th>
<th>Entry Month Change</th>
<th>Entry Point Change</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Decision Code</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

#### Offer Details

**Letter Text:**

**Transaction Code:** 240703

**Summary of Conditions:**

---

UCAS Decision Approval page

Click Approve or Deny button to indicate whether the admission decision entered in the UCAS Decision Processing or UCAS Initial Decision Entry page is approved or denied.

### Approving or Rejecting Multiple UCAS Decisions

Access the Quick Decision Approval (Student Admissions, UCAS Processing, UCAS Decision Approval, Quick Decision Approval).
Quick Decision Approval

Determining Whether Applicants Satisfy the Offer Conditions


Result/Offer Matching Process page
**Student Override**

Select if you want to run the process for one or more IDs selected in the EmplID field.

If you select the Student Override check box, the process ignores any values entered in the UCAS Course Code field.

For a student, the process can compare the conditions you generated (Transaction Code) on the UCAS Decision Processing page with the exam results, and determine whether the student has satisfied the conditions.

After running this process, navigate to the UCAS Confirmation Entry page to check whether the applicant has satisfied the conditions. If the process determines that the applicant has satisfied the conditions, the Fulfillment Condition field displays **Y** on the UCAS Quick Confirmation page, and the Result Matching Text field displays **Satisfied** on the UCAS Confirmation Entry page.

The following example shows how the Result/Offer Matching process works for a tariff offer:

1. Use the UCAS Decision Processing page to enter a conditional offer for a student.
   
   Enter abbreviation = TO (Tariff Score) and Grade Mark = 200. This condition is generated: *The student must obtain a minimum of 200 UCAS tariff points.*

2. Import the exam results from ivStarPQR.
   
   The student has grade C for GCE A Levels in Maths, General Studies, and English.

3. Run the Results/Offer Matching process for the student.

   The system uses the imported cvRefTariff data to translate the total tariff score to 240 (grade C is equivalent to 80 tariff points).

4. The UCAS Confirmation Entry page for the student shows that the condition is satisfied.

**Entering or Updating a Confirmation Decision**

Access the UCAS Confirmation Entry page (Student Admissions, UCAS Processing, UCAS Decision Processing, Confirmation Entry).
## UCAS Confirmation Entry

**Name:** Marcia Gray  
**ID:** 6331  
**Date of Birth:** 21/06/1986

**Academic Institution:** PSUNV  
**PeopleSoft University**

**UCAS Personal ID:** 10070001600

**Application Code:** UC01  
**Application Year:** 2009

### Choice Details

<table>
<thead>
<tr>
<th>Choice Number</th>
<th>Application Number</th>
<th>UCAS Course Code</th>
<th>UCAS Campus</th>
<th>Entry Year</th>
<th>Entry Month</th>
<th>Entry Point</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>00024763</td>
<td>G522</td>
<td>+</td>
<td>2009</td>
<td>9</td>
<td>1</td>
</tr>
</tbody>
</table>

**UCAS Decision:** Firm

### Decision Confirmation

- **Institution Decision:** Conditional Offer
- **Decision Date Time:** 23/07/2009 11:49:43PM
- **Approval Status:** Approved
- **Course Change:** Approved
- **Entry Year Change:**  
- **Entry Month Change:**  
- **Entry Point Change:**  
- **Fulfillment Condition:**

---

UCAS Confirmation Entry page (1 of 2)
UCAS Confirmation Entry page (2 of 2)

Click the Accept or Reject button to indicate the Confirmation decision.

All application records that are CF or CI (decision is conditional offer, and reply is firm or insurance) appear on the UCAS Confirmation Entry page regardless of whether a confirmation decision is pending or has been entered. You can enter or amend a confirmation decision using this page.

The system automatically selects the Confirmation Decision check box on the UCAS Decision Processing page when you click Accept or Reject.

After you enter a Confirmation decision, if required, use the Confirmation Approval page to approve the decision. Then run the Transaction Processing process to generate the RD transaction to send to UCAS.

If you amend an existing confirmation decision using this page, in most cases, the Transaction Processing process generates another RD transaction with the new Accept or Reject decision. However, in cases where you have already sent an accept decision and a course change is being made, then the process generates a RA transaction.

**Entering Multiple Confirmation Decisions**

Access the UCAS Quick Confirmation page (Student Admissions, UCAS Processing, UCAS Decision Processing, Quick Confirmation).
UCAS Quick Confirmation page

The same rules discussed in the Entering a Confirmation Decision topic in this chapter apply to the UCAS Quick Confirmation page.

You can search for records of a particular course. Also, you can use the same Decision Maker value for all the records that appear in the search results.

When you click Accept or Reject, the system automatically updates the Decision value to A or R, respectively.

### Approving or Rejecting a Confirmation Decision

Access the UCAS Confirmation Approval page (Student Admissions, UCAS Processing, UCAS Decision Approval, Confirmation Approval).
### UCAS Confirmation Approval

**Name:** Marcia Gray  
**ID:** 8331  
**Date of Birth:** 21/06/1966

**Academic Institution:** PeopleSoft University

**UCAS Personal ID:** 1087061000  
**Application Code:** UC91  
**Application Year:** 2009

#### Choice Details

- **Choice Number:** 4  
- **Application Number:** 00024763

**UCAS Course Code:** B522 BSc/BIS  
**UCAS Campus:** *  
**Entry Year:** 2009  
**Entry Month:** 9  
**Entry Point:** 1  
**UCAS Decision:** Firm

#### Decision Confirmation

- **Institution Decision:** Accept  
- **Decision Date Time:** 26/07/00 10:03:43PM  
- **Approval Status:** Awaiting Approval  
- **Course Change:**  
- **Entry Year Change:**  
- **Entry Month Change:**  
- **Entry Point Change:**

#### Exam Results

<table>
<thead>
<tr>
<th>Qualification Year</th>
<th>Qualification Month</th>
<th>Qualification Type</th>
<th>Award Body</th>
<th>Subject Code</th>
<th>Subject Title</th>
<th>Result</th>
<th>Tariff Score</th>
<th>Unit Results</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Letter Text

**Transaction Code:**

**Summary of Conditions:**

**Letter Text:**

### Results Matching

<table>
<thead>
<tr>
<th>Line Number</th>
<th>Transaction Code</th>
<th>Result Matching Text</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Approving or Rejecting Multiple Confirmation Decisions

Access the Quick Confirmation Approval page (Student Admissions, UCAS Processing, UCAS Decision Approval, Quick Confirmation Approval).

Quick Confirmation Approval page

You can search for records for a particular course. Also, you can use the same Approver value for all the records that appear in the search results.

Entering a Decision to Release an Applicant into Clearing

Access the UCAS Release to Clearing page (Student Admissions, UCAS Processing, UCAS Decision Processing, Release to Clearing).
UCAS Release to Clearing page

The page displays:

- Application choices that have a Institution Decision of U (Unconditional), Reply of F (Firm), and the Release to Clearing check box cleared on the Decision Processing page.

- All accepted Clearing and Adjustment application choices (that is, application choice number is 6 or 9, decision is A or U, and Reply is not equal to D (declined).

The system automatically selects the Released to Clearing check box on the UCAS Decision Processing page when you click Release to Clearing.

After you enter a decision to release an applicant into Clearing, if required, use the Release to Clearing Approval page to approve the decision. Then run the Transaction Processing process to generate the RR transaction to send to UCAS.

Approving or Rejecting the Release into Clearing Decision

Access the UCAS Release Approval page (Student Admissions, UCAS Processing, UCAS Decision Approval, Release to Clearing Approval).
Entering Clearing or Adjustment Details

To search for only adjustment records, select the Adjustment check box on the search page. To search for only Clearing records, clear the Adjustment check box on the search page.

Access the UCAS Enquiry Entry page (Student Admissions, UCAS Processing, UCAS Decision Processing, UCAS Enquiry Entry).
UCAS Enquiry Entry

Academic Institution: PSUNV PeopleSoft University

Enquiry ID: 4

Adjustment Flag

UCAS Personal ID: 1981202050

UCAS Application Code: 81202050

Surname: WEBB

Forenames: ANDREW/61202056

Date of Birth: 12/23/1999

Gender: Male

UCAS Course Code: B500

UCAS Entry Year: 2009

UCAS Entry Point: 2

UCAS Entry Months: 2

Transaction Type: AD

Adjustment Offer

Decision Maker: 

Decision Date: 

Contact Details

Address Line 1: 

Address Line 2: 

Address Line 3: 

Address Line 4: 

Country Code: 

Postcode: 

Telephone: 

Email ID: 

Exams Results

Qualification Year

Qualification Month

Qualification Type

Award Entry

Subject Code

Subject Title

Result

Notes

Notes: 

UCAS Enquiry Entry page (1 of 2)

UCAS Enquiry Entry page (2 of 2)
Use the Transaction Type field to record an RQ, PE, or RX transaction for a Clearing enquiry or the RQ, PE, or AD transaction for an Adjustment enquiry. After you record the Clearing or Adjustment details, run the Transaction Processing process to generate the Adjustment or Clearing transactions to send to UCAS.

If you want to record a PE transaction, the UCAS Personal ID and UCAS Application Code fields are required (UCAS Course Code is optional).

If you want to record a AD transaction, the UCAS Personal ID, UCAS Application Code, UCAS Course Code, Entry Year, and Entry Month fields are required.

The UCAS Course Code field is required for RQ and RX transactions.

### Generating, Exporting, and Updating UCAS and GTTR Transactions

Access the Transaction Processing page (Student Admissions, UCAS Processing, Transaction Processing, Transaction Processing).

#### Transaction Processing Page

Use the check boxes in the UCAS and GTTR regions to generate, export, and update UCAS and GTTR transactions.

- **Generate Transactions**
- **Export Transactions to UCAS**
- **Update Transactions from UCAS**

- **Generate Transactions**
- **Export Transactions to GTTR**
- **Update Transactions from GTTR**

#### Generate Transactions

Select to generate transactions and update the corresponding Campus Solutions application choice records.

#### Export Transactions to UCAS

Select to write the transactions to the TRANIN table at UCAS.
Update Transactions from UCAS

Select to enable the Campus Solutions system to read back error codes from TRANIN at UCAS.

The system disables the GTTR check boxes on the Transaction Processing page if you clear the GTTR check box on the UCAS Configuration page.

Reviewing UCAS Transactions

Access the UCAS Transactions page (Student Admissions, UCAS Processing, Transaction Processing, UCAS Transactions).

---

**UCAS Transactions**

**Name:** Nicholas Collins  
**ID:** 6333  
**Date of Birth:** 21/09/1986

**Academic Institution:** PSUNV  
**PeopleSoft University**

**UCAS Personal ID:** 1097001914

**Application Code:** UCD1  
**Application Year:** 2009

**Choice Details**

<table>
<thead>
<tr>
<th>Choice Number</th>
<th>Application Number</th>
<th>UCAS Course Code</th>
<th>UCAS Campus</th>
<th>Entry Year</th>
<th>Entry Month</th>
<th>Entry Point</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>0024765</td>
<td>G522  BSc/BIS</td>
<td></td>
<td>2009</td>
<td>9</td>
<td>1</td>
</tr>
</tbody>
</table>

**Decision Details**

<table>
<thead>
<tr>
<th>Institution Decision</th>
<th>Decision Maker</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Decision Date Time</th>
<th>Approval Status</th>
<th>Campus Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>23/07/09 10:44:02PM</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Entry Year Change</th>
<th>Entry Month Change</th>
<th>Entry Point Change</th>
</tr>
</thead>
</table>

UCAS Transactions page (1 of 2)
You cannot update transactions that the system has already sent to UCAS. The transaction appears in read-only mode if the system has already sent the transaction to UCAS. If the system has not sent the transaction, you can use this page to update, delete, or hold the transaction.

**Error Code**
Displays the status of a transaction that UCAS sends back to the institution. You import the error codes, descriptions, and error positions from cvRefError view when you import the reference data.

An error code of:

- `-1` indicates that UCAS has not yet processed the transaction.
- `0` indicates that UCAS has successfully processed the transaction.

**Error Position**
Indicates where the error appears in the transaction code.

**Decision**
Select a decision for the transaction of an application choice.

**Transaction Code**
Enter the transaction code that you want to send to UCAS.

**Auto**
Indicates that the system has automatically generated the transaction.

**Sent**
Indicates that the system has sent the transaction to UCAS.

**Hold**
Select or clear to indicate whether you want the system to export the transaction to UCAS.

The following table lists the field values that are mandatory when you create a transaction manually. If you create a transaction manually, you will need to manually update the related Campus Solutions application record.
<table>
<thead>
<tr>
<th>Transaction Type</th>
<th>Mandatory Field Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>LD (decision)</td>
<td>Decision</td>
</tr>
<tr>
<td>LA (amended decision)</td>
<td></td>
</tr>
<tr>
<td>RD (confirmation decision)</td>
<td></td>
</tr>
<tr>
<td>LC (course correction)</td>
<td>At least one of the following values must be provided:</td>
</tr>
<tr>
<td></td>
<td>• Course</td>
</tr>
<tr>
<td></td>
<td>• Campus</td>
</tr>
<tr>
<td></td>
<td>• Entry Year</td>
</tr>
<tr>
<td></td>
<td>• Entry Month</td>
</tr>
<tr>
<td></td>
<td>• Entry Point</td>
</tr>
<tr>
<td>RR (release into clearing)</td>
<td>Transaction Code must contain a value ranging from .R1 to .R8.</td>
</tr>
<tr>
<td>PE, RA, or RW</td>
<td>None</td>
</tr>
<tr>
<td>RA, RR, and RW</td>
<td>Application must be UF. That is, Decision must be U (Unconditional Offer) and Reply must be F (Firm).</td>
</tr>
</tbody>
</table>

Use the Clearing Transactions page to manually create an RX or RQ transaction.

**Reviewing UCAS Clearing and Adjustment Transactions**

To search for only adjustment transactions, select the Adjustment check box on the search page. To search for only Clearing transactions, clear the Adjustment check box on the search page.

Access the UCAS Enquiry Transactions page (Student Admissions, UCAS Processing, Transaction Processing, UCAS Enquiry Transactions).
UCAS Enquiry Transactions page

Most of the fields on the UCAS Enquiry Transactions page are similar to those on the UCAS Transactions page.

Deleting Incorrect GTTR Applicant Records

Access the GTTR Wrong Applicants page (Student Admissions, UCAS Processing, Remove Wrong Applicants, GTTR Wrong Applicants).
GTTR Wrong Applicants

Name: Dorothy Collins  ID: 6414  Date of Birth: 01/01/1986
Academic Institution: PSUHV PeopleSoft University
Personal Id: 1037000214
Application Code: GT01  Application Year: 2009

Wrong Applicant Details

<table>
<thead>
<tr>
<th>Status</th>
<th>Cancelled Date</th>
<th>Remark</th>
</tr>
</thead>
<tbody>
<tr>
<td>□ Cancelled</td>
<td>30/07/08 12:00:00AM</td>
<td>Cancelled</td>
</tr>
<tr>
<td>□ Miscoded</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Remove Applicant

Click to delete the GTTR applicant record, the GTTR applications of the applicant, and any corresponding non-matriculated Campus Solutions application records. The system enables this button if the applicant's status is Pending or Partially Removed.

After clicking the Remove Applicant button, navigate to Campus Community, Personal Information, ID Management, ID Delete to remove the person record of the GTTR wrong applicant.

Entering an Initial Admission Decision for a GTTR Application Choice

Access the GTTR Initial Decision Entry page (Student Admissions, UCAS Processing, GTTR Decision Processing, Initial Decision Entry).
GTTR Initial Decision Entry

<table>
<thead>
<tr>
<th>Name: Jacob Jeffreys</th>
<th>ID: 5447</th>
<th>Date of Birth: 11/06/1986</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Institution: PSUNY PeopleSoft University</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GTTR Personal ID: 1097301577</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Application Code: GT01</td>
<td>Application Year: 2009</td>
<td></td>
</tr>
</tbody>
</table>

**Choice Details**

<table>
<thead>
<tr>
<th>Round Number: 3</th>
<th>Application Number: 00024317</th>
</tr>
</thead>
<tbody>
<tr>
<td>GTTR Course: GT17</td>
<td>Graduate Science Teaching</td>
</tr>
<tr>
<td>Entry Year: 2009</td>
<td>Entry Month: 9</td>
</tr>
<tr>
<td>Part Time: Part Time only</td>
<td></td>
</tr>
</tbody>
</table>

**Decision Details**

- Institution Decision: [ ] Conditional Offer
- Decision Code: C1
- Comment: comment
- Decision Maker: 0023 | Branda Black
- Approval Status: P | Awaiting Approval

The GTTR Initial Decision Entry page does not allow you to modify an admission decision. If you want to modify a GTTR admission decision, use the GTTR Decision Processing page.

**Institution Decision**

Select an admission decision. After you enter a decision, if required, use the GTTR Decision Approval page to approve the decision. Then run the Transaction Processing process to generate the decision transaction.

**Decision Code**

Optionally, add a standard offer to the decision.

### Entering or Updating an Admission Decision for a GTTR Application Choice

Access the GTTR Decision Processing page (Student Admissions, UCAS Processing, GTTR Decision Processing, Decision Processing).
GTTR Decision Processing

Name: Elizabeth Jones
Academic Institution: PSUNY PeopleSoft University
GTTR Personal ID: 1097001611
Application Code: GT01
ID: 6442
Date of Birth: 11/09/1986
Application Year: 2009

GTTR Course: GT17 Graduate Science Teaching
Campus: *
Entry Year: 2009
Entry Month: 9
GTTR Decision: Reply: Part Time: Part Time only

<table>
<thead>
<tr>
<th>Exam Results</th>
<th>Customize</th>
<th>Final</th>
<th>View All</th>
<th>First</th>
<th>Last</th>
</tr>
</thead>
<tbody>
<tr>
<td>Qualification Year</td>
<td>Qualification Month</td>
<td>Qualification Type</td>
<td>Award Body</td>
<td>Subject Code</td>
<td>Subject Title</td>
</tr>
</tbody>
</table>

GTTR Decision Processing page (1 of 2)
GTTR Decision Processing page (2 of 2)

**Institution Decision**
Select an admission decision. After you enter or update a decision, if required, use the GTTR Decision Approval page to approve the decision. Then run the Transaction Processing process to generate the decision transaction.

**Decision Code**
Optionally, add a standard offer to the decision.

**Approving or Rejecting a GTTR Decision**
Access the GTTR Decision Approval page (Student Admissions, UCAS Processing, GTTR Decision Approval, Decision Approval).
GTTR Decision Approval page

Click Approve or Deny button to indicate whether the admission decision entered in the GTTR Decision Processing or GTTR Initial Decision Entry page is approved or denied.

Reviewing GTTR Transactions

Access the GTTR Transactions page (Student Admissions, UCAS Processing, Transaction Processing, GTTR Transactions).
GTTR Transactions page

The functionality of the GTTR transactions page is similar to that of the UCAS Transactions page. Additionally, most of the fields on the GTTR Transactions page are similar to those on the UCAS Transactions page.
Chapter 22

(NLD) Processing CBAP

This chapter provides an overview of CBAP (Centraal Bureau Aanmelding en Plaatsing) and discusses how to:

- Set up CBAP parameters.
- Maintain the CBAP suspension table.
- Load CBAP.
- Purge CBAP.
- Post CBAP.

Understanding CBAP

CBAP (Centraal Bureau Aanmelding en Plaatsing), the Dutch Central Bureau for Admissions and Registration, is part of IBG (Informatie Beheer Groep). CBAP registers admissions of all prospect first year students in Higher education or University. The CBAP utilizes the automated system RASP (Registration, Admissions, Selection and Placement) to facilitate registration. RASP registers the following information: Personal data of the prospect student, information about prior education and personal preference concerning the education institution and academic program to which he/she wants to apply.

The CBAP procedure for admissions is based on a mandatory statutory requirement registered in the Higher Education and WHW act, the act Admissions for Higher Education, the Act Registration Mandatory Course Catalog for Higher Education and the Act on Prior Education Requirements for Higher Education.

Dutch Funded Education Institutions offering a pre-bachelor phase, in Dutch known as propedeuse, are obliged to partake in Central Admissions Registration procedures. This means that if a student plans to register at the propedeuse year of an academic program offered by a before mentioned funded Institution, he or she should register via the IBG. The CBAP (on behalf of IBG) then follows mandatory procedures as registered in the WHW act (article 7.37) and ensures that Admissions data is supplied to the Institution in question.

Students that are exempt from first year propedeuse registration can register directly at the Education Institution. Students can register directly at Education Institutions, which are not bound by the WHW act.

CBAP Process Steps

The CBAP Process can be divided into four different steps:

1. Load CBAP flat file into suspense table.
2. Search/match equivalent suspense data in PeopleSoft and check and correct suspense data manually.


4. Purge the suspense table.

Before starting the CBAP Load process, the user should indicate these items in the setup table:

- CBAP will be used as a functionality.
- External Organization.
- Checklist Item codes.
- Academic career relevant for Higher Education.

External Organization is used as a default organization code. Students for whom prior education data should be entered via the core External Academic Data table should have a parent row present in Academic History. The External Organization should be entered if the core tables are to be updated. This field can be left empty. CBAP does not actually supply External Organization information, but Prior Education information only. Prior Education will be registered in Dutch prior Education tables by the posting process. In Dutch functionality registration of external organization for prior education is optional.

### Loading CBAP Flat Files Into a Suspense Table

First, the user has to place the received CBAP flat file (ASCII) in a directory at the institution's system. This directory must be known before one can read the file in the suspense table. The CBAP file will contain Personal, pre-education and info about the education program the student wants to apply to. For this an application engine based process should be created.

<table>
<thead>
<tr>
<th><strong>Institution</strong></th>
<th>The name of the institution should be provided.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>BRINcode</strong></td>
<td>This code will be used only for matching/processing/purge processes. The BRINcode is available on the CBAP Load run control page and in the security setup options. Including the BRINcode on the run control record enables prompting on a BRINcode security table.</td>
</tr>
<tr>
<td><strong>Effective Date</strong></td>
<td>This date is used for admissions date and withdrawal date of student applications.</td>
</tr>
<tr>
<td><strong>Action Date</strong></td>
<td>This date is used to track the date the application data was provided in the system. This date will update the corresponding field in the Admissions Application Maintenance pages.</td>
</tr>
<tr>
<td><strong>Admit Term</strong></td>
<td>The term in which you are matriculating the student into the academic program. The admit term usually defaults from the Recruiting and Admissions matriculation process. However, because you are performing the admissions action though a data load, you must select the admit term for the primary academic program that you have specified and it will be used as the default for those applicants that are part of the CBAP Load</td>
</tr>
<tr>
<td><strong>Admit Type</strong></td>
<td>Select the admit type that you want to default for those applicants that will be loaded through the CBAP Load Process.</td>
</tr>
</tbody>
</table>
**Application Centre**  
Select the application center to be defaulted for each application. This information helps you track what office is handling specific applications. Define application centers on the Application Center Table page.

**Academic Level**  
Select the academic level that you want to assign to the selected applicants that will be loaded from the CBAP Load.

**Academic Plan**  
Select the academic plan that you want to assign to the selected applicants that will be loaded from the CBAP Load. Use this field when no standard plan has been defined.

After providing and then performing the checking of these parameters, the application process can be started and the data will be present in the suspense table. A status field will provide information to indicate whether the process ran successfully or not. This field will be present on a separate page in an online maintenance component for the suspense data.

This status field is called 'Edit' and contains the following values:

<table>
<thead>
<tr>
<th>Edit Value</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Completed</td>
<td>Process was able to read the data and put it in the suspense table without any problems</td>
</tr>
<tr>
<td>Error</td>
<td>An error has occurred after reading or loading the record in the suspense table.</td>
</tr>
<tr>
<td>Perform/Post</td>
<td>This value is manually maintained and is for information purposes only. The value is used for informational purposes at schools. During the upload process the system will allocate one of two edit values, namely Completed or Error. The process does not use the Perform/Post field value.</td>
</tr>
</tbody>
</table>

The following errors might occur during the upload process and are displayed on the CBAP Processing Option panel:

- Error in Country.
- Error in Campus.
- Error in Academic Program.
- Error Prior Education.
- Error in Subject code.
- Error in Academic Plan.

These errors will occur during the loading process if values are present in the CBAP Load file that are not known in the PeopleSoft tables. The functional criteria for determining whether information supplied is correct or not is based on combinations of Academic program and Campus/BRINcode combinations. Functional and technical changes in registration of Campus, Home Campus and BRINcode should be taken into account.
Using the Posting Process to Perform Search/Match

For CBAP information to be present, the suspense table has to indicate whether information is to be added as new records (new student) in PeopleSoft core tables, or whether it has to be updated or ignored. To make this possible, search/match parameters must be provided. It should also indicate whether the search/match functionality setup used is actually the core search/match product provided by PeopleSoft. The posting process, which also performs search/match, uses this setup to perform search/match.

For new/existing students the following options apply for the suspense data:

• Add - add the suspense information to PeopleSoft.
• Suspend - nothing will be done with the suspense record.
• Ignore - the record will be removed eventually from the suspense table, no actions will be done for PeopleSoft.

A status field will provide information and indicate whether the process ran successfully. This field will be present on a separate page in an online maintenance component for the suspense data. This status field is called 'Search' will provide info if the process ran successfully.

<table>
<thead>
<tr>
<th>Search Value</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Completed</td>
<td>The process has been run without any problems.</td>
</tr>
<tr>
<td>Error</td>
<td>An error has occurred in the search/match process of the record in the suspense table.</td>
</tr>
<tr>
<td>Perform/Post</td>
<td>Process has not been run yet for this record. This option is not evaluated the posting process and will not be used by it. The process uses the post field only when finished.</td>
</tr>
</tbody>
</table>

The process has to be based on application engine technology.

Processing Suspense Data

Before a suspense record can be processed, the read process and match process must have been run successfully for the student concerned. This will result in the edit and search fields both being set to complete. The process field will provide the status of the suspense record. The values described in the following table can be maintained manually in an online maintenance component, although some will be set automatically by the search/match process.

<table>
<thead>
<tr>
<th>Value Process</th>
<th>Description</th>
<th>Set By</th>
</tr>
</thead>
<tbody>
<tr>
<td>Error</td>
<td>An error has occurred during the process.</td>
<td>The system during the process</td>
</tr>
<tr>
<td>Value Process</td>
<td>Description</td>
<td>Set By</td>
</tr>
<tr>
<td>-------------------</td>
<td>-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
<td>------------------------------------------------------------------------</td>
</tr>
</tbody>
</table>
| New ID Add        | The system was not able to find a similar record/match in the PeopleSoft database and will add a new student ID when you run the search/match/post process  
When set manually, it means that the process identified a match and the user determined manually that no duplication exists. When the user runs the search/match/post process again, the process creates a new record and generates an ID, which it displays in the ID field on the Bio/Demo page. | The system during the search/match process, when no match was found in the PeopleSoft database. It can be set manually. |
| No Action         | Manually entered. Search/match/post will ignore this option and the record will not be processed and purged from the suspense table.                                                                           | Manual                                                                |
| Purge             | This value means that the suspense record will be purged during the purge process (described in the purge section)                                                                                           | By the system when the search/match/post process if the record has been completed successfully |
| Update ID         | The search/match/post process has found a matching ID in the PeopleSoft database. The process will update the matching records with the suspense record data
When set manually, this indicates that the process identified a match and the user determined manually that duplication exists. The system makes available the ID field on the Bio/Demo page. Select the ID that you want the search/match/post process to update. You must save the page and run the search/match/post process to update the record. | By the system during the search/match process if a match was found in the PeopleSoft database and if your search parameters define that an update action should occur in this situation (only when you run search/match and post at different times). Set manually. |
| Wait Srch         | This suspense record is waiting to be processed by the search/match/post process,                                                                                                                                 | The system during the CBAP load process.                                |

**Setting Up CBAP Parameters**

This section discusses how to set up CBAP parameters.
Page Used to Set Up CBAP Parameters

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>CBAP Setup Parameters</td>
<td>SAD_CBSYST_PAR_NLD</td>
<td>Student Admissions, Processing Admissions NLD, CBAP Setup Parameters</td>
<td>For CBAP there is only a setup for the institution and academic career. Security should prevent usage of CBAP as only key users will be able to use this functionality. After inserting a new setup record with the relevant institution and academic career, a few values have to be entered: Admin function is required for checklist determination in the CBAP process. Checklist code is required for the checklist which will be used for the CBAP process for the CBAP codes 0, 8, D and 9. The checklist items must be provided for usage within the CBAP process. This information is needed for determination in the CBAP process which item must be added to the earlier mentioned checklist for the relevant student if a code 8, 9 or D is used.</td>
</tr>
</tbody>
</table>

Setting Up CBAP Parameters

Access the CBAP Setup Parameters page (Student Admissions, Processing Admissions NLD, CBAP Setup Parameters).
CBAP Setup Parameters

<table>
<thead>
<tr>
<th>Academic Institution:</th>
<th>PSNLD</th>
<th>PeopleSoft University - NLD</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Career:</td>
<td>BAC</td>
<td>Bachelor (NLD)</td>
</tr>
</tbody>
</table>

**CBAP Setup Parameters**

- **Administrative Function**: ADMA - Admissions Application
- **Checklist Code**: ADMIS - Netherlands Admissions
- **Item Drawing Lot**: CHECK - Check
- **Item Decentralized Drawing**: APFEE - Application Fee
- **Type of Name**: LEG - Legal

CBAP Setup Parameters page

**Administrative Function**
The Administrative Function Table stores the codes for the core functional areas in Student Administration that process Communication, Checklists, and Comments. It also stores the key data that should be populated as variable data on the Communication, Checklist, and Comments records.

**Checklist Code**
Select the code that will create a checklist item once the Posting Process is executed.

**Item Drawing Lot**
This is a specific item for usage at CBAP codes 8 and 9. It will be added to the checklist in the posting process for the CBAP codes 8 and 9 as a drawing lot checklist item for the student.

**Item Decentralized Drawing**
A specific item for usage at CBAP code D. It will be added to the checklist in the posting process for the CBAP D code as a decentralized drawing checklist item for the student.

**Type of Name**
Indicate a usage of the student's name by entering a name type in the setup (usage of LEG is usually applied).

---

**Maintaining the CBAP Suspension Table**

This section discusses how to:

- Edit process options.
- Enter bio/demo data.
- Enter address information.
- Enter academic program data.
- Enter prior graduation information.
- Enter subject information.
- Enter messages.

## Pages Used to Maintain the CBAP Suspension Table

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Processing</td>
<td>SAD_CBPROC_OPT_NLD</td>
<td>Student Admissions, Processing Admissions NLD, CBAP Suspension Table, Processing</td>
<td>Set and define processing options used in the CBAP Load process. The data contained in this component provides information, actions and status based on the CBAP Load process. This page also provides details regarding the search/match execution during the Post Process. You can determine if a record is waiting to be processed, a record created a new person to be added to the database, and any errors were encountered during the search/match or load process, etc.</td>
</tr>
<tr>
<td>Bio/Demo Data</td>
<td>SAD_CBBIO_DEMO_NLD</td>
<td>Student Admissions, Processing Admissions NLD, CBAP Suspension Table, Bio/Demo Data</td>
<td>Enter or select biographical and demographic information about the student.</td>
</tr>
<tr>
<td>Address Information</td>
<td>SAD_CBADDR_INF_NLD</td>
<td>Student Admissions, Processing Admissions NLD, CBAP Suspension Table, Address Information</td>
<td>Enter the student's address information.</td>
</tr>
<tr>
<td>Program Information 1</td>
<td>SAD_CBACD_INF1_NLD</td>
<td>Student Admissions, Processing Admissions NLD, CBAP Suspension Table, Program Information 1</td>
<td>The data on the Program Information 1 page is a result of both the load process, which is from the CBAP flat file, as well as data contained in the PeopleSoft Setup tables used to process the CBAP Load. Data can be added or changed which will be used in the CBAP Post Process.</td>
</tr>
<tr>
<td>Page Name</td>
<td>Definition Name</td>
<td>Navigation</td>
<td>Usage</td>
</tr>
<tr>
<td>----------------------</td>
<td>--------------------------</td>
<td>----------------------------------------------------------------------------</td>
<td>---------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Program Information 2</td>
<td>SAD_CBACD_INF2_NLD</td>
<td>Student Admissions, Processing Admissions NLD, CBAP Suspension Table, Program Information 2</td>
<td>The data on the Program Information 2 page is a result of both the data read from the CBAP flat file as well as data contained in the PeopleSoft Setup tables used to process the CBAP Load. Data can be added or changed which will be used in the CBAP Post Process.</td>
</tr>
<tr>
<td>Subject Information</td>
<td>SAD_CBACD_INF2_NLD</td>
<td>Student Admissions, Processing Admissions NLD, CBAP Suspension Table, Subject Information</td>
<td>The data on the Subject Information page is a result of the CBAP data load. Data can be added or changed which will be used in the CBAP Post Process.</td>
</tr>
<tr>
<td>Messages</td>
<td>SAD_CBMESSGS_NLD</td>
<td>Student Admissions, Processing Admissions NLD, CBAP Suspension Table, Messages</td>
<td>The data contained in the Messages page is a result of data that errors based on the load. The information contained provides specific reasons as to why certain data elements erred during the load process.</td>
</tr>
</tbody>
</table>

**Editing Process Options**

Access the Processing page (Student Admissions, Processing Admissions NLD, CBAP Suspension Table, Processing).
This page indicates the status of a CBAP data record after the search/match process runs. You can determine if a data record is ready to be processed (posted). The page indicates whether a new person is added to the database. Errors are shown that occurred during search/match.

**Test Type Record Nbr** (test type record number) With each student in the flat file being loaded to the application, the number increases. The number is unique to each row in each CBAP file.

**Date Loaded** The date that the CBAP file was loaded to the application. It is the system date.

**Name Royal Prefix** The term used to designate the student's degree of sovereignty, nobility, or honor.

### Edit Processing Option

If an error appears in any of the processing options fields, the Error Indicator group box displays the area in which an error occurred. You should correct the errors before you proceed. Once you make a change to any of the fields in this page, click the Save button at the bottom of the page.

**Edit Processing Option**

The field shows the status of this record as updated by the upload process:

- **Complete**: The program was able to process this record without errors.
- **Error**: An error has occurred processing of this record.
- **Perform**: This value should be set manually only and serves informative purpose only.
Search/Match Processing Option

This field shows the status of the search/match process:

- **Complete**: Search/match executed without errors.
- **Error**: Error occurred during search/match.
- **Perform**: Search/match has not yet been executed.

Post Processing Option

The post (verwerk) field shows the status of the record after posting has taken place. These values can be entered manually although some will be filled automatically after processes have run:

- **Error**: An error has occurred during the posting process.
- **New ID Add**: The system was not able to find an equivalent record in the database and will add a new student ID during posting.
- **No Action**: This value was appointed manually and the posting process will ignore this record.
- **Purge**: This value indicates that the record has been processed and should be purged from the suspense table.
- **Update ID**: The system has found a matching ID in the database. The existing ID should be updated with CBAP suspense file data during posting.
- **Wait Srch**: This record is stored in the suspense table and waiting further processing by search/match.

*Number of Search Matches*

- **Search Order Nbr** (search order number)
  The search number of the search level used to find a match for the person shown.
- **Number of Search Matches**
  The number of "hits" for this particular person.

*Entering Bio/Demo Data*

Access the Bio/Demo Data page (Student Admissions, Processing Admissions NLD, CBAP Suspension Table, Bio/Demo Data).
This page contains all biographical and demographic data loaded into the suspense table when a new record is posted. If a matching data record is found in the database, and the option is chosen to update database data with CBAP suspense data, these personal data elements will not overwrite the existing personal data elements.

**ID**

After running the upload process the ID field is set to display only and is empty. After the search/match process has run, this field will be open for editing and should contain the ID of the student found in the database if an equivalent is found based on the search/match criteria. The field will contain the value NEW for all new admissions students unknown to the system.

**GBA Status**

The student's *Gemeentelijke Basis Administratie* (GBA) status as assigned by the GBA to the person. The data is loaded from the CBAP file into the system.

**Correspond Nbr**

The student's Gemeentelijke Basis Administratie (GBA) status as assigned by the GBA to the person. The data is loaded from the CBAP file into the system.

**Hist. Corr. Nbr**

The person's historical correspondence number. This value is loaded from the CBAP file.

**Legal Names 1 and Legal Names 2**

These fields will be populated with the full name of the student, received from the CBAP suspense file. First, the Legal Names 1 field is populated, and, if needed, then the Legal Names 2. When the name type is filled at the CBAP setup parameter, these names will be eventually entered in the system at the name type provided in the parameter setup.
Entering Address Information

Access the Address Information page (Student Admissions, Processing Admissions NLD, CBAP Suspension Table, Address Information).

<table>
<thead>
<tr>
<th>Test Type Record Nbr:</th>
<th>100157</th>
<th>Date Loaded:</th>
<th>09/28/2004</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name Royal Prefix:</td>
<td></td>
<td>First Name:</td>
<td>Richard</td>
</tr>
<tr>
<td>Last Name:</td>
<td>Bets</td>
<td>Middle Name:</td>
<td>CD</td>
</tr>
<tr>
<td>CBAP House Number:</td>
<td>2</td>
<td>CBAP B App Nbr:</td>
<td></td>
</tr>
<tr>
<td>Address Line 1:</td>
<td>Frans Kragtstraat</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Address Line 2:</td>
<td></td>
<td>Postal Code:</td>
<td>3861 DJ</td>
</tr>
<tr>
<td>City:</td>
<td>Nijkerk Gld</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2-Char Country Code:</td>
<td>NL</td>
<td>CBAP Country Code:</td>
<td>6030</td>
</tr>
<tr>
<td></td>
<td></td>
<td>*Country:</td>
<td>NLD</td>
</tr>
</tbody>
</table>

Address Information page

This page contains demographic information from the CBAP Load file. This page should be used to view and or alter address data before posting.

CBAP House Number  The house number that CBAP has on file for this student.

CBAP B App Nbr  The student's beginning apartment number.

CBAP E App Nbr  The student's ending apartment number.

Foreign Address Ind  The foreign address indicator is used when the country is not equal to NLD (Netherlands). The address row displays and must be entered accordingly.

Entering Academic Program Data

Access the Program Information 1 page (Student Admissions, Processing Admissions NLD, CBAP Suspension Table, Program Information 1).
Effective Date

The system displays the effective date for the status of the applicant. This value defaults from the corresponding field on the CBAP Load Parameters page. The CBAP Load process uses the effective date field for Admissions and Student Records adds and withdrawals. The process writes to the application program data record. For personal data changes, the CBAP load process uses the current system date to update the relevant record.

Action Date

The system displays the action date for the status of the applicant. This value defaults from the corresponding field on the CBAP Load Parameters page. The system records and displays the action date to track the date the information was actually updated. The CBAP Load process will write this value to all records containing the Action Date field for this applicant.
<table>
<thead>
<tr>
<th>Field</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Institution</td>
<td>This field displays the academic institution for which you want to load data from the CBAP file into the suspense file. The CBAP process places the institution value you select into different records as defined by the process itself. This value defaults from the corresponding field on the CBAP Load Parameters page.</td>
</tr>
<tr>
<td>BRINcode</td>
<td>This is a code that is assigned to all Dutch Institutions by the Dutch Ministry of Education and is mandatory that this code be used in all official communications with the Ministry.</td>
</tr>
<tr>
<td>Campus</td>
<td>The Campus that is requested in this application. Campus values are defined on the Campus Table page.</td>
</tr>
<tr>
<td>CIP Code</td>
<td>The appropriate VREBO Code for the academic plan as found on the CBAP file. CREBO Codes are defined on the Crebo Codes in the Netherlands Academic Structure Setup component.</td>
</tr>
<tr>
<td>Academic Career</td>
<td>The academic career that is requested in this application. Academic career values are defined on the Academic Career Table.</td>
</tr>
<tr>
<td>Academic Program</td>
<td>The academic program that is requested in this application. Academic program values are defined on the Academic Program Table.</td>
</tr>
<tr>
<td>Academic Plan</td>
<td>The academic plan within the academic program that is requested in this application. This value defaults from the corresponding field on the CBAP Load Parameters. Academic plan values are defined on the Academic Plan table.</td>
</tr>
<tr>
<td>Academic Level</td>
<td>The CBAP Load process maps the academic level to the academic level field in CRI-HO. This level will be used later in the process of sending information to the Central Register of Higher Education in the Netherlands. When the system is checking to see if an applicant is allowed to be withdrawn, it will not allow the withdrawal if the applicant's academic level is different then the one entered on this page. This value defaults to the CBAP Suspense file and can be changed once in the CBAP Suspense pages. The values for the academic level fields are delivered with the system as translate values.</td>
</tr>
<tr>
<td>Acad Load (academic load)</td>
<td>This field displays the applicant's selected academic load for the program to which she or he is applying as found on the CBAP file.</td>
</tr>
<tr>
<td>Admit Term</td>
<td>The admit term will be displayed for the term to which the applicant applies. The CBAP Load process will write this admit term value in every record with the Admit Term field in it. This value defaults to the CBAP Suspense file, where it can be later changed in the CBAP Suspense page.</td>
</tr>
<tr>
<td>Admit Type</td>
<td>Admit type for this applicant regarding this application. For example, you may have a value such as &quot;First-Year and Transfer&quot;. The CBAP Load process writes the admit type to every application record found in the CBAP file. Values for this field are defined on the Admit Type table. This is an user default field. This value defaults to the CBAP Suspense file, where it can later be changed in the CBAP Suspense pages.</td>
</tr>
</tbody>
</table>
Application Center

Enter the application center where this application will be processed. This information helps you track what office is handling specific applications. Values for this field are defined on the Application Center table. This is an user default field. The value defaults to the CBAP Suspense file, where you can edit it in the CBAP Suspense component.

CBAP Year of Study

The CBAP Load process displays the academic year for which the applicant wants to commence study.

Study Location

The CBAP Load process displays the location of the applicant's prior education. This value defaults from the corresponding External Organization field on the CBAP Load Edit Parameters page.

BRINcode

BRIN is short for Basic Registration for Institutions (Basisregistratie instellingen). The Dutch Ministry of Education only is authorized to appoint BRINcodes to all institutions. It is mandatory that this code be used in all official communications with the Ministry. This is why the BRINcode is relevant for communications concerning Admissions and Registrations. Therefore, the functionality that should be built for CBAP, is affected by this Ministerial requisite. The BRINcode is a four-digit number, supplemented with a two-digit location code, which distinguishes one institution from another. This connection with locations in addition to Institutions implies that the BRINcode does not have a one on one relationship with the institution. Multiple BRINcodes may exist within one Institution. As the Dutch Ministry of Education appoints BRINcodes, they should be considered semi-dynamic. BRINcodes will only change if the organizational structure of an Institution changes in a way that has impact on legal company structures or responsibility structures concerning requirements as set by the Ministry of Education or if the Ministry decides that new BRINcodes should be issued. BRINcodes are usually only issued for new institutions. It follows that registration of BRINcode should be effective-dated. Registration of BRINcode should be possible in combination with Academic Programs, Campus and Academic Organization. Multiple Academic Programs and Campus combinations may be in operation within one specific BRINcode.

CIP Code and HEGIS Code

For Academic Programs all qualifications on MBO level (Middelbaar Beroepsonderwijs), which offer Adult Education and Professional Education, are registered as CREBO codes (Centraal Register BeroepsOnderwijs). CREBO roughly translates as Central Registry for Professional Education. The Academic Programs are actually derivatives of the CREBO codes. The Dutch Ministry of Education, via the IBG, appoints CREBO codes. The CREBO code is registered in the HEGIS Code Table. The CIP code (ISAT code) is a means to register qualifications and Academic Programs for Higher Education. The ISAT code is also appointed by the IBG. As the CIP code and the HEGIS code are not mutually exclusive, two separate tables are necessary to register these codes. The CIP code is registered in the CIP Code Table. Both codes are considered dynamic and therefore should be registered in effective-dated tables. A clear and apparent connection should exist between the CIP codes and Academic Programs and Plans. The same relationship applies for HEGIS Codes and Academic Programs and Plans.

Entering Prior Graduation Information

Access the Program Information 2 page (Student Admissions, Processing Admissions NLD, CBAP Suspension Table, Program Information 2).
Program Information 2 page

**Graduation Year**: The year the applicant graduated or will graduate from the prior education.

**Diploma Received**: This field displays whether the applicant already received a diploma from the prior education.

**Descr rec. dipl** (description recent diploma): The Institution at which the prior diploma was awarded.

**Prior Education**: The applicant's prior education before applying to your institution.

**Exceptions report**: Indicates when an institution can expect information from CBAP about the applicant's bewijs van toelating. This is a letter of acceptance from the IBG.

**Entering Subject Information**

Access the Subject Information page (Student Admissions, Processing Admissions NLD, CBAP Suspension Table, Subject Information).
Subject Information page

**CBAP Subject (1 - 10)**  Subject data comes from the CBAP Load process and is loaded in the students external subjects.

### Entering Messages

Access the Messages page (Student Admissions, Processing Admissions NLD, CBAP Suspension Table, Messages).
Chapter 22 (NLD) Processing CBAP

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Messages page

**Process Instance**: The field displays the process number of the last process run for this record. This number is generated by the Process Scheduler.

**Date Loaded**: The date the CBAP file was loaded into the suspense file.

**Message Set Number**: The message set number is copied from the message catalog that has been defined in the system data definitions database.

**Message Number**: The message number is a subset from the Message Set Number and has been defined in the system data definitions.

**Message Severity**: This field displays the severity of the message, such as *Message* or *Error*.

**Comments**: The results or other additional information about the message.

---

**Loading CBAP**

This section discusses how to load CBAP.
Page Used to Load CBAP

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>CBAP Load</td>
<td>SAD_CBLOAD_PAR_NLD</td>
<td>Student Admissions, Processing Admissions NLD, CBAP Load</td>
<td>Use the CBAP Load/Edit parameters to define parameters required for loading data from a CBAP data load, as well as to designate the location of the CBAP file you will be loading. You should complete the full loading, search/match and posting before loading a new set of CBAP data.</td>
</tr>
</tbody>
</table>

Loading CBAP

Access the CBAP Load page (Student Admissions, Processing Admissions NLD, CBAP Load).

CBAP Load

Run Control ID: CBAP_POST

CBAP Load File Parameters

<table>
<thead>
<tr>
<th>Institution</th>
<th>FSNLD</th>
<th>PeopleSoft University - NLD</th>
</tr>
</thead>
<tbody>
<tr>
<td>*BRNcode</td>
<td>NL01</td>
<td>NLD Brincode 01</td>
</tr>
<tr>
<td>Effective Date</td>
<td>10/15/2004</td>
<td>Action Date: 10/05/2004</td>
</tr>
<tr>
<td>Admit Term</td>
<td>2040</td>
<td>Acad year 2004-2005</td>
</tr>
<tr>
<td>Application Center</td>
<td>STD</td>
<td>Standard</td>
</tr>
<tr>
<td>Admit Type</td>
<td>REG</td>
<td>Regular</td>
</tr>
<tr>
<td>Academic Plan</td>
<td>H00001</td>
<td>Business Economics</td>
</tr>
<tr>
<td>Academic Level</td>
<td>First Year</td>
<td></td>
</tr>
</tbody>
</table>

CBAP Load page
Store the CBAP suspense file in an accessible network or local directory. The CBSP file contains personal data; data about prior education, information about the school; academic program and location to which the student wants to apply for admission.

**Warning!** The loading, search/match and posting cycle needs to be completed for one file before loading the next file.

**Input File**
Indicate the location (directory path) and file name where the CBAP file resides. After the location has been entered the file can be loaded using the Load Process.

**Output File Path**
Indicate the location (directory path) where any output that may be generated will be logged.

**Institution**
Enter the academic institution for which you want to load data from the CBAP file into the suspense tables. The CBAP Load process places the institution value you select into a different records as defined by the process itself. This value defaults to the CBAP Suspense tables, where you can then edit it in the CBAP Suspense page. Institution values are defined on the Academic Institution Component. The institution should match the institution for the BRINcode in the upload file delivered.

**BRINcode**
The posting process will use this code only. The CBAP Load will match the external subject defined, with the Campus/BRINcode setup which has been tied to the Academic Institution. BRINcodes are set up in the Netherlands Academic Structure component group.

**Effective Date**
The effective date or date from will be used as the effective date for applications and withdrawals in admissions and enrollment records. For the update of personal data, names and addresses the process will use the system date as the effective date. If the process tries to enter a withdrawal and finds an effective date, which is a date after the effective date used on this page, the interface will use the date found in the system and not the date entered here.

**Action Date**
The system records and displays the action date to track the date the information was actually updated. The CBAP Load process will write this value to all records containing the Action Date field for this applicant. This value defaults to the CBAP Suspense file, where you can edit it in the CBAP Suspense page.

**Admit Term**
The admit term will be displayed for the term for which the applicant applies. The CBAP Load process will write this admit term value in every record with the Admit Term field in it. This value defaults to the CBAP Suspense file, where it can be later changed in the CBAP Suspense page.

**Application Center**
Enter the application center where this application will be processed. This information helps you track which office is handling specific applications. Values for this filed are defined on the Application Center Table. This is an user default field. The value defaults to the CBAP Suspense file, where you can edit it in the CBAP Suspense pages.
Admit Type

Enter the admit type for this applicant regarding this application. For example, you may have values such as "First-Year and Transfer". The CBAP Load process will write the admit type to every application record found in the CBAP file. Values for this field are defined on the Admit Type Table. This is an user default field. This value defaults to the CBAP Suspense file, where you can edit it in the CBAP Suspense pages.

Academic Plan

The academic plan will be entered in the plan data for this student if no standard plan is used or defined by the system. An academic plan can be any area of study, such as English, Math, Physics, or Undeclared. Values for this field are defined on the Academic Plan Table. This is an user default field. This value defaults to the CBAP Suspense file, where you can edit it in the CBAP Suspense pages.

Academic Level

The CBAP Load process maps the academic level to the academic level field in CRI-HO. This level will be used later in the process of sending information to the Central Register of Higher Education in the Netherlands. When the system checks whether an applicant is allowed to be withdrawn, it will not allow the withdrawal if the applicant's academic level is different to the one entered on this page. This value defaults to the CBAP Suspense file, where you can edit it in the CBAP Suspense pages. The values for the academic level fields are delivered with the system as translate values.

---

Purging CBAP

This section discusses how to purge CBAP.

Page Used to Purge CBAP

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>CBAP Purge</td>
<td>SAD_CBPURG_PAR_NLD</td>
<td>Student Admissions, Processing Admissions NLD, CBAP Purge</td>
<td>Use the CBAP Purge process to purge CBAP Suspense file records and their associated processing messages from your database based on the processing parameters you define on this page.</td>
</tr>
</tbody>
</table>

Purging CBAP

Access the Purge CBAP page (Student Admissions, Processing Admissions NLD, CBAP Purge).
CBAP Purge page

**Purge Option**

**All Suspense Rows**  Select this option to purge all data in the suspense file. Use this criteria if you do not plan to go through your CBAP Suspense records. You can purge these records whether or not you have errors and regardless of the value selected for the Post field on the Processing Options page.

**Marked Suspense Rows**  Select this option when all records marked "clean/purge" should be purged from the suspense table.

**Purge Messages**

**Retain Associated Messages**  Select this option if the error messages should be saved. The messages are related to the CBAP suspense rows you have selected to purge.

**Remove Associated Messages**  Select this option to purge the CBAP error message files.

**BRINcode**

A code that is assigned to all Dutch Institutions by the Dutch Ministry of Education, and it is mandatory that this code be used in all official communications with the Ministry.
Posting CBAP

This section discusses how to:

- Establish CBAP post parameters.
- Establish CBAP search parameters.

Pages Used to Post CBAP

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>CBAP Post Parameters</td>
<td>SAD_CBPOST_PAR_NLD</td>
<td>Student Admissions, Processing Admissions NLD, CBAP Post, CBAP Post Parameters</td>
<td>Use the CBAP Post parameters to post CBAP external data. You need to set up the search/match/post parameters in order for the CBAP Post process to function.</td>
</tr>
<tr>
<td>CBAP Search Parameters</td>
<td>SEARCH_PARMS</td>
<td>Student Admissions, Processing Admissions NLD, CBAP Post, CBAP Search Parameters</td>
<td>For this page, the search match criteria must be set up for CBAP. The standard search match method, which contains a set of search match rules, is selected by the user. The settings can then be selected in order to indicate which action will be taken in the instance of one or more student actions for the found rule. <strong>Note.</strong> The standard search/match rules are used as are provided in standard PeopleSoft HR (SOA). This means that next to the provided set of search match rules, new ones can be created in standard PeopleSoft for usage at CBAP as well.</td>
</tr>
</tbody>
</table>

Establishing CBAP Post Parameters

Access the CBAP Post Parameters page (Student Admissions, Processing Admissions NLD, CBAP Post, CBAP Post Parameters).
CBAP Post Parameters page

**Search/Match/Post Process Optn**

- **Search, Match and Post**: Select this option to upload the suspense table and post the suspense table content.
- **Post Only**: Select this option to directly post only.
- **Search and Match Only**: Select this option to only execute search/match using the suspense table. These actions will not process/post the suspense data.

**Academic Institution**

Use the CBAP Post parameters to post CBAP external data. You need to set up the search/match/post parameters in order for the CBAP Post process to function.

**Action Reason**

Select the action reason that should be used to add an admissions row to the database.

**Withdrawal action reason**

Select the withdrawal action reason that should be used to add a withdrawal row to the database.

**BRINcode**

Select the BRINcode, indicate for which BRINcode the suspense data should be processed. This is a code that is assigned to all Dutch Institutions by the Dutch Ministry of Education and is mandatory that this code be used in all official communications with the Ministry.
Establishing CBAP Search Parameters

Access the CBAP Search Parameters page (Student Admissions, Processing Admissions NLD, CBAP Post, CBAP Search Parameters).

<table>
<thead>
<tr>
<th>CBAP Post Parameters</th>
<th>CBAP Search Parameters</th>
</tr>
</thead>
</table>

**Run Control ID:** PS

*Search Parameter:*

<table>
<thead>
<tr>
<th>No Match Found</th>
<th>Add</th>
<th>Update</th>
<th>Suspend</th>
<th>Ignore</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>New:</strong></td>
<td>![Check Box]</td>
<td>![Check Box]</td>
<td>![Check Box]</td>
<td>![Check Box]</td>
</tr>
</tbody>
</table>

**Match(es) Found**

<table>
<thead>
<tr>
<th>Order Nbr:</th>
<th>![Check Box]</th>
<th>![Check Box]</th>
<th>![Check Box]</th>
<th>![Check Box]</th>
</tr>
</thead>
<tbody>
<tr>
<td>One Match:</td>
<td>![Check Box]</td>
<td>![Check Box]</td>
<td>![Check Box]</td>
<td>![Check Box]</td>
</tr>
<tr>
<td>Multiple Matches:</td>
<td>![Check Box]</td>
<td>![Check Box]</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

-----

CBAP Search Parameters page

**Search Parameter**

Select the search parameter code that includes the search fields you need to use to perform the search. The search parameter prompt only allows you to select the search parameters you have been giving access to.

**Search/Match Functionality**

When CBAP data has been loaded into the suspense table, the user must enter the right search/match criteria in the CBAP search/match criteria panel. These settings will indicate when a new record should be added or if data in the suspense table should be used to update existing data. The settings also determine which data should be ignored for processing. After the search/match settings have been chosen, the same parameters can be used to post the CBAP data. Both processes can be run simultaneously (search/match and immediate posting). The user can also chose to first run a search/match and then run the posting process afterwards.
The search/match process will first process all CBAP suspense data with action code zero. All other action codes (such as withdrawal, change, cancel) update current applicants by adding new effective-dated rows to their existing records. Action codes are found on the CBAP file itself and loaded into the suspense file through the CBAP Load process. The search/match process should not fail if no effective-dated row is found for an action code other than zero. It should always find someone with the same information in the CBAP file. The process will affect an order by on the correspondence number. It will do so in order to determine which students are present in the suspense table with multiple action codes. That is, if the same correspondence number appears more than once in the CBAP file, it means that there is more than one row for this applicant, therefore more than one action for this applicant. If the search/match process finds an action of 0 plus an additional action, it will perform both actions.

See *PeopleSoft Enterprise Campus Community 9.0 Fundamentals PeopleBook*, "Searching for Records and Using Search/Match," Understanding the Difference Between Search Box Search and Search/Match.

### No Match Found

<table>
<thead>
<tr>
<th>Search/Match Parameters</th>
<th>Add</th>
<th>Update</th>
<th>Suspend</th>
<th>Ignore</th>
</tr>
</thead>
<tbody>
<tr>
<td>When the data is posted and the search/match process does not find an equivalent record, please select one of the options under heading new.</td>
<td>Add the record to the database, including personal data.</td>
<td>Add the data to the suspense table only.</td>
<td>Ignore the CBAP data completely and delete this record. Do not add to suspense table or core tables.</td>
<td></td>
</tr>
<tr>
<td>In the component with uploaded data, select each sequence number (one record in suspense table) for which an equivalent data element can be found in the core tables, and indicate which action should be taken. The following action can be chosen.</td>
<td>Add a new record to the core tables using the CBAP suspense record.</td>
<td>Update the existing record in the core tables using the CBAP suspense record.</td>
<td>Postpone the equivalent CBAP suspense record; it will only be added to the suspense table.</td>
<td>Ignore the CBAP suspense record, it will be removed and not processed to the suspense table or the core tables.</td>
</tr>
<tr>
<td>Select the sequence number for which the system has found more potential matches in the core tables. The following action can be chosen.</td>
<td>Add a new data record to the core tables using the CBAP suspense record.</td>
<td>Postpone the equivalent CBAP suspense record; it will only be added to the suspense table.</td>
<td>Ignore the CBAP suspense record, it will be removed and not processed to the suspense table or the core tables.</td>
<td></td>
</tr>
</tbody>
</table>
**Match(es) Found**

When a match is found, the suspense record is processed for all CBAP codes, if the found search match rule is set to action update (search match parameters). All relevant data related to the provided CBAP action code will be updated. If it was manually set to add, or if the search match rule has been set to add, a new record will be created only for CBAP action codes 0, 8, or D. Otherwise the suspense record will not be processed, but will be suspended for manual correction.
Chapter 23

(NLD) Managing Studielink

This chapter provides an overview of Studielink functionality for the Netherlands and discusses how to:

- Set up Studielink.
- Receive messages from Studielink.
- Post Studielink messages to application tables.
- Review and update Studielink information.
- Manage outbound messages.
- Change student status using Studielink.

Understanding Studielink

From 2006, participating higher education institutions in the Netherlands must enable their student information system (SIS) to communicate with Studielink, the new centralized admissions and enrollment system. For participating institutions, Studielink replaces the CBAP (Centraal Bureau Aanmelding en Plaatsing) admissions process.

Studielink requires constant communication between the institution and the Studielink system. This communication extends beyond the admissions application process to the student's annual re-enrollment while matriculating at their institution. Electronic messages are defined for all interactions between the institution and Studielink. As the status of the student's application and matriculation changes, the institution must immediately update the Studielink system; as the student reports status changes directly to Studielink, the Studielink system must send messages to update the institution. There are approximately 30 distinct electronic messages that can be shared between Studielink and the institution.

This diagram provides an overview of the process:
Communication between Studielink and the institution is in the form of individual XML messages. Specifications for each message type are available from the Studielink website.

The following is a high level overview of how Campus Solutions processes the Studielink messages:

1. Studielink sends messages to the Campus Solutions system. The message data may include admission applications.

2. The Campus Solutions system automatically loads the inbound messages into the staging tables.

3. Run the Post Studielink Messages process to post the messages into the application tables. The posting process creates Campus Solutions personal and application records for the new applications. The posting process uses the search/match parameters to determine whether the applicant already exists in the PeopleSoft database or is a new applicant. For existing applicants or students, the posting process may update Studielink specific Campus Solutions status fields, add or remove prior education schools and courses, add or change fees payment data, and process withdrawal, cancellation or re-enrollment requests.

4. You may have to use a Campus Solutions page or an equation to determine if a message should be sent to Studielink. In some cases, the system can automatically determine if the messages should be sent. For example, the system automatically determines when the Receipt of Application (31A) message should be generated. On the other hand, to indicate that the Student's prior education is deficient or sufficient (31K) message should be sent, you can select the 31K check box on the Application Regional page or the Academic Prog Higher Education page, or use an equation.
5. Run the Generate Studielink Message process to generate messages that you want to send to Studielink. This process fills data into the outbound staging tables, checks data content, and generates XML messages.


Oracle's PeopleSoft Integration Broker is the technology used to facilitate the transmission of messages between Studielink and the institution. Integration Broker is installed as part of the PeopleTools installation process. You must upgrade to 8.48.17 or a higher version of PeopleTools to connect to Studielink.

---

**Setting Up Studielink**

This section discusses how to:

- Activate Studielink functionality.
- Set up academic programs for Studielink.
- Set up academic plans for Studielink.
- Set up BRINcode and institution cross-references.
- Set up civil and marital status cross-references.
- Set up Search/Match data.
- Set up Studielink address usage.
- Set up Studielink message load parameters.
- Set up Studielink Search/Match parameters.
- Set up Studielink Start Occasion.
- Set up program action reason codes.
- Set up Studielink message equations.
- Set up foreign addresses.
- Set up Integration Broker to communicate with Studielink.

**Note.** Institutions are expected to complete the necessary Academic Structure setup to support the NLD Higher Education functionality within the Campus Solutions system. Your institution should register with Studielink to access the Studielink application.

**See Also**

## Pages Used to Set Up Studielink

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>SA Features</td>
<td>SCC_INSTALL_SA2</td>
<td>Set Up SACR, Install, Student Admin Installation, SA Features</td>
<td>Activate Studielink and other NLD specific fields and pages in the system.</td>
</tr>
<tr>
<td>Academic Institution 6</td>
<td>INSTITUTION_TABLE</td>
<td>Set Up SACR, Foundation Tables, Academic Structure, Academic Institution Table, Academic Institution 6</td>
<td>Set up Studielink-specific online page behavior.</td>
</tr>
<tr>
<td>Home Campus NLD</td>
<td>SSR_PROG_OWN_NLD</td>
<td>Set Up SACR, Foundation Tables, Academic Structure, Academic Program Table, Home Campus NLD</td>
<td>Set up home campus information for Dutch students.</td>
</tr>
<tr>
<td>Academic Plan Table</td>
<td>ACADEMIC_PLAN_TBL</td>
<td>Set Up SACR, Foundation Tables, Academic Structure, Academic Plan Table</td>
<td>Set up academic plan information.</td>
</tr>
<tr>
<td>BRINcode/Institution Cross-reference</td>
<td>SAD_SL_BRN_INST</td>
<td>Student Admissions, Processing Studielink NLD, Setup Studielink, BRINcode/Institution Xref</td>
<td>Define the valid BRINcodes for each institution.</td>
</tr>
<tr>
<td>Civil Status/Marital Status Cross-reference</td>
<td>SAD_SL_MAR_STAT</td>
<td>Student Admissions, Processing Studielink NLD, Setup Studielink, Civil Status/Mar Status Xref</td>
<td>Set up civil and marital status cross-references.</td>
</tr>
<tr>
<td>Address Usage</td>
<td>SAD_SL_ADDR_USAGE</td>
<td>Student Admissions, Processing Studielink NLD, Setup Studielink, Studielink Address Usage</td>
<td>Set up how home, billing, and mailing addresses are used by Studielink processes.</td>
</tr>
<tr>
<td>Search/Match Rule</td>
<td>HCR_SM_RULE</td>
<td>Set Up SACR, System Administration, Utilities, Search/Match, Search/Match Rules</td>
<td>Define sets of fields to search for and identify how to search for them.</td>
</tr>
<tr>
<td>Search Parameters</td>
<td>HCR_SM_PARM</td>
<td>Set Up SACR, System Administration, Utilities, Search/Match Parameters, Search Parameters</td>
<td>Combine and order search rules. Users select the combination (called the search parameter), prior to performing a search, to determine the fields on which they are permitted to search.</td>
</tr>
<tr>
<td>Page Name</td>
<td>Definition Name</td>
<td>Navigation</td>
<td>Usage</td>
</tr>
<tr>
<td>---------------------------------</td>
<td>-------------------</td>
<td>----------------------------------------------------------------------------</td>
<td>------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Search Permissions</td>
<td>HCR_SM_PERM</td>
<td>Set Up SACR, System Administration, Utilities, Search/Match, Search/Match Parameters, Search Permissions</td>
<td>Identify who can use the search parameter to perform the search. Also identify which component names, if any, should use the search parameter as part of saving a new ID in the database.</td>
</tr>
<tr>
<td>Studielink Load Parameters</td>
<td>SAD_SL_LOAD_PARM</td>
<td>Student Admissions, Processing Studielink NLD, Setup Studielink, Studielink Load Parms, Studielink Load Options</td>
<td>Set up application default values for Studielink Messages 03, 25, 35, and 39.</td>
</tr>
<tr>
<td>Admissions Program Action &amp; Studielink Status Mapping</td>
<td>SAD_SL_ADM_RSN</td>
<td>Student Admissions, Processing Studielink NLD, Setup Studielink, Withdrawal Action Mapping, Admissions Setup</td>
<td>Map Campus Solutions program action reason values to the Studielink end reason and Studielink status values. The system uses this mapping for applicants when it receives message 35 and when it generates message 31G or 31E for applicants.</td>
</tr>
<tr>
<td>Student Records Program Action &amp; Studielink Status Mapping</td>
<td>SAD_SL_PRG_RSN</td>
<td>Student Admissions, Processing Studielink NLD, Setup Studielink, Withdrawal Action Mapping, Student Records Setup</td>
<td>Map Campus Solutions program action reason values to the Studielink end reason, Studielink status and Prog Action HE values. The system uses this mapping for students when it receives message 35 and when it generates message 31E for students.</td>
</tr>
<tr>
<td>Studielink SearchMatch Setup</td>
<td>SAD_SL_SRCHMCH</td>
<td>Student Admissions, Processing Studielink NLD, Setup Studielink, Studielink Load Parms, Studielink SearchMatch Setup</td>
<td>Set up the search/match criteria for processing Studielink Message 03.</td>
</tr>
<tr>
<td>Start Occasion</td>
<td>SSR_SL_STARTOC_NLD</td>
<td>Student Admissions, Processing Studielink NLD, Setup Studielink, Studielink Start Occasion, Start Occasion</td>
<td>Define start occasion values for the admit term or type, the academic year, and the start month. The system uses the start occasion values on the Start Occasion page to process admissions requests in inbound and outbound messages.</td>
</tr>
</tbody>
</table>
### Page Name | Definition Name | Navigation | Usage
--- | --- | --- | ---
Start Year | SSR_SL_STARTOC_NLD | Student Admissions, Processing Studielink NLD, Setup Studielink, Studielink Start Occasion, Start Year | Define start occasion values for the academic year and start month. The system uses the start occasion values on the Start Year page to process re-enrollment requests in inbound and outbound messages.

Studielink Equation Setup | SAD_SL_EQ_SETUP | Student Admissions, Processing Studielink NLD, Setup Studielink, Studielink Equation Setup | Assign equations to evaluate outbound messages.

Studielink Language Code Cross-reference | SAD_SL_LANGSETUP | Student Admissions, Processing Studielink NLD, Setup Studielink, Studielink Language Code Setup | Map language codes to language preferred codes. The system uses this mapping to process both inbound and outbound messages.

Foreign Address Setup | SAD_SL_FORGN_SETUP | Student Admissions, Processing Studielink NLD, Setup Studielink, Set-Up Outbound Foreign Addr | Define address field mappings for each country. When generating outbound messages, the system uses this mapping to format a foreign address to the required Studielink address format.

User Defaults 1 | OPR_DEF_TABLE_CS1 | Set Up SACR, User Defaults, User Defaults 1 | Set the default academic institution whose student and applicant records you want to process.

### Activating Studielink Functionality
Access the Academic Institution 6 page (Set Up SACR, Foundation Tables, Academic Structure, Academic Institution Table, Academic Institution 6).
Select the Studielink Participant check box to activate all online Studielink behavior.

**Setting Up Academic Programs for Studielink**

This section discusses how to:

- Map education codes to academic programs.
- Assign campus and campus location codes.
- Set up home campus NLD values.

**Mapping Education Codes to Academic Programs**

The Education Type Code that is contained in many of the Studielink messages identifies the academic program of the student within PeopleSoft Campus Solutions. In order for the appropriate academic program to be assigned to the student, the Studielink education code must be mapped to the valid academic program.
First, the CIP Code Table (Classification of Instructional Programs Code Table) (CIP_CODE_TABLE) component must be used to store all of the Studielink education code values. Institutions should request a complete list of education codes from Studielink. Next, use the Academic Program Table (ACADEMIC_PROG_TBL) component to assign the appropriate CIP code to the academic program that the code represents. Once completed, the Studielink posting process assigns the correct academic program when creating the student's admissions application. This setup is required. Institutions that have implemented CBAP functionality were required to perform the same setup tasks.

Assigning Campus and Campus Location Codes

Each academic program has a campus defined on the Taxonomy/Campus page in the Academic Program Table component. The assigned campus must have an associated location code. The location code must be defined for the correct SetID where the address information is complete. Studielink uses the location assigned to the campus to determine the city location for reporting to Studielink.

Setting Up Home Campus NLD Values

The Dutch Ministry of Education assigns BRINcodes and Sub BRINcodes to each institution. On the Home Campus NLD page, use the Campus group box to assign the Sub BRINcodes and internal BRINcodes to each campus where each academic program is offered. To set up internal BRINcodes, use the BRINcode Table page (Set Up SACR, Foundation Tables, Academic Structure NLD, BRINcode Table NLD). To set up Sub BRINcodes, use the SUB-BRINCODE Table page (Set up SACR, Foundation Tables, Academic Structure NLD, SubBrincodeTable NLD). In the Campus Academic Load group box, enter the approved academic load values for your campus. You must define this information for all Studielink eligible academic programs. When applications for enrollment are sent to the institution from Studielink (Message 03), the posting process uses this information to verify that the program is offered at the institution at the requested location.

Access the Home Campus NLD page (Set Up SACR, Foundation Tables, Academic Structure, Academic Program Table, Home Campus NLD).
See Also

*PeopleSoft Enterprise Campus Solutions 9.0 Application Fundamentals PeopleBook*, "Designing Your Academic Structure," Modifying CIP and HEGIS Codes

*PeopleSoft Enterprise Campus Solutions 9.0 Application Fundamentals PeopleBook*, "Designing Your Academic Structure," Setting Up Campuses

*PeopleSoft Enterprise Campus Solutions 9.0 Application Fundamentals PeopleBook*, "Defining Programs, Plans, and Subplans"

**Setting Up Academic Plans for Studielink**

Access the Academic Plan Table page (Set Up SACR, Foundation Tables, Academic Structure, Academic Plan Table).
Institutions that participate in Studielink are required to create academic plans that have the same value as the Studielink Alternative Program code values. The Studielink posting process uses the alternative program code value for the default academic plan. If no alternative program code is specified in the message, or if a matching plan is not defined, the system uses the default academic plan assigned for the academic program.

**Setting Up BRINcode and Institution Cross-References**

Access the BRINcode/Institution Cross-reference page (Student Admissions, Processing Studielink NLD, Setup Studielink, BRINcode/Institution Xref).
The Dutch Ministry of Education requires that institutions use their assigned BRINcode in all official communications. Each BRINcode is specific to an institution and a location. Therefore, each institution can have multiple BRINcodes.

The Studielink posting process requires that the valid BRINcodes for each institution are defined in order to correctly identify messages. Messages that contain BRINcodes not defined in this component are not posted to the application tables. The posting process assigns an institution to the student based on the BRINcode that is received.

**BRINcode**
Enter the Dutch Ministry of Education BRINcode that you want to map to your academic institution.

**Academic Institution**
Enter the academic institution that corresponds to the BRINcode.

### Setting Up Civil and Marital Status Cross-references

Access the Civil Status/Marital Status Cross-reference page (Student Admissions, Processing Studielink NLD, Setup Studielink, Civil Status/Mar Status Xref).

<table>
<thead>
<tr>
<th>Civil Status and Marital Status</th>
<th>Marital Status</th>
<th>Customize</th>
<th>First</th>
<th>View All</th>
<th>First</th>
<th>1-3 or 3</th>
<th>Last</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>Unknown</td>
<td>U</td>
<td>Unknown</td>
<td>+</td>
<td>-</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Unmarried, Never Married</td>
<td>S</td>
<td>Single</td>
<td>+</td>
<td>-</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Remaining Registered Partner</td>
<td>W</td>
<td>Widowed</td>
<td>+</td>
<td>-</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Civil Status/Marital Status Cross-reference page

When student bio-demographic data is updated from Studielink, the civil status that is reported must be mapped to an appropriate PeopleSoft Campus Solutions value. If not, the component interface that updates the PeopleSoft Campus Community tables will fail if it encounters a value that cannot be translated.

**Civil Status**
This value is received from Studielink.

**Marital Status**
Enter the PeopleSoft Campus Solutions value that corresponds to the Studielink value.

### Setting Up Search/Match Data

Studielink users must create their own Search/Match rules and search parameters for the posting process. The posting process uses the Search/Match process to determine if an existing EmplID exists for admission application messages received from Studielink.

The following table lists the fields on the admission application Message 03 that are used for executing the Search/Match process. The corresponding search field is defined to assist you to create your institution's Search/Match rules and parameters.
### Message 03 Search Fields

<table>
<thead>
<tr>
<th>Search Field for Creating Search/Match Rules</th>
</tr>
</thead>
<tbody>
<tr>
<td>Street</td>
</tr>
<tr>
<td>City</td>
</tr>
<tr>
<td>Last Name</td>
</tr>
<tr>
<td>First Name</td>
</tr>
<tr>
<td>Birthdate</td>
</tr>
<tr>
<td>Sofi Number</td>
</tr>
<tr>
<td>Gender</td>
</tr>
<tr>
<td>CIOP/Correspondence Number</td>
</tr>
</tbody>
</table>

Additionally, the posting process uses the Studielink Number in the inbound messages to determine if the student's EmpID already exists in the system. The Studielink Number is a unique identifier that Studielink assigns to each applicant.

This section discusses how to:

- Set up Search/Match rules.
- Set up search parameters.
- Set up search permissions.

### Setting Up Search Match Rules

Access the Search/Match Rule page (Set Up SACR, System Administration, Utilities, Search/Match, Search/Match Rule).

### Search/Match Rule

<table>
<thead>
<tr>
<th>Search Rule Code: CIOP</th>
<th>Search Type: Person</th>
</tr>
</thead>
<tbody>
<tr>
<td>Description: CIOP Number</td>
<td></td>
</tr>
</tbody>
</table>

Search/Match Rule page

Several Search/Match rules will probably need to be created to ensure that the Studielink application records are properly evaluated. You must define all your Search/Match rules before you create the search parameters.

See *PeopleSoft Enterprise Campus Community 9.0 Fundamentals PeopleBook*, "Searching for Records and Using Search/Match."
**Setting Up Search Parameters**

Access the Search Parameters page (Set Up SACR, System Administration, Utilities, Search/Match Parameters, Search Parameters).

<table>
<thead>
<tr>
<th>Search Order</th>
<th>Search Rule Code</th>
<th>Rule Code Description</th>
<th>Customize</th>
<th>Find</th>
<th>First</th>
<th>1-4 of 4</th>
<th>Last</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>NLD_10</td>
<td>Full Name, Birthday, CICP</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>20</td>
<td>NLD_20</td>
<td>CICP Number</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>30</td>
<td>NLD_30</td>
<td>Name and address</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>40</td>
<td>NLD_40</td>
<td>Name Only</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Setting Up Search Permissions**

Access the Search Permissions page (Set Up SACR, System Administration, Utilities, Search/Match, Search/Match Parameters, Search Permissions).

Select the Full Access check box. Enter `SAD_SL_LOAD_PARMS` in the Component Name field.

This allows the system to select search parameters from the Studielink Load Parameters component and create the Studielink message posting parameter settings.
Setting Up Studielink Address Usage

Access the Studielink Address Usage page (Student Admissions, Processing Studielink NLD, Setup Studielink, Studielink Address Usage).

The three address types that can be communicated between an institution and the Studielink system are billing, mailing and permanent. The system uses PeopleSoft Campus Community address usage functionality to provide a flexible method for identifying the address type to update when information is received from Studielink. This also controls the address that is sent in messages originating from the institution.

Assign an Address Usage value for each Studielink Address Type value.

**Email Usage**
Enter a usage value that the system uses to determine which email address should be used to process inbound messages 03, 04 and 05. You cannot control the email usage for outbound messages. The outbound email type for message 04 is always of type PERM.

**Address Usage Table**
Click to access the Address Usage page and create new address and email usage table entries.

**See Also**
*PeopleSoft Enterprise Campus Community 9.0 Fundamentals PeopleBook, "Designing Campus Community,"
Establishing Address Usages

Setting Up Studielink Message Load Parameters

Access the Studielink Load Parameters page (Student Admissions, Processing Studielink NLD, Setup Studielink, Studielink Load Parms, Studielink Load Options).
Studielink Load Parameters page

The page is used to store the settings used by the posting process to process all messages that are loaded in the staging tables. You must create settings for every academic career at the institution where students are eligible to participate in Studielink.
Additional Name Type  Enter the additional name type that will be created when creating a new student in the system. The system always creates the primary name type. This is an optional field.

If you leave this field blank, the posting process assigns the default name type to the new students. To set up default name types, select Set Up SACR, Product Related, Campus Community, Establish People Processing, Setup, Name Type Defaults.

GBA Names  Select to have the system add or select data from the GBA Names page for processing outbound message 34 and inbound and outbound message 04.

The GBA Names page enables you to register full length name initials, first names, and last names according to NEN norms. Navigate to the GBA Names page by selecting Campus Community, Personal Information NLD, Student GBA Names NLD or by clicking the GBA Reporting Names link on the Regional page (Student Admissions, Application Maintenance, Maintain Applications, Regional).

Email Type  This field has no effect on the system. Use the Studielink Address Usage page to define an email usage value.

Administrator Name  Enter the name of the administrator to be reported in Message 37 (Death of student).

Identification Document  Enter a value that the system uses as a default value for outbound message 04 if no Identification Document exists for a student on the Administer Student Higher Education page (Records and Enrollment, Higher Education NLD, Student Higher Education NLD).

Career Options  These options must be created for each academic career that participates in Studielink.

Academic Institution and Academic Career  Enter the academic institution and career for which the following settings apply. The system processes the inbound messages only if you enter an academic institution and career on the Studielink Load Parameters page.

Financial Message Handling  Select Process Studielink Financials.

Business Unit  Select a business unit to enable contract number selection.

Contract Number  Specify the default contract number. The specified contract will determine administrative costs and payment terms as delivered in outbound message 20. You must also set up payment plan terms and fees (Student Financials, Payment Plans, Payment Plan, Create) to enable contract number selection.

Application Center  Enter the default application center assigned during the creation of the admissions application.
Admit Type

Enter the default admit type assigned during the creation of the admissions application. The system uses the default admit type if the Start Occasion value for the admit type is not available on the Studielink Start Occasion page. Suppose, if the admit type is REG, the default admit type is FIRSTYR, and the Start Occasion value does not exist for REG. In this case, the system uses the Start Occasion value that has been set up for the default admit type FIRSTYR.

Events or Checklists

<table>
<thead>
<tr>
<th>Application Checklist Code</th>
<th>Enter the checklist to be assigned during the processing of Message 03.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Note. You can only select checklists that have been defined for administrative functions: ADMA or ADMP.</td>
<td></td>
</tr>
</tbody>
</table>

| Lot Drawing Checklist Item | Enter an additional checklist item assigned for Central lot drawing candidates who have been selected for admission. This requires the applications checklist code to be populated. |

| Decentral Drawing Checklist Item | Enter a checklist item assigned when Message 39 is processed and the lot drawing result is set to Selected (decentralized), Locally Selected, or Locally Drawn on the Application Regional page. This requires an applications checklist code to be assigned to the student. |

| Re-enrollment Checklist Code | Enter an optional checklist to be created upon posting of Message 25. |
| Note. You can only select checklists that have been defined for administrative function SPRG. |

If you select the Use Events check box, the 3c Events Definitions box appears.

3C Events Definition

Select the Use Events check box if you want to use the 3C event feature to process inbound Studielink messages. The 3C event feature enables you to set up and use multiple checklists, comments and communications for Studielink processing.

See PeopleSoft Enterprise Campus Community 9.0 Fundamentals PeopleBook, "Using the 3C Engine."

The following example shows the Studielink Load Parameters page with the 3c Events Definitions box.
### Studielink Load Parameters

#### EventID
Enter one or multiple event IDs for administrative functions ADMA, ADMP or SPRG. The system uses the EventID you enter here to process events of administrative function types:

- ADMA and ADMP for Inbound Message 03.
- SPRG for Inbound Message 25.
Setting Up Withdrawal Action Reasons

This section discusses two setup pages, the Admissions Program Action & Studielink Status Mapping page and the Student Records Program Action & Studielink Status Mapping page, which enable you to map program actions and action reasons for withdrawals to Studielink statuses and end reasons.

The following rules apply to this mapping.

- For the mapping, the program action is a required field but action reason is an optional field.

- When Studielink sends message 35 that contains a Studielink end reason and Studielink status, the system updates the Campus Solutions application or student records enrollment record with the mapped program action and action reason. For example, suppose you have mapped program action WADM and action reason DEAT to Studielink status U and end reason 8. When message 35 that contains the values U and 8 is received, the system updates the corresponding application record with the program action WADM and action reason DEAT.

- You should map each Studielink status to a Campus Solutions program action with the Inbound Default check box selected (action reason is not required). If the Generate Studielink Message process cannot find a mapped program action based on the Studielink status and Studielink end reason, then it selects the default Campus Solutions program action for the Studielink status. This means that your setup may have multiple program actions marked as default. For example, suppose you have mapped program action WADM to Studielink status U with no end reason and action reason mapping. You have selected the Inbound Default check box for this mapping. When message 35 is received that contains the Studielink status U and end reason 8, the system updates the corresponding application record with the program action WADM and leaves the action reason empty.

- The Generate Studielink Message process uses this mapping to generate the 31G (Withdrawal Confirmed) and 31E (Discontinuation Allowed) outbound messages.

- For 31G, the process first selects the program action and the action reason in the Campus Solutions application record. Then, it retrieves the end reason, Studielink status, and the Request for refund value that has been mapped to the selected program action and action reason.

- For 31E, the process first selects the program action and action reason from the Student Program/Plan record. Then, it retrieves the end reason and Studielink status that has been mapped to the selected program action reason. If a row does not exist in the Academic Prog Higher Education page, then the process inserts a row with a Prog Action Higher Ed value that has been mapped to the selected program action reason.

- When changing the program action (and action reason) in the Campus Solutions application record, the system derives the Studielink status value on the Application Regional page from the Admissions Program Action & Studielink Status Mapping page.

- You should include program action COMP in the Student Records Program Action & Studielink Status Mapping page only to process the outbound message 31E. The COMP program action should not be used for inbound (default) processing.

Setting Up Withdrawal Action Reasons For Applicants

Admissions Program Action & Studielink Status Mapping page

**Setting Up Withdrawal Action Reasons For Students**

Access the Student Records Program Action & Studielink Status Mapping page (Student Admissions, Processing Studielink NLD, Setup Studielink, Withdrawal Action Mapping, Student Records Setup).

Student Records Program Action & Studielink Status Mapping page

**Setting Up Studielink Search/Match Parameters**

Access the Studielink Search/Match Setup page (Student Admissions, Processing Studielink NLD, Setup Studielink, Studielink LoadParms, Studielink SearchMatch Setup).
Studielink Search/Match Parameters

**Search Parameter:** PSCS_NLD Studielink NLD

<table>
<thead>
<tr>
<th>No Match</th>
<th>Add</th>
<th>Update</th>
<th>Suspend</th>
</tr>
</thead>
<tbody>
<tr>
<td>New</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Match(es) Found

<table>
<thead>
<tr>
<th>Order Nbr:</th>
<th>One Match:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>10 Full Name, Birthdate, CIOP</td>
<td></td>
<td></td>
</tr>
<tr>
<td>20 CIOP Number</td>
<td></td>
<td></td>
</tr>
<tr>
<td>30 Name and address</td>
<td></td>
<td></td>
</tr>
<tr>
<td>40 Name Only</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Studielink Search/Match Setup page

Assign the Add, Update, or Suspend settings for the search parameters.

**Search Parameter** Select from the parameters that were created in the Search Parameters page. Only parameters with search permissions granted to the SAD_SL_LOAD_PARMS component can be selected.

When multiple matches occur for the same rule, the system suspends the record.

Setting Up Studielink Start Occasion

The system uses the Start Occasion fields in the Start Occasion and Start Year pages to process inbound and outbound messages. Studielink enforces the "Instroom moment" that exists in the Studielink admission application. Therefore, the Campus Solutions Start Occasion values must have been set up to match the "Instroom moment" value in the Studielink admission application.

Access the Start Occasion page (Student Admissions, Processing Studielink NLD, Setup Studielink, Studielink Start Occasion, Start Occasion).
Use the Start Occasion page to set up a Start Occasion that is relevant for applicants or matriculated students who do not have a re-enrollment record. To retrieve the Start Occasion values for these applicants and students, the system finds out the Start Occasion value for the relevant admit term or admit type for an academic year and start month set up on the Start Occasion page.

The system finds out the applicant's Start Month from the Application Regional Page.

**Academic Institution**
Select the Studielink participating institution for which you want to set up the start occasion values.

**Start Option**
Select *Admit Term* or *Admit Type* to define Start Occasion values for one or more admit terms or admit types respectively.

**Start Month Option**
If you select *Manual*, the Start Date (Month) field appears and the system uses the value you enter in the Start Date (Month) field. The *Effective Date* value does not have any effect on the system.

**Academic Year, Admit Term, Admit Type**
Enter the admit term or type and academic year for which you want to define start occasion values.

**Start Occasion**
Specify the Unique Start Occasion, which must match the Studielink "Instroom moment" that exists in the Studielink admission application.

**Start Date (Month)**
Enter the month for the start occasion.

Access the Start Year page (Student Admissions, Processing Studielink NLD, Setup Studielink, Studielink Start Occasion, Start Year).
Use the Start Year page to set up Start Occasion values, for students, who after matriculation have been re-enrolled for a consecutive academic year. You can re-enroll a student for a consecutive year by entering an effective dated row with the \texttt{RENR} program action in the Academic Prog Higher Education page (Records and Enrollment, Higher Education NLD, Student Records Higher Edu NLD). To retrieve the start occasion value for these type of students, the system assesses the student's Start Month from the effective date of the Student Records Higher Education row that has a program action of RENR. Then the system selects the start occasion value for the Start Month that is defined in the Start Year page.

Descriptions for fields in the Start Year page are similar to the fields in the Start Occasion page.

### Setting Up Program Action Reason Codes

You must set up several program action reason codes for Studielink admissions and enrollment processing. The values are assigned by the managing of Studielink messages by the posting process, or by users as they update a student's admissions application or enrollment status. These codes provide you with more meaningful descriptions when data is modified within the Maintain Applications (ADM\_APPL\_MAINTNCE) component.


The following table lists program action reason codes used in Studielink processing that must be set up by the school:

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Start Date (Month)</th>
<th>Start Occasion</th>
<th>+</th>
<th>-</th>
</tr>
</thead>
<tbody>
<tr>
<td>2004</td>
<td>2</td>
<td>reg.2004</td>
<td>+</td>
<td>-</td>
</tr>
<tr>
<td>2004</td>
<td>9</td>
<td>reg.2004</td>
<td>+</td>
<td>-</td>
</tr>
<tr>
<td>2005</td>
<td>10</td>
<td>reg.2005</td>
<td>+</td>
<td>-</td>
</tr>
<tr>
<td>2005</td>
<td>2</td>
<td>reg.2005</td>
<td>+</td>
<td>-</td>
</tr>
<tr>
<td>2005</td>
<td>9</td>
<td>reg.2005</td>
<td>+</td>
<td>-</td>
</tr>
<tr>
<td>2006</td>
<td>10</td>
<td>reg.2005</td>
<td>+</td>
<td>-</td>
</tr>
<tr>
<td>2006</td>
<td>2</td>
<td>reg.2006</td>
<td>+</td>
<td>-</td>
</tr>
<tr>
<td>2006</td>
<td>9</td>
<td>reg.2006</td>
<td>+</td>
<td>-</td>
</tr>
<tr>
<td>2006</td>
<td>10</td>
<td>reg.2006</td>
<td>+</td>
<td>-</td>
</tr>
<tr>
<td>2007</td>
<td>2</td>
<td>reg.2007</td>
<td>+</td>
<td>-</td>
</tr>
</tbody>
</table>
### Program Action Program Action Reason Code Description Usage

<table>
<thead>
<tr>
<th>Program Action</th>
<th>Program Action Reason Code</th>
<th>Description</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>APPL</td>
<td>SL03</td>
<td>Studielink Application Receipt</td>
<td>When posting Message 03 information in the Maintain Applications component.</td>
</tr>
<tr>
<td>APPL</td>
<td>SL34</td>
<td>Studielink Application Created</td>
<td>When manually entering an admissions application for transmission to Studielink.</td>
</tr>
<tr>
<td>DATA</td>
<td>SL08</td>
<td>Studielink Message 08 NLD</td>
<td>When posting Message 08 information in the Maintain Applications component.</td>
</tr>
<tr>
<td>DATA</td>
<td>SLAR</td>
<td>Studielink Application Review</td>
<td>Manually selected when inserting a new DATA row in the Maintain Applications component.</td>
</tr>
<tr>
<td>WAPP</td>
<td>SL35</td>
<td>Studielink Message 35 NLD</td>
<td>When posting Message 35 information in the Maintain Applications component.</td>
</tr>
<tr>
<td>WADM</td>
<td>SL35</td>
<td>Studielink Message 35 NLD</td>
<td>When posting Message 35 information in the Maintain Applications component.</td>
</tr>
</tbody>
</table>

Failure to enter the listed reason codes will not cause any Studielink processes to fail, but the action reason will not be visible to the user.

### Setting Up Studielink Message Equations

An optional process using the Equation Engine determines whether the system should transmit a message to Studielink. Use the Studielink Equation Setup page to assign an equation to perform the evaluation for the desired Studielink message.

**Note.** Some messages will not require an equation.

The PeopleSoft system delivers a set of Studielink-specific equations as part of Equation Engine. You can use the delivered equations as a starting point for designing your own equation or you can modify these equations according to your requirements. However, you cannot alter the key structure for the delivered equations without modifying the Studielink Equation Engine Process Cobol program. We recommend that you do not modify the Studielink Equation Engine Process Cobol program.

The following lists the key structure of the equations:

- Institution
• Academic Career
• Academic Program
• Emplid
• Academic Plan
• BRINcode
• Academic Year

Use equations only when manual user intervention or automatic triggering of Studielink messages are not required. Equation engine does not send a Studielink Message but selects the Transmit Message check box for the message on the Studielink Transmissions page (Student Admissions, Processing Studielink NLD, Student Transmission Status) and the Student Transmission Override page (Student Admissions, Processing Studielink NLD, Student Transmission Override).


Access the Studielink Equation Setup page (Student Admissions, Processing Studielink NLD, Setup Studielink, Studielink Equation Setup).

### Studielink Equation Setup

**Academic Institution:** PSNLD

<table>
<thead>
<tr>
<th>Studielink Message</th>
<th>Description</th>
<th>Equation Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 31B</td>
<td>Confirm Enrollment in Program</td>
<td>ADDSLMSG31B</td>
</tr>
<tr>
<td>2 31C</td>
<td>Confirm Re-enrollment</td>
<td>ADDSLMSG31C</td>
</tr>
<tr>
<td>3 31H</td>
<td>Non First Year Result</td>
<td>ADDSLMSG31H</td>
</tr>
</tbody>
</table>

Studielink Equation Setup page

**Studielink Message** Enter the Studielink message that the equation process should evaluate.

**Equation Name** Enter the equation that will perform the evaluation.

The following is an example of how an equation could work for Message 10:

1. Make a change to the student's Prior Education Verification status in the Campus Solutions system through a batch process you have created.
2. Run the Studielink Message Evaluation process.
3. If the verification status has been changed, the ADDSLMSG10 equation triggers sending of an outbound message by selecting the Prior Education (10) check box on the Studielink Transmissions page to indicate that a message should be generated when the Generate Studielink Messages process is run.
<table>
<thead>
<tr>
<th>Equation Name</th>
<th>Description</th>
<th>Use if You Want</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADDSLMSG04</td>
<td>GBA Confirmation by the School</td>
<td>Changes to GBA verification status or other related GBA verification fields such as an Identification Document change to trigger an outbound message.</td>
</tr>
</tbody>
</table>
| ADDSLMSG06         | Address Change                                   | Changes to a student's address (of Studielink address type Mailing) to trigger an outbound message.  
This equation works for only NLD addresses. Studielink does not allow future dated address changes. |
| ADDSLMSG10         | Prior Education Verification                     | Changes to a Student's Prior Education Verification status to trigger an outbound message. |
| ADDSLMSG19         | 19 Payment of Fees                               | Changes to a student's Payment Amount, Payment Institution or Payment Status to trigger an outbound message.  
This equation is related to the message that contains information on fees paid by the student. |
| ADDSLMSG20         | Payment of fees                                  | Changes to a student's Payment Amount, Payment Institution or Payment Status to trigger an outbound message.  
This equation is related to the message that contains information on fees to be paid by the student. |
| ADDSLMSG31B        | Confirm Enrollment in Program                    | To have the system trigger Enrollment Confirmation Message 31B automatically.  
To trigger the generation of this message, the student must be matriculated. Also, the student must have paid the tuition fees (effective dated row with Progr. Action Higher Education PAYM in the Academic Prog Higher Education page must exist). To access the Academic Prog Higher Education page, select Records and Enrollment, Higher Education NLD, Student Records Higher Edu NLD.  
If you want to use this equation, the prerequisite is that the Message 31B for the current academic year has not yet been sent. |
| ADDSLMSG31C        | Confirm re-enrollment in Pgm                     | To have the system trigger Enrollment Confirmation Message 31C automatically.  
To trigger the generation of this message, student must be matriculated, re-enrolled for the relevant academic year and has paid the tuition fees (effective dated rows with Progr. Action Higher Education RENR and PAYM in the Academic Prog Higher Education page must exist).  
If you want to use this equation, the prerequisite is that the Message 31C for the current academic year has not yet been sent. |
<p>| ADDSLMSG31H        | Non First Year Admiss Result                     | Changes to a student's admission level to trigger an outbound message. |
| ADDSLMSG31I        | Professional duties                              | Changes to a student's Professional Duties status to trigger an outbound message. |</p>
<table>
<thead>
<tr>
<th><strong>Equation Name</strong></th>
<th><strong>Description</strong></th>
<th><strong>Use if You Want</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>ADDSLMSG31J</td>
<td>Language Test Requirement</td>
<td>Changes to a student's Language Test status to trigger an outbound message.</td>
</tr>
<tr>
<td>ADDSLMSG31K</td>
<td>Prior Education Deficiency</td>
<td>Changes to a student's Prior Education Deficiency status to trigger an outbound message.</td>
</tr>
<tr>
<td>ADDSLMSG31N</td>
<td>Lot Drawing Result</td>
<td>Changes to a student's Lot Drawing Result status to trigger an outbound message.</td>
</tr>
<tr>
<td>ADDSLMSG31O</td>
<td>Change of fields</td>
<td>Changes to the following fields to trigger an outbound message for an applicant: Academic Load, Campus or the following fields from the Application Regional page: Form of Study, Academic Level, Sub Institute which contains the Sub BRINcode. Changes to the following fields for a matriculated student: Academic Load, Campus or the following fields from the Academic Prog Higher Education page: Form of Study Higher Education, Academic Level Higher Education, and Sub Institute which contains the Sub BRINcode.</td>
</tr>
<tr>
<td>ADDSLMSG31P</td>
<td>Profession Requirements</td>
<td>Changes to a student's Professional Requirements status to trigger an outbound message.</td>
</tr>
<tr>
<td>ADDSLMSG37</td>
<td>Death of Student check</td>
<td>Changes to a student's deceased status to trigger an outbound message.</td>
</tr>
</tbody>
</table>

**Setting up Foreign Addresses**

Access the Foreign Address Setup page (Student Admissions, Processing Studielink NLD, Setup Studielink, Set-Up Outbound Foreign Addr)
Foreign Address Setup page

For outbound messages, the system uses the mapping on this page to determine from which address fields on the Personal Information page it should pick information and store it in SAD_SL_FORGN_ADDR1, SAD_SL_FORGN_ADDR2 and SAD_SL_FORGN_ADDR3 columns of the Studielink address staging table. For example, suppose you have mapped SAD_SL_FORGN_ADDR3 to Postal and City for France. The system, to generate an outbound message for a French student, retrieves the student's postal and city values, and stores the values in the SAD_SL_FORGN_ADDR3 column of the address table.

**Country**

Enter the country for which you want to map the address fields.

**Foreign Address**

Select SAD_SL_FORGN_ADDR1, SAD_SL_FORGN_ADDR2 or SAD_SL_FORGN_ADDR3 to which you want map the Campus Solutions address fields.

**Address 1, Address 2, Address 3**

Select the Campus Solution address fields to map to the foreign address field. The system combines the Address 1, Address 2, Address 3 values (separated by tab) and inserts the combined value into the selected foreign address field. For example, if you have selected City and County to map to SAD_SL_FORGN_ADDR2, the system separates the city and county values by a tab and inserts the values into the SAD_SL_FORGN_ADDR2 column of the address table.
Setting Up Integration Broker to Communicate with Studielink

PeopleSoft Integration Broker is used to establish connectivity with the Studielink system. Once connection is established, messages are transmitted between the institution and Studielink automatically. As messages are received from Studielink, they are automatically loaded in the staging tables. When the institution generates messages to Studielink, they are automatically sent after the data has been staged. The Integration Broker, provided in PeopleTools 8.48.17 or a higher version, is required for Studielink communications.

The "Getting Started with PeopleSoft Integration Broker" section in the *Enterprise PeopleTools 8.49 PeopleBook: PeopleSoft Integration Broker* lists the skills of the developers who should perform PeopleSoft Integration Broker implementation.

The following table lists the service operations that have been delivered for Studielink. All the service operations listed below are for the Service *SAD_STUDIELINK* and Operation Type *Synchronous*.

<table>
<thead>
<tr>
<th>Service Operation</th>
<th>Description</th>
<th>Inbound/ Outbound</th>
</tr>
</thead>
<tbody>
<tr>
<td>SAD_SL_VCHMSG03</td>
<td>Studielink Message 03</td>
<td>Inbound</td>
</tr>
<tr>
<td>SAD_SL_VCHMSG04</td>
<td>Studielink Message 04</td>
<td>Inbound</td>
</tr>
<tr>
<td>SAD_SL_VCHMSG04_OUT</td>
<td>Studielink Outbound Message 04</td>
<td>Outbound</td>
</tr>
<tr>
<td>SAD_SL_VCHMSG05</td>
<td>Studielink Message 05</td>
<td>Inbound</td>
</tr>
<tr>
<td>SAD_SL_VCHMSG06</td>
<td>Studielink Message 06</td>
<td>Inbound</td>
</tr>
<tr>
<td>SAD_SL_VCHMSG06_OUT</td>
<td>Studielink Outbound Message 06</td>
<td>Outbound</td>
</tr>
<tr>
<td>SAD_SL_VCHMSG07</td>
<td>Studielink Message 07</td>
<td>Inbound</td>
</tr>
<tr>
<td>SAD_SL_VCHMSG08</td>
<td>Studielink Message 08</td>
<td>Inbound</td>
</tr>
<tr>
<td>SAD_SL_VCHMSG09</td>
<td>Studielink Message 09</td>
<td>Inbound</td>
</tr>
<tr>
<td>SAD_SL_VCHMSG10</td>
<td>Studielink Message 10</td>
<td>Inbound</td>
</tr>
<tr>
<td>SAD_SL_VCHMSG10</td>
<td>Studielink Outbound Message 10</td>
<td>Outbound</td>
</tr>
<tr>
<td>SAD_SL_VCHMSG19</td>
<td>Studielink Message 19</td>
<td>Inbound</td>
</tr>
<tr>
<td>SAD_SL_VCHMSG19_OUT</td>
<td>Studielink Outbound Message 19</td>
<td>Outbound</td>
</tr>
<tr>
<td>SAD_SL_VCHMSG20_OUT</td>
<td>Studielink Outbound Message 20</td>
<td>Outbound</td>
</tr>
<tr>
<td>SAD_SL_VCHMSG22_OUT</td>
<td>Studielink Outbound Message 22</td>
<td>Outbound</td>
</tr>
<tr>
<td>SAD_SL_VCHMSG25</td>
<td>Studielink Message 25</td>
<td>Inbound</td>
</tr>
<tr>
<td>SAD_SL_VCHMSG30</td>
<td>Studielink Message 30</td>
<td>Inbound</td>
</tr>
</tbody>
</table>
### Service Operation Description

<table>
<thead>
<tr>
<th>Service Operation</th>
<th>Description</th>
<th>Inbound/Outbound</th>
</tr>
</thead>
<tbody>
<tr>
<td>SAD_SL_VCHMSG31_OUT</td>
<td>Studielink Outbound Message 31</td>
<td>Outbound</td>
</tr>
<tr>
<td>SAD_SL_VCHMSG34_OUT</td>
<td>Studielink Outbound Message 34</td>
<td>Outbound</td>
</tr>
<tr>
<td>SAD_SL_VCHMSG35</td>
<td>Studielink Message 35</td>
<td>Inbound</td>
</tr>
<tr>
<td>SAD_SL_VCHMSG37</td>
<td>Studielink Message 37</td>
<td>Inbound</td>
</tr>
<tr>
<td>SAD_SL_VCHMSG37_OUT</td>
<td>Studielink Outbound Message 37</td>
<td>Outbound</td>
</tr>
<tr>
<td>SAD_SL_VCHMSG39</td>
<td>Studielink Message 39</td>
<td>Inbound</td>
</tr>
</tbody>
</table>

To search for the listed service operations, navigate to PeopleTools, Integration Broker, Integration Setup, Service Operations.

For an *Inbound* service operation ensure that the:

- The Active check box is selected on the General page.
- The Handler status is active on the Handlers page.
- The Routing Definition status is active on the Routings page.

For an *Outbound* service operation ensure that the:

- The Active check box is selected on the General page.
- The Routing Definition status is active on the Routings page.

**Studielink Routing Definitions**

The PeopleSoft system automatically generates routing definitions for inbound messages. For outbound Studielink messages, the PeopleSoft system delivers routing definitions. Navigate to PeopleTools, Integration Broker, Integration Setup, Routings to view the delivered routing definitions.

The following lists the Routing Names for the delivered VERSION_1 Studielink routing definitions:

- SAD_SL_VCHMSG04_OUT
- SAD_SL_VCHMSG06_OUT
- SAD_SL_VCHMSG10_OUT
- SAD_SL_VCHMSG19_OUT
- SAD_SL_VCHMSG20_OUT
- SAD_SL_VCHMSG22_OUT
- SAD_SL_VCHMSG31_OUT
- SAD_SL_VCHMSG34_OUT
For Studielink, the Service Operation and Description field values are the same as Routing Name field value on the Routing Definitions page.

You should verify the Routing Connector properties on the Connector Properties page such as the PrimaryUrl against the third-party connector specifications.

**See Also**

*Enterprise PeopleTools PeopleBook: Integration Broker*

---

**Receiving Messages from Studielink**

This section discusses how to:

- Receive Studielink messages.
- View staging table data.
- View student messages.

**Pages Used to View Studielink Messages**

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Message &lt;number&gt;</td>
<td>SAD_SL_&lt;message number&gt;</td>
<td>Student Admissions, Processing Studielink NLD, Studielink Message Data</td>
<td>View all Studielink message data stored in the staging tables. This component contains approximately 39 separate pages. Only the pages relevant to the selected message are displayed.</td>
</tr>
<tr>
<td>Student Transaction Summary</td>
<td>SAD_SL_ACTION</td>
<td>Student Admissions, Processing Studielink NLD, Student Transaction Summary</td>
<td>View all inbound and outbound messages for a specific student.</td>
</tr>
</tbody>
</table>
Receiving Studielink Messages

Institutions must register on the Studielink website before they can receive Studielink messages. Once the institution has been registered, has provided their setup information, and their internet connectivity has been established, messages are sent to the institution automatically as students begin to use the Studielink website. The Integration Broker uses the application package SAD_STUDIELINK to process the messages that Studielink sends to the institution. The package validates whether the inbound messages conform to the xml message specifications. After validating the messages, the Integration Broker automatically loads the messages into the staging tables. You can use the Integration Broker Service Operations Monitor for Synchronous Services to view the messages that fail the xml validation check. Finally, run the Post Studielink Messages process to post the messages from the staging tables into the PeopleSoft Admission and Student Record tables.

Viewing Staging Table Data

The Studielink Message Data (SAD_SL_STAGE) component allows you to view the data of every message that has been loaded into the staging tables. The search record of the component provides selection criteria fields to allow you to search for the records that you require.

Note. A unique page exists for each Studielink message number, based on the data required in each message.

Message 03 is the message sent from Studielink to the institution to communicate all of the data related to the application of a student.

Access the Message 03 page (Student Admissions, Processing Studielink NLD, Studielink Message Data, Message 03).
Message 03 page

**Academic Details,** **Address, Foreign Address,** and **Enquiry**

**Viewing Student Messages**

The following table lists the Studielink messages that are transmitted between the institution and Studielink:

<table>
<thead>
<tr>
<th>Message Number and Name</th>
<th>Description</th>
<th>Transmission</th>
</tr>
</thead>
<tbody>
<tr>
<td>03 Admission Application</td>
<td>Communicates all data related to the application of a student.</td>
<td>From Studielink to Institution.</td>
</tr>
<tr>
<td>Message Number and Name</td>
<td>Description</td>
<td>Transmission</td>
</tr>
<tr>
<td>-------------------------</td>
<td>-------------</td>
<td>--------------</td>
</tr>
<tr>
<td>04 GBA Confirmation</td>
<td>Communicates that the identification of the student has been confirmed.</td>
<td>From Institution to Studielink. From Studielink to Institution.</td>
</tr>
<tr>
<td>05 Personal Information Update</td>
<td>Communicates an update of person information of the student (name, birth date, nationality, preferred language, and ID).</td>
<td>From Studielink to Institution</td>
</tr>
<tr>
<td>06 Address Change</td>
<td>Communicates an update of address information of the student.</td>
<td>From Studielink to Institution From Institution to Studielink</td>
</tr>
<tr>
<td>07 Prior Education Information</td>
<td>Communicates an update of prior education information.</td>
<td>From Studielink to Institution</td>
</tr>
<tr>
<td>08 Payment Information Update</td>
<td>Communicates the payment method updated by the student on the Studielink website.</td>
<td>From Studielink to Institution</td>
</tr>
<tr>
<td>10 Prior Education Verification</td>
<td>Verifies prior education entered by the student.</td>
<td>From Institution to Studielink From Studielink to Institution</td>
</tr>
<tr>
<td>19 Payment of Fees</td>
<td>Communicates the status of the payment of college fees.</td>
<td>From Institution to Studielink From Studielink to Institution</td>
</tr>
<tr>
<td>20 Cost of Fees</td>
<td>Communicates the payment value of the college fee to the student. The student is able to print the letter of authorization from the Studielink website after this message has been received and processed by Studielink.</td>
<td>Institution to Studielink</td>
</tr>
<tr>
<td>22 Message to Applicant</td>
<td>Communicates extra information to the student as a result of incoming messages.</td>
<td>From Institution to Studielink</td>
</tr>
<tr>
<td>25 Request for Re-enrollment</td>
<td>Communicates the re-enrollment request of the student.</td>
<td>From Studielink to Institution</td>
</tr>
<tr>
<td>30 Studielink ID Change</td>
<td>Communicates the new Studielink student ID to the institution. Indented as a response to messages 34 and 34C.</td>
<td>From Studielink to Institution</td>
</tr>
<tr>
<td>Message Number and Name</td>
<td>Description</td>
<td>Transmission</td>
</tr>
<tr>
<td>-----------------------------------------------</td>
<td>------------------------------------------------------------------------------</td>
<td>----------------------------------</td>
</tr>
<tr>
<td>Student Status Changes:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>31A Receipt of Application</td>
<td>Communicates a status update of the application to Studielink.</td>
<td>From Institution to Studielink</td>
</tr>
<tr>
<td>31B Confirm Enrollment in Program</td>
<td></td>
<td></td>
</tr>
<tr>
<td>31C Confirm Re-enrollment</td>
<td></td>
<td></td>
</tr>
<tr>
<td>31D Discontinuation Not Allowed</td>
<td></td>
<td></td>
</tr>
<tr>
<td>31E Discontinuation Allowed</td>
<td></td>
<td></td>
</tr>
<tr>
<td>31G Withdrawal Confirmed</td>
<td></td>
<td></td>
</tr>
<tr>
<td>31H Non First Year Result</td>
<td></td>
<td></td>
</tr>
<tr>
<td>31I Professional Duties</td>
<td></td>
<td></td>
</tr>
<tr>
<td>31J Language Test Required</td>
<td></td>
<td></td>
</tr>
<tr>
<td>31K Prior Education Deficiency</td>
<td></td>
<td></td>
</tr>
<tr>
<td>31N Lot Drawing Result</td>
<td></td>
<td></td>
</tr>
<tr>
<td>31O Phase change</td>
<td></td>
<td></td>
</tr>
<tr>
<td>31P Profession Requirements</td>
<td></td>
<td></td>
</tr>
<tr>
<td>31Z Rejected Application</td>
<td></td>
<td></td>
</tr>
<tr>
<td>34 New Application from School</td>
<td>Communicates all data related to the application of a student when the</td>
<td>From Institution to Studielink</td>
</tr>
<tr>
<td></td>
<td>student applies directly to the institution instead of using the Studielink</td>
<td></td>
</tr>
<tr>
<td></td>
<td>website.</td>
<td></td>
</tr>
<tr>
<td>34C Conversion to Studielink</td>
<td>Used to add existing students to the Studielink system.</td>
<td>From Institution to Studielink</td>
</tr>
<tr>
<td>35 Withdrawal/Cancellation Request</td>
<td>Communicates a change request from the student for an application. This is</td>
<td>From Studielink to Institution</td>
</tr>
<tr>
<td></td>
<td>associated with a cancellation request.</td>
<td></td>
</tr>
<tr>
<td>37 Death of Student</td>
<td>Communicates the death of a student.</td>
<td>From Institution to Studielink</td>
</tr>
<tr>
<td></td>
<td></td>
<td>From Studielink to Institution</td>
</tr>
</tbody>
</table>

**Posting Studielink Messages to Application Tables**

This section provides an overview of the Studielink posting process and discusses how to:

- Post Studielink messages.
- Resolve messages that suspend.
- View a Studielink posting report.
Understanding the Studielink Posting Process

The role of the posting process is to review each incoming message that has been loaded into the Studielink staging tables and to move the data from the message into the PeopleSoft Campus Solutions application tables for the corresponding student. When the data is loaded into the application tables, it can be reviewed and modified based on the institution's business requirements. Each message is processed based on the particular business process it represents. Some messages are specific to the admissions process, some messages are relevant only after the student has been enrolled, and other messages are independent of the student's admission or enrollment status.

Before a message can be loaded into the application tables, the posting process must determine the load parameters that need to be applied to the message. For most messages, this involves verifying that the reported BrinCode is valid for the institution (based on finding a valid BRINcd/Institution Xref setting), and then deriving the academic institution and career from the education block fields of the message and using that information to find the matching Studielink load parameter setting. For some messages, Studielink load parameters are not required, and therefore this check is not performed. Messages will suspend if either of the two checks fail.

If the message passes the first checks, the process must next identify the student recipient of the message. In most cases, the Studielink ID number, contained in most of the messages, is used to identify the student in the database. In the case of Message 03 (application for enrollment), however, if the student cannot be identified using the Studielink ID then Search/Match is also used. For all other messages for which the Studielink ID fails to identify the student, the system suspends the record and it must be resolved manually.

After the student has been identified, the posting process then validates the information contained in the message. For most messages, this involves verifying that the information contained in the education block section of the message is valid for either the institution or the student. For Message 03, the BRINcode, CIP Code (program), sub institute number, and enrollment manner must be valid for the institution (this is set up in the Academic Program Table on the Taxonomy/Campus and Home Campus NLD pages). If invalid, the message suspends. Otherwise, the system creates an admissions application for the student. For other messages that provide the education block fields, the posting process verifies that the field values match those of the student before the message can be loaded. If any message cannot be loaded properly, the system suspends it and displays the reason so that you can decide on the corrective action necessary to process the message information.

Pages Used to Post Studielink Messages to Application Tables

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Studielink Load Options</td>
<td>SAD_SL_LOAD_PARM</td>
<td>Student Admissions, Processing Studielink NLD, Setup Studielink, Studielink Load Parms, Studielink Load Options</td>
<td>Set up application default values for Studielink Messages 03, 25, 35, and 39.</td>
</tr>
<tr>
<td>Studielink SearchMatch Setup</td>
<td>SAD_SL_SRCHMCH</td>
<td>Student Admissions, Processing Studielink NLD, Setup Studielink, Studielink Load Parms, Studielink SearchMatch Setup</td>
<td>Set up the search/match criteria for processing Studielink Message 03.</td>
</tr>
<tr>
<td>Page Name</td>
<td>Definition Name</td>
<td>Navigation</td>
<td>Usage</td>
</tr>
<tr>
<td>-------------------------------</td>
<td>--------------------------</td>
<td>-----------------------------------------------------------------------------</td>
<td>-----------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Post Studielink Messages</td>
<td>SAD_SL_RUN_IN</td>
<td>Student Admissions, Processing Studielink NLD, Process Studielink, Post Studielink Messages</td>
<td>Run the process that posts inbound messages from the staging tables to the application tables.</td>
</tr>
<tr>
<td>Admissions Suspense Management</td>
<td>SAD_SL_SUSP_K_MGMT</td>
<td>Student Admissions, Processing Studielink NLD, Process Studielink, Admission Suspense Management</td>
<td>Resolve duplicate admission applications that did not load into the application tables.</td>
</tr>
<tr>
<td>Studielink Suspense Management</td>
<td>SAD_SL_SUSP_MGMT</td>
<td>Student Admissions, Processing Studielink NLD, Process Studielink, Studielink Suspense Management, Suspense Management</td>
<td>Review messages that the posting process did not load into the application tables.</td>
</tr>
<tr>
<td>Foreign Address Suspense</td>
<td>SAD_SL_ADDR_INSUSP</td>
<td>Student Admissions, Processing Studielink NLD, Process Studielink, Studielink Suspense Management, Susp Forgn Addr</td>
<td>Resolve suspended foreign address data.</td>
</tr>
<tr>
<td>Studielink Posting Report</td>
<td>SAD_SL_POST_RUN</td>
<td>Student Admissions, Processing Studielink NLD, Process Studielink, Studielink Posting Report</td>
<td>Identify Studielink messages that have been posted and monitor recently posted messages.</td>
</tr>
</tbody>
</table>

**Posting Studielink Messages**

Access the Post Studielink Messages page (Student Admissions, Processing Studielink NLD, Process Studielink, Post Studielink Messages).

---

**Post Studielink Messages**

Run Control ID: TestSQR

Run

Academic Institution: PeopleSoft University - NLD

Search/Match/Post Process Optn

- Search, Match and Post
- Post Only
- Search and Match Only

Post Studielink Messages page
**Academic Institution**

Enter the institution for which you want to post the messages.

**Search, Match and Post**

For Message 03 records, if the Studielink ID number is not found, the Search/Match process then attempts to identify the EmplID. Once a positive match occurs, or a new EmplID is required to be created, the message then posts to the application tables.

For all other messages, the EmplID is determined by matching the student's Studielink ID number. If a match is found, the system posts the message into the application tables.

**Post Only**

For Message 03 records, all records that have been identified or assigned to an EmplID post to the application tables. The Search/Match process is not used.

For all other messages, the system attempts to match the EmplID to student's Studielink ID. If a match exists, the message posts into the application tables.

**Search and Match only**

This option applies to Message 03 records only. The process attempts to identify the EmplID using the Search/Match process. The transaction status is updated to Partial. No messages are posted to the application tables.

All other message types are ignored.

The Studielink Inbound application engine process (SAD_SL_IN) moves the data from the staging tables to the application tables. The message type determines how the system processes the data.

The following table describes how each incoming message is processed and the reasons that the message may not load and is suspended:
<table>
<thead>
<tr>
<th>Message</th>
<th>Posting Treatment</th>
<th>Possible Suspend Reasons</th>
</tr>
</thead>
</table>
| 03 Request for Admissions | Create new admissions application (Program action: APPL, Program Action Reason: SL03). Create/update Campus Community core tables and NLD core records. Checklist generation or 3C event generation. | (Load parms) Studielink Load Parameters page has not been set up  
BRINcode/Institution Cross-reference page has not been set up. Or Brincodes have not been set up correctly for the academic program.  
Address Usage page has not been set up for incoming Studielink address.  
Component interface (CI) error.  
search match  
Cannot determine Campus or Program because of incorrect academic structure setup.  
No Last Name present.  
No Valid Academic Plan.  
No Valid Academic Year.  
Admit Term cannot be found for Academic Year and Academic Career.  
Birth date is greater then system date.  
Suspend due to Search Match.  
Name Royal Prefix is invalid.  
Marital Status not found in setup.  
Invalid email address format.  
Emplid mismatch: Process action was Add with ID, but Studielink number already has an Emplid associated with it.  
Emplid mismatch: Process action was Update with ID, but Studielink number already has another Emplid associated with it.  
Cannot determine correct Prior Education. The message will process without Prior Education.  
Suspense default for all students with foreign address.  
Addresses need to be mapped (Foreign Address Setup page has not been setup)  
Duplicate admission: Suspense for admissions request to existing active Institution, Career, Program, Plan combination. |
<table>
<thead>
<tr>
<th>Message</th>
<th>Posting Treatment</th>
<th>Possible Suspend Reasons</th>
</tr>
</thead>
<tbody>
<tr>
<td>04 GBA Verification</td>
<td>Update GBA information records. Address and bio-demographic information is also updated. Update GBA Verification status in the Student Higher Education record.</td>
<td>ID (Studielink number) missing, Load parms, CI error, missing address usage setup. Student with foreign address. No Last Name present. Name Royal Prefix not in valid. Marital Status not found in setup. Birth date is greater then system date. Invalid Email address format.</td>
</tr>
<tr>
<td>05 Personal Information Update</td>
<td>Update Campus Community core records. Update or add student nationality. Update mobile phone number and email address.</td>
<td>ID (Studielink number), Load parms, CI error. No Last Name present. Name Royal Prefix not in valid. Marital Status not found in setup. Birth date is greater then system date. Invalid email address format.</td>
</tr>
<tr>
<td>06 Address Update</td>
<td>Update core address records including mailing address.</td>
<td>ID (Studielink number), CI error. Missing or incorrect address usage setup. Student with foreign address.</td>
</tr>
<tr>
<td>07 Prior Education Update</td>
<td>Update/delete student level prior education records.</td>
<td>Studielink number not found. Invalid Prior Education value.</td>
</tr>
<tr>
<td>08 Payment Information</td>
<td>New row inserted into Maintain Applications component (Program Action: DATA, Program Reason: SL08) with updated payment information. If student is matriculated, new row inserted into Student Records Higher Education NLD component with action: DATA, with updated payment information.</td>
<td>ID (Studielink number), CI error. Cannot determine admission application Cannot determine correct Student Records data Effective date conflict (future dated row exists or multiple matches found) Address usage setup missing. No valid academic Plan Cannot determine correct Student Records data.</td>
</tr>
<tr>
<td>10 Verified Prior Education Information</td>
<td>Update student level prior education records.</td>
<td>ID (Studielink number): Studielink number cannot be found in the system which can be due to missing or incorrect ID.</td>
</tr>
<tr>
<td>Message</td>
<td>Posting Treatment</td>
<td>Possible Suspend Reasons</td>
</tr>
<tr>
<td>-------------------------</td>
<td>-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
<td>--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>19 Payment Status</td>
<td>New row inserted into Maintain Applications component (Program Action: DATA, Program Reason: SL19) with updated payment information. If student is matriculated, new row inserted into Student Records Higher Education NLD component with action: DATA, with updated payment information.</td>
<td>ID (Studielink number)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>No valid academic plan</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Cannot determine admission application</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Cannot determine correct Student Records data</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Effective date conflict (future dated row exists or multiple matches found)</td>
</tr>
<tr>
<td>25 Re-enrollment Request</td>
<td>New row inserted into Academic Prog Higher Education page with Program Action RENR or NRNR (non-enrollment request) Checklist generation according to setup.</td>
<td>ID (Studielink number)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Cannot determine academic program row</td>
</tr>
<tr>
<td></td>
<td></td>
<td>No records data: No Student Record data or no data found in Student Records Higher Education Record (SSR_STD_PRG_NLD).</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Effective date conflict (future dated row exists or multiple matches found)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>CI error</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Address usage not setup</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Foreign Address present.</td>
</tr>
<tr>
<td>30 Studielink ID Change</td>
<td>Updates the student's Studielink ID or CIOP number. In response to Message 34, this message will contain the student EmplID under the &lt;student number&gt; tag.</td>
<td>ID (student id number, that is EmplID, not sent)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>EMPLID already has a different Studielink number associated with it.</td>
</tr>
<tr>
<td>Message</td>
<td>Posting Treatment</td>
<td>Possible Suspend Reasons</td>
</tr>
<tr>
<td>-------------------------</td>
<td>----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
<td>---------------------------------------------------------------------------------------------------------------</td>
</tr>
</tbody>
</table>
| 35 Withdrawal Request   | Applicants: insert a new row into the Maintain Applications component to cancel the application (Program Action according to the setup on Studielink Load Parameters page, Program Reason: SL35). Automatically triggered message 31G (Withdrawal Confirmed). Matriculated but no tuition fees paid (no PAYM row on Student Records Higher Education NLD component): insert a new row into the Student Records component to cancel the enrollment (Program Action according to the setup on Studielink Load Parameters page, Program Reason: SL35). Insert new row into Student Records Higher Education NLD component with correct program action and Studielink status. Automatically triggered message 31E (Discontinue allowed). Matriculated but fees paid (PAYM row on Student Records Higher Education NLD component exists): Write student information to worklist table of the Withdrawal/Cancel Requests component for manual resolution (Student Admissions, Processing Studielink NLD, Withdrawal/Cancel Requests). On receiving message 35, the system enters a cancellation request in the Withdrawal/Cancel Requests component and for manual resolution the user needs to either approve or reject the cancellation request. All others: Write student information to worklist table of the Withdrawal/Cancel Requests component for manual resolution. | ID (Studielink number)  
CI error (address)  
LoadParms: Missing setup in the Studielink Load Parameters page (admission and records withdrawal action).  
Foreign Address present  
Cannot determine admission application.  
Cannot determine correct Student Records data. |
| 37 Death of Student     | Update the decedent data for student.                                                                                                                                                                                 | ID (Studielink number),  
CI (decendant data)                                                                                              |
<table>
<thead>
<tr>
<th><strong>Message</strong></th>
<th><strong>Posting Treatment</strong></th>
<th><strong>Possible Suspend Reasons</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>39 Lot Drawing Result</td>
<td>New row inserted into the Maintain Applications component with updated lot drawing status fields and update information in the IBG-status fields (Program Action: DATA, Program Reason: SL39) If student has matriculated, lot drawing changes are not allowed and new row is inserted into the Student Records Higher Education NLD component, updating the non-lot drawing related IBG-status fields (Program Action: DATA). Checklist item assignment (Checklist item is not assigned when using events for checklist processing).</td>
<td>ID (Studielink number) Cannot determine admission application Cannot determine correct Student Records data.</td>
</tr>
</tbody>
</table>

A Component Interface error may occur when the system uses an invalid value to process data through a component interface. Message 03 uses component interface CI_PERSONAL_DATA for inserts and updates to addresses, personal data such as birth date and birth place and names data, phone data and email addresses. The following messages also use this component interface: Message 04, Message 05, Message 06, Message 08, Message 25, Message 35, and Message 37.

All messages that are posted result in a new message action row in the Student Transaction Summary page.

**Resolving Messages that Suspend**

There may be circumstances in which the message received from Studielink cannot be posted to the application tables. This is likely to occur in most cases with Message 03, since it is usually the first message received by the institution and generally results in the creation of the student and application records. When a message is unable to post, the system updates the transaction status of the message. At the same time, the system writes suspense information to a separate table.

This section discusses how to:

- Determine the transaction status of a message.
- Use suspense management data.
- Resolve search errors for Message 03.
- Resolve suspend errors.
- Resolve suspended foreign address.
- Resolve suspended duplicate admission requests.
**Determining the Transaction Status of a Message**

The transaction status of a message is always updated as the posting program processes the message.

The transaction status values are:

<table>
<thead>
<tr>
<th>Value</th>
<th>Used for Inbound/Outbound Messages</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Processed</td>
<td>Both</td>
<td>All processing completed.</td>
</tr>
<tr>
<td>Suspended</td>
<td>Inbound</td>
<td>Posting process is unable to post message.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Available for review in the Suspense Management page.</td>
</tr>
<tr>
<td>Unprocessed</td>
<td>Both</td>
<td>Data has been loaded into the staging tables, but no processing has begun.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>You can use this status when you run the posting or generate message process after fixing a suspense issue. Suppose, an inbound message 03 has a Suspended status because BRIN/Institution has not been set up correctly. In this case, you perform the correct BRIN/Institution setup, then set the status as Unprocessed in the Suspense Management page and finally run the posting process again for the message.</td>
</tr>
<tr>
<td>Partially Processed</td>
<td>Inbound</td>
<td>Set when the posting process runs with the Search and Match Only option activated. The system populates the Suspense Reason, Max Match Level, and Matches fields to provide results of the student ID search. Available for review in the Suspense Management page.</td>
</tr>
<tr>
<td>Transmission Error</td>
<td>Outbound</td>
<td>Unable to transmit successfully to Studielink.</td>
</tr>
<tr>
<td>Skip Transaction</td>
<td>Both</td>
<td>Manually set by user to prevent processing the message.</td>
</tr>
<tr>
<td>Manually Resolved</td>
<td>Inbound</td>
<td>Similar to transaction skip. User took manual action to resolve. The record is no longer processed.</td>
</tr>
</tbody>
</table>
To view the transaction status for all inbound messages, use the search record for the Studielink Message Data page to select and view all messages containing a fixed transaction status.

**Using Suspense Management Data**

The Studielink Suspense Management page displays the information stored in the suspense table and is designed to explain why the inbound message did not post and to allow you to resolve certain suspense conditions. Because the system writes all messages that suspend (or are partially processed) to a suspense table, the Studielink Suspense Management page is the primary method for reviewing inbound messages with potential problems.

Because each message can have distinct reasons for suspending, the page is designed to provide the relevant tools necessary for resolving the suspense reasons for each message.

Access the Studielink Suspense Management page (Student Admissions, Processing Studielink NLD, Process Studielink, Studielink Suspense Management).

<table>
<thead>
<tr>
<th>Value</th>
<th>Used for Inbound/Outbound Messages</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test Without XML</td>
<td>Outbound</td>
<td>Set when you run the Generate Studielink Messages process with the Send XML Messages check box cleared.</td>
</tr>
</tbody>
</table>
**Studielink Suspense Management**

**Transaction Direction:** Inbound

**Transaction DateTime:** 03/07/2009 06:43:44.000000 AM

**Sequence Number:** 1

**Index ID:** 1111111

**Source ID:** vchmsg03inschrijving

**Transaction Status:** Suspended

**Suspense Reason:** Search/Match

Search/Match returned a result of Suspend for this student

<table>
<thead>
<tr>
<th>Studielink Message</th>
<th>Sequence</th>
<th>Message Set Number</th>
<th>Message Number</th>
<th>Message Text</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>03</td>
<td>1</td>
<td>14907</td>
<td>706 Search/Match result = Suspend</td>
</tr>
</tbody>
</table>

**Studielink Number:** 01020102

**EmpId:**

**First Name:** Henk

**Ciop Number:**

**Name Prefix:**

**Lastname:** Gerritsen

**Onumber:**

**Birthdate:** 1973-01-01

**Education Block Fields**

**Brincode institution:** NL02 PSNL

**Academic Career:** BAC

**Program Code:** 04401

**Alt Program Code:** H00010

**Sub Institute:** 01

**City:** AMSTERDAM

**Enrolment Manner:** E

**Academic load:** Full-time

**Academic Level:** Bachelor

**Academic Year:** 2008

**Start Month:** 09 reg 2008

**Message Data**

Studielink Suspense Management page (1 of 5)
The section of the page below the Suspense Reason information and above the Message Data link displays high-level information about the student. The system loads this information directly from the actual message. Student identification fields are displayed to assist in identifying the student in the database and can be used to resolve search match errors with message 03. For all other messages, the ID field will display the student's EmplID if the Studielink number is already in the database. The fields in the Education Block Fields group box are used to identify the data load parameters that the posting process applies for the record, and to determine the student's program of study. Use the Message Data link to access the staging table pages and view all the information contained in the message.
Depending on the type of message suspended, additional fields appear below the Message Data link. They can help resolve the suspend conditions of the message. Depending on the reason for the suspension (as with Message 03), enter the appropriate information to allow the message to be processed.

When the posting process cannot determine which admissions application of the student to update with the message data (as with Messages 08, 19, and 39) because the student has multiple application records, you must assign the correct admissions application to update.

When the posting process cannot determine which academic career of the student to update with the message data (as with Message 25) because the student has multiple active academic programs, you must assign the career and career number to update.

**Campus**
Assign the appropriate campus in order to process message 03. This value will be validated against the home campuses defined for the academic program by the posting process.

**Academic Program**
Assign the appropriate academic program for the message based on the reported Program (CIP) code. This value will be validated against the academic program by the posting process.

**Studielink Posting Action**
Use this field to resolve student identification issues. Indicate how the posting process should treat the message. Values are:

- **Add (A):** The posting process creates a new EmplID and creates an admissions application record from the message data. The Student ID must be blank.
- **Recycle (R):** The posting process processes the message using the Studielink load parms settings. This is the default setting for all suspended application messages.
- **Update Existing Student (U):** The posting process posts the message data to the listed Student ID. The Student ID cannot be blank.

**Max Match Level**
The Search/Match process sets this number. It indicates the order number in the Studielink Search/Match Setup page where a match occurred.

**Matches**
The Search/Match process sets this number. It indicates the number of EmplIDs that met the same Max Match Level criteria.

**Student ID**
You can use this field to search for the matching student ID to update. The Search/Match process usually assigns this. This field is used in conjunction with the Studielink Posting Action field.

**Application Number**
Appears for suspended messages 08, 19, or 39. This field allows you to specify the Admissions application number to which the message should load.

**Academic Career**
Appears for suspended messages 25. This field allows you to specify which academic career the message will update when more than one active career exist for the student.

**Student Career Nbr**
(Student Career Number) Appears with the Academic Career field. This field allows you to specify which student career number the message will update. This field must be updated with the Academic Career field.

The following table lists possible suspend messages and the appropriate resolution instructions:
<table>
<thead>
<tr>
<th><strong>Suspend Message</strong></th>
<th><strong>Resolution</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Studielink Number not found (712).</td>
<td>The Studielink number on the message cannot be matched to a student in the database. Verify that the student exists in the database and then modify the student's Studielink number in the External System ID component if the message should be posted. Set the transaction status to <em>Skip</em> if the message should not be posted.</td>
</tr>
<tr>
<td>Search/Match returned a result of Suspend for this student (706).</td>
<td>The Search/Match settings used to identify the EmplID could not find a positive match for this application message. View the Max Match Level and Matches field values to confirm the accuracy of the Search/Match process. To manually search for an existing student, use the Student ID search field and the biographical information contained on the page.</td>
</tr>
<tr>
<td>BRIN/Institution setup not found (700).</td>
<td>BRIN code is not in Institution/BRIN Code X-ref table. Correct setup if the reported code is valid.</td>
</tr>
<tr>
<td>Studielink Load Parameters not found (701).</td>
<td>The Studielink load parameters are missing. Enter setup data.</td>
</tr>
<tr>
<td>The Load Parameters for Studielink processing have not been set up for this student's combination of Institution and Career (702).</td>
<td>The Studielink load parameters are missing for the student's institution or career. Correct setup if required.</td>
</tr>
<tr>
<td>The Studielink posting program was unable to determine the necessary values for Campus, Program, or Career for this student (703).</td>
<td>Verify that the program code is mapped to an academic program and is assigned an academic career. Verify that the academic program home campus setup is complete.</td>
</tr>
<tr>
<td>This student's data supplied by Studielink did not include a value for Academic Year, so we are unable to determine the correct Admit Term (704).</td>
<td>This message cannot be loaded.</td>
</tr>
<tr>
<td>This student's values for Institution, Career, and Academic Year do not match any row in the TERM_TBL record, so we are unable to determine the correct Admit Term (705).</td>
<td>Verify that the academic year in the message is defined in the Term table. If there is no academic year defined, the message cannot be loaded.</td>
</tr>
<tr>
<td>Search/Match has been run to attempt to identify the Student ID for this message, but the data has not been posted (721).</td>
<td>The record was processed in the search only mode. Run the posting process using different settings. For Message 03 only.</td>
</tr>
<tr>
<td>The Studielink Address Usage setup required for processing this message was not found (711).</td>
<td>The Studielink address usage is not complete. Correct setup.</td>
</tr>
<tr>
<td>The Studielink posting program received a status of Error from the CI_PERSONAL_DATA Component Interface (708).</td>
<td>The CI failed when inserting student personal information. This cannot be resolved locally. Data must be entered manually. Contact Oracle support to report problem.</td>
</tr>
<tr>
<td>The program could not identify the Admissions data row for this student (723).</td>
<td>There is no admissions application for the student. The message cannot be loaded.</td>
</tr>
<tr>
<td>Suspend Message</td>
<td>Resolution</td>
</tr>
<tr>
<td>-------------------------------------------------------------------------------</td>
<td>---------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>The system found multiple rows of Admissions data that match the data in this message (714).</td>
<td>Use the Studielink Suspense Management page to select the appropriate PeopleSoft Recruiting and Admissions data (application number) to load the message.</td>
</tr>
<tr>
<td>The system is unable to process this message because the student has a future-dated Admissions data row (715).</td>
<td>The message cannot be loaded. Review the message data and add any required information manually.</td>
</tr>
<tr>
<td>The current Admissions row for this student has an effective date value greater than the transaction date for this message (716).</td>
<td>The message cannot be loaded. Review the message data and add any required information manually.</td>
</tr>
<tr>
<td>The student's Admissions program status is AC (717).</td>
<td>The message contains admissions level data, but the student has already been matriculated. No resolution. The message cannot be loaded. Review the message data and add any required information manually.</td>
</tr>
<tr>
<td>The program could not identify the Student Records data row for this student (724)</td>
<td>Use the Studielink Suspense Management page to select the appropriate PeopleSoft Student Records data (Academic Career, Career Number) to load the message.</td>
</tr>
<tr>
<td>The system is unable to match the data in this message with any Student Records data (718).</td>
<td>There is no PeopleSoft Student Records data for the student. The message cannot be loaded.</td>
</tr>
<tr>
<td>The system found multiple rows of Student Records data that match the data in this message (719).</td>
<td>Use the Studielink Suspense Management page to select the appropriate PeopleSoft Student Records data (Academic Career, Career Number) to load the message.</td>
</tr>
<tr>
<td>The system is unable to process this message because the student has a future-dated Student Records data row (720).</td>
<td>The message cannot be loaded. Review the message data and add any required information manually.</td>
</tr>
<tr>
<td>The student number in this message was not found in the system (725).</td>
<td>Message 30 could not be processed because the Student Number field reported in the message does not match an EmplID. Request an updated message from Studielink with the correct student number.</td>
</tr>
<tr>
<td>The Student ID supplied has a Studielink number already associated with it that does not match the Studielink number in the message (722).</td>
<td>Resolve conflicting Studielink numbers.</td>
</tr>
<tr>
<td>Invalid Birth Date for Student (1013)</td>
<td>The birth date supplied by Studielink is greater than the system date, which is not allowed.</td>
</tr>
<tr>
<td>Suspend Message</td>
<td>Resolution</td>
</tr>
<tr>
<td>-------------------------------------------------------------------------------</td>
<td>--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Invalid Royal Prefix (1014) or Invalid Partner Prefix (1015)</td>
<td>The name royal prefix value supplied by Studielink is invalid. The message has been processed and placed in the suspense table. The message suspends because the name royal prefix is invalid, that is, the incoming value does not match with any values in the Name Royal Prefix table (Set up HRMS, Foundation Tables, Personal, Royal Name Prefix). In this case, the error does not require a full suspense. Therefore, the applicant is processed into the system without the invalid name royal prefix value. Correct the name royal prefix for a particular person by accessing the Names page (Campus Community, Personal Information, Biographical Details, Names). Then set the message to manually resolved using the Transaction Status field on the Studielink Suspense Management page. Also, ensure that name royal prefix values supplied by Studielink match values in the Campus Solutions name royal prefix table.</td>
</tr>
<tr>
<td>Invalid Marital Status (1016)</td>
<td>The marital status values have not been set up on the Civil Status/Marital Status Cross-reference page.</td>
</tr>
<tr>
<td>Invalid Email Address (1017)</td>
<td>The email address supplied by Studielink does not conform to email format standards.</td>
</tr>
<tr>
<td>Name Missing (1026)</td>
<td>Last Name supplied by Studielink is invalid</td>
</tr>
<tr>
<td>Invalid Prior Education Value (1027)</td>
<td>The Prior Education (or subject) value supplied by Studielink is invalid. The message has been processed if a subject was invalid. Set the message to manually resolved and add the Prior Education subject using the Student Prior Education Information page.</td>
</tr>
<tr>
<td>Invalid Acad Plan (1118)</td>
<td>The supplied academic plan cannot be matched or a valid default academic plan cannot be found in the system for the program data supplied. Most common cause is that Studielink setup of alternative programs does not match the Campus Solutions setup of academic plans.</td>
</tr>
<tr>
<td>Foreign Address Found (1121)</td>
<td>Foreign address was found. Messages containing a foreign address need to be manually resolved.</td>
</tr>
<tr>
<td>Double Admissions Found (1123)</td>
<td>For this admission request, there is already an active admission or student records row which matches the academic career, academic program, academic plan, and BRINcode in the request. This will need to be manually resolved using the Admissions Suspense Management page (Student Admissions, Processing Studielink NLD, Process Studielink, Admissions Suspense Management).</td>
</tr>
</tbody>
</table>

Use this table to determine what the corrective action is required for the suspended message. For Message 03, there is additional functionality provided on the page to resolve Search/Match errors.
**Resolving Search Errors for Message 03**

For Message 03, you can manually set the Studielink posting action to override the posting process. This method can be used when you want to override the Search/Match process and manually assign the EmplID (or force the creation of a new EmplID).

**Resolving Suspend Errors**

The Suspend Message and Resolution instructions table describes the conditions that may cause the message to suspend. View the Suspense Reason on the page to see the specific reason. Next, use the table to determine how to resolve the problem. If you determine that any message should not be loaded, update the transaction status to either skip or manually resolved, as appropriate for the situation. The posting process will then ignore these suspended records in the future.

**Resolving Suspended Foreign Address**

The third party application for Studielink has only three fields for storing foreign address data. The following example shows the three address fields in the suspense page that stores the incoming address data:

![Foreign Address Suspense page (1 of 3)](image-url)
Foreign Address Suspense page (2 of 3)
Foreign Address Suspense page (3 of 3)

To manually resolve the address data, move the Foreign Address Line 1, Foreign Address Line 2 and Foreign Address Line 3 field values to the Personal Information page's address fields. Set the Studielink Transaction Status to Unprocessed after all suspense issues have been resolved and reprocess this record by running the Post Studielink Messages process.

**Resolving Suspended Duplicate Admission Requests**

Students may enter up to four admissions requests for any given program of study during an academic year. Examples of admission requests could be:

- Admission to the same program, plan, and BRINcode but different academic load.
- Admission to the same program, plan, and BRINcode but different campus location (sub BRINcode).
- Combinations of the above.

The former CBAP admissions load ensured that only one admission request for one program was supplied for an applicant. Studielink allows applicants to submit a maximum of four admission applications for the same program, plan, and BRINcode.
In order to make administrative processes easier, especially for institutions who matriculate students early in the admissions process, and do not create several student career number entries for one student program, the Campus Solutions system suspends all duplicate admission requests (same program, plan, career, institution, and BRIN code) in the Admissions Suspense Management page (Student Admissions, Processing Studielink NLD, Process Studielink, Admission Suspense Management).

The following example of the Admissions Suspense Management page shows a suspended record that has a single admission request for the same program.

![Admissions Suspense Management page with Education Block Fields (1 of 3)]
Admissions Suspense Management page with Rejected Admissions Fields (2 of 3)

Admissions Suspense Management page with Current Admissions Fields (3 of 3)

The Admissions Suspense Management page with Education Block Fields example displays the suspended record. The suspended record is Message 03, which the system has received, loaded and suspended. Click the Message data link to navigate to the Message 03 staging table display only page.

The Admissions Suspense Management page with Current Admissions Fields example indicates that the application already exists in the system. You can use the Application Maintenance link to navigate to the application existing in the system.

You can choose one of the following methods to resolve the issue:

- Use the Application Maintenance link to cancel the existing application. Then go back to the Admissions Suspense Management page and process the current suspended application (set transaction status to Unprocessed and save the suspended message). Run the Post Studielink Messages process. After running the Post Studielink Messages process, click the Delete Suspended Record button on the Admissions Suspense Management page to delete the processed suspended record.
• Click the Reject Admission button on the Admissions Suspense Management page. When you click the button, the system triggers the outbound Message 31Z, creates the Message 31Z content, and inserts the message into the staging table. You will then need to run the Generate Studielink Messages process to generate and send the Message 31Z to Studielink. If the Generate Studielink Messages process has not been run, you can cancel the rejection by clicking the Revoke Admission Rejection button on the Admissions Suspense Management page.

Reject Admission  Click to create message 31Z.

Revoke Admission Rejection  Click to delete created message 31Z. This is possible for 31Z messages that have not been sent to Studielink.

Delete Suspense Record  Click if the admission application already exists in the system.

Viewing a Studielink Posting Report


Studielink Posting Report

Run Control ID:  PS

Report Parameters

<table>
<thead>
<tr>
<th>Academic Institution:</th>
<th>PSUNV</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Career:</td>
<td>Bachelor (NLD)</td>
</tr>
<tr>
<td>Message Code:</td>
<td>Admission Application</td>
</tr>
</tbody>
</table>

Message Posting Date Range

<table>
<thead>
<tr>
<th>From Date:</th>
<th>06/21/2006</th>
</tr>
</thead>
<tbody>
<tr>
<td>To Date:</td>
<td>08/01/2006</td>
</tr>
</tbody>
</table>

Studielink Posting Report page

After selecting your report parameters, click the Run button to generate a report to identify Studielink messages that have been posted. You can also use the report to monitor recently posted messages.

Reviewing and Updating Studielink Information

This section discusses how to:
- Review admissions information.
- Review regional Studielink information.
- Review higher education details.
- Review external system IDs.
- Review academic progress.
- View prior education information for a student.
- Send text messages to students through Studielink.

### Pages Used to Review and Update Studielink Information

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Application Program Data</td>
<td>ADM_APPL_PROG_ENT</td>
<td>Student Admissions, Application Entry, Add Application, Application Program Data</td>
<td>Enter Studielink admissions applications data.</td>
</tr>
<tr>
<td>Application Program Data</td>
<td>ADM_APPL_PROG_MNT</td>
<td>Student Admissions, Application Maintenance, Maintain Applications, Application Program Data</td>
<td>Review and update Studielink admissions applications data.</td>
</tr>
</tbody>
</table>
| Application Regional                         | SAD_APPL_REG_DATA        | • Student Admissions, Application Entry, Add Applications, Application Regional  
                                     |                                                                          | • Student Admissions, Application Maintenance, Maintain Applications, Application Regional | View and update country-specific admissions application information. |
| Regional                                     | SCC_BIO_DEMO_REG         | • Student Admissions, Application Entry, Add Application, Regional  
                                     |                                                                          | • Student Admissions, Application Maintenance, Maintain Applications, Regional | View and update country-specific admissions application information. |
| Administer Student Higher Education          | SSR_STUDENT_NLD          | Records and Enrollment, Higher Education NLD, Student Higher Education NLD | Review student level higher education information, including GBA verification. |
### Page Name | Definition Name | Navigation | Usage
---|---|---|---
External System ID | EXTERNAL_SYS_ID | Campus Community, Personal Information, Identification, External System ID | View the student's unique Studielink identification number.

### Academic Prog Higher Education
- SSR_STD_PRG_NLD | Records and Enrollment, Higher Education NLD, Student Records Higher Edu NLD | View and update the student's NLD specific information while the student is matriculating at the institution.

### Student Prior Education Information
- SCC_PRIOR_EDU_NLD | Student Admissions, Processing Studielink NLD, Student Prior Education Info | View and update the student's prior education information.

### Student Messages
- SAD_SL_STD_MSGS | Student Admissions, Processing Studielink NLD, Maintain Student Messages | Send messages to students through Studielink.

### Reviewing Admissions Information
This section discusses how to review:

- Application program data.
- Other application information.

### Reviewing Application Program Data
Access the Application Program Data page.

**Warning!** Academic program is a key to the Studielink student tables. Changing the student's academic program after it has been saved may cause orphan rows in the message tables.

### Reviewing Other Application Information
Access the Application Regional page (Student Admissions, Application Maintenance, Maintain Applications, Application Regional).
Higher Education Additional Information and Admission Verification

These group boxes display Studielink application information. When you review the application, you can change the values of the fields in accordance with the institution's business process. If your institution wants to communicate the status changes to Studielink, select the Transmit check box. When you run the Generate Studielink Messages process, the process will select the messages for which you selected the Transmit check boxes and generate the XML data for Studielink communication.

**Studielink Status**
Select the student's status within Studielink. Values are:
- Continuing Application
- Cancelled/Withdrawn
- Registered/Enrolled
- No Re-enrollment
- Rejected/Denied
- Study Suspended
- Departed
- Enrollment Requested
- Not a Studielink participant

**Deficiency Status**
Select the student's prior education sufficiency status. Values are:
- Deficient via institution
- Deficient via IBG Counter
- Not Deficient via IBG Counter
- Not yet determined
- Provisional IBG
- Provisional Institution
- Sufficient
Prof Requirements Status

Select the student's professional requirements status. Values are: Not Applicable, Open, not yet determined, Rejected, Selected/Passed.

Professional Duties Status

Select the student's professional duties requirement status. Values are: Not Applicable, Open, not yet determined, Rejected, Selected/Passed.

Language Test Status

Select the student's Dutch language requirement. Values are: Not Applicable, Open, not yet determined, Rejected, Selected/Passed, Passed.

Approval Higher Year

Indicate whether the student who requested to be enrolled as a non-first year student is accepted or rejected by your institution. The Academic Level field indicates whether the admission request is for First Year or non First year.

Student Prior Education

Click this link to access the Student Prior Education Information page.

Student Data Higher Education

Click this link to access the Administer Student Higher Education page.

Comments

Click this link to access the Student Comments page, which displays the comments collected by Studielink and sent with the student's application. The link does not appear if no comments exist for the student.

Payment Information

Payment Indicator

Indicates whether the student's fees have been paid for the enrollment period. Values are Paid and Not Paid.

Payment Amount

The amount paid by the student.

Payments

The number of payment periods.

Paid By

The method of payment of the student's fees. Values include Parents and Another institution.
Studielink Form of Payment
The name of the source of the payment.

Request Payment Terms
Indicates if the student requested payment to be scheduled in multiple payments.

Paid at BRINcode
The Brincode of the institution that received the student's payment for the year.

Institution Name
The institution that received the student's payment for the year (relevant in case of inbound message 19).

Barcode
The barcode of the institution that can be sent to Studielink for payment forms.

Order Number
Unique Order Number that you can send to Studielink for use on payment forms.

Student Bank Accounts
Click this link to access the Student Bank Accounts NLD page where you can review the bank account details.

Lot Drawing

Lot Drawing Type
Indicates whether the student participates in a lot drawing for their program. Values are: Central, Local, and None.

IBG Status
In central lot drawings, this is the lot drawing result determined by IBG. Values include: Sent and Processed.

Lot Drawing Date
The date that the lot drawing occurred.

IBG Status Reason
The reason for the lot drawing status given by IBG. Values include: Transcript too late and Applied after close date.

Lot Drawing Result
Indicates the result of the lot drawing process. Values include: Locally Drawn and Conditionally Selected.

Lot Drawing Result Reason
Values include: Hardship Clause and Language Test.

Lot Drawing Number
Priority number assigned by the school for decentral lot drawing candidates.

Reviewing Regional Studielink Information

Access the Regional page (Student Admissions, Application Maintenance, Maintain Applications, Regional).
**Studielink Number**

The External System ID page populates the Studielink Nbr (Studielink Number) field.

**Reviewing Higher Education Details**

Access the Administer Student Higher Education page (Records and Enrollment, Higher Education NLD, Student Higher Education NLD).
**Consent Statement**
Indicate whether the student has given consent for the institution to release information to Studielink and IBG.
Values are:
*Yes* (consent granted)
*No*
*Unknown*

The GBA Verification via Studielink information is used to report the verification of the student's identification.

**Reviewing External System IDs**

Access the External System ID page (Campus Community, Personal Information, Identification, External System ID).

<table>
<thead>
<tr>
<th>External System ID</th>
</tr>
</thead>
<tbody>
<tr>
<td>Susan Jones</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>External System Details</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Effective Date</strong></td>
</tr>
<tr>
<td>01/02/2006</td>
</tr>
</tbody>
</table>

External System ID page

The student's unique Studielink identification number is stored as an external system ID. This is updated when posting messages 03 and 30 (if a Studielink ID change is reported), and is provided when sending messages to Studielink.

**Note.** This value should not be confused with the ANZ StudyLink external system value.

**Reviewing Academic Progress**

Access the Academic Prog Higher Education page (Records and Enrollment, Higher Education NLD, Student Records Higher Edu NLD).
### Academic Prog Higher Education

**Henkie Gerritsen**

**Academic Career:** Bachelor (NLD)  
**Program Short Desc:** BusEcon  
**Student Career Nbr:** 0  
**Career Reg. Term:** Acad year 2008-2009

**Higher Education Information**

<table>
<thead>
<tr>
<th>Progr Status Higher Education</th>
<th>Action Date</th>
<th>Effective Sequence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrolment</td>
<td>03/08/2009</td>
<td>1</td>
</tr>
</tbody>
</table>

**Progr Action Higher Education:** Matriculation  
**Studielink Status:** Registered/Enrolled  
**Form of Study Higher Education:** Extranous  
**Acad Level Higher Education:** Bachelor  
**Academic Year:** 2006

**Deficiency Status:** Not yet determined  
**Prof Requirements Status:** Not Applicable  
**Professional Duties Status:** Not applicable  
**Language Test Status:** Not applicable  
**Approval Higher Year:** False

**Form of Payment**

- **Form of Payment:** Bank

**Studielink Payment Information**

- **Payment Indicator:** Paid
- **Payment Amount:** 4500.55
- **Studielink Form of Payment:** Payment Transfer  
**Paid by:** Student  
**Paid at Brincode:** NL02

**Barcode:** 4455779869999  
**Ordernumber:** 545454545454545454545454

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Studielink Status Displays the student's current reported status.

Comments Click to view comments from Message 25. The link appears only if comments exist.

Student Messages Click to access the Student Messages page, where you can send messages to the student via Studielink.

Detail Click to access Studielink Education Block Information page. Use the Studielink Education Block Information page to view or update the BRINcode, Sub Institute and Program code values.

The Studielink Payment Information group box appears if the value in the Progr Action Higher Education field is RENR (to display any payment information reported in Message 25) or DATA (to allow entry of payment information).

**Viewing Prior Education Information for a Student**

Access the Student Prior Education Information page (Student Admissions, Processing Studielink NLD, Student Prior Education Info).
A student can enter prior education information during the request for admission or at a later time as a separate option within Studielink. Institutions can also update a student's prior education information and then send the updated information to Studielink.

**Prior Education**

- **Prior Education**: These values are defined in the Prior Education Table NLD component.
- **Highest form of Education**: Select if this is the highest degree attempted or earned by the student.
- **External Org ID**: Define External Org IDs on the External Organization Codes page.
- **SubOrganization**: Enter the external organization ID's sub organization code.
- **Prior Ed Verified Status**: Values include: Verified, diploma unverified, Not verified, no consent given, and Decentralized diploma.
Prior Ed Verification Date
Enter the date that the prior education information was verified.

Prior Ed Verified by BRINcode
Enter the BRINcode of the institution that verified the prior education information.

Prior Ed Extension Number and Prior Ed Extension Desc
Display the values supplied by Studielink for unknown or foreign prior education schools.

Subject data
Enter the subject area and student’s GPA and grade for the subject.

Sending Text Messages to Students Through Studielink
Messages for students can be sent to Studielink so that they appear when the student logs into the Studielink website.

Access the Student Messages page (Student Admissions, Processing Studielink NLD, Maintain Student Messages).

Student Messages

<table>
<thead>
<tr>
<th>ID:</th>
<th>0041</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Institution:</td>
<td>PSNLD</td>
</tr>
<tr>
<td>Academic Career:</td>
<td>Vocational Coaching (NLD)</td>
</tr>
<tr>
<td>Academic Program:</td>
<td>R001</td>
</tr>
</tbody>
</table>

Message Detail

<table>
<thead>
<tr>
<th>Message Sequence:</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Message Status:</td>
<td>Ready</td>
</tr>
<tr>
<td>Message Header:</td>
<td>When you completed your first degree?</td>
</tr>
<tr>
<td>Message Text:</td>
<td>Our records show you have not completed your first degree. Please provide an explanation.</td>
</tr>
</tbody>
</table>

Student Messages page

Set the Message Status to Ready to automatically send Message 22 the next time that messages are generated.

Once the message is generated, the system changes its status to Sent and the message cannot be altered.
Managing Outbound Messages

This section provides an overview of generating messages and message equations and discusses how to:

- Review pending outbound messages.
- Override outbound message transmissions.
- Determine outbound messages.
- Send outbound messages to Studielink.
- Resolve suspended outbound messages.

Understanding How Messages to Studielink Are Generated

After a student becomes part of the Studielink system (either by receiving an admission application or by the institution registering its current enrolled students), changes to the student's information must be reported to Studielink. In some cases, students initiate changes (for example, changes to personal information and requests for re-enrollment) by logging on to the Studielink website. In other cases, institutions report changes to Studielink in the form of specific electronic transactions. This section discusses messages that must be sent from the institution to Studielink.

The messages that can be sent to Studielink fall into several categories: those that can only be sent as part of the admissions application process, those that can only be sent after the student has been matriculated and enrolled, and those that are not dependent on either condition.

You can initiate messages to Studielink in several ways. For an applicant, when you determine that information should be sent to Studielink, you can indicate the messages to be sent by manually setting the Transmit check box on the Application Regional page for the information to be sent directly from the admissions maintenance component.

For a student, when you determine that information should be sent to Studielink, you can indicate the messages to be sent by manually selecting the Transmit check box on the Academic Prog Higher Education page for the information to be sent directly from this component (Records and Enrollment, Higher Education NLD, Student Records Higher Edu NLD).

You can also use the Student Transmission Override page to set the transmit status for the appropriate messages that you want to send. If you select the appropriate transmission check box, the system will generate a message and send it to Studielink when the Generate Studielink Message process is run. When using the override page, you are responsible for ensuring that the data to be transmitted for each message has been correctly set in the source data pages.

Alternatively, you can use the Studielink Message Evaluation process to automatically determine if a message should be sent. This process uses the Equation Engine to allow you to define the conditions for determining whether to send a particular message. This process determines whether a particular message should be transmitted; if it should, the system selects the appropriate transmission override check box – the same check boxes that you can set manually. The process is not designed to cancel messages marked to be sent – it cannot clear any of the transmission check boxes. When the Generate Studielink Message process runs, these messages are then generated and transmitted.
It is expected that institutions will use a combination of methods to initiate the transmission of messages to Studielink. Institutions should develop the business processes that they will use to meet the conditions of the messages that they want to transmit. This analysis should indicate whether a message will be initiated manually, by equation process, or both.

Once messages have been updated to send, you can run the Generate Studielink Message process. This process populates the necessary message data into the staging tables, creates the physical messages, and then transmits them to Studielink. Once a message has been successfully generated, the process updates the transmit status check boxes to a blank value and the record of the transaction appears in the Student Transaction Summary page.

The following table describes the expected user actions that would trigger the transmission of the Studielink message:

<table>
<thead>
<tr>
<th>Message to Studielink</th>
<th>When message is required / How data is provided</th>
<th>How message is triggered</th>
</tr>
</thead>
<tbody>
<tr>
<td>Receipt of Application (31A)*</td>
<td>When the student's application for enrollment is loaded into the system.</td>
<td>This message is automatically queued to transmit by the posting of Message 03.</td>
</tr>
<tr>
<td>Rejection of Admissions Request (31Z)</td>
<td>When admission request message 03 is rejected.</td>
<td>If admission request is received for which an active admission record with the same institution, BRINcode, academic year, and academic plan already exists, then you can reject the message 03 by clicking the Reject Admission button on the Admissions Suspense Management page. The system then creates Message 31Z with Studielink Status R.</td>
</tr>
<tr>
<td>Receipt of re-enrollment request (31Q)</td>
<td>When the system processes the inbound message 25 successfully.</td>
<td>This message is automatically queued to transmit with status V by the posting of Message 25.</td>
</tr>
<tr>
<td>GBA Verification (04)</td>
<td>If the student's identification has been verified by the institution.</td>
<td>Manually on the Studielink Transmission Override page or by Studielink Message Evaluation process (Equation provided: ADDSLMSG04). For applicants or students, this message is automatically queued to transmit when you select Locally (institution) verified, Not Verified by Institution or Don't allow local verification in the ID Verification Status field of the Administer Student Higher Education page (Records and Enrollment, Higher Education NLD, Student Higher Education NLD). Student must be a Studielink participant.</td>
</tr>
<tr>
<td>Message to Studielink</td>
<td>When message is required / How data is provided</td>
<td>How message is triggered</td>
</tr>
<tr>
<td>-----------------------------------------------------------</td>
<td>-------------------------------------------------</td>
<td>-----------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Address Change (06)</td>
<td>The student's address is changed so that the effective date of the address no longer matches that of the last address that information was sent to, or received from Studielink.</td>
<td>Manually on the Studielink Transmission Override page or by Studielink Message Evaluation process (Equation provided: ADDSLMSG06).</td>
</tr>
<tr>
<td>Prior Education Verification (10)</td>
<td>When the institution verifies any of the student's prior education records.</td>
<td>Manually on the Studielink Transmission Override page or by Studielink Message Evaluation process (Equation provided: ADDSLMSG10). For applicants or students, this message is automatically queued to transmit when the diploma program status is completed and you select Institute verification removed, Decentralized Diploma, or Not Verified in the Prior Ed Verified Status field of the Student Prior Education Information page (Student Admissions, Processing Studielink NLD, Student Prior Education Info).</td>
</tr>
<tr>
<td>Payment Confirmation (19)</td>
<td>When the student has paid fees for the enrollment year. On the Maintain Applications component, a new program data row is inserted and the Payment Indicator field is set to Paid and the Payment Amount field is not zero.</td>
<td>Manually by the user on the Application Regional page, Studielink Transmission Override page, or by Studielink Message Evaluation process (Equation provided: ADDSLMSG19). For applicants or students, this message is automatically queued to transmit when you set the Paid By field value to a non empty value or Another Institution on the Application Regional page or Academic Prog Higher Education page.</td>
</tr>
<tr>
<td>Payment Amount (20)</td>
<td>On the Maintain Applications component, a new program data row is inserted and the Payment Indicator field is set to Not Paid and the Payment Amount field is not zero.</td>
<td>Manually by the user on the Application Regional page, Studielink Transmission Override page, or by Studielink Message Evaluation process (Equation provided: ADDSLMSG20). For applicants or students, this message is automatically queued to transmit when you set the Payment Indicator field value to Not Paid on the Application Regional page or Academic Prog Higher Education page.</td>
</tr>
<tr>
<td>Message to Studielink</td>
<td>When message is required / How data is provided</td>
<td>How message is triggered</td>
</tr>
<tr>
<td>-----------------------------------------------</td>
<td>------------------------------------------------------------------------------------------------------------------</td>
<td>------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Message to Student (22)*</td>
<td>Institution wants to send a text message to the student via Studielink. Enter messages on the Student Messages page.</td>
<td>This message is queued automatically when the Message Status field is set to Ready.</td>
</tr>
<tr>
<td>Confirm re-enrollment in program (31C)</td>
<td>Institution receives Message 25 requesting re-enrollment. The institution responds with Message 31C. The user enters the RENR row on the Academic Prog Higher Education page for the new academic year. Once the payment information is received, the user enters the PAYM row on the Academic Prog Higher Education page for the new academic year.</td>
<td>Manually by the user on the Studielink Transmission Override page or by Studielink Message Evaluation process (Equation Provided: ADDSLMSG31C).</td>
</tr>
<tr>
<td>Message to Studielink</td>
<td>When message is required / How data is provided</td>
<td>How message is triggered</td>
</tr>
<tr>
<td>-------------------------------</td>
<td>-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
<td>--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
</tbody>
</table>
| 31D. Confirm discontinuation not allowed* | Institution receives Message 35 requesting a Stop Study. The user must determine if the discontinuation is allowed. If not, the user updates the Studielink Cancellation Requests page. For applicants, the user must ensure that the applicant status on Application Regional page does not have any of the following values:  
• Registered/enrolled  
• Enrollment requested  
• Continuing application  
For students, the user must ensure that on the Academic Prog Higher Education page, the Program Action Higher Education is DSNA: departure not allowed and the Studielink status is rejected/denied. | Updating the status of the withdrawal request on the Studielink Cancellation Requests page will queue this message to be transmitted. Manually by the user on the Studielink Cancellation Requests page by setting the Process Status to Complete and Request Status to Not Allowed. If institution has not received message 35, users may initialize this message by selecting the 31D check box on the Studielink Transmission Override page. You must ensure that the described prerequisites are met. |
<p>| 31E. Confirm discontinuation* | Institution receives Message 35 requesting a Stop Study. The user must determine if the discontinuation is allowed. If allowed, the student's academic program must be updated to reflect the discontinuation. Next, a new row is inserted on the Academic Prog Higher Education page where the current row has a Prog Action Higher Ed value of DSCA (Departure Accepted) and the Studielink Status is set to Written Out. If no payment has been received from student and no future dated row (in reference to received end date) or payment row or cancellation row has been found in Academic Prog Higher Education page then the system automatically initializes Message 31E for sending. A row is inserted into the Academic Prog Higher Education page (Records and Enrollment, Higher Education NLD, Student Records Higher Edu NLD) with effective date end date from Studielink. | Updating the status of the withdrawal request on the Studielink Cancellation Requests page will queue this message to be transmitted automatically if no PAYM record exists. Manually, by updating the Studielink Transmission Override page. A new row must also be inserted into the Academic Prog Higher Education page with a Prog Action Higher Ed value of DSCA (Departure Accepted) and the Studielink Status is set to Written Out. |</p>
<table>
<thead>
<tr>
<th><strong>Message to Studielink</strong></th>
<th><strong>When message is required / How data is provided</strong></th>
<th><strong>How message is triggered</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>31G. Receive confirmation of withdrawal (before admission)*</td>
<td>Cancellation of the student admission application prior to matriculation.</td>
<td>For applicants not admitted, this is determined automatically when the posting process evaluates Message 35. For admitted, non matriculated students, updating the Studielink Status to cancelled/withdrawn on the Application Regional page and subsequently selecting the 31G status check box on the Studielink Transmission Override page.</td>
</tr>
<tr>
<td>31H. Receive Result for Non-First Year</td>
<td>When students request a non-first year academic level, a message must be sent to verify the level.</td>
<td>For applicants, by manually selecting the 31H check box on the Application Regional page, Studielink Transmission Override page, or for students by manually selecting the 31H check box on the Academic Prog Higher Education page or by Studielink Message Evaluation process (Equation provided: ADDSLMSG31H).</td>
</tr>
<tr>
<td>31I. Receive result admissible but conditional – Professional Duties</td>
<td>A new admissions application program data row is entered on the Maintain Applications component where the Studielink Status field is set to Enrollment Requested and the Professional Duties Status is set to Selected/Passed or Rejected.</td>
<td>For applicants, by manually selecting the 31I check box on the Application Regional page, Studielink Transmission Override page, or for students by manually selecting the 31I check box on the Academic Prog Higher Education Page, or by Studielink Message Evaluation process (Equation provided: ADDSLMSG31I).</td>
</tr>
<tr>
<td>31J. Receive signal to perform language test</td>
<td>A new admissions application program data row is entered on the Maintain Applications component where the Studielink Status field is set to Enrollment Requested and the Language Test Status is set to Selected/Passed or Rejected.</td>
<td>For applicants, by manually selecting the 31J check box on the Application Regional page, Studielink Transmission Override page, or for students, by manually selecting the 31J check box the Academic Prog Higher Education page or by Studielink Message Evaluation process (Equation provided: ADDSLMSG31J).</td>
</tr>
<tr>
<td>Message to Studielink</td>
<td>When message is required / How data is provided</td>
<td>How message is triggered</td>
</tr>
<tr>
<td>----------------------</td>
<td>------------------------------------------------</td>
<td>--------------------------</td>
</tr>
<tr>
<td>31K. Student's prior education is deficient or sufficient</td>
<td>A new admissions application program data row is entered on the Maintain Applications component where the Studielink Status field is set to Enrollment Requested and the Deficiency Status is set to Sufficient or Deficient via Institution.</td>
<td>For applicants, by manually selecting the 31K check box on the Application Regional page, Studielink Transmission Override page, or for students by manually selecting the 31K check box on the Academic Prog Higher Education page or by Studielink Message Evaluation process (Equation provided: ADDSLMSG31K).</td>
</tr>
<tr>
<td>31N. Send result of de-central selection lot drawing</td>
<td>The student's application is for a program that requires de-central lot drawing. On the Maintain Applications component, a new row is inserted. The Lot Drawing Result is set to Locally Selected, or Locally Not Selected. If the value is Locally Selected, the Lot Drawing Number field must have an assigned value.</td>
<td>For applicants, by manually selecting the 31N check box on the Application Regional page, Studielink Transmission Override page, or by Studielink Message Evaluation process (Equation provided: ADDSLMSG31N). This message cannot be triggered for matriculated students.</td>
</tr>
<tr>
<td>31O Change of Phase (Academic Level – Bachelor, Propedeuse, Master)</td>
<td>The student phase (B, D, or M) changes from the information that is held by Studielink The student Campus and Subbrincode has changed. The Start Month has changed. The Academic Level has changed. For admissions, Start month is taken from the Start Month field on the Application Regional page. Matriculate students with the correct start month from the Application Regional page. After matriculation start month is taken from Matr row and later from RENR.</td>
<td>For applicants, by manually selecting the 31O check box on the Application Regional page, Studielink Transmission Override page, or for students, by manually selecting the 31O check box on the Academic Prog Higher Education page or by Studielink Message Evaluation process (Equation provided: ADDSLMSG31O).</td>
</tr>
<tr>
<td>31P. Professional/job Requirements</td>
<td>A new admissions application program data row is entered on the Maintain Applications component where the Studielink Status field is set to Enrollment Requested and the Professional Requirements Status is set to Selected/Passed or Rejected.</td>
<td>For applicants, by manually selecting the 31P check box on the Application Regional page, Studielink Transmission Override page, or for students, by manually selecting the 31P check box on the Academic Prog Higher Education page or by Studielink Message Evaluation process (Equation provided: ADDSLMSG31P).</td>
</tr>
<tr>
<td>Send Application from Institution (34)*</td>
<td>A new admissions application is entered on the Application Entry page where the Studielink Status field is set to Enrollment Requested.</td>
<td>This message is automatically queued to transmit on saving a new admission application and setting the Studielink status to Enrollment Requested.</td>
</tr>
</tbody>
</table>
Understanding Message Equations

Instead of manually setting messages to be generated and sent to Studielink, you can use the functionality of the Studielink Message Evaluation process to automatically perform this action. This process utilizes PeopleSoft Equation Engine to allow you to define your business rules to initiate a message to be sent to Studielink.

The design of the equation process allows a separate equation to be assigned for any message type. The equation should be written to evaluate whether a student meets the criteria of the message and return a Pass/No Pass result. When the equation is executed, any equation that passes causes the appropriate check box in the Studielink Transmissions page to be selected. Equations can only be used to identify messages to be sent. They cannot be used to cancel the sending of a message already queued.

The PeopleSoft system provides the basic equations for most messages. You can customize the delivered equations to meet the needs and business processes of your institution.

Note. To create custom equations, instead of modifying the existing equation, you should copy the equation using a new equation name and then modify the new equation. This preserves your equations from upgrades.

See Also


Pages Used to Manage Outbound Messages

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Studielink Transmissions</td>
<td>SAD_SL_TRANSMT_INQ</td>
<td>Student Admissions, Processing Studielink NLD, Student Transmission Status</td>
<td>Review pending outbound messages to Studielink.</td>
</tr>
<tr>
<td>Studielink Transmission Override</td>
<td>SAD_SL_TRANSMIT</td>
<td>Student Admissions, Processing Studielink NLD, Student Transmission Override</td>
<td>Override student outbound message transmissions to Studielink.</td>
</tr>
</tbody>
</table>
### Studielink Equation Setup

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Studielink Equation Setup</td>
<td>SAD_SL_EQ_SETUP</td>
<td>Student Admissions, Processing Studielink NLD, Setup Studielink, Studielink Equation Setup</td>
<td>Assign optional equations to determine the messages to be sent to Studielink.</td>
</tr>
</tbody>
</table>

### Studielink Message Evaluation

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Studielink Message Evaluation</td>
<td>SAD_RUN_SL_EQN</td>
<td>Student Admissions, Processing Studielink NLD, Process Studielink, Studielink Message Evaluation</td>
<td>Run the optional process that determines the student messages that need to be sent to Studielink.</td>
</tr>
</tbody>
</table>

### Generate Studielink Messages

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Generate Studielink Messages</td>
<td>SAD_SL_RUN_OUT</td>
<td>Student Admissions, Processing Studielink NLD, Process Studielink, Generate Studielink Messages</td>
<td>Generate and transmit Studielink messages.</td>
</tr>
</tbody>
</table>

### Outbound Suspense

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Outbound Suspense</td>
<td>SAD_SL_SUSPOU_MGMT</td>
<td>Student Admissions, Processing Studielink NLD, Process Studielink, Outbound Suspense Management, Outbound Suspense</td>
<td>Review and correct the values for outbound messages that the system cannot send to Studielink. After entering the missing values or after updating the Campus Solutions tables, regenerate the messages by running the Generate Studielink Messages process.</td>
</tr>
</tbody>
</table>

### Prior Education

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prior Education</td>
<td>SAD_SL_SUSP_OUT_2</td>
<td>Student Admissions, Processing Studielink NLD, Process Studielink, Outbound Suspense Management, Prior Education</td>
<td>Review and correct the Prior Education values for outbound messages that the system cannot send to Studielink.</td>
</tr>
</tbody>
</table>

### Address

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Address</td>
<td>SAD_SL_SUSP_OUT_3</td>
<td>Student Admissions, Processing Studielink NLD, Process Studielink, Outbound Suspense Management, Address</td>
<td>Review and correct the address values for outbound messages that the system cannot send to Studielink.</td>
</tr>
</tbody>
</table>

### Reviewing Pending Outbound Messages

Access the Studielink Transmissions page (Student Admissions, Processing Studielink NLD, Student Transmission Status).
Studielink Transmissions page

This page enables limited access users the ability to see which messages are queued for transmission. Users have access to update the Evaluate Student check box.

The Evaluate Student check box is used to identify those records that will be eligible to generate messages to Studielink. This check box becomes active when either Message 03 is loaded, or when an application is entered manually for a Studielink applicant. When the message creation and evaluation process runs, the process selects only those records for processing. Clearing the check box stops all communication to Studielink.

If any of the message check boxes are selected, this indicates that the message will be generated and sent to Studielink the next time that the Generate Studielink Message process runs. The Transmit Date column indicates the last time that the corresponding message was sent.

**Overriding Outbound Message Transmissions**

Access the Studielink Transmission Override page (Student Admissions, Processing Studielink NLD, Student Transmission Override).
If you have access, you can manually select messages to be generated. Select the appropriate check boxes to indicate which messages you want to send to Studielink for a student.

**Warning!** You should be careful when manually setting a message to send. Ensure that the student’s information has been updated so that the message is generated with the correct information.

### Determining Outbound Messages

Studielink Message Evaluation

<table>
<thead>
<tr>
<th>Parameters</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Institution</td>
<td></td>
</tr>
<tr>
<td>Academic Year</td>
<td></td>
</tr>
</tbody>
</table>

When the process runs, the system does the following:

1. Selects for processing all student records for which the Evaluate Student check box has been selected (PS_SAD_SL_TRANSMIT.SAD_SL_EQTN_STAT = ‘Y’) and where the student has been assigned a Studielink ID number.

2. Executes all the equations that have been set up.

3. If the equation passes (the conditions are met), the corresponding Message Status field becomes ‘Y’. This appears as a selected check box on the Studielink Transmission Status page.

4. If the equation fails (the conditions are not met), nothing happens.

5. If a message is currently activated for transmission, the process does not run the equation.

The process log that is generated will list each student record that has passed any equations. If any messages are queued to be generated, the Generate Studielink Message process can now be run to generate and transmit these messages.

Sending Outbound Messages to Studielink

Access the Generate Studielink Messages page (Student Admissions, Processing Studielink NLD, Process Studielink, Generate Studielink Messages).
Generate Studielink Messages page

Enter the academic institution for which you want to generate outbound messages. The system will create the appropriate XML messages and send them to Studielink.

When the Generate Studielink Message process runs, the system does the following:

1. Selects the records for the academic institution with messages selected in the Studielink Transmission page.
2. Assembles each message in the XML staging tables.
   You can view these messages in the Studielink Message Data component. These messages have a blank Transaction Status value.
3. For each student where a message is to be generated, a row appears in the Student Transaction Summary component.
   The system automatically transmits messages to Studielink as they are generated.

Once the institution has established a connection with Studielink, messages are transmitted. For each message sent, a response record returns to the institution to acknowledge the receipt of the message. The system continues to attempt to send the message to Studielink until the message is successfully received. At this point the Transaction Status value in the Studielink Message Data component is set to P - Processed. If an error occurs during the transmission, the Transaction Status value is set to E - Transmission error.

Ensure that you select the Send XML Messages check box for all normal processing. Clearing this check box enables you to test the outbound process without generating the actual XML message. If you clear the check box, the process fills the staging tables with data and you can then review the staging data using the Studielink Message Data component. You can use this method of clearing the Send XML Messages check box for testing on testfloor environments.

Resolving Suspended Outbound Messages

Access the Outbound Suspense page (Student Admissions, Processing Studielink NLD, Process Studielink, Outbound Suspense Management, Outbound Suspense).
### Outbound Suspense Management

**Transaction Direction:** Outbound  
**Transaction Date/Time:** 04/03/2009 9:29:34.000000AM  
**Sequence Number:** 1  
**Index ID:** 2009-04-03T09:28:34.00-TST000001-34  
**Source ID:** vchmsg34sisinscrjv1ing  
**Transaction Status:** Suspended  
**Suspense Reason:** Missing Required field

<table>
<thead>
<tr>
<th>StudioLink Message</th>
<th>Sequence</th>
<th>Message Set Number</th>
<th>Message Number</th>
<th>Message Text</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>34</td>
<td>1</td>
<td>14907</td>
<td>1020</td>
<td>Birth Country not found</td>
<td>+</td>
</tr>
<tr>
<td>34</td>
<td>2</td>
<td>14907</td>
<td>1031</td>
<td>Birth Place not found</td>
<td>+</td>
</tr>
<tr>
<td>34</td>
<td>3</td>
<td>14907</td>
<td>1032</td>
<td>Nationality not found</td>
<td>+</td>
</tr>
<tr>
<td>34</td>
<td>4</td>
<td>14907</td>
<td>1032</td>
<td>Consent not found</td>
<td>+</td>
</tr>
<tr>
<td>34</td>
<td>5</td>
<td>14907</td>
<td>1034</td>
<td>Verification Status not found</td>
<td>+</td>
</tr>
<tr>
<td>34</td>
<td>6</td>
<td>14907</td>
<td>1038</td>
<td>Academic Level not found</td>
<td>+</td>
</tr>
<tr>
<td>34</td>
<td>7</td>
<td>14907</td>
<td>1051</td>
<td>Enrollment Manner not found</td>
<td>+</td>
</tr>
<tr>
<td>34</td>
<td>8</td>
<td>14907</td>
<td>1078</td>
<td>Apartment number not found</td>
<td>+</td>
</tr>
<tr>
<td>34</td>
<td>9</td>
<td>14907</td>
<td>1033</td>
<td>Email Id not found</td>
<td>+</td>
</tr>
<tr>
<td>34</td>
<td>10</td>
<td>14907</td>
<td>1041</td>
<td>Exam Year, Exam Month or Exam Day not found</td>
<td>+</td>
</tr>
<tr>
<td>34</td>
<td>11</td>
<td>14907</td>
<td>1037</td>
<td>QCL Verification Status not found</td>
<td>+</td>
</tr>
</tbody>
</table>
Outbound Suspense page (2 of 4)
Outbound Suspense page (3 of 4)
Outbound Suspense page (4 of 4)

Access the Prior Education page (Student Admissions, Processing Studielink NLD, Process Studielink, Outbound Suspense Management, Prior Education).
Prior Education page (1 of 2)
Prior Education page (2 of 2)

Access the Address page (Student Admissions, Processing Studielink NLD, Process Studielink, Outbound Suspense Management, Address).
**Address**

<table>
<thead>
<tr>
<th>Transaction Direction:</th>
<th>Outbound</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transaction DateTime:</td>
<td>04/03/2009 9:28:34.000000AM</td>
</tr>
<tr>
<td>Sequence Number:</td>
<td>1</td>
</tr>
<tr>
<td>Index ID:</td>
<td>2009-04-03T09:28:34.00-TST000001-34</td>
</tr>
<tr>
<td>Source ID:</td>
<td>vchmsg34sisinschrijving</td>
</tr>
<tr>
<td>Transaction Status:</td>
<td>Suspended</td>
</tr>
</tbody>
</table>

**Suspense Reason:** Missing Required field

<table>
<thead>
<tr>
<th>Studielink Message</th>
<th>Sequence</th>
<th>Message Set Number</th>
<th>Message Number</th>
<th>Message Text</th>
</tr>
</thead>
<tbody>
<tr>
<td>34</td>
<td>1</td>
<td>14907</td>
<td>1029</td>
<td>Birth Country not found</td>
</tr>
<tr>
<td>34</td>
<td>2</td>
<td>14907</td>
<td>1031</td>
<td>Birth Place not found</td>
</tr>
<tr>
<td>34</td>
<td>3</td>
<td>14907</td>
<td>1032</td>
<td>Nationality not found</td>
</tr>
<tr>
<td>34</td>
<td>4</td>
<td>14907</td>
<td>1002</td>
<td>Consent not found</td>
</tr>
<tr>
<td>34</td>
<td>5</td>
<td>14907</td>
<td>1034</td>
<td>Verification Status not found</td>
</tr>
<tr>
<td>34</td>
<td>6</td>
<td>14907</td>
<td>1068</td>
<td>Academic Level not found</td>
</tr>
<tr>
<td>34</td>
<td>7</td>
<td>14907</td>
<td>1051</td>
<td>Enrollment Manner not found</td>
</tr>
<tr>
<td>34</td>
<td>8</td>
<td>14907</td>
<td>1073</td>
<td>Apartment number not found</td>
</tr>
<tr>
<td>34</td>
<td>9</td>
<td>14907</td>
<td>1033</td>
<td>Email Id not found</td>
</tr>
<tr>
<td>34</td>
<td>10</td>
<td>14907</td>
<td>1041</td>
<td>Exam Year, Exam Month or Exam Day not found</td>
</tr>
<tr>
<td>34</td>
<td>11</td>
<td>14907</td>
<td>1037</td>
<td>QCL Verification Status not found</td>
</tr>
</tbody>
</table>
The Generate Studielink Messages process will populate the staging tables with data and evaluate whether the data in the Campus Solutions tables meet the requirements as defined by Studielink. If the data in the Campus Solutions tables do not meet the Studielink requirements or if fields required for Studielink are missing, the process suspends the message in the Outbound Suspense Management component (SAD_SL_SUSPOU_MGMT). For the suspended message, the Transaction Status field displays the value Suspended. The Suspense Reason field displays the reason for suspending the message. The component also displays one or more error messages and lists the necessary corrective action.

Select the Process from CS Tables check box if you want to correct the message data in the Campus Solutions tables. If you select the Process from CS Tables check box and then run the Generate Studielink Messages process, the process re-selects all values from the Campus Solutions tables for generating the outbound message. You need not select this check box, if you want to correct the message data in the Outbound Suspense Management component. For example, if you have corrected the data in the Outbound Suspense Management component, cleared the Process from CS Tables check box, and then run the Generate Studielink Messages process, the process selects values supplied on the Outbound Suspense Management component to generate the outbound message.

The following scenarios illustrate how you can correct the message data:

- Message cannot be sent to Studielink as the required Last Name field is missing: To correct the message, enter Last Name in the Outbound Suspense page, set the Transaction Status to Unprocessed, and then run the Generate Studielink Messages process to send the message to Studielink.

- Message cannot be sent to Studielink as the required Last Name field is missing: To correct the message, enter last name in the Names page (Campus Community, Personal Information (Student), Add/Update a Person), select the Process from CS Tables check box, set the Transaction Status to Unprocessed, and then run the Generate Studielink Messages process to send the message to Studielink.

The following table lists the error messages and the required corrective action:

<table>
<thead>
<tr>
<th>Error Message</th>
<th>Corrective Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>Last Name</td>
<td>Enter Last Name</td>
</tr>
<tr>
<td>Postcode</td>
<td>Correct Postcode</td>
</tr>
<tr>
<td>Country Code</td>
<td>Correct Country</td>
</tr>
</tbody>
</table>

Address page (2 of 2)
<table>
<thead>
<tr>
<th>Suspend Message</th>
<th>Resolution</th>
</tr>
</thead>
<tbody>
<tr>
<td>Last name not found (1105)</td>
<td>The system cannot send the message to Studielink because the required Last Name value is missing. You can enter the last name on the Outbound Suspense page or the Names page (Campus Community, Personal Information (Student), Add/Update a Person, Biographical Details; click the Names link).</td>
</tr>
<tr>
<td>Preferred first name not found (1107)</td>
<td>The system cannot send the message to Studielink because the required Preferred First Name value is missing. You can enter the preferred first name on the Outbound Suspense page or the Names page.</td>
</tr>
<tr>
<td>Initials not found (1108)</td>
<td>The system cannot send the message to Studielink because the required Initials value is missing. You can enter the initials on the Outbound Suspense page or the Names page.</td>
</tr>
<tr>
<td>Name royal prefix not found (1075)</td>
<td>The system cannot send the message to Studielink because the required Name Royal Prefix value cannot be validated against the Name Royal Prefix Table. You can enter the name royal prefix on the Outbound Suspense page or the Names page.</td>
</tr>
<tr>
<td>Birth date not found (1030)</td>
<td>The system cannot send the message to Studielink because the required Birth Date value is missing. You can enter the birth date on the Outbound Suspense page or the Biographical Details page (Campus Community, Personal Information (Student), Add/Update a Person, Biographical Details).</td>
</tr>
<tr>
<td>Birth place not found (1031)</td>
<td>The system cannot send the message to Studielink because the required Birth City value is missing. You can enter the birth city on the Outbound Suspense page or the Biographical Details page (Campus Community, Personal Information (Student), Add/Update a Person, Biographical Details, click the Birth Information link to update the Birth Location).</td>
</tr>
<tr>
<td>Birth country not found (1029)</td>
<td>The system cannot send the message to Studielink because the required Birth Country value is missing. You can enter the Place of Birth value on the Outbound Suspense page or the Biographical Details page (Campus Community, Personal Information (Student), Add/Update a Person, Biographical Details, click the Birth Information link to update the Birth Country).</td>
</tr>
<tr>
<td>Gender not found (1109)</td>
<td>The system cannot send the message to Studielink because the required Gender value is missing. You can enter the Gender value on the Outbound Suspense page or the Biographical Details page (Campus Community, Personal Information (Student), Add/Update a Person, Biographical Details).</td>
</tr>
<tr>
<td>Suspend Message</td>
<td>Resolution</td>
</tr>
<tr>
<td>-------------------------------------</td>
<td>-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Nationality not found (1032)</td>
<td>The system cannot send the message to Studielink because the required Nationality value is missing. You can enter nationality on the Outbound Suspense page or correct the GBA Nationality Code on the Regional page (Campus Community, Personal Information (Student), Add/Update a Person, Regional).</td>
</tr>
<tr>
<td>Apartment number not found (1078)</td>
<td>The system cannot send Message 04/06 to Studielink because the required Number value is missing. You can enter the Apartment Number on the Outbound Suspense page (Address for Msg 04/06 region) or the Addresses page (Campus Community, Personal Information (Student), Add/Update a Person, Addresses). For any Studielink message in which one or more address types may be sent, the address must be corrected in Campus Solutions. Select the Process from CS Tables check box and correct the address in the Campus Solutions system using the Addresses page (Campus Community, Personal Information (Student), Add/Update a Person, Addresses). Studielink Address Type for Message 4 is Permanent. Studielink Address Type for Message 6 is Mailing.</td>
</tr>
<tr>
<td>Postal code not found (1079)</td>
<td>The system cannot send Message 04/06 to Studielink because the required Postal code value is missing. You can enter the postal code on the Outbound Suspense page (Address for Msg 04/06 region) or the Addresses page. For any Studielink message in which one or more address types may be sent, the address must be corrected in Campus Solutions. Select the Process from CS Tables check box and correct the address in the Campus Solutions system using the Addresses page. Studielink Address Type for Message 4 is Permanent. Studielink Address Type for Message 6 is Mailing.</td>
</tr>
<tr>
<td>City not found (1064)</td>
<td>The system cannot send Message 04/06 to Studielink because the required City value is missing. You can enter the city on the Outbound Suspense page (Address for Msg 04/06 region) or the Addresses page. For any Studielink message in which one or more address types may be sent, the address must be corrected in Campus Solutions. Select the Process from CS Tables check box and correct the address in the Campus Solutions system using the Addresses page. Studielink Address Type for Message 4 is Permanent. Studielink Address Type for Message 6 is Mailing.</td>
</tr>
<tr>
<td>Suspend Message</td>
<td>Resolution</td>
</tr>
<tr>
<td>---------------------------------------</td>
<td>-------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Country not found (1065)</td>
<td>The system cannot send Message 04/06 to Studielink because the required Country code value is missing. You can enter a NLD address in the Country field or a foreign address in the Foreign Address Country field of the Outbound Suspense page (Address for Msg 04/06 region) or you can enter the country code on the Addresses page. Each Campus Solutions country code must have a corresponding GBA country code setup (Set Up SACR, Foundation Tables, Academic Structure NLD, GBA Country Code Table). For any Studielink message in which one or more address types may be sent, the address must be corrected in Campus Solutions. Select the Process from CS Tables check box and correct the address in the Campus Solutions system using the Addresses page. Studielink Address Type for Message 4 is Permanent. Studielink Address Type for Message 6 is Mailing.</td>
</tr>
<tr>
<td>No valid street address found (1082)</td>
<td>The system cannot send Message 04/06 to Studielink because the required Street Name value is missing. You can enter the street name on the Outbound Suspense page (Address for Msg 04/06 region) or the Addresses page (Campus Community, Personal Information (Student), Add/Update a Person, Addresses). For any Studielink message in which one or more address types may be sent, the address must be corrected in Campus Solutions. Select the Process from CS Tables check box and correct the address in the Campus Solutions system using the Addresses page. Studielink Address Type for Message 4 is Permanent. Studielink Address Type for Message 6 is Mailing.</td>
</tr>
<tr>
<td>Foreign Address 1 not found (1121)</td>
<td>The system cannot send Message 04/06 with foreign address to Studielink because the required Foreign Address 1 value is missing. You can enter the Foreign Address line 1 value on the Outbound Suspense page (Address for Msg 04/06 region) or the Addresses page. Foreign Address field is set up on the Foreign Address Setup page (Student Admissions, Processing Studielink NLD, SetUp Studielink, Foreign Address Setup). For any Studielink message in which one or more address types may be sent, the address must be corrected in Campus Solutions. Select the Process from CS Tables check box and correct the address in the Campus Solutions system using the Addresses page. Studielink Address Type for Message 4 is Permanent. Studielink Address Type for Message 6 is Mailing.</td>
</tr>
<tr>
<td><strong>Suspend Message</strong></td>
<td><strong>Resolution</strong></td>
</tr>
<tr>
<td>---------------------------------------------------------</td>
<td>---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>No valid address country code (1083)</td>
<td>The system cannot send Message 04/06 to Studielink because the required Country code value is missing. You can enter a NLD address in the Country field or a foreign address in the Foreign Address Country field of the Outbound Suspense page (Address for Msg 04/06 region) or you can enter the country code on the Addresses page. Each Campus Solutions country code must have a corresponding GBA country code setup (Set Up SACR, Foundation Tables, Academic Structure NLD, GBA Country Code Table). For any Studielink message in which one or more address types may be sent, the address must be corrected in Campus Solutions. Select the Process from CS Tables check box and correct the address in the Campus Solutions system using the Addresses page. Studielink Address Type for Message 4 is Permanent. Studielink Address Type for Message 6 is Mailing.</td>
</tr>
<tr>
<td>No valid phone number (1084)</td>
<td>The system cannot send Message 04/06 to Studielink because the required phone number value is missing or has an invalid format. You can enter the phone number in the Outbound Suspense page (Address for Msg 04/06 region) or the Biographical Details page. Phone Type is HOME.</td>
</tr>
<tr>
<td>No mobile phone number found (1085)</td>
<td>Message 04/06 cannot be sent to Studielink as the required phone number value is missing or has an invalid format. You can enter the mobile number in the Outbound Suspense Management component (Address for Msg 04/06) or the Biographical Details page. Phone Type is CELL.</td>
</tr>
<tr>
<td>Email ID not found (1033)</td>
<td>Message 04/06 cannot be sent to Studielink as the required email address value is missing or has an invalid format. You can enter the email ID on the Outbound Suspense Management component (Address for Msg 04/06) or the Biographical Details page. Email Type is set up.</td>
</tr>
<tr>
<td>Verification status not found (1034)</td>
<td>Applies to Message 04. Message cannot be sent to Studielink as the required Verification Status value is missing. You can enter the Verified Status on the Outbound Suspense page (Academic Details) or you can correct the ID Verification Status value on the Administer Student Higher Education page (Records and Enrollment, Higher Education NLD, Student Higher Education NLD).</td>
</tr>
<tr>
<td>No verified BRINcode for prior education subject (1100)</td>
<td>Studielink message is sent with Prior Education Subjects. The subjects have been verified by the institution but valid BRINcode has not been supplied (Student Admissions, Processing Studielink NLD, Student Prior Education Info).</td>
</tr>
<tr>
<td>Suspend Message</td>
<td>Resolution</td>
</tr>
<tr>
<td>----------------------------------------------------------------------</td>
<td>-------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>No Prior Education Subject Verification Status Message 10 (1045)</td>
<td>Studielink message is sent with Prior Education Subjects. The subjects have been verified by institution but valid verification code has not been supplied (Student Admissions, Processing Studielink NLD, Student Prior Education Info).</td>
</tr>
<tr>
<td>Prior Education Registration Number not found (1038)</td>
<td>Studielink message is sent with Prior Education Data. Prior Education Code is not present. This can occur if the Prior Education Code is not present for the Prior Education info stored for this particular student (Student Admissions, Processing Studielink NLD, Student Prior Education Info).</td>
</tr>
<tr>
<td>Prior Education Registration Name not found (1039)</td>
<td>Studielink message is sent with Prior Education Data. Prior Education Name cannot be found. This can occur if the Prior Education Code does not have a valid prior education description in the system (Set Up SACR, Foundation Tables, Academic Structure NLD, Prior Education Table NLD).</td>
</tr>
<tr>
<td>Prior Education Diploma not found (1040)</td>
<td>Studielink message is sent with Prior Education Data. Prior Education Diploma is not present. This can occur if the Prior Education Diploma field is not checked for the Prior Education info stored for the particular student (Student Admissions, Processing Studielink NLD, Student Prior Education Info).</td>
</tr>
<tr>
<td>Prior Education Country not found (1125)</td>
<td>Studielink Message is sent with Prior Education Data. The country value does not exist but the Prior Education is a non-NLD diploma code 00801. You can correct the Prior Education Country code on the Prior Education page of the Outbound Suspense Management component or the Student Prior Education Info page (Student Admissions, Processing Studielink NLD, Student Prior Education Info).</td>
</tr>
<tr>
<td>Prior Education Exam Year not found (1041)</td>
<td>Prior education Diploma check box is selected but there is no valid diploma end date (Student Admissions, Processing Studielink NLD, Student Prior Education Info).</td>
</tr>
<tr>
<td>BRIN/Institution not found (1102)</td>
<td>Outbound message does not have Institution and/or BRINcode verification field.</td>
</tr>
<tr>
<td>No end date (1042)</td>
<td>Applies to Message 31D. No end date was found. Correct the end date value by navigating to Student Admissions, Processing Studielink NLD, Withdrawal/Cancel Requests.</td>
</tr>
<tr>
<td>No end reason (1044)</td>
<td>Applies to Message 31D/31G/31E. No end reason was found. Correct the end reason value by navigating to Student Admissions, Processing Studielink NLD, Withdrawal/Cancel Requests or correct the Reason for Ending value on the Outbound Suspense page (Academic Details region).</td>
</tr>
<tr>
<td>Suspend Message</td>
<td>Resolution</td>
</tr>
<tr>
<td>---------------------------------------</td>
<td>-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>No program code (1046)</td>
<td>Applies to messages containing student academic details for Studielink. The academic program code is missing or incorrect. Correct the Student Records or Applicant Program Code and select the Process from CS Tables check box or correct the Program Code on the Outbound Suspense page (Academic Details region).</td>
</tr>
<tr>
<td>No deficiency information (1087)</td>
<td>Applies to Message 31K. There is no Deficiency Code or the Deficiency Code is invalid for messages sent from the institution to Studielink. Correct the Deficiency Status for students on the Academic Prog Higher Education page (Records and Enrollment, Higher Education NLD, Student Records Higher Edu NLD). Correct the Deficiency Status for applicants on the Application Regional page (Student Admissions, Application Maintenance, Maintain Applications, Application Regional) or correct the Deficiency Status on the Outbound Suspense page (Academic Details region).</td>
</tr>
<tr>
<td>No academic load (1047)</td>
<td>Applies to messages containing student academic details for Studielink. The Academic Load is missing or incorrect. Correct the Academic Load for students on the Student Program page (Records and Enrollment, Career and Program Information, Student Program/Plan, Student Program). Correct the Academic Load for applicants by navigating to Student Admissions, Application Maintenance, Maintain Applications, Application Program Data or correct Academic Load on the Outbound Suspense page (Academic Details region).</td>
</tr>
<tr>
<td>No academic year (1066)</td>
<td>Applies to messages containing student academic details for Studielink. The Academic Year is missing or incorrect. Correct the Academic Year for students on the Academic Prog Higher Education page (Records and Enrollment, Higher Education NLD, Student Records Higher Edu NLD). Correct the Academic Year for applicants on the Application Regional page or correct Academic Year in the Outbound Suspense page (Academic Details region)</td>
</tr>
<tr>
<td>No academic level (1068)</td>
<td>Applies to messages containing student academic details for Studielink. The Academic Level is missing or incorrect. Correct the Acad Level Higher Education value for students on the Academic Prog Higher Education page. Correct the Academic Level for applicants on the Application Regional page or correct Academic Level on the Outbound Suspense page (Academic Details region)</td>
</tr>
<tr>
<td>No Form of Study (1051)</td>
<td>Applies to messages containing student academic details for Studielink. The Form of Study is missing or incorrect. Correct the Form of Study Higher Education for students on the Academic Prog Higher Education page. Correct the form of study for applicants on the Application Regional page or correct Enrollment Manner on the Outbound Suspense page (Academic Details region).</td>
</tr>
<tr>
<td>Suspend Message</td>
<td>Resolution</td>
</tr>
<tr>
<td>--------------------------------------------------</td>
<td>-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>No Tuition Payment Number of Terms (1081)</td>
<td>Applies to Message 20. The system retrieves the Number of Terms from the contract specified on the Studielink Load Parameters page. Correct the contract or correct Number of Periods on the Outbound Suspense page (Payment Details region). Number of Periods may be corrected to zero because no actual payment terms information may be supplied from the Outbound Suspense Management component. Alternatively, to correct the number of periods to be selected from Campus Solutions, verify that the contract has been set up correctly. The contract in question is the Contract Number assigned on the Studielink Load Parameters page.</td>
</tr>
<tr>
<td>No tuition amount (1048)</td>
<td>Applies to Message 19. The tuition amount is zero or does not exist. Correct the Payment Amount for students on the Academic Prog Higher Education page (Records and Enrollment, Higher Education NLD, Student Records Higher Edu NLD). Correct the payment amount for applicants on the Application Regional page or correct the tuition amount on the Outbound Suspense page (Payment Details region).</td>
</tr>
<tr>
<td>No Paid By Institute Name (1954)</td>
<td>Applies to Message 19. The Institution Name value does not exist. Correct the Paid at Institution Name field for students on the Academic Prog Higher Education page. Correct the Paid at Institution Name field for applicants on the Application Regional page or correct Paid by Institute Name on the Outbound Suspense page (Payment Details region).</td>
</tr>
<tr>
<td>No Paid By Institute (1052)</td>
<td>Applies to Message 19. The Institution (BRINcode) field does not exist. Correct the Paid at Institution field for students on the Academic Prog Higher Education page. Correct the Paid at Institution field for applicants on the Application Regional page or correct the Paid by Institute on the Outbound Suspense page (Payment Details region).</td>
</tr>
<tr>
<td>No Payment Name (1053)</td>
<td>Applies to messages containing payment details. The system retrieves the Payment Name from the Bank Account Name field. Correct this value on the Student Bank Accounts page (Student Financials, Student Financials NLD, Student Bank Accounts) or correct the Payment Method Name on the Outbound Suspense page (Payment Details region).</td>
</tr>
<tr>
<td>No Payment Mode (1088)</td>
<td>Applies to messages containing payment details. The system retrieves the Payment Mode from the Studielink Form of Payment field. Correct the Studielink Form of Payment for students on the Academic Prog Higher Education page (Records and Enrollment, Higher Education NLD, Student Records Higher Edu NLD). Correct the Studielink Form of Payment for applicants on the Application Regional page or correct the Payment Mode on the Outbound Suspense page (Payment Details region).</td>
</tr>
<tr>
<td>Suspend Message</td>
<td>Resolution</td>
</tr>
<tr>
<td>-----------------------------------------------</td>
<td>------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>No Foreign Accountnumber (1091)</td>
<td>The system retrieves the Foreign Account Number from the Bank Account field for the account where the tuition check is on and the country code does not equal NLD. Correct this value on the Student Bank Accounts page (Student Financials, Student Financials NLD, Student Bank Accounts) or correct Foreign Accountnbr on the Outbound Suspense page (Payment Details region).</td>
</tr>
<tr>
<td>No bank name (1092)</td>
<td>The system retrieves the Bank Name from the Bank Account Name field for the account where the tuition check is on. Correct this value on the Student Bank Accounts page or correct Bankname on the Outbound Suspense page (Payment Details region).</td>
</tr>
<tr>
<td>No bank country (1094)</td>
<td>The system retrieves the Bank Country from the Bank Account Country field for the account where the tuition check is on. Correct this value on the Student Bank Accounts page or correct the Bank Country on the Outbound Suspense page (Payment Details region).</td>
</tr>
<tr>
<td>Indication Tuition Paid not found (1049)</td>
<td>Applies to messages containing payment details. The system retrieves the payment indicator (Paid or Not Paid) from the Payment Indicator field. Correct the Payment Indicator value for students on the Academic Prog Higher Education page (Records and Enrollment, Higher Education NLD, Student Records Higher Edu NLD). Correct the Payment Indicator field for applicants on the Application Regional page (Student Admissions, Application Maintenance, Maintain Applications, Application Regional) or correct the Payed field value on the Outbound Suspense page (Payment Details region).</td>
</tr>
<tr>
<td>Studielink Number not found (1058)</td>
<td>The system cannot send the message to Studielink because Studielink number is missing. Studielink number is a required field and cannot be corrected using the Outbound Suspense Management component. The student must be a Studielink participant. Ensure that the student's Studielink number is present in the External System table with External System type Studielink (Campus Community, Personal Information (Student), Identification (Student), External System ID).</td>
</tr>
<tr>
<td>No valid start occasion (1061)</td>
<td>Applies to messages where Start Occasion is a required field. Correct the Start Month or Effective Date and verify the Start Occasion setup (Student Admissions, Processing Studielink NLD, Setup Studielink, Studielink Start Occasion).</td>
</tr>
<tr>
<td>Suspend Message</td>
<td>Resolution</td>
</tr>
<tr>
<td>-----------------------------------------------------</td>
<td>-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>No valid start month found (1067)</td>
<td>Applies to messages where Start Month is a required field. The system retrieves the start month from the Start Month field for applicants. The system retrieves the start month from the effective date for matriculated students and students with re-enrollment. Correct the effective date for students on the Academic Prog Higher Education page (Records and Enrollment, Higher Education NLD, Student Records Higher Edu NLD). Correct the Start Month for applicants on the Application Regional page or correct Start Month on the Outbound Suspense page (Academic Details region).</td>
</tr>
<tr>
<td>No draw result found (1097)</td>
<td>Applies to Message 31N. The drawresult field must exist and must be valid. You can correct this field for only applicants. Use the Application Regional page or correct Drawing Result on the Outbound Suspense page (Academic Details region).</td>
</tr>
<tr>
<td>No draw sequence found (1098)</td>
<td>Applies to Message 31N. The drawsequence field must exist and must be valid. You can correct this field for only applicants. Use the Application Regional page or correct Lot Drawing Nbr on the Outbound Suspense page (Academic Details region).</td>
</tr>
<tr>
<td>No phase change fields found (1096)</td>
<td>Applies to Message 31O. For applicants or students minimum one of the fields, that may be changed through message 31O, must exist. Correct for applicants or students, or correct on the Outbound Suspense page (Academic Details region)</td>
</tr>
<tr>
<td>No job requirement status found (1110)</td>
<td>Applies to Message 31P. Professional Duties Status value is incorrect or does not exist. Correct the Professional Duties Status value for students on the Academic Prog Higher Education page (Records and Enrollment, Higher Education NLD, Student Records Higher Edu NLD). Correct the Professional Duties Status value for applicants on the Application Regional page (Student Admissions, Application Maintenance, Maintain Applications, Application Regional) or correct the Professional Duties Status value on the Outbound Suspense page (Academic Details region).</td>
</tr>
<tr>
<td>No language requirement status found (1111)</td>
<td>Applies to Message 31J. The Language Test Status value is incorrect or does not exist. Correct the Language Test Status value for students on the Academic Prog Higher Education page. Correct the Language Test Status value for applicants on the Application Regional page or correct the Language Test Status value on the Outbound Suspense page (Academic Details region).</td>
</tr>
</tbody>
</table>
## Suspend Message Resolution

<table>
<thead>
<tr>
<th>Suspend Message</th>
<th>Resolution</th>
</tr>
</thead>
<tbody>
<tr>
<td>No deficiency status found (1112)</td>
<td>Applies to Message 31K. Deficiency Status value is incorrect or does not exist. Correct the Deficiency field value for students on the Academic Prog Higher Education page. Correct the Deficiency value for applicants on the Application Regional page or correct the Deficiency value on the Outbound Suspense page (Academic Details region).</td>
</tr>
<tr>
<td>No professional duties status found (1113)</td>
<td>Applies to Message 31P. Professional Requirements Status value is incorrect or does not exist. Correct the Professional Requirements value for students on the Academic Prog Higher Education page. Correct the Professional Requirements value for applicants on the Application Regional page or correct Professional Requirements value on the Outbound Suspense page (Academic Details region).</td>
</tr>
<tr>
<td>No death date found (1114)</td>
<td>Death of Student message 37 has been initiated but decedent data cannot be found. Correct in the system or on the Outbound Suspense Management component.</td>
</tr>
<tr>
<td>No valid country code setup found (1119)</td>
<td>Foreign address is to be processed but the system cannot find a valid foreign address setup.</td>
</tr>
</tbody>
</table>

The system does *not* display error messages for the following:

- Consent not found: If consent status has not been set, the system sets the consent statement value to \( X \) (Unknown). You can correct the Consent Statement status on the Administer Student Higher Education page (Records and Enrollment, Higher Education NLD, Student Higher Education NLD).

- Language code not found: If language preference has not been set, the system sets the language preference value to \( nl \) (Dutch). The Language Cross Reference table must have been set up correctly (Student Admissions, Processing Studielink NLD, Setup Studielink, Studielink Language Code Setup).

- Address Type not found: Each message has a predefined address type. The Address Type Cross Reference table must have been set up correctly (Student Admissions, Processing Studielink NLD, Setup Studielink, Studielink Address Usage).

- Mobile phone country code not found: Default value is 31 for NLD.

- Verifier user or user code not found: When Verified Status is entered for prior education, the system should automatically store the Name associated with the Operator ID for the user.

### Changing Student Status Using Studielink

This section discusses the process by which Studielink manages changes to a student's status at the institution, the steps that must be taken to ensure the proper communication between the institution and Studielink, and how to:

- Process student re-enrollment requests.
• Confirm re-enrollment.
• Process student withdrawal requests.
• Convert existing students to Studielink.

Pages Used to Change Student Status Using Studielink

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Prog Higher Education</td>
<td>SSR_STD_PRG_NLD</td>
<td>Records and Enrollment, Higher Education NLD,</td>
<td>View and update the student's NLD specific information while the</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Student Records Higher Edu NLD</td>
<td>student is matriculating at the institution.</td>
</tr>
<tr>
<td>Studielink Transmission Override</td>
<td>SAD_SL_TRANSMIT</td>
<td>Student Admissions, Processing Studielink NLD,</td>
<td>Override student outbound message transmissions to Studielink.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Student Transmission Override</td>
<td></td>
</tr>
<tr>
<td>Studielink Cancellation Requests</td>
<td>SSR_SL_WDRW_NLD</td>
<td>Student Admissions, Processing Studielink NLD,</td>
<td>Review and process student withdrawal requests.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Withdrawal/Cancel Requests</td>
<td></td>
</tr>
<tr>
<td>Generate Studielink Conversion</td>
<td>SAD_SL_CONV_RUNCTL</td>
<td>Student Admissions, Process Studielink NLD,</td>
<td>Generate message 34C for selected continuing students for registration</td>
</tr>
<tr>
<td>Messages</td>
<td></td>
<td>Generate Studielink Conversion</td>
<td>with Studielink.</td>
</tr>
</tbody>
</table>

Processing Student Re-enrollment Requests

Students must re-enroll each academic year at their institution. Students who are registered with Studielink must initiate this process directly with Studielink. After the student has notified Studielink of their re-enrollment request, a Message 25 is generated and sent to the institution. This is the institution's official notification of the student's re-enrollment. When the institution has ensured that the student has met the re-enrollment requirements, it sends a Message 31C to Studielink to report the status. Students who choose not to re-enroll must also notify Studielink of their decision. Studielink also needs to notify the institution of this status change.

A student is considered re-enrolled when two rows exist in the Academic Prog Higher Education page for the upcoming academic year. One is a *RENR* row which indicates the request for re-enrollment. The second is a *PAYM* row, which indicates that the student has made payment for the upcoming year.
**Processing Re-enrollment Requests from Studielink**

For the institution, the process begins with the receipt of Message 25 from Studielink. The message automatically loads into the staging tables. When the posting process runs, the Studielink ID identifies the student and the re-enrollment information loads into the application. The system adds a new row to the Acad Prog Higher Education page where the Program Action Higher Education value is set to RENR – Re-Enrollment. All re-enrollment information contained in the message loads into the page, including payment information, if present, in the Studielink Payment Information group box.

Access the Academic Prog Higher Education page (Records and Enrollment, Higher Education NLD, Student Records Higher Edu NLD).

If the student has requested a change in manner (academic load) in Message 25, this will also cause a new row to be inserted in the student's academic program to reflect the change.

To complete the re-enrollment process, the student must pay their fees for the new year. Insert a new row in the page to verify that the student's payment has been accepted. The Program Action Higher Education value is set to PAYM – Payment.

**Confirming Re-enrollment**

Access the Studielink Transmission Override page (Student Admissions, Processing Studielink NLD, Student Transmission Override).

Once the student's re-enrollment process is complete, the institution must send Message 31C to Studielink to notify them of the decision. Message 31C can be initiated manually by using the Studielink Transmission Override page and selecting the Confirm Re-enrollment (31C) check box and setting to appropriate re-enrollment year, or use the Studielink Equation process to automatically identify the student and initiate the message.

**Processing Re-enrollment Cancellation Requests from Studielink**

Students can request to not re-enroll for the following year. This is also communicated in Message 25. If this occurs, a new row is added to the Acad Prog Higher Education page where the Progr Action Higher Education value is set to NRNR – No Re-Enrollment. No response to Studielink is required.

**Processing Student Withdrawal Requests**

Students who want to withdraw from the institution in which they have been enrolled, or withdraw their application for admission, must initiate the process through Studielink. Once the request has been made, Studielink submits to the institution Message 35, which contains the withdrawal request. When the message posts, the system checks to see if the student has been admitted to the institution for the requested program. If the student is not yet admitted (Program Status is set to AP), the application is automatically cancelled during the posting process. You are not required to take any action. If the student is already admitted or matriculated, the cancellation request can be viewed in the Studielink Cancellation Request page. This page contains a list of all students with a cancellation or withdrawal request that has not been completed. As each student record is evaluated and processed by the administrator, the record is deleted from the page.

The following table lists what you must do to complete the review of cancellation requests received in Message 35:
### Student Active In

<table>
<thead>
<tr>
<th>Program Status</th>
<th>User Action Required</th>
<th>Message Transmitted</th>
</tr>
</thead>
<tbody>
<tr>
<td>AP (Applicant) or AD (Admitted but not matriculated)</td>
<td>None.</td>
<td>Automatic cancellation of application: Message 31G is automatically queued for transmission.</td>
</tr>
<tr>
<td>AC (Active in program) and payment has not yet been received. NO PAYM action row exists in student records higher education record for this academic year.</td>
<td>None.</td>
<td>Automatic cancellation of application or matriculation: Allow cancellation: Message 31G or 31E is queued for transmission.</td>
</tr>
<tr>
<td>AC (Active in program) and Payment has been received. PAYM action row in student records higher education exists for this academic year.</td>
<td>Review student records data. Update if required. Update the Academic Prog Higher Education page if a change in the Studielink status is made. Update Studielink Cancellation Requests page.</td>
<td>Update of the record in the Studielink Cancellation Requests page will result in the following: Allow cancellation: Message 31E is queued for transmission. Not allow cancellation: Message 31D is queued for transmission.</td>
</tr>
</tbody>
</table>

Access the Studielink Cancellation Requests page (Student Admissions, Processing Studielink NLD, Withdrawal/Cancel Requests).

#### Studielink Cancellation Requests

| ID: | 0032  |
| Academic Career: | BAC  |
| BRINcode: | NL01  |

**Cancellation Details**

- Request Status: Undetermined
- Academic Year: 2005
- End Date: 05/08/2006
- End Reason: HE and RP 1396
- Request Refund: True
- Explanation: This be a remark

Studielink Cancellation Requests page
Process Status

The current status of the staff review of the student's cancellation request. This should be updated by the reviewer when appropriate. Values are:

**Complete:** The review of the student's request is complete. All records have been updated.

**In Process:** The review process has begun but is not completed.

**Skip:** The record will not be reviewed.

**Unprocessed:** The default status that is set when the Message 35 is loaded.

Request Status

Indicates the decision status of the withdrawal request. Values are:

**Undetermined:** No decision has been made. This is the default value.

**Allowed:** The institution approved the withdrawal request.

**Not Allowed:** The institution denied the withdrawal request.

Academic Year

The year in which the withdrawal is requested.

End Date

The stop date of enrollment.

End Reason

The stop reasons reported to Studielink. Values are: *Students Suspended*, *Article 7.42.1.a*, *Article 7.42.1.d*, *Article 7.42.1.c*, *HE and RP 1996*, *Article 7.42.1.b*, *Post Exam*, *Death of Student*, and *Article 7.42.e.*

For a complete definition of the field values, see Berichten specificaties Studielink2 2006, Koppelvlak - A, Versie 1.0, Status Definitief, Document ID: 60172.2.4.4.3-01

Request Refund

Indicates whether a tuition refund will be granted to the student.

Explanation

Free form text to Studielink.

Application Data

Click to access the Admissions Application Maintenance page and view information about the student's application.

Student Program/Plan

Click to access the Student Program/Plan page and view further information about the student's record.

Message Data

Click to access all of the fields contained in Message 35.

---

**Resolving Withdrawal Requests for Matriculated Students**

If the student has already been matriculated and has paid tuition fees, the academic records staff process the student's withdrawal request and the student's academic program status becomes updated. In Studielink, when a matriculated and enrolled student requests a cancellation or withdrawal, the institution must report whether the request has been approved or declined. When a withdrawal request is denied, the record must be updated on the Studielink Cancellation Requests page. Document the explanation for the denial on the page and send it to Studielink in Message 31D. The system automatically sends it when the process status for the record is set to *Complete* and the request status is set.
When a withdrawal request is approved, you must update the student's academic program. You must also update the end date and the reason for the approval, and indicate whether tuition restitution will be granted in the Studielink Cancellation Requests page. The information is then ready to be sent to Studielink in Message 31E.

When a withdrawal request is not approved for a student, update the decision in the Studielink Cancellation Request page and generate Message 31D.

**Resolving Withdrawal Requests in the Admissions Maintenance Pages**

Admissions staff must update the status of students who have been admitted, but not yet program activated, at the time they request a cancellation of their admission. If approved, the staff must cancel the student’s application and update the Studielink Cancellation Request page. If denied, update the Studielink Cancellation Request page to reflect the decision. The system generates either Message 31D or 31G when the page is updated.

**Converting Existing Students to Studielink**

Institutions are required to register their current student population with the Studielink system. Institutions register their current students by generating a specially formatted application Message 34 for their eligible students and transmitting the message to Studielink. Studielink, in activating the student, issues a Studielink ID to each student.

A separate process enables you to generate this special conversion message, which is internally referred to as Message 34C. The process selects any active students (PS_ACAD_PROG.PROG_STATUS = 'AC') using the selection criteria defined in the run control page. If there is enough information necessary to generate a complete Message 34C, the system creates a message and sends it to Studielink.

Access the Generate Studielink Conversion Messages page (Student Admissions, Processing Studielink NLD, Process Studielink, Generate Studielink Conversion).

---

**Generate Studielink Conversion Messages**

Run Control ID: 1230302584

Selection Criteria

* Academic Institution: PSNLD
* Academic Year: 2008
* Academic Program: [Search]

Student Override: [Check]
Resend Conversion Emplids: [Check]

Generate Studielink Conversion Messages page
**Academic Institution** Enter the institution from which the process will select student records to process. This field is required.

**Academic Year** Enter the academic year of the records that you want to process. The academic year is defined in the Academic Prog Higher Education page. This field is required.

**Academic Career** Enter the academic career of the records that you want to process. This field is required.

**Academic Program** Enter a value to restrict the selection to a specific academic program. This field is optional.

**Student Override** After you enter the required fields, select this check box to select individual student records for conversion. You can select only records that meet the selection criteria.

**Resend Conversion Emplids** After you enter the required fields, select this check box to select individual student records for the conversion resend process. You can select only records that meet the selection criteria.

**Running the Conversion Process**

The conversion process attempts to create a complete Message 34C from the student's PeopleSoft Student Records information. If the information is complete, the system creates the message and makes it available in several Studielink pages throughout PeopleSoft Campus Solutions:

1. The Student Studielink Transaction Summary page shows that the Message 34C was created and sent. From this page you can view the data contained in the message.

2. The system inserts a new row into the Academic Prog Higher Education page to indicate the creation of the conversion process for the student and to assign the student's current Studielink status of I - Enrolled. The system also assigns a new Program Action Higher Education code of SLCN – Studielink Conversion.

3. Once Studielink receives the conversion message, it assigns a unique Studielink number to the student and sends the information back to the institution in Message 30 (Studielink ID change).

Once the ID is assigned, the student is now considered an active Studielink participant. You can access the Studielink Education Block Information from the Detail link on the Academic Prog Higher Education page.

**Resolving Cases when a Conversion Message Cannot be Generated**

When the conversion process does not have enough information to generate a complete conversion message, the system writes missing data elements in the process message log for each student. Each missing data element requires a specific corrective action. When you correct all errors for a student, the process then generates and transmits the complete Message 34C.
Example of message log with missing data elements

The following table lists error messages and the required corrective action:

<table>
<thead>
<tr>
<th>Error Message</th>
<th>Resolution</th>
</tr>
</thead>
<tbody>
<tr>
<td>BRINcode needs to be set up.</td>
<td>Verify that the student’s program is defined in the Academic Program Table, Home Campus NLD page. If not, correct the settings.</td>
</tr>
<tr>
<td>Can’t find a valid BRINcode in the home campus table.</td>
<td>To override academic program settings, access the Acad Prog Higher Education page and click the Detail link for the current row on the page. Enter the missing BRINcode on the Studielink Education Block page.</td>
</tr>
<tr>
<td>Sub institute needs to be set up.</td>
<td>Verify that the student’s program is defined in the Academic Program Table, Home Campus NLD page. If not, correct the settings.</td>
</tr>
<tr>
<td>Can’t find a valid sub institute in the home campus table.</td>
<td>To override academic program settings, access the Acad Prog Higher Education page and click the Detail link for the current row on the page. Enter the missing BRINcode on the Studielink Education Block page.</td>
</tr>
<tr>
<td>Error Message</td>
<td>Resolution</td>
</tr>
<tr>
<td>-------------------------------------------</td>
<td>------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>CIP Code needs to be set up.</td>
<td>Verify that the student’s program is defined in the Academic Program Table, Taxonomy/Campus page. If not, correct the settings.</td>
</tr>
<tr>
<td>Program code needs to be set up.</td>
<td>To override academic program settings, access the Acad Prog Higher Education page and click the Detail link for the current row on the page. Enter the missing program code on the Studielink Education Block page.</td>
</tr>
<tr>
<td>Start Month needs to be set up.</td>
<td>Access the Acad Prog Higher Education page and click the Detail link for the current row on the page. Enter the missing Start Month on the Studielink Education Block page.</td>
</tr>
<tr>
<td>Email Address needs to be set up.</td>
<td>Update in PeopleSoft Campus Community.</td>
</tr>
<tr>
<td>Gender needs to be set up.</td>
<td>Update in PeopleSoft Campus Community.</td>
</tr>
<tr>
<td>Birthdate needs to be set up.</td>
<td>Update in PeopleSoft Campus Community.</td>
</tr>
<tr>
<td>Birth Country needs to be set up.</td>
<td>Update in PeopleSoft Campus Community – Birth Info.</td>
</tr>
<tr>
<td>Birth Location needs to be set up.</td>
<td>Update in PeopleSoft Campus Community – Birth Info.</td>
</tr>
<tr>
<td>Nationality needs to be set up.</td>
<td>Access the PeopleSoft Campus Community Add/Update Person component. Access the Regional page and set the GBA Nationality Code field to Active.</td>
</tr>
<tr>
<td>Academic Load needs to be set up.</td>
<td>Access the Student Program/Plan page and update the Acad Load field.</td>
</tr>
<tr>
<td>Academic Level needs to be set up.</td>
<td>Access the Acad Prog Higher Education page and set the Academic Level Higher Ed field.</td>
</tr>
<tr>
<td>Enrolment Manner needs to be set up.</td>
<td>Access the Acad Prog Higher Education page and set the Form of Study Higher Education field.</td>
</tr>
</tbody>
</table>
Chapter 24

(NLD) Managing the BRON Interface

This chapter provides an overview of BRON and discusses how to:

- Set up the BRON interface.
- Set up NT2 for BRON.
- Set up BRON prior education.
- Create and send the BRON file.
- Review the BRON file before sending.
- View BRON history by student.
- Manage BRON return file processing.
- Manage GBA data.
- Manage BRON snapshot files.

Understanding BRON

Regional Education Centre (Regionaal Opleidings Centrum or ROC) institutions must exchange data regarding students and their enrollment and exams in an electronic format with Base Register Education (Basis Register Onderwijs or BRON), a data register managed by Information Maintenance Group (Informatie Beheer Groep or IBG). Once you have set up the interface, the Dutch as a second language course (Nederlands als tweede taal or NT2) and prior education for BRON, perform the following steps to fulfill BRON requirements:

1. Create the BRON export file.
2. Review the export file before sending.
3. Send the batch file to BRON.
4. Import the BRON return file and update the export holding table.
5. Make changes to data regarding students and their enrollment and exams in your system and resend the changes to BRON.
6. Compare GBA data with data in the application and update tables if necessary.
7. Import and review snapshot files to determine whether BRON is sending the Dutch funding council (Centrale Financien Instellingen or CFI) accurate, up-to-date data.
8. After you update the export holding table based on the snapshot file, resend the export files to BRON, if necessary.

**See Also**

*PeopleSoft Enterprise Student Records 9.0 PeopleBook*, "Processing Class Enrollment Transactions," (NLD) Indicating Student Paper Information

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### Setting Up the BRON Interface

To set up the BRON interface, use the BRON Setup component (SAD_BR_INST_NLD).

This section discusses how to:

- Define BRON setup.
- Define additional BRON values.
- Set up BRON by sector.
- Set up BRON programs.
- Including and excluding students in BRON batch.

### Pages Used to Set Up the BRON Interface

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>BRON Setup</td>
<td>SAD_BR_INST_NLD</td>
<td>Student Admissions, Base Register NLD, BRON Setup, BRON Setup</td>
<td>Define BRON values for an institution and BRINcode.</td>
</tr>
<tr>
<td>Install Options BRON</td>
<td>SAD_BR_INST_TBL</td>
<td>Student Admissions, Base Register NLD, BRON Setup, Install Options BRON</td>
<td>Define additional BRON values for an institution and BRINcode.</td>
</tr>
<tr>
<td>BRON Setup by Sector</td>
<td>SAD_BR_SECT_NLD</td>
<td>Student Admissions, Base Register NLD, BRON Setup, BRON Setup by Sector</td>
<td>Define BRON setup by educational sector.</td>
</tr>
<tr>
<td>Match Career to BRON Career</td>
<td>SAD_BR_XL_CRCR_NLD</td>
<td>Select the Acad Career option and click the Show career panel button in the BRON career selection group box on the BRON Setup by Sector page.</td>
<td>Link your institution's academic careers to BRON career codes.</td>
</tr>
</tbody>
</table>
### Defining BRON Setup

Access the BRON Setup page (Student Admissions, Base Register NLD, BRON Setup, BRON Setup).

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Match Academic Load to BRON Career</td>
<td>SAD_BR_XL_LDCR_NLD</td>
<td>Select the Acad Load option and click the Show career panel button in the BRON career selection group box on the BRON Setup by Sector page.</td>
<td>Link your institution's academic loads to BRON career codes.</td>
</tr>
<tr>
<td>Match Academic Load to BRON Intensity</td>
<td>SAD_BR_XL_LDLD_NLD</td>
<td>Select the Acad Load option and click the Show Ld Pan button in the BRON Load Selection group box on the BRON Setup by Sector page.</td>
<td>Link your institution's academic loads to BRON intensity codes.</td>
</tr>
<tr>
<td>BRON Setup Program</td>
<td>SAD_BR_PRG_NLD</td>
<td>Student Admissions, Base Register NLD, BRON Setup, BRON Setup Program</td>
<td>Define the programs that you do not want to send to BRON and select LNV programs for this institution and BRINcode.</td>
</tr>
<tr>
<td>BRON Include Students</td>
<td>SAD_BR_STD_INCL</td>
<td>Student Admissions, Base Register NLD, BRON Setup, BRON Include Students</td>
<td>Use to create BRON Batch for only a selection of students.</td>
</tr>
<tr>
<td>BRON Exclude Students</td>
<td>SAD_BR_STD_EXCL</td>
<td>Student Admissions, Base Register NLD, BRON Setup, BRON Exclude Students</td>
<td>Use to create BRON batch, which excludes selected students.</td>
</tr>
</tbody>
</table>
### BRON Setup Page

<table>
<thead>
<tr>
<th>Field</th>
<th>Value</th>
</tr>
</thead>
</table>
| **Institution**     | PSNLD  
| **BRINcode**        | NL01  
| **Location**        | 0  
| **Int. Org.Nbr**    | 1  
| **PVE Version**     | 1.1  
| **Name Type**       | Primary  
| **Address Type**    | Home  
| **Name Type GBA**   | Primary  
| **Address Type GBA**| Home  

**Institution**
Enter the institution for which you want to set up BRON.

**BRINcode**
Select a BRINcode for this institution. Define BRINcodes on the BRINcode Table page. BRINcodes are allocated by the IBG. They identify schools or locations within an institution.

**Location**
Enter a code for this location and BRINcode. The location code is a code that has been set up by the institution to identify the delivery point. You assign the code yourself and then provide this information to BRON so that BRON can recognize the delivery source within the institution.

**Int Org Nbr** (internal organization number)
Enter an internal organization number to identify the organization that is responsible for the delivery to BRON. This information is sent in the BRON interface, but it is not used by BRON. This is for informational purposes only.

**PVE Version**
Enter the PVE version of the IBG requirement document used.

**Name Type**
Enter the name type for the data that is delivered to BRON.

**Address Type**
Enter the address type for the data that is delivered to BRON.

**Name Type GBA**
Enter the name type for the automatic update of GBA data.

**Address Type GBA**
Enter the address type for the automatic update of GBA data.
Defining Additional BRON Values

Access the Install Options BRON page (Student Admissions, Base Register NLD, BRON Setup, Install Options BRON).

<table>
<thead>
<tr>
<th>Institution:</th>
<th>PSNL</th>
<th>PeopleSoft University - NLD</th>
</tr>
</thead>
<tbody>
<tr>
<td>BRINcode:</td>
<td>25LU</td>
<td>MBO and VAVO Brincode</td>
</tr>
</tbody>
</table>

- **Start Accountant Audit**: Enter the start date for the accountancy period. From this date onwards, not all mutations can be sent to BRON without accountant approval and an indication of Accountant for the BRON delivery file.

- **First Date Accountancy Audit**: Enter the first funding tally date (October 1st of the academic year).

- **Last Date Accountancy Audit**: Enter the second funding tally date (February 1st of the academic year).

- **Address type BRON BPV**: Select the address type for selection of BRON BPV information in the send file.

- **Record BPV Description BRON**: Select to indicate which record will be used to select BPV description. Select EXT_ORG_TBL or ORG_LOCATION. Other options require adjustment of the BPV process, which is a customization.

- **Field BPV Descr BRON**: Select the field from Record BPV Description BRON that will be used to select BPV description.

- **Exclude/Include Students**: If you select this check box, you can send a select student group to BRON or exclude a select group from being sent to BRON.
Update SSN/OND numbers

If you select this check box, the BRON return process automatically updates SSN or OND numbers. If you clear this check box, they are not updated automatically.

Read/Update CREBO codes

If you select this check box, the BRON return process automatically updates missing BPV accreditation CREBO codes. If you clear the check box, they will not be updated/inserted automatically.

Setting Up BRON by Sector

Access the BRON Setup by Sector page (Student Admissions, Base Register NLD, BRON Setup, BRON Setup by Sector).

Educational Sector

Enter an educational sector. Three educational sectors exist: Education, Professional Education, and VAVO. You must set up each sector. You run the BRON Delivery process for each education sector.

Start Date and End Date

Enter the start and end dates for this education sector within this institution and BRINcode. When you run the BRON Delivery process, the process finds only students who were matriculated during the dates that you enter here.
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**Hand Sel** (handicap select)  
Select how you want the BRON Delivery process to determine whether students are handicapped. Select one of the following values:

*Attribute:* Select if you want the BRON Delivery process to determine whether students are handicapped by using attributes. Enter the student attribute that is used to indicate handicapped students in the Student Attribute field.

*Disability:* Select if you want the BRON Delivery process to determine whether students are handicapped by a check box on the Disability page at Workforce Administration, Personal Info, Disability, Disabilities.

*Studentgrp* (student group): Select if you want the BRON Delivery process to determine whether students are handicapped by using student groups.

**Student Attribute**  
If you select *Attribute* in the Hand Sel field, enter the student attribute that is used to indicate handicapped students here.

**Risk student value**  
Select the student attribute that you want to use to indicate when a student is at risk of being turned down for funding for a program.

**Careers by Sector - Academic Career**  
Select the academic careers that are within this educational sector. The BRON Delivery process sends information only about students who are in the careers that you enter here.

**BRON Career Selection - Acad Career**  
Select to link your institution's academic careers to BRON career codes. Because you can define your academic careers however you want, you must link your careers to BRON careers to share data.

**BRON Career Selection - Acad Load**  
If you use academic load instead of career, select this option to link your institution’s academic loads to BRON career codes.

**BRON Load Selection - Acad Load**  
Link your institution's academic loads to BRON intensity values. Because you can define your academic loads however you want, you must link your loads to BRON load values to share data.

---

### Setting Up BRON Programs

Access the BRON Setup Program page (Student Admissions, Base Register NLD, BRON Setup, BRON Setup Program).
**Programs not to BRON**

**Academic Program**  
Select the academic programs that you do not want to send to BRON. The BRON Delivery process does not send data about students in this academic program.

**Select LNV Programs**

**Academic Program**  
Select the agricultural (LNV) academic programs for which you must send partial qualifications to BRON.

**Including and Excluding Students in BRON Batch**

Access the BRON Include Students page (Student Admissions, Base Register NLD, BRON Setup, BRON Include Students).
The Bron Exclude Students page is similar to the BRON Include Students page. The following descriptions apply to both pages.

**ID**
Enter or remove one or more student IDs to include or exclude the records from batch.

**Clear**
Click this button to clear the Participants Included for BRON or Participants Excluded for BRON group boxes.

---

### Setting Up NT2 for BRON

To set up NT2 for BRON, use the BRON Setup NT2 component (SAD_BR_TEST_NLD).

This section discusses how to define NT2 setup.

### Page Used to Set Up NT2 for BRON

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>BRON Setup NT2</td>
<td>SAD_BR_TEST_NLD</td>
<td>Student Admissions, Base Register NLD, BRON Setup NT2 Test, BRON Setup NT2</td>
<td>Define NT2 result ranges by academic level. NT2 courses are courses that are specifically designed for foreign students. You must record entry levels and progress of students. Registration of NT2 is mandatory and required by BRON.</td>
</tr>
</tbody>
</table>
Defining NT2 Setup

Access the BRON Setup NT2 page (Student Admissions, Base Register NLD, BRON Setup NT2 Test, BRON Setup NT2).

![BRON Setup NT2](image)

**BRON Setup NT2**

- **Test ID:** NT2
- **HEGIS Code:** 990.01
- **Effective Date:** 01/01/1900
- **Status:** Active
- **NT2 Result from:**
  - Basic User/Breakthrough (NLD)
  - Basic User/Waystage (NLD)
  - Independ. User/Threshold (NLD)
  - Independ. User/Vantage (NLD)
- **NT2 Result to:**
  - 1 to 2
  - 3 to 4
  - 5 to 6
  - 7 to 8

**HEGIS Code**
Enter the HEGIS code for this test.

**Academic Level**
Enter the academic levels for which you want to define result ranges.

**NT2 Result from** and **NT2 Result to**
Enter the grade range for each possible academic level. For example, if you select Basic User/Breakthrough (NLD) in the Academic Level field, and defined the range of 1 to 2 in these fields, then students who score a 1 or 2 in the NT2 course will be given the Basic User/Breakthrough academic level.

Setting Up BRON Prior Education

To set up BRON prior education, use the BRON Setup Prior Education component (SAD_BR_XLPE_NLD).

This chapter discusses how to define BRON prior education setup.
Page Used to Set Up BRON Prior Education

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>BRON Setup Prior Education</td>
<td>SAD_BR_XLPE_NLD</td>
<td>Student Admissions, Base Register NLD, BRON Setup Prior Education, BRON Setup Prior Education</td>
<td>Map your institution's prior education codes to BRON prior education codes.</td>
</tr>
</tbody>
</table>

Defining BRON Prior Education Setup

Access the BRON Setup Prior Education page (Student Admissions, Base Register NLD, BRON Setup Prior Education, BRON Setup Prior Education).

**BRON Setup Prior Education**

<table>
<thead>
<tr>
<th>Prior Education</th>
<th>Description</th>
<th>Program Status</th>
<th>BRON Prior Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 00053</td>
<td>HAVO N+T</td>
<td>Completed</td>
<td>HAVO</td>
</tr>
<tr>
<td>2 00053</td>
<td>HAVO N+T</td>
<td>Failed</td>
<td>VMBO Theoretical Education</td>
</tr>
</tbody>
</table>

BRON Setup Prior Education page

**Prior Education**

Select your institution's prior education codes that you want to map to BRON prior education codes.

**Program Status**

Select a program status for this prior education code. Values are *Completed*, *Failed*, and *Running*. The system uses both the prior education code and the program status to determine the BRON prior education code.

**BRON Prior Education**

Select the BRON prior education code that corresponds to your institution's prior education code and program status.

Creating and Sending the BRON File

This section provides an overview of the BRON Delivery process and discusses how to create and send BRON files.
Understanding the BRON Delivery Process

You first run the BRON Delivery process (SRBRONNL) to create records in the BRON Export Holding table by selecting the BRON Create File check box. The records in the BRON export holding table are grouped by a unique batch number for every educational sector within an institution. After you have reviewed the file to be sent on the BRON Maintain Before Send page, you send the file by running the BRON Delivery process again and selecting the BRON Send File check box. When you send the file, the batch group is frozen. Then, the next time you run the creation process, the process compares the data in your system with the data that you sent in the last batch to BRON. Only changes are sent in subsequent files. Each subsequent file has a higher batch number.

Page Used to Create and Send the BRON File

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>BRON Delivery Process</td>
<td>SAD_BR_RUNDL_NLD</td>
<td>Student Admissions, Base Register NLD, BRON Delivery Process, BRON Delivery Process</td>
<td>Create and send the BRON file.</td>
</tr>
</tbody>
</table>

Creating and Sending the BRON File

Access the BRON Delivery Process page (Student Admissions, Base Register NLD, BRON Delivery Process, BRON Delivery Process).

BRON Delivery Process page
BRINcode
Enter a BRINcode with which to create or send the BRON file. Define BRINcode values on the BRON Setup page.

Educational Sector
Enter the educational sector for which to create or send the BRON file.

BRON Create File
Select to create records in the BRON export holding table.

BRON Send File
Select to send the BRON file. The File Path and Last Send fields appear.

File Path
If you selected the BRON Send File check box, enter the file path of the file that you want to send.

Last Send
Select this check box if this is the last file that you are sending for the year.

Responsible
Select the responsible party for this file. Values are Accountant, CFI, and Institution.

Override Accountancy Mutation
Select this check box to override Accountancy Mutation Stop settings. If you select this check box, the batch process sends mutations that are usually not allowed during the accountancy stop period.

Selected Students Only
This check box is available only if the Exclude/Include Students check box is selected on the Install Options BRON page. Select the check box to activate settings from BRON set up for this Batch file creation run.

Reviewing the BRON File Before Sending

This section discusses how to view the outgoing file data before sending it to BRON.

Pages Used to Review the BRON File Before Sending

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>BRON Maintain Before Send</td>
<td>SAD_BR_DELM_NLD</td>
<td>Student Admissions, Base Register NLD, BRON Maintain Before Send, BRON Maintain Before Send</td>
<td>View the outgoing file data before sending to BRON.</td>
</tr>
<tr>
<td>View/Maintain Key Data</td>
<td>SAD_BR_DEL_305_NLD</td>
<td>Click the Key link on the BRON Maintain Before Send page.</td>
<td>View key data from the outgoing data file.</td>
</tr>
<tr>
<td>View/Maintain Key Change Data</td>
<td>SAD_BR_DEL_305_NLD</td>
<td>Click the Key Ch (key change) link on the BRON Maintain Before Send page.</td>
<td>View key change data from the outgoing data file.</td>
</tr>
<tr>
<td>Page Name</td>
<td>Definition Name</td>
<td>Navigation</td>
<td>Usage</td>
</tr>
<tr>
<td>---------------------------</td>
<td>----------------------------------------</td>
<td>---------------------------------------------------------------------------</td>
<td>--------------------------------------------</td>
</tr>
<tr>
<td>View/Maintain Personal Data</td>
<td>SAD_BR_DEL_310_NLD</td>
<td>Click the Pers (personal) link on the BRON Maintain Before Send page.</td>
<td>View personal data from the outgoing data file.</td>
</tr>
<tr>
<td>View/Maintain Enrollment Data</td>
<td>SAD_BR_DEL_320_NLD</td>
<td>Click the Enroll (enrollment) link on the BRON Maintain Before Send page.</td>
<td>View enrollment data from the outgoing data file.</td>
</tr>
<tr>
<td>View/Maintain Period Data</td>
<td>SAD_BR_DEL_321_NLD</td>
<td>Click the Period link on the BRON Maintain Before Send page.</td>
<td>View period data from the outgoing data file.</td>
</tr>
<tr>
<td>View/Maintain BPV Data</td>
<td>SAD_BR_DEL_322_NLD</td>
<td>Click the BPV link on the BRON Maintain Before Send page.</td>
<td>View BPV data from the outgoing data file.</td>
</tr>
<tr>
<td>View/Maintain Result Data</td>
<td>SAD_BR_DEL_323_NLD</td>
<td>Click the Result link on the BRON Maintain Before Send page.</td>
<td>View result data from the outgoing data file.</td>
</tr>
<tr>
<td>View/Maintain Enrollment Data</td>
<td>SAD_BR_DEL_325_NLD</td>
<td>Click the Enroll (enrollment) link on the BRON Maintain Before Send page.</td>
<td>View enrollment data from the outgoing data file.</td>
</tr>
<tr>
<td>View/Maintain Result Data</td>
<td>SAD_BR_DEL_326_NLD</td>
<td>Click the Result link on the BRON Maintain Before Send page.</td>
<td>View result data from the outgoing data file.</td>
</tr>
<tr>
<td>View/Maintain Subject Data</td>
<td>SAD_BR_DEL_327_NLD</td>
<td>Click the Subject link on the BRON Maintain Before Send page.</td>
<td>View subject data from the outgoing data file.</td>
</tr>
<tr>
<td>View/Maintain NT2 Data</td>
<td>SAD_BR_DEL_328_NLD</td>
<td>Click the NT2 link on the BRON Maintain Before Send page.</td>
<td>View NT2 data from the outgoing data file.</td>
</tr>
<tr>
<td>View/Maintain Exam Period Data</td>
<td>SAD_BR_DEL_331_NLD</td>
<td>Click the Exam link on the BRON Maintain Before Send page.</td>
<td>View exam period data from the outgoing data file.</td>
</tr>
<tr>
<td>View/Maintain Exam Subjects Data</td>
<td>SAD_BR_DEL_332_NLD</td>
<td>Click the Exam Subjects link on the BRON Maintain Before Send page.</td>
<td>View exam subject data from the outgoing data file.</td>
</tr>
</tbody>
</table>

**Viewing the Outgoing File Data**

Access the Maintain BRONBatch before send page.
Maintain BRONBatch before send page

**Key**
Click to view general identification data of a BRON mutation and student. This relates to the record type 305 in the BRON delivery file.

**Key Ch (key change)**
Click to view the key change information (changes in SOFI number, address, birth date, and gender). This relates to the record type 306 in the BRON delivery file.

**Pers (personal)**
Click to view the student's personal data. This relates to record type 310 in the BRON delivery file. This data is created only when no SOFI number or Educational number is known to identify the student. BRON uses this information to track down the person in GBA.

**Enroll (enrollment)**
Click to view general information about a specific enrollment. This relates to record types 320, 325, and 330 of the BRON delivery file.

**Period**
Click to view funding codes by BRON period. This relates to record type 321 of the BRON delivery file. This is used only for BRON sector Professional Education.

**BPV**
Click to view the BPV (internship training at external organizations) data for this enrollment. This relates to record type 322 of the BRON delivery file. This is used only for BRON sector Professional Education.

**Exam**
Click to view result data belonging to the enrollment. This relates to record types 323, 326, and 331 of the BRON delivery file.

**Course**
Click to view course data belonging to this enrollment. This relates to record types 327 and 332 of the BRON delivery file. This does not apply to the BRON sector Professional Education.

**NT2**
Click to view NT2 data that is related to the enrollment. This relates to record type 328. This is used only for BRON sector Education.
Viewing BRON History by Student

This section discusses how to view BRON history by student.

Page Used To View BRON History by Student

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>BRON History per Student</td>
<td>SAD_BR_BRON_HIST</td>
<td>Student Admissions, Base Register NLD, BRON History per student, BRON History per student</td>
<td>Review data sent to BRON and received from BRON per student. You can create subsets of information—for example, specify a record type, file record status, and narrow the selection of fields that appear.</td>
</tr>
</tbody>
</table>

Viewing BRON History by Student

Access the BRON history per student page (Student Admissions, Base Register NLD, BRON History per student, BRON History per student).
BRON history per student

**Selection Criteria**

You can alter the subset of information that appears by toggling the Selection Criteria fields as well as specify which particular fields from the subset appear on the page.

**Fetch Data**  
Click this button to refresh the page data after the selection criteria have been changed.

**Last Sequence Nbr**  
Enter the last sequence number to view data from this batch number only.

**Record Type**  
Select a record type. Only data from the specified record type appears.

**Record Status**  
Select a record status. Only data with this status appears. Select from: Approved, Created, Rejected, and Sent.

**Enrollment Sequence number**  
Use in combination with the Enrollments check box to show enrollments records fields with specified enrollment sequence number only.

**Academic Career** and **Student Career Nbr**  
Enter values here to select data for only the academic career and career number that you specify.

**Show**  
Toggle one or more of the fields in the Show group box to affect the fields that appear in the BRON Delivery History Grid.
Returnfile Information  If you select this check box, the grid fields BRON-signals and Message appear.

Key  If you select this check box, the grid fields NID (Social Security Number), Educ Number (Education Number), Date of Birth, Sex (Gender) and Postal Code appear.

Key Change  If you select this check box, the grid fields Mod SOFI nr. (changed Social Security Number), Mod Birthdt (changed Date of Birth), Mod Sex (changed Gender), Mod. Postal (changed Postal Code) and Mod Ctry Cd (changed Country Code from Address) appear.

Personal Data  If you select this check box, the grid fields Last Name, Name Royal Prefix and First Name appear.

Key Values PS  If you select this check box, the grid fields Academic Career, Career Number, Effective date, Seq (Effective Sequence), Acad Prog (Academic Program), Approved Academic Load, and Form of Study appear.

Enrollments  If you select this check box, the grid fields Enrollment Seq Num (Enrollment sequence number), HEGIS Code, BRON Car (BRON Career), BRON Intensity, Original Enrollment Date, Leave Date (OWO contract date), Real Lv Dt (Real Leave Date from academic program) appear.

Period Data  If you select this check box, the grid fields Term Begin Date and Funding appear.

BPV  If you select this check box, the grid fields BPV Sequence Number, Contract date BPV, Planned end date BPV, Real End date BPV, BRON Internship Company, Knowledge Centre ID BRON BPV, LOB Code, External Organization ID BRON, Organization Location BRON, Name Organization BRON BPV, Postal code Organization BPV, Nbr Organization BPV, CREBO code BRON BPV appear.

Exam Results  If you select this check box, the grid fields Exam date and Indication Diploma appear.

VAVO Examination Information  If you select this check box, the grid fields Academic Year, BRON Exam Result, Title Paper, Result Paper, Internship Grade, and Applied Paper appear.

VAVO Exam Course  If you select this field, the grid fields Exam Subject, Higher Level Exam Subjects, Program level, Indication Diploma Subject, Indication paper, Result school exam, Result Exam, Result Central Exam 1, Result Central Exam 2, Result Central Exam 3, Grade 1 through Grade 3, Grade in Grade list, Indication next term, Indication certificate, Indication combination grade appear.

Education Information  If you select this check box, the grid fields subject sequence number, HEGIS Code, progress Units, Grade Date, NT2 Ability, NT2 start level, NT2 end level and Indication New arrival appear.

BRON Current Situation

This grid shows a summary of Student Academic Program status from Records and Enrollment, Career and Program Information, Student Program/Plan.
Managing BRON Return File Processing

This section provides an overview of BRON Return File processing and discusses how to:

- Import the BRON return file.
- View the BRON return file.
- Run the BRON report.

Understanding BRON Return File Processing

When you send mutations to BRON, BRON performs a detailed functional check to ensure that the mutations are complete and valid. BRON can approve, approve with signal, or reject mutations. Every week, normally BRON sends institutions a file showing the data it has received and whether the mutations were accepted or rejected.

You send mutations to BRON in batch. Because BRON processes these mutations separately, some mutations take longer than others. Consequently, BRON sends return files that contain individual mutations that then must be matched to the batch file in the export holding table. So the BRON Return process (SRBRONNL.sqr) imports the data return files into a return holding table and then matches the individual mutation records to the existing records in the export holding table. The process then updates the export holding table with data from the return file. The process updates the status of the mutation to accepted or rejected, and populates any signals that are attached to the file and the rejection reason, if applicable.

After you run the BRON Return process, use the BRON Return File Inq page to view rejected mutations. Correct the data in your system and create a new delivery file.

You can also generate a report to view the number of BRON file mutations that BRON received from your institution sorted by status and showing rejection reasons, if applicable.

Pages Used to Manage BRON Return File Processing

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>BRON Return Process</td>
<td>SAD_BR_RUNRT_NLD</td>
<td>Student Admissions, Base Register NLD, BRON Return Process, BRON Return Process</td>
<td>Run the BRON Return Process (SRBRONNL) to import data return files from BRON into a holding table.</td>
</tr>
<tr>
<td>BRON Return File Inquiry</td>
<td>SAD_BR_RINQ_NLD</td>
<td>Student Admissions, Base Register NLD, BRON Return File Inquiry, BRON Return File Inquiry</td>
<td>View the BRON return files.</td>
</tr>
<tr>
<td>Display Return Key Data</td>
<td>SAD_BR_RET_405_NLD</td>
<td>Click the Key link on the BRON Return File Inq page.</td>
<td>View key information from the return file.</td>
</tr>
<tr>
<td>Page Name</td>
<td>Definition Name</td>
<td>Navigation</td>
<td>Usage</td>
</tr>
<tr>
<td>---------------------------</td>
<td>----------------</td>
<td>----------------------------------------------------------------------------</td>
<td>----------------------------------------------------------------------</td>
</tr>
<tr>
<td>Display Return Key Change</td>
<td>SAD_BR_RET_406_NLD</td>
<td>Click the Key Ch (key change) link on the BRON Return File Inquiry page.</td>
<td>View key changes from the return file.</td>
</tr>
<tr>
<td>Display Return Pers Data</td>
<td>SAD_BR_RET_410_NLD</td>
<td>Click the Pers (personal) link on the BRON Return File Inquiry page.</td>
<td>View personal data from the return file.</td>
</tr>
<tr>
<td>(display return personal data)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Display Return GPA Data</td>
<td>SAD_BR_RET_411_NLD</td>
<td>Click the GBA link on the BRON Return File Inquiry page.</td>
<td>View GBA data from the return file.</td>
</tr>
<tr>
<td>Display Return Enrollment</td>
<td>SAD_BR_RET_420_NLD</td>
<td>Click the Enroll (enrollment) link on the BRON Return File Inquiry page.</td>
<td>View enrollment information from the return file.</td>
</tr>
<tr>
<td>Display Return Period</td>
<td>SAD_BR_RET_421_NLD</td>
<td>Click the Period link on the BRON Return File Inquiry page.</td>
<td>View period information from the return file.</td>
</tr>
<tr>
<td>Display Return BPV</td>
<td>SAD_BR_RET_422_NLD</td>
<td>Click the BPV link on the BRON Return File Inquiry page.</td>
<td>View BPV information from the return file.</td>
</tr>
<tr>
<td>Display Return Results</td>
<td>SAD_BR_RET_423_NLD</td>
<td>Click the Exam link on the BRON Return File Inquiry page.</td>
<td>View exam result information from the return file.</td>
</tr>
<tr>
<td>Display Return Errors</td>
<td>SAD_BR_RET_499_NLD</td>
<td>Click the Errors link on the BRON Return File Inquiry page.</td>
<td>View return file errors.</td>
</tr>
<tr>
<td>BRON Report</td>
<td>SAD_BR_REPORT_NLD</td>
<td>Student Admissions, Base Register NLD, BRON Report, BRON Report</td>
<td>Generate the BRON Error Messages, BRON Status, and BRON Delivery Summary reports to view the number of BRON file mutations that BRON received from your institution sorted by status and showing rejection reasons, if applicable.</td>
</tr>
</tbody>
</table>

Importing the BRON Return File

Access the BRON Return Process page (Student Admissions, Base Register NLD, BRON Return Process, BRON Return Process).
BRON Return Process page

BRINcode Enter the BRINcode for which you want to import return files. Define BRINcode values on the BRON Setup page.

Educational Sector Enter the educational sector for which you want to import return files.

File Path Enter the file path of the return file. A file path is required.

File Name Enter the file name of the return file. A file name is required.

Viewing the BRON Return File

Access the BRON Return File Inquiry page (Student Admissions, Base Register NLD, BRON Return File Inquiry, BRON Return File Inquiry).
BRON Return File Inquiry

<table>
<thead>
<tr>
<th>Institution</th>
<th>PSNLD</th>
<th>PeopleSoft University - NLD</th>
</tr>
</thead>
<tbody>
<tr>
<td>ERINcode</td>
<td>NL01</td>
<td>NLD Brincode 01</td>
</tr>
<tr>
<td>Last Nbr</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Record Type</td>
<td>300</td>
<td></td>
</tr>
<tr>
<td>Rec.Tp.Ret.</td>
<td>402</td>
<td></td>
</tr>
<tr>
<td>BRON batch</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Nr.Appr.</td>
<td>11</td>
<td>Num. Rej.</td>
</tr>
<tr>
<td>Nr.Rem. Enr.</td>
<td>0</td>
<td></td>
</tr>
</tbody>
</table>

### Key
Click to view general identification data of a BRON mutation and student. This relates to the record type 405 in the BRON return file. The record is identical to the send 305 record.

### Key Ch (key change)
Click to view key changes (SOFINumber, address, birth date, gender). This relates to the record type 406 in the BRON return file.

### Pers (personal)
Click to view personal data of a student as found in GBA. This relates to record type 410 in the BRON return file. If the mutation is rejected by BRON, the content of this record is the same as in the 310 record of the delivery.

### GBA
Click to view additional GBA information. This record appears when a student is found in the GBA system. This relates to the record type 411 in the BRON return file.

### Enroll (enrollment)
Click to view general information about a specific enrollment. This relates to record types 420, 425, and 430 of the BRON return file.

### Period
Click to view funding code information by BRON period. This relates to record type 421 of the BRON return file. This is used only for BRON sector Professional Education.

### BPV
Click to view BPV information data for this enrollment. This relates to record type 422 of the BRON return file. This applies only to the BRON sector professional education.

### Exam
Click to view result data belonging to the enrollment. This relates to record types 423, 426, and 431 of the BRON return file.

### Course
Click to view course data belonging to this enrollment. This relates to record types 427 and 432 of the BRON return file. This does not apply to the BRON sector Professional Education.
Running the BRON Report

Access the BRON Report page (Student Admissions, Base Register NLD, BRON Report, BRON Report).

<table>
<thead>
<tr>
<th>BRON Report</th>
</tr>
</thead>
<tbody>
<tr>
<td>Run Control ID:</td>
</tr>
</tbody>
</table>

Run Control Parameters

| *Academic Institution: | PSUNV | PeopleSoft University |
| *BRINcode: | NL02 | NLD Brincode 02 |
| *Educational Sector: | Education |
| *Creation Date From: | 09/01/2004 |
| Last Sequence Nbr: |  |
| Record Status: | Created |

BRON Report page

**BRINcode**
Enter the BRINcode for which you want to run the reports. The reports display information for this BRINcode only. Define BRINcode values on the BRON Setup page.

**Educational Sector**
Enter the educational sector for which you want to run the reports. The reports display information for this educational sector only.

**Creation Date From**
Enter the date from which you want to run the report. For example, if you enter 09/01/2004, only files that were created on or after that date will be included in the report.

**Last Sequence Nbr** (last sequence number)
Enter the last sequence number to narrow the report by sequence number.

**Record Status**
Select a record status to narrow the report by status. Values are: Approved, Created, Rejected, and Sent. For example, if you select Rejected, the report will list only files that were marked as rejected.
Managing GBA Data

This section provides an overview of GBA data and discusses how to process GBA data.

Understanding GBA Data

BRON compares the personal data that your institution sends to them with the data in the municipal basis administration (Gemeentelijke Basis Administratie or GBA). If the data that BRON has is different from the data that GBA has, BRON updates their records with the GBA data. The updated personal data from GBA is included in the return file that BRON sends to you. You must run the Process GBA Data process to compare the personal data in the return holding table to the personal data in application tables. The Process GBA Data process stores differences in the Maintain GBA Data table. Use the Maintain GBA Data page to accept or reject the GBA data. Data that has been accepted can then be posted to application tables.

The following data is updated automatically:

- **Name (PERSON_NAME)**
  
The system updates the last name and prefix, and uses the name type as defined on the BRON Setup page.

  **Note.** You must update first names manually.

- **Address (ADRESSES)**
  
The system updates the street, house number, house number addition, city, and postal code and uses the address type as defined on the BRON Setup page.

- **Gender (PERS_DATA_EFFDT)**
- **SOFI-Number (PERS_NID)**
- **Education Number (PERS_NID)**
- **Birthdate (PERSON, or if incomplete, SSR_STUDENT_NLD)**

  **Note.** The system overwrites existing data if the Gender, SOFI-Number, Education Number, or Birthdate field is updated. For effective-dated tables, the system inserts a new row with the current date as the effective date.
Pages Used to Manage GBA Data

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Process GBA Data</td>
<td>SAD_BR_RUNGBA_NLD</td>
<td>Student Admissions, Base Register NLD, BRON Update GBA Process, Process GBA Data</td>
<td>Compare the personal data in the return loading table with the personal data in the export loading table to populate the Maintain GBA Data page with updated personal data from GBA. Also, post the accepted updated personal data to application tables.</td>
</tr>
<tr>
<td>Maintain GBA Data</td>
<td>SAD_BR_GBA_NLD</td>
<td>Student Admissions, Base Register NLD, BRON Maintain GBA Data, Maintain GBA Data</td>
<td>Review and accept or reject updated personal data from GBA. You must then use the Process GBA Data page to post the accepted updated personal data to application tables.</td>
</tr>
</tbody>
</table>

Processing GBA Data

Access the Process GBA Data page (Student Admissions, Base Register NLD, BRON Update GBA Process, Process GBA Data).

**Process GBA Data**

Run Control ID: PS

<table>
<thead>
<tr>
<th>Group Box</th>
</tr>
</thead>
<tbody>
<tr>
<td>*Academic Institution: PSUNV [PeopleSoft University]</td>
</tr>
<tr>
<td>*BRINcode: NL01 [NLD Brincode 01]</td>
</tr>
<tr>
<td>*Educational Sector: Education</td>
</tr>
<tr>
<td>BRON Batchnumber: 015</td>
</tr>
<tr>
<td>Action: Update GBA data in Peoplesoft</td>
</tr>
<tr>
<td>□ Update all</td>
</tr>
<tr>
<td>□ Delete Not Accepted data</td>
</tr>
</tbody>
</table>

Process GBA Data page
**BRINcode**
Enter the BRINcode for which you want to process GBA data. The system will process GBA data for this BRINcode only. Define BRINcode values on the BRON Setup page.

**Educational Sector**
Enter the educational sector for which you want to process GBA data.

**BRON Batchnumber**
Enter the batch number that you want to process. This is the batch number assigned by BRON that uniquely identifies a specific BRON return file.

**Action**
Select the action that you want the Process GBA Data process to perform. Select *Fill GBA Interim Table* to populate an interim table so that you can accept or reject the personal data sent by BRON. Select *Update GBA Data in PeopleSoft* to post the accepted personal data to permanent application tables.

**Update All**
This field appears when you select *Update GBA Data in PeopleSoft* in the Action field. When you select this check box, the GBA Data update process selects the records with status accepted or the status field empty. You might leave the status field blank if you want to process all data.

**Delete Not Accepted Data**
This field appears when you select *Update GBA Data in PeopleSoft* in the Action field. Select this check box to delete all data that is marked rejected. You can accept or reject data on the Maintain GBA Data page.

---

**Managing BRON Snapshot Files**

This section provides an overview of BRON snapshot files and discusses how to:

- Import BRON snapshot files.
- Compare the BRON snapshot.

**Understanding BRON Snapshot Files**

BRON provides a snapshot file to CFI, who uses it to determine funding amounts for your institution. As a service, BRON also provides you the snapshot file that they send to CFI so that you can review it for accuracy and correct discrepancies.

A BRON snapshot file is a point-in-time view of:

- All active enrollments on a certain census date.
- All terminated enrollments in the period of 12 months prior to the census date.
- All enrollments and results achieved that are in BRON for the calendar year of the census date and that are not part of the previous two categories.

To review and correct BRON snapshot files:
1. Run the BRON Import Snapshot process (SAD_BR_SNAP) to import the snapshot file that BRON provides into a holding table.

2. Run the Snapshot Compare process (SRSNCPNL) to compare the data in the snapshot holding table with the data in the export holding table.

3. Review the Snapshot Compare report to determine whether any discrepancies exist.

4. If you find discrepancies in the data between the snapshot and the export holding table, send a new mutation to BRON.

At this stage, the new mutation should be accompanied by the signature of an accountant.

**Pages Used to Manage BRON Snapshot Files**

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Import BRON Snapshot</td>
<td>SAD_BR_RUNSNAP_NLD</td>
<td>Student Admissions, Base Register NLD, BRON</td>
<td>Import the BRON snapshot file.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Snapshot Import, Import BRON Snapshot</td>
<td></td>
</tr>
<tr>
<td>BRON Compare Snapshot</td>
<td>SAD_BR_RUNSNCM_NLD</td>
<td>Student Admissions, Base Register NLD, BRON</td>
<td>Compare the data in the BRON snapshot holding</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Snapshot Compare, BRON Compare Snapshot</td>
<td>table to the data in the export holding table.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Use the Process Monitor to view the report.</td>
</tr>
</tbody>
</table>

**Importing BRON Snapshot Files**

Access the Import BRON Snapshot page (Student Admissions, Base Register NLD, BRON Snapshot Import, Import BRON Snapshot).
Import BRON Snapshot page

**BRINcode**
- Enter the BRINcode for which you want to import the snapshot file. Define BRINcode values on the BRON Setup page.

**Educational Sector**
- Enter the educational sector for which you want to import the snapshot file.

**File Path**
- Enter the file path where the snapshot file is located.

**File Name**
- Enter the name of the snapshot file.

Comparing the BRON Snapshot

Access the BRON Compare Snapshot page (Student Admissions, Base Register NLD, BRON Snapshot Compare, BRON Compare Snapshot).
BRON Compare Snapshot

Run Control ID: 1 NA

Report Manager  Process Monitor  Run

Run Control Parameters

*Academic Institution: PeopleSoft University
*BRINcode: NLD Brincode 02
*Educational Sector: Education
*Creation Date: 09/01/2003
Status Snapshot: 1st snapshot

Rebuild Compare Table

BRON Compare Snapshot page

BRINcode
Enter the BRINcode for which you want to compare the snapshot file.

Educational Sector
Enter the educational sector for which you want to compare the snapshot file.

Creation Date
Enter the creation date. The creation date is part of the key in the snapshot file. On certain fixed dates, a snapshot file is sent to the institution. The creation date is part of the identification of the snapshot file. You must enter the creation date here so that the correct snapshot file can be selected for the comparison.

Status Snapshot
Enter a snapshot status. This is also part of the key in the snapshot file and is used for identification of the snapshot file. During different moments in time, several snapshot file types are sent to the institution. This status defines which snapshot file type is meant. For example, after a correction, a certain snapshot file, such as the 1st snapshot, may be sent again to the institution. Because this snapshot file has a different creation date, the identification stays unique.

Rebuild Compare Table
Select to rebuild the entire compare table. Clear this check box to only produce a snapshot compare report. You would clear this check box when you have already created a compare table and only want to produce the snapshot compare report.
Chapter 25

Evaluating Applicants

After you have entered all the necessary information for an applicant, you are ready to evaluate the applicant and related application materials.

This chapter provides an overview of the evaluating applicants business process and discusses how to:

• Create general evaluations.
• Enter and update general evaluator ratings.
• Create application evaluations.
• Enter and update evaluator ratings for an application.

Understanding the Evaluating Applicants Business Process

This section lists prerequisites and discusses the evaluating applicants business process.

Prerequisites

Before you begin evaluating applicants, applications must be fully entered into your system. Depending on your office procedures, you will add evaluations at different times during the year. Although not all of the following information is required to run evaluations, the following list can serve as an overview of the relevant data that can be entered, and thus considered, for an application:

• Applicant demographics.
• Applicant address.
• Application program data.
• Application data.
• Application recruiting data.
• External education data.
• Test results.
• General materials.
• Application materials.
• Early financial aid offer information.

Evaluating Applicants Business Process

There are many ways you can use your system to evaluate applicants. Recruiting and Admissions provides SQR processes that enable you to automate much of your business process. You can also use Recruiting and Admissions to evaluate applicants manually. In fact, many combinations of manual and automated processes can work. Therefore, before evaluating applicants, decide how you want to use your system to evaluate applicants.

Regardless of whether you choose to evaluate applicants manually, through SQR processes, or through a combination of manual and automated processing, you must define rating schemes and the rating components that make up rating schemes. You must also define:

• Evaluation codes.

• Evaluation committees (if applicable to your evaluation business process).

• Evaluation status codes.

After you have set up the process for evaluating applicants, you are ready to perform the evaluations. This is where you have the most options regarding manual processing versus automatic processing. Performing applicant evaluations involves:

• Assigning evaluation codes to applicants.

• Linking materials (such as recommendations, essays, and portfolios) to applications.

• Assigning committees (which consist of the evaluators who physically evaluate the applicants).

• Entering evaluator ratings.

• Retrieving and evaluating objective ratings (such as test scores and GPA) from the applications.

After you have defined rating schemes, evaluation codes, committees, and evaluation statuses, you are ready to evaluate the applicants. Depending on the evaluation code/rating scheme structure that your institution uses, there are many ways to evaluate applicants. This book limits the discussion to the tools that you can use to fulfill your specific needs. These tools include:

• General evaluations and general evaluator ratings.

• Application evaluations and application evaluation ratings.

• An automated method for assigning evaluation components.

• An SQR process for linking application materials to applications.

• An SQR process for entering rating values.

• An SQR process for evaluating applicants based on rating values, and for updating application evaluation statuses.

• A COBOL process for calculating enrollment deposits.

• A COBOL process for activating applicants as students.
Use these tools to assign evaluation codes to applications, to enter and retrieve rating component values, to enter or have the system calculate overall rating values, to evaluate the applicant based on those overall rating values, and to update the applicant's program status.

**Automatic Versus Manual Processing**

The following table presents the steps that can be performed manually or automatically:

<table>
<thead>
<tr>
<th>Task</th>
<th>To execute automatically</th>
<th>To execute manually</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assign evaluation codes.</td>
<td>Evaluation Code Assignment process</td>
<td>General Evaluations component or Application Evaluations component.</td>
</tr>
<tr>
<td></td>
<td>ADEVALCD.SQR</td>
<td></td>
</tr>
<tr>
<td>Enter rating values for rating schemes and rating components.</td>
<td>For objective rating components: Evaluation Calculation process ADMTLRTG.SQR</td>
<td>For subjective rating components: General Evaluator Ratings component or Application Evaluator Ratings component.</td>
</tr>
<tr>
<td>Evaluate applicants based on rating values, and update application evaluation statuses.</td>
<td>Application Status Update ADMTPLGS.SQR</td>
<td>General Evaluations component or Application Evaluations component.</td>
</tr>
<tr>
<td>Calculate enrollment deposits.</td>
<td>When you update application evaluation statuses in batch: SFPBADEP (COBOL SQL)</td>
<td>Calculate Deposit Fees link on the Application Program Data page.</td>
</tr>
<tr>
<td>Activate applicants as students.</td>
<td>When you update application evaluation statuses in batch: ADPCPPRC (COBOL SQL)</td>
<td>Application Program Data page in the Application Maintenance component.</td>
</tr>
</tbody>
</table>

Your institution can rename the processes listed in the above table. You can also add to or edit the SQCs for the SQRs listed above. Check with your system administrator for more information about the specific SQRs and SQCs used by your institution.

**General Versus Application Evaluations**

To assign evaluation codes manually, you must create an evaluation for each applicant. There are two sets of components that you can use to create evaluations for an applicant.
• Use the General Evaluations and General Evaluator Ratings components to create *general* evaluations.

General evaluations are *not* tied to a career, program, or application number. Therefore, use general evaluations to evaluate applicants on general criteria that are not required by a particular career or program (such as a statement of purpose that the institution requires, regardless of the career or program the person is applying to). In addition, because general evaluations are not tied to application numbers, you can use general evaluations to evaluate individuals (such as prospects) without having to enter an application.

• Use the Application Evaluations and Application Evaluator Ratings components to create *application* evaluations.

Application evaluations are tied to a career, program, and application number. Therefore, use application evaluations to evaluate applicants on specific criteria for the career and program to which they are applying.

You can evaluate an applicant using both of these sets of components if you desire. You also use these components to enter ratings. You can enter the ratings manually, or you can use the Application Evaluation process to retrieve and evaluate objective scores, and then enter rating values. If you enter ratings manually, you use the Application Evaluator Ratings or the General Evaluator Ratings page. If the Application Evaluation process retrieves the ratings, they appear on the Overall Ratings page in the Application Evaluation component.

**Understanding Automatic Overall Rating Calculation**

Your Recruiting and Admissions application is equipped with a background process that averages evaluator ratings and overall ratings. Therefore, you only have to manually enter rating values at the rating component level. The system averages those ratings and populates overall ratings at the next higher level. The system continues to average overall ratings until you have an overall rating for the application. The following chart illustrates the hierarchical structure of this background process:
Illustrating the hierarchical structure

You must first enter rating component rating values. The system then calculates the overall rating value for the scheme. After all of the overall rating values for the scheme have been calculated, the system calculates the overall rating value for the evaluator, and the process continues hierarchically.

For example, suppose you assigned two committees to evaluate an applicant. One committee is to evaluate essays and interviews, and the second committee is to evaluate other materials (for simplicity we will not look at the details of the second committee). The first committee consists of two committee members (or evaluators). Each evaluator evaluates two schemes: the undergraduate essay and the undergraduate interview. The evaluators evaluate the style and grammar components of the undergraduate essay scheme, and they evaluate the delivery and preparation components of the undergraduate interview scheme.

1. First, the evaluator enters ratings for each component in each scheme.

   In the example in the diagram above, the first evaluator entered 10 for style and 8 for grammar for the essay, and 6 for delivery and 8 for preparation for the interview. The second evaluator entered 4 for style and 6 for grammar for the essay, and 6 for delivery and 8 for preparation for the interview. For the system to calculate the averages, you must enter values at this level first.
2. When the evaluators saved the pages, the system calculates the averages for each scheme and populates the Overall Rating fields on the General Evaluator Rating page or the Application Evaluator Rating page, depending on the type of evaluation.

In our example, the overall rating for the first scheme for Evaluator1 is 9 (the average of 10 and 8), and the overall rating for the second scheme for Evaluator1 is 7 (the average of 6 and 8). The overall rating for the first scheme for Evaluator2 is 5 (the average of 4 and 6), and the overall rating for the second scheme for Evaluator2 is 7 (the average of 6 and 8).

3. After each scheme has an overall rating value, the system populates the overall rating for the evaluator (after you save the page) and populates the Overall Rating field on the Evaluator Ratings page in the General Evaluation or Application Evaluation components, depending on the type of evaluation.

In our example, the overall rating for Evaluator1 is 8 (the average of 9 and 7), and the overall rating for Evaluator2 is 6 (the average of 5 and 7).

4. After each evaluator has an overall rating value, the system populates the overall rating for the committee (after you save the page) and populates the Overall Rating field on the Evaluation Committee page in the General Evaluation or Application Evaluation components, depending on the type of evaluation.

In our example, the overall rating for Committee1 is 7 (the average of 8 and 6), and suppose that the overall rating for Committee2 is 9.

5. After each committee has an overall rating value, the system populates the overall rating for the application (after you save the page) and populates the Overall Rating field on the General Evaluation or Application Evaluation page, depending on the type of evaluation.

In our example, the overall rating for the application is 8 (the average of 7 and 9).

Remember that you must start at the first step. If you manually enter overall ratings for a scheme, for instance, without entering components, you will break the chain and the system will not calculate averages at any level. In other words, the system only calculates overall ratings at any given level if it had calculated the overall ratings at every level below that one.

---

**Creating General Evaluations**

This section discusses how to:

- Assign an evaluation code to a general evaluation.
- Link general materials to a general evaluation.
- Assign a committee to a general evaluation.
- Assign evaluators to a general evaluation.
### Pages Used to Create General Evaluations

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Evaluation</td>
<td>GENL_EVAL1</td>
<td>• Student Recruiting, Evaluate Prospects, General Evaluations&lt;br&gt;• Student Recruiting, Evaluate Prospects, Student Admissions, Application Evaluation, General Evaluations</td>
<td>Assign evaluation codes and to enter high level, general information about a person. The evaluation code populates various fields in this component with default information (such as rating schemes and committees). You can also link general materials to an evaluation from this page.</td>
</tr>
<tr>
<td>Select General Materials</td>
<td>GENL_MATL_POPUP</td>
<td>Click the Link Materials link on the General Evaluation page.</td>
<td>Link general materials to a general evaluation.</td>
</tr>
<tr>
<td>View Assigned Materials</td>
<td>MATL_EVAL_POPUP</td>
<td>Click the appropriate Detail button on the Select General Materials page.</td>
<td>View details about a Material Type.</td>
</tr>
<tr>
<td>General Evaluation Committee</td>
<td>GENL_EVAL2</td>
<td>• Student Recruiting, Evaluate Prospects, General Evaluations, General Evaluation Committee&lt;br&gt;• Student Admissions, Application Evaluation, General Evaluations, General Evaluation Committee</td>
<td>Assign general evaluation committees to a general evaluation. The overall ratings of the committees you assign are also stored on this page.</td>
</tr>
<tr>
<td>General Evaluators</td>
<td>GENL_EVAL3</td>
<td>• Student Recruiting, Evaluate Prospects, General Evaluations, General Evaluators&lt;br&gt;• Student Admissions, Application Evaluation, General Evaluations, General Evaluators</td>
<td>Assign evaluators to a general evaluation, and to record overall ratings for each evaluator. The evaluators can be from a committee or you can choose any person in your database. The individual evaluators’ overall ratings also appear on this page.</td>
</tr>
</tbody>
</table>

### Assigning an Evaluation Code to a General Evaluation

Access the General Evaluation page (Student Recruiting, Evaluate Prospects, General Evaluations).
**General Evaluation page**

**Eval Code** (evaluation code)  
Select the evaluation code to be used to evaluate this person. Other fields on this page (such as Scheme) populate according to the evaluation code you select. This is where you assign evaluation codes to evaluations manually. Define evaluation codes on the Evaluation Table page.

**Eval Nbr** (evaluation number)  
The evaluation number default is 1 for the first general evaluation you enter, 2 for the second, and continues incrementally.

**Eval Stat** (evaluation status)  
Select the current evaluation status of this general evaluation. Define evaluation status codes on the Evaluation Status Table page.

**Eval Dt** (evaluation date)  
The default for the evaluation date is your system date.

**Scheme**  
Select the rating scheme you want to use for this general evaluation. If the evaluation code entered on this page is linked to a committee rating ID scheme, that scheme appears automatically. Define rating schemes on the Rating Scheme Table page.
Overall Rating

If you are using rating schemes, and if you entered all the evaluator ratings for every committee linked to this person, this value appears automatically. However, you must enter ratings at the lowest level first for this functionality to work. Overall ratings for each committee are stored on the General Evaluation Committee page. You can override this calculation. Additionally, if you choose not to use rating schemes to evaluate prospects and applicants, you can enter an overall rating manually.


Note. This value does not include rating values that were retrieved and calculated by the Evaluation Calculation process.

Link Materials

Click this link to link general materials to this general evaluation. This link is available only after you save the page, provided there are general materials stored for this person. You can only choose from the general materials that are linked to this person. The Select General Materials Page appears.

View Materials

Click this link to view the general materials that are linked to this general evaluation. This link is available after you save the page, provided that you have linked materials to this general evaluation on the Select General Materials page. The View Assigned Materials Page appears.

Go

Click to go to another component.

Linking General Materials to a General Evaluation

Access the Select General Materials page (Click the Link Materials link on the General Evaluation page).

<table>
<thead>
<tr>
<th>Select General Materials</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kim, Sandra D</td>
</tr>
<tr>
<td>ID: AA0012</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Material Group</th>
<th>Material Type</th>
<th>Matr Nbr</th>
<th>Date Record</th>
<th>DI Record</th>
<th>Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>✗ Graduate Auditions</td>
<td>Audition</td>
<td>2</td>
<td>10/07/2004</td>
<td>10/07/2004</td>
<td>Drama</td>
</tr>
<tr>
<td>✓ Graduate Recommendations</td>
<td>Recommendation</td>
<td>1</td>
<td>10/07/2004</td>
<td>10/07/2004</td>
<td></td>
</tr>
</tbody>
</table>

Select General Materials page

Material Type

Select the material type that you want to link to this evaluation.

Assigning a Committee to a General Evaluation

Access the General Evaluation Committee page (Student Recruiting, Evaluate Prospects, General Evaluations, General Evaluation Committee or Student Admissions, Application Evaluation, General Evaluations, General Evaluation Committee).
General Evaluation Committee page

Committee

The system populates the committee if the evaluation code for this general evaluation has an evaluation committee assigned to it. You can add committees.

Note. To create general evaluations, you must assign an evaluation committee. However, an evaluation committee can be made up of only one person.

Evaluation Status

Select the evaluation status reflecting the current status of this committee's evaluation. Define evaluation status codes on the Evaluation Status Table page.

Evaluation Date

The default for the evaluation date is the system date.

Overall Rating

The system automatically calculates the overall rating for the entire committee by averaging the overall ratings entered for each evaluator in this committee assigned to this evaluation and scheme. However, you must enter ratings at the lowest level first for this functionality to work. Overall ratings for each evaluator are stored on the General Evaluators page. You can override this calculation. Additionally, if you choose not to use rating schemes to evaluate applicants, you can enter an overall rating manually.

See Also

Chapter 25, "Evaluating Applicants," page 785
Assigning Evaluators to a General Evaluation

Access the General Evaluators page (Student Recruiting, Evaluate Prospects, General Evaluations, General Evaluators or Student Admissions, Application Evaluation, General Evaluations, General Evaluators).

**Evaluator ID**
- Enter an evaluator ID number. An evaluator can be any person in your database.
- If you entered a committee on the General Evaluation Committee page, the evaluators on that committee will appear here. You can add and delete evaluators from those that appear.

**Committee Role**
- Enter the role that this evaluator plays on the committee. The person's role automatically appears if the committee member is already assigned a role.

**Evaluation Status**
- Select the evaluation status reflecting the current status of this evaluator's evaluation. You set up evaluation status codes on the Evaluation Status Table page.

**Evaluation Date**
- The default for the evaluation date is your system date.
Overall Rating

The system automatically calculates the overall rating for the evaluator by averaging the overall ratings for each scheme that the evaluator evaluated. However, you must enter ratings at the lowest level first for this functionality to work. Overall ratings for each scheme (by evaluator) are stored on the General Evaluator Rating page. You can override this calculation. Additionally, if you choose not to use rating schemes to evaluate applicants or prospects, you can enter an overall rating manually.

See Also


Entering and Updating General Evaluator Ratings

Use the General Evaluator Ratings component to enter rating component values and overall ratings for evaluators. Only use this component if you are evaluating applicants based on rating schemes.

This section discusses how to:

- Enter and update general evaluator overall ratings.
- Enter and update general evaluator ratings of rating components.

Pages Used to Enter and Update General Evaluator Ratings

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
</table>
| General Evaluator Rating| GENL_RATING1     | • Student Recruiting, Evaluate Prospects, General Evaluator Rating  
|                         |                 | • Student Admissions, Application Evaluation, General Evaluator Rating | Enter general evaluator rating information (such as the rating scheme, evaluation status, and the evaluator’s overall rating.) You have to first set up an applicant evaluation based on an evaluation code in the General Evaluations component. |
Chapter 25 Evaluating Applicants

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
</table>
| General Evaluator Detail | GENL_RATING2     | • Student Recruiting, Evaluate Prospects, General Evaluator Rating, General Evaluator Detail  
|                      |                 | • Student Admissions, Application Evaluation, General Evaluator Rating, General Evaluator Detail | Enter an evaluator's ratings of the components for a rating scheme. The system averages and displays the ratings entered here on the General Evaluator Rating page. You must first complete the General Evaluator Rating page. |

### Entering and Updating General Evaluator Overall Ratings

Access the General Evaluator Rating page (Student Recruiting, Evaluate Prospects, General Evaluator Rating or Student Admissions, Application Evaluation, General Evaluator Rating).

![General Evaluator Rating page](image)

**Scheme**

The system populates the rating scheme according to the rating scheme entered on the General Evaluation page for this evaluation code and for this person. You can add more than one rating scheme for an evaluator.
**Evaluation Status**  
Select the evaluation status reflecting the current status of this evaluator’s evaluation (for this scheme). Evaluation status codes are set up on the Evaluation Status Table page.

**Evaluation Date**  
The default for the evaluation date is your system date.

**Overall Rating**  
The system automatically calculates the overall rating based on the ratings for each rating component entered for this evaluator (and for this scheme). Ratings for each component (by evaluator) are stored on the General Evaluator Detail page. You can override this calculation.

### Entering and Updating General Evaluator Ratings of Rating Components

Access the General Evaluator Detail page (Student Recruiting, Evaluate Prospects, General Evaluator Rating, General Evaluator Detail or Student Admissions, Application Evaluation, General Evaluator Rating, General Evaluator Detail).

*Component and Type*  
The rating components and types linked to this rating scheme automatically appear. Edit or add new components and corresponding types.
Rating Value

Enter a rating value for each component in this rating scheme. If you set up rating values for the rating components for this rating scheme, you can prompt for those values. Define rating values on the Rating Components Table page.

When you save this page, the system averages the rating values for each component and populates the overall rating for the rating scheme (for this evaluator) on the General Evaluator Rating page. You must enter ratings on this page first in order for the system to calculate overall ratings. This is the lowest level of the calculation.

Creating Application Evaluations

Use the Application Evaluations component to create application evaluations. Application evaluations are tied to an academic career, academic program, and application number. Therefore, use application evaluations to evaluate applicants on specific criteria for the academic career and program that they are applying to.

Use this component to record subjective rating values (such as a rating given by a committee) and objective rating values (such as a test score). If you are using the Automatic Evaluation process to retrieve objective rating values from applications, those rating values appear on the Overall Rating page in this component.

After creating the application evaluation, use the Application Evaluator Ratings component to enter actual evaluator rating values. However, if you are not using rating schemes, you can manually enter overall ratings in the General Evaluations component.

This section discusses how to:

• Assign an evaluation code to an application.
• Enter overall component ratings for an application.
• Assign a committee to an application evaluation.
• Assign evaluators to an application evaluation.

Pages Used to Create Application Evaluations

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Application Evaluation</td>
<td>ADM_EVAL1</td>
<td>Student Admissions, Application Evaluation</td>
<td>Assign evaluation codes and to enter high level, general information about an applicant. The evaluation code populates various fields in this component with default information (such as rating schemes and committees).</td>
</tr>
<tr>
<td>Page Name</td>
<td>Definition Name</td>
<td>Navigation</td>
<td>Usage</td>
</tr>
<tr>
<td>-----------------</td>
<td>---------------------</td>
<td>----------------------------------------------------------------------------</td>
<td>----------------------------------------------------------------------</td>
</tr>
<tr>
<td>Overall Rating</td>
<td>ADM_OVERALL_RATING</td>
<td>Student Admissions, Application Evaluation, Application Evaluation, Overall Rating</td>
<td>Manually enter or edit overall rating information for an application evaluation. The Overall Rating page stores objective overall rating information for an application evaluation. Rating values for a rating scheme’s components are stored on this page for an application evaluation. Because it is unnecessary for each committee member to evaluate objective information (such as a test score), you can store objective rating values for each application in one place. You can enter the rating values manually, or you can use the Evaluation Calculation process to determine the values.</td>
</tr>
<tr>
<td>Committee Rating</td>
<td>ADM_EVAL2</td>
<td>Student Admissions, Application Evaluation, Application Evaluation, Committee Rating</td>
<td>Assign application evaluation committees to an application evaluation. The overall ratings of the committees you assign are also stored on this page.</td>
</tr>
<tr>
<td>Evaluator Rating</td>
<td>ADM_EVAL3</td>
<td>Student Admissions, Application Evaluation, Application Evaluation, Evaluator Rating</td>
<td>Assign evaluators to an application evaluation, and record overall ratings for each evaluator. The evaluators can be from a committee or you can choose any person in your database. The individual evaluators’ overall ratings also appear on this page.</td>
</tr>
</tbody>
</table>

**Assigning an Evaluation Code to an Application**

Access the Application Evaluation page (Student Admissions, Application Evaluation, Application Evaluation).
### Application Evaluation Page

#### Evaluation Code
Enter an evaluation code to be used to evaluate this applicant. Evaluation codes are set up on the Evaluation Table page. This is where you assign evaluation codes to evaluations manually. Evaluation codes can also be assigned automatically using the evaluation code assignment process.


#### Evaluation Nbr (number)
The evaluation number automatically populates as 1 for the first application evaluation you enter, 2 for the second, and continues incrementally.

#### Eval Stat (evaluation status)
Select the evaluation status reflecting the current status of this application evaluation. Define evaluation status codes on the Evaluation Status Table page.

#### Eval Dt (evaluation date)
The default evaluation date is your system date. Edit the date.

#### Committee Rating ID
The committee rating ID automatically appears if the evaluation code was defined with a committee rating ID. A committee rating ID is a rating scheme with a type equal to Committee. Such schemes evaluate subjective information about an application. If you only want to evaluate objective data, select an overall rating ID only. You can change the committee rating ID.
**Overall Rating ID**  
The overall rating ID automatically appears if the evaluation code was defined with an overall rating ID. An overall rating ID is a rating scheme with a type equal to *Overall*. Such rating schemes evaluate objective information about an application. If you only want to evaluate subjective data, enter a committee rating ID only. You can change the overall rating ID.

**Recalculation Evaluation**  
The system selects this check box if application materials were linked to this application—either manually or through the application materials extract process (ADMTEXT.SQR)—after the application status update process processed this application. This tells the system that even though this application has already gone through the application status update process, it needs to go through it again.

**Go**  
Click to go to another component.

### Entering Overall Component Ratings for an Application

Access the Overall Rating page (Student Admissions, Application Evaluation, Application Evaluation, Overall Rating).

<table>
<thead>
<tr>
<th>Application Evaluation</th>
<th>Overall Rating</th>
<th>Committee Rating</th>
<th>Evaluator Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- **Kelly Harris**
  - **ID**: AD9201
  - **Application Nbr:** 00024159
  - **Academic Program**: Liberal Arts Undergraduate

- **Academic Career**: Undergraduate
- **Prog Nbr**: 0

- **Evaluation Code**: UGAPPLFYR
- **UG Applicants**: 1

- **Rating Component**: Admissions Average
  - **Rating Value**: 0.0000
  - **Final Value**: [ ]
  - **Evaluated**: [ ]

- **Transfer To**: Application Evaluator Ratings

### New Course, New Subject, New Summary, New Test Score, and New General Material

If a new course, subject, academic summary, test score, or general material is added to this person's record, the system automatically selects their respective check boxes. These check boxes cannot be manually selected.
### Automatic Update Process
The system selects this check box if one of the other choices in this group box is selected. When this check box is selected, it lets the automatic update process know that this application needs to be considered for processing when you run the application materials extract process. The system automatically sets these flags if a new transcript, test score, or general material is added for the employee ID.

### Rating Component
The rating components of the rating scheme that you entered in the Overall Rating ID field on the Application Evaluation page appear. You can add new rating components.

### Rating Value
If you are manually rating these components, enter the rating values for each component that you want to award this application. The Evaluation Calculation process will calculate these values if you are automatically rating these components.

### Final Value
The system selects this check box if the rating component was defined as a final value component. Final value components are those that are required to be filled before the Evaluation Calculation process processes this application.

### Evaluated
The system selects this check box if a rating component was evaluated through the Evaluation Calculation process. If you are manually evaluating this component, select this check box after evaluating the component.

### Go
Click to go to another component.

### Assigning a Committee to an Application Evaluation
Access the Committee Rating page (Student Admissions, Application Evaluation, Application Evaluation, Committee Rating).
Committee Rating page

**Committee**
The system populates the committee if the evaluation code for this application evaluation has an evaluation committee assigned to it. You can add committees.

**Committee Type**
The type of the committee that you select appears.

**Evaluation Status**
Select the evaluation status reflecting the current status of this committee's evaluation. The evaluation code assignment process enters the evaluation status when you assign evaluation codes automatically. Define evaluation status codes on the Evaluation Status Table page.

**Evaluation Date**
The default for the evaluation date is the system date. The evaluation code assignment process enters the evaluation date when you assign evaluation codes automatically.

**Overall Rating**
The system automatically calculates the overall rating for the entire committee by averaging the overall ratings entered for each evaluator assigned to this evaluation and scheme. However, you must enter ratings at the lowest level first for this functionality to work. Overall ratings for each evaluator are stored on the General Evaluators page. You can override this calculation. Additionally, if you choose not to use rating schemes to evaluate applications, you can enter an overall rating manually.

**Go**
Click to go to another component.
Assigning Evaluators to an Application Evaluation

Access the Evaluator Rating page (Student Admissions, Application Evaluation, Application Evaluation, Evaluator Rating).

<table>
<thead>
<tr>
<th>Application Evaluation</th>
<th>Overall Rating</th>
<th>Committee Rating</th>
<th>Evaluator Rating</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Kelly Harris</th>
<th>ID</th>
<th>AD0201</th>
</tr>
</thead>
</table>

**Academic Career:** Undergraduate

**Prog Nbr:** 0

**Application Nbr:** 00124159

**Academic Program:** Liberal Arts Undergraduate

**Evaluation Code:** UGAPPLFYR

**Evaluation Nbr:** 1

**Committee:** UGEV01

**UG Admissions Committee**

<table>
<thead>
<tr>
<th>Evaluator ID</th>
<th>Committee Role</th>
<th>Evaluation Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>AD040</td>
<td>Sullivan Irving</td>
<td>Staff member of Committee</td>
</tr>
</tbody>
</table>

**Evaluator ID**
Enter an evaluator ID number. An evaluator can be any person in your database. If you entered a committee on the Application Evaluation Committee page, the evaluators on that committee will appear here. You can add and delete evaluators from those that appear.

**Note.** You cannot enter evaluators under an evaluation code unless you have first entered a committee on the Committee Rating page.

**Committee Role**
Enter the role that this evaluator plays on the committee. The person's role automatically appears if the committee member is already assigned a role.

**Evaluation Status**
Select the evaluation status reflecting the current status of this evaluator's evaluation. Evaluation status codes are set up on the Evaluation Status Table page.

**Evaluation Date**
The default for the evaluation date is your system date.
**Overall Rating**

The system automatically calculates the overall rating for the evaluator by averaging the overall ratings for each scheme that the evaluator evaluated. However, you must enter ratings at the lowest level first for this functionality to work. Overall ratings for each scheme (by evaluator) are stored on the Application Evaluator Rating page. You can override this calculation. Additionally, if you choose not to use rating schemes to evaluate applications, you can enter an overall rating manually.

---

**Entering and Updating Evaluator Ratings for an Application**

Use the Application Evaluator Rating component to enter rating component values and overall ratings for evaluators. Only use this component if you are evaluating applications based on rating schemes.

This section discusses how to:

- Enter and update evaluator overall ratings for an application evaluation.
- Enter and update evaluator ratings of individual rating components.

**Pages Used to Enter and Update Evaluator Ratings for an Application**

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Application Evaluator Rating</td>
<td>ADM_RATING1</td>
<td>Student Admissions, Application Evaluation, Evaluate Application Materials, Application Evaluator Ratings</td>
<td>Enter evaluator rating information (such as the rating scheme, evaluation status, and the evaluator's overall rating.)</td>
</tr>
<tr>
<td>Application Evaluator Detail</td>
<td>ADM_RATING2</td>
<td>Student Admissions, Application Evaluation, Evaluate Application Materials, Application Evaluator Ratings, Application Evaluator Detail</td>
<td>Enter an evaluator's ratings of the components of a rating scheme. The system then averages and displays these ratings on the Application Evaluator Rating page.</td>
</tr>
</tbody>
</table>

**Entering and Updating Evaluator Overall Ratings for an Application Evaluation**

Access the Application Evaluator Rating page (Student Admissions, Application Evaluation, Evaluate Application Materials, Application Evaluator Ratings).
Application Evaluator Rating page

**Scheme**

The system populates the rating scheme according to the rating scheme entered on the Application Evaluation page for this evaluation code (for this person). You can add more than one rating scheme for an evaluator.

**Evaluation Status**

Select the evaluation status reflecting the current status of this evaluator's evaluation (for this scheme). Evaluation status codes are set up on the Evaluation Status Table page.

**Evaluation Date**

The default for the evaluation date is your system date.

**Overall Rating**

The system automatically calculates the overall rating by averaging the ratings for each rating component entered for this evaluator (and for this scheme). Ratings for each component (by evaluator) are stored on the Application Evaluator Detail page. You can override this calculation. Additionally, if you choose not to use rating schemes to evaluate applications, you can enter an overall rating manually.

**Entering and Updating Evaluator Ratings of Individual Rating Components**

Access the Application Evaluator Detail page (Student Admissions, Application Evaluation, Evaluate Application Materials, Application Evaluator Ratings, Application Evaluator Detail).
### Application Evaluator Detail page

**Component and Type**  
The rating components and types linked to this rating scheme automatically appear. Edit or add new components and corresponding types.

**Rating Value**  
Enter a rating value for each component in this rating scheme. If you set up rating values for the rating components for this rating scheme, you can prompt for those values. Define rating values on the Rating Components Table page.

When you save this page, the system averages the rating values for each component and populates the overall rating for the rating scheme (for this evaluator) on the Application Evaluator Rating page. You must enter ratings on this page first in order for the system to calculate overall ratings. This is the lowest level of the calculation.
Chapter 26

Evaluating Applicants Using Automatic Processing

This chapter provides an overview of evaluating applicants using automatic processing and discusses how to:

• Assign evaluation codes to applications in batch.
• Link application materials to applications in batch.
• Calculate rating values through an automatic process.
• Automatically update application program evaluation statuses.

Understanding How to Evaluate Applicants Using Automatic Processing

Recruiting and Admissions provides the following automatic processes to aid in evaluating applicants:

• Mass Change and the Assign Evaluation Codes process (ADEVALCD.SQR).
  Assigns evaluation codes to applications in batch. Evaluation codes contain default data required for evaluating applicants (such as the rating scheme and evaluation status).

• Extract data for Adm Appl Matl (extract data for admissions application materials) process (ADMTLEXT.SQR).
  Assigns application materials to applications in batch. Application materials are used to evaluate applications.

• Assign Adm Applicant Rating (assign admissions applicant rating) process (ADMTLRTG.SQR).
  Retrieves objective scores (such as test scores) and evaluates them based on rules that you define in your own SQCs. Then, the process populates rating values on the Overall Rating page in the Application Evaluation component. Rating values are used to evaluate applicants.

• Program Stack Update process (ADMTLPGS.SQR).
  Checks to see that all of the rating components have been entered, then sums all of the final value components on the Overall Rating page for an application. An SQC defined by your institution determines the status of the application according to the sum of the final values. Finally, updates the application evaluation status based on the rules in your SQCs.
• **Deposit Fees Calc (Batch)** [deposit fees calculation (batch)] process (SFPBADEP).

  Calculates enrollment deposits in batch on applications on which you've run the Program Stack Update process.

• **Activate Applications** process (ADPCPPRC).

  Matriculates applicants in batch who were evaluated using the Program Stack Update process.

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**Note.** PeopleSoft delivers sample SQRs to help you with a variety of tasks. However, your institution can modify these SQRs to fit their specific needs. For this reason, your SQRs might be named differently, and they might behave slightly differently than described.

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**See Also**

Chapter 25, "Evaluating Applicants," page 785

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### Assigning Evaluation Codes to Applications in Batch

Before you can run the application materials extract process or an evaluation calculation for a group of applications, you must assign them an evaluation code. Evaluation codes contain important default information and helps with selecting the appropriate group for extract and evaluation processing.

First you must select the applications that you want to assign the evaluation codes to. Use the Mass Change feature to do this. Then run the Assign Evaluation Codes process to assign the evaluation codes to the applications that the mass change process selected.

To access the Mass Change Definition component, select Student Admissions, Processing Applications, Mass Change, Mass Change Definition.

See *Enterprise PeopleTools PeopleBook: Data Management*

To assign evaluation codes with mass change:

1. Select the appropriate mass change definition to define which applications need to be assigned which evaluation code.

   Use the Mass Change Definition - Description page to enter the mass change definition that defines the criteria by which you select applications. The delivered mass change definition for assigning evaluation codes is *Evaluation Assignment Select*. However, your institution can define its own mass change definition for assigning evaluation codes, but use the delivered mass change definition as a template.
2. Enter criteria for determining which applications to assign the evaluation code, and enter the evaluation code you want assigned to those applications.

Use the Criteria and Defaults page to enter criteria for determining which applications to assign the evaluation code, and to enter the evaluation code you want assigned to those applications.

The first execution sequence of the SQL statement in the delivered mass change definition is `Delete Tmp5 Table`. This program clears the temporary table that stores the records of those applications selected the last time you ran this process.

The second execution sequence of the SQL statement in the delivered mass change definition is `Select Applicant Criteria`. The following page shot shows an example of the criteria that can be used in the selection process.

Criteria and Defaults page

Use the Criteria group box to enter the criteria by which the mass change process will select applications to assign the evaluation code you select. In the delivered Evaluation Assignment Select mass change definition, there are 27 fields you can use to select applicants (such as academic level, academic career, program status, recruiter ID, and many others). In our example in the previous page shot, the applicant must have an academic level of 10 and must be an undergraduate. However, there could be many more fields selected as search criteria in subsequent rows.

Use the Defaults group box to select the evaluation code that you want the mass change process to assign to the applications that you selected. In the example in the previous page shot, the evaluation code the mass change process will assign is `UGAPPLFYR` (first year undergraduate applicants).

1. Generate the SQL for this mass change definition.

Use the Mass Change Definition - Generate SQL page to generate the SQL statement for this mass change definition.

Remember to click the Clear SQL button if an SQL statement already exists in the text box.
2. Set up a mass change group to define in what order you want the mass change definitions to run.

Use the Mass Change Group component to set up mass change groups. To access the Mass Change Group component select Student Admissions, Processing Applications, Mass Change, Mass Change Group. Create a mass change group to group the steps that it takes to process the applications you selected. Create a group by entering related mass change definitions that you must run to complete a particular task (such as assigning evaluation codes), and the order in which they should be run.

On the Mass Change Group page, select SA (student administration) in the PS Owner field.

Next, select the mass change definitions. In the previous example, you would run the Evaluation Assignment Select mass change definition first. This definition selects all the records chosen by the SQL statement that you generated earlier. Second, you would run the Evaluation Duplicate Check mass change definition, which removes any applicants who matched your selection criteria, but were already assigned the evaluation code.

3. Process the mass change group to select the applications to be assigned the evaluation code.

Use the Run Mass Change page to execute the mass change definitions in the mass change group. The mass change definitions in this group choose your final list of applications that should be assigned a code during the evaluation code assignment process. To access this page select Student Admissions, Processing Applications, Mass Change, Run Mass Change.

On the Run Mass Change page, select the Execute Mass Change Group option. Then select the mass change group ID that you defined on the Mass Change Group page.

4. Run the Evaluation Code Assignment process (discussed in the following section).

### Page Used to Assign Evaluation Codes to Applications in Batch

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Evaluation Code Assignment</td>
<td>RUNCTL_EVALCODE</td>
<td>Student Admissions, Processing Applications, Evaluations, Assign Evaluation Codes</td>
<td>Assign the evaluation code to the applications that you selected through the mass change process. Note. PeopleSoft delivers a sample SQR for assigning evaluation codes, ADEVALCD.SQR. Your institution can modify this SQR to fit its specific needs.</td>
</tr>
</tbody>
</table>

### Running the Evaluation Code Assignment Process

Access the Evaluation Code Assignment page (Student Admissions, Processing Applications, Evaluations, Assign Evaluation Codes).
Assign Evaluation Codes page

**Program Evaluation Status**

**Evaluation Status** and **Evaluation Date**
Enter the evaluation status and date that you want entered on the Evaluation subpage of the Application Program Data page. Define evaluation statuses on the Evaluation Status Table page.

**Evaluation Code Status**

**Evaluation Status** and **Evaluation Date**
Enter the evaluation status and date that you want entered on the Application Evaluation page. Define evaluation statuses on the Evaluation Status Table page.

**Committee Evaluation Status**

**Evaluation Status** and **Evaluation Date**
Enter the evaluation status and date that you want entered on the Committee Rating and Evaluator Rating pages. Define evaluation statuses on the Evaluation Status Table page.

Click the Run button to run the Assign Evaluation Codes process at user-defined intervals.
Linking Application Materials to Applications in Batch

This section discusses how to link application materials to applications in batch.

Page Used to Link Application Materials to Applications in Batch

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Application Materials</td>
<td>RUNCTL_APPEVAL1</td>
<td>Student Admissions, Processing Applications, Evaluations, Application</td>
<td>Assign application materials to applications in batch. Application</td>
</tr>
<tr>
<td>Extract</td>
<td></td>
<td>Extracts, Application Materials Extract</td>
<td>materials are used to evaluate applicants.</td>
</tr>
</tbody>
</table>

Note. PeopleSoft delivers a sample SQR for extracting application materials, ADMTLEXT. Your institution can add to or edit the SQCs for this SQR.

Linking Application Materials to Applications in Batch

For an application to be considered during the application materials extract process, the application must have an evaluation code assigned on the Application Evaluation page, and the Automatic Update Process check box must be selected on the Overall Rating page. In addition, the evaluation code you are using must include a rating scheme that has a type of *Overall*, which must have material extract SQCs defined for it. The Application Materials Extract process uses those SQCs to assign the appropriate materials to the selected applications. Define rating schemes and their material extracts on the Rating Scheme Table page.

**Evaluation Code**  Select an evaluation code. The process only extracts application materials for applications that have been assigned the evaluation code you select. Define evaluation codes on the Evaluation Table page.

**Admit Term**       Select an admit term. The process only extracts application materials for applications with the admit term that you select. Define admit terms on the Term Values Table page.

**Evaluation Status** Select an evaluation status. The process only extracts application materials for applications with the evaluation status that you select. The process looks at the Evaluation Status field on the Application Program Data page.

**Institution**      Select an Academic Institution. The process only extracts application materials for applications for the institution you select.

Click the Run button to run the Extract data for Adm Appl Matl (extract data for admissions application materials) process at user-defined intervals.
Chapter 26 Evaluating Applicants Using Automatic Processing

To view the results of this extract process, use the Application Materials Summary pages under Student Admissions, Applicant Summaries.

Calculating Rating Values Through an Automatic Process

The section discusses how to calculate rating values through an automatic process.

Page Used to Calculate Rating Values Through an Automatic Process

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Evaluation Calculation</td>
<td>RUNCTL_APPEVAL2</td>
<td>Student Admissions, Processing Applications, Evaluations, Evaluation Calculation</td>
<td>Run the evaluation calculation.</td>
</tr>
</tbody>
</table>

Calculating Rating Values Through an Automatic Process

Access the Evaluation Calculation page (Student Admissions, Processing Applications, Evaluations, Evaluation Calculation).

Evaluation Calculation

Run Control ID: Alerts

*Academic Institution: PSUNV PeopleSoft University
*Evaluation Code: UGAPPLFYR UG Applicants
*Admit Term: 0550 2005 Fall

Update Evaluation Code Status

From: CM Committee Eval In Progress
To: FN Final

Evaluation Calculation page
The application must first be assigned an evaluation code on the Application Evaluation page. In addition, the evaluation code you are using must include a rating scheme that has a type of \textit{Overall}, and the rating scheme must have rating components assigned to it. Each rating component in the rating scheme has a defined sequence and formula ID. The formula ID defines which SQC should be run for the rating component. The evaluation calculation looks to those components to come up with rating values that will be inserted on the Overall Rating page for the application. Application materials must have been assigned manually or automatically.

The Evaluation Calculation process looks for applications that meet the criteria you enter here which have never been calculated or which were previously calculated, but have had materials linked to the application after the last calculation was run. If new materials have been added since the last calculation, the system selects the Recalculate Evaluation check box on the Application Evaluation page.

When the Evaluation Calculation process finds an application that meets its criteria, it retrieves the values that your SQCs tell it to retrieve, evaluates the values based on the rules in your SQC, and populates the result on the Overall Rating page in the Application Evaluation component. For example, suppose you determine that an SAT score of over 1450 is worth a rating value of 10. Suppose further that you run the process and it retrieves an SAT score of 1462. The process would evaluate based on your rules and populate the rating value 10 in the Rating Value field for the test score component.

\textbf{Note.} PeopleSoft delivers a sample SQR for evaluating applications, ADMTLRTG. Your institution must define its own SQCs for this SQR, which define the rules by which applications should be evaluated.

<table>
<thead>
<tr>
<th>Evaluation Code</th>
<th>Select an evaluation code. The process only evaluates applications that have been assigned the evaluation code you select. Define evaluation codes on the Evaluation Table page.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Admit Term</td>
<td>Enter an admit term. The process only evaluates applications that have the admit term you select. Define admit terms on the Term Values Table page.</td>
</tr>
<tr>
<td>Institution</td>
<td>Enter an institution. The process only evaluates applications for this institution.</td>
</tr>
<tr>
<td>From</td>
<td>The process only evaluates applications that have the evaluation status you select. This is the evaluation status listed on the Application Evaluation page.</td>
</tr>
<tr>
<td>To</td>
<td>Enter the evaluation status that you want the process to \textit{add} to the application evaluations.</td>
</tr>
</tbody>
</table>

Click the Run button to run the Assign Adm Applicant Rating (assign admissions applicant rating) process at user-defined intervals.

\textbf{Automatically Updating Application Program Evaluation_statuses}

Use the Application Status Update process to automatically update the program evaluation status of multiple applications.

This process looks to the parameters you define to choose the applications to be considered for the status update. The program looks to the Overall Rating page to verify that all rating components designated as final value have been evaluated. The program then determines if any of these applications have a future dated row on the Application Program Data page. Any records with a future dated row are \textit{not} included in this process.
The next step in the process is to sum all of the final value components on the Overall Rating page for an application. An SQC defined by your institution determines the status of the application according to the sum of the final values.

For each application evaluated, the Application Program Data page is updated as follows:

- The process updates the program evaluation status.
- The process inserts a new program data row with an effective date equal to your system date, or, if the most recent row has the same effective date as the current date, the sequence number is incremented.

  The new row contains the same data as the previous row, with the following exceptions: program action, action date and program status, which the process updates. The action reason is also updated if you have defined for it to do so in your SQC.

The values the process inserts are determined by the rules of the SQCs that your institution defines.

When you update application program data via the Application Status Update process, you're unable to manually calculate enrollment deposits or activate applicants as students. Therefore, you must calculate enrollment deposits and activate applicants as students via two COBOL processes: the Calculate Deposits process and the Activating Applications process.

This section discusses how to:

- Updating application program evaluation status using the Program Stack Update process.
- Calculating enrollment deposits using the Deposit Fees Calc (Batch) process.
- Activating applicants as students using the Activate Applications process.

### Pages Used to Automatically Update Application Program Evaluation Statuses

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
</table>
| Application Status Update  | RUNCTL_EVALSTATUS   | Student Admissions, Processing Applications, Update Applications, Application Status Update | Perform a background process to update the program evaluation status and program actions of applications that have been evaluated. 
Note. PeopleSoft delivers a sample SQR, ADMTLPGS.SQR. Your institution can add to or edit the SQCs for this SQR. |
<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Calculate Deposits</td>
<td>RUNCTL_SFPBADEP</td>
<td>Student Admissions, Application Fees and Deposits, App Deposit Fees Process</td>
<td>Calculate enrollment deposits for applicants who were admitted via the Application Status Update process. You must calculate an enrollment deposit before activating the applicant as a student if you have a deposit fee code assigned to your application center (on the Application Center Table page). You must first admit applicants through the Program Stack Update process.</td>
</tr>
<tr>
<td>Activate Application</td>
<td>RUNCTL_AD_SR</td>
<td>Student Admissions, Processing Applications, Update Applications, Activate Applicants</td>
<td>Activate applicants as students. This process inserts a program action of Matriculate (MATR) on the Application Program Data page and creates the student program and plan records. Use the Activate Applications process if you admitted an applicant through the Program Stack Update process, and therefore could not manually matriculate the applicant. If your institution requires an enrollment deposit prior to matriculation, you must calculate a deposit prior to running this process.</td>
</tr>
</tbody>
</table>

**Updating Application Program Evaluation Status Using the Program Stack Update Process**

Access the Application Status Update page (Student Admissions, Processing Applications, Update Applications, Application Status Update).
Application Status Update

Run Control ID: Alerts

- **Academic Institution:** PSUNV - PeopleSoft University
- **Evaluation Code:** UGAPPLFYR - UG Applicants
- **Academic Career:** UGRD - Undergraduate
- **Academic Program:** LAU - Liberal Arts Undergraduate
- **Admit Type:** FYR - First-Year
- **Admit Term:** 0550 - 2005 Fall
- **Action Date:** 10/01/2004

**Update Program Eval Status**

- **From:** IP
- **To:** FN

Application Status Update page

**Evaluation Code**
Enter an evaluation code. The process only processes the applications that have the evaluation code that you select. Define evaluation codes on the Evaluation Table page.

**Academic Career**
Enter an academic career. The process only processes the applications that have the academic career that you select. This is the academic career to which the applicant is applying.

**Academic Program**
Enter an academic program. The process only processes the applications that have the academic program that you select.

**Admit Type**
Enter an admit type. The process only processes applications that have the admit type that you select. Define admit types on the Admit Type Table.

**Admit Term**
Enter an admit term. The process only processes the applications that have the admit term that you select. Define admit terms on the Term Values Table page.

**Action Date**
The default for the action date is your system date. Edit this date to reflect the date you want to appear as the action date on the Application Program Data page.

**From**
The process only process applications that have the evaluation status you select.

**To**
Enter the program evaluation status that you want the process to add to the applications on the Application Program Data page.

Click the Run button to run the Program Stack Update process at user-defined intervals.
To view the results of this application program evaluation status update process, you can use the Applicant Progression page, or you can go to an individual’s Application Program Data page in the Application Maintenance component.

**Calculating Enrollment Deposits Using the Deposit Fees Calc (Batch) Process**

Access the Calculate Deposits page (Student Admissions, Application Fees and Deposits, App Deposit Fees Process).

**Calculate Deposits**

![Deposit Fees Calc (Batch) Process](image)

**Parameters**

- **Batch ID:** 99999GG00000
- **Institution:** PSUNV PeopleSoft University

<table>
<thead>
<tr>
<th>Academic Career</th>
<th>Admit Term</th>
<th>Admit Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>UGPD Undergrad</td>
<td>0569 2005 Fall</td>
<td>FVR First-Year</td>
</tr>
</tbody>
</table>

Calculate Deposits page

**Academic Career**

Enter an academic career. The process only calculates enrollment deposits for applications that have the academic career that you select.

**Admit Term**

Enter an admit term. The process only calculates enrollment deposits for applications that have the admit term that you select. Define admit terms on the Term Values Table page.

**Admit Type**

Enter an admit type. The process only calculates enrollment deposits for applications that have the admit type that you select. Define admit types on the Admit Type Table page.

You can add additional rows as needed for selecting additional careers, admit terms etc. to calculate deposits for multiple groups of applicants. Click the Run button to run the Deposit Fees Calc (Batch) [deposit fees calculation (batch)] process at user-defined intervals.

To view the results of the Deposit Fees Calc (Batch) process for an applicant, use the Customer Accounts page in the PeopleSoft Student Financials application.

**Activating Applicants as Students Using the Activate Applications Process**

Access the Activate Application page (Student Admissions, Processing Applications, Update Applications, Activate Applicants).
Activate Applicants page

**Note.** Admissions application records use the Last Admit Term to determine if the program, plan, or subplan should appear in the prompt. If the Last Admit Term is populated on the Academic Program Table (ACAD_PROG_TBL), Academic Plan Table (ACAD_PLAN_TBL), or Academic SubPlan Table (ACAD_SBPLN_TBL) and the term is less than or equal to the term selected for the ID, the system does not display the value in the prompt.

**Career**
Enter an academic career. The process only matriculates applicants who have the academic career that you select.

**Acad Program** (academic program)
Enter an academic program. The process only matriculates applicants who have the academic program that you select.

**Admit Term**
Enter an admit term. The process only matriculates applicants who have the admit term that you select. Define admit terms on the Term Values Table page.

**Admit Type**
Enter an admit type. The process only matriculates applicants who have the admit type that you select. Define admit types on the Admit Type Table page.

**As of Date**
The default for the as of date is your system date. This is the date you ran this process.

Add additional rows as needed to define additional selection criteria. Click the Run button to run the Activate Applications process at user-defined intervals.
Chapter 27

Viewing Application Evaluation Summaries and Progression

This chapter discusses how to:

- View application evaluation summaries.
- View a summary of an applicant's progression.

Viewing Application Evaluation Summaries

Use the Application Evaluation Summary pages to view the status of application evaluations.

This section discusses how to:

- View overall results of an application evaluation.
- View committee results of an application evaluation.
- View evaluator results of an application evaluation.
- View evaluator detail summary information for an application evaluation.

Pages Used to View Application Evaluation Summaries

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall Results</td>
<td>ADM_EVAL_SUMM</td>
<td>Student Admissions, Applicant Summaries, Application Evaluation Summary</td>
<td>Look up overall results of an application evaluation for an applicant. You must first complete the application evaluation for this person.</td>
</tr>
<tr>
<td>Committee Results</td>
<td>ADM_EVAL_COMM_SUMM</td>
<td>Student Admissions, Applicant Summaries, Application Evaluation Summary, Committee Results</td>
<td>Look up results of committee application evaluations for an applicant.</td>
</tr>
</tbody>
</table>
Viewing Overall Results of an Application Evaluation

Access the Overall Results page (Student Admissions, Applicant Summaries, Application Evaluation Summary, Overall Results).

<table>
<thead>
<tr>
<th>Component</th>
<th>Evaluation Code</th>
<th>Date</th>
<th>Scheme</th>
<th>Component</th>
<th>Value</th>
<th>Final Value</th>
<th>Method</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG Applicants</td>
<td>1 Final</td>
<td>1/01/2004</td>
<td>UG App Com</td>
<td>Overall</td>
<td>93.3000</td>
<td>Automatic</td>
<td></td>
</tr>
<tr>
<td>UG Applicants</td>
<td>1 Final</td>
<td>1/01/2004</td>
<td>UG App Com</td>
<td>Acad Perf</td>
<td>5.0000</td>
<td>Automatic</td>
<td></td>
</tr>
<tr>
<td>UG Applicants</td>
<td>1 Final</td>
<td>1/01/2004</td>
<td>UG App Com</td>
<td>High ACT</td>
<td></td>
<td>Automatic</td>
<td></td>
</tr>
<tr>
<td>UG Applicants</td>
<td>1 Final</td>
<td>1/01/2004</td>
<td>UG App Com</td>
<td>Curriculum</td>
<td>5.0000</td>
<td>Automatic</td>
<td></td>
</tr>
<tr>
<td>UG Applicants</td>
<td>1 Final</td>
<td>1/01/2004</td>
<td>UG App Com</td>
<td>High SAT I</td>
<td>1400.0000</td>
<td>Automatic</td>
<td></td>
</tr>
<tr>
<td>UG Applicants</td>
<td>1 Final</td>
<td>1/01/2004</td>
<td>UG App Com</td>
<td>Subjective</td>
<td>3.6730</td>
<td>Automatic</td>
<td></td>
</tr>
<tr>
<td>UG Applicants</td>
<td>1 Final</td>
<td>1/01/2004</td>
<td>UG App Com</td>
<td>Testing</td>
<td>6.0000</td>
<td>Automatic</td>
<td></td>
</tr>
</tbody>
</table>

Overall Results page

**Component** Enter a rating component If you want to view summary information by this criterion. When you click the Search button the system retrieves only those components assigned to this application.
Final Value

Select Yes if you want to view summary information for final value components only. Select No if you do not want to view only final value components.

Evaluation Code

Enter an evaluation code if you want to view summary information based on this criterion. When you click the Search button the system retrieves only those evaluation codes assigned to this application.

Eval Stat (evaluation status)

Select an evaluation status if you want to view summary information by this criterion. When you click the Search button the system retrieves overall result information for those evaluations that have matching evaluation statuses that on the Application Evaluation page.

Sort By

Select whether you want to view the results by Component, Final Value, Evaluation Method, or Rating Value.

Search

Click this button to bring up the summary information matching your search criteria. If information is found, it displays in the bottom portion of the page.

Viewing Committee Results of an Application Evaluation

Access the Committee Results page (Student Admissions, Applicant Summaries, Application Evaluation Summary, Committee Results).

Committee Results page

Committee

Enter an evaluation committee If you want to view committee information by this criterion. When you click the Search button the system retrieves only those committees assigned to this application.

Evaluation Code

Enter an evaluation code if you want to view committee information based on this criterion. When you click the Search button the system retrieves only those evaluation codes assigned to this application.
**Eval Stat** (evaluation status) Select an evaluation status if you want to view committee information by this criterion. When you click the Search button the system retrieves overall result information for those evaluations that have matching evaluation statuses that on the Committee Evaluation page.

**Committee, Rating, and Eval Stat** (evaluation status) Select whether you want to view the results of your summary information by committee, rating, or evaluation status.

**Search** Click this button to bring up the summary information matching your search criteria. If information is found, it displays in the bottom portion of the page.

---

**Viewing Evaluator Results of an Application Evaluation**

Access the Evaluator Results page (Student Admissions, Applicant Summaries, Application Evaluation Summary, Evaluator Results).

---

**Evaluator Results page**

**Committee** Enter an evaluation committee If you want to view evaluator result information by this criterion. When you click the Search button the system retrieves only those committees assigned to this application.

**Evaluation Code** Enter an evaluation code if you want to view evaluator result information based on this criterion. When you click the Search button the system retrieves only those evaluation codes assigned to this application.

**Evaluator** Enter an evaluator if you want to view evaluator result information for a specific evaluator.
**Eval Stat (evaluation status)**
Select an evaluation status if you want to view evaluator result information by this criterion. When you click the Search button the system retrieves evaluator result information for those evaluations that have matching evaluation statuses on the Evaluator Rating page.

**Committee, Evaluator Rating, and Eval Stat (evaluation status)**
Select whether you want to view the results of your summary information by committee, evaluator, rating, or evaluation status.

**Search**
Click this button to bring up the summary information matching your search criteria. If information is found, it displays in the bottom portion of the page.

---

**Viewing Evaluator Detail Summary Information for an Application Evaluation**

Access the Evaluator Detail page (Student Admissions, Applicant Summaries, Application Evaluation Summary, Evaluator Detail).

---

**Evaluator Name**
- **Sullivan,Jr**, **Dem,Bill**

**Committees**
- **UG Admissions Committee**

**Evaluation Code**
- **UG Applicants**

**Nbr**
- **1**

**Scheme**
- **UG App Com**

**Component**
- **Essay(s)**, **Extra Acti**

**Value**
- **5**, **3**

---

**Committee**
Enter an evaluation committee If you want to view evaluator detail information by this criterion. When you click the Search button the system retrieves only those committees assigned to this application.

**Evaluation Code**
Enter an evaluation code if you want to view evaluator detail information based on this criterion. When you click the Search button the system retrieves only those evaluation codes assigned to this application.
Component

Enter a rating component if you want to view evaluator detail information by this criterion. When you click the Search button the system retrieves only those components assigned to this application.

Eval Stat (evaluation status)

Enter an evaluation status if you want to view evaluator detail information by this criterion. When you click the Search button the system retrieves evaluator detail information for those evaluations that have matching evaluation statuses on the Application Evaluator Detail page.

Committee, Component, Evaluator, and Rating Value

Select whether you want to view the results of your summary information by committee, component, evaluator or rating value.

Search

Click this button to bring up the evaluator detail information matching your search criteria. If information is found, it displays in the bottom portion of the page.

---

**Viewing a Summary of an Applicant's Progression**

This section discusses how to view a summary of an applicant's progression.

**Page Used to View a Summary of an Applicant's Progression**

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applicant Progression</td>
<td>APPL_PROGRESS_SUMM</td>
<td>Student Admissions, Applicant Summaries, Applicant Progression</td>
<td>View a summary of an applicant's progression through the recruiting and admissions business process. Summary data (such as status and program action) can be viewed for the person as a prospect, applicant, and student. Individuals must have an application in your database for you to be able to view their progression.</td>
</tr>
</tbody>
</table>
Chapter 28

(NLD) Managing BPV Internship Agreements

Students pursuing vocational education receive theoretical as well as practical education. As part of their practical training students participate in internships at external organizations. These internships are known as vocational training, or BPV. The BPV agreement between the student, the external organization, and the institution is laid out in a contract which must be printed and signed by various persons.

Once you have completed setup for BPV agreements, you must define the external organizations, their locations, and contacts at the organizations.

This chapter discusses how to:

• Set up BPV internship agreements.
• Define BPV organization locations.
• Set up BPV contracts.
• Create internship contracts.
• Add students to contracts.
• Add contracts to students.
• Print BPV contracts.
• Enter contract details and signature dates.

Setting Up BPV Internship Agreements

To set up BPV internship agreements, use the Organization Type component (SAD_BPV_OTP_NLD), Address Types component (SAD_ADDRESS_TP_NLD), Campus Telephone component (SAD_CAMPUS_TEL_NLD), BPV Appendix component (SAD_BPV_NBL_NLD), and the BPV User Settings component (SAD_BPV_OID_NLD).

This section discusses how to:

• Set up BPV user security.
• Define role user with BPV administrator rights.
### Pages Used to Set Up BPV Internship Agreements

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>BPV Organization Type</td>
<td>SAD_BPV_OTP_NLD</td>
<td>Student Admissions, Internship Contracts NLD, Organization Types, BPV Organization Type</td>
<td>Define organization types by academic organization. You can only enter types for organizations for which you have access. Organization types are used to classify organization locations on the BPV Organization Locations page.</td>
</tr>
<tr>
<td>Address Types</td>
<td>SAD_ADDRESS_TP_NLD</td>
<td>Student Admissions, Internship Contracts NLD, Address Types, Address Types</td>
<td>Define address and phone types for organizations. Specify address types for organizations on the Location Detail page and specify phone types on the BPV Organization Phones page.</td>
</tr>
<tr>
<td>BPV Campus Telephone</td>
<td>SAD_CAMPUS_TEL_NLD</td>
<td>Student Admissions, Internship Contracts NLD, Campus Telephone Numbers, BPV Campus Telephone</td>
<td>Define campus telephone numbers. Campus telephone numbers are printed on top of the BPV contract.</td>
</tr>
<tr>
<td>BPV Appendix</td>
<td>SAD_BPV_NBL_NLD</td>
<td>Student Admissions, Internship Contracts NLD, BPV Appendix, BPV Appendix</td>
<td>Create standard appendix texts that can be linked to BPVOs. The standard texts must be secured by academic organization security and must be set up per CREBO code. Link appendix text to contracts on the BPV Appendix page.</td>
</tr>
<tr>
<td>BPV User Settings</td>
<td>SAD_BPV_OID_NLD</td>
<td>Student Admissions, Internship Contracts NLD, BPV User Settings, BPV User Settings</td>
<td>Set up BPV user security to allow users to work with BPV contract functionality.</td>
</tr>
<tr>
<td>BPV Set-up</td>
<td>SAD_BPV_INST_NLD</td>
<td>Student Admissions, Internship Contracts NLD, BPV Set-up, BPV Set-up</td>
<td>Define a role user with BPV administrator rights and set up last contract number assigned</td>
</tr>
</tbody>
</table>

### Setting Up BPV User Security

Access the BPV User Settings page (Student Admissions, Internship Contracts NLD, BPV User Settings, BPV User Settings).
BPV User Settings

User ID:  HBN  KU0023  Finnes, Richie

- [ ] BBL Match
- [x] BOL match

BPV User Settings page

BBL Match
Select this check box if this user can link students in the BBL career only to a contract with the same CREBO. Clear this check box if the user can link students in the BBL career to contracts regardless of CREBO.

BOL Match
Select this check box if this user can link students in the BOL career only to a contract with the same CREBO. Clear this check box if the user can link students in the BOL career to contracts regardless of CREBO.

Defining Role User with BPV Administrator Rights

Access the BPV Set-up page (Student Admissions, Internship Contracts NLD, BPV Set-up, BPV Set-up).

BPV Set-up

Assign Roleuser with BPV Creation Date Edit Permissions & administer Last BPV Assigned Contract Number

*Role User:*  [CS - Administrator]  
Last Contract Number Assigned:  10002

BPV Set-up page

Role User
Select a role user that should have BPV Administrator rights. The BPV Administrator can change the student career number value and BPV creation date on BPV Contracts.

Last Contract Number Assigned
Use this field to maintain the last BPV contract number assigned.
Defining BPV Organization Locations

This section discusses how to:

- Define BPV organization locations.
- Review or update BPV organization locations.
- Define accreditation information for BPV organizations.

Pages Used to Define BPV Organization Locations

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Location Detail</td>
<td>ORG_LOCATIONS</td>
<td>• Student Admissions, Internship Contracts NLD, Organization Locations, Location Detail</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Campus Community, Organization, Create/Maintain Organization, Organization Locations, Location Detail</td>
<td>Add a BPV organization location.</td>
</tr>
<tr>
<td>BPV Organization Locations</td>
<td>SAD_BPV_OLC_NLD</td>
<td>• Student Admissions, Internship Contracts NLD, BPV Locations, BPV Organization Locations</td>
<td>Review or update the locations for BPV organizations that you added on the Location Details page.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Click the Edit BPV Location Address link on the Location Detail Page.</td>
<td></td>
</tr>
<tr>
<td>BPV Accreditation</td>
<td>SAD_BPV_ACC_NLD</td>
<td>Student Admissions, Internship Contracts NLD, BPV Locations, BPV Accreditation</td>
<td>Define accreditation information for BPV organization locations.</td>
</tr>
<tr>
<td>BPV Location Notes</td>
<td>SAD_BPV_LNT_NLD</td>
<td>Student Admissions, Internship Contracts NLD, BPV Locations, BPV Location Notes</td>
<td>Enter notes for BPV organization locations.</td>
</tr>
</tbody>
</table>
Defining BPV Organization Locations

Access the Location Detail page (Student Admissions, Internship Contracts NLD, Organization Locations, Location Detail).

Location Detail page

Click the Edit BPV Location Address link to access the BPV Organization Locations page and review or update the locations for BPV organizations that you add on this page. The Edit BPV Location Address link appears only if you select the Use Dutch Functionality option on the SA Features page.
Reviewing or Updating BPV Organization Locations

Access the BPV Organization Locations page (Student Admissions, Internship Contracts NLD, BPV Locations, BPV Organization Locations).

![BPV Organization Locations page]

Note. You cannot use this page to add a BPV organization location. To add a BPV organization location, use the Location Detail page (discussed in the previous section).

**Organization type**

Select an organization type for this location. Organization types are defined on the BPV Organization Type page.
**AR number** (account receivable number)  
Enter the account receivable number of the location.

**Address Type**  
Enter the address type for this location. Define address types on the Address Types page.

**Main address**  
Select the primary address for this location.

**Copy Default Location Address**  
Click to copy the address from the Location Detail page. When you click the button, the address appears on the address type row.  
The button appears only if you select an address type.

To administer phone numbers, access the Location Detail page (Student Admissions, Internship Contracts NLD, Organization Locations, Location Detail). To add or update BPV contacts, access the Contact Detail page (Student Admissions, Internship Contracts NLD, Organization Contacts, Contact Detail).

### Defining Accreditation Information for BPV Organizations

Access the BPV Accreditation page (Student Admissions, Internship Contracts NLD, BPV Locations, BPV Accreditation).

<table>
<thead>
<tr>
<th>BPV Organization Locations</th>
<th>BPV Accreditation</th>
<th>BPV Location Notes</th>
</tr>
</thead>
</table>

*Org ID*: SABPV001  
*BPV Organization*:  
*Primary Location*:  
*Location*: 1

**Knowledge centre id**  
Enter the knowledge center or external organization at this location for which to select accreditation.

**External contract**  
Enter the number of the external contract that has been generated and distributed by the knowledge center to the BPV organization. This is for information only.
HEGIS Code  Enter the CREBO code for which the accreditation applies. Only the HEGIS codes that belong to the knowledge center and are secured through the link between HEGIS code and academic program appear in the prompt.

Appr by nat org  Enter the accreditation status of this organization for this CREBO code. Your options are Accredited, In Cons (in consideration), and Not Accr (not accredited). When you select the Accredited check box when creating a contract on the BPV Contract page, only CREBO codes that are identified as accredited here are available.

Start Date and End Date  Enter the start and end dates of the accreditation.

Setting Up BPV Contacts

This section discusses how to:

- Define BPV organization contacts.
- Define BPV contact persons.
- Define BPV contact person locations.

Pages Used to Set Up BPV Contacts

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contact Detail</td>
<td>ORG_CONTACTS</td>
<td>Student Admissions, Internship Contracts NLD,</td>
<td>Add contact information for BPV usage.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Organization Contacts, Contact Detail</td>
<td></td>
</tr>
<tr>
<td>BPV Contact Person</td>
<td>SAD_BPV_OCN_NLD</td>
<td>Student Admissions, Internship Contracts NLD,</td>
<td>Define BPV contact persons.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>BPV Contact Persons, BPV Contact Person</td>
<td></td>
</tr>
<tr>
<td>Contact Person Locations</td>
<td>SAD_BPV_OCL_NLD</td>
<td>Student Admissions, Internship Contracts NLD,</td>
<td>Define locations for the contact person.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>BPV Contact Persons, Contact Person Locations</td>
<td></td>
</tr>
<tr>
<td>Contact Person Notes</td>
<td>SAD_BPV_OCN_NT_NLD</td>
<td>Student Admissions, Internship Contracts NLD,</td>
<td>Enter comments about the contact person.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>BPV Contact Persons, Contact Person Notes</td>
<td></td>
</tr>
</tbody>
</table>
Defining BPV Organization Contacts

Access the Contact Detail page (Student Admissions, Internship Contracts NLD, Organization Contacts, Contact Detail).

Defining BPV Contact Persons

Access the BPV Contact Person page (Student Admissions, Internship Contracts NLD, BPV Contact Persons, BPV Contact Person).
BPV Contact Person page

Note. You cannot use the BPV Contact Persons component to add contacts. Use the component to add BPV specific details for contacts that you added using the Organization Contacts, Contact Detail page.

Contact Nbr Contacts that appear on this page are active organization contacts. Contact Nbr, ID, Contact Name, Job Title, Contact Type, and Email Address values appear by default from the Organization Contacts, Contact Detail page.

Assign contacts to specific BPV locations on the Contact Person Locations page.

Defining BPV Contact Person Locations

Access the Contact Person Locations page (Student Admissions, Internship Contracts NLD, BPV Contact Persons, Contact Person Locations).
Creating Internship Contracts

This section discusses how to:

- Create BPV contracts.
- Attach appendixes to BPV contracts.

Pages Used to Create Internship Contracts

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>BPV Contract</td>
<td>SAD_BPV_CTR_NLD</td>
<td>Student Admissions, Internship Contracts NLD, BPV Contracts, BPV Contract</td>
<td>Create a BPV contract.</td>
</tr>
<tr>
<td>BPV Location Detail</td>
<td>SAD_BPV_OLC_SP_NLD</td>
<td>Click the Location Nbr button on the BPV Contract page.</td>
<td>View remarks about the BPV location.</td>
</tr>
<tr>
<td>BPV Appendix</td>
<td>SAD_BPV_C_BIJL_NLD</td>
<td>Student Admissions, Internship Contracts NLD, BPV Contracts, BPV Appendix</td>
<td>Attach appendixes to the BPV contract, or manually enter appendix text.</td>
</tr>
</tbody>
</table>
Creating BPV Contracts

Access the BPV Contract page (Student Admissions, Internship Contracts NLD, BPV Contracts, BPV Contract).

<table>
<thead>
<tr>
<th>External Org ID:</th>
<th>Location Nbr:</th>
<th>BPV Internship Organization</th>
<th>Location 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>SABPV001</td>
<td>1</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Accredited**
Select to limit the values in the HEGIS Code field to CREBO codes for which this location is accredited. Select Accreditation on the BPV Accreditation page.

**Location Nbr** (location number)
Select a BPV organization location. Define organization locations on the BPV Organization Locations page.

**Location Nbr** (location number)
Click this button to view location notes for this location. Define location notes on the BPV Location Notes page.

**HEGIS Code**
Select a CREBO code for this contract. Only those CREBO codes for which you are authorized to create contracts is available.

**Outsourcing company**
Select the outsourcing company for this contract. Define outsourcing companies on the External Organization Table page. If you enter an outsourcing company you must enter a location for it.

BPV Contract page

---

Copyright © 1988, 2010, Oracle and/or its affiliates. All Rights Reserved.
Outsourcing loc
(outsourcing location) Enter a location number for the outsourcing company.

Internal contract When you save the page, the system assigns a number for this contract by adding 1 to the highest number found in the Contract table.

External contract Enter the external contract number, if applicable.

Start Date and End Date Enter the start and end dates of this contract. The start and end dates of the contract must fall within the start and end date of the OWO, if the OWO exists.

Mailing location Enter the location number that will be used for correspondence. Locations are defined on the BPV Organization Location page.

Instructor ID Select the practicum tutor of the institution. Define instructors on the Instructor/Advisor Table page.

Contact Nbr (contact number) Select the contact number for the contact at the internship provider. Define contacts for this location on the BPV Contact Person page. Only contacts for this location appear as options.

Contact nbr 2 Select a second contact. Only contacts for this location appear as options.

Contract length in weeks Enter the number of weeks the contract will last.

If you enter values in the Start Date and End Date fields, the system automatically calculates and displays a value in the Contract length in weeks field. Alternatively, you can enter a value directly in the Contract length in weeks field.

When you enter values in the Start Date and End Date fields, the system uses the following formula to calculate the Contract length in weeks value:

\[ N \text{ (number of weeks) } = \frac{\text{end date} - \text{start date}}{7} \]

\[ X \text{ (number of weeks after deduction of full years) } = \text{max} \left(40, \text{mod} \left(\frac{N}{52}\right)\right) \]

\[ Y \text{ (number of full years) } = \text{Int} \left(\frac{N}{52}\right) \times 40 \]

Contract length in weeks = \( X + Y \)

Number of hours per week Enter the number of hours per week of this contract.

Maximum Nbr of Students (maximum number of students) Enter the maximum number of students that can be linked to this contract.

Total nbr of BPV Hours (total number of BPV hours) If values are entered in the Contract length in weeks and Number of hours per week fields, the system automatically calculates and displays a value in the Total nbr of BPV Hours field and the Total nbr of BPV Hours field becomes unavailable for edit.

Alternatively, you can enter a value directly in the Total nbr of BPV Hours field. If you enter a value in the Total nbr of BPV Hours field, the system disables the Contract length in weeks and Number of Hours per week fields.
Plan

Indicate whether this contract is valid for BOL, BBL, or Both.

Delete

Click this button to delete this contract. You can only delete contracts that have no students linked to them.

Attaching Appendixes to BPV Contracts

Access the BPV Appendix page (Student Admissions, Internship Contracts NLD, BPV Contracts, BPV Appendix).

BPV Appendix page

External Org ID: SABPV001  BPV Internship Organization

Location Nbr: 1 Location 1
HEGIS Code: 10629 Agriculture
Internal contract: NEW

Appendix document: Select the appendix document that you want attached to this contract. Create appendixes on the BPV Appendix page. This field becomes unavailable when the contract is printed.

Add Appendix: Click to add the selected appendix to the contract. You can manually add text to the appendix in the text box. The text box becomes unavailable when the contract is printed.

Adding Students to Contracts

This section discusses how to:

- Match students to contracts.
• Add students to contracts.
• Update a student’s contract details.
• Update a student’s appendix information.

Pages Used to Add Students to Contracts

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Match Contracts</td>
<td>SAD_BPV_MATCH_NLD</td>
<td>Student Admissions, Internship Contracts NLD, BPV Match Contracts, Match Contracts</td>
<td>After you have created contracts on the BPV Contracts page, search for and select contracts to match students to the contracts.</td>
</tr>
<tr>
<td>Match Contracts - Vacancy</td>
<td>SAD_BPV_CTR_DL_NLD</td>
<td>Click the Detail Panel button on the Match Contracts page.</td>
<td>Select students to add to the contract.</td>
</tr>
<tr>
<td>Match Contracts - BPV Vacancy Detail</td>
<td>SAD_BPV_CTR_D3_NLD</td>
<td>Click the Detail Panel button on the Match Contracts - Vacancy page or the Match Students page.</td>
<td>Update contract details for the student.</td>
</tr>
<tr>
<td>Match Contracts - BPV Appendix Detail</td>
<td>SAD_BPV_CTR_D2_NLD</td>
<td>Click the Appendix button on the Match Contracts - BPV Vacancy Detail page.</td>
<td>Update BPV appendix information for the student.</td>
</tr>
</tbody>
</table>

Matching Students to Contracts

Access the Match Contracts page (Student Admissions, Internship Contracts NLD, BPV Match Contracts, Match Contracts).

Match Contracts page
HEGIS Code
Select a CREBO code (stored in the HEGIS table) to select contracts for the CREBO code you select.

Org ID (organization ID)
Select an organization ID to limit contracts by organization.

Organization type
Select an organization type to limit contracts by organization type.

Open Only
Select this check box to retrieve only contracts that have vacancies.

Select
Click this button to search for contracts based on the criteria you enter.

Deselect
Click this button to clear the page.

Detail Panel
Click this button to select a contract to which to add students. The Match Contracts - Vacancy page appears, with which you can add students.

Adding Students to Contracts
Access the Match Contracts - Vacancy page (click the Detail Panel button on the Match Contracts page).

<table>
<thead>
<tr>
<th>Match Contracts</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Vacancy</strong></td>
</tr>
<tr>
<td><strong>External Org ID:</strong> SABPV001</td>
</tr>
<tr>
<td><strong>Location Nbr:</strong> 1</td>
</tr>
<tr>
<td><strong>HEGIS Code:</strong> 10629</td>
</tr>
<tr>
<td><strong>Internal contract:</strong> 0010002</td>
</tr>
<tr>
<td><strong>Plan:</strong> Both</td>
</tr>
</tbody>
</table>

**Maximum Nbr of Students:** 2

| *EmpID: | GELDER,NICOLAS J |

| *EmpID: | FEITER,TEUNIS W |

Match Contracts - Vacancy page

**EmpID (employee ID)**
Select students to add to this contract. The values that appear in the prompt differs depending on the BPV user settings (BOL/BBL match) and the Plan field (BOL/BBL/Both) on the BPV contract.

Detail Panel
Click the Detail Panel button to enter contract details for this student.
Updating a Student's Contract Details

Access the Match Contracts - BPV Vacancy Detail page (click the Detail Panel button on the Match Contracts - Vacancy page or the Match Students page).

### Match Contracts

#### BPV Vacancy Detail

- **EmpID:** BSNRL00011 Kaasenijer Klaas
- **External Org ID:** SAEPV001 BPV Internship Organization
- **Internal contract:** 0010003 Internship for Administrative Employee students
- **HEGIS Code:** 10039 Administrative Employee
- **Location Nbr.:** 1 Location 1
- **BPV Creation Dt.:** 12/31/1999
- **Action Date:** 02/10/2009
- **User ID:** SAMPLE

**Institution:** PSNLN PeopleSoft University - NLD

**Program:** B012 BOL Administrative Specialist

**Career:** BOL Vocational Training (NLD)

**Career Nbr.:**

**Start Date:** 01/01/2000
**End Date:** 01/01/2020

**Status:** Active

**Instructor ID:** A00002 Acosta, Paul

**Contract Nbr.:**

**Contract nбр 2:**

**Contact Nbr.:**

**Contact nбр 2:**

**Total br of BPV Hours:** 162

**Appendix:**

- Administrative internships should include at least the following tasks
  - Writing business letters
  - Conducting business phone calls

**Contract length in weeks:** 12

**Number of hours per week:** 16

Match Contracts - BPV Vacancy Detail page

Update the student's contract information.

**See Also**

Chapter 28, "(NLD) Managing BPV Internship Agreements," Creating Internship Contracts, page 839

Updating a Student's Appendix Information

Access the Match Contracts - BPV Appendix Detail page (click the Appendix button on the Match Contracts - BPV Vacancy Detail page).
Adding Contracts to Students

This section discusses how to:

- Match contracts to students.
- Link contracts to a student.

Pages Used to Add Contracts to Students

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Match Students</td>
<td>SAD_BPV_MATCH2_NLD</td>
<td>Student Admissions, Internship Contracts NLD, BPV Match Students, Match Students</td>
<td>Search for and select students to which to link contracts.</td>
</tr>
<tr>
<td>BPV Student Detail</td>
<td>SAD_BPV_STD1_NLD</td>
<td>Click the Detail Panel button on the Match Students page.</td>
<td>Link contracts to students.</td>
</tr>
</tbody>
</table>
Matching Contracts to Students

Access the Match Students page (Student Admissions, Internship Contracts NLD, BPV Match Students, Match Students).

**Match Students**

<table>
<thead>
<tr>
<th>Selected</th>
<th>Customize</th>
<th>Find</th>
<th>View All</th>
<th>First</th>
<th>Last</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Enter search criteria to retrieve students to which you want to link to contracts. Click the Detail Panel button to link contracts to students.

**Linking Contracts to a Student**

Access the BPV Student Detail page (click the Detail Panel button on the Match Students page).
BPV Student Detail

External Org ID
(external organization ID)

Select the external organization that manages hosts the internship.

Internal contract

Select the contract that you want to link to this student.

Detail Panel

Click this button to access the Match Contracts - BPV Vacancy Detail page to view and update contract details.

Printing BPV Contracts

Run the Print BPV Contract (SABPVNL) PSJob, which runs three processes:

- Fill Contracts with Print Data (SAD_BPV_FILL) application engine process.
  This process adds additional information from your system to PS_SAD_BPV_STC_NLD, which holds the contract.
- SABPVNL1 (SABPVNL1).
  This process prints the contract.
- SABPVPNL (SABPVNL.sqr).
  This process updates the print flag in the contract table.

You cannot change contract data once the contract has been printed.
Page Used to Print BPV Contracts

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Print BPV Contracts</td>
<td>SAD_BPV_RUN_NLD</td>
<td>Student Admissions, Internship Contracts NLD, Print BPV Contracts</td>
<td>Print contract agreements.</td>
</tr>
</tbody>
</table>

Entering Contract Details and Signature Dates

This section discusses how to:

- Enter contract details.
- Update contract information for a student.

Pages Used to Enter Contract Details

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select BPV Contracts</td>
<td>SAD_BPV_CT_SUM_NLD</td>
<td>Student Admissions, Internship Contracts NLD, Select BPV Contracts</td>
<td>Select contracts by the available criteria and enter contract details, including signature dates.</td>
</tr>
<tr>
<td>Maintain BPV contracts</td>
<td>SAD_BPV_CTR_D1_NLD</td>
<td>Click the Detail Panel button on the Select BPV Contracts page.</td>
<td>View or update details about the contract.</td>
</tr>
</tbody>
</table>

Entering Contract Details

Access the Select BPV Contracts page (Student Admissions, Internship Contracts NLD, Select BPV Contracts).
Select BPV Contracts page: Contracts Detail tab

Enter search criteria to retrieve students to which you want to update contract information. Click the Detail Panel button to update contract information, if the contract has not yet been printed. Enter signature dates on the Signatures tab.

**Updating Contract Information for a Student**

Access the Maintain BPV contracts page (click the Detail Panel button on the Select BPV Contracts page).
Maintain BPV contracts

Select BPV Contracts & Edit BPV Creation Date

BPV Contract

Name: Kaassnijder Klaas  Action Date: 02/10/2009
External Org ID: SABPV001  User ID: SAMPLE
Internal contract: 0010003  BPV Internship Organization
HEGIS Code: 10039  Internship for Administrative Employee
Location Nbr: 1  students
Outsourcing company:  Administrative Employee
Location 1
Outsourcing location:

Institution: PSNL  Career: BOL
'Start Date: 01/01/2000  'End Date: 01/01/2020
Status: Active
Instructor ID: AA0002  Acosta Paul
Contact Nbr: 0  Contract length in weeks: 12
Contact nbr 2: 0  Number of hours per week: 16
Appendix

Administrative internships should include at least the following tasks
- Writing business letters
- Conducting business phone calls

Maintain BPV contracts page

Enter contract details if the contract has not already been printed.

Change

Click to replace the contract entered for the student by another contract. This can only be done when the contract is not printed. When you click the Change button the system retrieves the correct prompt table views for the External Org ID and Internal Contract fields—based on BPV user settings in combination with the academic load—and these fields are made available for entry so you can update them with the new contract.
Chapter 29

(NLD) Creating Educational Agreements

This chapter lists common elements and discusses how to:

- Maintain coursework and agreement information.
- Maintain financial contribution information.
- Review and update educational agreements.
- Determine a selection method for an institution.
- Create OWO contracts.
- Print OWO contracts.

Common Elements Used in This Section

Appendix Document The reference code of the appendix document.

Maintaining Coursework and Agreement Information

This section discusses how to maintain coursework and agreement information.
Page Used to Maintain Coursework and Agreement Information

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>OWO Course and Support Agreements</td>
<td>SAD_AOHS_NLD</td>
<td>Student Admissions, Educational Contracts NLD, Course and Support Agreements</td>
<td>This page is used to describe the contents of an appendix (with course and support issues) that is printed on the OWO contract. During the creation process of the OWO (SQR process), the appendix that is flagged as the default appendix is added to the OWO contract appendix table. Before printing, this appendix can be replaced for an individual student by another non default appendix from the OWO course and support appendix table. If required, the text can then be modified to the needs for this individual student. During the print process (Crystal report), in the OWO Course and support appendix section of the report, the text from the OWO contract appendix table is then inserted.</td>
</tr>
</tbody>
</table>

Maintaining Coursework and Agreement Information

Access the OWO Course and Support Agreements page (Student Admissions, Educational Contracts NLD, Course and Support Agreements).
OZO Course and Support Agreements page

Default Select this option to make the appended document the default agreement.

Long Description This region contains the default course and support agreements which can be set up according to the academic organization. The text is effective-dated. Individually this text can be replaced by other agreements in the AOHS appendix table.

Maintaining Financial Contribution Information

This section discusses how to maintain financial contribution information.
Page Used to Maintain Financial Contribution Information

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>OWO Voluntary Contributions</td>
<td>SAD_AVB_NLD</td>
<td>Student Admissions, Educational Contracts NLD, Voluntary Contributions</td>
<td>Maintain information regarding a student's course work requirement and institutional support agreement. During the print process the voluntary contributions text will be inserted on the OWO report in the Voluntary contributions appendix section.</td>
</tr>
</tbody>
</table>

Maintaining Financial Contribution Information

Access the OWO Voluntary Contributions page (Student Admissions, Educational Contracts NLD, Voluntary Contributions).

**OWO Voluntary Contributions**

*Academic Institution:* PSUNV PeopleSoft University  
*Academic Organization:* LIBARTS College of Liberal Arts  
*Appendix document:* 52A

```
*Effective Date: 09/20/2004 Status: Active Default
*Description: Voluntary Contribution
Item Amount: 800.00
Description
Voluntary contribution per semester.
```

OWO Voluntary Contribution page
Item Amount

The entered amount is placed on a fixed position in the voluntary contribution appendix during the print process. The currency is placed by the Crystal (it can be any currency). The voluntary contribution appendix usually contains a text (that explains for example the reason for the voluntary contribution) and the agreed amount. This amount is derived from this field.

Description

A short description of the appendix text. It is only informational. This can be used to find a specific appendix more easily in search records/prompts.

Reviewing and Updating Educational Agreements

This section discusses how to:

- Review and updating educational contract agreements.
- Review details of the OWO contract.
- Add general text appendixes.

Pages Used to Review and Update Educational Agreements

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>OWO Summary</td>
<td>SAD_OWO_CTRSUM_NLD</td>
<td>Student Admissions, Educational Contracts NLD, OWO Summary</td>
<td>Review and update educational contract agreements for individual students. Updating contract information is only possible when the OWO is not printed. After printing the OWO, only the print flag, return flag/date, and status (active/inactive) can be changed.</td>
</tr>
<tr>
<td>OWO Contract Summary</td>
<td>SAD_OWO_CNTRCT_SEC</td>
<td>Click the Detail button on the OWO Summary page to view the OWO Contract Summary page.</td>
<td>Review details of the OWO contract.</td>
</tr>
<tr>
<td>Other Text Appendixes</td>
<td>SAD_OWO_APP4_SEC</td>
<td>Click the Detail button on the OWO Contract Summary page to view the Other Text Appendixes page.</td>
<td>Add general text appendixes.</td>
</tr>
</tbody>
</table>
Reviewing and Updating Educational Contract Agreements

Access the OWO Summary page (Student Admissions, Educational Contracts NLD, OWO Summary).

**OWO Summary**

- **Select OWO Contracts**
  - When you click this button, the entered values in the selection area are used to select the OWO contracts from the contract table. When the employee ID is entered, the selection is based only for this employee. If no employee is selected, the other selection fields are used.

- **Refresh OWO Selection**
  - Click this button to initiate the selection fields.

**EmplID**
- Enter the employee identification code for the student.

**Institution**
- Enter the academic institution attended by the student.

**Acad Prog** (academic program)
- Enter the academic program of the student.

**Campus**
- Enter the campus with which the student is affiliated.

**Career**
- Select the career with which the student is affiliated.

**Term**
- Select the admit term.

**Status**
- Select Active or Inactive.
Group Select

If a group selection is required, define the source of the group (when one is selected, then this field becomes available) and enter the group name. The source of the group can be the Class table, Student Group table or Student Block Header table.

OWO Details

Print

Select if you want to print the OWO to start automatically after the generation process.

Received

When an OWO contract has been printed, this flag can be checked after all signatures needed for the contract are received. On the detail page for this contract, the return date will be set to the system date. This date can be changed by the user.

Details

Click the detail button to view additional data on the OWO contract. When not printed yet, some data can be maintained by the user. After printing the contract, only status and return date for the signatures can be changed.

Contract Number

The contract number which is automatically assigned to this contract by the OWO creation process.

Date Signed

This is the date on which the contract has been created.

EmplID

The student ID for which the OWO contract is created.

More OWO details

Career

The career with which the student is affiliated.

Program

The program with which the student is affiliated.

Student Career Nbr

The student career number with which the student is affiliated.

(student career number)

Campus

The campus with which the student is affiliated.

User ID

The ID of the user who is responsible for creating the OWO contract.

Reviewing Details of the OWO Contract

Access the OWO contract summary subpage (Click the Detail button on the OWO Summary page).

Status

The status can be changed from Active to Inactive. The Reason field will appear.

Start Date

The matriculation date of the student.
**End Date**
The matriculation date of the student plus the duration.

**Duration (Hours)**
The total duration of the OWO agreement in hours.

**Old contract nbr (old contact number)**
If the OWO contract replaces another OWO contract, the old contract number can be maintained here.

**Complete education**
If this option is not selected, then all the plans linked to the student will display.

**Agreements AOHS**
If this option is not selected, then you are able to link to another appendix. The description also becomes available for text entries related to the student. Only appendices that are not the default appendix will appear in the available options.

**Agreements AVB**
If this option is not selected, then you are able to link to another voluntary financial contribution appendix. Enter the amount and description for the student. Only appendices that are not the default appendix will appear in the available options.

**Note.** After the contract is printed no additional data can be entered. If you need to correct data, then the contract must be set to inactive, a reason entered, and then a new contract must be generated. You may reprint the contract.

### Adding General Text Appendixes

Access the Other Text Appendixes page (Click the Detail button on the OWO Contract Summary page).

Enter additional text which can be added to the OWO contract. The information can be used for institutions that need to add extra data to the OWO contract. Crystal can be customized to put this text on any place on the OWO contract.

### Determining a Selection Method for an Institution

This section discusses how to determine a selection method for an institution.

### Page Used to Determine a Selection Method for an Institution

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>OWO Setup Table</td>
<td>SAD_OWO_INS_NLD</td>
<td>Student Admissions, Educational Contracts NLD, OWO Setup</td>
<td>Determine selection method for an institution.</td>
</tr>
</tbody>
</table>
Determining a Selection Method for an Institution

Access the OWO Setup Table page (Student Admissions, Educational Contracts NLD, OWO Setup).

<table>
<thead>
<tr>
<th>OWO Setup Table</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Academic Institution:</strong></td>
</tr>
<tr>
<td><strong>Method of OWO selection</strong></td>
</tr>
<tr>
<td>☐ Applicant</td>
</tr>
</tbody>
</table>

OWO Setup Table page

Use this page to control the way the OWO creation process should select the students, for which a contract is created. Choose one of the three options.

**Applicant**

Only students for whom at least an application entry has been made can be selected during the OWO contract creation process.

**Matriculation**

Matriculation of a student enrollment is the basis for OWO creation. Only students with a matriculation record can be selected.

**Activated for Term**

Students need to be activated for a specific term first before they can be selected for the OWO creation process.

Creating OWO Contracts

This section discusses how to create OWO contracts.

Page Used to Create OWO Contracts

<table>
<thead>
<tr>
<th><strong>Page Name</strong></th>
<th><strong>Definition Name</strong></th>
<th><strong>Navigation</strong></th>
<th><strong>Usage</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Create OWO Contracts</td>
<td>SAD_RUN_OWO_NLD</td>
<td>Student Admissions, Educational Contracts NLD, Create OWO Contracts</td>
<td>Generate educational contract agreements for groups of students or for individuals.</td>
</tr>
</tbody>
</table>

Creating OWO Contracts

Access the Create OWO Contracts page (Student Admissions, Educational Contracts NLD, Create OWO Contracts).
Create OWO Contracts page

The actual process that generates the OWO is a batch process.

- **Institution**: Enter the institution for which you want to create the OWO.
- **Academic Career**: Enter the career for which you want to create the OWO.
- **Selection Criteria**: Select this option if you want to create a contract for just one student. The Student ID and Career Nbr fields display.
- **Student ID**: Select the student ID of the student for whom you want to create the OWO. This field displays only if the Selection Criteria check box is selected.
- **Career Nbr**: Select the career number of the student for whom you want to create the OWO. This field displays only if the Selection Criteria check box is selected.
- **Academic Program**: Enter the program for which you want to create the OWO.
- **Term**: Enter the admit term for which you want to create the OWO.
- **Campus**: Enter the campus for which you want to create the OWO.
Group selection

If a group selection is required, define the source of the group and (when one is selected this field becomes visible), enter the group name. The source of the group can be the Class table, Student group table or Student block header table.

Group

Select the group, block, or class section the student is in.

Address Type

Enter the address type that must be used for the student's address on the OWO.

Type of Name

Enter the name type that must be used for the student's name on the OWO.

Replace contracts

Use to set the old contract to inactive, allowing for a new OWO contract to be created.

Current Effective Date

Available when the Replace contracts check box is selected. Only contracts with an end date that is earlier than the entered current effective date are part of the selection

Start Date

When a start date is entered, it will be put on the OWO contract as start date and the end date must be entered. When not entered, the start date is determined by the OWO creation process.

End Date

End date must be entered if a start date is given. This date will be recorded on the OWO contract as the end date during the OWO creation process. If it is not entered, the creation process will automatically calculate the end date of the contract.

Printing OWO Contracts

This section discusses how to print OWO contracts.

Page Used to Print OWO Contracts

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Print OWO Contracts</td>
<td>SAD_RUN_OWO_NLD</td>
<td>Student Admissions, Educational Contracts NLD, Print OWO Contracts</td>
<td>Print educational contract agreements for groups of students or for an individual.</td>
</tr>
</tbody>
</table>

Printing OWO Contracts

Access the Print OWO Contracts page (Student Admissions, Educational Contracts NLD, Print OWO Contracts).
Print OWO Contracts

If you want to print a contract for just one student, select the Selection Criteria option. The EmplID and Career Nbr fields appear on the page.

Chapter 30

Calculating Admissions Averages

This chapter provides an overview of admissions averages calculation, lists prerequisites, and discusses how to:

- Set up rules for the Admissions Averages SQC.
- Run the Application Materials Extract process.
- Evaluate applicants based on admissions averages.
- Run the Application Status Update process.
- Update admissions averages for financial aid and student records.

Understanding Admissions Averages Calculation

When you evaluate an applicant for admission to your organization, you can evaluate that applicant by the grade point average he or she earned in a specific set of classes. For example, an institution with a nursing program can evaluate applicants based on the grade point averages applicants earned in nursing prerequisites.

You can calculate the grade point average, evaluate the applicant based on that grade point average—an SQC defined by your institution determines the status of the application—and then update the applicant's application status.

To evaluate applicants based on admissions averages:

1. Set up the rules for the delivered admissions averages SQC (ADEVLAVG.sqc).
2. Assign the admissions evaluation code to the applicant and run the Materials Extract process (ADMTLEXT.sqr).
3. Run the Evaluating Applicants process (ADMTLRTG.sqr) to calculate the average.
4. Update the application status (ADMTLPGS.sqr).
5. You can also update financial aid and student records and generate an admissions average report.
Prerequisites

To calculate admissions averages, you use rating components, rating schemes, and evaluation codes. You set up one rating component for averages (AVDAVG), but you can set up many rating schemes that use the averages rating component. You can name your rating schemes whatever you like, but you must link the average rating component to each scheme that calculates admissions averages. For example, suppose that you calculate averages for your nursing program using the rating scheme UAVGNUR, for your computer engineering program using the rating scheme UAVGCEN, and for your honors English program using the rating scheme UAVGHEN. You would need to assign each of these rating schemes the ACDACG rating component.

You enter an SQC on the rating scheme, and you link the rating scheme to the evaluation code. You enter this code when you run the Evaluation Calculation process (ADMTLRTG.sqr) to calculate the averages. The evaluation code is linked to the rating scheme, which tells the process to execute the SQC.

Steps to take before you calculate admissions averages:

• Define an admissions averages rating component.
  
  Use the Rating Comp Def Table (rating component definition table) page to define an admission average rating component. Each rating scheme can have many rating components. For example, you can evaluate applicants based on an interview, SAT/ACT scores, overall GPA, and a grade average of a group of prerequisites. Each of these parameters would be defined as a rating component. You can also define a rating component for an overall score that the system uses to determine the application status. However, you need a rating component set up specifically for averages because the admissions averages SQC has to be associated with a specific rating component to calculate the desired averages.

  **Important!** When you enter the Rating Comp Def Table page for the first time, the system asks you to enter an institution and a rating component. Enter ADAVG in the Rating Component field.

• Define an admissions averages rating scheme.
  
  Use the Rating Scheme Table page to define the admissions average rating scheme that the system uses in the admissions evaluation process. You can name the rating scheme whatever you like, and you can define many rating schemes to calculate various admissions averages.

  Use the Rating Components Table page to assign the admissions averages rating component (ADAVG) to the rating scheme, and to enter the SQC that the process uses to calculate averages.

  When setting up the rating scheme for calculating admissions averages, be sure to select the Final Value check box on the Rating Components Table page. You must select this check box for the Evaluation Calculation process (ADMTLRTG.sqr) to consider this rating component in the admissions decision. Selecting this check box also enables you to post the results of the calculation to the application, and to update the Averages for Fin. Aid and Recs (averages for financial aid and records) page.

  The Method field must be set to Automatic to call the averages calculation SQC.

  **Important!** You must enter ADEVLAVG in the Formula ID field. This is the delivered SQC that the system must run to calculate admissions averages.
• Define an admissions averages evaluation code.

Use the Evaluation Table page to define your evaluation code for admissions averages. Select the rating scheme that you want to use to calculate admissions averages—the averages rating component (ADAVG) must be tied to this rating scheme—in the Overall Rating ID field. This is the hook that ties the evaluation code to the average calculation SQC. In addition, when you prepare to run the Evaluation Calculation process, you enter an evaluation code. The process runs the Evaluation Calculation process on applications that are assigned the same evaluation code.

**Important!** In order for an application to be considered during the Evaluation Calculation process, the application must have an evaluation code assigned on the Application Evaluation page.

---

### Setting Up Rules for the Admissions Averages SQC

To set up rules for admissions averages SQC, use the Alternate Average Calculations component (PROG_AVG_CALC_DEFN).

This section discusses how to set up rules for the admissions averages SQC, and provides examples of average program calculation and external courses and admissions averages.

### Page Used to Set Up Rules for the Admissions Averages SQC

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Average Calculation</td>
<td>PROG_AVG_CALC</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, Alternate Evaluations, Alternate Average Calculations</td>
<td>Set up rules for the delivered admissions averages SQC (ADEVLAVG). Using the criteria that you select in this page, the SQC searches the applicant's external course history to find courses that match the criteria that you set up here. After the process finds a match it takes the official grade from the external course history, converts it to a numerical value if it is not in this format already, and averages it with the other course grades it finds.</td>
</tr>
</tbody>
</table>

### Setting Up Admissions Averages SQC Rules

Access the Program Average Calculation page (Set Up SACR, Product Related, Recruiting and Admissions, Alternate Evaluations, Alternate Average Calculations).
Program Average Calculation page

**Course Credit Count**  Enter the minimum number of total course credits that the applicant must have taken in order for the process to calculate an admissions average. The average calculation process looks at each course listed in the Courses and Degrees page for this applicant to find matches based on the criteria you select. The process counts the number of course credits for each course. If the process—using the criteria that you set up—cannot find enough matches to add up to your course credit criteria, the process does not generate an average. The process instead produces the following error message: "An average was not calculated because the student has not met the minimum course credit count."


**Crse Level** (course level)  Select the course level required for this average calculation. The process only looks at external courses that have the value that you select in the Course Level field on the Courses and Degrees page.

**External Academic Level**  Select the external academic level required for this average calculation. The process only looks at external courses that have this external academic level in the Acad Level field on the Courses and Degrees page.

**Minimum Score**  Enter a minimum score if you want the process to only include in the calculation average those external courses that contain a score of at least the value that you enter in the Grade In/Official field on the Courses and Degrees page. For example, A minimum score of 50 is entered. Thus, an external course that meets all of the other criteria that are set up on this page but contains a grade of less than 50 is not used in the average calculation.
Repeated Grade Processing

Select how you want the process to choose between two or more repeated courses. Values for this field are delivered with your system as translate values. You can modify these translate values. Values are:

- **First**: If the process finds a repeated course, it uses the grade of the first course it finds in the calculation process.
- **Highest**: If the process finds a repeated course, it uses the highest grade of the repeated courses in the calculation process.
- **Last**: If the process finds a repeated course, it uses the grade of the last course it finds in the calculation process.

Transcript Status

Select the transcript status to be used in this average calculation. The system only uses those applications with this transcript status in the calculation process. You can insert a row to specify more than one transcript statuses.

External Org ID (external organization ID)

Enter the external organization ID that is associated with the course that is to be used in this average calculation.

Req# (requirement number)

Requirement number enables the average calculation SQC (ADEVLAVG) to determine which group of courses should be evaluated together when more than one course can satisfy a program prerequisite.


Wildcard

Select this option if you want to calculate all courses that begin with the value in the School Course Nbr field.

For example, if you entered SCNC in the School Course Nbr field, and selected the Wildcard option, the process would look for any course beginning with SCNC, such as SCNC10, SCNC100, and SCNC15.

School Course Nbr (school course number)

Enter the school course number to be used for this average calculation.

Min Grade (minimum grade)

Enter a minimum grade if you want to override the Minimum Score field for this external course.

Viewing an Average Program Calculation Example

Suppose that one of the criteria with which you evaluate applicants is a grade point average of a select number of classes. You calculate the average and use the average calculation functionality to evaluate applicants and update the application status.

For example, suppose that you evaluate applicants on the grade point average of the following courses:

1. ENGL70
2. MATH104
3. One of the following: ENGL100, ENGL92, or SCNC25
Therefore, use an average based on the grades of only three courses in our Evaluation Calculation process. To calculate the average, enter the first course in the Program Average Calculation page just as in the previous page shot. Then, insert a row in the bottom portion of the page and do as follows:

<table>
<thead>
<tr>
<th>Program Average Calculation</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Academic Institution:</strong> PSUNY PeopleSoft University</td>
</tr>
<tr>
<td><strong>Evaluation Code:</strong> ADNAV3 Admissions Average</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Effective Date: 01/01/1900</th>
<th>Course Credit Count: 3.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Level: Junior</td>
<td>External Academic Level: 11th Oracle</td>
</tr>
<tr>
<td>Minimum Score:</td>
<td>*Repeated Grade Processing: Highest</td>
</tr>
</tbody>
</table>

| Transcript Status: Final |

<table>
<thead>
<tr>
<th>External Org ID</th>
<th>Req. #</th>
<th>School Course Nbr</th>
</tr>
</thead>
<tbody>
<tr>
<td>000000001</td>
<td>2</td>
<td>WildCard MATH104 ADV ALGEBRA</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Cottonwood High School</td>
</tr>
</tbody>
</table>

Example of Program Average Calculation page (1 of 4)

Select your second prerequisite in the School Course Nbr field and change the Req# value to 2. This tells the system to treat this course as a separate course, and to use the grades that the applicant earned in both of these courses in the calculation. Then insert a row as follows:

<table>
<thead>
<tr>
<th>Program Average Calculation</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Academic Institution:</strong> PSUNY PeopleSoft University</td>
</tr>
<tr>
<td><strong>Evaluation Code:</strong> ADNAV3 Admissions Average</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Effective Date: 01/01/1900</th>
<th>Course Credit Count: 3.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Level: Junior</td>
<td>External Academic Level: 11th Oracle</td>
</tr>
<tr>
<td>Minimum Score:</td>
<td>*Repeated Grade Processing: Highest</td>
</tr>
</tbody>
</table>

| Transcript Status: Final |

<table>
<thead>
<tr>
<th>External Org ID</th>
<th>Req. #</th>
<th>School Course Nbr</th>
</tr>
</thead>
<tbody>
<tr>
<td>000000001</td>
<td>2</td>
<td>WildCard MATH104 ADV ALGEBRA</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Cottonwood High School</td>
</tr>
</tbody>
</table>

Example of Program Average Calculation page (2 of 4)

Enter a third course in the School Course Nbr field and change the Req# to 3. Then, insert two more rows and select the remaining two courses, but keep the Req# value the same.
Example of Program Average Calculation page (3 of 4)

Note in page shot 3 of 4 that Req# is still 3, but you selected a second course.

Example of Program Average Calculation page (4 of 4)

Note in page shot 4 of 4 that Req# is still 3, but you selected a third course. Because there are three courses with the Req# of 3, the process only uses one of the courses in the calculation. If the applicant took only one of the courses, the system would use that course. If the applicant took more than one of these courses, the system treats the courses as repeated and selects a class to use in the calculation process based on the option selected in the Repeated Grade Processing field.
The system averages the scores of ENGL70 and MATH104, and the Highest of ENGL100, ENGL92, and SCNC25. From here, go to the Evaluation Calculation page to run the process and then to the Overall Rating page to view the result in the Rating Value field.

Viewing an External Courses and Admissions Averages Example

The courses that you select on the Program Average Calculation page are assigned to the student on the Courses and Degrees page. The calculation process looks at the Courses and Degrees page for each student to determine which courses to use in the calculation.

The following example represents an external course for an applicant.

Student Recruiting, Maintain Prospects, Academic Information, Education, Courses and Degrees or Student Admissions, Application Entry, Academic Information, Education, Courses and Degrees

Example of Courses and Degrees page
For this course to be included in the average calculation, the Course Nbr (course number) field on the Courses and Degrees page: Course tab must correspond with the School Course Nbr (school course number) field on the Program Average Calculation page. If you choose a course level and external academic level on the Program Average Calculation page, the process compares that to the Course Level field and Acad Level (academic level) field on Courses and Degrees page: Details tab. If there is a match, then this course is included in the average calculation. The SQL goes down each course on the applicant's record to look for a match based on the criteria that you set up.

The system uses the translated value in the field to the right of the Grd In/Official (grade in/official) field for the average calculation. The average calculation only runs for numeric grades. The average calculation converts non-numeric grades into numeric grades to be used in the average.

---

**Running the Application Materials Extract Process**

Before you can run the Evaluation Calculation process you must run a process to link all or a portion of a person's application materials to an application, or you must link the materials manually through the Application Materials page. These materials can then be used for evaluating the application. The Application Materials Extract process extracts the materials associated with the rating scheme that is assigned to the evaluation code. Evaluation codes must be assigned to the applicant on the Application Evaluation page so the Application Materials Extract process knows which records to extract. Ensure that the admissions evaluation code is assigned to the applicants before running the extract process or before linking the materials manually.

**See Also**

Chapter 26, "Evaluating Applicants Using Automatic Processing," Linking Application Materials to Applications in Batch, page 814

Chapter 12, "Tracking General and Application Materials for Prospects and Applicants," Entering General Materials for Prospects and Applicants, page 171

---

**Evaluating Applicants Based on Admissions Averages**

After you have properly flagged the external course grades to include in the average calculation—by setting up the rules for the SQC—you can run the Evaluation Calculation process (ADMTLRTG). To run this process, select an evaluation code. By selecting an evaluation code you call the rating scheme (which is tied to the evaluation code). When you defined the rating scheme in an earlier step, you entered the averages SQC. Thus, running the Evaluation Calculation process performs the average calculation.

After the process calculates the average, you can view the result. But if the process encountered an error, you can view the error messages online, correct the error, and re-run the process.

This section discusses how to:

- Run the Evaluation Calculation process.
- View the newly calculated average.
- Correct admissions calculation errors.
• View admissions calculation errors.

Page Used to Evaluate Applicants Based on Admissions Averages

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alternate Avg Calc Messages</td>
<td>AVG_PRCS_MSG_TBL</td>
<td>Student Admissions, Application Evaluation, Alternate Avg Calc Messages</td>
<td>View admissions calculation errors.</td>
</tr>
</tbody>
</table>

Running the Evaluation Calculation Process

Use the Evaluation Calculation page to calculate the admissions average. This process updates the Rating Value field on the Overall Rating page with the newly calculated average.

Enter the evaluation code that calls the appropriate admissions average rating scheme. The rating scheme that you select here must contain the admissions average rating component (ADAVG) and SQC (ADEVLAVG) to calculate the admissions average.

See Also


Viewing the Newly Calculated Average

Use the Overall Rating page to view the newly calculated average. After you run the Evaluation Calculation process with the delivered averages SQC (ADEVLAVG), the resulting average appears on this page in the Rating Value field. However, the average only appears on this page when the system successfully calculates the average. If the Evaluated check box is selected but there is no value in the Rating Value field, an error was encountered during the process. The next section describes how to view admissions calculation errors.

See Also

Chapter 25, "Evaluating Applicants," Creating Application Evaluations, page 799
Correcting Admissions Calculation Errors

The Evaluation Calculation process runs for every applicant who has been assigned the evaluation code for which you are running the process. Sometimes an applicant who has been assigned the evaluation code does not meet all of the criteria for calculating an average that you select. For example, if you specify that applicants must have taken the course SCNC100 to be given an average, and an applicant who has been assigned the evaluation code for which you run the Evaluation Calculation process has not taken this course, the process does not generate an average. Instead, the Evaluation Calculation process generates an error message that tells you why it did not generate an average.

You know that an error occurred when the Evaluated check box is selected but there is no value in the Rating Value field on the Overall Rating page. View Admissions Calculation Errors on the Alternate Avg Calc Messages (alternate average calculation messages) page.

See Also

Chapter 25, "Evaluating Applicants," Creating Application Evaluations, page 799

Viewing Admissions Calculation Errors

Access the Alternate Avg Calc Messages page (Student Admissions, Application Evaluation, Alternate Avg Calc Messages).
**Note.** You must enter at least one search parameter in addition to institution.

<table>
<thead>
<tr>
<th>Field</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Instance</strong></td>
<td>Enter a process instance. Each time the evaluation process runs, the system assign a number to that specific instance. Enter a process instance number to search for error messages generated during that instance of the process.</td>
</tr>
<tr>
<td><strong>ID</strong></td>
<td>Enter a student's identification number. The system looks for any error messages that the system generated when calculating averages for this ID.</td>
</tr>
<tr>
<td><strong>Appl Nbr</strong></td>
<td>Enter an application number. The system looks for any error messages that the Evaluation Calculation process generated when calculating averages for this application number.</td>
</tr>
<tr>
<td><strong>Eval Code</strong></td>
<td>Enter an evaluation code. The system looks for error messages that the Evaluation Calculation process generated for this evaluation code.</td>
</tr>
<tr>
<td><strong>Component</strong></td>
<td>Enter a rating component. The system looks for error messages that the Evaluation Calculation process generated for this rating component.</td>
</tr>
<tr>
<td><strong>Search</strong></td>
<td>Click this button to search for messages using the criteria you select.</td>
</tr>
</tbody>
</table>

**Error Messages**

There are three error messages delivered with the application. The process generates error messages when an applicant who has been assigned the evaluation code does not meet the criteria you specified for the admissions SQC on the Avg Prog Calc page.

- **Minimum course credit count not met.**
  
  *Description:* "An average was not calculated because the student has not met the minimum course credit count."

  *Example:* You enter 60 in the Course Credit Count field on the AVG Prog Calc page but the applicant's total course credit count only equals 58.

  *Description:* "An average was not calculated because the student has not met the minimum grade requirement."

  *Example:* You select 2.0 in the Minimum Score field. The applicant took the prerequisites you specified but did not achieve a grade of 2.0 in that course.

- **Program prerequisites have not been met.**

  *Description:* "An average was not calculated because the student does not have the necessary courses to meet the program prerequisites."

  *Example:* You entered the prerequisite SCNC10 in the School Course Nbr field on the Avg Prog Calc page but this course is not listed on this applicant's external course record.
Running the Application Status Update Process

Use the Application Status Update page to update the application statuses of those applicants for whom the Evaluation Calculation generated an admissions average. These are applicants who were assigned the admissions average evaluation code and who met all of the SQC criteria that you specified on the Program Average Calculation page. This process also updates the Averages for Fin. Aid and Recs page.

Select the evaluation code that contains the admissions average rating scheme. This is the same evaluation code that you used to run the Evaluation Calculation process. The application status update process uses the result from the Evaluation Calculation process to update the applicant’s application status.

Note. An SQC defined by your institution determines the status of the application based on the sum of the final evaluation calculation values.

The application status update process also updates the Program Action field on the Application Program Data page.

See Also

Chapter 26, "Evaluating Applicants Using Automatic Processing," page 809
Chapter 14, "Adding and Updating Applications," Entering Application Program Data, page 204

Updating Admissions Averages for Financial Aid and Student Records

The section discusses how to update admissions averages for financial aid and student records.

Page Used to Update Admissions Averages for Financial Aid and Student Records

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Avgs for Fin Aid and Records</td>
<td>ADM_EVAL_FA_SR_PNL</td>
<td>Student Admissions, Application Evaluation, Avgs for Fin Aid and Records</td>
<td>Update admissions averages in PeopleSoft Financial Aid and PeopleSoft Student Records.</td>
</tr>
</tbody>
</table>

Using the Averages for Fin Aid and Records Page

Access the Avgs for Fin Aid and Records page (Student Admissions, Application Evaluation, Avgs for Fin Aid and Records).
There are two ways financial aid and student records personnel can use admissions averages. The first way is to access this page and view the averages for specific applicants.

However, if you want to update PeopleSoft Financial Aid and PeopleSoft Student Records automatically, you can write SQRs that extract the information from Recruiting and Admissions. First, write an SQR to select or clear the FA (financial aid) and SR (student records) check boxes. This SQR tells the system which application numbers you want to make available to Financial Aid and Student Records. Second, write an SQR to extract the admissions average data. The SQR(s) that you write should extract the averages and send them to Financial Aid to be used in determining awards, and to Student Records so that the averages travel with the applicant throughout his or her career at your organization.
Chapter 31

Using Admissions Average Cutoff Reports

This chapter provides an overview of the admissions average cutoff report and discusses how to generate admissions average cutoff reports.

Understanding the Admissions Averages Cutoff Report

Recruiting and Admissions enables you to assess an evaluated applicant pool to determine the admissions average that drive certain program actions. For example, you might need to know how many applicants within an evaluation code, who have admissions averages between 85 and 100, have the program action of ADMT.

To generate an admissions average cutoff report:

1. Set up the criteria that determine the content of the report.

The report tallies the number of applicants who:

- Are assigned the specified evaluation code, have an admissions average that falls within the range, and have the appropriate program action based on the range you define.
- Are assigned the specified evaluation code, have an admissions average that falls within a defined range, but do not have the appropriate program action based on the range you define.
- Are assigned the specified evaluation code (the total number of applicants assigned this evaluation code).

2. Run the average cutoff report process (ADAVGCUT.sqr).

The process retrieves the rating component that is attached to the admissions average SQC (ADEVLAG.sqc). Next, the process tallies applicants based on the program actions and value ranges that you specified on the Average Cutoff Report page. Finally, the process generates a report according to your Process Scheduler settings and calls it adavagcut.lis.

Generating Admissions Average Cutoff Reports

To set up the average cutoff table, use the Average Cutoff component (AVERAGE_CUTOFF_TBL).

This section discusses how to set up the average cutoff table.
Pages Used to Generate Admissions Average Cutoff Reports

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Average Cutoff Table</td>
<td>AVG_CUTOFF_TBL</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, Alternate Evaluations, Average Cutoff Table, Avg Cutoff Table</td>
<td>Set up the criteria that you want the system to report.</td>
</tr>
<tr>
<td>Average Cutoff Report</td>
<td>RUNCTL_ADAVG CUT</td>
<td>Student Admissions, Reports, Average Cutoff Report</td>
<td>Run the average cutoff report.</td>
</tr>
</tbody>
</table>

Setting Up the Average Cutoff Table

Access the Average Cutoff Table page (Set Up SACR, Product Related, Recruiting and Admissions, Alternate Evaluations, Average Cutoff Table, Avg Cutoff Table).

Average Cutoff Table

<table>
<thead>
<tr>
<th>Academic Institution:</th>
<th>PSUNV PeopleSoft University</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Career:</td>
<td>UGRD Undergraduate</td>
</tr>
<tr>
<td>Academic Program:</td>
<td>LAU Liberal Arts Undergraduate</td>
</tr>
<tr>
<td>Admit Term:</td>
<td>0540 2005 Spring</td>
</tr>
<tr>
<td>Admit Type:</td>
<td>FYR FirstYear</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Program Action:</th>
<th>Evaluation Code:</th>
<th>Cutoff Average From Range:</th>
<th>Cutoff Average To Range:</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADMT</td>
<td>ADWAVG</td>
<td>3.6000</td>
<td>4.0000</td>
</tr>
<tr>
<td>DENY</td>
<td>ADWAVG</td>
<td>1.0000</td>
<td>3.0000</td>
</tr>
<tr>
<td>WAIT</td>
<td>ADWAVG</td>
<td>3.1000</td>
<td>3.5000</td>
</tr>
</tbody>
</table>

Average Cutoff Table page
Program Action

Enter the program action that an applicant should be assigned if his or her average falls within the range that you enter. The report displays the number of applicants whose average falls within this range but are not assigned this program action, as well as those who fall within the range and who are assigned this program action.

Evaluation Code

Enter the evaluation code for which you want to generate a cutoff report. The system only queries applications that are assigned the evaluation code that you enter here for the program action and average range.

Cutoff Average from Range

Enter the minimum value an average can be for the system to consider the program action effective for the group of applicants that are assigned the evaluation code that you enter.

Cutoff Average to Range

Enter the maximum value an average can be for the system to consider the program action effective for the group of applicants that are assigned the evaluation code that you enter.

In the previous page shot, all applications to the undergraduate liberal arts program for admit term Fall 2001 with the first year admit type, that are assigned the evaluation code ADMAVG and that have an average between 3.6 and 4.0 inclusive appears on the report under the program action of Admit. Those applications with an average between 1.0 and 3.0 inclusive appears on the report under the program action of Deny. Those applications with an average between 3.1 and 3.5 inclusive appears on the report under the program action of Wait.

See Also

Appendix A. "Recruiting and Admissions Reports," Recruiting and Admissions Reports: Selected Reports, page 950
Chapter 32

Creating Alternate Program Offers

This chapter provides an overview of alternate program offers and discusses how to:

• Assign alternate evaluation codes.
• Select applicants for alternate offers.
• Assign alternate programs.

Understanding Alternate Program Offers

When applicants do not meet the requirements for their requested program, you can evaluate them in alternate programs, thereby giving them a second chance to attend your organization. For example, an applicant might be denied entry to your highly competitive engineering program, but when re-evaluated for a less competitive program the same applicant might be accepted.

To create alternate program offers you must first assign an alternate academic program and an alternate evaluation code. You select the primary academic program to which the person is applying (such as FAU), and then specify the alternate program (such as LAU). Thus, all applicants who get denied or waitlisted for FAU, in this example, get evaluated in the LAU program.

After you have assigned alternate program evaluation codes, you run the Assign Alternate Eval Codes process (ADALTEVL.sqr) that assigns alternate evaluation codes to applicants. You will select applicants based on academic institution, the academic program that they requested, and the admit term. For example, if you select the program LAU and admit term 0450, the process will assign an alternate evaluation code to applicants who applied to but were denied or waitlisted to LAU in Fall 2001.

After you have assigned alternate evaluation codes to applicants, you must either run the materials extract process, or assign the materials manually. Then you must run the Evaluation Calculation process to evaluate them in the new program using the new evaluation code that you just assigned to them.

After the Evaluation Calculation process calculates the overall rating score, you run the Alternate Programs process (ADALTPRG.sqr). The Alternate Programs process compares the minimum rating score that you define to the overall rating score that the Evaluation Calculation process calculates. If the applicant meets the criteria, the Alternate Programs process inserts a new row in the person's application (adm_appl_prog) for the existing application number and assigns a new program number. Thus, you still have access to the application in which the person was denied or waitlisted.

Assigning Alternate Evaluation Codes

To set up alternate evaluation codes, use the Alternate Offer component (ALT_OFFER_TABLE).
This section discusses how to assign alternate evaluation codes.

**Page Used to Assign Alternate Evaluation Codes**

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alternate Offer Table</td>
<td>ALT_OFFER_TABLE</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, Alternate Evaluations, Alternate Offer Table</td>
<td>Assign alternate offer program evaluation codes to academic programs.</td>
</tr>
</tbody>
</table>

**Assigning Alternate Evaluation Codes**

Access the Alternate Offer Table page (Set Up SACR, Product Related, Recruiting and Admissions, Alternate Evaluations, Alternate Offer Table).

**Alternate Academic Program**

Enter the alternate program. Any person who applies and is either denied or waitlisted to the academic program that you specified upon entering this page will be evaluated in the alternate program that you enter here. For example, you can set it up so that any person applying to LAU, who is denied or waitlisted in that program, will be evaluated in FAU using the ACT evaluation code.

**Alternate Evaluation Code**

Enter the evaluation code the system will use to evaluate the applicant in the alternate program. For example, an applicant who was denied or waitlisted in the undergraduate engineering program using the UGENG evaluation code may be accepted into the Liberal Arts program using the ACT evaluation code. Define alternate evaluation codes on the Evaluation Table page.

**Selecting Applicants for Alternate Offers**

This section discusses how to select applicants for alternate offers.
Page Used to Select Applicants for Alternate Offers

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assign Alternate Eval Codes (assign alternate evaluation codes)</td>
<td>RUNCTL_ADALTEVL</td>
<td>Student Admissions, Processing Applications, Assign Alternate Eval Codes</td>
<td>Run the Alternate Averages process. The process assigns the alternate evaluation code that you set up on the Alternate Offer Table page to any applicants who applied to the academic institution and academic program for the admit term that you select.</td>
</tr>
</tbody>
</table>

Selecting Applicants for Alternate Offers.

Access the Assign Alternate Eval Codes page (Student Admissions, Processing Applications, Assign Alternate Eval Codes).

Note. Admissions application records use the Last Admit Term value to determine if the program, plan, or subplan should appear in the prompt. If the Last Admit Term field is populated on the Academic Program Table (ACAD_PROG_TBL), Academic Plan Table (ACAD_PLAN_TBL), or Academic SubPlan Table (ACAD_SBPLN_TBL) and the term is less than or equal to the term selected for the ID, the system does not display the value in the prompt.

Institution

Enter the academic institution to which the academic program belongs.

Academic Program

Enter the academic program. This is the original academic program to which the applicants applied but into which they were not admitted. The process assigns the alternate evaluation code to any applicant who applied to this academic program—in the admit term you specify—and has a program action of Deny, Waitlist, or Waitlist Offer Accepted.

If a student meets the above criteria but already has an application to the alternate program, the Alternate Averages process does not assign the alternate program code.

Admit Term

The process only assigns the alternate evaluation code to applicants who were denied or waitlisted in this term.

Click Run to run the Alternate Averages process at user-defined intervals.

Assigning Alternate Programs

This section discusses how to run the Alternate Programs process to assign alternate programs, and provides an example of how alternate programs are assigned to students.
Page Used to Assigning Alternate Programs

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alternate Program Addition</td>
<td>RUNCTL_ADALTTPRG</td>
<td>Student Admissions, Processing Applications, Alternate Program Addition</td>
<td>Run the Alternate Programs process. The Alternate Programs process updates applications by comparing the minimum score that you enter on this page to the overall rating that the Evaluation Calculation process calculates. The Alternate Programs process uses the information that you define on this page to update information in the new application row.</td>
</tr>
</tbody>
</table>

Running the Alternate Programs Process

Access the Alternate Program Addition page (Student Admissions, Processing Applications, Alternate Program Addition).

Alternate Program Addition

Run Control ID: MARJ0

Report Request Parameters

- **Institution:** PSUNV PeopleSoft University
- **Academic Career:** UGRD Undergraduate
- **Alternate Evaluation Code:** ACT ACT Test
- **Rating Component:** 1OVER Overall Rating
- **Rating Value:** 27.0000
- **Approved Academic Load:** Full-Time
- **Academic Plan:** ART
- **Program Action:** ADMT
- **Action Reason:** AUTO Auto Assigned
- **Admit Term:** 0550 2005 Fall
- **Campus:** MAIN
- **Update Eval Status:** IP
### Admissions application records use the Last Admit Term value to determine if the program, plan, or subplan should appear in the prompt. If the Last Admit Term field is populated on the Academic Program Table (ACAD_PROG_TBL), Academic Plan Table (ACAD_PLAN_TBL), or Academic SubPlan Table (ACAD_SBPLN_TBL) and the term is less than or equal to the term selected for the ID, the system does not display the value in the prompt.

| **Institution** | Enter the academic institution for which you want to run the process. |
| **Academic Career** | Enter the academic career for the alternate academic program. |
| **Alternate Evaluation Code** | Enter the alternate evaluation code that is assigned to the applicants to be evaluated. The Alternate Programs process updates the applications of only those applicants who have been assigned this alternate evaluation code. Therefore, you must have already run the Alternate Eval Code process to assign applicants an alternate evaluation code. Define alternate evaluation codes on the Evaluation Table page. |
| **Rating Component** | Enter the rating component that you want to use to evaluate applicants. The rating component defines the format and meaning of the rating value. For example, in the preceding page shot, you selected the ACT rating component. The rating value therefore represents the minimum ACT score that can be admitted into the alternate program. |
| **Rating Value** | Enter the minimum score for consideration in the alternate program. The Alternate Programs process compares this score to the overall rating value that the Evaluation Calculation process calculates. If the overall rating value is equal to or more than the value you enter in this field, then the applicant is accepted into the alternate program. In the above example, the applicant must score at least 27 on the ACT to be accepted into the alternate program. See Chapter 32, "Creating Alternate Program Offers," Assigning Alternate Programs, page 885. |
| **Approved Academic Load** | Select the academic load that you want the process to assign to anyone who meets the criteria defined on this page. |
| **Academic Plan** | Enter the academic plan that you want the process to assign to anyone who meets the criteria defined on this page. |
| **Campus** | Enter the campus that you want the process assign to anyone who meets the criteria defined on this page. |
| **Program Action** | Enter the program action that you want the process assign to anyone who meets the criteria defined on this page. |

### Note. After an applicant is accepted into the alternate program, the Alternate Programs process creates a new row in the person's application (adm_appl_prog) for the existing application number. The system assigns a new program number for the new program and plan into which the person was accepted.
Update Eval Status: Enter the evaluation status that you want the process to assign to anyone who meets the criteria defined on this page.

Action Reason: Enter the action reason that you want the process to assign to anyone who meets the criteria defined on this page.

Admit Term: Enter the admit term that you want the system to assign to anyone who meets the criteria defined on this page.

In the above example, applicants to the undergraduate career at PSUNV with an alternate evaluation code of ACT and an ACT score of at least 27 will receive a program action of Admit.

Click Run to run the Alternate Programs process at user-defined intervals.

Viewing an Example of How Alternate Programs are Assigned to Students

The following person applied and was denied to the FAU program. Note that the program number is 0, the academic program is LAU, and the program action is DENY.

Example Application Program Data page (1 of 2)

- First, you set up the Alternate Offer Table page, which enables applicants who were denied or waitlisted in LAU to be evaluated in FAU.

• Then you run the Alternate Averages process (ADALTEVL.sqr).


The Alternate Averages process assigns an alternate evaluation code (ACT) to the person's application, as illustrated in the following example. Access the Application Evaluation component by selecting Student Admissions, Application Evaluation, Application Evaluation.

<table>
<thead>
<tr>
<th>Application Evaluation</th>
<th>Overall Rating</th>
<th>Committee Rating</th>
<th>Evaluator Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bill Harris</td>
<td>ID</td>
<td>AD9200</td>
<td></td>
</tr>
<tr>
<td>Academic Career:</td>
<td>Undergraduate</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Prog Nbr:</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Application Nbr:</td>
<td>00024329</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Academic Program:</td>
<td>Fine Arts Undergraduate</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

'Evaluation Code: ACT
'Evaluation Nbr: 1

Evaluation
Eval Stat: Progress
Eval Dt: 08/24/2006

Rating
Committee Rating ID:                  
Overall Rating ID: ACT

Example Application Evaluation page

Note in the page above that the evaluation code now reads ACT.

• This new evaluation code has not been evaluated through the Evaluation Calculation process.

  Therefore, you ran the Materials Extract process to extract the application data, and then you ran the Evaluation Calculation process to calculate the overall rating score based on the rating components for the ACT evaluation code.


• Next you run the Alternate Program process (ADALTPRG.sqr), which compares the minimum score that you enter on the Alternate Program Addition - Parameters page to the overall rating score that the Evaluation Calculation process calculates.
The applicant in our example was denied in his requested program (LAU), but was accepted into the alternate program (FAU), as illustrated in the following page shot. Maintain Applications is found by selecting Student Admissions, Application Maintenance, Maintain Applications.

Example Application Program Data page (2 of 2)

Note that the program number is now 1. The Alternate Programs process inserted a new row and incremented the program number by one. Thus, the program action of DENY for LAU still exists in the student's record. This new row contains the new academic program FAU (the alternate program) and note that the program action is ADMT. The Alternate Programs process also updated the remaining parameters that you selected on the Alternate Program Addition page, such as the action reason, campus, and academic load.

By evaluating this applicant in an alternate program, you were able to admit a person whom you would have otherwise denied.
Chapter 33

Updating Application Program Actions and Statuses

This chapter provides an overview of admissions program actions and statuses and discusses how to:

- Update the program action and status of one application.
- Update program actions and statuses of multiple applications.
- Update program actions and statuses using mass change.

Understanding Admissions Program Actions and Statuses

As applicants move through the admissions process, you must take action on their academic program and update their program status. You can update a single application, a group of applications, or you can use a mass change definition to update a large number of applications. When you enter new program actions, you will enter new effective dates. Thus, you can maintain a history of previous actions.

As you begin using program actions and statuses provided with Recruiting and Admissions, start with the most straightforward cases to become accustomed to the process. Then begin to work on the special cases, such as deferrals and reconsiderations.

Program status is the high level relationship a person has with an academic program. When you select a program action to change an applicant's program data, the program status often changes. Thus, the Program Action field on the Application Program Data page contains different rows of program data for a student. For example, a student goes from being an applicant to being admitted.

A program action is a change to a person's program data. An action reason indicates why a particular program action was taken, or offers a further description of the program action. For example, you can record that an applicant has withdrawn an application for an academic program. The reason you enter could be After Decision or Before Decision.

For your reference, the program actions and program statuses relevant to admissions are explained in the following table:

<table>
<thead>
<tr>
<th>If you Select this Program Action:</th>
<th>The System Updates the Program Status to:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Application</td>
<td>Applicant</td>
</tr>
<tr>
<td>Readmit Application</td>
<td></td>
</tr>
<tr>
<td>Reconsideration</td>
<td></td>
</tr>
<tr>
<td>If you Select this Program Action:</td>
<td>The System Updates the Program Status to:</td>
</tr>
<tr>
<td>-----------------------------------</td>
<td>------------------------------------------</td>
</tr>
<tr>
<td>Waitlist</td>
<td>Waitlisted</td>
</tr>
<tr>
<td>Waitlist Offer</td>
<td></td>
</tr>
<tr>
<td>Admit</td>
<td>Admitted</td>
</tr>
<tr>
<td>Conditional Admit</td>
<td></td>
</tr>
<tr>
<td>Admission Revocation</td>
<td>Cancelled</td>
</tr>
<tr>
<td>Deny</td>
<td></td>
</tr>
<tr>
<td>Administrative Withdrawal</td>
<td></td>
</tr>
<tr>
<td>Applicant Withdrawal</td>
<td></td>
</tr>
<tr>
<td>Intention to Matriculate</td>
<td>Prematriculant</td>
</tr>
<tr>
<td>Matriculation</td>
<td>Active</td>
</tr>
<tr>
<td>Data Change</td>
<td>The same Program Status as the previous row.</td>
</tr>
<tr>
<td>Defer Decision</td>
<td></td>
</tr>
<tr>
<td>Defer Enrollment</td>
<td></td>
</tr>
<tr>
<td>Plan Change</td>
<td></td>
</tr>
<tr>
<td>Program Change</td>
<td></td>
</tr>
</tbody>
</table>

Program Status values are delivered with your system as translate values. Do not modify these values in any way. Any modification to these values require a substantial programming effort. You can, however, modify the descriptions of these values. Remember, however, that the altered description needs to retain its original meaning to avoid confusion.

The Program Status values delivered with your system that are relevant to admissions, along with their original descriptions, are:

- **AC** - Active in Program
- **AD** - Admitted
- **AP** - Applicant
- **CN** - Cancelled
- **DE** - Deceased
- **PM** - Prematriculant
- **WT** - Waitlisted
### Reviewing Admissions Program Action Definitions

The previous section details which admissions program actions set which program statuses. The chart below lists Program Action definitions and provides additional information about what happens when you choose a Program Action. Also, if any action triggers or requires an additional step, those requirements are described here.

<table>
<thead>
<tr>
<th>Admissions Program Action</th>
<th>Explanation</th>
<th>Additional Steps or Requirements Caused by this Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>Application</td>
<td>A person has an application that is under consideration by an academic program.</td>
<td>None.</td>
</tr>
<tr>
<td>Readmit Application</td>
<td>A person has applied to reenter a student career and academic program for which he or she already has a student record.</td>
<td>When you choose this action, the Career Number field becomes available for input. You must select which student record should be populated with the readmit information if the student ends up enrolling again. Additionally, if you enter this action, the admit type you enter on the Application Data page must be one associated with readmit processing.</td>
</tr>
<tr>
<td>Reconsideration</td>
<td>A person who has a cancelled status for the academic program, but is being reconsidered for admission in the same applicant pool.</td>
<td>After an action of reconsideration is taken, you can admit the applicant. You cannot take an action of Admit if the program status is Cancelled. You must first select a Reconsideration action.</td>
</tr>
<tr>
<td>Waitlist</td>
<td>A person has been evaluated and may be eligible for admission, but you do not want to offer them admission at this time. For example, there may not be enough space in the class. The candidate is currently active on the waitlist.</td>
<td>None.</td>
</tr>
<tr>
<td>Waitlist Offer</td>
<td>A person has been evaluated and may be eligible for admission, but you do not want to offer them admission at this time. The candidate has been offered a place on a waitlist, but has not accepted that offer.</td>
<td>None.</td>
</tr>
<tr>
<td>Admissions Program Action</td>
<td>Explanation</td>
<td>Additional Steps or Requirements Caused by this Action</td>
</tr>
<tr>
<td>-----------------------------</td>
<td>------------------------------------------------------------------------------</td>
<td>------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Admit</td>
<td>A person has been evaluated and admitted into an academic program.</td>
<td>When a person has a status of admitted or higher, depending on your application center setup, the Deposits link becomes available for input. If, in your application center, you use a deposit fee code that requires you to calculate a deposit, you must calculate an enrollment deposit before you can save the page. If your application's deposit fee code does not require you to calculate a deposit, or if you do not have a deposit fee code associated with your application center, you are not required to calculate a deposit. If an application was given a status of admit through the Application Status Update process, you can run the Calculate Deposits process to calculate an enrollment deposit for those applications.</td>
</tr>
<tr>
<td>Conditional Admit</td>
<td>A person has been evaluated and accepted into an academic program on a conditional basis. Along with a Conditional Admit action you can assign a checklist code to help track the outstanding requirements for the conditions of admission.</td>
<td>Same as for Admit.</td>
</tr>
<tr>
<td>Admission Revocation</td>
<td>A person was admitted into an academic program, but it was later determined that the person did not qualify for admission. The individual was assigned a Cancelled status from an Admitted or Active status.</td>
<td>When revoking admission for a person who has a current action of Matriculation, and therefore an Active status, you must go to Records and Enrollment to take this action on the Student Program/Plan component. When you revoke admission from Records and Enrollment, the Student program information is deleted and your application information is updated as Cancelled Due to Admission Revocation. If the person never had an action of matriculation, you can add an Admission Revocation action directly in PeopleSoft Recruiting and Admissions.</td>
</tr>
<tr>
<td>Deny</td>
<td>A person has been denied admission to an academic program.</td>
<td>None.</td>
</tr>
<tr>
<td><strong>Admissions Program Action</strong></td>
<td><strong>Explanation</strong></td>
<td><strong>Additional Steps or Requirements Caused by this Action</strong></td>
</tr>
<tr>
<td>---------------------------------------</td>
<td>-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
<td>---------------------------------------------------------------------</td>
</tr>
<tr>
<td>Administrative Withdrawal</td>
<td>A person's application to an academic program has been withdrawn from consideration for admission or from enrollment in a class. This can be done before or after an action of admit has been taken or after the applicant has achieved active status. In addition, reasons can be created to clarify when or why the application was withdrawn.</td>
<td>None.</td>
</tr>
<tr>
<td>Applicant Withdrawal</td>
<td>A person has withdrawn from consideration for admission or from the entering class. Reasons can be created to clarify when or why the withdrawal occurred. For example, an action of applicant withdrawal with Before Decision as the reason indicates the individual withdrew early enough in the process that no admission decision had been made. A Waitlist Withdrawal reason indicates someone who did not want to accept a place on the waitlist.</td>
<td>None.</td>
</tr>
<tr>
<td>Intention to Matriculate</td>
<td>A person has indicated intent to matriculate, but has not completed all the steps to become an active student. Reasons can be defined to clarify why the candidate is changed from an admitted status to a Prematriculant status. For example, if you require that an admitted student submit multiple deposits to secure a place in the class, after the first deposit is received, you might indicate an intention to matriculate action with a reason of First Deposit.</td>
<td>None.</td>
</tr>
<tr>
<td><strong>Admissions Program Action</strong></td>
<td><strong>Explanation</strong></td>
<td><strong>Additional Steps or Requirements Caused by this Action</strong></td>
</tr>
<tr>
<td>-------------------------------</td>
<td>-----------------</td>
<td>----------------------------------------------------------</td>
</tr>
<tr>
<td>Matriculation</td>
<td>A person has completed all necessary steps to become an active student in an academic program.</td>
<td>When you enter an action of <em>Matriculation</em>, you must click the Create Program button that creates a record for this person in PeopleSoft Student Records. You can not save the page until you click this button. After you matriculate the applicant, the component is saved. Also, all fields become unavailable for input because this person now belongs to PeopleSoft Student Records.</td>
</tr>
<tr>
<td>Data Change</td>
<td>Data relative to an applicant's academic program was changed. This action records the fact that a change was made.</td>
<td>None.</td>
</tr>
<tr>
<td>Defer Decision</td>
<td>An evaluation was performed on an application, but a decision was not made. This action records the fact that an application has been evaluated. For example, a person applies under an early notification plan. The person is evaluated but does not meet the early decision criteria. The final decision is deferred until the regular decision deadline.</td>
<td>None.</td>
</tr>
<tr>
<td>Defer Enrollment</td>
<td>A person has been admitted and may be active for one admit term but will actually enroll in a later admit term. This action enables you to change the admit term for the applicant and record that he or she is deferring enrollment.</td>
<td>None.</td>
</tr>
<tr>
<td>Plan Change</td>
<td>The academic plan to which an applicant is applying was changed.</td>
<td>None.</td>
</tr>
<tr>
<td>Program Change</td>
<td>The academic program to which an applicant is applying was changed.</td>
<td>None.</td>
</tr>
</tbody>
</table>
Updating the Program Action and Status of One Application

Use the Application Program Data page to update the program action and status of one application. If you only have one application to update, do so through the Maintain Applications component.

See Also

Chapter 14, "Adding and Updating Applications," Entering Application Program Data, page 204

Updating Program Actions and Statuses of Multiple Applications

This section discusses how to update program actions and statuses of multiple applications.

Page Used to Update Program Actions and Statuses of Multiple Applications

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
</table>
| Action/Reason Entry| ADM_ACT_ENTRY   | • Student Admissions, Application Evaluation, Application Decisions, Action/Reason Entry  
|                    |                 | • Student Admissions, Application Maintenance, Action/Reason Entry           | Update multiple applications to an identical program action and status. If you must update a group of applications which are for the same academic program and admit term with the same program action, it is faster to do so through this page, as opposed to one at a time on the Application Program Data page. |

Updating Program Action and Status of Multiple Applications

Access the Action/Reason Entry page (Student Admissions, Application Evaluation, Application Decisions, Action/Reason Entry or Student Admissions, Application Maintenance, Action/Reason Entry).
Updating Application Program Actions and Statuses

Chapter 33

Activity/Reason Entry page

Note. Admissions application records use the Last Admit Term value to determine if the program should appear in the prompt. If the Last Admit Term field is populated on the Academic Program Table (ACAD_PROG_TBL), and the term is less than or equal to the term selected for the ID, the system does not display the value in the prompt.

Admit Term
Enter an admit term. Admit terms are defined on the Term Values Table page.

Program Action
Enter the program action to be entered on the applications you are updating. Field values are delivered with your system as translate values. Do not modify these values in any way. Any modifications to these values require a substantial programming effort.

Action Reason
Enter an action reason to be entered on the applications if you have defined any reasons for this program action. Values for this field are defined in the Action Reason Table page.

Action Date
The default for the action date is your system date.

Seq (sequence)
If the action you are taking has the same date as the current action, enter a 1. Enter a 2 for another action on the same date. The default sequence is 0.

Application Number and ID
Enter the first application number to be processed. The ID displays. If you do not know the application number, prompt on the ID field.
Program Number
Enter the program number if the application has multiple program numbers. When you navigate out of this page or click the Refresh button, you can verify that you have the correct person and application by reviewing the information displayed in the Program Data and Program Status group boxes.

Create Program
After entering an application number, click this button to update the program data for the application number that you enter. This button is only available to click if you entered a program action of MATR.

Calculate Deposits
Click this link to calculate deposits. The Calculate Deposits page appears. This link appears if you have entered a program action of ADMT and you have set up deposits for the application center.

---

**Updating Program Actions and Statuses Using Mass Change**

This section provides an overview of how to update program actions and statuses using mass change and discusses how to run the Application Program Update process.

**Understanding Multiple Application Program Action and Status Updates**

If you have a large number of applications you want to update with the same program action, action reason, and academic program status, you can use a background process.

To update program actions and statuses of multiple applications:

1. **Set up your Mass Change Definition.**
   
   Use the Mass Change Definition - Description page to enter your mass change definition. The mass change definition defines the criteria for selecting which applications should be updated. PeopleSoft provides a sample mass change definition called Application Program Update Select. However, your institution might have defined its own mass change definition for updating program information, or your institution might have changed the shipped sample.

   See *Enterprise PeopleTools PeopleBook*

2. **Specify your Mass Change Criteria and Defaults.**

   Use the Mass Change Definition - Criteria and Defaults page to set up your mass change criteria. You also choose the program action and action reason codes to be added to the selected application records. The system automatically updates the program status according to the action taken.

   There is one SQL statement execution sequence for this Mass Change Definition: *Select Applicant Criteria.*

   In the Defaults group box, select the codes you want added to the new program row for the selected applications. You may select values for program action and action reason. For example, you might be updating these applications with a program action of DENY, and an action reason of AUTO. These two fields are stored on the Application Program Data page.
3. Generate your SQL Statement to select the applications to be updated.

   Use the Mass Change Definition - Generate SQL page to generate the SQL statement for this mass change definition. Click the Clear Sw button then the Generate SQL button so do this. After generating the SQL, select Save. After setting up your mass change definition and generating your SQL statement, you are ready to process your mass change.

4. Run a Mass Change Group to select the applications to be updated.

   Use the Run Mass Change page to process your mass change and select the actual applications to be updated during the Application Program Update process. This process selects the actual applications to be updated.

   Because you want to delete any data in the temp file before running this process, you can use a mass change group that PeopleSoft provides, which deletes the temp using the delivered Communication - Delete Temp mass change definition and runs your Application Prog Update Select mass change definition.

   Select Application Prog Update Base in the Mass Change Group ID field. If you want to create a different Mass Change Group or modify Application Prog Update Base, use the Mass Change Group component before running the mass change group on Run Mass Change. On Run Mass Change, click the Execute Mass Change Group radio button to make the Mass Change Group ID field available for selection.

5. Run the Application Program Update process to do the actual updating of applications.

   Use the Application Program Update page to update the program data of the selected applications. A new row of program data is added to the selected applications on the Application Program Data page.

---

### Pages Used to Run the Application Program Update Process

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Application Program Update</td>
<td>RUNCTL_PROGUPDT</td>
<td>Student Admissions, Processing Applications, Update Applications, Application Program Update</td>
<td>Update the program data of the selected applications. This process uses the applicants selected when running the mass change group to insert the program action and program reason defined on the Criteria and Defaults page of the Mass Change Definition component. You must first process your mass change group before running the application program update process.</td>
</tr>
<tr>
<td>Mass Change Definition</td>
<td>MC_DEFN_00</td>
<td>Student Admissions, Processing Applications, Mass Change, Mass Change Definition</td>
<td>Define criteria for applications to be updated.</td>
</tr>
<tr>
<td>Page Name</td>
<td>Definition Name</td>
<td>Navigation</td>
<td>Usage</td>
</tr>
<tr>
<td>----------------------</td>
<td>-----------------</td>
<td>-----------------------------------------------------------------------------</td>
<td>--------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Mass Change Group</td>
<td>MC_DEFN_00</td>
<td>Student Admissions, Processing Applications, Mass Change, Mass Change Group</td>
<td>Define the execution sequence for the mass change definitions.</td>
</tr>
<tr>
<td>Run Mass Change</td>
<td>MC_DEFN_00</td>
<td>Student Admissions, Processing Applications, Mass Change, Run Mass Change</td>
<td>Run the mass change group to select the application to be updated via the application program update process.</td>
</tr>
</tbody>
</table>
Chapter 34

Managing Enrollment

This chapter provides an overview of enrollment management targets and discusses how to:

- Set up enrollment management.
- Perform enrollment management.
- Use enrollment management target templates.
- Generate enrollment management reports.

Understanding Enrollment Management Targets

This section discusses:

- Enrollment management targets.
- Cohort, population, and division.
- Examples of enrollment management targets.

Learning About Enrollment Management Targets

Enrollment Management is an extremely flexible feature. Although there are many ways in which your institution can use Enrollment Management, you must first think about how you want to set up and use this tool. By spending time now thinking about the design, you will save time later.

Because this feature is so flexible, we can only show you examples of how you might want to use it. There are virtually no rules, only possibilities. How you set up and design your enrollment management targets can be as simple or as complex as you want.

With Recruiting and Admissions, you can store the following types of enrollment management information:

- Target enrollment numbers.
- Actual enrollment numbers.

You can also group target enrollment numbers and actual enrollment numbers into levels that you define.
Learning About Cohort, Population, and Division

Enrollment management targets are set up using a three-level structure that consists of the following elements: cohort, population, and division. These terms can mean whatever you need them to mean. Cohort, population, and division are different levels, from highest to lowest, that you set up, define, link to one another and for which you set targets. They are conceptually similar to the three-level structure found in communications.

Enrollment Management Level Structure

*Cohort* is the highest of the three levels. The cohort is the starting point for your target development. An example of a cohort level that you can define is the entire group of students in an academic year. You can define a cohort level of 2005 and set an enrollment target of 500 students for that academic year. Alternatively, you can break this up into a cohort level for academic terms of Fall 2005 and Spring 2006.

*Population* is the next level down the hierarchy. You can define a population level by academic career. Alternatively, you can define a population level by school or college. It is entirely up to you how you define each level.

*Division* is the final bottom level in the enrollment management target setup. You can define a division level, for example, by gender, ethnicity, academic program, admit type, or program status. There are numerous options for how to break down and define enrollment management levels.

Viewing Examples of Enrollment Management Targets

The following examples illustrate how enrollment management targets can be set up.

**Example 1 - One Detail**

Suppose that the PeopleSoft University College of Engineering is concerned about enrolling more women. You want to conduct a recruiting effort to target women for the 2005 academic year. You might consider setting up the following enrollment management target to track your efforts. The following table shows a *detail* enrollment management target.

<table>
<thead>
<tr>
<th><strong>Detail Target</strong></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Cohort</td>
<td>2005 Academic Year</td>
</tr>
<tr>
<td>Population</td>
<td>College of Engineering</td>
</tr>
</tbody>
</table>
Example 2 - Two or More Details (a Group)

Now, suppose that you want to break this down from the 2005 Academic Year into targets for each term, Fall and Spring. This is the place to introduce the idea of a group enrollment management target. In this case, you set up two detail enrollment management targets and join them as a group to form one group enrollment management target. Instead of one detail with a cohort for the entire academic year of 2005 (Example #1), now you have two detail targets defined; one with a cohort for each term and a target of 100 (Example #2). You can combine two or more details into one group enrollment target.

<table>
<thead>
<tr>
<th>Detail Target</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Division</td>
<td>Female</td>
</tr>
<tr>
<td>Target</td>
<td>200</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Group Enrollment Management Target</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Detail Target #1</td>
</tr>
<tr>
<td>Cohort</td>
<td>Fall 2005</td>
</tr>
<tr>
<td>Population</td>
<td>College of Engineering</td>
</tr>
<tr>
<td>Division</td>
<td>Female</td>
</tr>
<tr>
<td>Target</td>
<td>100</td>
</tr>
</tbody>
</table>

Example 3 - More Details

The College of Engineering consists of four different academic programs: Mechanical Engineering, Chemical Engineering, Electrical Engineering, and Civil Engineering. In this example, you want each program to set its own targets, not just one overall target for the entire College of Engineering. Assume that you are setting the target for the entire 2005 Academic Year, and not by term this time. You can set up a group of four detail enrollment management targets, one for each program as follows:

<table>
<thead>
<tr>
<th>Group Enrollment Management Target</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Detail #1</td>
<td>Detail #2</td>
<td>Detail #3</td>
</tr>
<tr>
<td>Cohort</td>
<td>2005</td>
<td>2005</td>
<td>2005</td>
</tr>
</tbody>
</table>
### Example 4 - Complex Details

To add more complexity, suppose that the College of Engineering is concerned not only with enrolling more women, but also with enrolling other underrepresented minorities as well: African Americans, Native Americans, and Latinos. You want to set up enrollment management targets for all women and underrepresented minorities for the 2005 Academic Year for each of the four academic programs within the College of Engineering. That is 16 different enrollment management target details. Here is one way that you could set this up:

<table>
<thead>
<tr>
<th>Detail 1</th>
<th>Detail 2</th>
<th>Detail 3</th>
<th>Detail 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cohort</td>
<td>2005</td>
<td>2005</td>
<td>2005</td>
</tr>
<tr>
<td>Division</td>
<td>Female</td>
<td>African American</td>
<td>Latino</td>
</tr>
<tr>
<td>Target</td>
<td>100</td>
<td>100</td>
<td>100</td>
</tr>
<tr>
<td>Detail 5</td>
<td>Detail 6</td>
<td>Detail 7</td>
<td>Detail 8</td>
</tr>
<tr>
<td>Cohort</td>
<td>2005</td>
<td>2005</td>
<td>2005</td>
</tr>
<tr>
<td>Division</td>
<td>Female</td>
<td>African American</td>
<td>Latino</td>
</tr>
<tr>
<td>Target</td>
<td>50</td>
<td>50</td>
<td>50</td>
</tr>
<tr>
<td>Detail 9</td>
<td>Detail 10</td>
<td>Detail 11</td>
<td>Detail 12</td>
</tr>
<tr>
<td>Cohort</td>
<td>2005</td>
<td>2005</td>
<td>2005</td>
</tr>
</tbody>
</table>

#### Group Enrollment Management Target

<table>
<thead>
<tr>
<th>Division</th>
<th>Female</th>
<th>Female</th>
<th>Female</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>Target</td>
<td>100</td>
<td>100</td>
<td>100</td>
<td>100</td>
</tr>
</tbody>
</table>
In the preceding example, a group enrollment target that you define might consist of all 16 of the detail targets, but it does not have to. You can, for example, set up a group of the horizontal detail targets in the above table, or a group of the vertical detail targets. It all depends on what you want to do with the information, and how you want to access it and report on it. There are several possible ways to use the enrollment management targets as tools in your recruiting efforts.

### Setting Up Enrollment Management Targets

To set up enrollment management targets, use Enrollment Target Division component (TARGET_DIV_TABLE), Enrollment Target Population (TARGET_POP_TABLE), and the Enrollment Target Cohort component (TARGET_COH_TABLE).

This section explains how to define for enrollment management the following items:

- Divisions
- Populations
- Cohorts

Start by defining divisions and then define populations and cohorts, because you attach divisions and populations to cohorts.
Pages Used to Define Divisions, Populations, and Cohorts

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Target Division Table</td>
<td>TARGET_DIV_TABLE</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, Enrollment Targets, Enrollment Target Division, Target Division Table</td>
<td>Define a division.</td>
</tr>
<tr>
<td>Target Population Table</td>
<td>TARGET_POP_TABLE</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, Enrollment Targets, Enrollment Target Population, Target Population Table</td>
<td>Define a population enrollment management target.</td>
</tr>
<tr>
<td>Enrollment Target Cohort</td>
<td>TARGET_COH_TABLE</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, Enrollment Targets, Enrollment Target Cohort</td>
<td>Define a cohort enrollment management target.</td>
</tr>
</tbody>
</table>

Defining a Cohort

Access the Enrollment Target Cohort page (Set Up SACR, Product Related, Recruiting and Admissions, Enrollment Targets, Enrollment Target Cohort).

**Enrollment Target Cohort**

Cohort: F2002

*Description:*

Fall 2002

*Short Description:*

Fall 2002

*Population:*

ALL, All Programs

*Division*

AFRAM, African American

ALL, All Programs

FEMALE, Female

Enrollment Target Cohort page
After you set up your divisions and populations, you set up the cohort. As an example, set up an enrollment target level that tracks the enrollment of women, in all university programs, for the Fall 2002.

**Population**
Enter the populations that you want to attach to this cohort. In this example, you attached the population of *All Programs* to the *Fall 2002* cohort. You can attach multiple populations to a cohort. Define populations on the Target Population Table page.

**Division**
Enter the divisions that you want to attach to this cohort. In our example, you attached the *African American, Female*, and *All Program* divisions to the *Fall 2002* cohort. You can attach multiple divisions to a cohort. Define divisions on the Target Division Table page.

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### Performing Enrollment Management

This section discusses how to:

- Define enrollment management targets.
- Set additional target details.
- Process enrollment management targets.
- Display enrollment management target results.
- Display target results with the Enrollment Management Summary page.

### Pages Used to Perform Enrollment Management

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrollment Target</td>
<td>ENRL_MGMT_TARGET</td>
<td>Student Admissions, Enrollment Targets, Define Enrollment Targets, Enrollment Target</td>
<td>Set enrollment targets for each level that you defined.</td>
</tr>
<tr>
<td>Target Detail</td>
<td>ENRL_MGMT_DETAIL</td>
<td>Student Admissions, Enrollment Targets, Define Enrollment Targets, Target Detail</td>
<td>Specify additional details about a target.</td>
</tr>
<tr>
<td>Page Name</td>
<td>Definition Name</td>
<td>Navigation</td>
<td>Usage</td>
</tr>
<tr>
<td>-----------------------</td>
<td>-----------------------</td>
<td>----------------------------------------------------------------------------</td>
<td>----------------------------------------------------------------------</td>
</tr>
<tr>
<td>Target Applicants</td>
<td>ENROLL_MGMT_ID</td>
<td>Student Admissions, Enrollment Targets, Define Enrollment Targets, Target Applicants</td>
<td>Display a list of all the people that meet the target selection criteria. The Enrollment Target process populates the values in this page. A list of people who meet your target selection criteria appears on the bottom section of the page. For each person, it displays the ID, name, application number, program number, and the number of times that person is counted for this detail or group. If you are displaying a detail target, then this field is always 1. If you are displaying a group target, then this number could be anything depending on the number of times the person met the criteria for each detail target within the group.</td>
</tr>
<tr>
<td>Calculate Enrollment Targets</td>
<td>RUNCTL_ENRL_TARGET</td>
<td>Student Admissions, Enrollment Targets, Calculate Enrollment Targets</td>
<td>Process the enrollment management target and obtain current results. After you have set up and defined your enrollment management target levels, you can run the Enrollment Target process at any time to obtain the results and see how your institution is doing with its efforts towards these targets.</td>
</tr>
<tr>
<td>Enrollment Target Summary</td>
<td>ENROLL_TARGET_SUMM</td>
<td>Student Admissions, Enrollment Targets, Enrollment Target Summary, Enrollment Target Summary</td>
<td>View enrollment management target results.</td>
</tr>
</tbody>
</table>

**Defining Enrollment Management Targets**

Access the Enrollment Target page (Student Admissions, Enrollment Targets, Define Enrollment Targets, Enrollment Target). You must have already defined cohorts, populations, and divisions.
### Group/Detail Information

**Group**
Select this option to set up a group enrollment management target consisting of multiple detail targets.

**Detail**
Select this option to set up a detail enrollment management target. This is the default setting.

**Cohort**
Select the cohort for this enrollment management target.

**Population**
Enter the population for this enrollment management target.

**Division**
Enter the division for this enrollment management target.

**Target**
Enter the target number for this enrollment management target.

**Result**
After you run the Enrollment Target process, this field displays the total number of application rows meeting the target selection criteria.

**Actual**
After you run the Enrollment Target process, this field displays the total number of people meeting the target selection criteria. If it is a detail row, the Actual field contains the same number as the Result field.
Real

After you run the Enrollment Target process, this field displays the same value as the Result field. For group targets, you can change this field to any number between (and including) the result and actual number.

For example, suppose that for a group target of Fall 2005 undergraduate enrollment, the Result field displays 100. However, suppose that some of these people applied for two or more programs. Therefore, the Actual field displays 80. The Real field defaults to 80 but you can change it to any number within that range that is appropriate, for example, 90. You can use the Target Applicants page to view a list of the people who meet your target selection criteria and verify the correct real number. You can also use the Enrollment Management Summary page to view results.

Result Date/Time

After you run the Enrollment Target process, the date and time the most recent results were calculated for this enrollment target appear.

Select Prog

Choose an application program setting:

Current

Select this option to have the Enrollment Target process check only the most current application row. If a student is in this application program, and matches the target selection criteria, he or she is included in the count.

All

Select this option to have the Enrollment Target process check all the application rows. If a student has any application program row that matches the target selection criteria, he or she is included in the count.

For example, suppose that a person has applied to the LAU academic program as illustrated in the following table:

<table>
<thead>
<tr>
<th>Program</th>
<th>Effective Date</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAU</td>
<td>03/01/05</td>
<td>Admitted</td>
</tr>
<tr>
<td>LAU</td>
<td>01/01/05</td>
<td>Applied</td>
</tr>
</tbody>
</table>

You create an enrollment target detail in which the program is LAU and the status is Applied, then:

If you select the All option, the student is included in the enrollment target count on 3/01/05.

If you select the Current option, the student is not included in the enrollment target count on 3/01/05. The student's most current application program status (highest effective date) is Admitted.
**Group Detail Selection**

**Detail Sequence**
Use this field only if you are creating a group enrollment management target that consists of a series of detail targets. You would select all the detail targets here.

**Detail**

**Career**
Enter the academic career for this enrollment management target.

**Term**
Enter the term for this enrollment management target.

**Setting Additional Target Details**

Access the Target Detail page (Student Admissions, Enrollment Targets, Define Enrollment Targets, Target Detail).

<table>
<thead>
<tr>
<th>Target Sequence Nbr:</th>
<th>000380</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Target Criteria</strong></td>
<td></td>
</tr>
<tr>
<td>Institution:</td>
<td>PSUNV</td>
</tr>
<tr>
<td>Career:</td>
<td>Undergrad</td>
</tr>
<tr>
<td>Term:</td>
<td>0475</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Selection Criteria</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Admit Type</td>
</tr>
<tr>
<td>Academic Program</td>
</tr>
<tr>
<td>Ethnic Group</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Admit Type Criteria</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Admit Type:</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Status Criteria</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Status:</td>
</tr>
<tr>
<td>Applicant</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Academic Program Criteria</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Program:</td>
</tr>
<tr>
<td>LAU Liberal Arts Undergraduate</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Gender Criteria</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Gender:</td>
</tr>
<tr>
<td>Female</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Ethnic Group Criteria</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Ethnic Group</td>
</tr>
</tbody>
</table>

Target Detail page
In the Selection Criteria group box, select any additional criteria that you want to use to define your target. These are selection criteria beyond the academic institution, academic career, and academic term that you defined on the Enrollment Target page. The specific cohort, population, and division should drive the selection of any of these fields.

**Note.** Admissions application records use the Last Admit Term value to determine if the program, plan, or subplan should appear in the prompt. If the Last Admit Term field is populated on the Academic Program Table (ACAD_PROG_TBL), Academic Plan Table (ACAD_PLAN_TBL), or Academic SubPlan Table (ACAD_SBPLN_TBL) and the term is less than or equal to the term selected for the ID, the system does not display the value in the prompt.

<table>
<thead>
<tr>
<th>Admit Type</th>
<th>Select this check box if you want to define your target by admit type. After you select this check box, the Admit Type field becomes available for input.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Status</td>
<td>Select this check box if you want to define your target by program status. After you select this check box, the Status field becomes available for input.</td>
</tr>
<tr>
<td>Academic Program</td>
<td>Select this check box if you want to define your target by academic program. After you select this check box, the Acad Prog (academic program) field becomes available for input.</td>
</tr>
<tr>
<td>Gender</td>
<td>Select this check box if you want to define your target by gender. After you select this check box, the Gender field becomes available for input.</td>
</tr>
<tr>
<td>Ethnic Group</td>
<td>Select this check box if you want to define your target by ethnic group. After you select this check box, the Ethnic Group field becomes available for input.</td>
</tr>
</tbody>
</table>

If this detail comprised your entire enrollment management target, then you have completed all the necessary data entry. Remember to save the page. If you are creating a group enrollment management target and this was just one detail target, display the Enrollment Target page again and specify your additional detail targets. Use the Group - Detail Selection field to find all the detail targets that you must specify (roll up into) the group enrollment management target.

**Note.** The Target Applicants page displays only the list of students meeting the selection criteria after you have run the Enrollment Target process.

**Processing Enrollment Management Targets**

Access the Enrollment Target page (Student Admissions, Enrollment Targets, Define Enrollment Targets, Enrollment Target). You must first set up the target detail on the Enrollment Target and Target Detail pages.

<table>
<thead>
<tr>
<th>Cohort</th>
<th>Select the cohorts for which you want to process enrollment management targets.</th>
</tr>
</thead>
</table>

Click Run to run the Enrollment Target process at user-defined intervals.
Displaying Enrollment Management Target Results

After you have run the Enrollment Target process, you can display the results to see how your institution is progressing with its recruiting efforts towards the target. There are two ways that you can obtain enrollment management target information:

- Through the Enrollment Target page.

  After you have run the enrollment management target process for a specific enrollment management target, you can use the Enrollment Target page to display the calculated enrollment figures.

- Through the Enrollment Management Summary page.

See Also

Chapter 34, "Managing Enrollment," Setting Up Enrollment Management Targets, page 907

Displaying Target Results with the Enrollment Management Summary Page

Access the Enrollment Target Summary page (Student Admissions, Enrollment Targets, Enrollment Target Summary, Enrollment Target Summary). You must first run the Enrollment Target process.

Enrollment Target Summary

<table>
<thead>
<tr>
<th>Sample</th>
<th>Cohort</th>
<th>Population</th>
<th>Division</th>
<th>Target</th>
<th>Result</th>
<th>Real</th>
<th>Result Date/Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 000260</td>
<td>Fall 2002</td>
<td>Non-Degree Seeking</td>
<td>African American</td>
<td>25</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>2 000260</td>
<td>Fall 2002</td>
<td>Non-Degree Seeking</td>
<td>Female</td>
<td>100</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>3 000270</td>
<td>Fall 2002</td>
<td>Non-Degree Seeking</td>
<td>Latino</td>
<td>25</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>4 000280</td>
<td>Fall 2002</td>
<td>Non-Degree Seeking</td>
<td>Native American</td>
<td>25</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>5 000290</td>
<td>Fall 2002</td>
<td>Non-Degree Seeking</td>
<td>All Programs</td>
<td>200</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>6 000300</td>
<td>Fall 2002</td>
<td>Non-Degree Seeking</td>
<td>Freshmen</td>
<td>100</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>7 000310</td>
<td>Fall 2002</td>
<td>Undergraduate Fine Arts</td>
<td>African American</td>
<td>26</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
</tbody>
</table>
**Entering Selection Criteria**

- **Cohort, Population, and Division**: Select the cohort, population, and division for which you want to display targets.
- **Search**: Click to display the specified target results.

**Viewing Results**

The bottom section of the page displays the target results in the following columns:

- **Seq Nbr (sequence number)**: The target sequence number.
- **Cohort**: The defined cohort.
- **Population**: The defined population.
- **Division**: The defined division.
- **Target**: The target number you originally set for this enrollment management target.
- **Result**: The current result count for this target.
- **Real**: The current real count for this target.
- **Result Calculated Date/Time**: The most recent date and time these results were last calculated.

**Using Enrollment Management Target Templates**

Use the Enrollment Management Template feature to easily create new targets by copying the details that you want from existing targets. Using templates makes the process of creating enrollment management targets much simpler. For example, you might have to set up a target detail enrollment for the next term that is identical in all other respects as a target detail for this term. Alternatively, you might want to have the same detail and group targets as last academic year but you must have a different target number. The target template feature can manage this, so that you do not have to set up the target details from the beginning.

Use the Target Detail Template component to define and use enrollment management templates.

To create enrollment targets using a template:

1. Enter new target details.
2. Specify the detail from which you are copying.

This section discusses how to select the target information from the old detail.
Pages Used to Use Enrollment Management Target Templates

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>New Target Detail</td>
<td>TARGET_DETAIL_NEW</td>
<td>Student Admissions, Enrollment Targets, Target</td>
<td>Create new enrollment management targets using the target template feature.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Detail Template, New Target Detail</td>
<td></td>
</tr>
<tr>
<td>Copy Target Detail</td>
<td>TARGET_DETAIL_COPY</td>
<td>Student Admissions, Enrollment Targets, Target</td>
<td>Specify the target information you are copying from for the new detail target.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Detail Template, Copy Target Detail</td>
<td></td>
</tr>
</tbody>
</table>

Selecting the Target Information from the Old Detail

Access the Copy Target Detail page (Student Admissions, Enrollment Targets, Target Detail Template, Copy Target Detail).

Copy Target Detail page

- **Detail Sequence**: Select the detail sequence number of the detail from which you are copying. The system displays the corresponding cohort, population, and division, if applicable.
- **Term**: Select the term for the new detail you are creating.
- **Copy**: Click to copy the detail template from the old to the new target.
After you save the page, you can display the new detail template and change only the items you have to for the new target, rather than recreating everything from scratch.

## Generating Enrollment Management Reports

This section discusses how to generate three different enrollment management reports:

- Enrollment Target Cohort Table.
- Target Population Table.
- Target Division Table.

### Pages Used to Generate Enrollment Management Reports

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrollment Target Cohort</td>
<td>PRCRUNCTL</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, Reports, Enrollment Target, Enrollment Target Cohort</td>
<td>Create a report listing the enrollment target cohort levels you have defined.</td>
</tr>
<tr>
<td>Enrollment Target Population</td>
<td>PRCRUNCTL</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, Reports, Enrollment Target, Enrollment Target Population</td>
<td>Create a report listing the enrollment target population levels you have defined.</td>
</tr>
<tr>
<td>Enrollment Target Division</td>
<td>PRCRUNCTL</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, Reports, Enrollment Target, Enrollment Target Division</td>
<td>Create a report listing the enrollment target division levels you have defined.</td>
</tr>
</tbody>
</table>
Chapter 35

Loading and Assigning EPS Market Codes

This chapter provides an overview of Enrollment Planning Service (EPS) market codes and discusses how to:

• Set up code types for EPS organizations.
• Load EPS market codes.
• View EPS load results.
• Assign EPS market codes to an organization.
• Purge EPS market codes.

Understanding EPS Market Codes

EPS™ (Enrollment Planning Service) is a geographic and demographic data service offered annually by the College Board to Colleges and Universities. EPS provides information to subscribing institutions about competitors, feeder schools, and demographic strengths and weaknesses. EPS market codes are proprietary market codes owned by the College Board and are used to categorize external organizations and people into geographical areas, mostly in the United States. Some admissions offices use EPS market codes to focus their recruiting efforts in geographic areas in which they believe they will be the most successful. Note that there is a license agreement that you must sign with the College Board to use the EPS geomarket data. However, an institution is not required to purchase EPS to use the PeopleSoft EPS market code functionality.

PeopleSoft Campus Solutions does not provide EPS data; however, it does provide an EPS market code load process and lets you automatically assign the market codes to external organizations.

Setting Up Code Types for EPS Organizations

This section discusses how to set up external organization code types.
Page Used to Set Up Code Types for EPS Organizations

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>External Organization Code</td>
<td>EXTORGCDTYPE_TABLE</td>
<td>Campus Community, Organization, Define Organization Data, Ext Org Code Type Table, External Organization Code Type</td>
<td>Define an EPS market code organization code type. When you load EPS data, the EPS External Load process links the EPS data to the external organization code types that you define. Thus, you identify EPS data by the external organization code type to which you link the data.</td>
</tr>
</tbody>
</table>

Setting Up External Organization Code Types

Access the External Organization Code Type page (Campus Community, Organization, Define Organization Data, Ext Org Code Type Table, External Organization Code Type).

**Code Type Option**
Select **EPS** if the external organization code type that you are adding is an EPS market code type. If the code you are adding is **not** an EPS market code, select **None**.

Loading EPS Market Codes

You can load EPS market codes via the EPS External Load Parms (EPS external load parameters) page. You can then view the load results and correct any errors. This section discusses how to run the EPS External Load process.

Page Used to Load the EPS Market Codes

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>EPS Load External Data</td>
<td>EPS_LOAD_PARMS</td>
<td>Campus Community, Organization, Organizations Data Load, EPS Load External Data</td>
<td>Run the process to load the EPS market codes for the external organization code type that you defined.</td>
</tr>
</tbody>
</table>

Running the EPS External Load Process

Access the EPS Load External Data page (Campus Community, Organization, Organizations Data Load, EPS Load External Data).
Chapter 35 Loading and Assigning EPS Market Codes

**EPS Load External Data**

**Run Control ID:** MARJO

**EPS Data Load Options**

- **Load EPS Data**: Select to add EPS data to your system. You must select either the Load EPS Data check box or the Delete EPS Data check box.

  - **EPS Code Type**: QA1
  - **Input File**: \MOUNTAIN040502\TEMP\EPSS97.dat

**EPS Data Delete Options**

- **Delete EPS Data**: Select if you want to delete EPS data. You might perform this action, for example, if you want to remove the previous year's version of the EPS data.
  - **All**: Select to remove all EPS data.
  - **Specific Type**: Select Specific Type to delete a specific EPS data type. Then choose an EPS Code Type.

Click the Run button to run the EPS External Load process at user-defined intervals. The process name is CCEPSLOD and the process type is SQR Report.
### Viewing EPS Load Results

This section discusses how to view the following data related to the EPS load process:

- Zip codes
- Market codes
- Error messages
- Suspense messages
- All messages

### Pages Used to View EPS Load Results

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>EPS Zip to Market Code</td>
<td>EPS_ZIP_MRKT_TABLE</td>
<td>Campus Community, Organization, Define Organization Data, EPS Zip to Market Code</td>
<td>View the zip code that is related to the market code. After running the EPS Load External Data process, the EPS data is populated into the EPS Zip to Market Code table.</td>
</tr>
<tr>
<td>EPS Market Code Table</td>
<td>EPS_MRKT_CD_TABLE</td>
<td>Campus Community, Organization, Define Organization Data, EPS Market Code Table</td>
<td>View or update the EPS market codes that you loaded through the load process.</td>
</tr>
<tr>
<td>EPS Suspense Data</td>
<td>EPS_SUSP_DATA</td>
<td>Campus Community, Organization, Organization Data Load, EPS Suspense, EPS Suspense Data</td>
<td>View any error messages that may result from the EPS load process.</td>
</tr>
<tr>
<td>EPS Suspense Message</td>
<td>EPS_SUSP_MESSAGE</td>
<td>Campus Community, Organization, Organization Data Load, EPS Suspense, EPS Suspense Message</td>
<td>View the EPS suspense error messages.</td>
</tr>
<tr>
<td>EPS Messages</td>
<td>EPS_MESSAGE_TABLE</td>
<td>Campus Community, Organization, Organization Data Load, EPS Messages</td>
<td>View all of the messages generated by the EPS External Load process.</td>
</tr>
</tbody>
</table>

### Viewing EPS Zip Codes Loaded Through the Load Process

Access the EPS Zip to Market Code page (Campus Community, Organization, Define Organization Data, EPS Zip to Market Code).
Market codes can be linked to many external organization code types. You can view market code descriptions on the EPS Market Code Table page.

Viewing EPS Market Codes Loaded Through the Load Process

Access the EPS Market Code Table page (Campus Community, Organization, Define Organization Data, EPS Market Code Table).

Viewing EPS Load Process Error Messages

Access the EPS Suspense Data page (Campus Community, Organization, Organization Data Load, EPS Suspense, EPS Suspense Data).

Delete

Select to mark this suspense record for deletion. The system deletes the record when you run the EPS Purge Suspense File process.
**Duplicate Ind** (duplicate indicator)  
The load process selects this check box when it finds a duplicate postal code, market name, and market code within the code type.

**Status**

**OK to Purge**  
Select to mark the record for purge. When you run the EPS Purge Suspense File process, this record is purged.

**Completed**  
The load process selects this option when the record has been successfully updated.

**Error**  
The load process selects this option when it encounters an error, such as a duplicate. The system indicates duplicates by selecting the Duplicate Ind check box. You can decide whether to delete a duplicate record by selecting the Delete check box, or to ignore the duplication by clearing the Duplicate Ind check box.

**Viewing EPS Suspense Messages**

Access the EPS Suspense Message page (Campus Community, Organization, Organization Data Load, EPS Suspense, EPS Suspense Message).

![EPS Suspense Message page](image-url)
Viewing All Messages Generated from Loading EPS Market Codes

Access the EPS Messages page (Campus Community, Organization, Organization Data Load, EPS Messages).

 EPS Messages page

 EPS Messages

<table>
<thead>
<tr>
<th>Code Type:</th>
<th>Postal:</th>
<th>Process Instance:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Postal Place:</th>
<th>Record Nbr:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Add</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Message Details**

- **Record Nbr:**
- **Run Date/Time:**
- **User ID:**
- **Postal:**
- **Message Set Number:**
- **Message Severity:**
- **Message Text:**
- **Description:**
- **Comments:**

Use these fields to narrow the selection of messages that you want to display.

**Search**

Click to display the messages based on your search.

Assigning EPS Market Codes to an Organization

This section discusses how to:

- Assign market codes.
- View and maintain the organization external codes.
Pages Used to Assign EPS Market Codes to an Organization

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>EPS Assign Organization</td>
<td>EPS_ASGN_ORG_PARMS</td>
<td>Campus Community, Organization, Organization Data Load, EPS Assign Organization</td>
<td>Assign EPS market codes to external organizations.</td>
</tr>
<tr>
<td>External Organization Codes</td>
<td>EXT_ORG_CODES</td>
<td>Campus Community, Create/Maintain Organizations, External Organization Codes, External Organization Codes</td>
<td>Display the results of the automated EPS assignment process for a specific external organization. You can also use this page to maintain the EPS market code data for the institution.</td>
</tr>
</tbody>
</table>

Assigning Market Codes

Access the EPS Assign Organization page (Campus Community, Organization, Organization Data Load, EPS Assign Organization).

EPS Assign Organization page
**EPS Delete Option**

**Delete EPS Data Type and EPS Code Type**
Select to delete EPS data. Select the EPS code type to delete. Use this action, for example, to remove a prior year’s version of the EPS data.

**EPS Assign Options**

**Assign EPS Data Type and EPS Code Type**
Select to assign EPS data to organizations. Select the EPS code type to assign.

**Skip**
Select if you do not want to assign an EPS market code to this organization if this organization already has this EPS market code assigned.

**Replace**
Select if you do want to assign an EPS market code to this organization if this organization already has this EPS market code assigned.

**Org Selection Criteria**

**Assign EPS Code to All Org (assign enrollment planning service code to all organizations)**
Select to assign EPS market codes to all external organizations. If you select this check box, the School Type field and the fields in the Address Selection group box become unavailable for input.

**School Type**
Select the school type to which you want to assign EPS market codes. If you want to select organizations by using the address fields below, do not select the Assign EPS Code to All Org check box. Instead, select a school type (such as Secondary).

**Address Selection**

Use this group box to assign EPS market codes to organizations based on address criteria.

**Country and State**
Enter the country and state to select external organizations.

**Postal Code**

Use this group box if you want to select external organizations from a certain postal code or postal code range. Select the appropriate option depending on how you want to select by postal code. Select one option only.
Begins With

Select to choose an organization by a beginning postal code. Enter the beginning postal code in the From field.

For example, suppose that one organization has had a 5-digit postal code entered (90068) and one organization has a 9-digit version of the postal code entered (90068-6328). Using a postal code that begins with 90068 will find both organizations.

Equals

Select to choose an organization by a specific postal code. Enter the postal code in the From field.

Range

Select to choose an organization by a postal code range. Enter the beginning postal code in the From field and the ending postal code in the To field.

N/A

Select if you do not want to use postal codes in your selection criteria for the organization. This is the default setting.

Click the Run button to run the EPS Assign Organization process at user-defined intervals.

**Viewing and Maintaining the Organization External Codes**

Access the External Organization Codes page (Campus Community, Create/Maintain Organizations, External Organization Codes, External Organization Codes).

**External Organization Codes**

<table>
<thead>
<tr>
<th>Org ID:</th>
<th>00001 0021</th>
<th>Williamsport High School</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Organization Code Types</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Ext Org Code Type:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>EPS Information</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EPS Postal Code:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EPS Market Code:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EPS Market Name:</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

External Organization Codes page

**Ext Org Code Type** (external organization code type)

Enter the external organization code type. If this external organization code type is an EPS code type, then the EPS Postal Code field becomes available for selection (if the external organization code type is not an EPS code type, then the EPS Postal Code field displays but you cannot edit or change this field).

**EPS Postal Code**

Enter the EPS postal code. You can change this field no matter what the assignment process did.
EPS Market Code and EPS Market Name

After you enter an EPS postal code, the system displays the EPS Market Code and EPS Market Name from the setup tables. This data cannot be changed on this page.

---

### Purging EPS Market Codes

This section discusses how to purge EPS suspense files.

#### Page Used to Purge EPS Market Codes

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>EPS Purge Suspense File</td>
<td>EPS_PURGE_PARMS</td>
<td>Campus Community, Organization, EPS Purge Suspense File</td>
<td>Purge EPS code records from the suspense file. You can purge all EPS codes or a specific type.</td>
</tr>
</tbody>
</table>

---

### Purging EPS Suspense Files

Access the EPS Purge Suspense File page (Campus Community, Organization, EPS Purge Suspense File).

**EPS Purge Suspense File**

Run Control ID: 1

Report Manager  Process Monitor  Run

**EPS Code Type**

- All Type
- Specific Type

**Purge Suspense Record Status**

- All
- OK to Purge
- Completed
- Error

EPS Purge Suspense File page

**EPS Code Type**

Use this group box to select the EPS market code records that you want to purge from the suspense file.
All Type
Select to purge all EPS market code type records from the suspense file.

Specific Type and Purge Code Type
Select to purge only a specific EPS market code type record from the suspense file. Use Purge Code Type to choose an EPS market type.

**Purge Suspense Record Status**

Use this group box to select the type of messages that you want to remove. You must choose at least one.

- **All**
  Select to remove all suspense records, regardless of their status.

- **OK to Purge**
  Select to remove all suspense records with a status of *OK to Purge*.

- **Completed**
  Select to remove all suspense records with a status of *Completed*.

- **Error**
  Select to remove all suspense records with a status of *Error*.

Click the Run button to run the EPS Purge Program process at user-defined intervals.
Chapter 36

Deleting Prospect and Applicant Information

This chapter provides an overview of the prospect and application deletion processes, lists common elements, and discusses how to:

- Delete prospect records.
- Delete applications.

Understanding the Prospect Delete and Application Delete Processes

You can only delete prospect records and applications for which you have appropriate recruiting center and application center security.

See PeopleSoft Enterprise Campus Solutions 9.0 Application Fundamentals PeopleBook, "Securing Recruiting and Admissions."

You can delete prospect records and applications:

- Individually
- In a group

Use the group delete process to delete groups of prospect records or applications that you no longer want to keep in your database—for example, once a semester, you might delete all prospect records that are five years old and for which no application exists. You might use the individual delete process at the end of each day, to delete prospect records or applications entered in error.

You can delete all academic career information for prospects or applicants or only information for a specific academic career, when multiple careers exist. In either case, the processes delete prospect or applicant data from all tables in which the data resides.

You also have the option to delete the communications, checklists, and comments (3Cs) associated with the prospect record or application.

Before running the delete process, you can access the holding table to remove records that you no longer want to delete or to change the 3Cs that you want to delete.
**Important!** The Prospect Delete and Application Delete processes are designed strictly as cleanup tools. They are *not* to be used to delete an ID from the database. PeopleSoft Campus Community has the ID Delete function for that task.

---

**How Prospect Delete and Application Delete Relate to ID Delete**

Although the Prospect Delete and Application Delete processes remove prospect records and applications from database tables, the identification number and personal data still remain in the system. If you need to delete this information, use the ID Delete functionality.

The ID Delete process, because of its primary objective to maintain referential integrity, searches for the presence of critical data in high-level tables before it deletes individual identification numbers. If it finds no data for the identification number, it proceeds with the deletion. However, if it does find data, it cancels the deletion and displays a message of explanation.

The Prospect Delete and Application Delete processes prepare records for ID Delete when:

- No other prospect record or application exists.
- No student record exists for a matriculated applicant or active student.
- No student financial record exists.

When you create prospect records and applications, the system writes a corresponding row to the STDNT_CAREER table for each career of the prospect or applicant. The STDNT_CAREER table is one of the control tables that the ID Delete process searches before it deletes an identification number. To ensure that you can delete an identification number after a corresponding prospect record or application is deleted, the Prospect Delete and Application Delete processes check for critical data elements to determine if the identification number for the prospect or applicant meets certain conditions. If the identification number meets those conditions and if it meets all the requirements of the ID Delete feature, then the processes delete the identification number from the STDNT_CAREER table and the identification number becomes eligible for ID delete.

Likewise, when your institution processes application fees and enrollment deposits, the system writes a corresponding row to the ITEM_SF table, and this data flows up to the ACCOUNT_SF table (one of the four control tables in the ID Delete feature). In the ITEM_SF table, the Applicant Delete process changes the Application Number Deleted field from *No*, the default, to *Yes*.

The Prospect Delete and Application Delete processes remove data from the ID Delete control tables only if the data came from Recruiting and Admissions processes. They do not remove data that originated from other applications in PeopleSoft Campus Solutions.

**See Also**

*PeopleSoft Enterprise Campus Community 9.0 Fundamentals PeopleBook*, "Managing System IDs," Deleting Individual IDs

---

**Common Elements Used in This Chapter**

This section lists common elements.
3Cs

You can delete the 3C information that is associated with prospect and application records.

Delete Communications, Delete Checklists, and Delete Comments

Select the appropriate check boxes to delete any associated 3Cs that are assigned to prospect or application records.

Only 3Cs with the administrative functions PSSV, PROS, or PROP for prospect records and ADMA or ADMP for applications, where the variable data matches the prospect or application record, will be deleted.

By Population

The By Population group box appears when the Population Selection process is selected. The population selection process is a method for selecting the IDs to process for a specific transaction. The By Population group box functions in the same way as the Population Selection group box, which is a standard group box that appears on run control pages when the Population Selection process is available or required for the transaction.

Selection tools are available based on the selection tools that your institution selected in the setup of the Population Selection process for the application process, and on your user security. Fields in the group box appear based on the selection tool that you select. The fields behave the same way from within the group box on all run control pages and application processes.

If your institution uses a specific delivered selection tool (PS Query, Equation Engine equation, or external file) to identify IDs for a specific transaction, you must use it.


Selection Tool

Select a tool to create the group of prospect records that you want to delete. Values are: Equation Engine, External File, and PS Query. The fields in this group box change depending on your selection.

Query Name

A number of queries are delivered with the PS Query tool. If you run queries other than those that are delivered, you must include the appropriate bind record in your query or it will not appear when you select the prompt to view the available queries.

The bind record for prospect delete is SAD_PRS_DEL_BND. Your query must also contain the following values: EMPLID, INSTITUTION and ACAD_CAREER.

The bind record for application delete is SAD_APP_DEL_BND. Your query must also contain the following values: EMPLID and ADM_APPL_NBR.

Click the Preview Selection Results link to verify that the records that you selected are the ones that you want to delete. Click the Run button to insert the records into the Prospect Delete Holding table or into the Application Delete Holding table.
**Adding Multiple Rows**

Save data entry time by adding multiple rows.

Click to add multiple rows. Unused rows are deleted when you save.

---

**Deleting Prospect Records**

This section discusses how to:

- Select individual prospect records to delete.
- Select a group of prospect records to delete.
- View the Prospect Delete Holding (ADM_PRS_DEL_SUSP) table.
- Run the Prospect Delete SQR (ADPRSDEL) process.

### Pages Used to Delete Prospect Records

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Delete Prospect Record</td>
<td>SAD_PRS_DELETE</td>
<td>Student Recruiting, Delete Prospects, Delete Prospect Record</td>
<td>Select individual prospect records for deletion.</td>
</tr>
<tr>
<td>Prospect Delete by Batch</td>
<td>SAD_PRS_DEL_BATCH</td>
<td>Student Recruiting, Delete Prospects, Prospect Delete by Batch</td>
<td>Select a group of prospect records for deletion.</td>
</tr>
<tr>
<td>Prospect Delete Holding</td>
<td>ADM_PRS_DEL_SUSP</td>
<td>Student Recruiting, Delete Prospects, Prospect Delete Holding</td>
<td>Review the prospect records that you selected for deletion and remove any that you no longer want to delete.</td>
</tr>
<tr>
<td>Prospect Delete Process</td>
<td>ADM_PRSP_DEL_PARMS</td>
<td>Student Recruiting, Delete Prospects, Prospect Delete Process</td>
<td>Run the Prospect Delete process.</td>
</tr>
</tbody>
</table>

---

**Selecting Individual Prospect Records to Delete**

Access the Delete Prospect Record page (Student Recruiting, Delete Prospects, Delete Prospect Record).
Delete Prospect Record page: Prospect tab

Enter a value in the ID field. If only one prospect record exists, the institution and career will appear automatically. If a prospect has multiple institution or career records, you must enter a row for each record that you want to delete.

For each prospect record, select the 3Cs, if any, that you want to delete.

**Prospect Details**

Select the Prospect Details tab.

Delete Prospect Record page: Prospect Details tab

View additional information about the records that you have selected on this page.

When you save this page, the selected records are inserted into the Prospect Delete Holding table, where they are stored until you run the Prospect Delete process. If you enter an ID for a prospect for which a record already exists in the holding table, you will receive an error message and will not be able to add the prospect.

**Selecting a Group of Prospect Records to Delete**

Access the Prospect Delete by Batch page (Student Recruiting, Delete Prospects, Prospect Delete by Batch).
Prospect Delete by Batch page

3C PROS/PROP/PSSV Delete Optns (3C PROS/PROP/PSSV delete options)

Select the 3Cs, if any, that you want to delete. Your selection will apply to all prospect records in the group. You can update the 3C information for individual records in the group by accessing the Prospect Delete Holding table after you run the process.

Running the Process

Click Run to run the Prospect Delete by Batch Application Engine (SAD_PRS_DEL) process using the PeopleSoft Process Scheduler. This process inserts all the selected records into the Prospect Delete Holding table if they do not already exist there.

Once the process runs successfully, view the message log to confirm how many records were selected (SAD_PRS_DEL_TGT) and how many records were inserted into the holding table (ADM_PRS_DELC).

Viewing the Prospect Delete Holding Table

Access the Prospect Delete Holding page (Student Recruiting, Delete Prospects, Prospect Delete Holding).
Prospect Delete Holding

Andy Dentury 0092

Academic Institution: PeopleSoft University
Academic Career: Undergraduate

- ☑ Delete Checklists
- ☑ Delete Comments
- ☑ Delete Communications

Prospect Delete Holding page

The Prospect Delete Holding table contains all the records that you have selected for deletion, whether individually or in a group. Review these records before you run the Prospect Delete process.

You can:

- Use the check boxes to select different 3C options for a prospect.
- Click the Remove From Holding Table button to remove a record from the holding table if you no longer want to delete that record.

Click the Prospect Data link to access the Create/Update Prospects component, where you can view additional prospect information and determine whether to remove a record from the holding table.

Running the Prospect Delete Process

Access the Prospect Delete Process page (Student Recruiting, Delete Prospects, Prospect Delete Process).

Click Run to run the Prospect Delete process using the PeopleSoft Process Scheduler. This process deletes all the records in the Prospect Delete Holding table.

Technical Information

To prepare records for the optional ID Delete process, the Prospect Delete process analyzes whether data should be deleted from the STDNT_CAREER table as follows:

- The process evaluates the ADM_APPL_DATA table for each prospect, searching for an application record in the academic career corresponding to the prospect record.

  - If the process finds an application, then it does not delete the row containing the prospect’s identification number from the STDNT_CAREER table because the prospect has another relationship, as an applicant, with the academic institution.

    The prospect does not qualify for ID Delete.

  - If the process does not find an application, then it evaluates the ACAD_PROG table.
• The process evaluates the ACAD_PROG table for each prospect, searching for a student record in the academic career and academic program corresponding to the prospect record.

• If the process finds a student record, it does not delete the row containing the prospect's identification number from the STDNT_CAREER table because the prospect has another relationship, as a student, with the academic institution.

  The prospect does not qualify for ID delete.

• If the process does not find a student record, it deletes the row containing the prospect's EMPLID and ACAD_CAREER from the STDNT_CAREER table.

  The prospect meets both conditions and might qualify for ID deletion.

---

**Deleting Applications**

This section lists prerequisites and discusses how to:

• Select individual applications to delete.

• Select a group of applications to delete.

• View the Application Delete Holding (ADM_APP_DEL_SUSP) table.

• Run the Application Delete SQR (ADAPPDEL) process.

**Prerequisites**

Before you can delete an application:

1. Select Records and Enrollment, Career and Program Information, Student Program/Plan.

2. On the Student Program page, make sure that the applicant is not an active student in the academic career corresponding to the application.

   If the applicant has matriculated, delete the student records for the academic career and academic program corresponding to the application. Scroll to find and delete only the rows that correspond to the same academic career and academic program as the current application.

   If the applicant matriculated in multiple academic programs in the same academic career and one of them is valid, you can still run the Application Delete process. However, the applicant does not qualify for subsequent ID deletion because the applicant still has a relationship, as a student, in another academic program within the institution.


4. On the Application Program Data page, determine whether the applicant has another application in the same academic career corresponding to this application but in a different academic program.

   If the applicant has another application in the academic career, you can still run the Application Delete process. However, the applicant does not qualify for subsequent ID deletion because the applicant still has a relationship, as an applicant, in another academic program within the institution.
Note. If a prospect record exists for the applicant, the applicant does not qualify for subsequent ID deletion because the applicant has a relationship, as a prospect, with the institution.

Pages Used to Delete Applications

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Delete an Application</td>
<td>SAD_APP_DELETE</td>
<td>Student Admissions, Application Delete, Delete an Application</td>
<td>Select individual applications for deletion.</td>
</tr>
<tr>
<td>Application Delete by Batch</td>
<td>SAD_APP_DEL_BATCH</td>
<td>Student Admissions, Application Delete, Application Delete by Batch</td>
<td>Select a group of applications for deletion.</td>
</tr>
<tr>
<td>Application Delete Holding</td>
<td>ADM_APP_DEL_SUSP</td>
<td>Student Admissions, Application Delete, Application Delete Holding</td>
<td>Review the application records that you selected for deletion and remove any that you no longer want to delete.</td>
</tr>
<tr>
<td>Application Delete Process</td>
<td>ADM_APPL_DEL_PARMS</td>
<td>Student Admissions, Application Delete, Application Delete Process</td>
<td>Run the Application Delete process.</td>
</tr>
</tbody>
</table>

Selecting Individual Applications to Delete

Access the Delete an Application page (Student Admissions, Application Delete, Delete an Application).

Delete an Application page: Application tab

You can search by ID to find the application number of the record that you want to delete.

For each application, select the 3Cs, if any, that you want to delete.

Application Details

Select the Application Details tab.
Delete an Application page: Application Details tab

View further information about the records that you have selected.

When you save the page, the selected records are inserted into the Application Delete Holding table, where they are stored until you run the Application Delete process. If you enter an ID for an application for which a record already exists in the holding table, you will receive an error message and you will not be able to add the application.

Selecting a Group of Applications to Delete

Access the Application Delete by Batch page (Student Admissions, Application Delete, Application Delete by Batch).

Application Delete by Batch page

Select the 3Cs, if any, that you want to delete. Your selection will apply to all application records in the group. You can update 3C information for individual records in the group by accessing the Application Delete Holding table after you run the process.
Running the Process

Click Run to run the Application Delete by Batch Application Engine (SAD_APP_DEL) process using the PeopleSoft Process Scheduler. This process inserts all the selected records into the Application Delete Holding table if they do not already exist there.

Once the process runs successfully, view the message log to confirm how many records were selected (SAD_APP_DEL_TGT ) and how many records were inserted into the holding table (ADM_APP_DELC).

Viewing the Application Delete Holding Table

Access the Application Delete Holding page (Student Admissions, Application Delete, Application Delete Holding).

Application Delete Holding

<table>
<thead>
<tr>
<th>Application Number:</th>
<th>C00024171</th>
<th>Application Data</th>
</tr>
</thead>
<tbody>
<tr>
<td>EmplID:</td>
<td>SEV0605</td>
<td></td>
</tr>
<tr>
<td>Name:</td>
<td>Mildred Pierce</td>
<td></td>
</tr>
<tr>
<td>Academic Institution:</td>
<td>PeopleSoft University</td>
<td></td>
</tr>
<tr>
<td>Academic Career:</td>
<td>Undergraduate</td>
<td></td>
</tr>
<tr>
<td>Application Center:</td>
<td>Undergraduate</td>
<td></td>
</tr>
<tr>
<td>Admit Type:</td>
<td>First-Year</td>
<td></td>
</tr>
</tbody>
</table>

- **Delete Communications**
- **Delete Checklists**
- **Delete Comments**

Remove From Holding Table

Application Delete Holding page

The Application Delete Holding table contains all the records that you have selected for deletion, whether individually or in a group. Review these records before you run the Application Delete process.

You can:

- Use the check boxes to select different 3C options for an application.
- Click the Remove From Holding Table button to remove a record from the holding table if you no longer want to delete that record.

Click the Application Data link to access the Maintain Applications component, where you can view additional applicant information and determine whether to remove a record from the holding table.
Running the Application Delete Process

Access the Application Delete Process page (Student Admissions, Application Delete, Application Delete Process).

Click Run to run the Application Delete process using the PeopleSoft Process Scheduler. All application records will be deleted from the holding table.

Technical Information

To prepare records for the optional ID Delete process, the Application Delete process analyzes whether data should be deleted from the ID Delete control tables:

- The process evaluates the ACAD_PROG table for each applicant, searching for a student record in the academic career corresponding to the application.
  - If the process finds a student record, it does not delete the row containing the applicant's identification number from the STDNT_CAREER table because the applicant has another relationship, as a student, with the academic institution. Therefore, the applicant does not qualify for ID deletion.
  - If the process does not find a student record, then it evaluates the ADM_APPL_PROG table.
- The process evaluates the ADM_APPL_PROG table for each applicant, searching for another application in the academic career corresponding to the application record.
  - If the process finds another application, it does not delete the row containing the applicant's identification number from the STDNT_CAREER table because the applicant still has a relationship, as an applicant, with the academic institution. Therefore, the applicant does not qualify for ID deletion.
  - If the process does not find an application, then it evaluates the ADM_PRSPCT_CAR table.
- The process evaluates the ADM_PRSPCT_CAR table for each applicant, searching for a prospect record in the academic career corresponding to the application record.
  - If the process finds a prospect record, it does not delete the row containing the applicant's identification number from the STDNT_CAREER table because the applicant has another relationship, as a prospect, with the academic institution. Therefore, the applicant does not qualify for ID deletion.
  - If the process does not find a prospect record, it deletes the row containing the applicant's EMPLID, ACAD_CAREER, and CAR_REQ_TERM from the STDNT_CAREER table.
- The process updates the Application Number Deleted field in the ITEM_SF table from N, the default, to Y.
- Data in the ITEM_SF table flows up to the ACCOUNT_SF table.
Producing a Year to Year Comparison Report

This chapter discusses how to run the Admissions Funnel Report process.

Running the Admissions Funnel Report Process

PeopleSoft delivers an Admissions Funnel report that you can use to report on your prospect and applicant numbers across one or multiple terms. Using this process, you can produce a year-to-year demographic comparison report. You can run the Admissions Funnel report in multiple formats showing varied data, depending on your criteria. The report lists the numbers of individuals by applicant type and status as well as other various conditions that you choose, such as ethnicity, gender, region, and academic program. You can also include a comparison of terms on this report. The report calculates numeric and percentile representations of these comparisons.

This section discusses how to run Admissions Funnel reports.

Page Used to Run the Admissions Funnel Report Process

<table>
<thead>
<tr>
<th>Page Name</th>
<th>Definition Name</th>
<th>Navigation</th>
<th>Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Admissions Funnel Report - Parameters</td>
<td>RUNCTL_ADFUNNEL</td>
<td>Student Admissions, Reports, Admissions Funnel Report, Parameters</td>
<td>Run a demographic funnel report.</td>
</tr>
</tbody>
</table>

See Also


Running Admissions Funnel Reports

Access the Admissions Funnel Report - Parameters page (Student Admissions, Reports, Admissions Funnel Report, Parameters).
Admissions Funnel Report - Parameters page

Define the data that you want to appear in your report in the Report Request Parameters section.

**Report Grouping**
Group the data on your report. The default is to group the report by at least the application type and status (*Only by Application Type, Status*). However, you can select a different option to group the report by other criteria in addition to application type and status. For example, if you select *Also by Application Method*, then the report will be grouped by application type, status, and application method. Values for this field are delivered with your system as translate values. You can modify these translate values but you may also need to modify the report according to the translate values added. Values are *Only by Application Type, Status, Also by Application Method, Also by Ethnicity, Also by Event Type, Also by Gender, Also by Program, Also by Region, and Also by State*.

**Create Compare Report**
Select if you want to compare terms on this report. When this check box is selected, additional fields appear on the screen enabling you to select additional terms. If you want to report on only one term, clear this check box.

**Regulatory Region**
Select the Regulatory Region to determine which Ethnic Groups to display in the report. The field will display when the Report Grouping of *Also by Ethnicity* is selected.

**Show Term Detail**
Select if you want to view the set of terms and details regarding those terms. You can view details of up to five terms. If you have selected more than five terms and you select this check box, you will receive an error message. Clear this check box if you want to view your data in one group.

**Address Type for Country/State**
This field appears when you select *Also By Country/State* in the Report Grouping field. Select the address type that you want the system to use when grouping the report data.
<table>
<thead>
<tr>
<th>Section</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Terms for Academic Year</td>
<td>Select the year for which you want to run the report. When you select an academic year, the admit terms defined for that year automatically appear. You can remove any of these terms. You must select a year for the Admissions Funnel Report process to run successfully.</td>
</tr>
<tr>
<td>All Terms in Comparison Year</td>
<td>If you are running a comparison report, select the year to which you are comparing.</td>
</tr>
<tr>
<td>Admit Term</td>
<td>The system populates the admit terms based on the year you selected in the All Terms for Academic Year. You can add and delete the admit terms. However, you must select at least one admit term for the Admissions Funnel Report process to run successfully.</td>
</tr>
<tr>
<td>Comparison Admit Term</td>
<td>After you select a comparison year, the admit terms defined for that year automatically appear. You can remove any of these terms.</td>
</tr>
</tbody>
</table>
Appendix A

Recruiting and Admissions Reports

This appendix provides an overview of Recruiting and Admissions reports and enables you to:

- View summary tables of all reports.
- View report details and tables accessed.

Note. For samples of these reports, see the Portable Document Format (PDF) files published on CD-ROM with your documentation.

See Also

Enterprise PeopleTools PeopleBook: Process Scheduler

Recruiting and Admissions Reports: A-Z

This table lists the Recruiting and Admissions reports, sorted alphanumerically by report ID. The reports listed are Crystal and SQR reports. If you need more information about a report, refer to the report details at the end of this appendix.

<table>
<thead>
<tr>
<th>Report ID and Report Name</th>
<th>Description</th>
<th>Navigation</th>
<th>Run Control Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADAVGCUT</td>
<td>Enables you to assess an evaluated applicant pool to determine the admissions averages that drive certain program actions. (SQR)</td>
<td>Student Admissions, Reports, Average Cutoff Report</td>
<td>RUNCTL_ADAVG CUT</td>
</tr>
<tr>
<td>ADFUNNEL</td>
<td>Lists prospect and applicant numbers across one or multiple terms. The report lists the numbers of individuals by applicant type and status as well as other various conditions that you choose, such as ethnicity, gender, region, and academic program (SQR).</td>
<td>Student Admissions, Reports, Admissions Funnel Report</td>
<td>RUNCTL_ADFUNNEL</td>
</tr>
<tr>
<td>Report ID and Report Name</td>
<td>Description</td>
<td>Navigation</td>
<td>Run Control Page</td>
</tr>
<tr>
<td>--------------------------</td>
<td>-------------</td>
<td>------------</td>
<td>------------------</td>
</tr>
<tr>
<td>AD701 Admissions Action Table</td>
<td>Lists all program actions defined on the Program Action Table page. (Crystal)</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, Reports, Applicants, Admissions Action Table</td>
<td>PRCSRUNCNTL_AD_RC in the RUN_AD701 component</td>
</tr>
<tr>
<td>AD702 Test Table</td>
<td>Lists all of the tests defined on the Test Tables page. (Crystal)</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, Reports, External Test Scores, Test Tables</td>
<td>PRCSRUNCNTL_AD_RC page in the RUN_AD702 component</td>
</tr>
<tr>
<td>AD703 Recruiting Category Table</td>
<td>Lists all recruiting categories defined on the Recruiting Category Table page. (Crystal)</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, Reports, Recruiting, Recruiting Category Table</td>
<td>PRCSRUNCNTL_AD_RC page in the RUN_AD703 component</td>
</tr>
<tr>
<td>AD704 Referral Source Table</td>
<td>Lists all referral sources defined on the Referral Sources Table page. (Crystal)</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, Reports, Prospects, Referral Source Table</td>
<td>PRCSRUNCNTL_AD_RC page in the RUN_AD704 component</td>
</tr>
<tr>
<td>AD705 Region Table</td>
<td>Lists all regions defined on the Region Table page. (Crystal)</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, Reports, Recruiting, Region Table</td>
<td>PRCSRUNCNTL_AD_RC page in the RUN_AD705 component</td>
</tr>
<tr>
<td>AD710 Summary Type Table</td>
<td>Lists all summary types defined on the External Summary Type Table page. (Crystal)</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, Reports, External Education, External Summary Type Tbl</td>
<td>PRCSRUNCNTL_AD_RC page in the RUN_AD710 component</td>
</tr>
<tr>
<td>AD711 Admit Type Table</td>
<td>Lists all admit types defined on the Admit Type Table page. (Crystal)</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, Reports, Applicants, Admit Type Table</td>
<td>PRCSRUNCNTL_AD_RC page in the RUN_AD711 component</td>
</tr>
<tr>
<td>AD712 Application Center Table</td>
<td>Lists all application centers defined on the Application Center Table page. (Crystal)</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, Reports, Applicants, Application Center Table</td>
<td>PRCSRUNCNTL_AD_RC page in the RUN_AD712 component</td>
</tr>
<tr>
<td>AD713 Admission Evaluation Table</td>
<td>Lists all evaluation codes defined on the Evaluation Codes Table page. (Crystal)</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, Reports, Application Evaluation, Evaluation Table</td>
<td>PRCSRUNCNTL_AD_RC page in the RUN_AD713 component</td>
</tr>
<tr>
<td>Report ID and Report Name</td>
<td>Description</td>
<td>Navigation</td>
<td>Run Control Page</td>
</tr>
<tr>
<td>--------------------------</td>
<td>-------------</td>
<td>------------</td>
<td>------------------</td>
</tr>
<tr>
<td>AD714 Evaluation Committee Table</td>
<td>Lists all evaluation committees defined on the Evaluation Committee Table page. (Crystal)</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, Reports, Application Evaluation, Evaluation Committee Table</td>
<td>PRCSRUNCNTL_AD_RC page in the RUN_AD714 component</td>
</tr>
<tr>
<td>AD715 Evaluation Status Table</td>
<td>Lists all evaluation statuses defined on the Evaluation Status Table page. (Crystal)</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, Reports, Application Evaluation, Evaluation Status Table</td>
<td>PRCSRUNCNTL_AD_RC page in the RUN_AD715 component</td>
</tr>
<tr>
<td>AD716 GPA Type Table</td>
<td>Lists all GPA types defined on the GPA Type Table page. (Crystal)</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, Reports, External Education, GPA Type Table</td>
<td>PRCSRUNCNTL_AD_RC page in the RUN_AD716 component</td>
</tr>
<tr>
<td>AD717 GPA Rules Tables</td>
<td>Lists all GPA conversion rules defined on the GPA Rules Table page. (Crystal)</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, Reports, External Education, GPA Rules Table</td>
<td>PRCSRUNCNTL_AD_RC page in the RUN_AD717 component</td>
</tr>
<tr>
<td>AD718 Material Group Table</td>
<td>Lists all material groups defined on the Material Group Table page. (Crystal)</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, Reports, Application Evaluation, Material Group Table</td>
<td>PRCSRUNCNTL_AD_RC page in the RUN_AD718 component</td>
</tr>
<tr>
<td>AD719 Rating Scheme Table</td>
<td>Lists all rating schemes defined on the Rating Scheme Table page. (Crystal)</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, Reports, Application Evaluation, Rating Scheme Table</td>
<td>PRCSRUNCNTL_AD_RC page in the RUN_AD719 component</td>
</tr>
<tr>
<td>AD721 Recruiting Center Table</td>
<td>Lists all recruiting centers defined on the Recruiting Center Table page. (Crystal)</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, Reports, Prospects, Recruiting Center Table</td>
<td>PRCSRUNCNTL_AD_RC page in the RUN_AD721 component</td>
</tr>
<tr>
<td>AD724 Rating Scheme Component Table</td>
<td>Lists all rating components defined on the Rating Comp Def Table page. (Crystal)</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, Reports, Application Evaluation, Rating Component Table</td>
<td>PRCSRUNCNTL_AD_RC page in the RUN_AD724 component</td>
</tr>
<tr>
<td>Report ID and Report Name</td>
<td>Description</td>
<td>Navigation</td>
<td>Run Control Page</td>
</tr>
<tr>
<td>--------------------------</td>
<td>-------------</td>
<td>------------</td>
<td>------------------</td>
</tr>
<tr>
<td>AD726 Program Action Reason Table</td>
<td>Lists all program action reasons defined on the Program Action Reasons Table page. (Crystal)</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, Reports, Applicants, Program Action Reason Table</td>
<td>PRCSRUNCNTL_AD_RC page in the RUN_AD726 component</td>
</tr>
<tr>
<td>AD727 Material Type Table</td>
<td>Lists all material types and their variable data. (Crystal)</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, Reports, Application Evaluation, Material Type Table</td>
<td>PRCSRUNCNTL_AD_RC page in the RUN_AD727 component</td>
</tr>
<tr>
<td>AD728 School Type Table</td>
<td>Lists all school types defined on the School Types Table page. (Crystal)</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, Reports, External Education, School Type Table</td>
<td>PRCSRUNCNTL_AD_RC page in the RUN_AD728 component</td>
</tr>
<tr>
<td>AD729 Test Component Table</td>
<td>Lists all of the test components defined on the Test Components Table page. (Crystal)</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, Reports, External Test Scores, Test Component Table</td>
<td>PRCSRUNCNTL_AD_RC page in the RUN_AD729 component</td>
</tr>
<tr>
<td>AD730 Target Cohort Table</td>
<td>Lists all enrollment management target cohort levels that your institution has defined. (Crystal)</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, Reports, Enrollment Target, Enrollment Target Cohort</td>
<td>PRCSRUNCNTL_AD_RC page in the RUN_AD730 component</td>
</tr>
<tr>
<td>AD731 Target Division Table</td>
<td>Lists all enrollment management target division levels that your institution has defined. (Crystal)</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, Reports, Enrollment Target, Enrollment Target Division</td>
<td>PRCSRUNCNTL_AD_RC page in the RUN_AD731 component</td>
</tr>
<tr>
<td>AD732 Target Population Table</td>
<td>Lists all enrollment management target population levels that your institution has defined. (Crystal)</td>
<td>Set Up SACR, Product Related, Recruiting and Admissions, Reports, Enrollment Target, Enrollment Target Population</td>
<td>PRCSRUNCNTL_AD_RC page in the RUN_AD732 component</td>
</tr>
</tbody>
</table>

**Recruiting and Admissions Reports: Selected Reports**

This section provides detailed information about individual reports including important fields and tables accessed. The reports are listed alphanumerically by report ID.
ADAVGCUT

Institution
Enter the institution name.

Academic Program
Enter the academic program for which you want to generate an average cutoff report.

Admit Term
Enter the admit term for which you want to generate an average cutoff report.

Running the process creates a file called adavgcut.lis. Use this file to view the output.

Note. If you enter an academic program and admit term combination that is not set up in the Average Cutoff Table page, you receive a blank report.

ADFUNNEL

Define the data that you want to appear in your report in the Report Request Parameters section.

Report Grouping
Group the data on your report. The default is to have the report grouped by at least the application type and status (Only by Application Type, Status). However, you can select a different option to group the report by other criteria in addition to application type and status. For example, if you select Also by Application Method, then the report will be grouped by application type, status, and application method. Values for this field are delivered with your system as translate values. You can modify these translate values but you may also need to modify the report according to the translate values added. The delivered values are Only by Application Type, Status, Also by Application Method, Also by Ethnicity, Also by Event Type, Also by Gender, Also by Program, Also by Region, and Also by Country/State.

Create Compare Report
Select if you want to compare terms on this report. After this check box is selected, additional fields appear on the screen enabling you to select additional terms. If you want to report on only one term, clear this check box.

Regulatory Region
Select the Regulatory Region to determine which Ethnic Groups to display in the report. The field will display when the Report Grouping of 'Also by Ethnicity' is selected.

Show Term Detail
Select if you want to see the set of terms and details regarding those terms. You can view details of up to five terms. If you have selected more than five terms and you select this check box, you will receive an error message. Clear this check box if you prefer to see your data in one group.

Address Type for Country/State
This field appears when you select Also By Country/State in the Report Grouping field. Select the address type that you want the system to use when grouping the report data.
<table>
<thead>
<tr>
<th>Section</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Terms for Academic Year</td>
<td>Select the year for which you want to run the report. After you select an academic year, the admit terms defined for that year automatically appear. You can remove any of the terms that you do not want to see. You must select a year for the Admissions Funnel Report process to run successfully.</td>
</tr>
<tr>
<td>All Terms in Comparison Year</td>
<td>If you are running a comparison report, select the year to which you are comparing.</td>
</tr>
<tr>
<td>Admit Term</td>
<td>The system populates the admit terms based on the year you selected in the All Terms for Academic Year. You can add and delete the admit terms if you want. However, you must select at least one admit term for the Admissions Funnel Report process to run successfully.</td>
</tr>
<tr>
<td>Comparison Admit Term</td>
<td>After you select a comparison year, the admit terms defined for that year automatically populate these fields. You can remove any of the terms you do not want to see.</td>
</tr>
</tbody>
</table>
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